NOTE: The completion of this survey, in a timely and accurate manner, is MANDATORY for all institutions which participate or are applicants for participation in any federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(e)(1171). For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by 20 U.S.C. 1221e-1.

Public reporting burden for this collection of information is estimated to average 1.0 hour per response but may range from 30 minutes to 2.0 hours depending on whether the information is readily accessible to machine readable files. The burden estimate includes the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, DC 20220-4651, and to the Office of Management and Budget, Paperwork Reduction Project 1850-0582, Washington, DC 20503.

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

INSTITUTIONAL CHARACTERISTICS SURVEY

1994-95

Please read the accompanying instructions before completing this survey form. Respond to each item on this report in the space provided. Certain responses are preprinted. These responses were provided by your institution on the previous IPEDS Institutional Characteristics Survey form. If a response is preprinted, verify that it is correct. If a preprinted response is incorrect, cross out the existing incorrect response with a single line and clearly indicate the correct response.

The your changes in red so they are silly identified. Be sure to update the enrollment and tuition questions. Certain terms are defined in the Glossary which begins on page 5 of the instructions.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (800) 451-6236 or FAX number (301) 763-5321.

Mailing address — If IPEDS forms should be mailed to an address that is not the school location, complete the following information.

Name of institution
001 DALTON COLLEGE

Street or PO Box
019 213 N COLLEGE DR

City
020 DALTON

State
021 GA

ZIP Code
022 30720

INSTITUTIONAL IDENTIFICATION 1994-95

Please correct errors in the name, address, ZIP Code, and other information listed below.

1. Name of institution covered by this report

001 DALTON COLLEGE

2. UNITID

002 139463

3. Mark (X) this box if mailing address is the same as the institution's physical location.

023

4. Employer ID Number (EIN)

004 590975066

5. Name of county or independent city

005 DALTON

006 GA

007 30720

008 WHITFIELD

6. Name of chief administrator

029 CORRELL ROBERT D

030 DAVID F HAY

031 PRESIDENT ACTING PRESIDENT

032 Telephone number

012 (706) 272-4938

033 FAX number

014 (706) 272-4588

7. Congressional district

011 05

Financial aid officer

General information

Telephone numbers
PURPOSE OF THE SURVEY AND WHO SHOULD RESPOND

The primary purpose of the Institutional Characteristics (IC) component of IPEDS is to collect the basic data that identify and describe the universe of postsecondary education institutions in the United States and its outlying areas. Each institution or branch campus should file a separate report so that they can be listed in the Directory of Postsecondary Institutions.

USES OF THE DATA

Survey results will be used in a variety of ways. For example, they will be used as the source file for sample design and selection for the remaining IPEDS surveys and other data collection activities involving postsecondary education institutions. Other uses include generating basic counts of institutions in each State by type, control, and other key institutional characteristics; compiling directories of postsecondary education institutions that will be made available to the general public; and incorporating results into Career Information Delivery Systems throughout the nation. The data are extremely valuable for survey research design, statistical analysis, and general information purposes.

DO NOT RETURN INSTRUCTIONS

The definitions and instructions for compiling IPEDS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading.
**Part A — TYPES OF EDUCATIONAL OFFERINGS**

Which of the following types of instruction/programs does your institution offer? Mark (X) all that apply.

- **100**: ☑ Occupational, may lead to a certificate, degree, or other formal award
- **101**: ☑ Academic, leading to a certificate, degree, or diploma
- **103**: ☐ Recreational or avocational programs
- **104**: ☐ Adult basic or remedial instruction or high school equivalency
- **105**: ☐ Secondary (high school)

If you marked ONLY items 3, 4, or 5 above, please stop and return the form to the address printed on the front of the form.

---

**Part B — ORGANIZATION AND ACCREDITATION**

1. Will your institution complete IPEDS forms for OTHER institutions or branch campuses?

- **200**: ☐ Yes — List the information requested below for those institutions.
- **202**: ☐ No — SKIP to item 2

<table>
<thead>
<tr>
<th>UNITID</th>
<th>Institution name</th>
<th>Address</th>
<th>City</th>
<th>State</th>
<th>ZIP Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>202</td>
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<td>227</td>
<td>228</td>
<td>229</td>
<td>230</td>
<td>231</td>
</tr>
</tbody>
</table>

*A SEPARATE survey form should also be completed for each institution or branch listed above.*
2. What is your institutional control or affiliation? (Do not indicate both public and private.)

PUBLIC
Mark (X) only one.

- Federal
- State
- Territorial
- School district
- County
- Township
- City
- Special district
- Other — Specify

PRIVATE
Mark (X) all that apply but do not indicate both profit-making and nonprofit.

- Profit-making — SKIP to question 3
- Nonprofit
  - Independent (no religious affiliation) — SKIP to question 3
  - Religious affiliation
    - Catholic
    - Jewish
    - Protestant — Specify
- Other — Specify

3. What award levels are offered by your institution? (One academic year equals 30 semester credit hours or its equivalent, or 900 contact or clock hours.)
Mark (X) all that apply.

BELOW THE BACCALAUREATE

- Postsecondary award, certificate, or diploma of less than one academic year (less than 900 contact or clock hours)
- Postsecondary award, certificate, or diploma of at least one but less than two academic years (at least 900 but less than 1800 contact or clock hours)
- Associate's Degree
- Postsecondary award, certificate, or diploma of at least two but less than four academic years (at least 1800 but less than 3600 contact or clock hours)

BACCALAUREATE AND ABOVE

- Bachelor's Degree
- Postbaccalaureate Certificate
- Master's Degree
- Post-Master's Certificate
- Doctor's Degree
- First-Professional Degree
- First-Professional Certificate (Post-Degree)

- Other — Specify
An administrative unit is the office in a multi-campus environment responsible for the completion of the IPEDS survey forms for the campuses (main and branch) of the school. An administrative unit conducts no classes. Mark (X) the box below if the entity covered by this form and named in item 1 on the front cover is an administrative unit only.

260  □ — If this is an administrative unit only, STOP HERE and return this form to the address shown on page 1. Complete a separate survey form for each campus for which you are responsible.

NOTE — The administrative office for a one-campus school is NOT considered an administrative unit for IPEDS reporting purposes.

4. Does this institution offer any formally organized programs (either academic or occupational) with well defined completion requirements that do not lead to a formal award?

261  □ Yes

□ No

Has this institution been providing postsecondary instruction for at least 2 consecutive years (except for normal vacation periods)? A change in name or ownership of this institution during this 2-year period is not relevant for the purpose of answering this question.

264  □ Yes

□ No

□ Don’t know

6. This institution is accredited by the following accrediting agency(ies). Mark (X) all that apply.

265  □ National institutional or specialized accrediting agency

266  □ Regional accrediting agency

267  □ State accrediting or approval agency

268  □ Not applicable

7. Is this institution or any of its programs, departments, or schools currently accredited by any of the accrediting agencies recognized by the Secretary, U.S. Department of Education, which are listed on pages 6–8?

269  □ Yes — Continue with Part B on page 6 and mark (X) all that apply.

□ No — SKIP to Part C on page 9.
LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES
RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION

Review the following list of National Institutional and Specialized Accrediting Bodies and mark (X) all that apply for your institution. Be sure to review the entire list.

ACCREDITATION BOARD FOR ENGINEERING AND TECHNOLOGY, INC.

- Engineering (ENG) — Baccalaureate and master's level programs in engineering
- Engineering-related (ENGR) — Engineering-related programs at the baccalaureate level
- Engineering Technology (ENGT) — Associate and baccalaureate degree programs in engineering

ACCREDITING BUREAU OF HEALTH EDUCATION SCHOOLS

- Allied Health Education (AHE) — Private schools
- Medical Assistant Education (MAAB) — Private schools and programs
- Medical Laboratory Technician Education (MLTAB) — Private schools and programs

ACCREDITING COMMISSION ON EDUCATION FOR HEALTH SERVICES ADMINISTRATION

- Health Services Administration (HSA) — Graduate programs

ACCREDITING COUNCIL FOR CONTINUING EDUCATION AND TRAINING

- Continuing Education (CNCE) — Noncollegiate continuing education institutions and programs

ACCREDITING COUNCIL ON EDUCATION IN JOURNALISM AND MASS COMMUNICATIONS

- Journalism and Mass Communications (JOUR) — Units within institutions offering professional undergraduate and graduate (master's) degree programs

AMERICAN ACADEMY OF MICROBIOLOGY

- Microbiology (MICB) — Postdoctoral programs in medical and public health laboratory microbiology

AMERICAN ASSEMBLY OF COLLEGIATE SCHOOLS OF BUSINESS

- Business (BUS) — Baccalaureate and master's degree programs in business administration and management
- Business (BUSA) — Baccalaureate and master's degree programs in accounting

AMERICAN ASSOCIATION FOR MARRIAGE AND FAMILY THERAPY

- Marriage and Family Therapy (MFCC) — Clinical training programs
- Marriage and Family Therapy (MFCF) — Graduate degree programs

AMERICAN ASSOCIATION OF BIBLE COLLEGES

- Bible College Education (BI) — Bible colleges and institutes offering undergraduate programs

AMERICAN ASSOCIATION OF NURSE ANESTHETISTS

- Nurse Anesthesia (ANEST) — Generic nurse anesthesia educational programs/schools

AMERICAN BAR ASSOCIATION

- Law (LAW) — Professional schools

AMERICAN BOARD OF FUNERAL SERVICE EDUCATION

- Funeral Service Education (FUSER) — Independent schools and collegiate departments

AMERICAN COLLEGE OF NURSE-MIDWIVES

- Nurse Midwifery (MIDWF) — Basic certificate and basic master's degree programs

AMERICAN COUNCIL FOR CONSTRUCTION EDUCATION

- Construction Education (CONST) — Baccalaureate degree programs

AMERICAN COUNCIL ON PHARMACEUTICAL EDUCATION

- Pharmacy (PHAR) — Professional degree programs

AMERICAN CULINARY FEDERATION EDUCATIONAL INSTITUTE

- Culinary Arts (CUL) — Postsecondary programs which award certificates, diplomas, or associate degrees in culinary arts and food service management

AMERICAN DENTAL ASSOCIATION

- Dental Assisting (DA)
- Dental Hygiene (DH)
- Dental Technology (DIT)
- Dentistry (DENT) — Programs leading to the D.D.S. or D.M.D. degree, advanced general dentistry and specialty programs, and general practice residency programs

AMERICAN DIETETIC ASSOCIATION, THE

- Dietetics (DIET) — Coordinated undergraduate programs
- Dietetics (DIETI) — Postbaccalaureate internship programs

AMERICAN LIBRARY ASSOCIATION

- Librarianship (LIB) — Master's program leading to the first professional degree

AMERICAN MEDICAL ASSOCIATION AND ASSOCIATION OF AMERICAN MEDICAL COLLEGES, LIAISON COMMITTEE ON MEDICAL EDUCATION

- Medicine (MED) — Programs leading to the M.D. degree

AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION

- Cytotechnologist (CYTO)
- Diagnostic Medical Sonographer (DMS)
- Electroneurodiagnostic Technologist (ENDT)
- Emergency Medical Technician-Paramedic (EMTP)
- Histologic Technician/Technologist (HT)

CONTINUED ON NEXT PAGE
LIST OF NATIONAL INSTITUTIONAL AND SPECIALIZED ACCREDITING BODIES RECOGNIZED BY THE SECRETARY, U.S. DEPARTMENT OF EDUCATION — Continued

Mark (X) all that apply for your institution.

AMERICAN MEDICAL ASSOCIATION, COMMITTEE ON ALLIED HEALTH EDUCATION AND ACCREDITATION — Continued

033 Medical Assistant (MA)
035 Medical Laboratory Technician (MLTC) — Certificate
034 Medical Laboratory Technician (MLTAD) — Associate degree
036 Medical Record Administrator (MRA)
037 Medical Record Technician (MRT)
039 Medical Technologist (MT)
039 Nuclear Medicine Technologist (NMT)
041 Occupational Therapist (OT)
040 Ophthalmic Medical Assistant (OMA)
042 Perfusionist (PERF)
026 Physician Assistant (PA) — Assistant to the primary care physician
046 Radiation Therapy Technologist (RADTT)
043 Radiographer (RAD)
044 Respiratory Therapist (REST)
045 Respiratory Therapy Technician (RESTT)
027 Specialist in Blood Bank Technology (SBBT)
047 Surgeon's Assistant (SA)
048 Surgical Technologist (ST)

AMERICAN OPTOMETRIC ASSOCIATION
051 Optometry (OPTT) — Technician programs
048 Optometry (OPT) — Professional degree programs
059 Optometry (OPTR) — Residency programs

AMERICAN OSTEOPATHIC ASSOCIATION
052 Osteopathic Medicine (OSTEO) — Programs leading to the D.O. degree

AMERICAN PHYSICAL THERAPY ASSOCIATION
054 Physical Therapy (PTAA) — Programs for the physical therapist assistant
053 Physical Therapy (PTA) — Professional programs for the physical therapist

AMERICAN PODIATRIC MEDICAL ASSOCIATION
066 Podiatry (POD) — Colleges of pediatric medicine, including first-professional and graduate degree programs

AMERICAN PSYCHOLOGICAL ASSOCIATION
056 Clinical Psychology (CLPSY) — Doctoral programs
057 Counseling Psychology (COPSY) — Doctoral programs
058 Professional Psychology (IPSY) — Predoctoral internship programs
059 Professional/Scientific Psychology (PSPSY) — Doctoral programs
060 School Psychology (SCPSY) — Doctoral programs

AMERICAN SOCIETY OF LANDSCAPE ARCHITECTS
061 Landscape Architecture (LSAR) — Baccalaureate and master's programs leading to the first professional degree

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION
062 Audiology (AUD) — Master's degree programs
063 Speech-Language Pathology (SP) — Master's degree programs

AMERICAN VETERINARY MEDICAL ASSOCIATION
064 Veterinary Medicine (ADVET) — 2-year collegiate programs for veterinary technicians
065 Veterinary Medicine (VET) — Colleges of veterinary medicine offering programs leading to a professional degree

ASSOCIATION FOR CLINICAL PASTORAL EDUCATION, INC.
066 Clinical Pastoral Education (PAST) — Basic, advanced, and supervisory clinical pastoral education programs

ASSOCIATION OF ADVANCED RABBINICAL AND TALMUDIC SCHOOLS
067 Rabbinical and Talmudic Education (RABN) — Advanced Rabbinical and Talmudic schools

ASSOCIATION OF COLLEGIATE BUSINESS SCHOOLS AND PROGRAMS
068 Business (BUAD) — Associate degree programs in business and business-related fields
069 Business (BUBD) — Baccalaureate degree programs in business and business-related fields
070 Business (BUMD) — Master's degree programs in business and business-related fields

ASSOCIATION OF THEOLOGICAL SCHOOLS IN THE UNITED STATES AND CANADA
071 Theology (THEOL) — Freestanding schools, as well as schools affiliated with larger institutions, offering graduate professional education for ministry and graduate study of theology

CAREER COLLEGE ASSOCIATION, ACCREDITING COMMISSION OF CAREER SCHOOLS/COLLEGES OF TECHNOLOGY
072 Occupational, Trade and Technical Education (NATTS) — Private degree-granting institutions
073 Occupational, Trade and Technical Education (NDNAT) — Private nondegree-granting institutions

CAREER COLLEGE ASSOCIATION, ACCREDITING COUNCIL OF INDEPENDENT COLLEGES AND SCHOOLS
074 Business (JRCB) — Private junior colleges
075 Business (SRCB) — Private senior colleges
076 Business (PPB) — Private postsecondary schools

COMMISSION ON OPTICIANRY ACCREDITATION
077 Optician (OPLT) — 1-year programs for the ophthalmic laboratory technician
078 Optician (OPD) — 2-year programs for the ophthalmic dispenser
<table>
<thead>
<tr>
<th>Code</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>103</td>
<td>Computer Science (COMP) — Baccalaureate programs in computer science</td>
</tr>
<tr>
<td>072</td>
<td>Chiropractic (CHIRO) — Programs leading to the D.C. degree</td>
</tr>
<tr>
<td>073</td>
<td>Community Health Education (CHE) — Graduate programs offered outside schools of public health</td>
</tr>
<tr>
<td>074</td>
<td>Community Health/Preventive Medicine (CHPM) — Graduate programs offered outside schools of public health</td>
</tr>
<tr>
<td>076</td>
<td>Public Health (PH) — Graduate schools of public health</td>
</tr>
<tr>
<td>100</td>
<td>Naturopathy (NATUR) — Programs leading to the N.D. or N.M.D. degree</td>
</tr>
<tr>
<td>076</td>
<td>Social Work (SW) — Baccalaureate and master’s degree programs</td>
</tr>
<tr>
<td>077</td>
<td>Interior Design (FIDER) — 2-year pre-professional assistant level programs (certificate and associate degree); first professional degree level programs (master's and baccalaureate degrees and 3-year certificate); and postprofessional master's degree programs</td>
</tr>
<tr>
<td>104</td>
<td>Acupuncture (ACUP) — Professional master's degree level programs in acupuncture</td>
</tr>
<tr>
<td>093</td>
<td>Cosmetology (COSME) — Postsecondary schools and departments</td>
</tr>
<tr>
<td>081</td>
<td>Architecture (ARCH) — First professional degree programs</td>
</tr>
<tr>
<td>109</td>
<td>Industrial Technology (INDT) — Baccalaureate degree programs</td>
</tr>
<tr>
<td>082</td>
<td>Art (ART) — Degree-granting schools and departments and nondegree-granting schools</td>
</tr>
<tr>
<td>083</td>
<td>Dance (DANCE) — Institutions and units within institutions offering degree-granting and nondegree-granting programs</td>
</tr>
<tr>
<td>114</td>
<td>Christian Education (CE) — Christian institutions whose missions are characterized by a belief in Biblical inerrancy, Bible authority, and in the historicity of the first eleven chapters of Genesis that offer certificates, diplomas, associate, baccalaureate, and graduate degrees</td>
</tr>
<tr>
<td>101</td>
<td>Clinical Pastoral Education (CPE) — Centers/programs that award certificates, baccalaureate, and master's degrees for training for specialized ministries in the Catholic Church</td>
</tr>
<tr>
<td>111</td>
<td>Accreditation of collegiate degree-granting programs or curriculums offered by institutions of higher education and of credit-bearing certificate and diploma programs offered by degree-granting institutions of higher education</td>
</tr>
</tbody>
</table>
### Part C — CALENDAR, ADMISSION REQUIREMENTS, AND SERVICES

1. What is the predominant calendar system at this institution? — Mark (X) only one.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>□ Semester</td>
</tr>
<tr>
<td>2</td>
<td>☑ Quarter</td>
</tr>
<tr>
<td>3</td>
<td>□ Trimester</td>
</tr>
<tr>
<td>4</td>
<td>□ Four-One-Four Plan (4-1-4)</td>
</tr>
<tr>
<td>5</td>
<td>□ Differs by program</td>
</tr>
<tr>
<td>6</td>
<td>□ Continuous basis (every 2 weeks, monthly, or other period) — Specify period</td>
</tr>
<tr>
<td>7</td>
<td>□ Other — Specify</td>
</tr>
</tbody>
</table>

2. Mark (X) below all locations where credit/noncredit courses are offered.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CREDIT</td>
<td>NONCREDIT</td>
</tr>
<tr>
<td>300</td>
<td>□ In-State</td>
</tr>
<tr>
<td>304</td>
<td>□ Out-of-State</td>
</tr>
<tr>
<td>305</td>
<td>□ Abroad</td>
</tr>
<tr>
<td>306</td>
<td>□ In-State</td>
</tr>
<tr>
<td>307</td>
<td>□ Out-of-State</td>
</tr>
<tr>
<td>308</td>
<td>□ Abroad</td>
</tr>
</tbody>
</table>

3. Mark (X) below all facilities where credit/noncredit courses are offered.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CREDIT</td>
<td>NONCREDIT</td>
</tr>
<tr>
<td>309</td>
<td>□ On-campus</td>
</tr>
<tr>
<td>310</td>
<td>□ Correctional facility</td>
</tr>
<tr>
<td>311</td>
<td>□ Local educational agency facility</td>
</tr>
<tr>
<td>312</td>
<td>□ Other government facility</td>
</tr>
<tr>
<td>313</td>
<td>□ Other</td>
</tr>
<tr>
<td>314</td>
<td>□ On-campus</td>
</tr>
<tr>
<td>315</td>
<td>□ Correctional facility</td>
</tr>
<tr>
<td>316</td>
<td>□ Local educational agency facility</td>
</tr>
<tr>
<td>317</td>
<td>□ Other government facility</td>
</tr>
<tr>
<td>318</td>
<td>□ Other</td>
</tr>
</tbody>
</table>

4. Does your institution offer credit courses at military installations?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>319</td>
<td>□ Yes — Mark (X) all that apply.</td>
</tr>
<tr>
<td>320</td>
<td>□ In States and/or territories</td>
</tr>
<tr>
<td>321</td>
<td>□ Abroad</td>
</tr>
<tr>
<td>322</td>
<td>□ No</td>
</tr>
</tbody>
</table>

5. Which of the following data does your institution use as part of the selection process for entering freshmen? — Mark (X) all that apply

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>320</td>
<td>□ SAT</td>
</tr>
<tr>
<td>322</td>
<td>□ ACT</td>
</tr>
<tr>
<td>323</td>
<td>□ Residence</td>
</tr>
<tr>
<td>324</td>
<td>□ Evidence of ability to benefit from instruction</td>
</tr>
<tr>
<td>325</td>
<td>□ Score on the Test of English as a Foreign Language (TOEFL) for foreign applicants or an equivalent test</td>
</tr>
<tr>
<td>326</td>
<td>□ Open admission</td>
</tr>
<tr>
<td>327</td>
<td>□ Other — Specify</td>
</tr>
<tr>
<td>328</td>
<td>□ Other</td>
</tr>
</tbody>
</table>

6. □ High school diploma or its equivalent

7. □ High school class standing

8. □ Admissions test scores — Specify
6. Which of the following selected modes of instruction in credit/noncredit activities does your institution offer? Mark (X) all that apply.

**CREDIT ACTIVITIES**

- 1. [ ] Work in a program-related setting with pay
- 2. [x] Work in a program-related setting without pay
- 3. [ ] Home study — Specify 🗓
  - a. Correspondence
  - b. Radio and TV
  - c. Newspaper
- 4. [ ] None of the above

**NONCREDIT ACTIVITIES**

- 5. [ ] Work in a program-related setting with pay
- 6. [x] Work in a program-related setting without pay
- 7. [ ] Home study — Specify 🗓
  - a. Correspondence
  - b. Radio and TV
  - c. Newspaper
- 8. [x] None of the above

7. Which of the following selected student services are offered by your institution? Mark (X) all that apply.

- 1. [x] Remedial services
- 2. [x] Academic/career counseling services
- 3. [x] Employment services for current students
- 4. [x] Placement services for program completers
- 5. [x] Assistance for the visually impaired
- 6. [x] Assistance for the hearing impaired
- 7. [x] Access for the mobility impaired
- 8. [ ] On-campus day care for children of students
- 9. [ ] None of the above

8. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- 1. [x] Has own library
- 2. [ ] Does not have own library but contributes financial support to a shared library with the following postsecondary institution(s) 🗓

<table>
<thead>
<tr>
<th>UNITID</th>
<th>Name of institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>362</td>
<td></td>
</tr>
<tr>
<td>364</td>
<td></td>
</tr>
<tr>
<td>366</td>
<td></td>
</tr>
</tbody>
</table>

- 3. [ ] None of the above.
Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1994–95

1. Does your institution enroll any full-time students?
   - Yes
   - No — SKIP to Part E on page 13

2. Is an application fee for admission required by your institution?
   - Yes — Indicate amount of fee
   - No

3. For full-time undergraduate students, are there different tuition and required fees for—
   a. Different enrollment levels (e.g., freshman, sophomore)?
      - Yes
      - No
   b. Different instructional programs?
      - Yes
      - No

4. How does your institution charge tuition to full-time undergraduate students?
   Mark (X) both flat rate and per hour charge if you charge a flat rate PLUS a per hour amount
   - No full-time students — SKIP to question 5
   - Flat rate

   What is the amount? (Provide in-State charges.)
   - $258 per
   - Semester
   - Quarter
   - Program
   - Year
   - Trimester
   - Other — Specify

   If flat rate is charged —
   What is the number of hours a student may take for this flat rate?
   Number of hours
   - Minimum
   - Maximum

   Per hour charge
   What is the amount? (Provide in-State charges.)
   - $30.00 per
   - Semester hour
   - Quarter credit hour
   - Contact hour
   - Trimester
   - Other — Specify
Part D — STUDENT CHARGES FOR ACADEMIC YEAR 1994–95 — Continued

NOTE
When answering questions 5—7 of Part D, a full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

5. List the typical tuition and required fees for a full-time student for the full 1994–95 academic year. (If tuition and fees vary by program, provide the amount for the program with the largest total enrollment.) — Do NOT include room and board charges. For reference, we are including the amount you reported last year.

a. □ No full-time undergraduate students — SKIP to question 6

b. FULL-TIME STUDENT

<table>
<thead>
<tr>
<th></th>
<th>AMOUNT</th>
<th>AMOUNT REPORTED FOR 1993–94</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) In-district</td>
<td>$1164</td>
<td>$1,074</td>
</tr>
<tr>
<td>(2) In-State</td>
<td>$1164</td>
<td>$1,074</td>
</tr>
<tr>
<td>(3) Out-of-State</td>
<td>$2147</td>
<td>$3,057</td>
</tr>
</tbody>
</table>

c. What is the typical number of credit hours (or contact hours) taken by a full-time student in a full academic year? Answer in credit hours OR contact hours, but not both. Provide a single figure, NOT a range of hours.

<table>
<thead>
<tr>
<th>Number of hours</th>
<th>Credit</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>45</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Dormitory facilities, board, and meal plans

a. Do you provide dormitory facilities for your students?

□ Yes — What is the total dormitory capacity for your institution for the full 1994–95 academic year?

□ No

b. Do you provide board or meal plans to your students?

□ Yes — How many meals per week are included in the board charge (or in the combined room and board charge, if you cannot separate these charges)?

Answer only one of the following.

□ 456 Number of meals per week

□ 457 Mark (X) this box if the number of meals per week can vary (for example, student receives a meal card and charges meals against the card).

□ No

7. What are the typical room and board charges for a student for the full 1994–95 academic year?

If your institution provides room or board free of charge — Enter zero.

If your institution does not provide room or board — Leave the line(s) blank.

<table>
<thead>
<tr>
<th>ROOM AND BOARD CHARGES</th>
<th>AMOUNT</th>
<th>AMOUNT REPORTED FOR 1993–94</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Room charge</td>
<td>458</td>
<td>$</td>
</tr>
<tr>
<td>b. Board charge</td>
<td>455</td>
<td>$</td>
</tr>
<tr>
<td>c. Combined room and board charge — (Answer only if you CANNOT SEPARATE room and board charges.)</td>
<td>460</td>
<td>$</td>
</tr>
</tbody>
</table>

Page 12
Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY —
ACADEMIC YEAR 1993–94

COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH

Note: If the institution or administrative unit named on the front page of this report is including data for other institutions or branches in Part E of this report, list the following information for the additional institutions or branches.

<table>
<thead>
<tr>
<th>UNITID</th>
<th>Institution name</th>
<th>Address</th>
<th>City</th>
<th>State</th>
<th>ZIP Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
Part E — ENROLLMENT AND INSTRUCTIONAL ACTIVITY — ACADEMIC YEAR 1993–94

NOTE
Part E requests data for academic year 1993–94, unlike Parts A—D and Part F which request data for academic year 1994–95. Please read the definition of credit course in the Glossary before completing this section of the survey form.

NOTE — If this institution's normal reporting practices exclude students enrolled in summer session(s) or extension division/programs, do not include them in your response to questions 1a, b, and c of Part E.

Total activity

1a. How many students were enrolled (total headcount) at your institution on October 15, 1993 (or your institution's official fall reporting date)? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. (NCES may have completed this question for you.)

Total headcount of students enrolled on October 15, 1993

<table>
<thead>
<tr>
<th>501</th>
<th>2,912</th>
</tr>
</thead>
</table>

1b. How many students were enrolled (UNDUPLICATED count) during the 12-month period of July 1, 1993 through June 30, 1994?

This number should include all students enrolled for credit as well as those enrolled in occupational and vocational programs. Include all students reported in question 1a above plus all other students enrolled during the 12-month period.

Total unduplicated count of students enrolled during 12-month period

| 503 | 3,917 |

If another 12-month period is used, indicate the start date of the period.

1c. Instructional activity is requested below ONLY for courses taken for credit as well as courses that are part of an occupational or vocational program. Instructional activity is the enrollment in a course multiplied by the credit hour (or contact hour) value of the course. Please read the survey instructions for Part E, question 1c, before computing credit hour activity and/or contact hour activity. Do not convert credit hour activity into contact hour activity, or vice versa.

Courses measured in terms of credit hours should be included on line 1. Courses measured in terms of contact or clock hours should be included on line 2. If your institution does not offer credit hour (or contact hour) courses, leave the blanks blank.

In the first column below, report instructional activity for the 12-month period described in question 1b above. In the second column, report instructional activity for the fall term of 1993. If your institution has no fall term — mark (X) the box in that column and leave the column blank.

<table>
<thead>
<tr>
<th>TYPE OF ACTIVITY</th>
<th>TOTAL ACTIVITY FOR 12-MONTH PERIOD</th>
<th>ACTIVITY IN FALL TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Credit hour activity (Do not include in (2) below.)</td>
<td>98,864</td>
<td>31,355</td>
</tr>
<tr>
<td>(2) Contact hour activity (Do not include in (1) above.)</td>
<td>508</td>
<td>510</td>
</tr>
</tbody>
</table>

\[\text{Mark (X) this box if no fall term.}\]
2. Summer session activity

a. Does this institution offer a summer session(s)?
   
   [515] 1 [No] — SKIP to question 3 on page 15
   2 [X] Yes — Complete the following:

   (a) Does the summer session(s) operate independently of the main academic portion of the institution? (For example, its academic mission may be significantly different, it may have its own admissions requirements, course offerings, completion requirements, and/or record keeping system.)

   [517] 1 [X] Yes
   2 [X] No

   (b) Are summer session students included in the response to total unduplicated count (Part E, question 1b)?

   [518] 1 [X] Yes
   2 [X] No

   (c) Is instructional activity in the summer session(s) included in the response to total activity (Part E, question 1c)?

   [519] 1 [X] Yes
   2 [X] No

b. How many students were enrolled (unduplicated count) for the 1993 summer session(s)? This number should include students taking courses for credit as well as those enrolled in occupational and vocational programs. Report these students here whether or not they are included in the responses to questions 1b and 1c of Part E.

   [520] 1,296

   Total headcount of students enrolled for the 1993 summer session(s)

c. Report instructional activity for the 1993 summer session(s) for courses taken for credit as well as for courses that are part of an occupational or vocational program. Report these students here whether or not they are included in the responses to questions 1b and 1c of Part E.

<table>
<thead>
<tr>
<th>TYPE OF ACTIVITY</th>
<th>TOTAL ACTIVITY FOR 1993 SUMMER SESSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Credit hour activity (Do not include in (2) below.)</td>
<td>521</td>
</tr>
<tr>
<td>(2) Contact hour activity (Do not include in (1) above.)</td>
<td>522</td>
</tr>
<tr>
<td></td>
<td>10,847</td>
</tr>
</tbody>
</table>
**Part F — ADDITIONAL INFORMATION**

1. In which of the following Federal student financial aid programs is this institution eligible to participate? Mark (X) all that apply for the current academic year.

   1. [ ] Veterans Administration Educational Benefits (VA)
   2. [ ] Pell Grants
   3. [ ] Supplementary Education Opportunity Grants (SEOG)
   4. [ ] Stafford Loans (formerly GSL)
   5. [X] College Work Study Program (CWS)
   6. [X] Perkins Loan (formerly National Direct Student Loan (NDSL))
   7. [X] Health Education Assistance Loan (HEAL)
   8. [ ] Other Federal student financial aid programs
   9. [ ] Not eligible for any of the above

2. Does this institution offer instruction through the Job Training Partnership Act (JTPA)?
   Mark (X) only one.
   1. [X] Yes
   2. [ ] No
   3. [ ] Do not know

3. How many full-time staff are employed at this institution?
   1. [ ] Less than 15
   2. [X] 15 or more

4. At this institution —
   a. Are ALL instructional faculty employed on a part-time basis?
      1. [ ] Yes
      2. [X] No
   b. Are ALL instructional faculty military personnel?
      1. [ ] Yes
      2. [X] No
   c. Do ALL instructional faculty contribute their services (e.g., are members of a religious order)?
      1. [ ] Yes
      2. [X] No

Remarks