**INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM**

**INSTITUTIONAL CHARACTERISTICS SURVEY**

1993–94

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**Please read** the accompanying instructions before completing this survey form. Respond to each item on this report in the space provided. Certain responses are preprinted. These responses were provided by your institution on the previous IPEDS Institutional Characteristics Survey form. If a response is preprinted, verify that it is correct. If a preprinted response is incorrect, cross out the existing incorrect response with a single line and clearly indicate the correct response.

**Make your changes in red** so they are easily identified. Be sure to update the enrollment and tuition questions. Certain terms are defined in the Glossary which begins on page 6 of the instructions.

If there are any questions about this form, contact the Bureau of the Census IPEDS representative at (301) 763-4947 or FAX number (301) 763-5321.

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**INSTITUTIONAL IDENTIFICATION 1993–94**

Please correct errors in the name, address, ZIP Code, and other information listed below.

1. Name of institution covered by this report

   **DALTON COLLEGE**

2. UNITID

   129463

3. Mark (X) this box if mailing address and institution's physical location address are the same.

4. Employer ID Number (EIN)

   68 077 6228

5. Name of county or independent city

   08. WHITFIELD

6. Name of chief administrator

   **DERRELL ROBERTS**

7. Congressional district

   01. 09

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**GENERAL INFORMATION**

<table>
<thead>
<tr>
<th>Name of respondent</th>
<th>Telephone number</th>
<th>FAX number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fred T. Smith</td>
<td>(541) 675-7434</td>
<td>(541) 675-9184</td>
</tr>
</tbody>
</table>

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**FINANCIAL AID OFFICE**

<table>
<thead>
<tr>
<th>Name of financial aid officer</th>
<th>Office Hours</th>
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</thead>
<tbody>
<tr>
<td>Jerry Brown</td>
<td>Mon-Fri 9-5</td>
</tr>
</tbody>
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**ADMISSIONS OFFICE**

<table>
<thead>
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<th>Name of admissions officer</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Doe</td>
<td>Mon-Fri 9-5</td>
</tr>
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</table>
PURPOSE OF THE SURVEY AND WHO SHOULD RESPOND

The primary purpose of the Institutional Characteristics (IC) component of IPEDS is to collect the basic data that identify and describe the universe of postsecondary education institutions in the United States and its outlying areas. Each institution or branch campus should file a separate report so that they can be listed in the Directory of Postsecondary Institutions.

USES OF THE DATA

Survey results will be used in a variety of ways. For example, they will be used as the source file for sample design and selection for the remaining IPEDS surveys and other data collection activities involving postsecondary education institutions. Other uses include generating basic counts of institutions in each State by type, control, and other key institutional characteristics; compiling directories of postsecondary education institutions that will be made available to the general public; and incorporating results into Career Information Delivery Systems throughout the nation. The data are extremely valuable for survey research design, statistical analysis, and general information purposes.

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.

DO NOT RETURN INSTRUCTIONS
### Part A — TYPES OF EDUCATIONAL OFFERINGS

Which of the following types of instruction/programs does your institution offer?
Mark (X) all that apply.

- **100**: Occupational, may lead to a certificate, degree, or other formal award
- **101**: Academic, leading to a certificate, degree, or diploma
- **103**: Recreational or avocational programs
- **104**: Adult basic or remedial instruction or high school equivalency
- **105**: Secondary (high school)

If you marked ONLY items 3, 4, or 5 above, please stop and return the form to the address printed on the front of the form.

### Part B — ORGANIZATION AND ACCREDITATION

1. Will your institution complete IPEDS forms for OTHER institutions or branch campuses?

- **200**: Yes — List the information requested below for those institutions.
- **Yes**: No — SKIP to item 2

<table>
<thead>
<tr>
<th>UNITID</th>
<th>Institution name</th>
<th>Address</th>
<th>City</th>
<th>State</th>
<th>ZIP Code</th>
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<td>229</td>
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<td>231</td>
</tr>
</tbody>
</table>

A SEPARATE survey form should also be completed for each institution or branch listed above.
2. What is your institutional control or affiliation? (Do not indicate both public and private.)

PUBLIC
Mark (X) only one.
1  □ Federal
2  □ State
3  □ Territorial
4  □ School district
5  □ County
6  □ Township
7  □ City
8  □ Special district
9  □ Other — Specify

PRIVATE
Mark (X) all that apply but do not indicate both profit-making and nonprofit.
1  □ Profit-making — SKIP to question 3
2  □ Nonprofit
3  □ Independent (no religious affiliation) — SKIP to question 3
4  □ Religious affiliation
5  □ Catholic
6  □ Jewish
7  □ Protestant — Specify
4  □ Other — Specify

3. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)
Mark (X) all that apply.

BELOW THE BACCALAUREATE
1  □ Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)
2  □ Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)
3  □ Associate’s Degree
4  □ Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 but less than 3600 contact or clock hours)
5  □ Other — Specify

BACCALAUREATE AND ABOVE
6  □ Bachelor’s Degree
7  □ Postbaccalaureate Certificate
8  □ Master’s Degree
9  □ Post-Master’s Certificate
10 □ Doctor’s Degree
11 □ First-Professional Degree
12 □ First-Professional Certificate (Post-Degree)
13 □ Other — Specify

An administrative unit is the office in a multi-campus environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes.

If the entity covered by this form and named in item 1 on the front cover is an administrative unit only —
Mark (X) this box

STOP HERE and return this form to the address shown on page 1. Complete a separate survey form for each campus for which you are responsible.

NOTE — The administrative office for a one-campus school is NOT considered an administrative unit for IPEDS reporting purposes.
4. Does this institution offer any formally organized programs (either academic or occupational) with well defined completion requirements that do not lead to a formal award?

253  1  No
2  X  Yes

5. Has this institution been providing postsecondary instruction for at least 2 consecutive years (except for normal vacation periods)? A change in name or ownership of this institution during this 2-year period is not relevant for the purpose of answering this question.

256  1  X  Yes
2  No
3  Don’t know

6. This institution is accredited by the following accrediting agency(ies). Mark (X) all that apply.

259  1  Not applicable
260  2  Regional accrediting agency
261  3  State accrediting or approval agency
262  4  National institutional or specialized accrediting agency

7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are listed on pages 6–8?

263  1  X  Yes — Continue with Part B on page 6 and mark (X) all that apply.
2  No — SKIP to Part C on page 9.
LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION

Review the following list of National Institutional and Specialized Accrediting Bodies and mark (X) all that apply for your institution. Be sure to review the entire list.

ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY, INC.
001 Engineering (ENG) — Baccalaureate and master's level programs in engineering
012 Engineering-related (ENGR) — Engineering-related programs at the baccalaureate level
002 Engineering Technology (ENGT) — Associate and baccalaureate degree programs in engineering technology

ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS
006 Allied Health Education (AHE) — Private schools
003 Medical Assistant Education (MAAB) — Private schools and programs
004 Medical Laboratory Technician Education (MLTAB) — Private schools and programs

ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION
006 Health Services Administration (HSA) — Graduate programs

ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING
099 Continuing Education (CNCE) — Noncollegiate continuing education institutions and programs

ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS
027 Journalism and Mass Communications (JOUR) — Units within institutions offering professional undergraduate and graduate (master's) degree programs

AMERICAN ACADEMY OF MICROBIOLOGY
008 Microbiology (MICB) — Postdoctoral programs in medical and public health laboratory microbiology

AMERICAN ACADEMY OF MEDICAL CRITICS
009 Business (BSS) — Baccalaureate and master's degree programs in business administration and management
010 Business (BUSI) — Baccalaureate and master's degree programs in accounting

AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY
012 Marriage and Family Therapy (MFCC) — Clinical training programs
013 Marriage and Family Therapy (MFCD) — Graduate degree programs

AMERICAN ASSOCIATION OF BIBLE COLLEGES
011 Bible College Education (BI) — Bible colleges and institutes offering undergraduate programs

AMERICAN ASSOCIATION OF NURSE ANESTHETISTS
014 Nurse Anesthesia (ANEST) — Generic nurse anesthesia educational programs/schools

AMERICAN BAR ASSOCIATION
016 Law (LAW) — Professional schools

AMERICAN BOARD OF FUNERAL SERVICE EDUCATION
016 Funeral Service Education (FUSER) — Independent schools and collegiate departments

AMERICAN COLLEGE OF NURSE-MIDWIVES
017 Nurse Midwifery (Midwif) — Basic certificate and basic master's degree programs

AMERICAN COUNCIL FOR CONSTRUCTION EDUCATION
091 Construction Education (CONST) — Baccalaureate degree programs

AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION
018 Pharmacy (PHAR) — Professional degree programs

AMERICAN CULINARY FEDERATION EDUCATIONAL INSTITUTE
100 Culinary Arts (CUL) — Postsecondary programs which award certificates, diplomas, or associate degrees in culinary arts and food service management

AMERICAN DENTAL ASSOCIATION
019 Dental Assisting (DA)
020 Dental Hygiene (DH)
021 Dental Technology (DT)
022 Dentistry (DENT) — Programs leading to the D.D.S. or D.M.D. degree; advanced general dentistry and specialty programs, and general practice residency programs

AMERICAN DIETETIC ASSOCIATION, THE
023 Dietetics (DIET) — Coordinated undergraduate programs
024 Dietetics (DIETI) — Postbaccalaureate internship programs

AMERICAN LIBRARY ASSOCIATION
025 Librarianship (LIB) — Master's program leading to the first professional degree

AMERICAN MEDICAL ASSOCIATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION
078 Medicine (MED) — Programs leading to the M.D. degree

AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION
026 Cytotechnologist (CYTO)
029 Diagnostic Medical Sonographer (DMS)
030 Electroneurodiagnostic Technologist (ENDT)
031 Emergency Medical Technician-Paramedic (EMTP)
032 Histologic Technician/Technologist (HT)

CONTINUED ON NEXT PAGE
<table>
<thead>
<tr>
<th>Accrediting Association</th>
<th>Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Medical Association, Committee on Allied Health Education and Accreditation</td>
<td>Medical Assistant (MA) — Certificate, Medical Laboratory Technician (MLTC) — Certificate, Medical Laboratory Technician (MLTAD) — Associate degree, Medical Record Administrator (MRA), Medical Record Technician (MRT), Medical Technologist (MT), Nuclear Medicine Technologist (NMT), Occupational Therapist (OT), Ophthalmic Medical Assistant (OMA), Perfusionist (PERF), Physician Assistant (PA) — Assistant to the primary care physician, Radiation Therapy Technologist (RADTT), Radiographer (RAD), Respiratory Therapist (REST), Respiratory Therapy Technician (RESTT), Specialist in Blood Bank Technology (SBBT), Surgeon’s Assistant (SA), Surgical Technologist (ST)</td>
</tr>
<tr>
<td>American Speech-Language-Hearing Association</td>
<td>Audiology (AUD) — Master’s degree programs, Speech-Language Pathology (SP) — Master’s degree programs</td>
</tr>
<tr>
<td>American Veterinary Medical Association</td>
<td>Veterinary Medicine (ADVENT) — 2-year collegiate programs for veterinary technicians, Veterinary Medicine (VET) — Colleges of veterinary medicine offering programs leading to a professional degree</td>
</tr>
<tr>
<td>Association for Clinical Pastoral Education, Inc.</td>
<td>Clinical Pastoral Education (PAST) — Basic, advanced, and supervisory clinical pastoral education programs</td>
</tr>
<tr>
<td>Association of Advanced Rabbinical and Talmudic Schools</td>
<td>Rabbinical and Talmudic Education (RABN) — Advanced Rabbinical and Talmudic schools</td>
</tr>
<tr>
<td>Association of Collegiate Business Schools and Programs</td>
<td>Business (BUAD) — Associate degree programs in business and business-related fields, Business (BUJD) — Baccalaureate degree programs in business and business-related fields, Business (BUMD) — Master’s degree programs in business and business-related fields</td>
</tr>
<tr>
<td>Association of Theological Schools in the United States and Canada</td>
<td>Theology (THEOL) — Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and graduate study of theology</td>
</tr>
<tr>
<td>Career College Association, Accrediting Commission of Independent Colleges and Schools</td>
<td>Business (JRCB) — Private junior colleges, Business (SRCB) — Private senior colleges, Business (PPB) — Private postsecondary schools</td>
</tr>
<tr>
<td>Commission on Opticianry Accreditation</td>
<td>Opticianry (OPLT) — 1-year programs for the ophthalmic laboratory technician, Opticianry (OPD) — 2-year programs for the ophthalmic dispenser</td>
</tr>
<tr>
<td>American Optometric Association</td>
<td>Optometry (OPTT) — Technician programs, Optometry (OPT) — Professional degree programs, Optometry (OPTR) — Residency programs</td>
</tr>
<tr>
<td>American Osteopathic Association</td>
<td>Osteopathic Medicine (OSTEO) — Programs leading to the D.O. degree</td>
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<tr>
<td>American Physical Therapy Association</td>
<td>Physical Therapy (PTAA) — Programs for the physical therapist assistant, Physical Therapy (PTA) — Professional programs for the physical therapist</td>
</tr>
<tr>
<td>American Podiatric Medical Association</td>
<td>Podiatry (POD) — Colleges of podiatric medicine, including first-professional and graduate degree programs</td>
</tr>
<tr>
<td>American Psychological Association</td>
<td>Clinical Psychology (CLPSY) — Doctoral programs, Counseling Psychology (COPSY) — Doctoral programs, Professional Psychology (IPSY) — Predoctoral internship programs, Professional/Scientific Psychology (PSPSY) — Doctoral programs, School Psychology (SCPSY) — Doctoral programs</td>
</tr>
<tr>
<td>American Society of Landscape Architects</td>
<td>Landscape Architecture (LSAR) — Baccalaureate and master’s programs leading to the first professional degree</td>
</tr>
<tr>
<td>Organization</td>
<td>Description</td>
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<tr>
<td>--------------</td>
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<tr>
<td>COMPUER SCIENCE ACCREDITATION BOARD, INC.</td>
<td>Computer Science (COMP) — Baccalaureate programs in computer science</td>
</tr>
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<td>COUNCIL ON CHIROPRACTIC EDUCATION, THE</td>
<td>Chiropractic (CHIRO) — Programs leading to the D.C. degree</td>
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<tr>
<td>COUNCIL ON EDUCATION FOR PUBLIC HEALTH</td>
<td>Community Health Education (CHE) — Graduate programs offered outside schools of public health</td>
</tr>
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<td></td>
<td>Community Health/Preventive Medicine (CHPM) — Graduate programs offered outside schools of public health</td>
</tr>
<tr>
<td></td>
<td>Public Health (PH) — Graduate schools of public health</td>
</tr>
<tr>
<td>COUNCIL ON NATUROPATHIC MEDICAL EDUCATION</td>
<td>Naturopathy (NATUR) — Programs leading to the N.D. or N.M.D. degree</td>
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<tr>
<td>COUNCIL ON SOCIAL WORK EDUCATION</td>
<td>Social Work (SW) — Baccalaureate and master's degree programs</td>
</tr>
<tr>
<td>FOUNDATION FOR INTERIOR DESIGN EDUCATION RESEARCH</td>
<td>Interior Design (FIDER) — 2-year pre-professional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs</td>
</tr>
<tr>
<td>NATIONAL ACCREDITATION COMMISSION FOR SCHOOLS AND COLLEGES OF ACUPUNCTURE AND ORIENTAL MEDICINE</td>
<td>Acupuncture (ACUP) — Professional master's degree programs in acupuncture</td>
</tr>
<tr>
<td>NATIONAL ACCREDITATION COUNCIL FOR AGENCIES SERVING THE BLIND AND VISUALLY HANDICAPPED</td>
<td>Blind and Visually Handicapped Education (BVH) — Specialized schools providing vocational education programs</td>
</tr>
<tr>
<td>NATIONAL ACCREDITING COMMISSION OF COSMETOLOGY ARTS AND SCIENCES</td>
<td>Cosmetology (COSME) — Postsecondary schools and departments</td>
</tr>
<tr>
<td>NATIONAL ARCHITECTURAL ACCREDITING BOARD, INC.</td>
<td>Architecture (ARCH) — First professional degree programs</td>
</tr>
<tr>
<td>NATIONAL ASSOCIATION OF INDUSTRIAL TECHNOLOGY</td>
<td>Industrial Technology (INDT) — Baccalaureate degree programs</td>
</tr>
<tr>
<td>NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN</td>
<td>Art (ART) — Degree-granting schools and departments and nondegree-granting schools</td>
</tr>
<tr>
<td>NATIONAL ASSOCIATION OF SCHOOLS OF DANCE</td>
<td>Dance (DANCE) — Institutions and units within institutions offering degree-granting and nondegree-granting programs</td>
</tr>
<tr>
<td>NATIONAL ASSOCIATION OF SCHOOLS OF MUSIC</td>
<td>Music (MUS) — Baccalaureate and graduate degree programs</td>
</tr>
<tr>
<td></td>
<td>Music (MUSA) — Community and junior college programs</td>
</tr>
<tr>
<td></td>
<td>Music (MUSN) — Nondegree programs</td>
</tr>
<tr>
<td>NATIONAL ASSOCIATION OF SCHOOLS OF THEATRE</td>
<td>Theatre (THEA) — Institutions and units within institutions offering degree-granting and/or nondegree-granting programs</td>
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<tr>
<td>NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION</td>
<td>Teacher Education (TED) — Baccalaureate and graduate programs for the preparation of teachers and other professional personnel for elementary and secondary schools</td>
</tr>
<tr>
<td>NATIONAL HOME STUDY COUNCIL</td>
<td>Home Study Education (NHSC) — Associate, baccalaureate, and master's degree-granting home study schools</td>
</tr>
<tr>
<td>NATIONAL LEAGUE FOR NURSING, INC.</td>
<td>Nursing (PNUR) — Practical nursing programs</td>
</tr>
<tr>
<td></td>
<td>Nursing (ADNR) — Associate degree programs</td>
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<td></td>
<td>Nursing (DNR) — Diploma programs</td>
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<tr>
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<td>Nursing (NUR) — Baccalaureate and higher degree programs</td>
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<td>SOCIETY OF AMERICAN FORESTERS</td>
<td>Forestry (FOR) — Programs leading to a bachelor's or higher first professional degree</td>
</tr>
<tr>
<td>STRAIGHT CHIROPRACTIC ACADEMIC STANDARDS ASSOCIATION, INC.</td>
<td>Chiropractic (3CE) — Straight chiropractic education</td>
</tr>
<tr>
<td>TRANSNATIONAL ASSOCIATION OF CHRISTIAN SCHOOLS</td>
<td>Christian Education (CE) — Christian institutions whose missions are characterized by a belief in Biblical inerrancy, Bible authority, and in the historicity of the first eleven chapters of Genesis that offer certificates, diplomas, associate, baccalaureate, and graduate degrees</td>
</tr>
<tr>
<td>UNITED STATES CATHOLIC CONFERENCE</td>
<td>Clinical Pastoral Education (CPE) — Centers/programs that award certificates, baccalaureate, and master's degrees for training for specialized ministries in the Catholic Church</td>
</tr>
<tr>
<td>OTHER</td>
<td>Accreditation of collegiate degree-granting programs or curricula offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education</td>
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</tbody>
</table>
Part C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES

1. What is the predominant calendar system at this institution? — Mark (X) only one.

<p>| | | | | | | |</p>
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<td>Four-One-Four Plan (4-1-4)</td>
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<td>5</td>
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<td>□</td>
<td>Abroad</td>
<td></td>
<td>6</td>
<td>□</td>
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2. Mark (X) below all locations where credit/noncredit courses are offered.

<p>| | | |</p>
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<tbody>
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<td>304</td>
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<td>Out-of-State</td>
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<tr>
<td>305</td>
<td>□</td>
<td>Abroad</td>
</tr>
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</table>

3. Mark (X) below all facilities where credit/noncredit courses are offered.

<p>| | | | | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>On-campus</td>
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<tr>
<td>310</td>
<td></td>
<td>Correctional facility</td>
<td></td>
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<tr>
<td>311</td>
<td>□</td>
<td>Local educational agency facility</td>
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<tr>
<td>312</td>
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<td>Other government facility</td>
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<td>On-campus</td>
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<td>315</td>
<td>□</td>
<td>Correctional facility</td>
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<tr>
<td>317</td>
<td>□</td>
<td>Other government facility</td>
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<tr>
<td>318</td>
<td>□</td>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Does your institution offer credit courses at military installations?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>319</td>
<td>□ Yes — Mark (X) all that apply</td>
</tr>
<tr>
<td>320</td>
<td>□ No</td>
</tr>
<tr>
<td>321</td>
<td>□ In States and/or territories</td>
</tr>
<tr>
<td>322</td>
<td>□ Abroad</td>
</tr>
</tbody>
</table>

5. Which of the following data does your institution use as part of the selection process for entering students? — Mark (X) all that apply.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>322</td>
<td>□</td>
<td>High school diploma or its equivalent</td>
<td></td>
</tr>
<tr>
<td>323</td>
<td>□</td>
<td>High school class standing</td>
<td></td>
</tr>
<tr>
<td>324</td>
<td>□</td>
<td>Admissions test scores — Specify</td>
<td></td>
</tr>
<tr>
<td>325</td>
<td>□ SAT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>326</td>
<td>□ ACT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>327</td>
<td>□ Other</td>
<td></td>
<td></td>
</tr>
<tr>
<td>328</td>
<td>□ Open admission</td>
<td></td>
<td></td>
</tr>
<tr>
<td>329</td>
<td>□ Evidence of ability to benefit from instruction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>330</td>
<td>□ Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>331</td>
<td>□ Score on the Test of English as a Foreign Language (TOEFL) for foreign applicants or an equivalent test</td>
<td></td>
<td></td>
</tr>
<tr>
<td>332</td>
<td>□ Other — Specify</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remarks
6. Which of the following selected modes of instruction in credit/noncredit activities does your institution offer? Mark (X) all that apply.

**CREDIT ACTIVITIES**
- 337 1 [X] Work in a program-related setting with pay
- 338 2 [X] Work in a program-related setting without pay
- 339 3 [ ] Home study — Specify
  - 340  [ ] Correspondence
  - 341  [ ] Radio and TV
  - 342  [ ] Newspaper
- 343 4 [ ] None of the above

**NONCREDIT ACTIVITIES**
- 344 5 [ ] Work in a program-related setting with pay
- 345 6 [ ] Work in a program-related setting without pay
- 346 7 [ ] Home study — Specify
  - 347  [ ] Correspondence
  - 348  [ ] Radio and TV
  - 349  [ ] Newspaper
- 350 8 [X] None of the above

7. Which of the following selected student services are offered by your institution? Mark (X) all that apply.

- 351 1 [X] Remedial services
- 352 2 [X] Academic/career counseling services
- 353 3 [X] Employment services for current students
- 354 4 [X] Placement services for program completers
- 355 5 [X] Assistance for the visually impaired
- 356 6 [X] Assistance for the hearing impaired
- 357 7 [X] Access for the mobility impaired
- 358 8 [ ] On-campus day care for children of students
- 359 9 [ ] None of the above

8. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- 360 1 [X] Has own library
- 2 [ ] Does not have own library but contributes financial support to a shared library with the following postsecondary institution(s)

<table>
<thead>
<tr>
<th>UNITID</th>
<th>Name of institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>361</td>
<td></td>
</tr>
<tr>
<td>362</td>
<td></td>
</tr>
<tr>
<td>363</td>
<td></td>
</tr>
<tr>
<td>364</td>
<td></td>
</tr>
<tr>
<td>365</td>
<td></td>
</tr>
<tr>
<td>366</td>
<td></td>
</tr>
</tbody>
</table>

- [ ] None of the above

Remarks
Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1993-94

1. Does your institution enroll any full-time students?
   402  1 ☑ Yes
   2  ☐ No — SKIP to Part E on page 13

2. Is an application fee for admission required by your institution?
   401  1  ☐ Yes — indicate amount of fee
   2  ☑ No

   Application fee
   402
   $  

3. For full-time undergraduate students, are there different tuition and required fees for —
   a. Different enrollment levels (e.g., freshman, sophomore)?
      404  1  ☐ Yes
      2  ☑ No
   b. Different instructional programs?
      405  1  ☐ Yes
      2  ☑ No

4. How does your institution charge tuition to full-time undergraduate students?
Mark (X) both flat rate and per hour charge if you charge a flat rate PLUS a per hour amount

   406  1  ☐ No full-time students — SKIP to question 5
   407  2  ☑ Flat rate

   What is the amount?
   (Provide in-State charges.) → 408  $ 35.80 per  

   409
   1  ☐ Semester
   2  ☑ Quarter
   3  ☐ Program
   4  ☐ Year
   5  ☐ Trimester
   6  ☐ Other — Specify

If flat rate is charged —
What is the number of hours a student may take for this flat rate?

   411  Minimum
   412  Maximum up to 20

   413  ☑ Per hour charge

   What is the amount?
   (Provide in-State charges.) → 414  $ 29.00 per  

   415
   1  ☐ Semester hour
   2  ☐ Quarter credit hour
   3  ☐ Contact hour
   4  ☐ Trimester
   5  ☐ Other — Specify
Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1993–94 — Continued

NOTE
When answering questions 5—7 of Part D, a full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

5. List the typical tuition and required fees for a full-time student for the full 1993–94 academic year. (If tuition and fees vary by program, provide the amount for the program with the largest total enrollment.) — Do NOT include room and board charges. For reference, we are including the amount you reported last year.

417 a. □ No full-time undergraduate students — SKIP to question 6

b. FULL-TIME STUDENT

<table>
<thead>
<tr>
<th></th>
<th>AMOUNT</th>
<th>AMOUNT REPORTED FOR 1992–93</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) In-district</td>
<td>$1,047</td>
<td>$1,047</td>
</tr>
<tr>
<td>(2) In-State</td>
<td>$1,047</td>
<td>$1,047</td>
</tr>
<tr>
<td>(3) Out-of-State</td>
<td>$2,973</td>
<td>$2,973</td>
</tr>
</tbody>
</table>

c. What is the typical number of credit hours (or contact hours) taken by a full-time student in a full academic year? Answer in credit hours OR contact hours, but not both. Provide a single figure, NOT a range of hours.

   Number of hours
   471
   43

Credit
422

Contact
422

6. Dormitory facilities, board, and meal plans

a. Do you provide dormitory facilities for your students?

   453  □ Yes — What is the total dormitory capacity for your institution for the full 1993–94 academic year?

   2 □ No

b. Do you provide board or meal plans to your students?

   455  □ Yes — How many meals per week are included in the board charge (or in the combined room and board charge, if you cannot separate these charges)?

   Answer only one of the following.

   456 1 Number of meals

   457 2 Mark (X) this box if the number of meals per week can vary (for example, student receives a meal card and charges meals against the card).

   2 □ No

7. What are the typical room and board charges for a student for the full 1993–94 academic year?

   If your institution provides room or board free of charge — Enter zero.
   If your institution does not provide room or board — Leave the line(s) blank.

<table>
<thead>
<tr>
<th>ROOM AND BOARD CHARGES</th>
<th>AMOUNT</th>
<th>AMOUNT REPORTED FOR 1992–93</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Room charge</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>b. Board charge</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>c. Combined room and board charge — (Answer only if you CANNOT SEPARATE room and board charges.)</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>
Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY — ACADEMIC YEAR 1992–93

NOTE — Part E requests data for academic year 1992–93, unlike Parts A—D and Part F which request data for academic year 1993–94. Please read the definition of credit course in the Glossary before completing this section of the survey form.

NOTE — If this institution’s normal reporting practices exclude students enrolled in summer session(s) or extension division/programs, do not include them in your response to questions 1a, b, and c of Part E.

Total activity

1a. How many students were enrolled (total headcount) at your institution on October 15, 1992 (or your institution’s official fall reporting date)? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. (NCES may have completed this question for you.)

<table>
<thead>
<tr>
<th>Total headcount of students enrolled on October 15, 1992</th>
</tr>
</thead>
<tbody>
<tr>
<td>501</td>
</tr>
</tbody>
</table>

1b. How many students were enrolled (UNDUPLICATED count) during the 12-month period of July 1, 1992 through June 30, 1993? This number should include all students enrolled for credit as well as those enrolled in occupational and vocational programs. Include all students reported in question 1a above plus all other students enrolled during the 12-month period.

<table>
<thead>
<tr>
<th>Total unduplicated count of students enrolled during 12-month period</th>
</tr>
</thead>
<tbody>
<tr>
<td>503</td>
</tr>
</tbody>
</table>

If another 12-month period is used, indicate the start date of the period.

1c. Instructional activity is requested below ONLY for courses taken for credit as well as courses that are part of an occupational or vocational program. Instructional activity is the enrollment in a course multiplied by the credit hour (or contact hour) value of the course. Please read the survey instructions for Part E, question 1c, before computing credit hour activity and/or contact hour activity. Do not convert credit hour activity into contact hour activity, or vice versa.

Courses measured in terms of credit hours should be included on line 1. Courses measured in terms of contact or clock hours should be included on line 2. If your institution does not offer credit hour (or contact hour) courses, leave the line(s) blank.

In the first column below, report instructional activity for the 12-month period described in question 1b above. In the second column, report instructional activity for the fall term of 1992. If your institution has no fall term — Mark (X) the box in that column and leave the column blank.

<table>
<thead>
<tr>
<th>TYPE OF ACTIVITY</th>
<th>TOTAL ACTIVITY FOR 12-MONTH PERIOD</th>
<th>ACTIVITY IN FALL TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Credit hour activity</td>
<td>97,763</td>
<td>31,205 (X)</td>
</tr>
<tr>
<td>(Do not include in (2) below.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) Contact hour activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Do not include in (1) above.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. Summer session activity

a. Does this institution offer a summer session(s)?
   - Yes — Complete the following:

   (a) Does the summer session(s) operate independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.)

   1. Yes
   2. No

   (b) Are summer session students included in the response to total unduplicated count (Part E, question 1b)?

   1. Yes
   2. No

   (c) Is instructional activity in the summer session(s) included in the response to total activity (Part E, question 1c)?

   1. Yes
   2. No

b. How many students were enrolled (total headcount) for the summer session(s) of 1992? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. Report these students here whether or not they are included in the responses to questions 1b and 1c of Part E.

   Total headcount of students enrolled for the 1992 summer sessions: 1,277

b. Report instructional activity for the 1992 summer session(s) for courses taken for credit as well as for courses that are part of an occupational or vocational program. Report these students here whether or not they are included in the responses to questions 1b and 1c of Part E.

<table>
<thead>
<tr>
<th>TYPE OF ACTIVITY</th>
<th>TOTAL ACTIVITY FOR 1992 SUMMER SESSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Credit hour activity</td>
<td>10,679</td>
</tr>
<tr>
<td>(2) Contact hour activity</td>
<td>521</td>
</tr>
</tbody>
</table>
3. Extension division/program activity

a. Does this institution have an extension division/program?

   536  1 □ No — SKIP to Part F on page 16.
   524  2 □ Yes — Complete the following:

   (a) Does the extension division/program operate independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completions requirements, and/or record keeping system.)

   525  1 □ Yes
       2 □ No

   (b) Are extension division/program students included in the response to total fall enrollment (Part E, question 1a)?

   526  1 □ Yes
       2 □ No

   (c) Are extension/division/program students included in the response to total unduplicated count (Part E, question 1b)?

   527  1 □ Yes
       2 □ No

   (d) Is instructional activity in the extension division/program included in the response to total activity (Part E, question 1c)?

   528  1 □ Yes
       2 □ No

b. How many students were enrolled (total headcount) in the extension division/program during the 12-month period specified in question 1b on page 13? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. Report these students here whether or not they are included in the responses to questions 1a, b, and c in Part E.

   Total headcount of students enrolled in the extension division/program during 12-month period

   529

   Total headcount of students enrolled in the extension division/program during 12-month period

   529

   c. Report instructional activity for the extension division/program for the 12-month period in courses taken for credit as well as for courses that are part of an occupational or vocational program. Report these students here whether or not they are included in the responses to questions 1a, b, and c in Part E.

<table>
<thead>
<tr>
<th>TYPE OF ACTIVITY</th>
<th>TOTAL ACTIVITY FOR 12-MONTH PERIOD IN EXTENSION DIVISION/PROGRAM</th>
</tr>
</thead>
</table>
| (1) Credit hour activity | 530  
| (Do not include in (2) below.) | |
| (2) Contact hour activity | 531  
| (Do not include in (1) above.) | |
### Part F — ADDITIONAL INFORMATION

1. **In which of the following Federal student financial aid programs is this institution eligible to participate?** Mark (X) all that apply for the current academic year.

   - [ ] Veterans Administration Educational Benefits (VA)
   - [ ] Pell Grants
   - [ ] Supplementary Education Opportunity Grants (SEOG)
   - [ ] Stafford Loans (formerly GSL)
   - [ ] College Work Study Program (CWS)
   - [ ] Perkins Loan (formerly National Direct Student Loan (NDSL))
   - [ ] Health Education Assistance Loan (HEAL)
   - [ ] Other Federal student financial aid programs
   - [ ] Not eligible for any of the above

2. **Does this institution offer instruction through the Job Training Partnership Act (JTPA)?**
   - Mark (X) only one.

   - [ ] Yes
   - [ ] No
   - [ ] Do not know

3. **How many full-time staff are employed at this institution?**

   - [ ] Less than 15
   - [ ] 15 or more

4. **At this institution —**

   a. **Are ALL instructional faculty employed on a part-time basis?**

      - [ ] Yes
      - [ ] No

   b. **Are ALL instructional faculty military personnel?**

      - [ ] Yes
      - [ ] No

   c. **Do ALL instructional faculty contribute their services (e.g., are members of a religious order)?**

      - [ ] Yes
      - [ ] No

Remarks

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**FICE=003956**

**SECTOR=04**