

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
ACTING AS COLLECTING AGENT FOR THE
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

NOTE — This form is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

**INTEGRATED POSTSECONDARY
EDUCATION DATA SYSTEM
INSTITUTIONAL
CHARACTERISTICS SURVEY
1992-93**

Public reporting burden for this collection of information is estimated to average 1.0 hours per response but may range from 30 minutes to 2.0 hours depending on whether the information is readily accessible to machine readable files. The burden estimate includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20202-4651, and to the Office of Management and Budget, Paperwork Reduction Project 1850-0582, Washington, DC 20503.

*Please read the accompanying instructions before completing this survey form. Respond to each item on this report in the space provided. Certain responses are preprinted. These responses were provided by your institution on the previous IPEDS Institutional Characteristics Survey form. If a response is preprinted, verify that it is correct. If a preprinted response is incorrect, cross out the existing, incorrect response with a single line and clearly indicate the correct response. **MAKE YOUR CHANGES IN RED** so they are easily identified. Be sure to update the enrollment and tuition questions. Certain terms in the various questions are defined in the Glossary which begins on page 5 of the instructions.*



139463-02

RETURN TO

U.S. DEPARTMENT OF EDUCATION
NCES/IPEDS PROCESSING CENTER
P.O. BOX 1449
JEFFERSONVILLE, IN 47131-9959

If there are any questions about this form, contact
Elaine Kroe, NCES, at (202) 219-1361
or the Bureau of the Census IPEDS
representative at (301) 763-4947.

Date Due: September 1, 1992

INSTITUTIONAL IDENTIFICATION 1992-93

Please correct errors in the name, address, and ZIP Code listed below.

Name of institution covered by this report 001 DALTON COLLEGE		2. UNITID 002 139463	
3. Address (Number and street name) 003 213 NORTH COLLEGE DR		4. Name of county or independent city 004 WHITFIELD	
City 005 DALTON	State 006 GA	ZIP Code 007 30720	5. Congressional district 008 09
6. Name of chief administrator 009 DERRELL ROBERTS		Title 010 PRESIDENT	
7. Name of respondent 011 Beth Burdick		Telephone number 012 706 272-4438	
8. Telephone numbers 013 (706) 272-4436		014 (706) 272-4545	
		015 (706) 272-4436	

Part A — TYPES OF EDUCATIONAL OFFERINGS

1. Which of the following types of instruction/programs does your institution offer?
Mark (X) all that apply.

- | | | | |
|-----|--|-----|--|
| 100 | 1 <input checked="" type="checkbox"/> Occupational; may lead to a certificate, degree, or other formal award | 103 | 3 <input checked="" type="checkbox"/> Recreational or avocational programs |
| 101 | 2 <input checked="" type="checkbox"/> Academic, leading to a certificate, degree, or diploma | 104 | 4 <input checked="" type="checkbox"/> Adult basic or remedial instruction or high school equivalency |
| | | 105 | 5 <input type="checkbox"/> Secondary (high school) |

If you marked ONLY boxes 3, 4, or 5 above, please stop and return the form to the Bureau of the Census at the address printed above.

PURPOSE OF THE SURVEY AND WHO SHOULD RESPOND

The primary purpose of the Institutional Characteristics (IC) component of IPEDS is to collect the basic data that identify and describe the universe of postsecondary education institutions in the United States and its outlying areas. Each institution or branch campus should file a separate report so that they can be listed in the Directory of Postsecondary Institutions.

USES OF THE DATA

Survey results will be used in a variety of ways. For example, they will be used as the source file for sample design and selection for the remaining IPEDS surveys and other data collection activities involving postsecondary education institutions. Other uses include generating basic counts of institutions in each State by type, control, and other key institutional characteristics; compiling directories of postsecondary education institutions that will be made available to the general public; and incorporating results into Career Information Delivery Systems throughout the nation. The data are extremely valuable for survey research design, statistical analysis, and general information purposes.

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

Part B – ORGANIZATION AND ACCREDITATION

IC-2

Is the entity covered by this report –

a. An institution of postsecondary education, or a branch of such an institution

- 200: 1 Yes — Go to question 2
 2 No

b. An administrative unit only (i.e., a central, system, or corporate office)

- 201: 1 Yes
 2 No

2. Will this entity (institution or administrative unit) be responsible for completing IPEDS forms for any other institutions, or for branch(es) of such an institution?

- 202: 1 Yes — Go to question 3
 2 No

If this entity is an institution of postsecondary education, or a branch of such an institution, continue with question 4.

If this an administrative unit only, STOP HERE and return this form to the address shown on page 1.

3. If the entity (institution or administrative unit) covered by this report will be responsible for completing IPEDS survey forms for other institutions or branches, list the following information for these other institutions.

UNITID	Institution name	Address	City	State	ZIP Code
220	221	222	223	224	225
226	227	228	229	230	231
232	233	234	235	236	237
238	239	240	241	242	243
244	245	246	247	248	249

If this entity is an institution of postsecondary education, or a branch of such an institution, continue with question 4. (A SEPARATE survey form should also be completed for each institution or branch listed above.)

If this is an administrative unit only, STOP HERE and return this form to the address shown on page 1. (A SEPARATE survey form should be completed for each institution or branch listed above.)

Part B — ORGANIZATION AND ACCREDITATION

IC-2

4. What is your institutional control or affiliation? (Do not indicate both public and private.)

PUBLIC

PRIVATE

Mark (X) only one

Mark (X) all that apply but do not indicate both profit and nonprofit

- 251 Federal
- 252 State
- 253 Territorial
- 254 School district
- 255 County
- 256 Township
- 257 City
- 258 Special district

- 261 Profit making —
Go to question 5

- 262 Nonprofit —

- 263 Independent — Go to question 5
- 264 Religious affiliation —

- 265 Catholic
- 266 Jewish
- 267 Protestant — Specify —

- 259 Other — Specify —

- 268 Other — Specify —

Census Use Only	
901	
902	

5. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)

Mark (X) all that apply

- 271 Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)

- 274 Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 but less than 3600 contact or clock hours)

- 272 Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)

- 275 Bachelor's Degree

- 282 Other — Specify —

- 273 Associate's Degree

- 283 _____

6. Does this institution offer any formally organized programs (either academic or occupational) with well defined completion requirements that do not lead to a formal award?

- 284 Yes
- 284 No

Part B – ORGANIZATION AND ACCREDITATION – Continued

IC-2

Has this institution been providing postsecondary instruction for at least 2 consecutive years (except for normal vacation periods)? A change in name or ownership of this institution during this 2-year period is **NOT** relevant for purposes of answering this question.

- 296 1 Yes
2 No
3 Don't know

8. This institution is accredited by the following accrediting agency(ies).
Mark (X) all that apply.

- 267 1 National or specialized accrediting agency
268 2 Regional accrediting agency
289 3 State accrediting or approval agency
290 4 Not applicable

9. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the U.S. Secretary of Education which are listed on pages 6-8?

- 291 1 Yes – Continue with Part B on page 6.
2 No – Go to Part C on page 9.

Remarks

**LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
RECOGNIZED BY THE U.S. SECRETARY OF EDUCATION**

IC-2

295

Review the list of National Institutional and Specialized Accrediting Bodies and mark (X) ALL that apply for your institution. Be sure to review the entire list.

Mark (X) in that apply -

- | | | | |
|-------------------------------|---|---|--|
| <input type="checkbox"/> 001 | ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY, INC.
Engineering (ENG) - Baccalaureate and master's level programs in engineering | <input type="checkbox"/> 017 | AMERICAN COLLEGE OF NURSE - MIDWIVES
Nurse Midwifery (MIDWF) - Basic certificate and basic master's degree programs |
| <input type="checkbox"/> 102 | Engineering-related (ENGR) - Engineering related programs at the baccalaureate level | <input type="checkbox"/> 057 | AMERICAN COUNCIL FOR CONSTRUCTION EDUCATION
Construction Education (CONST) - Baccalaureate degree programs |
| <input type="checkbox"/> 1002 | Engineering Technology (ENGT) - Associate and baccalaureate degree programs in engineering technology | <input type="checkbox"/> 018 | AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION
Pharmacy (PHAR) - Professional degree programs |
| <input type="checkbox"/> 005 | ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS
Allied Health Education (AHE) - Private schools | <input type="checkbox"/> 108 | AMERICAN CULINARY FEDERATION EDUCATIONAL INSTITUTE
Culinary Arts (CUL) - Postsecondary programs which award certificates, diplomas, or associate degrees in culinary arts and food service management |
| <input type="checkbox"/> 003 | Medical Assistant Education (MAAB) - Private schools and programs | <input type="checkbox"/> 019 | AMERICAN DENTAL ASSOCIATION
Dental Assisting (DA) |
| <input type="checkbox"/> 004 | Medical Laboratory Technician Education (MLTAB) - Private schools and programs | <input type="checkbox"/> 020 | Dental Hygiene (DH) |
| <input type="checkbox"/> 006 | ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION
Health Services Administration (HSA) - Graduate programs | <input type="checkbox"/> 021 | Dental Technology (DT) |
| <input type="checkbox"/> 009 | ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING
Continuing Education (CNCE) - Noncollegiate continuing education institutions and programs | <input type="checkbox"/> 022 | Dentistry (DENT) - Programs leading to the D.D.S. or D.M.D. degree, advanced general dentistry and specialty programs, and general practice residency programs |
| <input type="checkbox"/> 007 | ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS
Journalism and Mass Communications (JOUR) - Units within institutions offering professional undergraduate and graduate (master's) degree programs | <input type="checkbox"/> 023 | AMERICAN DIETETIC ASSOCIATION, THE
Dietetics (DIET) - Coordinated undergraduate programs |
| <input type="checkbox"/> 008 | AMERICAN ACADEMY OF MICROBIOLOGY
Microbiology (MICB) - Postdoctoral programs in medical and public health laboratory microbiology | <input type="checkbox"/> 024 | Dietetics (DIETI) - Postbaccalaureate internship programs |
| <input type="checkbox"/> 009 | AMERICAN ASSEMBLY OF COLLEGIATE SCHOOLS OF BUSINESS
Business (BUS) - Baccalaureate and master's degree programs in business administration and management | <input type="checkbox"/> 025 | AMERICAN LIBRARY ASSOCIATION
Librarianship (LIB) - Master's programs leading to the first professional degree |
| <input type="checkbox"/> 010 | Business (BUSA) - Baccalaureate and master's degree programs in accounting | <input type="checkbox"/> 026 | AMERICAN MEDICAL ASSOCIATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION
Medicine (MED) - Programs leading to the M.D. degree |
| <input type="checkbox"/> 012 | AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY
Marriage and Family Therapy (MFCC) - Clinical training programs | <input type="checkbox"/> 028 | AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION
Cytotechnologist (CYTO) |
| <input type="checkbox"/> 013 | Marriage and Family Therapy (MFCD) - Graduate degree programs | <input type="checkbox"/> 029 | Diagnostic Medical Sonographer (DMS) |
| <input type="checkbox"/> 011 | AMERICAN ASSOCIATION OF BIBLE COLLEGES
Bible College Education (BI) - Bible colleges and institutes offering undergraduate programs | <input type="checkbox"/> 030 | Electroneurodiagnostic Technologist (ENDT) |
| <input type="checkbox"/> 014 | AMERICAN ASSOCIATION OF NURSE ANESTHETISTS
Nurse Anesthesia (ANEST) - Generic nurse anesthesia educational programs/schools | <input type="checkbox"/> 031 | Emergency Medical Technician - Paramedic (EMTP) |
| <input type="checkbox"/> 015 | AMERICAN BAR ASSOCIATION
Law (LAW) - Professional schools | <input type="checkbox"/> 032 | Histologic Technician/Technologist (HT) |
| <input type="checkbox"/> 016 | AMERICAN BOARD OF FUNERAL SERVICE EDUCATION
Funeral Service Education (FUSER) - Independent schools and collegiate departments | <input type="checkbox"/> 033 | Medical Assistant (MA) |
| | | <input checked="" type="checkbox"/> 034 | Medical Laboratory Technician (MLTC) - Certificate |
| | | <input type="checkbox"/> 035 | Medical Laboratory Technician (MLTAD) - Associate degree |
| | | <input type="checkbox"/> 036 | Medical Record Administrator (MRA) |
| | | <input type="checkbox"/> 037 | Medical Record Technician (MRT) |
| | | <input type="checkbox"/> 038 | Medical Technologist (MT) |
| | | <input type="checkbox"/> 039 | Nuclear Medicine Technologist (NMT) |
| | | <input type="checkbox"/> 041 | Occupational Therapist (OT) |
| | | <input type="checkbox"/> 040 | Ophthalmic Medical Assistant (OMA) |

**LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
 RECOGNIZED BY THE U.S. SECRETARY OF EDUCATION — Continued**

IC-2

Mark (X) in that apply —	AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION — Cont.		ASSOCIATION FOR CLINICAL PASTORAL EDUCATION, INC.
<input type="checkbox"/> 042	Perfusionist (PERF)	<input type="checkbox"/> 066	Clinical Pastoral Education (PAST) — Basic, advanced, and supervisory clinical pastoral education programs
<input type="checkbox"/> 026	Physician Assistant (PA) — Assistant to the primary care physician		ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS
<input type="checkbox"/> 046	Radiation Therapy Technologist (RADTT)	<input type="checkbox"/> 067	Rabbinical and Talmudic Education (RABN) — Advanced Rabbinical and Talmudic schools
<input type="checkbox"/> 043	Radiographer (RAD)		ASSOCIATION OF THEOLOGICAL SCHOOLS IN THE UNITED STATES AND CANADA
<input type="checkbox"/> 044	Respiratory Therapist (REST)	<input type="checkbox"/> 071	Theology (THEOL) — Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and graduate study of theology
<input type="checkbox"/> 045	Respiratory Therapy Technician (RESTT)		CAREER COLLEGE ASSOCIATION, ACCREDITING COMMISSION FOR TRADE AND TECHNICAL SCHOOLS
<input type="checkbox"/> 027	Specialist in Blood Bank Technology (SBBT)	<input type="checkbox"/> 086	Occupational, Trade and Technical Education (NATTS) — Private degree-granting institutions
<input type="checkbox"/> 047	Surgeon's Assistant (SA)	<input type="checkbox"/> 087	Occupational, Trade and Technical Education (NDNAT) — Private nondegree-granting institutions
<input type="checkbox"/> 048	Surgical Technologist (ST)		CAREER COLLEGE ASSOCIATION, ACCREDITING COMMISSION OF INDEPENDENT COLLEGES AND SCHOOLS
	AMERICAN OPTOMETRIC ASSOCIATION	<input type="checkbox"/> 068	Business (JRCB) — Private junior colleges
<input type="checkbox"/> 051	Optometry (OPTT) — Technician programs	<input type="checkbox"/> 069	Business (SRCB) — Private senior colleges
<input type="checkbox"/> 049	Optometry (OPT) — Professional degree programs	<input type="checkbox"/> 070	Business (PPB) — Private postsecondary schools
<input type="checkbox"/> 050	Optometry (OPTR) — Residency programs		COMMISSION ON OPTICIANRY ACCREDITATION
	AMERICAN OSTEOPATHIC ASSOCIATION	<input type="checkbox"/> 096	Opticianry (OPLT) — 1-year programs for the ophthalmic laboratory technician
<input type="checkbox"/> 052	Osteopathic Medicine (OSTEO) — Programs leading to the D.O. degree	<input type="checkbox"/> 095	Opticianry (OPD) — 2-year programs for the ophthalmic dispenser
	AMERICAN PHYSICAL THERAPY ASSOCIATION	<input type="checkbox"/> 103	COMPUTING SCIENCES ACCREDITATION BOARD, INC.
<input type="checkbox"/>	Physical Therapy (PTAA) — Programs for the physical therapist assistant	<input type="checkbox"/> 072	Computer Science (COMP) — Baccalaureate programs in computer science
<input type="checkbox"/> 053	Physical Therapy (PTA) — Professional programs for the physical therapist		COUNCIL ON CHIROPRACTIC EDUCATION, THE
	AMERICAN PODIATRIC MEDICAL ASSOCIATION	<input type="checkbox"/> 073	Chiropractic (CHIRO) — Programs leading to the D.C. degree
<input type="checkbox"/> 055	Podiatry (POD) — Colleges of podiatric medicine, including first-professional and graduate degree programs	<input type="checkbox"/> 074	COUNCIL ON EDUCATION FOR PUBLIC HEALTH
	AMERICAN PSYCHOLOGICAL ASSOCIATION	<input type="checkbox"/> 075	Community Health Education (CHE) — Graduate programs offered outside schools of public health
<input type="checkbox"/> 056	Clinical Psychology (CLPSY) — Doctoral programs		Community Health/Preventive Medicine (CHPM) — Graduate programs offered outside schools of public health
<input type="checkbox"/> 057	Counseling Psychology (COPSY) — Doctoral programs	<input type="checkbox"/> 100	Public Health (PH) — Graduate schools of public health
<input type="checkbox"/> 058	Professional Psychology (IPSY) — Predoctoral internship programs		COUNCIL ON NATUROPATHIC MEDICAL EDUCATION
<input type="checkbox"/> 059	Professional/Scientific Psychology (PSPSY) — Doctoral programs	<input type="checkbox"/> 107E	Naturopathy (NATUR) — Programs leading to the N.D. or N.M.D. degree
<input type="checkbox"/> 060	School Psychology (SCPSY) — Doctoral programs		COUNCIL ON SOCIAL WORK EDUCATION
	AMERICAN SOCIETY OF LANDSCAPE ARCHITECTS		Social Work (SW) — Baccalaureate and master's degree programs
<input type="checkbox"/> 061	Landscape Architecture (LSAR) — Baccalaureate and master's programs leading to the first professional degree		
	AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION		
<input type="checkbox"/> 062	Audiology (AUD) — Master's degree programs		
<input type="checkbox"/> 063	Speech-Language Pathology (SP) — Master's degree programs		
	AMERICAN VETERINARY MEDICAL ASSOCIATION		
<input type="checkbox"/> 064	Veterinary Medicine (ADVET) — 2-year collegiate programs for veterinary technicians		
<input type="checkbox"/> 065	Veterinary Medicine (VET) — Colleges of veterinary medicine offering programs leading to a professional degree		

**LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
 RECOGNIZED BY THE U.S. SECRETARY OF EDUCATION — Continued**

IC-2

Map Code
 that apply

FOUNDATION FOR INTERIOR DESIGN EDUCATION RESEARCH

082 Interior Design (FIDER) — 2-year preprofessional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs

NATIONAL ACCREDITATION COMMISSION FOR SCHOOLS AND COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE

104 Acupuncture (ACUP) — Professional master's degree level programs in acupuncture

NATIONAL ACCREDITATION COUNCIL FOR AGENCIES SERVING THE BLIND AND VISUALLY HANDICAPPED

079 Blind and Visually Handicapped Education (BVH) — Specialized schools providing vocational education programs

NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS AND SCIENCES

080 Cosmetology (COSME) — Postsecondary schools and departments

NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.

081 Architecture (ARCH) — First professional degree programs

NATIONAL ASSOCIATION OF INDUSTRIAL TECHNOLOGY

109 Industrial Technology (INDT) — Baccalaureate degree programs

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN

087 Art (ART) — Degree-granting schools and departments and nondegree-granting schools

NATIONAL ASSOCIATION OF SCHOOLS OF DANCE

083 Dance (DANCE) — Institutions and units within institutions offering degree-granting and nondegree-granting programs

NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC

084 Music (MUS) — Baccalaureate and graduate degree programs

105 Music (MUSA) — Community and junior college programs

106 Music (MUSN) — Nondegree programs

NATIONAL ASSOCIATION OF SCHOOLS OF THEATRE

085 Theatre (THEA) — Institutions and units within institutions offering degree-granting and/or nondegree-granting programs

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION

088 Teacher Education (TED) — Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools

NATIONAL HOME STUDY COUNCIL

086 Home Study Education (NHSC) — Associate, baccalaureate, and master's degree-granting home study schools

NATIONAL LEAGUE FOR NURSING, INC.

093 Nursing (PNUR) — Practical nursing programs

090 Nursing (ADNUR) — Associate degree programs

091 Nursing (DNUR) — Diploma programs

084 Nursing (NUR) — Baccalaureate and higher degree programs

SOCIETY OF AMERICAN FORESTERS

094 Forestry (FOR) — Programs leading to a bachelor's or higher first professional degree

STRAIGHT CHIROPRACTIC ACADEMIC STANDARDS ASSOCIATION, INC.

107 Chiropractic (SCE) — Straight chiropractic education

UNITED STATES CATHOLIC CONFERENCE

101 Clinical Pastoral Education (CPE) — Centers/programs that award certificates, baccalaureate, and master's degrees for training for specialized ministries in the Catholic Church

OTHER

NEW YORK STATE BOARD OF REGENTS (A nationally recognized State agency)

110 Accreditation of collegiate degree-granting programs or curriculums offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education

Part C – CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES

IC-2

What is the predominant calendar system at this institution? Mark (X) only one.

- | | | |
|--|---|------------|
| <p>300</p> <p>1 <input type="checkbox"/> Semester</p> <p>2 <input checked="" type="checkbox"/> Quarter</p> <p>3 <input type="checkbox"/> Trimester</p> | <p>4 <input type="checkbox"/> Four-One-Four Plan (4-1-4)</p> <p>5 <input type="checkbox"/> Differs by program</p> <p>6 <input type="checkbox"/> Other — Specify _____</p> | <p>301</p> |
|--|---|------------|

2. Mark (X) below all locations where credit/noncredit courses are offered.

- | CREDIT | NONCREDIT |
|--|--|
| 302 1 <input checked="" type="checkbox"/> In-State | 305 4 <input checked="" type="checkbox"/> In-State |
| 303 2 <input type="checkbox"/> Out-of-State | 306 5 <input type="checkbox"/> Out-of-State |
| 304 3 <input type="checkbox"/> Abroad | 307 6 <input type="checkbox"/> Abroad |

3. Mark (X) below all facilities where credit/noncredit courses are offered.

- | CREDIT | NONCREDIT |
|---|---|
| 308 1 <input checked="" type="checkbox"/> On-campus | 313 6 <input checked="" type="checkbox"/> On-campus |
| 309 2 <input type="checkbox"/> Correctional facility | 314 7 <input type="checkbox"/> Correctional facility |
| 310 3 <input checked="" type="checkbox"/> Local educational agency facility | 315 8 <input checked="" type="checkbox"/> Local educational agency facility |
| 311 4 <input type="checkbox"/> Other government facility | 316 9 <input type="checkbox"/> Other government facility |
| 312 5 <input type="checkbox"/> Other | 317 10 <input type="checkbox"/> Other |

4. Does your institution offer credit courses at military installations?

- | | |
|---|---|
| <p>318 1 <input type="checkbox"/> Yes — Mark (X) all that apply —></p> <p>2 <input checked="" type="checkbox"/> No</p> | <p>319 a <input type="checkbox"/> In States and/or territories</p> <p>320 b <input type="checkbox"/> Abroad</p> |
|---|---|

5. Which of the following data does your institution use as part of the selection process for entering freshmen? Mark (X) all that apply.

- | | | | |
|--|---|--|------------|
| <p>321 1 <input checked="" type="checkbox"/> High school diploma or its equivalent</p> <p>322 2 <input type="checkbox"/> High school class standing</p> <p>323 3 <input checked="" type="checkbox"/> Admissions test scores — Specify <i>SAT</i></p> | <p>324 a <input checked="" type="checkbox"/> SAT</p> <p>325 b <input checked="" type="checkbox"/> ACT</p> <p>326 c <input type="checkbox"/> Other</p> | <p>327 4 <input type="checkbox"/> Residence</p> <p>328 5 <input type="checkbox"/> Evidence of ability to benefit from instruction</p> <p>329 6 <input type="checkbox"/> Age</p> <p>330 7 <input checked="" type="checkbox"/> Score on the Test of English as a Foreign Language (TOEFL) for foreign applicant or an equivalent test</p> <p>331 8 <input type="checkbox"/> Open admission</p> <p>332 9 <input type="checkbox"/> Other — Specify _____</p> | <p>333</p> |
|--|---|--|------------|

Part C – CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES – Continued

6. Which of the following selected modes of instruction in credit/noncredit activities does your institution offer? Mark (X) all that apply.

CREDIT ACTIVITIES

NONCREDIT ACTIVITIES

- | | |
|---|--|
| <p>336 1 <input checked="" type="checkbox"/> Work in a program-related setting with pay</p> <p>337 2 <input checked="" type="checkbox"/> Work in a program-related setting without pay</p> <p>338 3 <input type="checkbox"/> Home study</p> <p>339 a <input type="checkbox"/> Correspondence</p> <p>340 b <input type="checkbox"/> Radio and TV</p> <p>341 c <input type="checkbox"/> Newspaper</p> <p>342 4 <input type="checkbox"/> None of the above</p> | <p>343 5 <input type="checkbox"/> Work in a program-related setting with pay</p> <p>344 6 <input type="checkbox"/> Work in a program-related setting without pay</p> <p>345 7 <input type="checkbox"/> Home study</p> <p>346 a <input type="checkbox"/> Correspondence</p> <p>347 b <input type="checkbox"/> Radio and TV</p> <p>348 c <input type="checkbox"/> Newspaper</p> <p>349 8 <input checked="" type="checkbox"/> None of the above</p> |
|---|--|

7. Which of the following selected student services are offered by your institution? Mark (X) all that apply.

- | | |
|---|--|
| <p>350 1 <input checked="" type="checkbox"/> Remedial services</p> <p>351 2 <input checked="" type="checkbox"/> Academic/career counseling service</p> <p>352 3 <input checked="" type="checkbox"/> Employment services for current students</p> <p>353 4 <input checked="" type="checkbox"/> Placement services for program completers</p> <p>354 5 <input checked="" type="checkbox"/> Assistance for the visually impaired</p> | <p>355 6 <input checked="" type="checkbox"/> Assistance for the hearing impaired</p> <p>356 7 <input checked="" type="checkbox"/> Access for the mobility impaired</p> <p>357 8 <input type="checkbox"/> On-campus day care for children of students</p> <p>358 9 <input type="checkbox"/> None of the above</p> |
|---|--|

8. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- 359 1 Have own library
- 2 Do not have own library but contribute financial support to a shared library with the following postsecondary institution(s)

UNITID	Name of institution
360	361
362	363
364	365

- 3 Neither of the above

Part D – STUDENT CHARGES FOR ACADEMIC YEAR 1992-93

1. Does your institution enroll any full-time students?

- 400 1 Yes
- 2 No – Skip to Part E on page 13

2. Is an application fee for admission required by your institution?

- 401 1 Yes – Indicate amount of fee → \$ _____ 402

- 2 No

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1992-93 — Continued

IC-2

3. For full-time undergraduate students, are there different tuition and required fees for —

a. Different undergraduate levels (e.g., freshman, sophomore, junior, senior)?

- 404 1 Yes
2 No

b. Different undergraduate instructional programs?

- 405 1 Yes
2 No

4. How does your institution charge tuition to full-time undergraduate students?

Mark (X) both flat fee and per hour charge if you charge a flat fee PLUS a per hour amount.

- 406 1 No full-time undergraduate students — Skip to item 5

- 407 2 Flat fee — **What is the amount?** 408 \$ 339.00 per
(Provide in-State charges.)

- 409 1 Semester
2 Quarter
3 Program
4 Year
5 Trimester
6 Other — Specify

410

If flat fee only is charged, what are the number of hours a student may take for this flat fee?

411 12 Minimum hours

412 _____ Maximum hours

- 413 3 Per hour charge — **What is the amount?** 414 \$ 28.00 per
(Provide in-State charges.)

- 415 1 Semester hour
2 Quarter credit hour
3 Contact hour
4 Trimester hour
5 Other — Specify

416

Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1992-93 — Continued

IC-2

5. List the typical tuition and required fees for a full-time student for the entire 1992-93 academic year. DO NOT include room and board charges. For reference, we are including the amount you reported last year.

TUITION AND REQUIRED FEES	AMOUNT	AMOUNT REPORTED FOR 1991-92
a. In-district	417 \$ 1047	\$ 1,008
b. Other in-State students	418 \$ 1047	\$ 1,008
c. Out-of-State students	419 \$ 2972	\$ 2,959

6a. Do you provide dormitory facilities for your students?

1 Yes —————> What is the total dormitory capacity for your institution during the 1992-93 academic year?

438

440 _____ Dormitory capacity

2 No

b. Do you provide board or meal plans to your students?

1 Yes —————> How many meals per week are included in the board charge (or in the combined room and board charge, if you cannot separate these charges)? Answer only one of the following:

442

444 (1) _____ Number of meals

449 (2) Mark (X) if the number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

2 No

7. What are the typical room and board charges for a student for the full 1992-93 academic year? If your institution provides room or board free of charge, enter zero. If your institution does not provide room or board, leave the line(s) blank.

ROOM AND BOARD CHARGES	AMOUNT	AMOUNT REPORTED FOR 1991-92
a. Room charge (if applicable)	439 \$	\$
b. Board charge (if applicable)	443 \$	\$
c. Combined room and board charge (answer only if you CANNOT SEPARATE room and board charges)	450 \$	\$

8. What is the standard or average amount a full-time undergraduate student should expect to pay for the following items for a FULL ACADEMIC YEAR (i.e., the amounts used by your financial aid office for computing student financial aid awards)?

ITEM	AMOUNT	AMOUNT REPORTED FOR 1991-92
a. Books and supplies	445 \$ 400	\$ 400
b. Transportation (for nondormitory students)	446 \$ 1301	\$ 1,400
c. Room and board (for nondormitory students)	447 \$ 2500	\$ 2,500
d. Miscellaneous expenses	448 \$ 1650	\$ 1,650

Part E — ADDITIONAL INFORMATION

IC-2

1. Is this institution eligible to participate in any of the following Federal student financial aid programs?

Mark (X) all that apply for the current academic year.

- | | | | | | | | |
|-----|---|-------------------------------------|---|-----|---|-------------------------------------|--|
| 501 | 1 | <input checked="" type="checkbox"/> | Veterans Administration Educational Benefits (VA) | 506 | 6 | <input checked="" type="checkbox"/> | National Direct Student Loan (NDSL) |
| 502 | 2 | <input checked="" type="checkbox"/> | Pell Grants | 507 | 7 | <input checked="" type="checkbox"/> | Higher Education Assistance Loan (HEAL) |
| 503 | 3 | <input checked="" type="checkbox"/> | Supplementary Education Opportunity Grants (SEOG) | 508 | 8 | <input type="checkbox"/> | Other Federal student financial aid programs |
| 504 | 4 | <input checked="" type="checkbox"/> | Stafford Loans (formerly GSL) | 509 | 9 | <input type="checkbox"/> | Not eligible for any of the above |
| 505 | 5 | <input checked="" type="checkbox"/> | College Work Study Program (CWS) | | | | |

2. Does this institution offer instruction through the Job Training Partnership Act (JTPA)?

Mark (X) only one.

- | | | | |
|-----|---|-------------------------------------|-------------|
| 510 | 1 | <input checked="" type="checkbox"/> | Yes |
| | 2 | <input type="checkbox"/> | No |
| | 3 | <input type="checkbox"/> | Do not know |

3. How many full-time staff are employed at this institution?

- | | | | |
|-----|---|-------------------------------------|--------------|
| 515 | 1 | <input type="checkbox"/> | Less than 15 |
| | 2 | <input checked="" type="checkbox"/> | 15 or more |

At this institution —

a. Are ALL instructional faculty employed on a part-time basis?

- | | | | |
|-----|---|-------------------------------------|-----|
| 516 | 1 | <input type="checkbox"/> | Yes |
| | 2 | <input checked="" type="checkbox"/> | No |

b. Are ALL instructional faculty military personnel?

- | | | | |
|-----|---|--------------------------|-----|
| 517 | 1 | <input type="checkbox"/> | Yes |
| | 2 | <input type="checkbox"/> | No |

c. Do ALL instructional faculty contribute their services (e.g., are members of a religious order)?

- | | | | |
|-----|---|--------------------------|-----|
| 518 | 1 | <input type="checkbox"/> | Yes |
| | 2 | <input type="checkbox"/> | No |

Part F — ENROLLMENT INFORMATION

1. How many students were enrolled (total headcount) at THIS institution on October 15, 1991 (or your institution's official fall reporting date)?

See page 3 of the instructions on how to complete this question using data from last fall. (NCES may have completed it for you.)

600 2,619 Total students

Part F – ENROLLMENT INFORMATION – Continued

IC-2

2. Instructional activity for the 12-month period of July 1, 1991 through June 30, 1992 is requested below in the first column. If another 12-month period is used, indicate the start date of the period. _____

601

Month Day Year

Instructional activity for Fall 1991 is requested in the second column. If there was no Fall term, indicate zero.

Provide data for credit courses only. (See the definition of credit course in the glossary.)

In determining credit hour activity, include ONLY courses measured in terms of credit hours. In determining contact hour activity, include ONLY courses measured in terms of contact or clock hours. In other words, DO NOT CONVERT CREDIT HOURS TO CONTACT HOURS, OR VICE VERSA. Read the instructions for Part F, item 2 for the computation of credit hour activity and contact hour activity.

CREDIT COURSES MEASURED IN TERMS OF --	TOTAL ACTIVITY FOR 12-MONTH PERIOD	ACTIVITY IN FALL TERM
a. Credit hour activity (Do not include in b below)	602 90,989	606 28,853
b. Contact hour activity (Do not include in a above)	603 51,676.77	607 14,552.27

3. What is the unduplicated count of ALL students enrolled during the 12-month period described above in any courses leading to a degree or other formal award AND in any courses that are part of a terminal vocational or occupational program? Refer to the instructions and definitions.

610 3299 Total students

4. Does your institution offer a summer session?

613 1 Yes — Are students and their activity included in questions 2 and 3 above? —————> 614 1 Yes
 2 No 2 No

5a. Does your institution operate a major extension division or other educational component whose academic mission is SIGNIFICANTLY DIFFERENT from the main academic mission of the institution?

615 1 Yes — If yes, complete 5b-e
 2 No

b. Are enrollment records maintained separately?

616 1 Yes
 2 No

c. Are financial records maintained separately?

617 1 Yes
 2 No

d. Are separate faculty employed to teach here?

618 1 Yes
 2 No

e. Are data for this component included in questions 1, 2, and 3 above?

619 1 Yes
 2 No