

Institution: Dalton State College (139463)

User ID: P1394631

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2011 and June 30, 2012. Beginning with this year's data collection (2012-13), the Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2011 and June 30, 2012.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the "CIP Data" screen:
"Is this program offered as a distance education program?"
- The following two new screens, which collect data specifically on students have been added to this component:
 - "**All Completers**" - Collects the number of students who earned an award between July 1, 2011 and June 30, 2012 by gender and race/ethnicity. (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
 - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2011 and June 30, 2012 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.

General Information

CIP Codes:

The [CIP 2010 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The [Resources Page](#) of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

The prior year revision system can be accessed using the following link: [Prior Year Revision System](#)

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Electrical/Electronics Equipment Installation and Repair, General	2 - Awards of at least 1 but less than 2 academic years		Total	0	3	0	0	0	0	7	0	0	10	No
48.0508 Welding Technology/Welder	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	1	0	0	1	0	1
51.0801 Medical/Clinical Assistant	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	7	0	0	1	0	14	0	1	23	
			Total	0	7	0	0	1	0	15	0	1	24	No
51.0812 Respiratory Therapy Technician/Assistant	3 - Associate's degree	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	1	0	0	0	0	7	0	1	9		
			Total	1	1	0	0	0	9	0	1	12	No	
51.0911 Radiologic Technology/Science - Radiographer	3 - Associate's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	0	0	0	0	1	0	9	0	1	11	
			Total	0	0	0	0	1	0	14	0	1	16	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	0	0	0	0	4	0	2	6	
			Women	0	5	1	0	2	0	42	0	3	53	
			Total	0	5	1	0	2	0	46	0	5	59	No
51.3901 Licensed Practical/Vocational Nurse Training	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	1	2	
			Women	0	1	0	0	0	0	33	0	8	42	
			Total	0	1	0	0	0	0	34	0	9	44	No
51.9999 Health Professions and Related Clinical Sciences, Other	3 - Associate's degree	1	Men	0	1	0	1	0	0	6	0	0	8	
			Women	0	0	0	0	1	0	12	0	1	14	
			Total	0	1	0	1	1	0	18	0	1	22	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	0	1	0	1	1	0	14	0	2	19	
			Women	0	3	0	0	0	0	1	0	0	4	
			Total	0	4	0	1	1	0	15	0	2	23	No
52.0299 Business Administration, Management and Operations, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	2	0	0	3	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	7	0	0	9	
			Women	1	1	0	0	0	0	12	0	1	15	
			Total	1	3	0	0	0	0	19	0	1	24	No
52.0408 General Office Occupations and Clerical Services	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	1	0	7	0	1	11	
			Total	0	2	0	0	1	0	7	0	1	11	No
52.0703 Small Business Administration/Management	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	2	0	0	0	0	2	0	0	4	
			Women	0	1	0	0	0	0	6	1	0	8	
			Total	0	3	0	0	0	0	8	1	0	12	No
52.1201 Management Information Systems, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	3	0	0	5	
			Women	0	0	0	1	1	0	2	0	0	4	
			Total	0	2	0	1	1	0	5	0	0	9	No
52.1401 Marketing/Marketing Management, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	1	3	
			Total	0	0	0	0	0	0	2	0	1	3	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
			Total	0	0	0	0	0	0	2	0	1	3	No	
52.1401 Marketing/Marketing Management, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	3	0	0	3		
			Women	0	1	0	0	0	0	6	0	0	0	7	
			Total	0	1	0	0	0	0	9	0	0	0	10	No
52.9999 Business, Management, Marketing, and Related Support Services, Other	3 - Associate's degree	1	Men	0	3	0	1	0	0	16	0	1	21		
			Women	0	5	0	0	0	0	20	0	3	28		
			Total	0	8	0	1	0	0	36	0	4	49	No	
54.0101 History, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	12	0	0	12		
			Women	0	0	0	0	0	0	3	0	0	3		
			Total	0	0	0	0	0	0	15	0	0	15	No	

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Total		0	1	0	0	0	0	1	0	0	2	4

Grand Total Men		0	0	0	0	0	0	1	0	0	1	0
Grand Total Women		0	1	0	0	0	0	0	0	0	1	4
Grand Total		0	1	0	0	0	0	1	0	0	2	4

PY Grand Total Men		0	0	0	0	0	0	0	0	0		0
PY Grand Total Women		0	0	0	0	0	0	4	0	0		4
PY Grand Total		0	0	0	0	0	0	4	0	0		4

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2011 and June 30, 2012. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	3	3	3	3	6
<u>Hispanic/Latino</u>	26	27	58	58	84
<u>American Indian or Alaska Native</u>	1	1	2	2	3
<u>Asian</u>	6	6	1	1	7
<u>Black or African American</u>	2	2	9	10	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	178	185	307	322	485
<u>Two or more races</u>	0	0	2	2	2
<u>Race and ethnicity unknown</u>	24	24	36	37	60
TOTAL	240	248	418	435	658

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

At least 1 but less than 4-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="26"/>	27
Women	<input type="text" value="86"/>	87
TOTAL	112	114

By Race/Ethnicity		
<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="17"/>	18
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="79"/>	80

Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="13"/>	13
TOTAL	112	114

 By Age

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="42"/>	
25-39	<input type="text" value="38"/>	
40 and Above	<input type="text" value="32"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	112	114

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	135	140
Women	207	219
TOTAL	342	359

By Race/Ethnicity		
<u>Nonresident alien</u>	5	5
<u>Hispanic/Latino</u>	37	37
<u>American Indian or Alaska Native</u>	3	3
<u>Asian</u>	5	5
<u>Black or African American</u>	7	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	250	265

Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="34"/>	35
TOTAL	342	359

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 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="170"/>	
25-39	<input type="text" value="124"/>	
40 and Above	<input type="text" value="48"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	342	359

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2011 and June 30, 2012. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	81	81
Women	129	129
TOTAL	210	210

By Race/Ethnicity		
<u>Nonresident alien</u>	1	1
<u>Hispanic/Latino</u>	30	30
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	2	2
<u>Black or African American</u>	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	162	162

Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="13"/>	13
TOTAL	210	210

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 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="126"/>	
25-39	<input type="text" value="70"/>	
40 and Above	<input type="text" value="14"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	210	210

Prepared By

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact	<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
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Name:

Email:

How long did it take to prepare this survey component? hours minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u>	114	0
<u>Associate's degree</u>	359	2
<u>Bachelors degree or equivalent</u>	210	0
Total number of degrees and certificates	683	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	240	418	658

Edit Report

Completions

Dalton State College (139463)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported level(s) (1:4) in last year's IC Header survey, but you did not report completions for these award level(s). Please explain or correct. (Error #10528)	Explanation	Yes	
Reason:	We have no level 1 or 4 programs; we've fixed the IC Header survey to reflect this.			