FORM IPEDS-C

U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS ACTING AS COLLECTING AGENT FOR THE U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

COMPLETIONS SURVEY 1997-1998

Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at (^^^) 451–6236 or FAX number (301) 457–1542, 7:30 a.m.—4:30 p.m. EST.

Date due: October 1, 1998

NOTE – The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103–382, National Education Statistics Act of 1994, Sec. 404(a).



139463-08

DALTON COLLEGE 213 N COLLEGE DR DALTON, GA 30720

Please correct any errors in the name, address, and ZIP Code.

RETURN TO

JOSEPH J SZUTZ
OFFICE OF PLANNING AND POLICY ANALYSIS
BOARD OF REGENTS OF UNIVERSITY SYSTEM OF GEORGIA
270 WASHINGTON ST SW
ATLANTA, GA 30334
404-656-2213 FAX = 404-657-4130

1. Name of respon	dent 2. Title of responder	nt 3. Telephone
David F. Hay	Registrar and Director of Ad	Area code, number, extension missions 706/272-4475
4. E-Mail address	dhay@carpet.dalton.peachnet.ed	FAX number 12 10 10 10 10 10 10 10 10 10 10 10 10 10

PURPOSE OF THE SURVEY

The primary purpose of this survey is to collect basic data on the number of recognized completions in postsecondary education programs by the type of program, level of award, and degree conferred; to monitor changes in postsecondary education completions; and to promote research involving patterns of degrees conferred. The survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States . . . , " (P.L. 103–382, National Education Statistics Act, Sec. 404(a)).

USES OF DATA

Completion data constitute the only national source of information on the availability and location of highly trained manpower. Information on completers of postsecondary education programs is used extensively by Federal and state government agencies for manpower planning; by business and industry and other groups for recruiting purposes; and by researchers and others to study manpower supply and demand.

CERTIFICATION - I certify that the information given in this report is correct and true to the best of my

Knowledge and was prepared in a	accordance with accompanying instructions. Willfu, U.S. Code, Title 18, Section 1001.	ully false statements on
4. Name (Type or print)	5. Title	6. Telephone (Area code, number, ext.)
id F. Hay	Registrar and Director of Admissions	706/272-4475
7. Signature		8. Date
Vacil 1. K	+ rus	9/29/98

IPEDS PART A --- POSTSECONDARY COMPLETIONS AWARDS/DEGREES CONFERRED, BETWEEN JULY 1, 1997 AND JUNE 30, 1998 Dalton College FICE = 003956

																	
CIP Codes and Program Titles	 Award Level	 Non- Resident Alien	- !	Black Non- Hispan	į	Amer India Alas Nat	n or kan	Paci	n or fic nder		oanic	White Ook SqeiH	1-	Race, Ethnic Unknown	ity 1 *	GRAN TOTAL STUDE	ALL NTS
		Men Wome (1) (2)			men 4)		Women (6)		Women (8)						men	Men W	omen
01.0601 Horticulture Services Operations And Management, General	02	0	0	0	` 	0	0	0	0	0		3	3	0	0	3	3
11.9999 Computer And Information Sciences, Other	02	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3
47.0101 Electrical/Electronics Equip Installer/Repairer, General		0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
47.0104 Computer Installer And Repairer	02	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0
47.0199 Electrical/Electronics Equip Installer/Repairer, Other	02	0	0	0	0	0	0	0	0	0	0	5	1	0	0	5	1
47.0303 Industrial Machinery Maintenance And Repairer		0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
47.0603 Auto/Automotive Body Repairer		0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0
47.0604 Auto/Automotive Mechanic/Technician	02	0	0	0	0	0	0	0	0	0	0	2	 	0	0	2	0
48.0101 Drafting, General		0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
48.0503 Machine Shop Assistant	 02	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
48.0508 Welder/Welding Technologist		0	0	0	0	0	0	0	0	0	0	 7	0	 0	0	7	0

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	CIP Codes and Program Titles	 Award Level			N	ack on- oanic	Amer India Alas Nat	n or kan ive	Asia Paci Isla	fic nder		panic	Whi No Hisp	n- anic	Race/ Ethnici Unknown	ty	GRAI TOTAL STUDI	ALL ENTS
			Men (1)	Women (2)	Men (3)	Women			Men (7)						Men Wo			
	51.0801 Medical Assistant	02	0	0	 0	3	0	0	0	0	0	.	0	10	0	0	0	13
	51.0904 Emergency Medical Technology/Technician	02	0	0	 0	0	0	0	0	0	0	0	14	4	0	0	14	4
	51.1613 Practical Nurse (L.P.N. Training)	02	0	0	 0	1	0	0	0	0	0		0	22	0	0	0	23 .
	52.0499 Administrative And Secretarial Services, Other	 02	0	0	0	0	 0	0	0	0	0		0	30	0	0	0	31
	08.0708 General Marketing Operations	03	0	0	0	0	0	0	0	0	0	 0	1	8	0	0	1	8 8
	15.0603 Industrial/Manufacturing Technology/Technician		0	0	1	0	0	0	0	0	0		25	5	0	0	 26	5
1	24.0101 Liberal Arts And Sciences/Liberal Studies	03	0	0	1	1	0	0	2	0	0	3	74	125	0	0	 77	129
1	43.9999 Protective Services, Other	03	0	0	0	0	0	0	0	0	0	0	5	 3	0	0	 5	3
1	48.9999 Precision Production Trades, Other		0	0	0	0	0	0	0	0	0	0	 8	0	0	0	 8	0
1	51.0801 Medical Assistant	03	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1

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CIP Codes and Program Titles	 Award Level	Re	Non- sident lien	į	Black Non- spanic	Indi Ala	erican ian or askan ative	Asi Pac	an or ific ander	His	panic		ite on- oanic	Race Ethnic	city	GRANI TOTAL A STUDEN	ALL
		Men (1)		•	Women	Men (5)	Women (6)	Men (7)	Women	Men (9)	Women • (10)	Men	Women	Men V	domen	Men Wo	 omen (16)
51.1601 Nursing (R.N. Training)	03		0 0		0 0	 0		 0		0		5	48	اه	0	5	48
51.9999 Health Professions And Related Sciences, Other	03		0 0		0 0	 0		0		0		2	6	0	0	2	6
52.9999 Business Management And Administrative Services, Other	03		 		0 0	 0		0		0		6	31	0	0	6	32

Total: 480

SECTOR = 04

	Part B — CLARIFYING QUESTIONS
AWARDS/DEGREES	CONFERRED BETWEEN JULY 1, 1997 AND JUNE 30, 1998

1.	Double	Majors	Mass	net	apple
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In Part A of this survey, degrees to students with double majors are to be reported once, in the field in which the degree was awarded. (NOTE — This is different from students receiving two degrees – these are both reported in Part A.) The second component of the double major is not reported, which may result in misleading undercounts of some fields of study. In order to gauge the magnitude of this situation, NCES is asking institutions to provide counts of the number of associate's, bachelor's, master's, and doctor's degrees reported in Part A that were awarded with double majors.

DEGREE LEVEL	Men	Women
a. Associate's		
b. Bachelor's		
c. Master's		
d. Doctor's		

2.	Awards conferred at branch campuses in foreign countries	_	Do	100

In the space provided below, please indicate the total number of awards by level conferred by branch campuses in foreign countries between July 1, 1997 and June 30, 1998. **NOTE** — The counts are **NOT** included in Part A totals.

AWARD LEVEL	MEN	WOMEN
a. Less than 1 year		
b. At least 1 but less than 2 years		
c. Associate's degrees		
d. At least 2 but less than 4 years		
e. Bachelor's degrees		
f. Postbaccalaureate certificates		
g. Master's degrees		
h. Post-masters certificates		
i. Doctor's degrees		
.j. First-professional degrees		
k. First-professional certificates		

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