Graduation Rates 2011-12

Institution: Dalton State College (139463)  User ID: P1394631

Overview

Graduation Rates Overview

The Graduation Rate component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

Changes for 2011-12

A column has been added (column 51) to report the number of students still enrolled as of 200% of the normal time to completion of their program. This will provide more information about the status of non-completers.

Resources:

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.
Screening questions

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?

- No.
- Yes. Please provide the URL. http://

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2011 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
## Section I - Graduation Rate - Establishing cohorts

### Establishing cohorts

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to revise your 2005 cohort to the new race/ethnicity categories. For information and assistance with this, please visit AIR's Race/Ethnicity FAQ page.

#### Screen 1 of 2

<table>
<thead>
<tr>
<th></th>
<th>Initial cohort</th>
<th>Revised cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cohort year 2005</strong></td>
<td></td>
<td>(01)</td>
</tr>
<tr>
<td><strong>Men</strong></td>
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<tr>
<td><strong>NEW categories:</strong></td>
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<td></td>
</tr>
<tr>
<td>Notes for new categories:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Report race for non-Hispanic/Latino individuals only</td>
<td></td>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
<td>Asian</td>
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<tr>
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<tr>
<td>White</td>
<td>227</td>
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<td></td>
</tr>
<tr>
<td><strong>OLD categories:</strong></td>
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<td></td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
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<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
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<td></td>
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<tr>
<td>Hispanic</td>
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<td>White, non-Hispanic</td>
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<tr>
<td><strong>Categories used in BOTH New and Old:</strong></td>
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<td>7</td>
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<td>Race and ethnicity unknown</td>
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<td>0</td>
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<tr>
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<td>256</td>
<td>256</td>
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<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>NEW categories:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Notes for new categories:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Report Hispanic/Latino individuals of any race as Hispanic/Latino</td>
<td></td>
<td></td>
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<tr>
<td>• Report race for non-Hispanic/Latino individuals only</td>
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<tr>
<td>Asian</td>
<td>11</td>
<td></td>
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<tr>
<td>Black or African American</td>
<td>8</td>
<td></td>
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<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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<tr>
<td>White</td>
<td>321</td>
<td></td>
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<tr>
<td>Two or more races</td>
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<td></td>
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<tr>
<td><strong>OLD categories:</strong></td>
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<td></td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>11</td>
<td></td>
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<tr>
<td>Hispanic</td>
<td>31</td>
<td></td>
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<tr>
<td>White, non-Hispanic</td>
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<td>2</td>
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<tr>
<td>Race and ethnicity unknown</td>
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<td>0</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>378</td>
<td>378</td>
</tr>
<tr>
<td><strong>Total men + women</strong></td>
<td>634</td>
<td>634</td>
</tr>
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</table>
**Section 1 - Graduation Rate - Establishing cohorts**

- Incoming students that are seeking a bachelor’s degree should be reported in column 02. While column 3 will then be generated, it is meant to include any first-time, full-time entering students who are seeking an associate’s degree or undergraduate certificates.
- If you have no changes to the preloaded data on this screen, you must click the “Save and Next” button to generate screens to report completers and transfers.

**Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Other degree-seeking subcohort</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(01) <em><strong>Men</strong></em></td>
<td>(02) (03) (Revised cohort – Bachelor’s or equivalent degree-seeking subcohort)</td>
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<tr>
<td>Nonresident alien</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>10</td>
<td>0</td>
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<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Black or African American</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>227</td>
<td>35</td>
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<tr>
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</tr>
<tr>
<td>Race and ethnicity unknown</td>
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<tr>
<td>Total men</td>
<td>256</td>
<td>40</td>
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</table>

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Other degree-seeking subcohort</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(01) <em><strong>Women</strong></em></td>
<td>(02) (03) (Revised cohort – Bachelor’s or equivalent degree-seeking subcohort)</td>
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<td>1</td>
</tr>
<tr>
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<tr>
<td>American Indian or Alaska Native</td>
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</tr>
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<td>11</td>
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</tr>
<tr>
<td>Black or African American</td>
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</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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<td>0</td>
</tr>
<tr>
<td>White</td>
<td>321</td>
<td>60</td>
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<tr>
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<td>0</td>
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<tr>
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<td>0</td>
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<tr>
<td>Total women</td>
<td>378</td>
<td>70</td>
</tr>
<tr>
<td>Total men + women</td>
<td>634</td>
<td>110</td>
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</table>
**Section II - Graduation Rate - Completers within 150%**

- In the columns below, report the status of the Bachelor's degree-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2011 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

**Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Cohort year 2005</th>
<th>Total completers within 150%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Completers of programs of &lt;2-yrs</td>
<td>Completers of programs of 2&lt;4-yrs</td>
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<tr>
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<td>(10)</td>
<td>(11)</td>
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<td>Nonresident alien</td>
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<tr>
<td>Hispanic/Latino</td>
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<td>0</td>
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<td>American Indian or Alaska Native</td>
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<td>Native Hawaiian or Other Pacific Islander</td>
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<td>0</td>
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<tr>
<td>White</td>
<td>35</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
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<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
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<td>Total men</td>
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</tr>
<tr>
<td>Nonresident alien</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
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<td>0</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
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<td>0</td>
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<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
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<td>0</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
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</tr>
<tr>
<td>White</td>
<td>60</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
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<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
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<tr>
<td>Total women</td>
<td>70</td>
<td>0</td>
</tr>
<tr>
<td>Total men + women</td>
<td>110</td>
<td>0</td>
</tr>
</tbody>
</table>
Section II - Graduation Rate - Bachelor's completers by length of time to degree

- The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Col 18.
- For the other columns below, report these completers according to how long it took them to complete the program.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Cohort year 2005</th>
<th>Completed bachelor's degree or equivalent within 150%</th>
<th>Completed the program in 4 yrs or less</th>
<th>Completed the program in 5 yrs</th>
<th>Completed the program in 6 yrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subcohort students who attained a bachelor's degree or equivalent</td>
<td></td>
<td>(10)</td>
<td>(18)</td>
<td>(19)</td>
<td>(20)</td>
</tr>
<tr>
<td>Men</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
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<td>0</td>
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<tr>
<td>American Indian or Alaska Native</td>
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<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>Total women</td>
<td>70</td>
<td>15</td>
<td>8</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Total men + women</td>
<td>110</td>
<td>18</td>
<td>9</td>
<td>5</td>
<td>4</td>
</tr>
</tbody>
</table>
Section II - Graduation Rate - Transfers/exclusions

In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2011.

- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are:
  - students who died or became permanently disabled
  - students who left school to serve in the armed forces (or have been called up to active duty)
  - students who left school to serve with a foreign aid service of the Federal Government
  - students who left school to serve on an official church mission

- Col 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out or who completed in greater than 150% of normal time.

- If you do not have any values to enter in either columns 30, 45, or 51, you must enter at least one zero in a field on this screen.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
<thead>
<tr>
<th>Race and ethnicity</th>
<th>Bachelor's or equivalent degree-seeking subcohort</th>
<th>Total completers within 150%</th>
<th>Total transfer-out students</th>
<th>Total exclusions</th>
<th>Still enrolled</th>
<th>No longer enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(10)</td>
<td>(29)</td>
<td>(30)</td>
<td>(45)</td>
<td>(51)</td>
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<tr>
<td>Men</td>
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<tr>
<td>Nonresident alien</td>
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<td>Native</td>
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<tr>
<td>Asian</td>
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<tr>
<td>Black or African American</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Pacific Islander</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
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<td>4</td>
<td>7</td>
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<td>24</td>
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<tr>
<td>Two or more races</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
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### Section III - Graduation Rate - Completers within 150%

- In the columns below, report the status of the other undergraduate degree or certificate-seeking students reported in the subcohort in Col 10.
- Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2011 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

**Subcohort of full-time, first-time students seeking other than a bachelor's degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Screen 1 of 2

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<th>Subcohort</th>
<th>Cohort year 2005</th>
<th>Other degree-seeking subcohort</th>
<th>Completers of programs of &lt;2-yrs</th>
<th>Completers of programs of 2&lt;4-yrs</th>
<th>Completers of bachelor's or equivalent degrees</th>
<th>Total completers within 150%</th>
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### Section III - Graduation Rate - Transfers/exclusions

- **In the columns below, report the status of the OTHER THAN A BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2011.**
- **Report transfers-out who did not complete a program in Col 30.** If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- **Report exclusions from the cohort in Col 45.** The ONLY allowable categories for this column are:
  - students who died or became permanently disabled
  - students who left school to serve in the armed forces (or have been called up to active duty)
  - students who left school to serve with a foreign aid service of the Federal Government
  - students who left school to serve on an official church mission
- **Col 52 [No longer enrolled] will be calculated for you.** This will include students who dropped out as well as those who completed in greater than 150% of normal time.
- **If you do not have any values to enter in either columns 30, 45, or 51, you must enter at least one zero in a field on this screen.**

**Subcohort of full-time, first-time students seeking other than a bachelor's degree**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

<table>
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<tr>
<th>Screen 2 of 2</th>
<th>Cohort year 2005</th>
<th>Other degree-seeking subcohort</th>
<th>Total completers within 150%</th>
<th>Total transfer-out students</th>
<th>Total exclusions</th>
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<th>No longer enrolled</th>
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### Graduation and transfer-out rates

**Calculation of graduation and transfer-out rates**

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### Graduation and transfer-out rates by length of time to degree

#### Calculation of graduation rates

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<th>Completed bachelor's degree in 6 or less years</th>
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<td><strong>Total (men and women)</strong></td>
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### Graduation rates

**Calculation of 4-year average rates: Cohort adjustment**

<table>
<thead>
<tr>
<th>Screen 1 of 3</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>4-year Total</th>
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<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Revised cohort (I,01)</td>
<td>229</td>
<td>232</td>
<td>221</td>
<td>256</td>
<td>938</td>
</tr>
<tr>
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<td>0</td>
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<td>0</td>
<td>0</td>
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<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>Adjusted cohort</td>
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<td>232</td>
<td>221</td>
<td>256</td>
<td>938</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
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<td>Revised cohort (I,01)</td>
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<td>335</td>
<td>378</td>
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<td>0</td>
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<tr>
<td>Adjusted cohort</td>
<td>364</td>
<td>367</td>
<td>335</td>
<td>378</td>
<td>1,444</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
<td>593</td>
<td>599</td>
<td>556</td>
<td>634</td>
<td>2,382</td>
</tr>
<tr>
<td>Revised cohort (I,01)</td>
<td>593</td>
<td>599</td>
<td>556</td>
<td>634</td>
<td>2,382</td>
</tr>
<tr>
<td>Total exclusions (II,45)</td>
<td>0</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Total exclusions (III,45)</td>
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<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>Adjusted cohort</td>
<td>593</td>
<td>599</td>
<td>556</td>
<td>634</td>
<td>2,382</td>
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### Graduation rates

#### Calculation of 4-year average rates: Completers within 150% of normal time

<table>
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<tr>
<th>Screen 2 of 3</th>
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<th>2005</th>
<th>4-year Total</th>
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<tbody>
<tr>
<td><strong>Men</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;2-yr completers (II,11)</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2&lt;4-yr completers (II,12)</td>
<td>0</td>
<td>1</td>
<td>1</td>
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<td>2</td>
</tr>
<tr>
<td>Bachelor's completers (II,18)</td>
<td>1</td>
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<td>3</td>
<td>3</td>
<td>9</td>
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<tr>
<td>&lt;2-yr completers (III,11)</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>6</td>
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<tr>
<td>2&lt;4-yr completers (III,12)</td>
<td>9</td>
<td>9</td>
<td>13</td>
<td>18</td>
<td>49</td>
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<tr>
<td>Bachelor's completers (III,18)</td>
<td>4</td>
<td>10</td>
<td>10</td>
<td>14</td>
<td>38</td>
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<tr>
<td><strong>Total completers within 150%</strong></td>
<td>14</td>
<td>24</td>
<td>29</td>
<td>36</td>
<td>103</td>
</tr>
<tr>
<td><strong>Women</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt;2-yr completers (II,11)</td>
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</tr>
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<td>2&lt;4-yr completers (II,12)</td>
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<tr>
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<td>6</td>
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<td>24</td>
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<td>2&lt;4-yr completers (III,12)</td>
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<td>24</td>
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<tr>
<td>Bachelor's completers (III,18)</td>
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<td><strong>Total completers within 150%</strong></td>
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<td>75</td>
<td>70</td>
<td>79</td>
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<tr>
<td>&lt;2-yr completers (II,11)</td>
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</tr>
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<td></td>
<td>6</td>
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<tr>
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<td>8</td>
<td>4</td>
<td>18</td>
<td>31</td>
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<tr>
<td>&lt;2-yr completers (III,11)</td>
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<td>11</td>
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<td>2&lt;4-yr completers (III,12)</td>
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<td>99</td>
<td>99</td>
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### Graduation rates

#### Calculation of 4-year average rates: Transfer-out students and rate calculations

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<th>2004</th>
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<th>4-year Total</th>
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<td><strong>Men</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer-out students (II,30)</td>
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<td>3</td>
<td>3</td>
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<td>15</td>
</tr>
<tr>
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<td>27</td>
<td>23</td>
<td>23</td>
<td>99</td>
</tr>
<tr>
<td>Total transfer-out students</td>
<td>27</td>
<td>30</td>
<td>26</td>
<td>31</td>
<td>114</td>
</tr>
<tr>
<td><strong>Women</strong></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Transfer-out students (II,30)</td>
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<td>2</td>
<td>4</td>
<td>10</td>
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<tr>
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<td>107</td>
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<tr>
<td>Total transfer-out students</td>
<td>21</td>
<td>33</td>
<td>32</td>
<td>31</td>
<td>117</td>
</tr>
<tr>
<td><strong>Total (men and women)</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer-out students (II,30)</td>
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<td>12</td>
<td>25</td>
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<tr>
<td>Total transfer-out students</td>
<td>48</td>
<td>63</td>
<td>58</td>
<td>62</td>
<td>231</td>
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</tbody>
</table>

4-year average Student-Right-to-Know completion or graduation rate calculation

(Total Completers within 150% / Adjusted Cohort)

16

4-year average Student-Right-to-Know transfer-out rate calculation

(Total Transfer-out Students / Adjusted Cohort)

10
**Summary**

### 2011 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution’s CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

<table>
<thead>
<tr>
<th>Overall Graduation Rate</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Total number of students in the Adjusted Cohort</td>
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</tr>
<tr>
<td>Total number of completers within 150% of normal time</td>
<td>115</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Overall Transfer-out Rate</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer-out Rate</td>
<td>10%</td>
</tr>
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<td>Total number of students in the Adjusted Cohort</td>
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<tr>
<td>Total number of transfers-out within 150% of normal time</td>
<td>62</td>
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<table>
<thead>
<tr>
<th>Graduation Rate for students pursuing Bachelor’s Degrees</th>
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</thead>
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<td>16%</td>
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<td>Total number of students in the Adjusted Cohort</td>
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</tr>
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<td>Total number of bachelor’s degree completers within 150% of normal time</td>
<td>18</td>
</tr>
</tbody>
</table>

Institution: Dalton State College (139463)  
User ID: P1394631  

**Edit Report**

Graduation Rates

Institution: Dalton State College (139463)

There are no errors for the selected survey and institution.