

Institution: Dalton State College (139463)

User ID: P1394631

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

**Recent changes:**

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

### Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education   |
| <input type="checkbox"/>            | 14.0000 -- Engineering   |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences                            |
| <input checked="" type="checkbox"/> | 27.0000 -- Mathematics   |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences   |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	4	29	38	0	38
Hispanic/Latino	102	5	200	307	8	315
American Indian or Alaska Native	1	1	5	7	0	7
Asian	9	1	10	20	2	22
Black or African American	21	14	49	84	0	84
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	213	53	548	814	51	865
Two or more races	1	1	8	10	0	10
Race and ethnicity unknown	11	3	29	43	2	45
<b>Total men</b>	<b>363</b>	<b>82</b>	<b>878</b>	<b>1,323</b>	<b>63</b>	<b>1,386</b>
Total men prior year	<b>414</b>	<b>84</b>	<b>849</b>	<b>1,347</b>	<b>26</b>	<b>1,373</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	13	5	28	46	1	47
Hispanic/Latino	138	11	284	433	7	440
American Indian or Alaska Native	2	0	2	4	0	4
Asian	8	1	18	27	1	28
Black or African American	32	7	58	97	0	97
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	304	90	810	1,204	45	1,249
Two or more races	2	1	19	22	0	22
Race and ethnicity unknown	4	3	44	51	2	53
<b>Total women</b>	<b>503</b>	<b>118</b>	<b>1,265</b>	<b>1,886</b>	<b>56</b>	<b>1,942</b>
Total women prior year	<b>483</b>	<b>103</b>	<b>1,248</b>	<b>1,834</b>	<b>45</b>	<b>1,879</b>
<b>Grand total (men+women)</b>	<b>866</b>	<b>200</b>	<b>2,143</b>	<b>3,209</b>	<b>119</b>	<b>3,328</b>
Grand total (men+women) prior year	<b>897</b>	<b>187</b>	<b>2,097</b>	<b>3,181</b>	<b>71</b>	<b>3,252</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	3	3		3
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	1	1	1	3		3
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	4	1	23	28		28
Two or more races	0	0	2	2		2
Race and ethnicity unknown	0	0	2	2		2
<b>Total men</b>	<b>5</b>	<b>2</b>	<b>31</b>	<b>38</b>	<b>0</b>	<b>38</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	4	4		4
Hispanic/Latino	13	0	36	49		49
American Indian or Alaska Native	0	0	0	0		0
Asian	1	0	0	1		1
Black or African American	1	1	5	7		7
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	37	10	170	217		217
Two or more races	1	0	0	1		1
Race and ethnicity unknown	0	0	3	3		3
<b>Total women</b>	<b>53</b>	<b>11</b>	<b>218</b>	<b>282</b>	<b>0</b>	<b>282</b>

Grand total (men+women)	58	13	249	320	0	320
Grand total (men+women) 2014-15	<b>35</b>	<b>16</b>	<b>240</b>	<b>291</b>		<b>291</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1		1
Hispanic/Latino	14	0	20	34		34
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	2	2		2
Black or African American	2	0	2	4		4
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	12	6	52	70		70
Two or more races	0	0	2	2		2
Race and ethnicity unknown	4	0	2	6		6
<b>Total men</b>	<b>33</b>	<b>6</b>	<b>81</b>	<b>120</b>	<b>0</b>	<b>120</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	3	5		5
Hispanic/Latino	15	1	35	51		51
American Indian or Alaska Native	0	0	1	1		1
Asian	2	1	1	4		4
Black or African American	3	1	4	8		8
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	36	10	84	130		130
Two or more races	0	0	4	4		4
Race and ethnicity unknown	1	1	8	10		10
<b>Total women</b>	<b>58</b>	<b>15</b>	<b>140</b>	<b>213</b>	<b>0</b>	<b>213</b>

Grand total (men+women)	91	21	221	333	0	333
Grand total (men+women) 2014-15	<b>73</b>	<b>18</b>	<b>188</b>	<b>279</b>		<b>279</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1		1
Hispanic/Latino	1	1	7	9		9
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	1	1		1
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	4	3	18	25		25
Two or more races	0	0	0	0		0
Race/ethnicity unknown	1	0	0	1		1
<b>Total men</b>	<b>6</b>	<b>4</b>	<b>29</b>	<b>39</b>	<b>0</b>	<b>39</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	1	1	2		2
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	1	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	2	1	10	13		13
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
<b>Total women</b>	<b>2</b>	<b>2</b>	<b>12</b>	<b>16</b>	<b>0</b>	<b>16</b>

Grand total (men+women)	8	6	41	55	0	55
Grand total (men+women) 2014-15	<b>8</b>	<b>3</b>	<b>41</b>	<b>52</b>		<b>52</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	1	4	6		6
American Indian or Alaska Native	0	1	0	1		1
Asian	1	0	2	3		3
Black or African American	1	0	0	1		1
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	7	1	26	34		34
Two or more races	0	0	2	2		2
Race/ethnicity unknown	0	0	3	3		3
<b>Total men</b>	<b>10</b>	<b>3</b>	<b>37</b>	<b>50</b>	<b>0</b>	<b>50</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1		1
Hispanic/Latino	2	0	10	12		12
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	4	4		4
Black or African American	1	0	1	2		2
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	6	1	19	26		26
Two or more races	0	0	1	1		1
Race/ethnicity unknown	0	0	0	0		0
<b>Total women</b>	<b>10</b>	<b>1</b>	<b>35</b>	<b>46</b>	<b>0</b>	<b>46</b>

Grand total (men+women)	20	4	72	96	0	96
Grand total (men+women) 2014-15	<b>18</b>	<b>3</b>	<b>52</b>	<b>73</b>		<b>73</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	3	21	27		27
Hispanic/Latino	16	1	67	84		84
American Indian or Alaska Native	0	0	2	2		2
Asian	4	1	4	9		9
Black or African American	5	3	14	22		22
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	51	19	184	254		254
Two or more races	0	0	1	1		1
Race/ethnicity unknown	0	3	5	8		8
<b>Total men</b>	<b>79</b>	<b>30</b>	<b>298</b>	<b>407</b>	<b>0</b>	<b>407</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	2	8	12		12
Hispanic/Latino	12	1	45	58		58
American Indian or Alaska Native	0	0	1	1		1
Asian	3	0	3	6		6
Black or African American	3	0	10	13		13
Native Hawaiian or Other Pacific Islander	0	0	1	1		1
White	32	14	136	182		182
Two or more races	1	0	5	6		6
Race/ethnicity unknown	0	1	9	10		10
<b>Total women</b>	<b>53</b>	<b>18</b>	<b>218</b>	<b>289</b>	<b>0</b>	<b>289</b>

Grand total (men+women)	132	48	516	696	0	696
Grand total (men+women) 2014-15	<b>83</b>	<b>38</b>	<b>449</b>	<b>570</b>		<b>570</b>

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2	1	19	22	1	23
Hispanic/Latino	12	2	125	139	21	160
American Indian or Alaska Native	0	1	2	3	0	3
Asian	1	1	2	4	2	6
Black or African American	2	1	13	16	0	16
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	27	27	303	357	95	452
Two or more races	0	0	17	17	1	18
Race and ethnicity unknown	1	0	24	25	3	28
<b>Total men</b>	<b>45</b>	<b>33</b>	<b>505</b>	<b>583</b>	<b>123</b>	<b>706</b>
Total men prior year	<b>42</b>	<b>24</b>	<b>524</b>	<b>590</b>	<b>78</b>	<b>668</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	4	0	20	24	3	27
Hispanic/Latino	20	6	220	246	16	262
American Indian or Alaska Native	0	2	3	5	1	6
Asian	2	0	13	15	4	19
Black or African American	1	6	11	18	6	24
Native Hawaiian or Other Pacific Islander	0	1	0	1	2	3
White	40	40	558	638	122	760
Two or more races	0	0	10	10	3	13
Race and ethnicity unknown	2	1	28	31	9	40
<b>Total women</b>	<b>69</b>	<b>56</b>	<b>863</b>	<b>988</b>	<b>166</b>	<b>1,154</b>
Total women prior year	<b>58</b>	<b>54</b>	<b>911</b>	<b>1,023</b>	<b>101</b>	<b>1,124</b>
<b>Grand total (men+women)</b>	<b>114</b>	<b>89</b>	<b>1,368</b>	<b>1,571</b>	<b>289</b>	<b>1,860</b>
Grand total (men+women) prior year	<b>100</b>	<b>78</b>	<b>1,435</b>	<b>1,613</b>	<b>179</b>	<b>1,792</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0		0
Hispanic/Latino	1	0	1	2		2
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	0	2	6	8		8
Two or more races	0	0	0	0		0
Race/ethnicity unknown	0	0	0	0		0
<b>Total men</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>10</b>	<b>0</b>	<b>10</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1		1
Hispanic/Latino	3	0	16	19		19
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	5	4	38	47		47
Two or more races	0	0	1	1		1
Race/ethnicity unknown	0	0	3	3		3
<b>Total women</b>	<b>8</b>	<b>4</b>	<b>59</b>	<b>71</b>	<b>0</b>	<b>71</b>

**Grand total (men+women)** 9 6 66 81 0 81

Grand total (men+women) 2014-15 **3 2 63 68 0 68**

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0		0
Hispanic/Latino	0	0	11	11		11
American Indian or Alaska Native	0	0	1	1		1
Asian	1	0	0	1		1
Black or African American	0	0	0	0		0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	2	0	25	27		27
Two or more races	0	0	2	2		2
Race and ethnicity unknown	0	0	1	1		1
<b>Total men</b>	<b>3</b>	<b>0</b>	<b>40</b>	<b>43</b>	<b>0</b>	<b>43</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1		1
Hispanic/Latino	3	1	14	18		18
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	2	2		2
Black or African American	0	2	1	3		3
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	4	3	35	42		42
Two or more races	0	0	1	1		1
Race and ethnicity unknown	0	0	2	2		2
<b>Total women</b>	<b>7</b>	<b>6</b>	<b>56</b>	<b>69</b>	<b>0</b>	<b>69</b>

<b>Grand total (men+women)</b>	<b>10</b>	<b>6</b>	<b>96</b>	<b>112</b>	<b>0</b>	<b>112</b>
Grand total (men+women) 2014-15	<b>5</b>	<b>6</b>	<b>83</b>	<b>94</b>		<b>94</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	0	0		0
Hispanic/Latino		0	0	0		0
American Indian or Alaska Native		0	0	0		0
Asian		0	0	0		0
Black or African American		0	1	1		1
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	5	5		5
Two or more races		0	1	1		1
Race/ethnicity unknown		0	0	0		0
<b>Total men</b>	0	0	7	7	0	7

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien		0	1	1		1
Hispanic/Latino		0	2	2		2
American Indian or Alaska Native		1	0	1		1
Asian		0	0	0		0
Black or African American		0	0	0		0
Native Hawaiian or Other Pacific Islander		0	0	0		0
White		0	2	2		2
Two or more races		0	0	0		0
Race/ethnicity unknown		0	0	0		0
<b>Total women</b>	0	1	5	6	0	6

**Grand total (men+women)**

Grand total (men+women) 2014-15

0	1	12	13	0	13
1	3	16	20		20

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			0	0		0
Hispanic/Latino			3	3		3
American Indian or Alaska Native			0	0		0
Asian			1	1		1
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander			0	0		0
White			7	7		7
Two or more races			0	0		0
Race and ethnicity unknown			1	1		1
<b>Total men</b>	0	0	14	14	0	14

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			0	0		0
Hispanic/Latino			0	0		0
American Indian or Alaska Native			0	0		0
Asian			0	0		0
Black or African American			0	0		0
Native Hawaiian or Other Pacific Islander			0	0		0
White			8	8		8
Two or more races			0	0		0
Race and ethnicity unknown			0	0		0
<b>Total women</b>	0	0	8	8	0	8

<b>Grand total (men+women)</b>	0	0	22	22	0	22
Grand total (men+women) 2014-15	1		26	27		27

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	9	10		10
Hispanic/Latino	3	1	33	37		37
American Indian or Alaska Native	0	0	0	0		0
Asian	0	0	0	0		0
Black or African American	1	1	4	6		6
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	5	8	76	89		89
Two or more races	0	0	4	4		4
Race and ethnicity unknown	0	0	8	8		8
<b>Total men</b>	<b>9</b>	<b>11</b>	<b>134</b>	<b>154</b>	<b>0</b>	<b>154</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	6	6		6
Hispanic/Latino	3	1	42	46		46
American Indian or Alaska Native	0	0	1	1		1
Asian	0	0	2	2		2
Black or African American	0	1	1	2		2
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
White	2	4	98	104		104
Two or more races	0	0	2	2		2
Race and ethnicity unknown	0	0	7	7		7
<b>Total women</b>	<b>5</b>	<b>6</b>	<b>159</b>	<b>170</b>	<b>0</b>	<b>170</b>

<b>Grand total (men+women)</b>	<b>14</b>	<b>17</b>	<b>293</b>	<b>324</b>	<b>0</b>	<b>324</b>
Grand total (men+women) 2014-15	<b>16</b>	<b>12</b>	<b>329</b>	<b>357</b>		<b>357</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
 <b>Enrolled <i>exclusively</i> in distance education courses</b>	86	0
<b>Enrolled in <i>some</i> but not all distance education courses</b>	0	0
<i>Not enrolled in any distance education courses</i>	4,694	408
<b>Total</b> (from prior part A screens)	4,780	408

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	GA	82	0
Located in the U.S. but not in	GA	4	
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		86	0

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	38	23	61
<u>Hispanic/Latino</u>	315	160	475
<u>American Indian or Alaska Native</u>	7	3	10
<u>Asian</u>	22	6	28
<u>Black or African American</u>	84	16	100
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	865	452	1,317
<u>Two or more races</u>	10	18	28
<u>Race and ethnicity unknown</u>	45	28	73
<b>Total men</b>	1,386	706	2,092
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	47	27	74
<u>Hispanic/Latino</u>	440	262	702
<u>American Indian or Alaska Native</u>	4	6	10
<u>Asian</u>	28	19	47
<u>Black or African American</u>	97	24	121
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5
<u>White</u>	1,249	760	2,009
<u>Two or more races</u>	22	13	35
<u>Race and ethnicity unknown</u>	53	40	93
<b>Total women</b>	1,942	1,154	3,096
<b>Grand Total (men+women)</b>	3,328	1,860	5,188

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 13.0000 -- Education**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	3	2	5
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	28	8	36
Two or more races	2	0	2
Race and ethnicity unknown	2	0	2
<b>Total men</b>	<b>38</b>	<b>10</b>	<b>48</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	4	1	5
Hispanic/Latino	49	19	68
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0
White	217	47	264
Two or more races	1	1	2
Race and ethnicity unknown	3	3	6
<b>Total women</b>	<b>282</b>	<b>71</b>	<b>353</b>

<b>Grand Total (men+women)</b>	<b>320</b>	<b>81</b>	<b>401</b>
--------------------------------	------------	-----------	------------

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	34	11	45
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	2	1	3
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	70	27	97
<u>Two or more races</u>	2	2	4
<u>Race and ethnicity unknown</u>	6	1	7
<b>Total men</b>	120	43	163

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	5	1	6
<u>Hispanic/Latino</u>	51	18	69
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	4	2	6
<u>Black or African American</u>	8	3	11
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	130	42	172
<u>Two or more races</u>	4	1	5
<u>Race and ethnicity unknown</u>	10	2	12
<b>Total women</b>	213	69	282

<b>Grand Total (men+women)</b>	333	112	445
--------------------------------	-----	-----	-----

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	9	0	9
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	25	5	30
<u>Two or more races</u>	0	1	1
<u>Race and ethnicity unknown</u>	1	0	1
<b>Total men</b>	<b>39</b>	<b>7</b>	<b>46</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	2	2	4
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	13	2	15
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>16</b>	<b>6</b>	<b>22</b>

<b>Grand Total (men+women)</b>	<b>55</b>	<b>13</b>	<b>68</b>
--------------------------------	-----------	-----------	-----------

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 40.0000 -- Physical Sciences**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	6	3	9
American Indian or Alaska Native	1	0	1
Asian	3	1	4
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	34	7	41
Two or more races	2	0	2
Race and ethnicity unknown	3	1	4
<b>Total men</b>	<b>50</b>	<b>14</b>	<b>64</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	12	0	12
American Indian or Alaska Native	0	0	0
Asian	4	0	4
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	26	8	34
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>46</b>	<b>8</b>	<b>54</b>

<b>Grand Total (men+women)</b>	<b>96</b>	<b>22</b>	<b>118</b>
--------------------------------	-----------	-----------	------------

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	27	10	37
<u>Hispanic/Latino</u>	84	37	121
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	9	0	9
<u>Black or African American</u>	22	6	28
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	254	89	343
<u>Two or more races</u>	1	4	5
<u>Race and ethnicity unknown</u>	8	8	16
<b>Total men</b>	<b>407</b>	<b>154</b>	<b>561</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	12	6	18
<u>Hispanic/Latino</u>	58	46	104
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	6	2	8
<u>Black or African American</u>	13	2	15
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	182	104	286
<u>Two or more races</u>	6	2	8
<u>Race and ethnicity unknown</u>	10	7	17
<b>Total women</b>	<b>289</b>	<b>170</b>	<b>459</b>

<b>Grand Total (men+women)</b>	<b>696</b>	<b>324</b>	<b>1,020</b>
--------------------------------	------------	------------	--------------

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	49	53
18-19	548	808
20-21	381	502
22-24	229	346
25-29	115	112
30-34	26	51
35-39	20	30
40-49	13	27
50-64	4	13
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,386	1,942

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	101	129
18-19	89	156
20-21	157	247
22-24	168	248
25-29	114	157
30-34	31	70
35-39	23	56
40-49	10	67
50-64	10	23
65 and over	3	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	706	1,154

**Part C - Screening Question**

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13	918	783
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42	1	1
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	3	2
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	1	0
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	55	44
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>980</b>	<b>832</b>

**You may use the space below to provide context for the data you've reported above.**

**Part D - Total Undergraduate Entering Class**

**Total Undergraduate Entering Class, Fall 2016**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	866
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	980
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	289
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	408
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2016</b>	309
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	1,578
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	55

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

**Retention Rates**

**Full-time, First-time Bachelor's Cohort from Fall 2015**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2014 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

<b>E1</b>	Full-time, first-time Fall 2015 bachelor's cohort	369	<b>319</b>	
<b>E2a</b>	Exclusions from the Fall 2015 cohort	0	<b>0</b>	
<b>E2b</b>	Inclusion to the Fall 2015 cohort			
<b>E3</b>	<b>Adjusted</b> Fall 2015 cohort (line E1- E2a + E2b)	369	<b>319</b>	
<b>E4</b>	Students from Fall 2015 cohort <b>still enrolled</b> as of Fall 2016	299	<b>237</b>	
<b>E5</b>	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	81%	<b>74</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

### Retention Rates

#### Part-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2014 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E6</b>	Part-time, first-time Fall 2015 bachelor's cohort	44	<b>36</b>
<b>E7a</b>	Exclusions from the Fall 2015 cohort		<b>0</b>
<b>E7b</b>	Inclusions to the Fall 2015 cohort	0	
<b>E8</b>	<b>Adjusted</b> Fall 2015 cohort (line E6 - E7a + E7b)	44	<b>36</b>
<b>E9</b>	Students from Fall 2015 cohort <b>still enrolled</b> as of Fall 2016	14	<b>20</b>
<b>E10</b>	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	⚠ 32%	<b>56</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

The reported FTPT Bach cohort retention rate has been triple-checked and is correct. DSC continues to study this issue.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	<b>30</b>	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: \_\_\_\_\_  
Email: \_\_\_\_\_

How long did it take to prepare this survey component? \_\_\_\_\_ hours \_\_\_\_\_ minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	5,188
Transfer-in enrollment	289
Student-to-faculty ratio	21 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	64%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	4%
Hispanic/Latino	23%
Native Hawaiian or Pacific Islander	0%
White	64%
Two or More Races	1%
Race and ethnicity unknown	3%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	81%
25 and over	19%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	81%
First-time, part-time bachelor's seeking student retention rate	32%
Graduation rate cohort as percent of total entering students	55%

Fall Enrollment

Dalton State College (139463)

Source	Description	Severity	Resolved	Options
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)</b>				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	This issue has been studied closely. This community has nearly 25% Hispanic enrollment and some of those students or their family members may have felt threatened by the rise of the anti-immigrant talk/actions at the time of Fall 2016 enrollment.			