



NSSE 2020

Frequencies and Statistical Comparisons

Dalton State College

NSSE 2020 Frequencies and Statistical Comparisons

About This Report


The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions ^a								Statistical Comparisons ^b									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	83	3	67,348	29								
		4	Very often	113	19	2,722	20	52	2	47,208	21								
			Total	626	100	15,118	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	10	28	3	335	5	9,210	4	2.6	2.9 ***	-0.39	2.8 *	-0.22	2.8 *	-0.27
		2	Sometimes	33	41	357	33	2,632	38	94,430	37							
		3	Often	26	31	370	36	2,243	33	90,231	35							
		4	Very often	17	18	316	28	1,642	24	62,438	24							
		Total		84	100	1,071	100	6,852	100	256,309	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	6	55	6	333	5	12,213	5	3.2	3.1	.12	3.0	.23	3.1	.19
		2	Often	9	10	97	10	832	12	29,312	12							
		3	Sometimes	32	40	525	50	3,762	55	140,606	55							
		4	Never	38	44	392	34	1,889	27	73,270	29							
		Total		84	100	1,069	100	6,816	100	255,401	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	51	60	584	53	3,260	49	105,241	43	1.6	1.7	-0.20	1.8 *	-0.23	1.8 **	-0.32
		2	Sometimes	23	30	310	28	2,314	34	94,421	36							
		3	Often	5	6	101	12	773	11	35,387	13							
		4	Very often	5	5	66	7	451	7	19,781	7							
		Total		84	100	1,061	100	6,798	100	254,830	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	18	26	124	13	715	11	23,289	11	2.2	2.4 *	-0.23	2.6 ***	-0.38	2.6 ***	-0.40
		2	Sometimes	30	35	454	44	2,498	38	93,199	37							
		3	Often	24	28	299	28	2,223	33	90,753	34							
		4	Very often	11	11	185	15	1,346	19	47,212	18							
		Total		83	100	1,062	100	6,782	100	254,453	100							
e. Explained course material to one or more students	CLexplain	1	Never	11	15	71	7	420	6	15,423	7	2.3	2.7 ***	-0.48	2.7 ***	-0.52	2.7 ***	-0.50
		2	Sometimes	41	52	402	37	2,480	36	90,968	36							
		3	Often	23	26	365	36	2,527	37	99,943	38							
		4	Very often	8	8	217	20	1,327	20	47,414	19							
		Total		83	100	1,055	100	6,754	100	253,748	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	24	34	203	20	1,036	16	37,103	16	2.0	2.4 ***	-0.42	2.5 ***	-0.53	2.5 ***	-0.54
		2	Sometimes	37	41	355	36	2,332	35	85,236	34							
		3	Often	15	16	291	27	1,958	29	80,334	31							
		4	Very often	7	9	201	17	1,378	20	49,707	19							
		Total		83	100	1,050	100	6,704	100	252,380	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	11	14	101	9	642	10	21,025	9	2.3	2.7 ***	-0.50	2.6 ***	-0.39	2.6 ***	-0.40
		2	Sometimes	39	52	323	30	2,404	36	89,129	36							
		3	Often	23	24	399	42	2,326	36	93,097	36							
		4	Very often	8	9	215	19	1,258	18	47,601	18							
		Total		81	100	1,038	100	6,630	100	250,852	100							
h. Given a course presentation	present	1	Never	20	26	214	18	1,750	26	47,584	20	2.1	2.4 *	-0.26	2.2	-0.03	2.3	-0.16
		2	Sometimes	37	43	423	40	2,805	43	109,468	43							
		3	Often	18	24	271	29	1,425	22	65,233	25							
		4	Very often	6	7	130	13	637	9	28,211	11							
		Total		81	100	1,038	100	6,617	100	250,496	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	12	15	116	11	800	12	20,448	9	2.2	2.5 **	-0.35	2.5 **	-0.29	2.6 ***	-0.40
		2	Sometimes	41	53	390	40	2,588	40	97,153	40							
		3	Often	21	26	348	34	2,166	33	92,087	37							
		4	Very often	6	6	161	15	907	14	37,079	15							
		Total		80	100	1,015	100	6,461	100	246,767	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	13	17	128	17	821	14	22,671	10	2.3	2.5	-0.19	2.5	-0.19	2.6 *	-0.26
		2	Sometimes	35	45	347	33	2,397	37	94,400	39							
		3	Often	22	27	325	32	2,133	33	88,116	35							
		4	Very often	10	12	206	19	1,046	16	39,648	16							
		Total		80	100	1,006	100	6,397	100	244,835	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	18	23	117	14	737	13	25,264	12	2.3	2.6	-0.23	2.6 *	-0.25	2.6 *	-0.25
		2	Sometimes	26	34	344	37	2,219	36	90,781	38							
		3	Often	24	30	308	28	2,169	33	84,412	34							
		4	Very often	11	13	232	21	1,179	18	42,179	17							
		Total		79	100	1,001	100	6,304	100	242,636	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	7	9	49	6	382	7	10,893	5	2.5	2.7 *	-0.29	2.7 **	-0.30	2.8 **	-0.36
		2	Sometimes	35	48	311	34	1,961	32	76,248	32							
		3	Often	23	27	408	40	2,617	41	108,174	44							
		4	Very often	14	15	221	20	1,227	20	44,691	19							
		Total		79	100	989	100	6,187	100	240,006	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	3	4	27	3	228	4	6,293	3	2.8	2.9	-0.19	2.9	-0.16	2.9	-0.18
		2	Sometimes	27	34	251	28	1,568	27	61,438	26							
		3	Often	33	43	415	40	2,643	43	110,769	46							
		4	Very often	16	20	275	28	1,599	26	58,112	24							
		Total		79	100	968	100	6,038	100	236,612	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	4	25	3	209	4	6,270	3	2.7	2.9 *	-0.24	2.8	-0.20	2.9 *	-0.24
		2	Sometimes	32	44	297	33	1,858	32	68,832	30							
		3	Often	26	32	394	39	2,506	42	106,510	45							
		4	Very often	16	20	230	25	1,344	22	51,637	22							
		Total		77	100	946	100	5,917	100	233,249	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	17	2	118	2	3,000	2	2.8	3.0 *	-0.27	3.0 *	-0.24	3.0 **	-0.30
		2	Sometimes	28	39	227	23	1,351	24	47,542	21							
		3	Often	31	42	421	46	2,747	47	115,586	50							
		4	Very often	15	19	274	29	1,616	28	64,351	28							
		Total		74	100	939	100	5,832	100	230,479	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	13	17	177	19	1,248	22	42,037	19	2.2	2.3	-0.12	2.3	-0.06	2.3	-0.10
		2	Sometimes	39	54	404	41	2,371	41	98,683	43							
		3	Often	15	20	219	27	1,387	24	57,887	25							
		4	Very often	8	10	141	14	814	13	31,772	14							
		Total		75	100	941	100	5,820	100	230,379	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	44	59	473	54	3,013	53	107,613	48	1.5	1.8 *	-0.24	1.8 *	-0.22	1.8 **	-0.28
		2	Sometimes	24	33	238	24	1,572	27	72,769	31							
		3	Often	3	4	147	15	744	13	33,199	14							
		4	Very often	4	4	79	8	436	8	15,620	7							
		Total		75	100	937	100	5,765	100	229,201	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	37	52	342	38	2,096	37	70,200	32	1.6	2.0 **	-0.38	2.0 ***	-0.39	2.0 ***	-0.46
		2	Sometimes	31	38	335	37	2,128	37	96,376	42							
		3	Often	5	8	166	17	979	17	43,137	19							
		4	Very often	2	2	88	9	477	8	17,367	8							
		Total		75	100	931	100	5,680	100	227,080	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	22	29	228	24	1,539	28	54,755	25	2.0	2.2	-0.19	2.1	-0.10	2.1	-0.13
		2	Sometimes	33	44	401	42	2,430	43	102,742	45							
		3	Often	17	24	195	23	1,180	21	49,487	22							
		4	Very often	3	3	106	10	531	9	19,949	9							
		Total		75	100	930	100	5,680	100	226,933	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	4	6	28	3	168	3	8,028	4	2.9	2.9	-0.06	3.0	-0.14	2.9	-0.05
		2	Some	18	25	248	27	1,291	23	57,958	26							
		3	Quite a bit	33	44	416	45	2,569	46	103,009	46							
		4	Very much	20	24	229	25	1,594	28	56,435	25							
		Total		75	100	921	100	5,622	100	225,430	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	4	41	6	225	4	7,551	4	2.7	2.8	-0.15	2.9 *	-0.24	2.9 *	-0.25
		2	Some	24	37	259	28	1,441	26	57,081	26							
		3	Quite a bit	33	42	408	44	2,470	44	105,220	46							
		4	Very much	14	17	208	23	1,455	25	54,283	24							
		Total		74	100	916	100	5,591	100	224,135	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	7	44	6	245	5	7,773	4	2.7	2.9	-0.22	2.9 *	-0.26	2.9 *	-0.28
		2	Some	23	33	253	27	1,497	27	58,612	27							
		3	Quite a bit	36	47	373	41	2,309	42	100,109	45							
		4	Very much	11	13	236	26	1,450	26	55,375	25							
		Total		74	100	906	100	5,501	100	221,869	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	3	33	3	246	5	8,036	4	2.7	2.9 *	-0.27	2.9	-0.22	2.9 *	-0.24
		2	Some	26	38	239	28	1,456	28	57,764	27							
		3	Quite a bit	33	43	381	41	2,360	43	101,202	45							
		4	Very much	13	15	245	27	1,397	25	53,638	24							
		Total		74	100	898	100	5,459	100	220,640	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	6	38	5	263	5	7,753	4	2.6	2.9 **	-0.32	2.9 *	-0.28	2.9 **	-0.31
		2	Some	25	37	223	26	1,449	27	57,747	27							
		3	Quite a bit	33	43	391	42	2,340	43	102,078	46							
		4	Very much	11	13	241	27	1,384	25	52,106	23							
		Total		73	100	893	100	5,436	100	219,684	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Dalton State College

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Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	23	3	139	3	4,397	2	2.9	3.1 ** ▼	-0.32	3.1 * ▼	-0.23	3.1 * ▼	-0.25	
		2	Some	21	30	165	19	1,185	22	44,642	21								
		3	Quite a bit	34	46	358	42	2,314	43	101,263	46								
		4	Very much	16	21	345	37	1,747	32	67,796	31								
		Total		73	100	891	100	5,385	100	218,098	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	4	46	6	262	5	8,572	4	2.7	3.1 ** ▼	-0.37	3.0 * ▼	-0.30	3.0 ** ▼	-0.31	
		2	Some	24	34	178	20	1,200	22	47,002	22								
		3	Quite a bit	33	47	349	39	2,291	43	99,777	45								
		4	Very much	12	15	311	36	1,611	30	62,080	29								
		Total		72	100	884	100	5,364	100	217,431	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	7	29	4	208	4	7,115	4	2.8	3.1 ** ▼	-0.36	3.0 * ▼	-0.30	3.0 * ▼	-0.30	
		2	Some	21	30	183	21	1,220	23	47,467	22								
		3	Quite a bit	30	41	336	39	2,129	40	94,476	43								
		4	Very much	18	22	333	37	1,789	34	67,976	31								
		Total		73	100	881	100	5,346	100	217,034	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	9	50	6	417	8	15,628	8	2.7	3.0 ** ▼	-0.33	2.8	-0.13	2.8	-0.14	
		2	Some	24	36	224	24	1,564	30	63,149	29								
		3	Quite a bit	25	34	304	37	1,882	36	81,659	37								
		4	Very much	18	22	306	33	1,469	27	56,193	26								
		Total		73	100	884	100	5,332	100	216,629	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	8	56	7	521	10	18,120	9	2.7	2.9	-0.24	2.7	-0.03	2.7	-0.04	
		2	Some	21	32	231	27	1,675	31	68,837	32								
		3	Quite a bit	32	43	322	37	1,837	35	82,091	38								
		4	Very much	14	17	273	30	1,292	24	46,943	22								
		Total		73	100	882	100	5,325	100	215,991	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	16	23	83	8	543	10	23,397	10	2.2	▼	2.7 ***	-0.51	▼	2.6 ***	-0.46	▼	2.6 ***	-0.40
		2	Sometimes	27	40	316	35	1,861	35	79,886	37										
		3	Often	22	29	312	38	1,867	37	78,232	37										
		4	Very often	6	8	155	19	944	18	31,805	16										
		Total		71	100	866	100	5,215	100	213,320	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	23	37	178	21	1,067	21	41,791	19	2.1	▼	2.4 *	-0.30	▼	2.3 *	-0.30	▼	2.3 *	-0.30
		2	Sometimes	23	31	312	36	1,953	38	85,457	40										
		3	Often	16	21	248	28	1,437	28	60,958	29										
		4	Very often	8	11	125	14	717	14	23,891	12										
		Total		70	100	863	100	5,174	100	212,097	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	23	36	157	18	961	18	38,545	18	2.0	▼	2.3 **	-0.36	▼	2.4 **	-0.39	▼	2.3 **	-0.37
		2	Sometimes	27	36	351	43	2,078	41	88,963	42										
		3	Often	15	20	233	27	1,452	29	62,593	30										
		4	Very often	6	8	109	12	649	12	21,224	10										
		Total		71	100	850	100	5,140	100	211,325	100										
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																					
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	9	14	83	9	489	10	12,564	6	5.9	▼	5.9	.00	▼	5.6	.06	▼	6.5	-0.11
		1.5	1-2	16	21	173	21	1,199	23	41,284	20										
		4	3-5	22	32	288	34	1,701	33	68,297	33										
		8	6-10	10	16	188	21	1,050	21	48,346	23										
		13	11-15	7	8	59	8	386	8	21,510	10										
		18	16-20	2	2	31	4	151	3	8,943	4										
		23	More than 20	5	7	35	4	157	3	9,959	5										
		Total		71	100	857	100	5,133	100	210,903	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	36	51	344	41	2,455	48	74,619	37	2.6	▼	2.6	.02	▼	1.9	.21	▼	2.3	.10
		1.5	1-2	15	20	258	29	1,570	30	77,316	36										
		4	3-5	8	12	122	14	630	12	37,191	17										
		8	6-10	8	11	92	12	313	7	14,476	7										
		13	11-15	2	3	21	3	88	2	4,313	2										
		18	16-20	0	0	2	0	24	0	1,067	1										
		23	More than 20	2	2	9	1	31	1	1,281	1										
Total		71	100	848	100	5,111	100	210,263	100												

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Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	56	78	647	76	4,170	81	159,777	76	1.7	1.4	.07	1.0	.20	1.0	.23
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	3	5	88	10	507	10	33,256	15							
		4	3-5	5	7	48	5	175	3	7,884	4							
		8	6-10	2	5	38	5	117	3	4,405	2							
		13	11-15	3	3	17	4	95	2	3,217	2							
		18	16-20	0	0	4	0	26	0	725	0							
		23	More than 20	2	2	7	1	33	1	1,148	1							
		Total			71	100	849	100	5,123	100	210,412	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									63.7	58.6	.06	47.0	.22	52.5	.15
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	6	36	6	240	5	9,706	5	2.8	3.1 *	-28	3.2 **	-37	3.0 *	-24
		2	Sometimes	22	29	193	21	1,022	20	51,337	24							
		3	Often	26	41	279	34	1,530	30	67,783	32							
		4	Very often	17	23	341	40	2,318	45	81,249	39							
			Total	70	100	849	100	5,110	100	210,075	100							
b. People from an economic background other than your own	DDeconomic	1	Never	3	3	48	8	236	5	9,181	5	2.8	2.9	-12	3.1 *	-26	3.0	-23
		2	Sometimes	22	30	206	24	1,175	23	49,010	24							
		3	Often	30	46	286	34	1,699	34	76,545	36							
		4	Very often	15	20	305	34	1,984	38	74,827	36							
			Total	70	100	845	100	5,094	100	209,563	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	6	7	60	7	378	7	14,179	7	2.7	2.9	-23	3.0 *	-29	2.9 *	-24
		2	Sometimes	26	38	214	26	1,265	25	56,363	27							
		3	Often	19	32	264	32	1,477	30	67,877	32							
		4	Very often	19	23	303	34	1,965	38	71,193	34							
			Total	70	100	841	100	5,085	100	209,612	100							
d. People with political views other than your own	DDpolitical	1	Never	6	9	64	9	385	8	14,607	7	2.6	2.8	-22	2.9 **	-33	2.9 *	-29
		2	Sometimes	27	41	229	28	1,374	27	60,794	29							
		3	Often	22	31	284	33	1,527	30	68,097	32							
		4	Very often	15	20	273	30	1,806	35	66,195	32							
			Total	70	100	850	100	5,092	100	209,693	100							

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Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	7	9	16	2	131	3	3,882	2	2.6	3.0 ***	-0.47	3.0 ***	-0.45	3.0 ***	-0.47	
		2	Sometimes	21	31	193	25	1,160	24	46,795	23								
		3	Often	31	47	366	43	2,266	45	99,686	47								
		4	Very often	11	13	259	30	1,491	28	57,962	27								
		Total		70	100	834	100	5,048	100	208,325	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	3	37	4	188	4	9,076	5	2.9	3.0	-0.20	3.0	-0.14	2.9	-0.06	
		2	Sometimes	21	33	187	24	1,297	27	59,887	29								
		3	Often	26	37	301	39	1,826	37	75,587	36								
		4	Very often	21	26	307	33	1,718	32	63,554	30								
		Total		70	100	832	100	5,029	100	208,104	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	10	47	4	268	5	11,561	6	2.8	2.9	-0.18	2.9	-0.14	2.8	-0.09	
		2	Sometimes	19	31	214	30	1,422	29	63,277	31								
		3	Often	24	34	314	37	1,915	38	80,758	39								
		4	Very often	22	25	260	29	1,441	27	52,525	25								
		Total		71	100	835	100	5,046	100	208,121	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	12	1	59	1	1,604	1	5.2	5.4	-0.11	5.4	-0.15	5.4	-0.18	
		2		1	2	13	2	56	1	2,120	1								
		3		4	5	33	5	230	5	8,879	5								
		4		17	28	114	16	624	13	24,202	12								
		5		15	19	243	30	1,623	32	69,950	33								
		6		12	19	185	20	1,134	22	53,276	25								
		7	Very much	20	25	227	26	1,280	25	46,847	23								
		Total		70	100	827	100	5,006	100	206,878	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		22	32	162	20	715	15	26,613	14	2%	5%	-0.15	7%	-0.22	7%	-0.25	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	6	9	54	7	275	6	10,799	6								
		Plan to do	40	57	559	68	3,663	73	154,120	73									
		Done or in progress	2	2	47	5	329	7	14,811	7									
		Total	70	100	822	100	4,982	100	206,343	100									

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	36	266	32	1,393	28	57,318	28	5%	7%	-0.07	9%	-0.17	10%	-0.20
			Do not plan to do	27	40	270	33	1,277	26	47,632	24							
			Plan to do	14	19	221	29	1,828	37	79,494	38							
			Done or in progress	3	5	62	7	472	9	21,355	10							
			Total	70	100	819	100	4,970	100	205,799	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	35	50	309	36	1,554	31	68,454	33	3%	10%	-0.26	12% *	-0.32	13% *	-0.35
			Do not plan to do	20	29	196	23	1,398	29	54,668	27							
			Plan to do	13	17	232	31	1,412	28	56,280	27							
			Done or in progress	2	3	81	10	593	12	25,696	13							
			Total	70	100	818	100	4,957	100	205,098	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	31	46	267	32	1,397	29	57,180	28	2%	3%	-0.06	2%	-0.02	3%	-0.04
			Do not plan to do	24	33	263	32	1,286	27	55,758	29							
			Plan to do	13	19	265	33	2,146	42	86,543	40							
			Done or in progress	2	2	23	3	124	2	5,638	3							
			Total	70	100	818	100	4,953	100	205,119	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	54	341	39	1,793	36	77,953	38	2%	3%	-0.04	5%	-0.14	5%	-0.13
			Do not plan to do	18	29	218	29	1,272	26	48,048	24							
			Plan to do	11	15	227	30	1,645	34	69,748	33							
			Done or in progress	2	2	30	3	239	5	9,319	5							
			Total	70	100	816	100	4,949	100	205,068	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	55	306	37	1,769	36	67,538	34	1%	2%	-0.06	2%	-0.09	2%	-0.07
			Do not plan to do	11	16	124	17	641	14	21,921	12							
			Plan to do	21	28	366	44	2,423	48	111,656	53							
			Done or in progress	1	1	19	2	118	2	3,783	2							
			Total	70	100	815	100	4,951	100	204,898	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	39	60	380	45	2,533	51	96,116	48	1.5	1.7 *	-0.31	1.6	-0.16	1.6	-0.22
			2 Some	26	32	316	41	1,985	41	88,792	43							
			3 Most	5	8	89	11	303	6	15,619	8							
			4 All	0	0	25	3	91	2	3,447	2							
			Total	70	100	810	100	4,912	100	203,974	100							

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				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	3	3	18	2	114	2	2,878	2	5.2	5.4	-.14	5.4	-.13	5.4	-.20
		2		1	1	17	3	104	2	3,761	2							
		3		3	6	40	4	262	5	9,216	5							
		4		9	15	111	16	583	12	23,612	12							
		5		21	30	201	26	1,337	27	54,373	27							
		6		15	20	182	21	1,226	25	55,141	26							
		7	Excellent	15	21	233	27	1,228	25	51,830	25							
		—	Not applicable	3	4	8	1	70	1	2,940	2							
			Total	70	100	810	100	4,924	100	203,751	100							
b. Academic advisors	QIadvisor	1	Poor	3	3	22	3	137	3	5,157	3	5.3	5.3	-.02	5.3	-.03	5.4	-.06
		2		3	3	33	5	185	4	7,191	4							
		3		6	10	63	9	345	7	13,186	6							
		4		5	7	86	11	598	12	25,331	12							
		5		17	25	180	20	992	20	41,265	20							
		6		13	19	151	18	1,056	21	44,419	22							
		7	Excellent	22	30	260	33	1,519	31	62,748	31							
		—	Not applicable	1	1	13	2	84	2	4,194	2							
			Total	70	100	808	100	4,916	100	203,491	100							
c. Faculty	QIfaculty	1	Poor	3	3	19	2	96	2	2,755	2	5.2	5.3	-.08	5.3	-.08	5.4	-.16
		2		3	3	28	4	128	3	4,335	2							
		3		4	6	43	6	267	6	9,976	5							
		4		10	15	101	14	679	14	25,253	13							
		5		16	24	190	23	1,256	26	52,382	26							
		6		12	18	192	22	1,323	27	57,872	28							
		7	Excellent	18	26	225	28	1,096	22	48,658	24							
		—	Not applicable	3	4	10	2	70	1	2,182	1							
			Total	69	100	808	100	4,915	100	203,413	100							

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				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	5	38	4	208	4	5,929	3	4.7	5.1	-.27	5.1	-.27	5.2 *	-0.34	
		2		5	9	31	4	188	4	6,628	3								
		3		3	3	55	7	312	6	12,627	6								
		4		6	9	83	10	641	13	26,373	13								
		5		14	20	137	15	1,030	21	44,327	21								
		6		7	12	146	16	950	19	44,211	21								
		7	Excellent	10	13	208	24	1,056	21	44,651	22								
		—	Not applicable	20	27	111	18	528	12	18,641	10								
	Total	69	100	809	100	4,913	100	203,387	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	30	4	212	4	6,139	3	5.3	5.1	.11	5.0	.18	5.2	.10	
		2		3	3	39	5	248	5	7,521	4								
		3		2	2	60	7	346	7	13,654	7								
		4		8	12	103	14	688	14	28,072	14								
		5		22	33	170	19	1,087	22	44,981	22								
		6		12	17	159	20	972	20	43,893	21								
		7	Excellent	17	24	220	27	1,019	21	44,542	22								
		—	Not applicable	4	6	27	5	344	7	14,645	8								
	Total	70	100	808	100	4,916	100	203,447	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	12	1	95	2	3,047	2	2.9	3.1	-.19	3.1	-.18	3.1	-.19	
		2	Some	18	29	156	20	968	20	37,339	19								
		3	Quite a bit	30	45	367	47	2,209	46	97,499	48								
		4	Very much	20	25	269	31	1,623	32	64,710	31								
			Total	69	100	804	100	4,895	100	202,595	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	9	37	5	223	5	6,547	4	2.8	3.1 *	-0.28	3.0	-.18	3.0 *	-0.24	
		2	Some	18	26	124	18	1,073	22	41,242	21								
		3	Quite a bit	26	39	310	40	1,945	41	86,545	42								
		4	Very much	20	27	329	37	1,637	32	67,706	33								
			Total	69	100	800	100	4,878	100	202,040	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	11	43	6	252	6	10,209	5	2.8	3.2 **	-0.36	3.1 *	-0.31	3.1 *	-0.31	
		2	Some	19	27	116	17	831	18	35,179	18								
		3	Quite a bit	20	31	250	33	1,772	36	76,457	38								
		4	Very much	23	32	392	44	2,028	40	80,087	39								
			Total	69	100	801	100	4,883	100	201,932	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	22	77	10	517	11	20,719	11	2.5	2.8 *	-0.32	2.8 *	-0.26	2.8	-0.25
		2	Some	19	26	197	25	1,367	28	56,735	28							
		3	Quite a bit	20	29	259	34	1,609	33	71,470	35							
		4	Very much	18	23	265	31	1,387	28	52,742	26							
		Total		69	100	798	100	4,880	100	201,666	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	14	43	5	319	7	10,934	6	2.7	3.0 **	-0.37	2.9 **	-0.33	3.0 **	-0.35
		2	Some	19	28	178	25	1,117	24	45,516	23							
		3	Quite a bit	26	38	279	35	1,831	37	81,410	40							
		4	Very much	15	20	293	34	1,585	32	63,433	31							
		Total		68	100	793	100	4,852	100	201,293	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	13	55	7	369	8	13,270	7	2.7	2.9	-0.15	2.9	-0.14	2.9	-0.19
		2	Some	19	28	189	27	1,223	26	47,304	24							
		3	Quite a bit	20	29	287	35	1,811	37	79,209	39							
		4	Very much	21	30	265	31	1,452	29	61,235	30							
		Total		67	100	796	100	4,855	100	201,018	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	24	164	21	1,188	25	42,546	22	2.4	2.5	-0.11	2.3	.07	2.3	.02
		2	Some	25	34	236	31	1,688	35	73,665	36							
		3	Quite a bit	15	23	224	26	1,237	26	55,779	27							
		4	Very much	15	19	174	22	746	15	28,915	14							
		Total		69	100	798	100	4,859	100	200,905	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	23	85	13	459	10	18,582	10	2.5	2.7 *	-0.25	2.8 **	-0.34	2.8 *	-0.33
		2	Some	19	25	218	30	1,259	27	51,564	26							
		3	Quite a bit	23	34	250	28	1,774	36	76,728	38							
		4	Very much	14	18	238	29	1,353	27	53,798	26							
		Total		69	100	791	100	4,845	100	200,672	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	15	25	113	15	824	17	32,475	17	2.4	2.6	-0.18	2.5	-0.10	2.5	-0.09
		2	Some	21	31	278	37	1,737	37	70,596	35							
		3	Quite a bit	17	24	226	26	1,398	28	63,680	31							
		4	Very much	15	20	175	23	893	18	33,907	16							
		Total		68	100	792	100	4,852	100	200,658	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	2	2	19	2	123	3	2,363	2	3.2	3.3	-07	3.2	-03	3.3	-07	
		2	Disagree	6	9	58	8	388	9	9,505	8								
		3	Agree	35	53	385	51	2,517	52	63,483	52								
		4	Strongly agree	25	35	333	39	1,804	37	46,215	38								
		Total		68	100	795	100	4,832	100	121,566	100								
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	6	11	25	3	233	5	3,992	4	2.8	3.1 *	-0.30	2.9	-0.12	3.0	-0.22	
		2	Disagree	8	13	101	15	890	19	19,446	16								
		3	Agree	40	57	438	54	2,625	54	68,102	56								
		4	Strongly agree	14	19	227	28	1,072	22	29,890	24								
		Total		68	100	791	100	4,820	100	121,430	100								
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	5	10	34	5	279	6	4,375	4	2.7	3.0 **	-0.35	2.9 *	-0.25	3.0 **	-0.39	
		2	Disagree	14	23	125	18	966	20	20,138	17								
		3	Agree	38	53	400	49	2,424	50	64,499	53								
		4	Strongly agree	11	14	237	29	1,165	24	32,557	26								
		Total		68	100	796	100	4,834	100	121,569	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	6	1	27	1	759	0	11.7	12.2	-0.06	13.4	-0.20	14.4 **	-0.33	
		3	1-5 hrs	12	20	169	24	815	17	24,314	13								
		8	6-10 hrs	20	28	197	24	1,197	25	45,090	23								
		13	11-15 hrs	17	25	147	18	1,033	22	45,552	23								
		18	16-20 hrs	11	17	141	18	805	16	39,544	19								
		23	21-25 hrs	4	5	61	7	457	9	23,084	11								
		28	26-30 hrs	2	3	35	4	216	4	10,899	5								
		33	More than 30 hrs	2	2	36	4	262	5	10,604	5								
Total		68	100	792	100	4,812	100	199,846	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	46	68	435	58	1,972	41	63,849	34	2.2	3.5 *	-0.22	4.9 ***	-0.40	5.6 ***	-0.49	
		3	1-5 hrs	12	15	192	22	1,391	28	65,149	31								
		8	6-10 hrs	7	9	65	9	670	14	31,755	16								
		13	11-15 hrs	3	7	49	5	382	8	18,157	9								
		18	16-20 hrs	0	0	27	4	217	5	10,619	5								
		23	21-25 hrs	0	0	9	1	82	2	5,215	3								
		28	26-30 hrs	0	0	4	1	26	1	1,894	1								
33	More than 30 hrs	0	0	8	1	62	1	2,667	1										
Total		68	100	789	100	4,802	100	199,305	100										

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State				Peer Institutions				USG Institutions				NSSE 2019 & 2020		Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	63	93	687	88	4,066	85	155,413	80	.9	1.8	-.17	2.0 *	-.20	2.4 ***	-.27							
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	15	2	119	2	8,910	4														
	8	6-10 hrs	1	1	16	2	174	3	14,415	6															
	13	11-15 hrs	2	4	22	3	190	4	10,038	5															
	18	16-20 hrs	0	0	30	3	163	3	6,574	3															
	23	21-25 hrs	1	1	10	1	49	1	2,288	1															
	28	26-30 hrs	0	0	5	1	15	0	648	0															
	33	More than 30 hrs	0	0	7	1	25	0	1,097	1															
	Total			68	100	792	100	4,801	100	199,383	100														
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	23	35	375	46	3,018	63	134,553	66	14.5	11.6	.23	6.7 ***	.73	5.9 ***	.85							
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	5	34	4	229	5	9,432	5														
	8	6-10 hrs	2	2	26	4	258	5	10,761	5															
	13	11-15 hrs	5	10	51	7	267	6	11,180	6															
	18	16-20 hrs	9	11	75	10	349	7	11,596	6															
	23	21-25 hrs	7	10	66	10	250	6	8,212	4															
	28	26-30 hrs	7	11	55	6	170	3	4,518	2															
	33	More than 30 hrs	11	17	106	13	257	6	9,348	6															
	Total			68	100	788	100	4,798	100	199,600	100														
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)								15.3	13.3	.15	8.6 ***	.56	8.3 ***	.60								
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	49	75	493	68	2,868	61	116,968	59	1.6	2.5	-.16	2.5	-.18	2.5	-.18							
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	19	184	19	1,308	26	58,888	29														
	8	6-10 hrs	1	1	54	6	314	6	11,822	6															
	13	11-15 hrs	1	2	28	3	147	3	5,676	3															
	18	16-20 hrs	0	0	16	2	80	2	3,070	2															
	23	21-25 hrs	1	1	9	1	43	1	1,561	1															
	28	26-30 hrs	0	0	2	1	15	0	521	0															
	33	More than 30 hrs	1	1	5	0	31	1	994	1															
	Total			68	100	791	100	4,806	100	199,500	100														

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State				Peer Institutions				USG Institutions				NSSE 2019 & 2020		Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	33	4	118	3	3,744	2	11.6	11.4	.02	12.4	-.09	12.6	-.11							
		3	1-5 hrs	22	30	213	26	1,026	21	40,361	20														
		8	6-10 hrs	16	24	205	26	1,316	27	53,625	26														
		13	11-15 hrs	12	16	152	17	994	21	42,402	21														
		18	16-20 hrs	10	16	80	12	616	13	28,300	14														
		23	21-25 hrs	4	7	32	3	280	6	12,987	7														
		28	26-30 hrs	2	4	17	3	105	2	5,530	3														
		33	More than 30 hrs	2	4	59	8	358	8	12,524	7														
	Total	68	100	791	100	4,813	100	199,473	100																
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	40	61	437	55	3,616	75	152,861	75	6.7	6.8	-.01	3.1 *	.48	3.1 *	.49							
		3	1-5 hrs	8	11	115	14	479	10	19,527	10														
		8	6-10 hrs	4	5	52	8	218	5	8,420	5														
		13	11-15 hrs	3	5	45	6	151	3	5,869	3														
		18	16-20 hrs	2	3	27	3	99	2	3,555	2														
		23	21-25 hrs	2	2	10	1	45	1	2,018	1														
		28	26-30 hrs	0	0	10	2	27	1	849	1														
		33	More than 30 hrs	9	13	91	11	162	4	6,049	4														
	Total	68	100	787	100	4,797	100	199,148	100																
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	11	19	167	16	1,478	29	89,900	43	6.4	6.7	-.04	5.3	.16	4.1 **	.36							
		3	1-5 hrs	26	36	339	45	1,906	40	66,354	34														
		8	6-10 hrs	21	31	137	19	736	16	22,602	12														
		13	11-15 hrs	4	6	56	8	312	7	9,657	5														
		18	16-20 hrs	2	2	41	4	144	3	4,572	2														
		23	21-25 hrs	1	2	20	3	82	2	2,378	1														
		28	26-30 hrs	1	1	9	2	37	1	989	1														
		33	More than 30 hrs	2	2	23	2	113	2	3,073	2														
	Total	68	100	792	100	4,808	100	199,525	100																

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State		Peer Institutions	USG Institutions	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
	reading	1	Very little	6	9	74	9	649	14	22,786	12	2.7	2.8	-.06	2.6	.10	2.7	.03		
		2	Some	23	34	246	32	1,756	37	67,911	35									
		3	About half	28	40	261	35	1,338	28	57,817	29									
		4	Most	5	7	150	17	756	15	37,303	18									
		5	Almost all	6	9	59	7	296	6	13,342	6									
			Total	68	100	790	100	4,795	100	199,159	100									
	tmreadinghrs			<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>										5.2	5.9	-.14	5.8	-.11	6.5 *	-0.22 ▽
	tmreadinghrscol	1	0 hrs	0	0	6	1	26	1	736	0									
		2	More than zero, up to 5 hrs	37	56	433	58	2,737	58	99,992	52									
		3	More than 5, up to 10 hrs	23	34	207	23	1,265	26	58,455	29									
		4	More than 10, up to 15 hrs	5	6	68	9	380	8	20,371	10									
		5	More than 15, up to 20 hrs	3	5	42	5	183	4	10,148	5									
		6	More than 20, up to 25 hrs	0	0	18	2	133	3	6,216	3									
		7	More than 25 hrs	0	0	13	2	51	1	2,435	1									
			Total	68	100	787	100	4,775	100	198,353	100									
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																				
a. Writing clearly and effectively	pgwrite	1	Very little	6	7	35	5	384	8	13,513	7	2.7	3.0 *	-.33	2.8	-.08	2.8	-.09		
		2	Some	18	31	159	21	1,266	27	55,480	28									
		3	Quite a bit	30	44	346	45	1,970	41	85,078	42									
		4	Very much	13	18	248	30	1,160	24	44,215	22									
			Total	67	100	788	100	4,780	100	198,286	100									

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	7	10	62	9	602	13	20,467	11	2.5	2.8 *	-0.32	2.7	-0.12	2.7	-0.16
		2	Some	23	38	199	26	1,375	29	61,580	31							
		3	Quite a bit	27	39	294	38	1,760	36	75,580	38							
		4	Very much	10	13	231	27	1,036	21	40,625	21							
		Total		67	100	786	100	4,773	100	198,252	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	2	17	3	175	4	5,728	3	2.9	3.1	-0.22	3.0	-0.15	3.1	-0.19
		2	Some	18	29	140	20	925	20	37,324	19							
		3	Quite a bit	28	43	332	41	2,046	42	89,554	44							
		4	Very much	19	26	298	36	1,629	33	65,706	33							
		Total		67	100	787	100	4,775	100	198,312	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	16	68	8	495	10	24,760	12	2.5	2.8 **	-0.37	2.8 *	-0.28	2.7	-0.19
		2	Some	22	34	224	28	1,341	28	61,184	30							
		3	Quite a bit	23	33	283	36	1,774	37	70,819	36							
		4	Very much	12	16	213	28	1,164	25	41,491	22							
		Total		67	100	788	100	4,774	100	198,254	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	17	119	17	701	15	25,113	13	2.5	2.6	-0.15	2.6	-0.11	2.6	-0.14
		2	Some	20	30	215	28	1,483	31	63,475	32							
		3	Quite a bit	27	39	251	30	1,608	33	69,284	35							
		4	Very much	10	14	203	25	986	20	40,430	21							
		Total		67	100	788	100	4,778	100	198,302	100							
f. Working effectively with others	pgothers	1	Very little	6	11	53	7	371	8	11,936	7	2.7	2.9	-0.21	2.8	-0.11	2.9	-0.16
		2	Some	18	29	192	25	1,266	27	52,254	27							
		3	Quite a bit	26	38	285	39	1,921	40	82,766	41							
		4	Very much	17	22	255	29	1,209	25	51,256	26							
		Total		67	100	785	100	4,767	100	198,212	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	13	82	11	608	13	20,292	11	2.6	2.7	-0.18	2.7	-0.11	2.7	-0.17
		2	Some	22	36	218	30	1,361	29	56,032	28							
		3	Quite a bit	24	36	276	34	1,717	35	75,746	37							
		4	Very much	12	16	211	24	1,088	22	46,090	23							
		Total		66	100	787	100	4,774	100	198,160	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	9	65	8	466	10	17,079	9	2.8	2.9	-.14	2.8	.00	2.8	-.01
		2	Some	18	33	175	25	1,255	27	53,474	27							
		3	Quite a bit	20	28	277	34	1,710	35	74,923	37							
		4	Very much	22	31	271	33	1,349	27	52,741	27							
		Total		66	100	788	100	4,780	100	198,217	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	6	8	89	13	603	13	21,054	11	2.6	2.7	-.11	2.7	-.08	2.7	-.09
		2	Some	26	44	221	29	1,419	30	64,413	32							
		3	Quite a bit	21	30	266	33	1,675	35	71,974	36							
		4	Very much	13	18	214	25	1,081	22	40,836	21							
		Total		66	100	790	100	4,778	100	198,277	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	9	14	82	12	597	13	22,431	12	2.6	2.8	-.20	2.7	-.11	2.7	-.11
		2	Some	22	38	224	29	1,447	31	63,005	32							
		3	Quite a bit	19	25	263	32	1,620	33	70,636	35							
		4	Very much	15	22	219	27	1,111	23	42,436	21							
		Total		65	100	788	100	4,775	100	198,508	100							
19. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	1	1	19	3	113	3	3,581	2	3.1	3.1	.04	3.1	.07	3.2	-.05
		2	Fair	10	16	108	14	794	16	25,604	13							
		3	Good	31	50	381	51	2,397	50	98,597	49							
		4	Excellent	24	33	290	32	1,515	31	71,539	35							
		Total		66	100	798	100	4,819	100	199,321	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	2	4	37	5	232	5	6,924	4	3.1	3.2	-.06	3.1	-.02	3.2	-.14
		2	Probably no	8	12	103	14	739	15	25,079	13							
		3	Probably yes	34	55	311	42	2,109	44	84,621	42							
		4	Definitely yes	22	30	351	39	1,763	36	83,517	41							
		Total		66	100	802	100	4,843	100	200,141	100							
21. Do you intend to return to this institution next year?^f																		
(Means indicate the percentage who responded "Yes.")	returnexp	No		4	7	53	6	296	6	8,035	4	91%	80% *	.32	84%	.22	88%	.12
		Yes		61	91	667	80	4,084	84	177,294	88							
		Not sure		1	1	86	13	446	10	15,175	8							
		Total		66	100	806	100	4,826	100	200,504	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	5	22	2	219	4	8,264	3	3.2	3.2	-.03	3.0	.21	3.1	.15	
		2	Sometimes	15	19	230	21	2,017	29	78,023	27								
		3	Often	22	29	306	31	2,201	30	93,830	31								
		4	Very often	38	47	540	46	2,842	37	116,621	39								
		Total		79	100	1,098	100	7,279	100	296,738	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	4	5	67	6	544	8	18,713	6	3.4	3.1 ***	.41	2.9 ***	.55	3.0 ***	.46	
		2	Often	3	4	117	12	995	15	39,724	14								
		3	Sometimes	31	37	550	51	3,840	53	155,157	52								
		4	Never	40	54	356	30	1,862	24	82,078	28								
		Total		78	100	1,090	100	7,241	100	295,672	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	39	50	656	58	3,738	51	139,564	49	1.7	1.6	.09	1.7	-.02	1.7	-.08	
		2	Sometimes	26	34	306	29	2,416	34	102,763	34								
		3	Often	11	13	79	7	661	9	32,250	10								
		4	Very often	2	2	50	6	409	6	20,604	7								
		Total		78	100	1,091	100	7,224	100	295,181	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	12	18	180	15	840	12	44,144	16	2.5	2.4	.13	2.5	-.02	2.4	.09	
		2	Sometimes	27	36	484	47	2,939	41	119,020	41								
		3	Often	19	23	253	24	2,147	30	85,233	28								
		4	Very often	19	23	169	15	1,283	17	46,536	15								
		Total		77	100	1,086	100	7,209	100	294,933	100								
e. Explained course material to one or more students	CLexplain	1	Never	9	13	79	6	357	5	23,757	8	2.7	2.7	-.02	2.8	-.11	2.7	.02	
		2	Sometimes	21	27	412	39	2,384	33	99,838	34								
		3	Often	29	35	341	31	2,662	38	107,603	36								
		4	Very often	19	25	255	24	1,799	24	63,352	21								
		Total		78	100	1,087	100	7,202	100	294,550	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	15	21	194	16	1,105	15	56,167	20	2.6	2.6	.04	2.6	.06	2.5	.16	
		2	Sometimes	16	21	348	33	2,425	34	96,808	33								
		3	Often	25	31	297	28	2,046	29	82,357	27								
		4	Very often	21	27	247	23	1,579	22	57,939	19								
		Total		77	100	1,086	100	7,155	100	293,271	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Worked with other students on course projects or assignments	CLproject	1	Never	7	11	97	7	420	5	25,966	9	2.9	2.9	-.01	3.0	-.07	2.8	.08
		2	Sometimes	19	25	309	27	1,866	26	80,943	28							
		3	Often	23	28	347	34	2,517	36	103,403	35							
		4	Very often	29	36	319	32	2,311	32	81,893	28							
		Total		78	100	1,072	100	7,114	100	292,205	100							
h. Given a course presentation	present	1	Never	8	10	115	9	794	11	34,531	13	2.7	2.8	-.11	2.7	.00	2.7	.04
		2	Sometimes	25	32	321	29	2,259	32	89,561	32							
		3	Often	27	34	353	34	2,229	31	93,981	31							
		4	Very often	18	23	284	28	1,828	25	73,858	24							
		Total		78	100	1,073	100	7,110	100	291,931	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	5	8	55	6	318	4	11,428	4	2.8	2.9	-.13	2.9	-.12	2.9	-.12
		2	Sometimes	22	29	270	26	1,928	28	78,465	28							
		3	Often	27	35	417	38	2,729	40	118,731	41							
		4	Very often	21	27	322	30	2,034	28	80,791	27							
		Total		75	100	1,064	100	7,009	100	289,415	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	1	63	7	541	9	19,269	8	2.9	2.8	.06	2.7	.18	2.8	.14
		2	Sometimes	25	35	285	30	2,228	33	88,814	32							
		3	Often	27	35	388	36	2,414	34	106,153	36							
		4	Very often	21	28	315	28	1,781	24	73,946	25							
		Total		74	100	1,051	100	6,964	100	288,182	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	4	6	91	9	929	15	32,476	13	2.9	2.8	.08	2.6 *	.29	2.6 *	.25
		2	Sometimes	22	29	333	32	2,362	35	97,102	34							
		3	Often	26	37	313	29	1,992	28	92,004	31							
		4	Very often	21	28	311	29	1,600	22	64,888	22							
		Total		73	100	1,048	100	6,883	100	286,470	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	5	40	4	316	5	12,094	5	3.0	3.0	.01	2.8	.18	2.8	.18
		2	Sometimes	12	16	251	23	1,991	29	81,958	29							
		3	Often	38	52	426	42	2,834	42	124,508	43							
		4	Very often	20	26	324	30	1,679	24	65,990	23							
		Total		73	100	1,041	100	6,820	100	284,550	100							

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Dalton State College

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Frequency Distributions^a

Statistical Comparisons^b

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				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e			
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	3	26	3	188	3	7,287	3	3.1	3.1	.02	3.0	.08	3.0	.11	
		2	Sometimes	13	17	203	21	1,513	23	66,059	24								
		3	Often	34	48	449	43	2,943	44	127,737	45								
		4	Very often	23	32	353	33	2,056	30	80,637	28								
		Total		72	100	1,031	100	6,700	100	281,720	100								
f. Learned something that changed the way you understand an issue or concept	Rnewview	1	Never	2	3	18	1	162	3	5,371	2	3.0	3.1	-.12	3.0	-.02	3.0	-.02	
		2	Sometimes	18	26	227	23	1,669	26	70,567	26								
		3	Often	30	43	450	45	2,898	44	125,712	45								
		4	Very often	20	28	323	31	1,861	28	77,370	27								
		Total		70	100	1,018	100	6,590	100	279,020	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	2	14	1	75	1	2,470	1	3.3	3.2	.03	3.2	.09	3.2	.09	
		2	Sometimes	5	8	141	15	1,026	16	41,105	15								
		3	Often	38	54	446	43	2,959	46	130,013	47								
		4	Very often	27	36	409	41	2,456	37	103,206	37								
		Total		71	100	1,010	100	6,516	100	276,794	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	10	13	175	16	1,125	18	44,913	18	2.4	2.6	-.16	2.5	-.05	2.5	-.04	
		2	Sometimes	37	52	342	35	2,497	39	106,030	39								
		3	Often	11	15	238	24	1,498	23	70,087	24								
		4	Very often	14	20	255	25	1,390	21	55,703	19								
		Total		72	100	1,010	100	6,510	100	276,733	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	31	45	459	43	2,702	42	113,099	43	1.9	2.0	-.15	2.0	-.14	2.0	-.11	
		2	Sometimes	25	33	262	27	1,874	30	83,528	30								
		3	Often	9	12	132	14	1,007	15	45,940	16								
		4	Very often	6	9	151	15	894	13	33,239	12								
		Total		71	100	1,004	100	6,477	100	275,806	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	12	18	292	28	1,702	26	72,697	28	2.2	2.3	-.03	2.2	.02	2.2	.09	
		2	Sometimes	34	49	343	35	2,450	39	109,754	40								
		3	Often	16	24	205	21	1,357	21	59,124	21								
		4	Very often	7	9	150	17	900	13	32,333	11								
		Total		69	100	990	100	6,409	100	273,908	100								

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Dalton State College

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	11	17	207	19	1,486	24	60,504	23	2.3	2.4	-.12	2.2	.08	2.2	.07
		2	Sometimes	32	45	382	38	2,701	42	118,957	43							
		3	Often	21	32	251	28	1,354	21	62,401	22							
		4	Very often	5	7	153	16	878	12	32,094	11							
		Total		69	100	993	100	6,419	100	273,956	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	9	14	57	5	394	6	20,835	8	2.7	2.9	-.20	2.9	-.17	2.8	-.06
		2	Some	15	21	283	28	1,795	28	83,612	31							
		3	Quite a bit	29	44	392	41	2,579	40	107,675	39							
		4	Very much	14	21	254	26	1,593	25	60,369	22							
		Total		67	100	986	100	6,361	100	272,491	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	20	2	174	3	7,255	3	3.2	3.2	.10	3.1	.19	3.1	.21
		2	Some	9	15	161	17	1,157	19	53,199	20							
		3	Quite a bit	30	42	423	44	2,842	45	123,066	45							
		4	Very much	25	42	378	37	2,141	33	87,929	32							
		Total		65	100	982	100	6,314	100	271,449	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	20	3	240	4	8,336	3	3.2	3.1	.08	3.0	.17	3.0	.20
		2	Some	14	21	163	18	1,251	20	57,597	22							
		3	Quite a bit	27	39	439	44	2,640	43	118,010	44							
		4	Very much	25	40	348	35	2,110	33	85,385	31							
		Total		66	100	970	100	6,241	100	269,328	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	2	27	3	382	7	12,260	5	3.2	3.1	.18	2.9 **	.33	2.9 *	.31
		2	Some	9	15	186	20	1,384	23	62,505	24							
		3	Quite a bit	31	44	427	44	2,554	41	115,941	43							
		4	Very much	24	39	324	32	1,878	29	77,503	28							
		Total		65	100	964	100	6,198	100	268,209	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	3	31	4	295	5	9,634	4	3.1	3.1	.06	3.0	.18	3.0	.18
		2	Some	14	21	176	19	1,347	22	61,588	24							
		3	Quite a bit	26	37	439	44	2,653	43	120,579	45							
		4	Very much	24	39	315	33	1,856	29	75,524	28							
		Total		66	100	961	100	6,151	100	267,325	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	3	25	3	157	3	5,544	2	3.2	3.2	-.09	3.1	.02	3.1	.01
		2	Some	12	18	143	16	1,067	18	45,448	17							
		3	Quite a bit	26	40	364	38	2,545	42	116,079	43							
		4	Very much	24	39	426	44	2,354	38	98,769	37							
		Total		64	100	958	100	6,123	100	265,840	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	4	60	6	257	4	10,300	4	3.0	3.1	-.10	3.1	-.08	3.1	-.08
		2	Some	16	25	155	17	1,190	19	49,172	19							
		3	Quite a bit	25	37	361	37	2,532	42	116,517	43							
		4	Very much	21	33	377	39	2,111	34	89,243	34							
		Total		65	100	953	100	6,090	100	265,232	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	6	43	5	199	3	8,662	4	3.1	3.2	-.05	3.1	-.01	3.1	.03
		2	Some	11	17	159	16	1,125	19	49,842	19							
		3	Quite a bit	23	35	351	36	2,389	40	109,367	41							
		4	Very much	27	42	404	43	2,361	38	97,019	36							
		Total		65	100	957	100	6,074	100	264,890	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	3	81	8	614	11	24,863	10	3.0	2.9	.12	2.8 *	.26	2.8 *	.27
		2	Some	14	22	234	26	1,618	28	73,265	28							
		3	Quite a bit	28	42	304	31	2,020	33	91,910	34							
		4	Very much	21	33	335	35	1,807	28	74,439	27							
		Total		65	100	954	100	6,059	100	264,477	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	3	60	7	459	8	19,311	8	3.0	3.0	.06	2.8	.22	2.8	.21
		2	Some	19	28	214	23	1,663	28	72,999	28							
		3	Quite a bit	23	34	358	38	2,220	37	101,319	38							
		4	Very much	21	35	315	33	1,686	27	70,286	26							
		Total		65	100	947	100	6,028	100	263,915	100							

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	13	79	8	572	9	28,214	10	2.8	2.7	.11	2.7	.07	2.7	.14	
		2	Sometimes	13	21	354	38	1,926	32	90,275	34								
		3	Often	26	41	315	33	2,180	37	93,188	36								
		4	Very often	15	25	196	22	1,269	22	49,613	20								
		Total		63	100	944	100	5,947	100	261,290	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	10	15	130	14	1,032	18	45,988	18	2.6	2.5	.11	2.5	.17	2.4	.20	
		2	Sometimes	21	34	351	39	2,145	36	96,546	37								
		3	Often	15	25	283	30	1,718	29	76,931	30								
		4	Very often	16	27	180	18	998	18	40,805	16								
		Total		62	100	944	100	5,893	100	260,270	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	9	13	149	16	894	15	41,914	16	2.7	2.4 *	.31	2.5	.24	2.4 *	.31	
		2	Sometimes	16	27	385	41	2,216	37	100,320	38								
		3	Often	21	34	255	27	1,846	33	80,743	31								
		4	Very often	16	26	149	16	918	16	36,562	14								
		Total		62	100	938	100	5,874	100	259,539	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	4	61	6	514	9	14,895	6	7.8	7.0	.13	6.4	.22	7.7	.01	
		1.5	1-2	11	18	165	18	1,241	21	43,839	17								
		4	3-5	17	27	315	34	1,777	30	74,120	29								
		8	6-10	18	28	204	22	1,203	21	58,002	22								
		13	11-15	4	6	81	8	521	9	28,851	11								
		18	16-20	4	7	34	4	253	4	15,311	6								
		23	More than 20	6	9	77	8	352	6	23,731	9								
		Total		62	100	937	100	5,861	100	258,749	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	12	23	237	24	1,783	31	58,824	24	4.1	3.7	.08	3.0	.25	3.7	.09	
		1.5	1-2	18	33	314	33	1,925	33	84,455	32								
		4	3-5	12	19	217	23	1,223	21	63,801	24								
		8	6-10	11	17	98	12	550	9	31,224	12								
		13	11-15	3	5	37	4	200	3	11,015	4								
		18	16-20	0	0	14	2	83	1	4,085	2								
		23	More than 20	3	4	18	2	72	1	4,525	2								
Total		59	100	935	100	5,836	100	257,929	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	28	48	499	50	3,223	54	121,709	48	2.1	2.3	-0.04	1.8	.09	2.0	.03
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	30	272	31	1,631	28	86,941	32							
		4	3-5	8	12	75	8	538	9	28,067	11							
		8	6-10	4	7	31	4	230	4	10,588	4							
		13	11-15	1	1	33	4	117	2	5,731	2							
		18	16-20	1	1	10	2	54	1	2,137	1							
		23	More than 20	1	1	15	1	64	1	3,295	1							
		Total			61	100	935	100	5,857	100	258,468	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									88.5	84.1	.04	69.9	.20	82.3	.06
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	5	40	4	185	3	12,598	5	3.2	3.2	-0.04	3.3	-0.10	3.1	.13
		2	Sometimes	8	13	167	18	973	17	60,073	23							
		3	Often	24	38	257	26	1,643	29	80,049	31							
		4	Very often	27	44	465	51	3,039	51	105,532	41							
			Total	62	100	929	100	5,840	100	258,252	100							
b. People from an economic background other than your own	DDeconomic	1	Never	3	4	35	4	190	3	10,867	5	3.1	3.2	-0.09	3.2	-0.10	3.1	.03
		2	Sometimes	12	21	191	22	1,143	19	58,017	22							
		3	Often	24	37	282	28	1,893	33	91,919	35							
		4	Very often	23	38	422	47	2,609	44	96,851	38							
			Total	62	100	930	100	5,835	100	257,654	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	3	5	53	5	271	5	16,597	6	3.1	3.1	.03	3.1	.02	3.0	.17
		2	Sometimes	11	18	209	23	1,310	23	67,858	26							
		3	Often	23	36	268	29	1,674	29	82,337	32							
		4	Very often	25	41	397	44	2,566	44	90,915	36							
			Total	62	100	927	100	5,821	100	257,707	100							
d. People with political views other than your own	DDpolitical	1	Never	5	8	53	5	330	6	16,907	7	3.0	3.0	-0.02	3.0	-0.01	2.9	.11
		2	Sometimes	11	18	229	26	1,460	25	73,398	28							
		3	Often	23	36	266	28	1,710	30	82,263	32							
		4	Very often	23	37	381	41	2,323	40	85,254	34							
			Total	62	100	929	100	5,823	100	257,822	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	15	2	146	3	5,957	3	3.4	3.2	.24	3.1 *	.31	3.1 **	.34	
		2	Sometimes	6	10	152	17	1,089	20	49,648	20								
		3	Often	29	44	406	43	2,405	42	112,071	43								
		4	Very often	27	46	355	38	2,157	36	88,992	34								
		Total		62	100	928	100	5,797	100	256,668	100								
b. Reviewed your notes after class	LSnotes	1	Never	5	9	47	5	355	7	18,601	7	3.1	3.0	.06	2.9	.20	2.8 *	.27	
		2	Sometimes	13	19	212	24	1,570	28	76,744	30								
		3	Often	17	26	311	35	1,882	33	85,278	33								
		4	Very often	27	46	354	37	1,981	33	75,827	30								
		Total		62	100	924	100	5,788	100	256,450	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	3	41	4	341	6	16,718	7	3.0	3.0	-.05	2.9	.10	2.8	.15	
		2	Sometimes	22	34	203	24	1,578	28	74,299	29								
		3	Often	15	24	328	36	2,054	36	95,748	37								
		4	Very often	23	39	353	36	1,814	30	69,656	27								
		Total		62	100	925	100	5,787	100	256,421	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	10	1	62	1	2,459	1	5.8	5.8	-.02	5.6	.15	5.6	.16	
		2		2	3	13	2	80	2	3,346	1								
		3		0	0	26	3	224	4	10,589	4								
		4		8	13	77	9	585	11	25,645	10								
		5		15	23	183	21	1,533	27	72,753	28								
		6		14	23	213	23	1,410	25	65,791	25								
		7	Very much	23	38	393	41	1,855	30	74,399	29								
		Total		62	100	915	100	5,749	100	254,982	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		9	15	124	14	555	9	25,332	10	38%	41%	-.07	50%	-.24	48%	-.21	
		Do not plan to do		15	28	152	15	796	14	41,038	17								
		Plan to do		12	20	261	30	1,583	27	60,674	24								
		Done or in progress		25	38	373	41	2,796	50	127,703	48								
		Total		61	100	910	100	5,730	100	254,747	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	8	13	158	18	708	12	30,519	12	14%	19%	-.14	35% ***	-.51	34% ***	-.49	
			Do not plan to do	41	70	485	50	2,547	44	110,505	44								
			Plan to do	2	4	102	13	518	9	21,645	9								
			Done or in progress	9	14	164	19	1,944	35	91,602	34								
			Total	60	100	909	100	5,717	100	254,271	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	9	15	173	20	842	14	37,242	15	22%	20%	.05	25%	-.07	22%	-.02	
			Do not plan to do	34	57	410	42	2,806	51	130,816	52								
			Plan to do	4	7	144	17	600	10	26,007	10								
			Done or in progress	13	22	173	20	1,454	25	59,379	22								
			Total	60	100	900	100	5,702	100	253,444	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	7	12	159	18	725	12	29,794	12	6%	5%	.02	18% *	-.40	14%	-.28	
			Do not plan to do	46	79	615	66	3,526	61	167,021	67								
			Plan to do	2	3	82	10	509	8	17,483	7								
			Done or in progress	4	6	48	5	948	18	39,270	14								
			Total	59	100	904	100	5,708	100	253,568	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	11	18	193	21	957	16	39,030	16	20%	20%	-.02	27%	-.17	23%	-.08	
			Do not plan to do	31	52	401	42	2,503	44	124,500	49								
			Plan to do	6	10	131	16	773	13	29,708	12								
			Done or in progress	13	20	182	20	1,476	27	60,286	23								
			Total	61	100	907	100	5,709	100	253,524	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	5	10	145	16	598	10	24,382	10	44%	38%	.14	42%	.06	44%	.00	
			Do not plan to do	9	15	175	18	1,079	21	49,820	21								
			Plan to do	20	31	237	28	1,608	28	60,827	25								
			Done or in progress	27	44	346	38	2,418	42	118,380	44								
			Total	61	100	903	100	5,703	100	253,409	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	20	33	303	34	2,350	42	93,928	39	1.7	1.9	-.16	1.7	.07	1.8	-.01	
			2	Some	37	61	446	50	2,701	48	126,637								49
			3	Most	3	5	119	12	489	8	25,980								10
			4	All	1	1	35	4	138	2	6,099								2
			Total	61	100	903	100	5,678	100	252,644	100								

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	12	2	69	1	2,975	1	5.7	5.7	.03	5.6	.11	5.6	.11
		2		2	4	20	2	89	2	3,856	2							
		3		2	4	18	2	216	4	9,628	4							
		4		3	5	75	9	544	9	24,578	10							
		5		12	20	200	24	1,449	26	61,288	24							
		6		16	27	195	21	1,574	28	69,104	27							
		7	Excellent	21	32	358	38	1,663	29	75,022	30							
		—	Not applicable	4	8	23	2	64	1	6,178	3							
			Total	60	100	901	100	5,668	100	252,629	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	31	4	303	5	10,536	4	5.8	5.5	.19	5.1 ***	.40	5.3 **	.32
		2		1	2	40	4	338	6	11,226	5							
		3		3	4	47	5	459	8	17,611	7							
		4		7	11	95	11	760	13	29,884	12							
		5		11	18	135	16	1,056	18	45,991	18							
		6		12	21	146	17	994	18	49,614	19							
		7	Excellent	26	44	378	41	1,684	31	83,786	33							
		—	Not applicable	0	0	28	2	70	1	3,791	2							
			Total	60	100	900	100	5,664	100	252,439	100							
c. Faculty	QIfaculty	1	Poor	1	2	17	2	106	2	3,600	2	5.9	5.8	.11	5.5 *	.28	5.5 *	.27
		2		0	0	13	2	123	2	4,859	2							
		3		0	0	33	4	278	5	11,016	5							
		4		10	15	84	9	595	10	27,109	11							
		5		8	12	151	18	1,303	23	58,355	23							
		6		14	23	221	26	1,563	28	71,316	28							
		7	Excellent	25	43	368	39	1,657	29	73,722	29							
		—	Not applicable	2	4	11	1	37	1	2,390	1							
			Total	60	100	898	100	5,662	100	252,367	100							

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NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Your seniors compared with							
				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	5	44	5	304	5	10,265	4	5.4	5.1	.14	4.9	.27	5.0	.21	
		2		0	0	39	4	251	4	10,260	4								
		3		1	1	37	5	415	7	17,016	7								
		4		9	14	95	12	762	13	31,968	12								
		5		10	17	130	17	1,003	18	46,777	18								
		6		5	8	134	14	930	16	43,859	17								
		7	Excellent	16	27	252	25	1,032	19	48,542	19								
		—	Not applicable	16	27	169	18	966	17	43,551	19								
	Total	60	100	900	100	5,663	100	252,238	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	3	40	5	370	6	11,269	5	5.6	5.2	.25	4.8 ***	.44	5.0 **	.34	
		2		2	4	49	5	329	6	11,838	5								
		3		5	7	47	6	505	9	19,224	8								
		4		4	6	101	12	818	14	36,172	14								
		5		10	17	169	21	1,206	22	52,480	20								
		6		12	20	186	21	1,032	18	50,339	20								
		7	Excellent	24	41	269	26	1,079	19	55,089	22								
		—	Not applicable	1	2	38	4	319	6	15,925	7								
	Total	60	100	899	100	5,658	100	252,336	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	20	3	102	2	4,769	2	3.2	3.2	.02	3.2	-.01	3.1	.09	
		2	Some	12	19	151	17	963	17	45,839	19								
		3	Quite a bit	25	43	374	41	2,348	42	114,691	46								
		4	Very much	22	37	352	39	2,217	39	86,237	34								
			Total	59	100	897	100	5,630	100	251,536	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	6	34	4	321	6	12,887	6	3.2	3.1	.10	2.9 *	.33	2.9 *	.31	
		2	Some	7	11	166	20	1,388	25	59,752	24								
		3	Quite a bit	23	41	345	36	2,363	42	105,965	42								
		4	Very much	25	42	354	39	1,557	27	72,446	28								
			Total	59	100	899	100	5,629	100	251,050	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	6	61	7	516	9	22,195	9	3.2	3.1	.10	2.8 **	.36	2.9 **	.35	
		2	Some	9	14	155	19	1,401	26	60,721	25								
		3	Quite a bit	20	37	298	31	2,029	36	94,335	37								
		4	Very much	26	44	379	42	1,668	29	73,589	29								
			Total	58	100	893	100	5,614	100	250,840	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2019 & 2020								Statistical Comparisons ^b						
				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	10	93	10	865	15	36,737	15	2.9	2.9	.01	2.6 *	.28	2.6 *	.28
		2	Some	13	23	211	23	1,665	30	76,155	30							
		3	Quite a bit	19	34	301	34	1,780	31	80,469	32							
		4	Very much	20	33	285	33	1,300	23	57,095	23							
		Total		59	100	890	100	5,610	100	250,456	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	4	69	8	443	8	22,038	9	3.2	2.9	.25	2.9 *	.33	2.8 **	.40
		2	Some	11	18	211	23	1,449	26	65,542	27							
		3	Quite a bit	19	33	317	35	2,168	38	96,048	38							
		4	Very much	26	44	289	34	1,539	28	66,600	26							
		Total		59	100	886	100	5,599	100	250,228	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	2	97	10	676	12	29,653	12	3.2	2.8 **	.36	2.7 ***	.48	2.7 ***	.48
		2	Some	10	15	219	25	1,582	28	69,668	28							
		3	Quite a bit	26	46	309	34	1,955	35	89,166	35							
		4	Very much	22	37	260	31	1,386	25	61,447	24							
		Total		59	100	885	100	5,599	100	249,934	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	24	260	29	2,051	36	81,747	33	2.3	2.3	.03	2.0 *	.30	2.1	.22
		2	Some	21	37	276	32	1,914	35	87,417	35							
		3	Quite a bit	13	21	196	22	1,044	19	52,391	21							
		4	Very much	10	17	155	18	571	10	28,152	11							
		Total		59	100	887	100	5,580	100	249,707	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	13	165	18	767	13	42,933	18	2.9	2.6	.21	2.7	.19	2.5 *	.32
		2	Some	12	19	238	26	1,687	29	74,480	30							
		3	Quite a bit	21	37	272	31	1,895	35	82,452	32							
		4	Very much	18	31	211	25	1,233	23	49,554	20							
		Total		58	100	886	100	5,582	100	249,419	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	9	15	179	19	1,288	23	55,345	23	2.7	2.5	.15	2.3 **	.40	2.3 **	.40
		2	Some	16	27	266	29	2,060	37	91,340	37							
		3	Quite a bit	18	33	255	30	1,470	26	68,985	27							
		4	Very much	15	25	186	22	766	13	33,812	13							
		Total		58	100	886	100	5,584	100	249,482	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	1	2	20	2	129	2	3,709	3	3.4	3.4	.03	3.3	.14	3.3	.14	
		2	Disagree	4	7	36	4	369	7	10,196	7								
		3	Agree	23	39	372	45	2,645	47	70,380	46								
		4	Strongly agree	31	53	457	49	2,436	44	64,702	44								
		Total		59	100	885	100	5,579	100	148,987	100								
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	4	7	31	4	455	9	9,621	7	3.2	3.1	.08	2.8 **	.38	2.9 *	.28	
		2	Disagree	2	4	116	14	1,166	21	27,432	18								
		3	Agree	31	55	429	50	2,696	49	73,785	49								
		4	Strongly agree	20	35	303	32	1,254	22	38,012	26								
		Total		57	100	879	100	5,571	100	148,850	100								
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	4	8	34	4	383	7	8,370	6	3.0	3.1	-.07	2.9	.10	3.0	.05	
		2	Disagree	8	14	134	16	1,097	19	27,003	18								
		3	Agree	27	48	424	49	2,689	49	73,634	49								
		4	Strongly agree	18	30	295	31	1,401	25	39,943	27								
		Total		57	100	887	100	5,570	100	148,950	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	3	1	23	0	970	0	12.3	13.7	-.17	14.5	-.25	14.9 *	-.30	
		3	1-5 hrs	10	17	155	19	826	15	32,125	13								
		8	6-10 hrs	19	35	206	24	1,297	24	57,243	23								
		13	11-15 hrs	9	16	163	18	1,124	20	51,445	21								
		18	16-20 hrs	10	16	149	17	973	17	45,146	18								
		23	21-25 hrs	4	6	96	10	540	9	26,908	11								
		28	26-30 hrs	2	4	50	6	325	6	15,345	6								
		33	More than 30 hrs	3	5	60	6	454	8	19,738	8								
Total		58	100	882	100	5,562	100	248,920	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	40	70	529	59	2,427	41	105,100	44	2.6	3.4	-.12	4.9 *	-.34	5.0 *	-.32	
		3	1-5 hrs	12	20	197	23	1,511	29	67,823	26								
		8	6-10 hrs	1	2	61	8	719	14	32,019	13								
		13	11-15 hrs	1	1	31	4	435	8	18,829	7								
		18	16-20 hrs	1	1	32	4	205	4	11,761	5								
		23	21-25 hrs	0	0	12	1	127	2	6,281	2								
		28	26-30 hrs	1	1	9	1	43	1	2,607	1								
33	More than 30 hrs	2	3	9	1	79	1	4,078	2										
Total		58	100	880	100	5,546	100	248,498	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Working for pay on campus	tmworkonhrs	0	0 hrs	54	94	735	85	4,146	73	174,554	72	.9					
	(Recorded version of tmworkon created by NSSE.)	3	1-5 hrs	0	0	18	2	166	3	12,367	4						
	8	6-10 hrs	1	1	22	2	348	7	20,928	7							
	13	11-15 hrs	1	1	29	3	335	7	16,267	6							
	18	16-20 hrs	2	3	44	4	375	7	15,201	6							
	23	21-25 hrs	0	0	15	2	83	2	4,611	2							
	28	26-30 hrs	0	0	2	0	28	1	1,701	1							
	33	More than 30 hrs	0	0	8	1	66	1	2,864	1							
	Total			58	100	873	100	5,547	100	248,493	100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	16	25	265	30	2,379	45	101,928	41	20.4					
	(Recorded version of tmworkoff created by NSSE.)	3	1-5 hrs	2	3	31	3	246	5	12,254	5						
	8	6-10 hrs	2	4	40	5	344	6	15,960	6							
	13	11-15 hrs	3	5	56	6	369	7	17,364	7							
	18	16-20 hrs	1	1	73	8	444	8	22,919	9							
	23	21-25 hrs	6	10	67	9	429	7	17,813	7							
	28	26-30 hrs	4	6	64	7	330	6	13,081	5							
	33	More than 30 hrs	24	45	284	32	1,010	16	47,394	21							
	Total			58	100	880	100	5,551	100	248,713	100						
Estimated number of hours working for pay	tmworkhrs										21.2						
	(Continuous variable created by NSSE)											19.5	.12	15.2 ***	.45	16.6 **	.34
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	35	61	449	52	2,721	50	123,921	51	2.2					
	(Recorded version of tmservice created by NSSE.)	3	1-5 hrs	13	22	263	28	1,820	32	82,563	32						
	8	6-10 hrs	8	13	78	10	502	9	20,671	8							
	13	11-15 hrs	2	4	35	4	227	4	9,392	4							
	18	16-20 hrs	0	0	27	4	134	3	5,563	2							
	23	21-25 hrs	0	0	9	1	60	1	2,570	1							
	28	26-30 hrs	0	0	3	0	22	0	1,157	0							
	33	More than 30 hrs	0	0	11	1	75	1	2,709	1							
	Total			58	100	875	100	5,561	100	248,546	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	4	43	5	185	3	7,470	3	10.4	8.8	.21	11.0	-.07	10.9	-.06
		3	1-5 hrs	16	28	328	37	1,607	27	66,843	27							
		8	6-10 hrs	15	26	258	28	1,493	27	70,332	28							
		13	11-15 hrs	13	23	122	14	990	19	46,323	18							
		18	16-20 hrs	7	11	62	7	629	12	28,734	12							
		23	21-25 hrs	1	1	27	3	263	5	11,976	5							
		28	26-30 hrs	1	2	7	1	113	2	5,397	2							
		33	More than 30 hrs	3	5	31	4	267	5	11,437	5							
Total				58	100	878	100	5,547	100	248,512	100							
g. Providing care for dependents (children, parents, etc.)	<i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	32	55	378	43	3,539	67	160,540	63	10.4	11.1	-.05	5.5 **	.47	6.3 *	.37
		3	1-5 hrs	4	6	109	13	613	11	25,931	10							
		8	6-10 hrs	3	5	69	7	272	4	12,650	5							
		13	11-15 hrs	3	6	38	4	179	3	8,396	4							
		18	16-20 hrs	0	0	35	4	169	3	6,682	3							
		23	21-25 hrs	2	3	25	4	93	2	3,796	2							
		28	26-30 hrs	0	0	12	1	58	1	2,629	1							
		33	More than 30 hrs	14	25	214	23	624	10	27,575	12							
Total				58	100	880	100	5,547	100	248,199	100							
h. Commuting to campus (driving, walking, etc.)	<i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	13	25	141	13	867	14	63,825	25	6.6	6.7	-.02	6.0	.08	5.0	.24
		3	1-5 hrs	21	36	432	49	2,715	51	116,642	47							
		8	6-10 hrs	12	18	169	22	1,070	19	38,493	16							
		13	11-15 hrs	5	9	49	6	422	7	14,119	6							
		18	16-20 hrs	3	5	27	3	177	3	5,941	3							
		23	21-25 hrs	1	2	10	1	79	1	2,947	1							
		28	26-30 hrs	0	0	15	2	43	1	1,428	1							
		33	More than 30 hrs	3	5	34	4	178	3	5,212	2							
Total				58	100	877	100	5,551	100	248,607	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	7	12	68	8	867	17	33,694	14	3.0	3.0	.01	2.7 *	.28	2.8	.20	
		2	Some	18	29	230	28	1,658	31	71,308	29								
		3	About half	12	22	263	29	1,405	25	67,861	27								
		4	Most	10	19	216	25	1,125	19	52,718	21								
		5	Almost all	11	19	100	11	493	8	22,646	9								
			Total	58	100	877	100	5,548	100	248,227	100								
	tmreadinghrs											7.3	7.2	.02	6.5	.14	7.1	.04	
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
	tmreadinghrscol	1	0 hrs	1	1	3	1	23	0	951	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>		2	More than zero, up to 5 hrs	32	54	388	47	2,840	53	118,142	49							
		3	More than 5, up to 10 hrs	11	23	259	29	1,489	27	71,990	29								
		4	More than 10, up to 15 hrs	3	4	99	11	536	9	25,987	10								
		5	More than 15, up to 20 hrs	5	8	62	7	311	5	14,859	6								
		6	More than 20, up to 25 hrs	2	3	42	4	207	3	10,422	4								
		7	More than 25 hrs	4	7	23	2	116	2	4,953	2								
			Total	58	100	876	100	5,522	100	247,304	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	41	5	377	7	12,620	6	3.2	3.1	.11	2.9 *	.28	3.0	.20	
		2	Some	12	21	160	19	1,296	24	51,927	21								
		3	Quite a bit	19	31	324	38	2,079	38	97,284	39								
		4	Very much	26	45	351	38	1,783	31	85,841	34								
			Total	58	100	876	100	5,535	100	247,672	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	1	2	49	6	447	9	17,310	8	3.1	3.1	.08	2.9 *	.26	2.9	.22
		2	Some	13	23	171	18	1,353	25	56,880	23							
		3	Quite a bit	21	34	331	38	2,007	36	93,023	37							
		4	Very much	23	41	330	38	1,726	31	80,445	32							
		Total		58	100	881	100	5,533	100	247,658	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	18	2	126	2	5,153	2	3.4	3.3	.02	3.3	.06	3.3	.06
		2	Some	12	21	106	13	722	13	29,912	13							
		3	Quite a bit	14	22	292	34	2,017	36	92,939	37							
		4	Very much	32	57	462	51	2,669	48	119,764	48							
		Total		58	100	878	100	5,534	100	247,768	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	9	59	7	417	7	23,850	9	3.0	3.0	-.01	3.0	-.06	2.9	.06
		2	Some	14	24	217	24	1,283	22	62,473	24							
		3	Quite a bit	17	28	300	35	1,860	34	82,429	33							
		4	Very much	21	38	304	34	1,967	37	78,950	33							
		Total		58	100	880	100	5,527	100	247,702	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	9	58	7	498	9	19,660	9	3.1	3.1	.09	3.0	.19	3.0	.19
		2	Some	8	12	169	21	1,249	23	56,199	23							
		3	Quite a bit	20	36	292	32	1,821	33	85,191	34							
		4	Very much	25	43	364	40	1,970	36	86,676	35							
		Total		58	100	883	100	5,538	100	247,726	100							
f. Working effectively with others	pgothers	1	Very little	1	2	38	4	244	4	11,837	5	3.2	3.2	.08	3.1	.17	3.1	.20
		2	Some	12	21	168	21	1,140	21	48,680	20							
		3	Quite a bit	18	30	283	31	2,060	37	94,896	38							
		4	Very much	27	47	392	44	2,087	38	92,254	37							
		Total		58	100	881	100	5,531	100	247,667	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	15	76	10	729	14	23,551	11	3.0	2.9	.01	2.7	.21	2.9	.10
		2	Some	11	17	180	21	1,388	26	57,810	24							
		3	Quite a bit	15	26	291	33	1,779	32	86,082	34							
		4	Very much	24	42	334	36	1,631	28	80,064	31							
		Total		58	100	881	100	5,527	100	247,507	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Dalton State College

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Dalton State		Peer Institutions		USG Institutions		NSSE 2019 & 2020		Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	10	54	6	552	11	21,664	10	3.0	3.1	-.09	2.8	.15	2.9	.11
		2	Some	14	23	181	22	1,349	25	60,902	25							
		3	Quite a bit	14	24	287	32	1,870	33	85,150	34							
		4	Very much	24	42	357	40	1,762	31	79,913	32							
		Total		58	100	879	100	5,533	100	247,629	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	6	71	10	548	10	20,537	9	2.9	2.9	.02	2.8	.09	2.9	.08
		2	Some	17	28	209	23	1,379	25	64,672	26							
		3	Quite a bit	17	32	281	32	1,951	36	88,742	35							
		4	Very much	19	34	319	35	1,651	30	73,685	30							
		Total		57	100	880	100	5,529	100	247,636	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	7	11	83	10	842	16	29,439	13	3.0	2.9	.07	2.6 *	.32	2.7	.25
		2	Some	12	20	227	25	1,582	29	70,904	29							
		3	Quite a bit	17	29	258	30	1,685	30	80,691	32							
		4	Very much	22	40	317	35	1,431	25	66,832	27							
		Total		58	100	885	100	5,540	100	247,866	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	2	15	2	176	3	5,957	3	3.6	3.3 *	.28	3.2 ***	.45	3.2 **	.40
		2	Fair	3	5	88	10	752	13	29,283	12							
		3	Good	17	30	336	40	2,540	44	108,026	43							
		4	Excellent	38	64	448	48	2,119	39	105,479	42							
		Total		59	100	887	100	5,587	100	248,745	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	1	2	26	3	342	6	11,523	5	3.5	3.4	.24	3.2 **	.41	3.2 **	.38
		2	Probably no	3	5	76	8	729	12	30,856	12							
		3	Probably yes	17	30	311	37	2,222	39	95,560	38							
		4	Definitely yes	38	63	477	51	2,324	43	111,517	45							
		Total		59	100	890	100	5,617	100	249,456	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Dalton State College

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Dalton State	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020				
1 a. askquest	84	2.57	2.90	2.76	2.80	.098	.029	.013	.003	.90	.84	.87	.85	912	4,635	96,225	.001	.050	.014	-.39	-.22	-.27				
b. unpreparedr	83	3.22	3.12	3.04	3.07	.094	.028	.012	.002	.86	.81	.78	.77	913	85	82	.281	.063	.114	.12	.23	.19				
c. attendart	83	1.55	1.73	1.76	1.85	.088	.032	.013	.003	.81	.93	.90	.92	911	4,598	95,524	.084	.036	.003	-.20	-.23	-.32				
d. CLaskhelp	82	2.24	2.45	2.58	2.60	.106	.031	.014	.003	.97	.89	.91	.90	906	4,584	95,364	.046	.001	.000	-.23	-.38	-.40				
e. CLexplain	82	2.26	2.68	2.71	2.69	.089	.031	.013	.003	.80	.87	.85	.85	102	4,557	95,028	.000	.000	.000	-.48	-.52	-.50				
f. CLstudy	82	2.01	2.42	2.53	2.53	.103	.035	.015	.003	.93	.99	.98	.98	101	85	82	.000	.000	.000	-.42	-.53	-.54				
g. CLproject	81	2.28	2.72	2.63	2.64	.092	.031	.013	.003	.82	.88	.89	.89	876	83	80	.000	.000	.000	-.50	-.39	-.40				
h. present	81	2.12	2.36	2.15	2.27	.098	.033	.014	.003	.88	.92	.91	.91	873	4,459	93,650	.028	.786	.139	-.26	-.03	-.16				
2 a. RIintegrate	79	2.23	2.54	2.49	2.57	.088	.032	.013	.003	.78	.88	.88	.85	100	82	78	.001	.005	.000	-.35	-.29	-.40				
b. RISocietal	79	2.34	2.52	2.51	2.56	.100	.035	.014	.003	.89	.98	.92	.88	840	4,297	91,292	.102	.090	.021	-.19	-.19	-.26				
c. RIDiverse	78	2.34	2.57	2.57	2.56	.111	.035	.014	.003	.98	.97	.93	.90	832	4,225	90,353	.050	.032	.030	-.23	-.25	-.25				
d. Rlownview	78	2.49	2.73	2.74	2.77	.098	.031	.013	.003	.87	.85	.85	.81	826	4,149	89,242	.014	.008	.002	-.29	-.30	-.36				
e. RIPerspect	78	2.78	2.94	2.92	2.92	.090	.031	.013	.003	.80	.83	.83	.79	812	4,051	87,795	.104	.151	.116	-.19	-.16	-.18				
f. RInewview	77	2.67	2.86	2.83	2.86	.096	.031	.013	.003	.84	.82	.82	.79	789	3,956	86,412	.045	.090	.036	-.24	-.20	-.24				
g. RIconnect	74	2.81	3.02	3.00	3.03	.086	.029	.013	.003	.74	.77	.77	.74	782	3,893	85,242	.026	.038	.009	-.27	-.24	-.30				
3 a. SFcareer	74	2.23	2.35	2.29	2.33	.099	.035	.015	.003	.85	.94	.95	.93	93	77	74	.271	.593	.350	-.12	-.06	-.10				
b. SFotherwork	74	1.54	1.77	1.75	1.80	.089	.037	.015	.003	.77	.97	.95	.92	100	78	74	.022	.022	.005	-.24	-.22	-.28				
c. SFdiscuss	74	1.60	1.95	1.97	2.02	.084	.035	.015	.003	.73	.94	.94	.90	778	3,799	83,823	.002	.001	.000	-.38	-.39	-.46				
d. SFperform	74	2.02	2.19	2.11	2.14	.095	.035	.015	.003	.82	.92	.91	.89	94	3,795	83,738	.099	.413	.253	-.19	-.10	-.13				
4 a. memorize	74	2.87	2.92	2.98	2.91	.099	.030	.013	.003	.85	.80	.79	.80	772	3,757	83,102	.616	.238	.683	-.06	-.14	-.05				
b. HOapply	73	2.71	2.84	2.91	2.91	.093	.032	.014	.003	.80	.84	.83	.80	770	3,739	82,590	.217	.044	.032	-.15	-.24	-.25				
c. HOanalyze	74	2.67	2.86	2.89	2.90	.092	.033	.014	.003	.79	.87	.85	.81	763	3,681	81,669	.077	.027	.015	-.22	-.26	-.28				
d. HOevaluate	74	2.70	2.93	2.88	2.89	.089	.031	.014	.003	.77	.82	.83	.81	758	3,654	81,164	.026	.063	.042	-.27	-.22	-.24				
e. HOform	73	2.64	2.91	2.87	2.89	.093	.032	.014	.003	.79	.85	.84	.80	752	3,632	80,752	.009	.019	.008	-.32	-.28	-.31				
5 a. ETgoals	73	2.86	3.12	3.05	3.06	.090	.031	.014	.003	.77	.81	.80	.78	750	3,597	80,104	.010	.050	.032	-.32	-.23	-.25				
b. ETorganize	71	2.73	3.05	2.98	2.99	.090	.034	.014	.003	.76	.88	.85	.82	744	3,580	79,839	.003	.013	.010	-.37	-.30	-.31				
c. ETexample	73	2.77	3.08	3.03	3.02	.102	.033	.014	.003	.87	.85	.85	.82	739	3,563	79,658	.004	.013	.012	-.36	-.30	-.30				
d. ETdraftfb	73	2.68	2.98	2.81	2.81	.108	.034	.016	.003	.92	.89	.92	.91	744	3,560	79,515	.008	.258	.224	-.33	-.13	-.14				
e. ETfeedback	73	2.69	2.90	2.72	2.73	.100	.035	.016	.003	.85	.91	.93	.90	741	3,555	79,251	.057	.778	.711	-.24	-.03	-.04				
6 a. QRconclude	71	2.23	2.67	2.64	2.58	.106	.034	.015	.003	.90	.87	.89	.87	722	3,471	78,204	.000	.000	.001	-.51	-.46	-.40				
b. QRproblem	69	2.06	2.35	2.35	2.33	.121	.038	.016	.003	1.01	.97	.95	.92	719	3,442	77,717	.016	.013	.014	-.30	-.30	-.30				
c. QRevaluate	71	2.00	2.33	2.35	2.33	.112	.036	.016	.003	.95	.91	.92	.89	707	3,419	77,407	.004	.001	.002	-.36	-.39	-.37				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Dalton State College

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Dalton State	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020				
7 a. wrshortnum	70	5.88	5.87	5.55	6.49	.742	.215	.090	.020	6.21	5.45	5.20	5.69	711	3,411	77,236	.994	.607	.373	.00	.06	-.11				
b. wrmednum	70	2.64	2.56	1.94	2.31	.542	.145	.057	.012	4.54	3.67	3.30	3.40	706	71	69	.866	.205	.553	.02	.21	.10				
c. wrlongnum	70	1.66	1.41	1.02	1.00	.522	.140	.055	.011	4.38	3.53	3.19	2.94	705	71	69	.582	.224	.205	.07	.20	.23				
— wrpages	70	63.70	58.59	47.00	52.45	13.266	3.303	1.333	.266	111.13	83.19	76.82	73.69	703	71	69	.639	.214	.400	.06	.22	.15				
8 a. DDrace	69	2.82	3.08	3.16	3.04	.104	.036	.016	.003	.86	.91	.91	.91	702	3,392	76,895	.026	.003	.045	-.28	-.37	-.24				
b. DDeconomic	69	2.83	2.93	3.06	3.03	.095	.038	.016	.003	.79	.95	.90	.88	697	3,376	76,681	.364	.035	.062	-.12	-.26	-.23				
c. DDreligion	69	2.71	2.93	2.99	2.94	.109	.038	.017	.003	.90	.95	.96	.94	696	3,375	76,686	.073	.017	.049	-.23	-.29	-.24				
d. DDpolitical	69	2.62	2.83	2.94	2.89	.109	.038	.017	.003	.91	.96	.96	.94	703	3,380	76,719	.077	.007	.016	-.22	-.33	-.29				
9 a. LSreading	69	2.64	3.01	2.99	3.00	.100	.032	.014	.003	.83	.79	.79	.77	694	3,351	68	.000	.000	.001	-.47	-.45	-.47				
b. LSnotes	69	2.86	3.02	2.98	2.91	.102	.034	.015	.003	.85	.85	.87	.88	691	3,335	76,066	.121	.254	.591	-.20	-.14	-.06				
c. LSsummary	70	2.75	2.91	2.87	2.83	.113	.035	.015	.003	.95	.87	.87	.87	697	3,352	76,074	.147	.246	.466	-.18	-.14	-.09				
10. challenge	69	5.20	5.36	5.40	5.42	.174	.055	.023	.005	1.45	1.36	1.31	1.24	687	3,325	68	.370	.217	.214	-.11	-.15	-.18				
11 a. intern ^l	69	.023	.051	.066	.073	.0180	.0089	.0044	.0009	--	--	--	--	--	--	--	.292	.144	.105	-.15	-.22	-.25				
b. leader ^l	69	.049	.066	.092	.103	.0262	.0100	.0051	.0011	--	--	--	--	--	--	--	.585	.219	.143	-.07	-.17	-.20				
c. learncom ^l	69	.035	.098	.115	.127	.0222	.0120	.0056	.0012	--	--	--	--	--	--	--	.083	.037	.021	-.26	-.32	-.35				
d. abroad ^l	69	.023	.032	.025	.028	.0180	.0071	.0027	.0006	--	--	--	--	--	--	--	.662	.901	.782	-.06	-.02	-.04				
e. research ^l	69	.023	.029	.047	.047	.0180	.0068	.0037	.0008	--	--	--	--	--	--	--	.759	.335	.342	-.04	-.14	-.13				
f. capstone ^l	69	.011	.019	.023	.020	.0128	.0055	.0026	.0005	--	--	--	--	--	--	--	.647	.520	.601	-.06	-.09	-.07				
12. servcourse	69	1.48	1.72	1.59	1.64	.078	.031	.012	.003	.65	.77	.70	.71	674	3,260	74,461	.015	.176	.065	-.31	-.16	-.22				
13 a. QIstudent	67	5.18	5.38	5.36	5.45	.179	.058	.025	.005	1.46	1.42	1.43	1.36	663	3,217	73,167	.284	.302	.108	-.14	-.13	-.20				
b. QIadvisor	68	5.28	5.31	5.33	5.38	.200	.068	.029	.006	1.65	1.67	1.61	1.58	664	3,202	72,664	.891	.798	.598	-.02	-.03	-.06				
c. QIfaculty	66	5.19	5.32	5.30	5.41	.197	.063	.025	.005	1.60	1.54	1.42	1.37	662	3,212	73,306	.530	.525	.193	-.08	-.08	-.16				
d. QIstaff	50	4.65	5.13	5.09	5.19	.261	.079	.031	.006	1.84	1.77	1.65	1.58	543	2,864	66,476	.071	.063	.015	-.27	-.27	-.34				
e. QIadmin	65	5.32	5.14	5.01	5.15	.179	.071	.031	.006	1.44	1.71	1.67	1.59	86	3,021	68,581	.349	.142	.411	.11	.18	.10				
14 a. empstudy	69	2.94	3.08	3.08	3.08	.093	.030	.014	.003	.77	.75	.77	.75	671	3,248	73,893	.131	.138	.113	-.19	-.18	-.19				
b. SEacademic	69	2.85	3.09	3.00	3.04	.112	.035	.015	.003	.93	.87	.86	.83	664	3,231	73,672	.029	.132	.047	-.28	-.18	-.24				
c. SElearnsup	69	2.83	3.16	3.10	3.10	.121	.037	.016	.003	1.00	.91	.89	.88	670	70	68	.005	.027	.029	-.36	-.31	-.31				
d. SEdiverse	69	2.53	2.85	2.78	2.77	.130	.040	.017	.004	1.08	.97	.97	.95	81	3,236	68	.022	.035	.074	-.32	-.26	-.25				
e. SEsocial	67	2.65	2.99	2.95	2.96	.117	.037	.016	.003	.96	.90	.91	.88	659	3,212	73,362	.004	.008	.004	-.37	-.33	-.35				
f. SEwellness	66	2.75	2.89	2.88	2.92	.127	.038	.016	.003	1.03	.93	.92	.90	664	67	65	.237	.316	.190	-.15	-.14	-.19				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Dalton State College

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Dalton State	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020				
g. SEnonacad	69	2.37	2.48	2.30	2.35	.128	.043	.018	.004	1.06	1.05	1.00	.97	669	3,224	73,215	.386	.587	.852	-.11	.07	.02				
h. SEactivities	69	2.48	2.74	2.81	2.79	.126	.042	.017	.003	1.04	1.02	.95	.94	660	3,212	68	.047	.005	.016	-.25	-.34	-.33				
i. SEevents	68	2.38	2.56	2.47	2.47	.130	.041	.017	.004	1.07	1.00	.97	.96	663	3,215	73,106	.162	.437	.472	-.18	-.10	-.09				
15 a. SBmyself	68	3.21	3.26	3.23	3.26	.086	.029	.013	.003	.71	.70	.71	.69	667	3,206	41,278	.572	.786	.552	-.07	-.03	-.07				
b. SBvalued	68	2.84	3.07	2.94	3.01	.105	.030	.014	.004	.87	.74	.78	.74	663	3,197	67	.019	.323	.122	-.30	-.12	-.22				
c. SBcommunity	68	2.72	3.01	2.92	3.02	.101	.033	.015	.004	.83	.82	.83	.77	668	3,206	67	.006	.046	.004	-.35	-.25	-.39				
16 a. tmprephrs	68	11.73	12.23	13.39	14.41	.861	.334	.149	.030	7.09	8.18	8.32	8.15	666	3,191	72,809	.631	.104	.007	-.06	-.20	-.33				
b. tmcocurrhrs	68	2.16	3.48	4.86	5.61	.474	.256	.120	.026	3.90	6.26	6.72	7.05	111	76	67	.016	.000	.000	-.22	-.40	-.49				
c. tmworkonhrs	68	.86	1.80	1.96	2.42	.428	.230	.097	.021	3.53	5.64	5.44	5.77	110	74	67	.055	.014	.001	-.17	-.20	-.27				
d. tmworkoffhrs	68	14.46	11.56	6.71	5.91	1.579	.519	.188	.037	13.01	12.65	10.50	10.11	659	69	67	.075	.000	.000	.23	.73	.85				
— tmworkhrs	68	15.32	13.30	8.60	8.30	1.628	.555	.214	.043	13.40	13.53	11.90	11.68	659	69	67	.244	.000	.000	.15	.56	.60				
e. tmservicehrs	68	1.63	2.47	2.55	2.52	.581	.220	.091	.018	4.79	5.36	5.06	4.90	663	3,183	72,665	.215	.139	.136	-.16	-.18	-.18				
f. tmrelaxhrs	68	11.59	11.44	12.38	12.55	1.006	.371	.157	.032	8.29	9.09	8.80	8.62	665	3,191	72,656	.895	.464	.358	.02	-.09	-.11				
g. tmcarehrs	68	6.73	6.80	3.06	3.07	1.405	.450	.134	.028	11.57	10.97	7.46	7.54	661	68	67	.961	.011	.011	-.01	.48	.49				
h. tmcommutehrs	68	6.38	6.69	5.28	4.10	.837	.302	.123	.024	6.89	7.41	6.87	6.34	666	3,189	72,680	.740	.195	.003	-.04	.16	.36				
17. reading	68	2.75	2.81	2.64	2.71	.127	.043	.019	.004	1.04	1.05	1.08	1.09	664	3,181	72,538	.638	.411	.793	-.06	.10	.03				
— tmreadinghrs	68	5.20	5.95	5.83	6.46	.499	.229	.099	.021	4.11	5.59	5.54	5.70	97	3,169	67	.174	.350	.014	-.14	-.11	-.22				
18 a. pgwrite	67	2.72	3.00	2.80	2.80	.103	.034	.016	.003	.84	.83	.90	.87	664	3,168	72,200	.012	.496	.477	-.33	-.08	-.09				
b. pgspeak	67	2.54	2.83	2.65	2.69	.103	.038	.017	.003	.84	.93	.96	.92	661	3,165	72,186	.014	.335	.198	-.32	-.12	-.16				
c. pgthink	67	2.92	3.10	3.05	3.08	.098	.033	.015	.003	.80	.81	.84	.80	663	3,166	72,204	.083	.220	.117	-.22	-.15	-.19				
d. pganalyze	67	2.50	2.84	2.76	2.68	.117	.038	.017	.004	.95	.92	.94	.94	664	3,166	72,185	.004	.024	.118	-.37	-.28	-.19				
e. pgwork	67	2.49	2.64	2.59	2.63	.115	.042	.018	.004	.94	1.03	.97	.95	663	3,167	72,202	.245	.393	.237	-.15	-.11	-.14				
f. pgothers	67	2.72	2.91	2.81	2.86	.115	.037	.016	.003	.94	.89	.90	.88	657	3,154	72,157	.102	.388	.192	-.21	-.11	-.16				
g. pgvalues	65	2.56	2.72	2.66	2.72	.113	.039	.017	.004	.91	.95	.96	.94	661	3,164	72,156	.179	.397	.159	-.18	-.11	-.17				
h. pgdiverse	65	2.80	2.93	2.80	2.81	.121	.039	.017	.003	.98	.95	.95	.93	661	3,168	72,166	.299	.969	.912	-.14	.00	-.01				
i. pgprobsolve	65	2.58	2.69	2.65	2.66	.108	.040	.017	.003	.88	.99	.96	.93	664	3,166	72,189	.397	.540	.476	-.11	-.08	-.09				
j. pgcitizen	64	2.55	2.75	2.66	2.66	.125	.040	.017	.004	1.00	.98	.97	.94	661	3,161	72,267	.129	.387	.374	-.20	-.11	-.11				
19. evalexp	65	3.14	3.12	3.09	3.18	.089	.031	.014	.003	.72	.76	.76	.74	667	3,191	72,641	.773	.591	.707	.04	.07	-.05				
20. sameinst	65	3.10	3.15	3.11	3.21	.093	.034	.015	.003	.75	.84	.83	.80	671	3,209	65	.628	.881	.231	-.06	-.02	-.14				
21. returnexp ¹	65	.914	.805	.842	.879	.0350	.0160	.0065	.0012	--	--	--	--	--	--	--	.031	.113	.385	.32	.22	.12				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Dalton State College

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Dalton State	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:			
														Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020	
1 a. askquest	79	3.19	3.21	3.00	3.05	.103	.038	.014	.003	.91	.84	.90	.88	570	4,379	107,599	.798	.070	.183	-.03	.21	.15	
b. unpreparedr	78	3.39	3.06	2.93	3.02	.090	.037	.013	.003	.80	.82	.84	.82	565	4,354	107,136	.001	.000	.000	.41	.55	.46	
c. attendart	78	1.68	1.60	1.70	1.75	.091	.038	.013	.003	.80	.85	.86	.89	564	4,339	106,904	.481	.838	.500	.09	-.02	-.08	
d. CLaskhelp	77	2.51	2.39	2.53	2.43	.119	.041	.014	.003	1.04	.91	.91	.93	95	78	106,816	.343	.854	.426	.13	-.02	.09	
e. CLexplain	78	2.72	2.73	2.82	2.70	.111	.040	.013	.003	.98	.89	.86	.90	563	79	106,658	.902	.382	.855	-.02	-.11	.02	
f. CLstudy	77	2.63	2.58	2.57	2.46	.125	.046	.015	.003	1.10	1.01	.99	1.02	562	4,296	106,115	.719	.611	.148	.04	.06	.16	
g. CLproject	78	2.89	2.90	2.96	2.81	.115	.043	.014	.003	1.02	.94	.89	.95	557	79	105,693	.944	.567	.454	-.01	-.07	.08	
h. present	78	2.70	2.81	2.70	2.67	.107	.043	.015	.003	.94	.95	.97	.98	557	4,267	105,558	.386	.969	.739	-.11	.00	.04	
2 a. RIintegrate	75	2.81	2.93	2.92	2.91	.108	.040	.013	.003	.93	.88	.85	.85	548	4,201	104,541	.305	.308	.320	-.13	-.12	-.12	
b. RISocietal	74	2.90	2.85	2.74	2.78	.097	.042	.014	.003	.83	.90	.92	.91	540	4,171	104,034	.621	.132	.240	.06	.18	.14	
c. RIDiverse	73	2.86	2.79	2.58	2.62	.106	.045	.016	.003	.90	.97	.99	.96	538	75	103,299	.544	.010	.032	.08	.29	.25	
d. Rlownview	73	3.00	2.99	2.85	2.85	.094	.039	.013	.003	.80	.83	.84	.83	535	74	72	.930	.109	.110	.01	.18	.18	
e. Rlperspect	72	3.07	3.06	3.01	2.98	.094	.038	.013	.003	.79	.81	.81	.80	526	4,013	101,360	.864	.498	.345	.02	.08	.11	
f. RInewview	70	2.96	3.05	2.97	2.97	.098	.036	.013	.002	.82	.77	.80	.79	521	3,938	100,253	.338	.876	.883	-.12	-.02	-.02	
g. RIconnect	71	3.26	3.23	3.19	3.19	.079	.035	.012	.002	.66	.74	.74	.73	517	3,895	99,345	.801	.458	.453	.03	.09	.09	
3 a. SFcareer	72	2.41	2.57	2.46	2.45	.113	.049	.016	.003	.96	1.03	1.01	.99	518	3,888	99,313	.202	.653	.704	-.16	-.05	-.04	
b. SFotherwork	71	1.85	2.02	2.00	1.96	.114	.051	.017	.003	.96	1.09	1.05	1.02	515	3,861	98,920	.235	.238	.361	-.15	-.14	-.11	
c. SFdiscuss	69	2.24	2.27	2.22	2.16	.103	.050	.016	.003	.86	1.04	.98	.96	102	3,823	98,185	.804	.871	.480	-.03	.02	.09	
d. SFperform	69	2.29	2.40	2.21	2.22	.099	.046	.015	.003	.82	.96	.95	.93	100	3,827	98,187	.291	.529	.538	-.12	.08	.07	
4 a. memorize	67	2.71	2.88	2.85	2.76	.117	.041	.014	.003	.96	.86	.87	.88	503	3,787	97,587	.131	.175	.631	-.20	-.17	-.06	
b. HOapply	65	3.24	3.16	3.09	3.07	.094	.037	.013	.003	.76	.78	.79	.79	500	3,757	97,175	.447	.136	.087	.10	.19	.21	
c. HOanalyze	66	3.19	3.13	3.05	3.03	.094	.038	.014	.003	.76	.79	.83	.81	496	3,716	96,351	.528	.160	.112	.08	.17	.20	
d. HOevaluate	65	3.21	3.06	2.92	2.94	.093	.039	.015	.003	.75	.80	.89	.85	492	3,689	95,903	.164	.009	.011	.18	.33	.31	
e. HOform	66	3.11	3.06	2.96	2.96	.104	.039	.014	.003	.85	.81	.85	.82	489	3,656	95,538	.634	.155	.142	.06	.18	.18	
5 a. ETgoals	64	3.16	3.23	3.15	3.15	.102	.039	.013	.003	.82	.81	.80	.78	484	3,633	94,940	.493	.903	.934	-.09	.02	.01	
b. ETorganize	65	3.00	3.09	3.07	3.06	.108	.044	.014	.003	.87	.90	.83	.83	484	3,617	94,696	.442	.503	.523	-.10	-.08	-.08	
c. ETexample	65	3.12	3.17	3.13	3.10	.113	.042	.014	.003	.91	.87	.82	.83	487	3,605	94,567	.707	.948	.811	-.05	-.01	.03	
d. ETdraftfb	65	3.04	2.93	2.79	2.79	.102	.047	.016	.003	.83	.96	.97	.96	94	68	64	.313	.017	.014	.12	.26	.27	
e. ETfeedback	65	3.02	2.96	2.82	2.83	.108	.045	.016	.003	.87	.91	.92	.91	481	3,575	94,154	.626	.085	.087	.06	.22	.21	
6 a. QRconclude	63	2.78	2.68	2.72	2.65	.122	.044	.015	.003	.97	.90	.91	.91	478	3,516	93,133	.408	.593	.253	.11	.07	.14	
b. QRproblem	62	2.63	2.52	2.47	2.44	.131	.046	.017	.003	1.04	.94	.97	.96	476	3,486	92,718	.400	.183	.117	.11	.17	.20	
c. QRevaluate	62	2.72	2.43	2.50	2.44	.126	.046	.016	.003	.99	.94	.93	.92	474	3,473	92,438	.023	.060	.016	.31	.24	.31	

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Dalton State College

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Dalton State	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020				
7 a. wrshortnum	62	7.76	6.96	6.43	7.69	.848	.313	.104	.022	6.70	6.35	6.07	6.69	473	3,463	92,099	.354	.086	.931	.13	.22	.01				
b. wrmednum	59	4.10	3.70	3.04	3.67	.678	.232	.071	.015	5.21	4.69	4.16	4.58	467	3,446	91,782	.547	.053	.469	.08	.25	.09				
c. wrlongnum	61	2.14	2.31	1.81	2.02	.505	.220	.064	.013	3.95	4.46	3.71	3.88	470	3,459	91,985	.779	.492	.814	-.04	.09	.03				
— wrpages	59	88.49	84.05	69.89	82.33	14.095	5.293	1.576	.328	108.23	106.90	91.52	98.92	465	3,429	91,240	.766	.123	.633	.04	.20	.06				
8 a. DDrace	62	3.20	3.24	3.28	3.08	.109	.044	.015	.003	.86	.90	.85	.92	470	3,453	91,907	.747	.436	.303	-.04	-.10	.13				
b. DDeconomic	62	3.09	3.17	3.18	3.06	.110	.044	.015	.003	.87	.90	.86	.88	470	3,445	91,672	.493	.420	.808	-.09	-.10	.03				
c. DDreligion	62	3.14	3.11	3.12	2.97	.112	.046	.016	.003	.89	.93	.91	.94	470	3,438	91,685	.834	.899	.169	.03	.02	.17				
d. DDpolitical	62	3.02	3.04	3.03	2.92	.120	.046	.016	.003	.95	.94	.93	.94	470	3,439	91,737	.892	.932	.388	-.02	-.01	.11				
9 a. LSreading	62	3.36	3.18	3.11	3.09	.084	.038	.014	.003	.66	.77	.81	.80	470	3,426	91,286	.078	.014	.007	.24	.31	.34				
b. LSnotes	62	3.10	3.04	2.91	2.85	.127	.044	.016	.003	1.00	.89	.93	.93	468	3,420	91,195	.639	.115	.035	.06	.20	.27				
c. LSsummary	62	2.99	3.03	2.90	2.85	.118	.043	.016	.003	.93	.88	.91	.90	469	3,420	91,185	.698	.430	.227	-.05	.10	.15				
10. challenge	62	5.76	5.79	5.56	5.55	.160	.067	.023	.004	1.26	1.35	1.32	1.30	466	3,398	90,650	.903	.240	.207	-.02	.15	.16				
11 a. intern ^l	61	.378	.411	.496	.481	.0624	.0246	.0087	.0017	--	--	--	--	--	--	--	.622	.066	.105	-.07	-.24	-.21				
b. leader ^l	60	.137	.189	.349	.343	.0447	.0196	.0083	.0016	--	--	--	--	--	--	--	.331	.001	.001	-.14	-.51	-.49				
c. learncom ^l	61	.216	.198	.245	.224	.0533	.0200	.0075	.0014	--	--	--	--	--	--	--	.740	.598	.880	.05	-.07	-.02				
d. abroad ^l	59	.058	.055	.184	.139	.0307	.0114	.0067	.0012	--	--	--	--	--	--	--	.906	.013	.072	.02	-.40	-.28				
e. research ^l	61	.195	.205	.267	.228	.0510	.0202	.0077	.0014	--	--	--	--	--	--	--	.863	.205	.546	-.02	-.17	-.08				
f. capstone ^l	61	.444	.377	.415	.444	.0639	.0243	.0086	.0017	--	--	--	--	--	--	--	.318	.655	.994	.14	.06	.00				
12. servcourse	61	1.74	1.86	1.70	1.75	.078	.039	.012	.002	.61	.77	.70	.72	459	63	89,744	.250	.552	.926	-.16	.07	-.01				
13 a. QIstudent	56	5.75	5.71	5.60	5.60	.177	.071	.023	.004	1.32	1.39	1.31	1.33	443	3,315	87,302	.860	.397	.411	.03	.11	.11				
b. QIadvisor	61	5.85	5.54	5.13	5.29	.169	.085	.032	.006	1.31	1.67	1.80	1.74	93	64	60	.106	.000	.002	.19	.40	.32				
c. QIfaculty	58	5.91	5.76	5.50	5.54	.172	.070	.025	.005	1.31	1.38	1.43	1.38	448	3,325	88,719	.439	.033	.044	.11	.28	.27				
d. QIstaff	44	5.37	5.12	4.91	5.02	.256	.099	.033	.006	1.70	1.79	1.75	1.70	368	2,788	73,001	.372	.081	.165	.14	.27	.21				
e. QIadmin	59	5.59	5.17	4.82	5.02	.217	.087	.032	.006	1.67	1.71	1.76	1.70	440	3,142	83,359	.071	.001	.009	.25	.44	.34				
14 a. empstudy	60	3.18	3.17	3.19	3.11	.095	.040	.013	.003	.74	.80	.77	.77	455	3,330	89,308	.878	.964	.482	.02	-.01	.09				
b. SEacademic	60	3.20	3.11	2.91	2.93	.111	.043	.015	.003	.86	.87	.86	.86	456	3,329	89,128	.480	.012	.018	.10	.33	.31				
c. SElearnsup	58	3.19	3.09	2.84	2.86	.115	.047	.016	.003	.88	.94	.94	.94	450	3,320	89,041	.484	.006	.008	.10	.36	.35				
d. SEdiverse	60	2.90	2.89	2.62	2.63	.128	.049	.018	.003	.99	.98	1.00	1.00	450	3,318	88,880	.947	.033	.033	.01	.28	.28				
e. SESocial	60	3.18	2.94	2.87	2.81	.115	.048	.016	.003	.89	.95	.91	.93	449	3,310	88,796	.070	.011	.002	.25	.33	.40				
f. SEwellness	60	3.19	2.85	2.72	2.72	.098	.049	.017	.003	.76	.97	.97	.97	92	62	59	.003	.000	.000	.36	.48	.48				

NSSE 2020 Frequencies and Statistical Comparisons

Detailed Statistics^g Dalton State College

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Dalton State	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Dalton State	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020	Peer Institutions	USG Institutions	NSSE 2019 & 2020				
g. SEnonacad	60	2.32	2.29	2.02	2.11	.133	.054	.017	.003	1.03	1.06	.97	.99	449	3,301	88,589	.833	.020	.095	.03	.30	.22				
h. SEactivities	58	2.86	2.64	2.68	2.54	.131	.053	.017	.003	1.01	1.05	.97	1.00	447	3,300	88,467	.128	.159	.013	.21	.19	.32				
i. SEevents	59	2.69	2.54	2.30	2.30	.132	.052	.017	.003	1.01	1.04	.97	.97	448	3,301	88,489	.290	.002	.002	.15	.40	.40				
15 a. SBmyself	60	3.42	3.41	3.32	3.32	.091	.034	.012	.003	.70	.67	.70	.71	449	3,297	51,964	.856	.274	.267	.03	.14	.14				
b. SBvalued	58	3.17	3.11	2.84	2.93	.105	.039	.015	.004	.80	.78	.87	.85	443	3,288	51,912	.569	.004	.031	.08	.38	.28				
c. SBcommunity	58	3.00	3.06	2.92	2.96	.115	.040	.015	.004	.87	.80	.85	.83	448	3,290	51,936	.620	.455	.720	-.07	.10	.05				
16 a. tmprephrs	59	12.29	13.74	14.48	14.95	1.061	.443	.156	.029	8.14	8.75	8.86	8.76	447	3,282	88,288	.234	.060	.020	-.17	-.25	-.30				
b. tmcocurrhrs	59	2.63	3.38	4.94	4.96	.910	.315	.121	.024	6.99	6.22	6.88	7.18	446	60	58	.398	.014	.013	-.12	-.34	-.32				
c. tmworkonhrs	59	.85	2.35	3.63	3.64	.467	.321	.125	.024	3.59	6.29	7.12	7.13	121	67	58	.009	.000	.000	-.25	-.39	-.39				
d. tmworkoffhrs	59	20.36	17.20	11.61	13.02	1.849	.702	.229	.045	14.20	13.83	12.97	13.39	445	3,276	88,207	.103	.000	.000	.23	.67	.55				
— tmworkhrs	59	21.21	19.54	15.23	16.65	1.774	.703	.237	.045	13.62	13.78	13.39	13.47	442	3,260	87,844	.383	.001	.009	.12	.45	.34				
e. tmservicehrs	59	2.19	3.52	3.39	3.27	.449	.303	.102	.019	3.45	5.95	5.81	5.72	119	3,284	88,145	.015	.114	.144	-.23	-.21	-.19				
f. tmrelaxhrs	59	10.41	8.83	10.95	10.93	1.044	.388	.144	.028	8.01	7.64	8.19	8.22	445	3,275	88,136	.141	.616	.628	.21	-.07	-.06				
g. tmcarehrs	59	10.42	11.05	5.46	6.26	1.845	.685	.186	.038	14.17	13.51	10.52	11.19	446	59	58	.738	.010	.028	-.05	.47	.37				
h. tmcommutehrs	59	6.55	6.67	6.01	5.01	1.039	.391	.120	.022	7.98	7.68	6.81	6.42	444	3,275	58	.914	.545	.144	-.02	.08	.24				
17. reading	59	3.04	3.03	2.71	2.81	.170	.058	.021	.004	1.31	1.13	1.18	1.18	444	3,275	88,027	.949	.033	.127	.01	.28	.20				
— tmreadinghrs	59	7.32	7.19	6.47	7.06	.985	.321	.107	.021	7.57	6.32	6.06	6.31	444	59	87,680	.884	.398	.755	.02	.14	.04				
18 a. pgwrite	59	3.19	3.10	2.93	3.01	.111	.044	.016	.003	.85	.87	.91	.88	444	3,267	87,819	.450	.031	.121	.11	.28	.20				
b. pgspeak	59	3.14	3.07	2.89	2.93	.109	.045	.017	.003	.84	.89	.94	.93	446	3,267	87,806	.584	.044	.084	.08	.26	.22				
c. pgthink	59	3.36	3.34	3.31	3.31	.106	.040	.014	.003	.82	.78	.79	.78	445	3,268	87,850	.876	.630	.629	.02	.06	.06				
d. pganalyze	59	2.96	2.96	3.02	2.90	.131	.047	.016	.003	1.00	.93	.93	.97	446	3,260	87,820	.970	.639	.662	-.01	-.06	.06				
e. pgwork	59	3.13	3.05	2.95	2.95	.123	.047	.017	.003	.95	.94	.97	.96	447	3,267	87,828	.540	.153	.144	.09	.19	.19				
f. pgothers	59	3.23	3.16	3.08	3.05	.110	.045	.015	.003	.85	.89	.87	.89	446	3,264	87,803	.554	.195	.132	.08	.17	.20				
g. pgvalues	59	2.96	2.95	2.75	2.86	.143	.050	.018	.003	1.09	.99	1.02	.98	447	3,261	87,752	.927	.109	.431	.01	.21	.10				
h. pgdiverse	59	2.99	3.07	2.85	2.88	.136	.047	.017	.003	1.04	.92	.98	.97	447	3,264	87,791	.532	.269	.389	-.09	.15	.11				
i. pgprobsolve	58	2.93	2.91	2.85	2.86	.123	.050	.017	.003	.93	.99	.96	.95	446	3,260	87,802	.874	.497	.548	.02	.09	.08				
j. pgcitizen	59	2.97	2.90	2.64	2.73	.135	.050	.018	.003	1.03	1.00	1.03	.99	451	3,268	87,893	.629	.014	.058	.07	.32	.25				
19. evalexp	60	3.55	3.34	3.19	3.24	.088	.037	.014	.003	.68	.74	.79	.77	452	3,297	88,246	.041	.001	.002	.28	.45	.40				
20. sameinst	60	3.55	3.37	3.19	3.23	.088	.038	.015	.003	.68	.76	.86	.85	453	3,314	88,520	.089	.002	.004	.24	.41	.38				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."