Part Selection

Completion of Part C (Residence of first-time undergraduate students) is optional this year. You are encouraged to complete this section in order to provide the most complete information about your institution.

Do you wish to complete Part C this year? If you select yes, you will see Part C and be expected to complete the screens. If you select no, you will skip Part C.

- Yes, I will complete Part C
- No, I will not complete Part C

CAVEATS
### Part A - Fall Enrollment by Race/Ethnicity and Gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2007

**CIPCODE: 99.0000 -- Summary**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>First-time Degree/certificate-seeking</th>
<th>Transfer-in Other degree/certificate-seeking</th>
<th>Total Non-degree/Non-certificate-seeking</th>
<th>Total, Full-time Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>3</td>
<td>3</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>8</td>
<td>3</td>
<td>13</td>
<td>24</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>9</td>
<td>0</td>
<td>13</td>
<td>22</td>
</tr>
<tr>
<td>Hispanic</td>
<td>26</td>
<td>4</td>
<td>41</td>
<td>71</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>276</td>
<td>48</td>
<td>447</td>
<td>771</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>11</td>
<td>7</td>
<td>0</td>
<td>18</td>
</tr>
<tr>
<td>Total men</td>
<td>333</td>
<td>66</td>
<td>521</td>
<td>920</td>
</tr>
<tr>
<td>Total men prior year</td>
<td>301</td>
<td></td>
<td>798</td>
<td></td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>6</td>
<td>0</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>6</td>
<td>6</td>
<td>18</td>
<td>30</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>9</td>
<td>2</td>
<td>8</td>
<td>19</td>
</tr>
<tr>
<td>Hispanic</td>
<td>34</td>
<td>3</td>
<td>76</td>
<td>113</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>367</td>
<td>85</td>
<td>775</td>
<td>1,227</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>11</td>
<td>2</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>Total women</td>
<td>434</td>
<td>98</td>
<td>890</td>
<td>1,422</td>
</tr>
<tr>
<td>Total women prior year</td>
<td>361</td>
<td></td>
<td>1,224</td>
<td></td>
</tr>
<tr>
<td>Total men + women</td>
<td>767</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2007

#### CIPCODE: 99.0000 -- Summary

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time</td>
<td>Transfer-in</td>
<td>Other degree/certificate-seeking</td>
<td>Total</td>
<td>Non-degree/ non-certificate-seeking</td>
<td>Total, part-time undergraduate students</td>
<td></td>
</tr>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
<td>(5)</td>
<td>(6)</td>
<td></td>
</tr>
</tbody>
</table>

#### Part-time undergraduate students

**Men**

<table>
<thead>
<tr>
<th>Race/ethnicity</th>
<th>First-time</th>
<th>Transfer-in</th>
<th>Other degree/certificate-seeking</th>
<th>Total</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>3</td>
<td>1</td>
<td>12</td>
<td>16</td>
<td>0</td>
<td>16</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>4</td>
<td>2</td>
<td>18</td>
<td>24</td>
<td>0</td>
<td>24</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>7</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16</td>
<td>3</td>
<td>86</td>
<td>105</td>
<td>1</td>
<td>106</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>88</td>
<td>38</td>
<td>490</td>
<td>616</td>
<td>18</td>
<td>634</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>10</td>
<td>5</td>
<td>1</td>
<td>16</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>Total men</td>
<td>121</td>
<td>50</td>
<td>615</td>
<td>786</td>
<td>21</td>
<td>807</td>
</tr>
</tbody>
</table>

**Women**

<table>
<thead>
<tr>
<th>Race/ethnicity</th>
<th>First-time</th>
<th>Transfer-in</th>
<th>Other degree/certificate-seeking</th>
<th>Total</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>3</td>
<td>0</td>
<td>9</td>
<td>12</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>1</td>
<td>5</td>
<td>29</td>
<td>35</td>
<td>1</td>
<td>36</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>1</td>
<td>1</td>
<td>19</td>
<td>21</td>
<td>1</td>
<td>22</td>
</tr>
<tr>
<td>Hispanic</td>
<td>33</td>
<td>7</td>
<td>112</td>
<td>152</td>
<td>3</td>
<td>155</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>119</td>
<td>76</td>
<td>910</td>
<td>1,105</td>
<td>16</td>
<td>1,121</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>10</td>
<td>2</td>
<td>1</td>
<td>13</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>Total women</td>
<td>167</td>
<td>91</td>
<td>1,084</td>
<td>1,342</td>
<td>22</td>
<td>1,364</td>
</tr>
</tbody>
</table>

**Total men prior year**

<table>
<thead>
<tr>
<th>First-time</th>
<th>Transfer-in</th>
<th>Other degree/certificate-seeking</th>
<th>Total</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>126</td>
<td>794</td>
<td>1,342</td>
<td>22</td>
<td>1,407</td>
<td>1,469</td>
</tr>
</tbody>
</table>

**Total women prior year**

<table>
<thead>
<tr>
<th>First-time</th>
<th>Transfer-in</th>
<th>Other degree/certificate-seeking</th>
<th>Total</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>191</td>
<td>1,407</td>
<td>1,364</td>
<td>14</td>
<td>1,469</td>
<td>1,469</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment - Summary by race/ethnicity

#### Fall enrollment totals

<table>
<thead>
<tr>
<th>CIPCODE: 99.0000 -- Summary</th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
<th>Prior year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>11</td>
<td>16</td>
<td>27</td>
<td>43</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>24</td>
<td>24</td>
<td>48</td>
<td>41</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>22</td>
<td>7</td>
<td>29</td>
<td>23</td>
</tr>
<tr>
<td>Hispanic</td>
<td>72</td>
<td>106</td>
<td>178</td>
<td>142</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>778</td>
<td>634</td>
<td>1,412</td>
<td>1,399</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>18</td>
<td>18</td>
<td>36</td>
<td>0</td>
</tr>
<tr>
<td>Total men</td>
<td>928</td>
<td>807</td>
<td>1,735</td>
<td>1,652</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>18</td>
<td>12</td>
<td>30</td>
<td>38</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>30</td>
<td>36</td>
<td>66</td>
<td>73</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>20</td>
<td>22</td>
<td>42</td>
<td>36</td>
</tr>
<tr>
<td>Hispanic</td>
<td>113</td>
<td>155</td>
<td>268</td>
<td>201</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>1,235</td>
<td>1,121</td>
<td>2,356</td>
<td>2,344</td>
</tr>
<tr>
<td>Race/ethnicity unknown</td>
<td>15</td>
<td>14</td>
<td>29</td>
<td>0</td>
</tr>
<tr>
<td>Total women</td>
<td>1,433</td>
<td>1,364</td>
<td>2,797</td>
<td>2,696</td>
</tr>
<tr>
<td>Grand Total</td>
<td>2,361</td>
<td>2,171</td>
<td>4,532</td>
<td></td>
</tr>
</tbody>
</table>
### Part B - Fall Enrollment by age and gender

**NOTE:** These data are mandatory this year.

Enrollment as of the institution’s **official fall reporting date** or as of October 15, 2007

<table>
<thead>
<tr>
<th>Age</th>
<th>Full-time undergraduate students</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under 18</td>
<td></td>
<td>10</td>
<td>18</td>
</tr>
<tr>
<td>18-19</td>
<td></td>
<td>460</td>
<td>589</td>
</tr>
<tr>
<td>20-21</td>
<td></td>
<td>225</td>
<td>321</td>
</tr>
<tr>
<td>22-24</td>
<td></td>
<td>95</td>
<td>189</td>
</tr>
<tr>
<td>25-29</td>
<td></td>
<td>62</td>
<td>116</td>
</tr>
<tr>
<td>30-34</td>
<td></td>
<td>26</td>
<td>82</td>
</tr>
<tr>
<td>35-39</td>
<td></td>
<td>25</td>
<td>51</td>
</tr>
<tr>
<td>40-49</td>
<td></td>
<td>19</td>
<td>57</td>
</tr>
<tr>
<td>50-64</td>
<td></td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>65 and over</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td></td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Total full-time undergraduate students (from part A) 928 1,433
### Part B - Fall Enrollment by age and gender

**NOTE:** These data are mandatory this year.

*Enrollment as of the institution's official fall reporting date or as of October 15, 2007*

<table>
<thead>
<tr>
<th>Age</th>
<th>Part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
</tr>
<tr>
<td>Under 18</td>
<td>9</td>
</tr>
<tr>
<td>18-19</td>
<td>113</td>
</tr>
<tr>
<td>20-21</td>
<td>157</td>
</tr>
<tr>
<td>22-24</td>
<td>158</td>
</tr>
<tr>
<td>25-29</td>
<td>134</td>
</tr>
<tr>
<td>30-34</td>
<td>63</td>
</tr>
<tr>
<td>35-39</td>
<td>81</td>
</tr>
<tr>
<td>40-49</td>
<td>71</td>
</tr>
<tr>
<td>50-64</td>
<td>17</td>
</tr>
<tr>
<td>65 and over</td>
<td></td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>4</td>
</tr>
<tr>
<td>Total part-time undergraduate students (from part A)</td>
<td>807</td>
</tr>
</tbody>
</table>
Part D - Total Entering Class

Total Entering Class - Fall 2007

Number of full-time first-time degree/certificate-seeking undergraduates (your fall cohort reported in Part A) 767

Total entering students at undergraduate level, Fall 2007 1,372

Note: This number should include first-time (both part-time and full-time) students as well as students transferring to the institution in Fall 2007.

Percentage of entering class represented by your GRS cohort 56
Part E - Retention Rates

Retention rates will be automatically calculated based on information provided by the institution.

Data to be entered by the institution:

- Full- and part-time bachelor's cohorts from Fall 2006 (include only FIRST-TIME students);
- Exclusions from each of these cohorts (see below for allowed exclusions); and
- Number of students from these cohorts who are still enrolled in Fall 2007 (include students that re-enrolled and students with continuous enrollment).

Use your institution's official fall reporting date or October 15 when counting students. The student status (full- or part-time) should be based on the fall 2006 status, even if this has changed by fall 2007 (e.g., if a student has gone from part-time to full-time, report them as part of the part-time cohort).

*Report full-time and part-time separately in their appropriate boxes.

In the Exclusions boxes (for both full- and part-time), report the number of students who left the institution for any of the following reasons:

- Died or were totally and permanently disabled;
- Serve in the armed forces (including those called to active duty);
- Serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or
- Serve on official church missions.

The system will subtract these from the cohort prior to calculating the retention rate. Do not include students who transferred into the institution as part of your fall cohort.

Retention rates (for both full- and part-time) will be computed by the system and will appear in the 2nd column after clicking Save.

For institutions that use a full-year cohort: Use the 3 month period of August 1 through October 31 to define the retention cohort.

<table>
<thead>
<tr>
<th>Retention Rates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Fall 2006 Cohort</td>
<td>662</td>
</tr>
<tr>
<td>Full-Time Exclusions</td>
<td>0</td>
</tr>
<tr>
<td>Full-Time Adjusted Fall 2006 Cohort</td>
<td>662</td>
</tr>
<tr>
<td>Full-Time Students from Fall 2006 Still Enrolled in Fall 2007</td>
<td>436</td>
</tr>
<tr>
<td></td>
<td>66 %</td>
</tr>
<tr>
<td>Part-Time Fall 2006 Cohort</td>
<td>317</td>
</tr>
<tr>
<td>Part-Time Exclusions</td>
<td>0</td>
</tr>
<tr>
<td>Part-Time Adjusted Fall 2006 Cohort</td>
<td>317</td>
</tr>
<tr>
<td>Part-Time Students from Fall 2006 Still Enrolled in Fall 2007</td>
<td>145</td>
</tr>
<tr>
<td></td>
<td>46 %</td>
</tr>
</tbody>
</table>

CAVEATS
<table>
<thead>
<tr>
<th>Number</th>
<th>Source</th>
<th>Location</th>
<th>Description</th>
<th>Severity</th>
<th>Accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Upload File</td>
<td>Row 24 Column 2</td>
<td>The number entered, 434, does not lie within the expected range of between 73 and 433 based on enrollment reported last year. Please explain.</td>
<td>Explanation</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Reason:** Increase in the number of freshmen. Better recruitment efforts have increased interest in Dalton State College.