FORM IPEDS-EF-2

U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS ACTING AS COLLECTING AGENT FOR THE U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS

INTEGRATED POSTSECONDARY EDUCATION DATA SYSTEM

FALL ENROLLMENT SURVEY

1996

Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.

If there are any questions about this form, contact Bureau of the Census IPEDS representative at (800) 451–6236 or FAX number (301) 457–1542, 7:30 a.m.—4:30 p.m. EST.

Date due: November 15, 1996

NOTE – The completion of this survey, in a timely and accurate manner, is **MANDATORY** for all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17).

The collection and reporting of racial/ethnic data on this survey are **MANDATORY** for all institutions which receive, are applicants for, or expect to be applicants for Federal financial assistance as defined in the Department of Education (ED) regulations implementing Title VI of the Civil Rights Act of 1964 (34 CFR 100.13), or defined in any ED regulations implementing Title IX of the Education Amendments of 1972. The collection of racial/ethnic data in vocational programs is mandated by Section 421(a)(1) of the Carl D. Perkins Vocational Education Act.

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103–382, National Education Statistics Act of 1994, Sec. 404(a).



139463-05

DALTON COLLEGE 213 N COLLEGE DR DALTON, GA 30720

Please correct any errors in the name, address, and ZIP Code.

RETURN TO

JOSEPH J. SZUTZ
OFFICE OF PLANNING & POLICY ANALYSIS
BOARD OF REGENTS OF UNIV. SYSTEM OF GEORGIA
244 WASHINGTON STREET, SW
ATLANTA, GA 30334
404-656-2213

1. Name of respondent

Edith King

Assistant Registrar

Assistant Registrar

4. E-Mail address

eking@rdrunner.dalton.peachnet.edu

3. Telephone
Area code, number, extension
(706)272-4448

FAX number

PURPOSE OF THE SURVEY

The National Center for Education Statistics (NCES) collects enrollment data through this component of IPEDS each year in order to update several annual publications including its college enrollment projections, the Digest of Education Statistics, and the Condition of Education. IPEDS fall enrollment by age of student offers insight into the relationship between the changing demographics of college-going cohorts and enrollment in different types of postsecondary institutions. The residence data will enable States to analyze State level college attendance rates, student in-migration or out-migration, and the type of institutions that attract their citizens to other States. The survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States...," (P.L. 103–382, National Education Statistics Act of 1994, Sec. 404(a)).

USES OF DATA

Fall enrollment traditionally is used to measure student access to postsecondary education and IPEDS will continue to provide this important statistical series. The Department also uses fall enrollment data in program planning and for setting funding allocation standards for legislatively controlled programs. Other rederal and State agencies use enrollment data in policymaking decisions, economic and financial planning, manpower forecasting, and policy formulation.

CERTIFICATION – I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

Take (Type or print)

David F. Hav

Registrar & Director of Admissions (706) 272-4475

Registrar & Director of Admissions (706) 272-4475

8. Date

December 9, 1996

	99.0000 Summary Page (Total Enroll.)		esident Lien	•	ack, spanic		n Indian an Native		r Pacific ander	Hisp	anic	Whit		Race/Etl		GRAND ALL STU	
Line No	All Students Enrolled for Credit	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time Freshmen	 			5			1		3	 0	131	 186	 	0	136	19:
16	(b) Other first year	 c	1		1 7	1	1	2	0	1	 6	 272	364	 0	0	282	379
17	(c) Second year] 3	3	3	5	0	0	3	0	0	0	196	376	0	0	205	38
18	(d) Third year	C) 0	0	0	0	0	0	0	0	0	0	0	0	0	0	,
19	(e) Fourth year and beyond	 c	0	 0	0	0	0	0	0	0	 0	0	0	0	0	0	
20	(f) Unclasified by level	 	0	1	. . 0	0	 0	1	0	0	0	6	11	0	0	8	1
21	2. All Other undergraduates enrolled in credit courses	 1	1	 0				0	 0	0	 0	 7	9	0	0	8	1(
	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15-21)	4	5	10	17	2		7	 0	4	 6	 612	946	0	 0	(g) 639	(h) 975

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	52.0000 Business Mgmt. and Admin. Srvc.	Nonre	ien	Blac Non-His			n Indian an Native 		r Pacific ander	Hisp 	anic 	White Non-His		Race/Eth Unkr		GRAND ALL ST	
Line No	All Students Enrolled for Credit	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time Freshmen	0	0	0	1	1		0	0	0	0	18	45	0	0	 19	 4
16	(b) Other first year	0	0	1	4	0	0	0	0	0	3	38	 60	0	0	39	
17	(c) Second year	2	0	1	1	0	0	2	0	0	0	30	52	0	0	35	5
18	(d) Third year	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
19	(e) Fourth year and beyond	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
20	(f) Unclasified by level	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
21	2. All Other undergraduates enrolled in credit courses	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
į	TOTAL PART-TIME UNDERGRADUATES (Sum of lines 15-21)	2	0	2	6	1	0	2	0	0	3	 86	157		0	(g) 93	(h)

	99.0000 Summary Page (Total Enroll.)		esident lien	Blac	•		n Indian an Native		r Pacific ander	Hispa	anic	White Non-His		Race/Et	nnicity nown		TOTAL
Line No	All Students Enrolled for Credit	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
		(0	0		 0	0	 0		0	0	0		0	 	
24	2. All other first- professionals	(0	0	0	0	 0	0	0	0	0	0	0	0	0	 	
																(i)	(j)
25 26	•	C			0		İ	0					0	İ	0		i
27	2. All other graduates enrolled in credit courses	C		 0	0	0	0	0	0	0	0 (0	0	0	0	
																(k)	(1)
	TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 23-27)	C	 0	0	0	0	0	0	0	0.	0	0	0	0	0	0	
	GRAND TOTAL ALL STUDENTS Sum of lines 8, 14, 22, and 28)	5	5	14	25	3		13	 	11	 8	1121	 1799	0	0	1167	183

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					Dalton	College				FICE 003	956						
	52.0000 Business Mgmt. and Admin. Srvc.	•	esident lien	Bla Non-Hi	ck, spanic		n Indian an Native		or Pacific ander	Hisp	anic	Whi		Race/Et Unk	hnicity		TOTAL CUDENTS
Line No	All Students Enrolled for Credit	Men (1)	Women	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women	Men (9)	Women	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	PART-TIME STUDENTS Continued B. First_professional students 1. First-time	 		0	 	 		 			 					0	
24	2. All other first- professionals	0		0	 0	0			: 	 		 		 			
																(i)	(j) o
25 26	C. Graduate students 1. Degree seeking (a) First-time (b) All other degree seeking	0	i i	0			į į		İ			0	0	0	i i	0	İ
27	2. All other graduates enrolled in credit courses	 0		0	0	0	0	0		0	0	0	0	0	0	0	
	******************************															(k)	(1)
	TOTAL PART-TIME POST-BACCALAUREATE STUDENTS (Sum of lines 23-27)	0	 0	0	0	 0	0	0	0	0	0	0	0	0		0	0
İ	GRAND TOTAL ALL STUDENTS (Sum of lines 8, 14, 22, and 28)	2	 0	2	6	 			 		3	119	241		0	128	250

!					Darcon	correge				TICE UU.	230						
	99.0000 Summary		sident	Blac Non-His		:	n Indian an Native	:	r Pacific ander	Hisp	anic	Whi Non-Hi		Race/Eth Unkr		GRAND ALL STU	
Line No	Enrolled for Credit	Men (1)	Women	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
01	FULL-TIME STUDENTS 1. Degree seeking	1	 0	0	1	0	 0	3	0			 204	336	0	0		 33
02	(b) Other first-year	0	0	3] 3	1	0	0	0	2	1	182	261	0	0	188	26
03	(c) All other students	0	0	1	4	0	0	3	0	1	1	121	256	0	0	126	26
07	2. All other credit students	0		0	0	0	0	0	0	 0	0	2	0	0	0	2	
08	TOTAL FULL-TIME STUDENTS (Sum of lines 1, 2, 3, 7)	1	0	4	8	1	0	6	0	7	2	509	853	0	0	(a) 528	(b) 86
	PART-TIME STUDENTS	0		0	5	1		1	0			131	186	0	0	136	19
16	(b) All other first-year	0		 6	7	1	1	2	0	1	6	272	364	0	0	282	37
17	(c) All other students	3	3	4	5	0	0	4	0	0	0	202	387	0	0	213	39!
21	2. All other credit students	1	1	 0	0	0	0	0	0	 0		7	9	0	0	8	10
22	TOTAL PART-TIME STUDENTS (Sum of lines 15-17, 21)	4	5	10	17	2	1	7	0	4	 6	612	946	0	0	(c) 639	(d) 97!
	GRAND TOTAL ALL STUDENTS (Sum of lines 8 and 22)	 5	5	14	25	3	1	13	0			1121	1799	0	0	1167	183

	99.0000 Summary Page (Total Enroll.)	No	nresider Alien	nt	Bla Non-Hi			an Indian kan Native		r Pacific ander	Hisp	anic	Whi Non-Hi		Race/Etl	hnicity nown	GRAND ALL ST	TOTAL UDENTS
Line No	All Students Enrolled for Credit	Men (1)	Word		Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time Freshmen		1	0	0				3			 0	204	336	0		212	331
02	(b) Other first year		0	0	3]	1	. 0	0	0	2	1	182	261	0		188	265
03	(c) Second year		0	0	1	4	C	0	3	0	1	1	118	247	0	0	123	252
04	(d) Third year	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
05	(e) Fourth year and beyond		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
06	(f) Unclasified by level		0	0	0	0	0	0	0	0	0	0	3	9	0	0	3	ç
07	2. All Other undergraduates enrolled in credit courses		0	0	0	0	0	 0	0	0	0	0	2	 	0	 	2	C
i	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)		1	0	4	8	1		6	0	7	2	509	853	0	0	(a) 528	(b)

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	52.0000 Business Mgmt. and Admin. Srvc.	,	esident Lien	Blac Non-His			n Indian an Native		r Pacific ander	Hisp	anic	Whi Non-Hi		Race/Et	hnicity nown	GRAND ALL STU	
Line No	All Students Enrolled for Credit	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
	FULL-TIME STUDENTS A. Undergraduates 1. Degree seeking (a) First-time Freshmen	 c		0				0		0		8	35				
02	(b) Other first year			0	0	0		0		1	0	21	29	0		22	 2
03	(c) Second year	0	0	0	0	0	0	1	0	0	0	4	20	0		5	2
04	(d) Third year	j 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
05	(e) Fourth year and beyond	 0		0	0	0	0	0		0	0	0		0	 0	0	
06	(f) Unclasified by level	0		0	0	0	0	0	0	0	0	0	 0	0	 0	0	
07	2. All Other undergraduates enrolled in credit courses	0		0	0	 0	0	0	0	0	0	0	 0	0			
į	TOTAL FULL-TIME UNDERGRADUATES (Sum of lines 1-7)	0		0	0	0	0	1	0	 1	0	33	84	0	0	(a) 35	(b)

NOV 18, 1996		C Residence of Firs		EF-1
	l Total (Line Dalton Colleg		1 + line 15, columns 15 and 16	5, Part A
٧	alton correg	e £105 003520		
State of Residence when student was	 Line		From column (1), those graduated from high school	
first admitted	No.	(degree-seeking only)	in the past 12 months	(Check each state)
		(1)	(2)	(3)
Alabama	01	0	0	
Alaska	02	0	0	
Arizona	04	0) 0	
Arkansas	05	, 0	0	
California	06	0	0	
Colorado	08	0	0	
Connecticut	09	0	0	
Delaware	10	0	0	1
strict of Columbia	11	0	0	I
Florida	12	0	0	
Georgia	13	861	490	
Hawaii	15		0	
Idaho	16		0	1
Illinois	17		0	
Indiana	18			
Iowa Kansas	19	·	0	·
Kentucky	20			'
Louisiana	22		0	
Maine	23		0	
Maryland	24	0	0	
assachusetts	25	0	j o	1
Michigan	26	0	0	
Minnesota	27	0	0	

NOV 18, 1996 Note that the Grand	Total (Line	C Residence of First 99) should equal line	1 + line 15, columns 15 and 16	, Part A
	lton Colleg			
		5 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	·	Location of out-of-state
State of Residence			From column (1), those	
when student was	Line	•	graduated from high school	(Check each state)
first admitted	No.	(degree-seeking only)		(Check each scace)
		(1)	(2)	(3)
Missouri	29	·		
Montana	30	0	0	
Nebraska	31	0	0	
Nevada	32	0	0	
	l 33		0	
New Hampshire	33	 	· · · · · · · · · · · · · · · · · · ·	!
New Jersey	34	0	0	
new delsey		· 		
New Mexico	35	0	0	
New York	36	0	0	
				1
North Carolina	37	0	0	
	38		0	1
rth Dakota	38	· · · · · · · · · · · · · · · · · · ·	·	1
Ohio	39	0	0	1
Oklahoma	40	0	0	
Oregon	41	0	0	
			1 0	
Pennsylvania	42	0	0	
Dhodo Taland	44	0	0	
Rhode Island	,	·	·	
South Carolina	45	0	0	
	,			
South Dakota	46	0	0	
Tennessee	47	6	0	
Texas	4.8	0	0	
The b	49	l 0	0	
Utah				
Vermont	50	0	0	1
· · · · · · · · · · · · · · · · · · ·		' 		
Virginia	51	0	0	1
Washington	53		0	
			1	1
West Virginia	54	0	0	

| Wyoming | 56 | 0 | 0 |

NOV 18, 1996	Par	t C Residence of First	t-Time Freshmen	EF-1	ŀ
Note that the Grand Total			1 + line 15, columns 15 and 16	6, Part A	
		ge FICE 003956			
					-
 State of Residence	1		From column (1), those		1
Wilcii Beadeile "ae	Line		graduated from high school		1
first admitted	No.		in the past 12 months	(Check each state)	i I
	Í	(1)	(2)		ŀ
American Samoa	60	0	0	·	
Federated States of Micronesia	64	0	0	1	1
Guam	66	0	0		
Marshall Islands	68	0	0		
	69	0	0	 	
Palau	70	0	0	1	
Puerto Rico	72	0	ļ 0		
• • • • • • • • • • • • • • • • • • • •	90	j 9	3		
TOTAL	99	876	493	1	
rgin Islands	1	0	0		