

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1394631

12-month Enrollment 2021-22

Institution: Dalton State College (139463)

User ID: P1394631

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Dalton State College (139463)

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

Clock hours

Credit hours

Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Dalton State College (139463)

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	4	5	17	26	1	27
<u>Hispanic/Latino</u>	85	8	263	356	4	360
<u>American Indian or Alaska Native</u>	2	0	3	5	1	6
<u>Asian</u>	7	0	14	21	0	21
<u>Black or African American</u>	10	12	30	52	0	52
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	145	36	474	655	36	691
Two or more races	2	0	9	11	0	11
<u>Race and ethnicity unknown</u>	5	3	8	16	1	17
Total men	260	64	818	1,142	43	1,185
Total men prior year	376	83	819	1,278	53	1,331

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	7	3	13	23	1	24
<u>Hispanic/Latino</u>	200	11	460	671	14	685
<u>American Indian or Alaska Native</u>	7	1	9	17	1	18
<u>Asian</u>	3	1	25	29	4	33
<u>Black or African American</u>	22	11	51	84	2	86
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	2	3	0	3
<u>White</u>	268	77	705	1,050	39	1,089
Two or more races	0	0	13	13	0	13
<u>Race and ethnicity unknown</u>	3	3	22	28	0	28
Total women	511	107	1,300	1,918	61	1,979
Total women prior year	510	98	1,243	1,851	60	1,911

Grand total (2020-21)	771	171	2,118	3,060	104	3,164
Prior year data:						

Grand total (men+women) prior year	886	181	2,062	3,129	113	3,242
Total Full-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.</i>	700	131	2,007	2,838	99	2,937

Institution: Dalton State College (139463)

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	1	1	11	13	1	14
<u>Hispanic/Latino</u>	33	4	189	226	26	252
<u>American Indian or Alaska Native</u>	0	0	4	4	3	7
<u>Asian</u>	0	2	10	12	8	20
<u>Black or African American</u>	3	5	20	28	0	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	32	21	339	392	111	503
Two or more races	1	0	8	9	0	9
<u>Race and ethnicity unknown</u>	2	3	12	17	5	22
Total men	72	36	594	702	154	856
Total men prior year	50	39	707	796	198	994

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	3	0	13	16	1	17
<u>Hispanic/Latino</u>	49	10	319	378	57	435
<u>American Indian or Alaska Native</u>	2	1	5	8	2	10
<u>Asian</u>	2	1	24	27	13	40
<u>Black or African American</u>	5	12	27	44	4	48
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1	2	2	4
<u>White</u>	55	41	581	677	206	883
Two or more races	2	1	15	18	4	22
<u>Race and ethnicity unknown</u>	2	1	21	24	10	34
Total women	121	67	1,006	1,194	299	1,493
Total women prior year	94	71	1,060	1,225	273	1,498

Grand total (2020-21)	193	103	1,600	1,896	453	2,349
Prior year data:						

Grand total (men+women) prior year	144	110	1,767	2,021	471	2,492
Total Part-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.</i>	152	62	1,314	1,528	329	1,857

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 – June 30, 2021

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	<input checked="" type="checkbox"/> 699	153
Students <i>enrolled in at least one but not all</i> distance education courses	3,389	158
Students <i>not enrolled in any</i> distance education courses	868	246
Total (from prior part A screens)	4,956	557

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2020-21 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	111,318	116,190

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2020-21	Institution reported FTE 2020-21	Prior year FTE 2019-20
Undergraduate student FTE	3,711	3,711	3,873

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="2.00"/> hours

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	5,513
Undergraduate student unduplicated headcount	5,513
Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment	3,711
Undergraduate student FTE	3,711

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Distance Education Status				
Upload File	The number of undergraduates of Degree/certificate-seeking - Enrolled exclusively in distance education courses (699) is expected to be equal or greater than that of prior year Fall Enrollment survey(952). Please correct your data or explain. (Error #9860)	Explanation	Yes	
Reason	This data was this year supplied by our System's office, and so it is the system office's logic while last Spring's Fall Enrollment survey logic is the institution's.			