PLANNING PROCESS

- Meetings with the President, VPAA, faculty groups
- Meetings with business and community leaders
- Meetings and discussion through Archway Project
- Review of current program performance with deans
- Faculty discussions with and input from students
- Review of current and projected economic status of region and occupational outlook data
- Open meetings with faculty for discussion of drafts
OVERALL PLAN

- De-activate/terminate selected programs
- Revise selected programs
- Develop and implement new degree programs
- Engage in continuous assessment/comprehensive program review and make adjustments as needed based on program performance, regional economic development needs, community development needs, student interest, faculty expertise, and cost
OVERALL PLAN

• Programs must align with Board of Regents’ Strategic Plan

  ○ Goal 1: Renew excellence in undergraduate education to meet students’ 21st Century educational needs.

  ○ Goal 3: Increase the System’s participation in research and economic development to the benefit of a global Georgia. Enhance and encourage the creation of new knowledge and basic research across all disciplines.

  ○ Goal 4: Strengthen the USG’s partnerships with the state’s other education agencies.
OVERALL PLAN

• Programs must align with Dalton State College’s Strategic Plan
  ○ Goal 1: The College will promote multiculturalism and diversity in all aspects of its operations.
  ○ Goal 3: The College will strengthen its ties with the community by promoting the arts and humanities, collaborating with area schools, fostering economic development, providing leadership and service, and offering recreational and entertainment opportunities for the general public.
OVERALL PLAN

- Align with Dalton State’s Strategic Plan (con’t):
  - Goal 4: The College will improve student learning and academic support to ensure student success, to improve retention, and to improve graduation rates.
  
  - Goal 5: The College will renew excellence in undergraduate education by improving teaching quality and by focusing on student achievement of essential learning outcomes for the 21st Century.
OVERALL PLAN

- Align with Dalton State College’s Mission:

  - DSC is dedicated to providing broad access to quality higher education for the population of Northwest Georgia, thereby enhancing the region’s economic vitality and quality of life. As an institution of the University System of Georgia, DSC offers targeted bachelor’s degrees, a full range of associate’s degrees and career certificate programs, and a wide variety of public service activities. The College’s work is strengthened by partnerships between the College and Northwest Georgia businesses and industries, governments, and schools.
INITIAL DE-ACTIVATION

- AA – Economics
- AA – Philosophy
- AA – Sociology
- AAS – Co-op Associate Degrees with Coosa Valley and Appalachian Technical Colleges, as they no longer exist
- AAS – Emergency Services Management
- AAS – Marketing
- AAS – Medical Transcription
INITIAL PROGRAM REVISION

- Combine numerous pre-health programs into a single health occupations transfer preparation program
- Revise AAS in Industrial Electronics/Electronic Tech
- Revise AAS in Office and Business Technology
- Revise AAS in Technology, General
- Revise BAS in Operations Management
- Add Public History and Appalachian Studies concentrations to BA History program
NEW PROGRAM DEVELOPMENT

- **SPRING 2011**
  - RN to BSN in Nursing

- **SUMMER 2011**
  - BA/BS in General Studies
NEW PROGRAM DEVELOPMENT

- GROUP 1
  - AA – Music
  - BA – Communication
  - BA – Digital Design
  - BA – Psychology
  - BBA – Economics
  - BS – Environmental Science
  - BS – Forensic Science
  - BS – Health Informatics
  - BS – Information Technology (Networking/Security)
  - BS – Mechatronics
  - BS – Respiratory Therapy
  - BSEd – Middle Grades Education
NEW PROGRAM DEVELOPMENT

• GROUP 2
  • AA – Art
  • AA – Theatre
  • BA – Character, Leadership and Ethics
  • BBA – Finance
  • BBA – International Trade
  • BS – Public Administration
  • BS – Sustainable Technology
  • BSEd – Special Education
NEW PROGRAM DEVELOPMENT

- GROUP 3
  - BA – One area of the arts (Music, Art, Theatre)
  - BS – Computer Science
  - BS – Industrial Technology
  - BS – Physics
  - BS – Public Health
  - BSEd – Media
• Approval by the Board of Regents to offer selected masters’ degrees
  o MBA  Business
  o MED  Education
  o MPA  Public Administration
  o MSN  Nursing
  o MSW  Social Work
SUPPORTING ACTIVITIES

• Office of Instructional Technology
  ○ Training and tech support for faculty
  ○ Implementation of new technology in the classroom

• Center for International Education
  ○ Partnership agreements in place with Ghana, Taiwan, Belgium
  ○ Partnership discussions in progress with Mexico, Puerto Rico
  ○ Study abroad opportunities available through DSC and the USG

• eCore host site Summer 2011

• Increasing hybrid and online course offerings
SUPPORTING ACTIVITIES

• Center for Teaching and Learning
  ○ Sponsors speakers, films, discussions on teaching/learning
  ○ Sponsors book club each semester
  ○ Sponsors conference for scholarship of teaching

• Involvement with local high schools
  ○ Addressing student requirements for learning support
  ○ DSC has “Near Peer” grant to help with high school completion and transition to college
SUPPORTING ACTIVITIES

- Developing articulation agreements
  - Georgia Northwestern Technical College
  - Southern Polytechnic State University
  - Cleveland State College

- Participating in AASCU’s Red Balloon Project
  - Exploring re-design of courses
  - Exploring new technology

- First Year Experience/Learning Communities
SUPPORTING ACTIVITIES

- **Adult Learning Consortium**
  - 9 participating institutions in the USG
  - Targeted marketing to adult students to complete degree
  - Becoming “military friendly” institution
  - Training 8 faculty in Prior Learning Assessment

- **Archway Project/Chamber of Commerce**
  - Education-focused working groups
  - Exploring development of business incubator program

- **Expansion of arts programming**
  - Concert series
ON-GOING ASSESSMENT

- Course assessment each semester
- Annual department/school reports
- 5-Year comprehensive program reviews
- Specialized and SACS accreditation reviews
“In a 21st – century world where jobs can be shipped wherever there’s an Internet connection, where a child born in Dallas is now competing with a child in New Delhi, where your best job qualification is not what you do, but what you know – education is no longer just a pathway to opportunity and success, it’s a prerequisite for success.”

President Barack Obama
2009