



Dalton State College

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	68,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	47%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,026	100%	9,367	100%	54,542	100%	193,685	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	11	7%	783	3%	13	2%	3,634	3%	2	1%	629	2%	6	1%	2,891
			Sometimes	64	38%	8,150	37%	178	26%	41,239	34%	33	18%	7,101	25%	193	20%	36,078
			Often	39	26%	7,451	34%	226	34%	41,634	34%	50	28%	9,101	31%	302	31%	49,268
			Very often	45	28%	5,611	26%	259	38%	34,753	29%	99	54%	12,434	42%	496	49%	73,761
			Total	159	100%	21,995	100%	676	100%	121,260	100%	184	100%	29,265	100%	997	100%	161,998
1b.	Made a class presentation	CLPRESEN (ACL)	Never	14	10%	3,564	17%	93	12%	15,818	14%	7	4%	2,213	8%	40	4%	9,889
			Sometimes	55	36%	10,989	49%	316	45%	61,441	50%	52	31%	9,844	34%	241	23%	49,965
			Often	61	39%	5,451	25%	178	29%	32,226	26%	64	34%	10,185	35%	412	41%	58,620
			Very often	27	15%	1,957	9%	93	15%	11,604	10%	61	31%	7,043	23%	303	31%	43,480
			Total	157	100%	21,961	100%	680	100%	121,089	100%	184	100%	29,285	100%	996	100%	161,954
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	27	20%	2,828	13%	71	10%	15,644	13%	31	17%	4,434	16%	107	9%	25,225
			Sometimes	47	29%	6,105	28%	191	27%	36,529	30%	61	32%	10,163	35%	364	35%	58,926
			Often	46	30%	6,980	32%	212	31%	38,912	32%	50	29%	8,384	29%	269	29%	43,934
			Very often	38	22%	5,946	27%	204	31%	29,655	25%	42	23%	6,202	21%	256	27%	33,589
			Total	158	100%	21,859	100%	678	100%	120,740	100%	184	100%	29,183	100%	996	100%	161,674
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	7%	555	3%	16	3%	2,409	2%	5	3%	492	2%	12	2%	1,956
			Sometimes	30	19%	3,963	18%	109	15%	21,789	18%	22	12%	3,598	13%	90	9%	17,549
			Often	62	39%	9,175	42%	287	43%	51,735	42%	59	34%	10,803	37%	369	37%	57,220
			Very often	57	35%	8,281	37%	266	39%	45,237	37%	97	51%	14,376	48%	529	52%	85,314
			Total	159	100%	21,974	100%	678	100%	121,170	100%	183	100%	29,269	100%	1,000	100%	162,039
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	19	12%	1,639	8%	79	11%	8,165	7%	9	5%	2,498	9%	90	9%	11,546
			Sometimes	48	29%	6,772	31%	212	30%	37,207	31%	40	21%	8,086	28%	263	25%	45,005
			Often	52	35%	7,966	36%	227	36%	45,187	37%	53	32%	9,660	33%	336	33%	54,284
			Very often	38	24%	5,539	25%	161	24%	30,421	25%	82	42%	8,990	30%	309	32%	50,938
			Total	157	100%	21,916	100%	679	100%	120,980	100%	184	100%	29,234	100%	998	100%	161,773
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	57	36%	6,117	28%	220	35%	33,614	27%	48	28%	7,336	25%	290	29%	38,551
			Sometimes	74	46%	12,084	55%	368	53%	66,658	54%	103	56%	16,398	56%	578	58%	90,117
			Often	18	12%	2,572	12%	60	9%	14,093	12%	23	11%	3,648	13%	99	10%	22,097
			Very often	8	6%	1,201	5%	33	4%	6,829	6%	9	4%	1,906	7%	33	3%	11,346
			Total	157	100%	21,974	100%	681	100%	121,194	100%	183	100%	29,288	100%	1,000	100%	162,111
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	14	9%	2,689	12%	78	11%	15,806	13%	15	10%	3,295	12%	88	8%	17,980
			Sometimes	66	39%	9,147	41%	255	37%	51,302	41%	59	34%	10,967	37%	313	31%	62,472
			Often	56	38%	7,184	33%	232	35%	38,756	32%	56	29%	9,175	31%	367	36%	49,592
			Very often	23	14%	2,932	14%	114	17%	15,304	14%	51	26%	5,863	20%	230	25%	32,035
			Total	159	100%	21,952	100%	679	100%	121,168	100%	181	100%	29,300	100%	998	100%	162,079

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	33	22%	3,377	16%	116	18%	15,391	14%	18	12%	2,603	9%	85	8%	13,554
			Sometimes	75	48%	9,124	41%	265	40%	48,791	40%	66	36%	9,095	31%	354	37%	50,682
			Often	35	20%	6,492	29%	191	28%	38,910	31%	64	33%	9,864	34%	354	34%	54,713
			Very often	16	10%	3,032	14%	108	15%	18,519	15%	35	19%	7,860	27%	209	21%	43,726
			Total	159	100%	22,025	100%	680	100%	121,611	100%	183	100%	29,422	100%	1,002	100%	162,675
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	17	13%	1,669	8%	42	7%	7,243	7%	10	7%	1,047	4%	40	4%	4,739
			Sometimes	37	26%	7,986	38%	225	35%	42,433	37%	50	29%	7,274	26%	227	24%	38,173
			Often	65	46%	7,640	37%	249	38%	44,585	39%	60	35%	11,545	41%	425	43%	65,664
			Very often	22	15%	3,388	16%	124	20%	20,494	18%	57	29%	8,451	30%	284	28%	48,135
			Total	141	100%	20,683	100%	640	100%	114,755	100%	177	100%	28,317	100%	976	100%	156,711
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	81	56%	10,871	52%	332	52%	58,841	51%	91	51%	12,800	45%	415	43%	69,400
			Sometimes	37	28%	6,467	31%	211	31%	36,994	32%	59	34%	9,510	34%	351	36%	51,811
			Often	17	13%	2,281	11%	64	10%	12,947	11%	18	10%	3,351	12%	123	11%	19,407
			Very often	5	3%	1,099	5%	38	7%	6,179	6%	10	4%	2,731	10%	89	9%	16,368
			Total	140	100%	20,718	100%	645	100%	114,961	100%	178	100%	28,392	100%	978	100%	156,986
1k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	97	70%	11,997	58%	449	72%	65,595	59%	105	62%	13,928	50%	512	52%	77,163
			Sometimes	30	22%	5,357	26%	126	19%	30,517	26%	51	27%	8,193	29%	296	30%	47,692
			Often	9	6%	2,195	11%	41	6%	12,401	11%	14	8%	3,711	13%	86	8%	19,160
			Very often	3	2%	1,060	5%	21	3%	5,752	5%	8	4%	2,391	8%	80	9%	12,185
			Total	139	100%	20,609	100%	637	100%	114,265	100%	178	100%	28,223	100%	974	100%	156,200
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	33	24%	2,936	14%	100	14%	16,354	14%	21	13%	2,647	9%	89	8%	14,953
			Sometimes	43	30%	5,839	28%	183	29%	33,613	29%	52	31%	7,016	25%	238	25%	40,568
			Often	38	27%	5,733	28%	171	28%	32,846	28%	45	26%	7,697	27%	286	29%	43,401
			Very often	27	18%	6,213	30%	192	29%	32,161	29%	59	30%	11,038	38%	364	37%	58,178
			Total	141	100%	20,721	100%	646	100%	114,974	100%	177	100%	28,398	100%	977	100%	157,100
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	6	4%	245	1%	6	1%	1,199	2%	2	1%	120	0%	5	1%	1,175
			Sometimes	39	31%	3,508	18%	121	19%	19,120	19%	18	12%	2,696	10%	127	15%	17,182
			Often	52	35%	6,908	33%	207	33%	39,811	35%	61	37%	7,714	28%	278	29%	43,809
			Very often	43	30%	10,029	47%	312	47%	54,725	45%	96	49%	17,835	61%	566	55%	94,659
			Total	140	100%	20,690	100%	646	100%	114,855	100%	177	100%	28,365	100%	976	100%	156,825
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	17	12%	1,370	7%	43	8%	8,271	8%	4	3%	1,042	4%	29	3%	6,718
			Sometimes	48	33%	7,638	37%	205	30%	44,575	39%	55	32%	8,655	31%	300	32%	52,793
			Often	43	31%	6,686	33%	230	36%	36,935	32%	61	35%	9,298	33%	326	33%	51,617
			Very often	33	24%	4,993	24%	167	26%	24,999	22%	58	30%	9,365	33%	325	32%	45,721
			Total	141	100%	20,687	100%	645	100%	114,780	100%	178	100%	28,360	100%	980	100%	156,849

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	52	38%	4,179	21%	138	24%	24,576	22%	40	23%	4,626	17%	171	19%	24,908
			Sometimes	50	34%	8,989	43%	272	40%	50,829	44%	62	39%	10,672	38%	346	38%	60,644
			Often	29	22%	4,808	23%	141	22%	25,820	22%	38	19%	7,333	26%	264	26%	40,587
			Very often	9	7%	2,724	13%	93	15%	13,615	12%	37	19%	5,730	20%	194	18%	30,701
			Total	140	100%	20,700	100%	644	100%	114,840	100%	177	100%	28,361	100%	975	100%	156,840
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	81	56%	9,013	42%	228	37%	45,840	40%	47	25%	8,312	29%	242	26%	45,318
			Sometimes	31	22%	7,380	36%	234	34%	43,274	37%	78	46%	11,553	41%	404	43%	65,285
			Often	18	13%	2,756	14%	119	18%	17,261	15%	34	19%	5,098	18%	193	18%	28,552
			Very often	10	9%	1,586	8%	65	11%	8,676	8%	19	10%	3,459	12%	136	14%	18,036
			Total	140	100%	20,735	100%	646	100%	115,051	100%	178	100%	28,422	100%	975	100%	157,191
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	10	7%	1,368	7%	55	10%	6,674	7%	8	4%	1,256	5%	46	6%	6,266
			Sometimes	51	35%	6,692	33%	224	36%	36,304	33%	45	24%	7,813	28%	274	30%	42,359
			Often	53	39%	8,228	40%	220	33%	46,889	40%	73	45%	12,069	43%	417	41%	68,665
			Very often	25	19%	4,061	20%	144	22%	23,292	20%	53	28%	6,973	24%	231	23%	38,418
			Total	139	100%	20,349	100%	643	100%	113,159	100%	179	100%	28,111	100%	968	100%	155,708
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	8	7%	1,105	6%	37	6%	6,376	6%	9	5%	1,297	5%	38	4%	7,803
			Sometimes	39	27%	6,305	31%	188	29%	36,567	33%	52	29%	7,993	29%	254	25%	47,113
			Often	52	38%	8,113	40%	255	40%	45,360	40%	70	43%	11,031	39%	412	42%	61,198
			Very often	40	28%	4,788	23%	162	25%	24,694	22%	46	24%	7,767	27%	266	29%	39,384
			Total	139	100%	20,311	100%	642	100%	112,997	100%	177	100%	28,088	100%	970	100%	155,498
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	100	73%	11,342	56%	369	60%	59,790	55%	97	54%	12,574	45%	430	47%	68,394
			Sometimes	16	13%	5,331	26%	156	22%	32,666	28%	39	24%	8,386	30%	288	29%	47,103
			Often	14	9%	2,363	12%	69	11%	13,632	12%	23	12%	4,084	15%	142	14%	23,629
			Very often	7	5%	1,207	6%	46	7%	6,556	6%	18	9%	2,976	10%	101	10%	16,008
			Total	137	100%	20,243	100%	640	100%	112,644	100%	177	100%	28,020	100%	961	100%	155,134
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	14	11%	1,533	8%	43	6%	7,121	7%	12	9%	1,177	4%	44	4%	6,246
			Sometimes	40	30%	7,034	35%	188	31%	38,315	34%	46	25%	8,110	29%	267	27%	45,606
			Often	57	38%	6,872	34%	215	33%	39,761	35%	66	37%	10,265	37%	350	36%	57,137
			Very often	28	21%	4,866	24%	196	30%	27,688	24%	54	28%	8,528	30%	304	33%	46,490
			Total	139	100%	20,305	100%	642	100%	112,885	100%	178	100%	28,080	100%	965	100%	155,479
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	28	22%	3,162	16%	128	19%	17,521	16%	22	13%	3,326	12%	132	13%	20,231
			Sometimes	46	31%	6,314	31%	187	27%	35,425	31%	40	22%	8,809	32%	295	31%	50,715
			Often	36	25%	5,481	27%	157	27%	30,323	27%	64	37%	7,819	28%	274	29%	42,795
			Very often	29	22%	5,405	26%	171	26%	29,938	26%	53	28%	8,166	29%	267	27%	42,012
			Total	139	100%	20,362	100%	643	100%	113,207	100%	179	100%	28,120	100%	968	100%	155,753

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	21	16%	2,814	14%	110	18%	14,464	14%	18	11%	3,111	11%	130	13%	17,524
			Sometimes	49	35%	6,448	32%	193	30%	35,933	32%	50	29%	8,996	32%	312	33%	51,519
			Often	42	28%	5,637	28%	174	28%	31,922	28%	60	34%	8,091	29%	284	29%	44,899
			Very often	26	20%	5,462	27%	165	24%	30,925	27%	50	26%	7,957	28%	242	25%	41,869
			Total	138	100%	20,361	100%	642	100%	113,244	100%	178	100%	28,155	100%	968	100%	155,811
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	7	5%	783	4%	29	5%	5,622	5%	11	6%	1,956	7%	117	11%	13,830
			Some	34	25%	4,283	21%	157	23%	26,801	24%	52	30%	7,287	26%	268	28%	44,912
			Quite a bit	48	35%	8,135	41%	235	37%	44,961	40%	75	42%	10,386	37%	339	36%	55,409
			Very much	47	34%	6,954	34%	213	34%	34,778	31%	40	22%	8,334	30%	233	25%	40,641
			Total	136	100%	20,155	100%	634	100%	112,162	100%	178	100%	27,963	100%	957	100%	154,792
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	5%	428	2%	12	2%	1,964	2%	2	1%	395	1%	13	1%	1,935
			Some	30	22%	3,463	17%	108	17%	17,144	16%	25	15%	3,391	12%	117	12%	17,672
			Quite a bit	56	43%	8,421	42%	254	38%	47,158	43%	78	46%	11,059	40%	383	40%	60,855
			Very much	44	31%	7,734	38%	262	43%	45,397	40%	72	38%	13,009	46%	442	46%	73,771
			Total	136	100%	20,046	100%	636	100%	111,663	100%	177	100%	27,854	100%	955	100%	154,233
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESESZ (LAC)	Very little	7	5%	931	5%	34	6%	4,136	4%	11	7%	908	3%	35	4%	4,433
			Some	36	30%	5,096	26%	152	23%	26,275	24%	38	22%	5,486	20%	183	20%	28,109
			Quite a bit	53	37%	8,003	40%	254	39%	46,089	41%	65	38%	10,801	39%	365	39%	60,228
			Very much	39	28%	5,991	29%	196	31%	35,050	31%	64	33%	10,633	37%	372	37%	61,267
			Total	135	100%	20,021	100%	636	100%	111,550	100%	178	100%	27,828	100%	955	100%	154,037
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	7	5%	941	5%	35	6%	4,898	5%	13	7%	1,210	5%	39	5%	6,237
			Some	38	27%	4,822	24%	151	24%	26,439	24%	33	19%	5,521	20%	174	19%	30,361
			Quite a bit	45	31%	8,095	40%	238	36%	46,218	41%	57	34%	10,568	38%	385	39%	59,478
			Very much	48	36%	6,208	31%	212	33%	34,173	30%	74	40%	10,555	37%	356	37%	58,183
			Total	138	100%	20,066	100%	636	100%	111,728	100%	177	100%	27,854	100%	954	100%	154,259
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	5	3%	750	4%	27	5%	3,759	4%	10	7%	710	3%	23	3%	3,682
			Some	34	26%	4,139	21%	114	18%	22,042	20%	31	17%	4,020	15%	156	17%	21,897
			Quite a bit	52	38%	7,399	37%	232	36%	42,517	38%	51	33%	9,450	34%	321	33%	53,084
			Very much	45	33%	7,819	38%	260	41%	43,655	38%	83	44%	13,735	49%	456	47%	75,939
			Total	136	100%	20,107	100%	633	100%	111,973	100%	175	100%	27,915	100%	956	100%	154,602
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	202	1%	5	1%	874	1%	2	1%	465	2%	13	1%	2,224
			1-4	56	47%	5,342	28%	206	33%	23,865	24%	57	34%	8,865	33%	366	38%	42,431
			5-10	55	36%	8,794	44%	235	37%	46,440	42%	56	31%	10,521	38%	321	33%	57,243
			11-20	17	11%	3,842	18%	112	17%	26,509	22%	38	22%	4,464	16%	119	12%	30,017
			More than 20	10	6%	1,862	9%	79	12%	13,988	11%	23	12%	3,506	12%	135	15%	22,309
			Total	139	100%	20,042	100%	637	100%	111,676	100%	176	100%	27,821	100%	954	100%	154,224

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	45	37%	5,557	28%	173	25%	30,036	27%	38	23%	5,962	21%	180	17%	33,553
		1-4	68	48%	10,107	51%	324	52%	58,587	52%	85	48%	14,382	52%	482	50%	80,400
		5-10	13	9%	2,729	13%	77	13%	14,856	13%	32	17%	4,558	16%	173	19%	24,770
		11-20	9	5%	818	4%	32	5%	4,307	4%	7	4%	1,534	6%	58	7%	8,132
		More than 20	4	2%	811	4%	30	5%	3,831	4%	14	8%	1,412	5%	65	7%	7,413
	Total		139	100%	20,022	100%	636	100%	111,617	100%	176	100%	27,848	100%	958	100%	154,268
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	117	84%	16,879	83%	496	75%	91,905	81%	101	60%	15,330	55%	448	46%	77,184
		1-4	12	8%	2,123	11%	101	16%	13,671	13%	60	32%	10,113	37%	404	41%	62,454
		5-10	3	2%	587	3%	31	6%	3,293	3%	10	5%	1,516	6%	62	8%	9,440
		11-20	4	4%	227	1%	8	2%	1,423	1%	4	2%	484	2%	19	3%	2,634
		More than 20	2	2%	196	1%	2	0%	1,192	1%	1	1%	396	1%	23	2%	2,579
	Total		138	100%	20,012	100%	638	100%	111,484	100%	176	100%	27,839	100%	956	100%	154,291
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	49	40%	3,820	19%	131	20%	15,408	15%	26	15%	3,590	13%	110	12%	14,362
		1-4	67	45%	11,167	56%	328	52%	59,536	53%	80	48%	13,302	48%	474	49%	66,003
		5-10	20	13%	4,137	21%	136	22%	28,459	25%	45	25%	7,577	27%	259	28%	47,741
		11-20	3	3%	746	4%	36	5%	6,782	6%	16	8%	2,431	9%	81	8%	18,089
		More than 20	0	0%	186	1%	7	1%	1,604	2%	9	4%	992	4%	27	3%	8,340
	Total		139	100%	20,056	100%	638	100%	111,789	100%	176	100%	27,892	100%	951	100%	154,535
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	6	5%	770	4%	21	5%	3,234	4%	10	6%	2,087	8%	91	11%	8,916
		1-4	46	34%	7,713	38%	250	41%	35,184	33%	67	42%	10,956	39%	356	40%	51,128
		5-10	58	41%	6,914	34%	213	31%	38,860	34%	54	27%	7,315	26%	243	25%	42,638
		11-20	19	14%	3,298	16%	83	14%	22,631	19%	28	17%	4,379	16%	149	14%	28,356
		More than 20	8	6%	1,409	7%	71	10%	12,102	10%	17	8%	3,197	11%	117	10%	23,709
	Total		137	100%	20,104	100%	638	100%	112,011	100%	176	100%	27,934	100%	956	100%	154,747
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	21	17%	2,267	11%	71	11%	12,269	11%	29	17%	4,510	16%	155	15%	26,480
		1-2	51	38%	7,036	36%	203	31%	37,106	34%	50	29%	8,607	31%	302	32%	46,644
		3-4	43	29%	6,396	32%	227	38%	36,955	33%	49	27%	8,040	29%	278	30%	44,883
		5-6	14	10%	2,051	10%	65	9%	12,512	11%	20	10%	2,812	10%	103	11%	16,069
		More than 6	10	6%	2,299	11%	70	11%	12,780	12%	29	16%	3,845	14%	116	13%	19,882
	Total		139	100%	20,049	100%	636	100%	111,622	100%	177	100%	27,814	100%	954	100%	153,958
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	17	13%	2,099	11%	71	12%	13,959	13%	40	24%	6,505	23%	243	27%	39,529
		1-2	46	33%	7,103	36%	245	39%	39,764	36%	64	37%	10,055	36%	354	38%	54,459
		3-4	38	27%	5,273	26%	158	23%	29,169	26%	33	17%	5,715	21%	178	18%	31,596
		5-6	12	8%	2,349	11%	75	12%	12,844	11%	19	10%	2,314	8%	70	7%	12,244
		More than 6	26	20%	3,236	16%	83	14%	15,830	15%	21	12%	3,204	12%	98	10%	15,982
	Total		139	100%	20,060	100%	632	100%	111,566	100%	177	100%	27,793	100%	943	100%	153,810

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	3	2%	99	1%	8	2%	653	1%	0	0%	236	1%	18	2%	1,878
			2	1	1%	191	1%	8	1%	1,139	1%	1	0%	331	1%	20	2%	2,217
			3	2	2%	617	3%	20	3%	3,360	3%	6	3%	837	3%	43	4%	5,237
			4	22	17%	2,266	11%	81	14%	12,170	11%	14	8%	2,671	10%	97	10%	15,361
			5	34	23%	5,956	29%	180	28%	33,176	30%	46	26%	7,240	26%	260	27%	41,911
			6	36	26%	6,293	31%	197	31%	37,285	32%	55	31%	8,604	31%	251	25%	49,122
			7 Very much	41	29%	4,649	23%	146	22%	24,095	22%	54	31%	7,970	28%	266	30%	38,724
		Total	139	100%	20,071	100%	640	100%	111,878	100%	176	100%	27,889	100%	955	100%	154,450	
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	61	48%	4,983	25%	232	35%	26,460	26%	75	43%	9,969	36%	346	36%	49,109
			Sometimes	47	33%	9,132	46%	250	39%	50,278	45%	78	44%	11,723	42%	381	41%	67,460
			Often	17	13%	3,630	18%	100	17%	21,296	18%	15	8%	3,689	14%	142	15%	22,233
			Very often	8	6%	2,036	10%	48	9%	12,489	11%	7	5%	2,208	8%	80	8%	14,176
		Total	133	100%	19,781	100%	630	100%	110,523	100%	175	100%	27,589	100%	949	100%	152,978	
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	35	26%	2,471	13%	127	25%	12,271	12%	39	24%	4,073	15%	224	27%	19,963
			Sometimes	32	24%	5,500	27%	189	28%	29,804	27%	64	37%	8,827	31%	301	32%	47,572
			Often	39	28%	5,183	26%	138	21%	28,179	25%	34	18%	6,606	24%	198	19%	36,589
			Very often	28	22%	6,601	34%	175	25%	40,069	35%	38	21%	8,065	30%	225	22%	48,657
		Total	134	100%	19,755	100%	629	100%	110,323	100%	175	100%	27,571	100%	948	100%	152,781	
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	61	44%	7,401	37%	318	50%	45,812	42%	62	34%	9,450	34%	390	40%	58,600
			Sometimes	24	19%	5,262	27%	125	20%	29,052	26%	46	28%	7,252	27%	233	25%	40,747
			Often	20	15%	3,144	16%	72	12%	16,155	14%	20	11%	4,450	16%	129	14%	22,350
			Very often	28	21%	3,901	20%	116	18%	19,121	17%	47	27%	6,343	23%	195	21%	30,838
		Total	133	100%	19,708	100%	631	100%	110,140	100%	175	100%	27,495	100%	947	100%	152,535	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	20	14%	2,119	10%	81	12%	10,980	10%	25	17%	2,230	8%	101	10%	11,748
			Sometimes	50	39%	7,160	36%	221	33%	40,144	36%	53	27%	8,841	32%	296	31%	49,990
			Often	39	30%	6,473	33%	200	33%	37,577	34%	62	37%	9,997	37%	320	34%	55,233
			Very often	23	18%	3,919	20%	129	21%	21,352	20%	34	19%	6,448	23%	234	26%	35,550
		Total	132	100%	19,671	100%	631	100%	110,053	100%	174	100%	27,516	100%	951	100%	152,521	
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	16	12%	1,251	6%	46	8%	6,209	6%	12	8%	1,359	5%	63	6%	6,826
			Sometimes	31	24%	6,134	31%	216	31%	34,078	31%	54	29%	7,773	28%	279	29%	42,556
			Often	53	39%	7,342	37%	211	35%	42,253	38%	60	34%	10,708	39%	351	37%	60,303
			Very often	34	26%	5,021	26%	158	26%	27,763	25%	50	29%	7,728	28%	256	28%	43,072
		Total	134	100%	19,748	100%	631	100%	110,303	100%	176	100%	27,568	100%	949	100%	152,757	
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	6%	810	4%	25	4%	3,990	4%	7	5%	876	3%	48	4%	4,291
			Sometimes	40	30%	5,961	30%	200	31%	32,142	29%	57	31%	7,882	29%	259	28%	42,232
			Often	52	40%	7,534	38%	215	34%	43,331	39%	63	38%	10,864	39%	396	41%	61,435
			Very often	34	24%	5,481	28%	194	30%	31,091	28%	48	26%	7,993	29%	247	26%	45,108
		Total	134	100%	19,786	100%	634	100%	110,554	100%	175	100%	27,615	100%	950	100%	153,066	

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	27	19%	2,441	13%	94	14%	12,301	12%	20	13%	2,202	8%	81	9%	12,005
			Do not plan to do	7	5%	777	4%	38	6%	4,086	4%	32	17%	3,912	14%	120	11%	22,799
			Plan to do	96	76%	14,798	75%	437	73%	84,304	76%	45	29%	8,133	30%	239	29%	37,341
			Done	0	0%	1,426	7%	54	8%	8,111	8%	79	41%	13,018	48%	496	51%	79,290
		Total	130	100%	19,442	100%	623	100%	108,802	100%	176	100%	27,265	100%	936	100%	151,435	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	20	17%	2,171	12%	113	19%	11,789	12%	23	15%	2,439	9%	131	15%	12,952
			Do not plan to do	12	10%	1,035	6%	60	10%	5,408	6%	26	16%	3,576	14%	164	17%	20,252
			Plan to do	62	48%	8,266	42%	262	44%	45,591	42%	38	21%	4,824	18%	174	23%	23,512
			Done	37	25%	7,885	40%	187	27%	45,661	40%	87	49%	16,309	59%	457	46%	94,013
		Total	131	100%	19,357	100%	622	100%	108,449	100%	174	100%	27,148	100%	926	100%	150,729	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	48	36%	5,909	30%	201	33%	34,791	31%	37	21%	4,082	15%	185	22%	21,084
			Do not plan to do	36	29%	4,763	25%	181	27%	25,915	25%	70	42%	12,443	46%	379	37%	72,784
			Plan to do	35	26%	5,374	28%	168	29%	28,354	26%	22	14%	2,989	11%	112	15%	13,752
			Done	11	9%	3,252	17%	71	12%	19,106	18%	46	24%	7,569	28%	253	26%	42,861
		Total	130	100%	19,298	100%	621	100%	108,166	100%	175	100%	27,083	100%	929	100%	150,481	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	61	47%	7,093	36%	247	40%	40,061	36%	51	30%	4,983	18%	212	23%	25,303
			Do not plan to do	46	35%	4,584	23%	166	24%	23,288	22%	80	43%	12,784	46%	419	43%	74,259
			Plan to do	19	16%	6,603	35%	177	30%	39,374	36%	25	16%	4,245	16%	143	17%	20,110
			Done	4	3%	1,117	6%	30	6%	5,768	6%	20	11%	5,199	19%	158	17%	31,444
		Total	130	100%	19,397	100%	620	100%	108,491	100%	176	100%	27,211	100%	932	100%	151,116	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	37	27%	3,604	19%	144	25%	19,604	19%	19	10%	2,471	9%	141	16%	13,019
			Do not plan to do	39	33%	5,713	30%	185	26%	29,687	28%	77	44%	11,845	44%	375	37%	64,157
			Plan to do	43	32%	6,445	33%	220	36%	34,677	32%	24	14%	2,489	9%	123	15%	13,301
			Done	10	8%	3,650	18%	73	13%	24,751	21%	56	31%	10,445	38%	291	32%	60,824
		Total	129	100%	19,412	100%	622	100%	108,719	100%	176	100%	27,250	100%	930	100%	151,301	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	35	26%	5,655	29%	209	35%	29,828	28%	32	19%	3,842	14%	175	20%	18,420
			Do not plan to do	48	38%	5,458	29%	230	34%	27,073	27%	114	62%	17,349	64%	564	57%	95,486
			Plan to do	47	35%	7,626	39%	158	26%	48,298	42%	20	14%	2,849	11%	102	13%	12,839
			Done	1	1%	620	4%	21	4%	3,171	3%	9	5%	3,075	11%	88	9%	23,874
		Total	131	100%	19,359	100%	618	100%	108,370	100%	175	100%	27,115	100%	929	100%	150,619	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	49	36%	5,845	31%	217	37%	34,711	32%	34	20%	3,836	14%	192	22%	18,537
			Do not plan to do	50	41%	9,374	47%	240	35%	51,143	46%	97	55%	16,494	60%	457	45%	91,171
			Plan to do	24	18%	3,194	18%	130	22%	18,173	18%	22	14%	2,750	10%	124	16%	13,907
			Done	6	5%	864	5%	36	6%	4,057	4%	21	11%	3,967	15%	155	17%	26,568
		Total	129	100%	19,277	100%	623	100%	108,084	100%	174	100%	27,047	100%	928	100%	150,183	

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	74	58%	7,358	38%	227	39%	38,577	36%	31	18%	3,372	12%	119	16%	15,290
		Do not plan to do	21	14%	2,382	13%	66	12%	11,141	11%	36	21%	6,101	23%	137	17%	31,257
		Plan to do	35	27%	9,159	47%	311	46%	56,790	50%	74	43%	9,797	36%	362	38%	50,062
		Done	1	1%	514	3%	22	3%	2,215	2%	34	18%	7,979	29%	315	30%	54,702
	Total			131	100%	19,413	100%	626	100%	108,723	100%	175	100%	27,249	100%	933	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	2%	196	1%	6	1%	1,141	1%	1	0%	225	1%	10	1%	1,234
		2	6	6%	464	2%	14	2%	2,677	3%	3	2%	475	2%	15	2%	2,823
		3	7	4%	970	5%	28	4%	5,216	5%	4	2%	995	4%	36	4%	5,597
		4	15	13%	2,416	12%	67	12%	12,228	12%	10	6%	2,801	10%	102	11%	15,010
		5	28	22%	4,130	22%	113	19%	22,212	21%	39	22%	5,189	19%	180	18%	29,172
		6	35	27%	5,541	28%	200	30%	33,584	30%	46	27%	8,266	31%	281	28%	47,944
		7 Friendly, Supportive, Sense of belonging	37	27%	5,665	29%	196	32%	31,572	28%	73	40%	9,221	34%	315	35%	49,332
	Total			131	100%	19,382	100%	624	100%	108,630	100%	176	100%	27,172	100%	939	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	189	1%	5	1%	835	1%	1	0%	291	1%	9	1%	1,440
		2	1	1%	455	3%	14	3%	2,062	2%	2	1%	573	2%	17	2%	3,122
		3	6	5%	1,202	6%	32	5%	5,492	6%	2	1%	1,181	4%	45	5%	6,242
		4	23	17%	3,240	17%	71	12%	15,724	15%	17	11%	3,293	12%	114	13%	16,433
		5	32	25%	5,182	27%	151	25%	27,663	26%	32	18%	6,074	22%	177	20%	32,458
		6	43	33%	5,388	27%	163	24%	33,660	30%	66	37%	8,212	30%	287	29%	48,849
		7 Available, Helpful, Sympathetic	24	18%	3,732	19%	191	30%	23,154	21%	56	31%	7,554	27%	287	29%	42,570
	Total			130	100%	19,388	100%	627	100%	108,590	100%	176	100%	27,178	100%	936	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	4%	524	3%	27	6%	2,609	3%	6	3%	1,191	4%	50	6%	6,487
		2	6	5%	1,062	6%	31	6%	5,254	5%	12	6%	1,833	7%	76	8%	10,082
		3	18	13%	1,967	10%	49	7%	9,832	9%	20	12%	2,632	10%	100	12%	14,662
		4	29	21%	4,267	22%	126	20%	22,698	21%	31	16%	5,281	19%	169	18%	28,736
		5	24	19%	4,486	23%	118	18%	25,611	23%	41	25%	5,852	22%	190	20%	31,961
		6	25	21%	3,947	20%	141	20%	24,248	21%	32	19%	5,438	20%	185	19%	31,723
		7 Helpful, Considerate, Flexible	23	18%	3,148	16%	134	22%	18,363	17%	34	19%	4,986	18%	167	17%	27,585
	Total			130	100%	19,401	100%	626	100%	108,615	100%	176	100%	27,213	100%	937	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	52	0%	2	0%	294	0%	1	0%	74	0%	3	0%	445
		1-5 hrs/wk	37	31%	2,902	16%	101	17%	13,246	13%	34	20%	4,208	16%	164	18%	19,918
		6-10 hrs/wk	35	25%	4,874	26%	150	24%	24,352	23%	49	32%	6,415	24%	247	26%	33,898
		11-15 hrs/wk	31	24%	4,295	22%	129	22%	23,797	22%	37	21%	5,366	20%	177	19%	30,284
		16-20 hrs/wk	18	16%	3,362	17%	107	18%	20,431	18%	23	12%	4,475	17%	123	12%	26,373
		21-25 hrs/wk	5	3%	1,841	9%	60	9%	12,541	11%	8	4%	2,774	10%	87	9%	16,650
		26-30 hrs/wk	1	1%	941	5%	35	4%	6,802	6%	7	5%	1,632	6%	56	7%	10,337
		30+ hrs/wk	2	2%	954	5%	37	6%	6,423	6%	14	7%	2,105	8%	74	8%	12,446
	Total		129	100%	19,221	100%	621	100%	107,886	100%	173	100%	27,049	100%	931	100%	150,351
9b. Working for pay on campus	WORKON01	0 hrs/wk	121	94%	16,682	86%	540	89%	84,956	81%	154	88%	21,222	78%	748	81%	105,451
		1-5 hrs/wk	4	3%	376	2%	27	3%	5,319	4%	2	1%	719	3%	32	3%	7,713
		6-10 hrs/wk	2	1%	736	4%	19	2%	8,815	7%	5	2%	1,315	5%	33	3%	13,357
		11-15 hrs/wk	1	1%	703	4%	22	4%	4,731	4%	4	2%	1,327	5%	44	5%	9,614
		16-20 hrs/wk	1	1%	484	3%	7	1%	2,734	3%	4	2%	1,331	5%	34	4%	8,550
		21-25 hrs/wk	0	0%	127	1%	2	0%	649	1%	1	1%	409	2%	12	1%	2,312
		26-30 hrs/wk	0	0%	36	0%	0	0%	224	0%	1	1%	192	1%	5	0%	1,024
		30+ hrs/wk	0	0%	94	1%	3	1%	488	1%	3	2%	463	2%	21	3%	2,042
	Total		129	100%	19,238	100%	620	100%	107,916	100%	174	100%	26,978	100%	929	100%	150,063
9c. Working for pay off campus	WORKOF01	0 hrs/wk	57	46%	12,999	68%	352	53%	77,395	70%	62	37%	11,530	43%	362	35%	68,402
		1-5 hrs/wk	9	7%	842	4%	29	4%	4,956	4%	8	5%	1,210	4%	34	3%	7,882
		6-10 hrs/wk	9	8%	855	4%	32	5%	4,812	4%	6	3%	1,449	5%	48	5%	8,949
		11-15 hrs/wk	12	9%	934	5%	39	5%	4,481	4%	8	4%	1,686	6%	52	6%	8,953
		16-20 hrs/wk	13	9%	1,135	6%	37	7%	5,044	5%	22	11%	2,326	8%	78	9%	11,834
		21-25 hrs/wk	12	8%	836	4%	36	8%	3,347	3%	9	4%	1,990	7%	69	8%	9,345
		26-30 hrs/wk	9	7%	520	3%	19	3%	2,052	2%	7	4%	1,442	5%	47	5%	6,750
		30+ hrs/wk	8	7%	1,060	6%	79	14%	5,564	7%	51	33%	5,380	20%	242	29%	27,997
	Total		129	100%	19,181	100%	623	100%	107,651	100%	173	100%	27,013	100%	932	100%	150,112
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	100	76%	8,107	43%	358	64%	38,989	40%	124	73%	13,668	50%	583	65%	68,965
		1-5 hrs/wk	18	14%	5,201	27%	146	20%	33,084	29%	33	18%	6,724	25%	188	20%	39,768
		6-10 hrs/wk	4	3%	2,638	14%	53	6%	15,972	14%	8	5%	2,867	11%	79	8%	17,884
		11-15 hrs/wk	4	3%	1,379	7%	25	4%	8,596	8%	5	2%	1,524	6%	29	3%	9,533
		16-20 hrs/wk	3	3%	886	5%	18	3%	5,517	5%	0	0%	956	4%	21	2%	6,185
		21-25 hrs/wk	0	0%	472	2%	10	1%	2,680	2%	2	1%	526	2%	5	0%	3,318
		26-30 hrs/wk	0	0%	174	1%	2	1%	1,135	1%	0	0%	248	1%	4	0%	1,668
		30+ hrs/wk	0	0%	391	2%	6	1%	2,052	2%	1	1%	567	2%	19	2%	3,193
	Total		129	100%	19,248	100%	618	100%	108,025	100%	173	100%	27,080	100%	928	100%	150,514

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	250	1%	18	5%	1,320	1%	6	4%	456	2%	23	3%	2,265
		1-5 hrs/wk	40	31%	4,822	24%	173	29%	26,133	24%	61	35%	8,500	31%	314	35%	44,360
		6-10 hrs/wk	47	34%	5,634	29%	168	27%	31,996	29%	47	27%	8,107	30%	283	30%	46,096
		11-15 hrs/wk	14	12%	3,749	20%	112	16%	21,790	20%	32	18%	4,762	18%	142	14%	27,886
		16-20 hrs/wk	11	8%	2,276	12%	66	10%	12,847	12%	12	7%	2,636	10%	68	7%	15,284
		21-25 hrs/wk	8	7%	1,078	6%	36	6%	6,103	6%	7	4%	1,125	4%	40	4%	6,408
		26-30 hrs/wk	1	1%	462	2%	14	3%	2,562	2%	5	3%	495	2%	18	2%	2,806
		30+ hrs/wk	8	7%	908	5%	31	4%	4,771	5%	5	3%	878	4%	39	4%	4,827
	Total		129	100%	19,179	100%	618	100%	107,522	100%	175	100%	26,959	100%	927	100%	149,932
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	46	38%	13,342	69%	341	48%	78,710	70%	63	35%	14,471	55%	383	35%	86,789
		1-5 hrs/wk	39	31%	2,482	13%	83	15%	12,343	12%	28	17%	3,359	12%	143	16%	18,110
		6-10 hrs/wk	18	12%	1,122	6%	50	11%	5,426	6%	24	13%	1,871	7%	74	10%	10,119
		11-15 hrs/wk	4	3%	550	3%	39	9%	2,872	3%	6	5%	1,159	4%	57	8%	6,056
		16-20 hrs/wk	6	6%	336	2%	21	3%	1,809	2%	4	2%	1,006	4%	45	6%	4,877
		21-25 hrs/wk	2	1%	174	1%	7	1%	919	1%	5	3%	463	2%	25	4%	2,537
		26-30 hrs/wk	2	1%	125	1%	3	1%	588	1%	6	5%	420	2%	22	2%	2,086
		30+ hrs/wk	11	9%	1,006	6%	73	12%	4,666	5%	36	21%	4,180	15%	174	20%	19,133
	Total		128	100%	19,137	100%	617	100%	107,333	100%	172	100%	26,929	100%	923	100%	149,707
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	5	4%	2,351	12%	100	13%	22,991	19%	5	4%	2,434	9%	114	8%	22,639
		1-5 hrs/wk	81	64%	11,737	61%	345	51%	62,837	58%	94	57%	16,058	60%	487	50%	88,941
		6-10 hrs/wk	29	20%	3,016	16%	97	19%	12,899	14%	57	31%	5,361	20%	188	23%	24,869
		11-15 hrs/wk	9	7%	1,053	5%	49	11%	4,656	5%	11	6%	1,718	6%	69	9%	7,676
		16-20 hrs/wk	2	2%	472	2%	10	2%	2,005	2%	4	2%	637	2%	30	4%	2,792
		21-25 hrs/wk	3	2%	209	1%	5	1%	795	1%	3	1%	265	1%	9	1%	1,080
		26-30 hrs/wk	0	0%	93	0%	4	1%	355	0%	0	0%	135	1%	7	1%	591
		30+ hrs/wk	1	1%	276	2%	11	2%	1,163	1%	0	0%	432	2%	22	3%	1,689
	Total		130	100%	19,207	100%	621	100%	107,701	100%	174	100%	27,040	100%	926	100%	150,277
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	315	2%	18	3%	1,666	2%	2	1%	452	2%	24	2%	2,900
		Some	23	20%	2,700	15%	82	14%	14,900	15%	26	14%	3,973	15%	128	15%	22,428
		Quite a bit	47	35%	8,300	44%	254	41%	47,260	45%	72	43%	11,444	43%	396	41%	64,046
		Very much	54	45%	7,692	39%	259	42%	42,961	39%	72	41%	10,912	40%	376	42%	59,797
	Total		124	100%	19,007	100%	613	100%	106,787	100%	172	100%	26,781	100%	924	100%	149,171
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	1%	476	3%	20	4%	2,461	3%	3	1%	1,146	4%	48	6%	6,065
		Some	23	20%	3,327	18%	101	17%	17,545	18%	38	22%	5,800	22%	189	23%	30,530
		Quite a bit	57	44%	7,868	42%	250	44%	44,215	42%	75	45%	11,252	42%	359	38%	62,649
		Very much	44	35%	7,245	37%	239	36%	42,013	37%	56	32%	8,486	32%	321	33%	49,305
	Total		125	100%	18,916	100%	610	100%	106,234	100%	172	100%	26,684	100%	917	100%	148,549

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	27	21%	2,174	12%	80	13%	11,547	11%	18	11%	4,098	16%	155	18%	23,027
		Some	34	26%	5,229	28%	164	26%	29,245	28%	51	29%	8,080	30%	280	29%	45,875
		Quite a bit	40	31%	6,186	33%	192	33%	35,250	33%	64	38%	8,157	30%	271	29%	44,850
		Very much	25	22%	5,337	27%	176	28%	30,234	28%	39	22%	6,356	23%	214	23%	34,770
		Total		126	100%	18,926	100%	612	100%	106,276	100%	172	100%	26,691	100%	920	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	30	23%	4,492	24%	128	23%	23,129	23%	59	34%	9,362	35%	321	38%	48,976
		Some	37	30%	6,691	35%	202	32%	38,667	36%	61	37%	9,218	34%	295	31%	53,288
		Quite a bit	38	29%	4,737	25%	187	31%	28,586	26%	27	14%	5,061	19%	190	18%	29,898
		Very much	21	17%	3,035	16%	94	14%	16,059	15%	24	15%	3,090	12%	120	13%	16,657
		Total		126	100%	18,955	100%	611	100%	106,441	100%	171	100%	26,731	100%	926	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	24	20%	2,699	15%	96	17%	14,719	15%	46	28%	6,130	23%	233	27%	33,158
		Some	36	28%	6,190	33%	192	31%	34,997	33%	61	37%	9,455	35%	330	35%	54,101
		Quite a bit	40	31%	6,145	32%	200	33%	36,024	33%	39	22%	7,097	27%	238	25%	40,466
		Very much	24	21%	3,832	20%	118	19%	20,224	19%	21	13%	3,924	15%	120	13%	20,383
		Total		124	100%	18,866	100%	606	100%	105,964	100%	167	100%	26,606	100%	921	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	11%	1,466	8%	87	17%	8,634	10%	24	14%	3,699	14%	179	20%	21,464
		Some	30	26%	4,310	23%	152	24%	23,425	23%	65	39%	7,375	27%	279	32%	40,210
		Quite a bit	38	30%	6,768	36%	190	30%	39,738	36%	52	30%	9,134	34%	258	26%	51,537
		Very much	42	33%	6,392	33%	179	29%	34,510	31%	30	17%	6,464	24%	204	21%	35,097
		Total		125	100%	18,936	100%	608	100%	106,307	100%	171	100%	26,672	100%	920	100%
10g. Using computers in academic work	ENVCOMPT	Very little	3	2%	428	2%	15	3%	2,688	3%	2	2%	551	2%	18	2%	3,330
		Some	26	22%	2,517	13%	82	13%	15,146	14%	21	13%	2,621	10%	81	9%	15,042
		Quite a bit	41	30%	6,190	33%	199	33%	36,062	33%	59	34%	7,511	28%	255	28%	42,879
		Very much	56	46%	9,819	51%	312	51%	52,613	50%	91	51%	16,028	60%	570	60%	87,569
		Total		126	100%	18,954	100%	608	100%	106,509	100%	173	100%	26,711	100%	924	100%
11a. Acquiring a broad general education	NGENLED	Very little	3	2%	471	3%	25	4%	2,639	3%	3	2%	782	3%	28	4%	4,123
		Some	13	10%	2,834	15%	96	16%	15,164	15%	20	12%	3,625	14%	151	16%	19,869
		Quite a bit	53	44%	7,713	42%	241	40%	43,914	42%	68	40%	9,481	36%	319	34%	52,304
		Very much	55	45%	7,600	40%	236	40%	43,144	40%	79	46%	12,466	47%	409	46%	70,816
		Total		124	100%	18,618	100%	598	100%	104,861	100%	170	100%	26,354	100%	907	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	19	16%	1,552	9%	53	11%	8,306	9%	11	7%	1,525	6%	62	7%	8,364
		Some	34	27%	4,956	26%	132	23%	26,815	26%	36	21%	4,751	18%	158	19%	26,903
		Quite a bit	42	31%	6,555	35%	192	31%	37,785	36%	44	27%	8,649	33%	279	31%	48,725
		Very much	30	25%	5,528	29%	227	34%	31,801	29%	78	44%	11,459	43%	411	42%	63,157
		Total		125	100%	18,591	100%	604	100%	104,707	100%	169	100%	26,384	100%	910	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
11c. Writing clearly and effectively	GNWRITE	Very little	5	4%	777	4%	22	5%	4,349	5%	7	5%	993	4%	27	3%	5,340
		Some	16	13%	3,679	20%	115	19%	20,737	20%	25	14%	4,556	18%	143	15%	25,270
		Quite a bit	47	41%	7,256	39%	215	35%	41,647	40%	55	32%	9,677	37%	333	36%	53,736
		Very much	55	43%	6,905	36%	251	42%	38,129	36%	83	49%	11,177	41%	407	45%	62,934
		Total		123	100%	18,617	100%	603	100%	104,862	100%	170	100%	26,403	100%	910	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	6	6%	1,295	7%	24	4%	7,433	8%	6	4%	1,403	6%	34	4%	8,019
		Some	9	7%	4,378	24%	129	21%	25,842	25%	33	21%	5,208	20%	140	15%	29,623
		Quite a bit	56	46%	6,834	37%	238	38%	39,223	37%	54	33%	9,346	36%	357	39%	53,099
		Very much	54	41%	6,058	32%	210	37%	32,090	30%	77	43%	10,374	39%	375	42%	56,156
		Total		125	100%	18,565	100%	601	100%	104,588	100%	170	100%	26,331	100%	906	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	3%	380	2%	9	2%	2,051	2%	0	0%	518	2%	21	3%	2,573
		Some	14	12%	2,585	14%	74	12%	13,545	13%	20	13%	2,691	10%	95	11%	14,284
		Quite a bit	43	35%	7,320	40%	234	37%	40,895	39%	50	29%	8,899	34%	315	36%	49,025
		Very much	63	50%	8,279	44%	287	49%	48,149	45%	100	58%	14,233	54%	476	51%	81,017
		Total		124	100%	18,564	100%	604	100%	104,640	100%	170	100%	26,341	100%	907	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	6	5%	789	5%	23	5%	5,014	5%	6	4%	1,150	4%	33	4%	6,500
		Some	20	17%	3,955	21%	113	19%	22,762	22%	36	23%	4,664	17%	158	18%	27,565
		Quite a bit	46	38%	7,321	39%	239	37%	41,108	40%	55	33%	9,322	36%	341	38%	51,733
		Very much	52	40%	6,464	35%	224	40%	35,490	34%	72	40%	11,171	43%	368	40%	60,868
		Total		124	100%	18,529	100%	599	100%	104,374	100%	169	100%	26,307	100%	900	100%
11g. Using computing and information technology	GNCMPTS	Very little	10	8%	915	5%	27	5%	6,010	6%	5	3%	974	4%	23	3%	6,055
		Some	17	14%	3,589	19%	109	18%	22,602	21%	30	18%	4,013	15%	110	12%	25,627
		Quite a bit	49	39%	6,747	36%	193	31%	38,444	36%	56	37%	8,651	33%	292	32%	49,201
		Very much	48	39%	7,352	39%	272	46%	37,753	37%	78	42%	12,761	48%	487	54%	66,373
		Total		124	100%	18,603	100%	601	100%	104,809	100%	169	100%	26,399	100%	912	100%
11h. Working effectively with others	GNOTHERS	Very little	7	5%	893	5%	36	6%	4,766	5%	3	2%	958	4%	29	4%	4,865
		Some	24	21%	3,972	22%	111	20%	21,980	22%	30	20%	4,311	17%	148	17%	23,767
		Quite a bit	47	37%	6,864	37%	219	35%	39,955	38%	54	33%	9,027	34%	313	33%	51,189
		Very much	46	36%	6,863	36%	237	39%	38,115	35%	81	45%	12,093	45%	421	47%	67,421
		Total		124	100%	18,592	100%	603	100%	104,816	100%	168	100%	26,389	100%	911	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	43	37%	7,381	41%	284	47%	47,513	45%	69	41%	10,446	40%	368	40%	62,347
		Some	35	28%	5,307	29%	162	26%	29,578	28%	48	30%	7,518	29%	266	28%	43,393
		Quite a bit	29	24%	3,288	18%	80	16%	16,165	16%	27	16%	4,332	17%	142	16%	22,913
		Very much	15	12%	2,290	13%	61	11%	9,645	10%	20	13%	3,732	15%	127	16%	16,721
		Total		122	100%	18,266	100%	587	100%	102,901	100%	164	100%	26,028	100%	903	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
11j. Learning effectively on your own	GNINQ	Very little	5	4%	889	5%	27	5%	4,889	5%	11	7%	1,411	5%	46	5%	7,287
		Some	31	29%	3,822	21%	131	21%	22,499	22%	37	23%	4,499	17%	157	17%	25,378
		Quite a bit	44	35%	7,560	41%	232	38%	44,134	42%	66	41%	9,843	38%	337	37%	56,346
		Very much	42	33%	5,938	32%	196	35%	31,180	31%	51	29%	10,223	39%	355	41%	56,051
		Total		122	100%	18,209	100%	586	100%	102,702	100%	165	100%	25,976	100%	895	100%
11k. Understanding yourself	GNSELF	Very little	14	13%	1,871	11%	58	11%	9,294	10%	22	13%	2,955	11%	102	11%	14,377
		Some	31	26%	4,277	23%	147	24%	24,895	24%	50	31%	6,066	23%	197	22%	32,492
		Quite a bit	40	30%	6,235	34%	199	34%	37,431	36%	47	28%	8,338	32%	277	30%	48,509
		Very much	36	30%	5,802	31%	184	31%	30,873	30%	47	27%	8,550	33%	322	37%	49,347
		Total		121	100%	18,185	100%	588	100%	102,493	100%	166	100%	25,909	100%	898	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	23	22%	2,230	13%	81	14%	12,264	12%	24	16%	3,370	13%	131	14%	18,820
		Some	33	25%	5,243	29%	187	30%	30,533	29%	43	28%	7,517	29%	239	24%	42,786
		Quite a bit	39	29%	6,058	33%	170	29%	35,248	34%	49	29%	8,200	31%	305	33%	46,062
		Very much	27	23%	4,695	25%	149	27%	24,806	24%	49	28%	6,919	26%	228	29%	37,552
		Total		122	100%	18,226	100%	587	100%	102,851	100%	165	100%	26,006	100%	903	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	9	9%	1,790	10%	68	12%	9,746	10%	18	11%	2,495	10%	91	12%	12,689
		Some	47	36%	5,295	29%	152	24%	30,603	30%	49	32%	6,419	25%	219	24%	36,367
		Quite a bit	35	29%	6,512	35%	208	37%	38,005	36%	50	32%	9,063	35%	323	34%	52,091
		Very much	31	26%	4,657	25%	159	26%	24,485	24%	49	25%	8,044	31%	272	31%	44,117
		Total		122	100%	18,254	100%	587	100%	102,839	100%	166	100%	26,021	100%	905	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	20	19%	2,282	13%	77	14%	11,524	12%	31	19%	3,639	14%	117	13%	17,872
		Some	32	25%	4,687	26%	157	24%	26,560	26%	41	27%	6,346	24%	197	22%	34,302
		Quite a bit	39	30%	6,087	34%	185	33%	35,841	34%	36	22%	7,865	31%	285	31%	45,411
		Very much	31	26%	5,161	27%	173	28%	28,858	27%	58	32%	8,170	31%	303	34%	47,722
		Total		122	100%	18,217	100%	592	100%	102,783	100%	166	100%	26,020	100%	902	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	28	26%	3,250	19%	149	25%	16,798	18%	38	23%	4,802	19%	197	22%	25,271
		Some	45	35%	5,946	33%	182	30%	32,898	32%	48	30%	7,990	31%	270	29%	44,119
		Quite a bit	26	21%	5,389	29%	160	28%	31,793	30%	39	24%	7,243	28%	249	27%	41,495
		Very much	20	18%	3,654	20%	99	16%	21,349	20%	39	23%	5,966	23%	184	22%	34,342
		Total		119	100%	18,239	100%	590	100%	102,838	100%	164	100%	26,001	100%	900	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	53	45%	6,383	36%	253	43%	36,923	38%	82	48%	11,847	46%	408	44%	64,057
		Some	30	24%	4,814	26%	134	22%	26,575	25%	46	29%	6,208	24%	220	25%	34,355
		Quite a bit	22	16%	3,762	21%	87	16%	21,035	20%	16	11%	3,971	15%	140	15%	22,533
		Very much	17	15%	3,267	18%	115	20%	18,383	17%	22	12%	4,017	15%	133	16%	24,464
		Total		122	100%	18,226	100%	589	100%	102,916	100%	166	100%	26,043	100%	901	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	4%	788	5%	24	5%	4,244	5%	16	10%	2,178	8%	83	12%	11,454
		Fair	24	19%	2,786	16%	101	18%	15,227	15%	28	17%	4,646	18%	154	19%	25,477
		Good	58	46%	8,107	44%	254	44%	46,569	45%	75	45%	10,152	38%	391	44%	57,095
		Excellent	35	31%	6,793	36%	217	33%	38,259	35%	48	28%	9,377	35%	285	26%	53,125
	Total		122	100%	18,474	100%	596	100%	104,299	100%	167	100%	26,353	100%	913	100%	147,151
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	3%	269	2%	14	4%	1,720	2%	4	2%	565	2%	30	3%	3,230
		Fair	13	10%	1,938	11%	74	14%	10,349	11%	15	9%	3,026	12%	138	17%	15,815
		Good	62	53%	8,981	49%	273	48%	48,860	48%	84	51%	12,175	46%	452	52%	64,784
		Excellent	43	34%	7,261	39%	234	35%	43,188	40%	64	38%	10,566	41%	295	28%	63,185
	Total		121	100%	18,449	100%	595	100%	104,117	100%	167	100%	26,332	100%	915	100%	147,014
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	5%	644	4%	36	7%	3,894	4%	9	5%	1,335	5%	66	8%	7,584
		Probably no	12	9%	2,008	11%	81	15%	11,669	11%	20	11%	3,190	12%	156	18%	18,024
		Probably yes	59	51%	6,893	38%	210	36%	40,100	39%	69	42%	9,505	35%	360	40%	53,265
		Definitely yes	44	35%	8,945	48%	270	42%	48,750	45%	70	42%	12,341	47%	335	34%	68,389
	Total		122	100%	18,490	100%	597	100%	104,413	100%	168	100%	26,371	100%	917	100%	147,262

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SSE 2012	
	%
	2%
	23%
	30%
	45%
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	7%
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	16%
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	31%
	100%
	24%
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	14%
	7%
	100%
	11%
	37%
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^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

SSE 2012	%
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	37%
	100%
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	58%
	100%
	5%
	35%
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^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
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^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
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	12%
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	2%
	29%
	37%
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	14%
	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
	<u>%</u>
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	<u>100%</u>
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^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

SSE 2012

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3%
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40%
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<u>100%</u>

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
	<u>%</u>
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	16%
	26%
	49%
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	59%
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	15%
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	10%
	27%
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	<u>100%</u>
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	13%
	64%
	9%
	14%
	<u>100%</u>
	13%
	60%
	10%
	17%
	<u>100%</u>

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

SSE 2012

<i>11%</i>
<i>22%</i>
<i>33%</i>
<i>33%</i>
<i>100%</i>

<i>1%</i>
<i>2%</i>
<i>4%</i>
<i>10%</i>
<i>19%</i>
<i>31%</i>
<i>32%</i>
<i>100%</i>

<i>1%</i>
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<i>5%</i>
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<i>10%</i>
<i>19%</i>
<i>21%</i>
<i>21%</i>
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<u>SSE 2012</u>	
	<u>%</u>
	0%
	14%
	23%
	20%
	17%
	11%
	7%
	8%
	<u>100%</u>
	73%
	4%
	7%
	6%
	5%
	2%
	1%
	1%
	<u>100%</u>
	44%
	5%
	6%
	6%
	8%
	6%
	5%
	21%
	<u>100%</u>
	49%
	25%
	11%
	6%
	4%
	2%
	1%
	2%
	<u>100%</u>

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
	<u>%</u>
	2%
	30%
	30%
	18%
	10%
	4%
	2%
	3%
	<u>100%</u>
	56%
	12%
	7%
	4%
	4%
	2%
	2%
	14%
	<u>100%</u>
	15%
	57%
	18%
	6%
	2%
	1%
	0%
	1%
	<u>100%</u>
	2%
	16%
	43%
	39%
	<u>100%</u>
	5%
	22%
	42%
	32%
	<u>100%</u>

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
	<u>%</u>
	16%
	30%
	30%
	24%
	<u>100%</u>
	35%
	35%
	19%
	11%
	<u>100%</u>
	24%
	36%
	27%
	13%
	<u>100%</u>
	16%
	28%
	34%
	22%
	<u>100%</u>
	2%
	10%
	28%
	59%
	<u>100%</u>
	3%
	14%
	36%
	47%
	<u>100%</u>
	6%
	19%
	33%
	42%
	<u>100%</u>

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
	<u>%</u>
	4%
	18%
	36%
	42%
	<u>100%</u>
	6%
	21%
	36%
	38%
	<u>100%</u>
	2%
	10%
	34%
	54%
	<u>100%</u>
	5%
	19%
	35%
	42%
	<u>100%</u>
	4%
	17%
	33%
	46%
	<u>100%</u>
	4%
	17%
	34%
	45%
	<u>100%</u>
	43%
	29%
	16%
	12%
	<u>100%</u>

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
	<u>%</u>
	5%
	18%
	38%
	39%
	<u>100%</u>
	11%
	23%
	33%
	34%
	<u>100%</u>
	13%
	29%
	31%
	26%
	<u>100%</u>
	9%
	25%
	35%
	31%
	<u>100%</u>
	13%
	24%
	31%
	32%
	<u>100%</u>
	19%
	31%
	28%
	23%
	<u>100%</u>
	47%
	23%
	15%
	16%
	<u>100%</u>

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

SSE 2012	%
	8%
	18%
	39%
	35%
	100%
	3%
	11%
	44%
	42%
	100%
	5%
	12%
	36%
	46%
	100%
IPEDS: 139463	

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NSSE 2012 Background Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors						
Item	Variable	Response Options	Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
15. Age	AGE	19 or younger	108	88%	15,557	81%	379	57%	89,153	81%	0	0%	62	0%	22	1%	478
		20-23	7	5%	1,461	9%	79	16%	7,195	8%	52	26%	14,988	56%	364	35%	90,470
		24-29	4	4%	566	4%	43	7%	2,734	4%	38	21%	4,901	19%	198	23%	22,759
		30-39	2	2%	543	4%	57	13%	2,791	4%	39	26%	3,363	13%	163	20%	16,402
		40-55	1	1%	358	2%	30	5%	2,367	3%	31	22%	2,687	10%	137	18%	15,061
		Over 55	1	1%	41	0%	4	1%	290	0%	7	5%	345	1%	19	3%	1,903
		Total	123	100%	18,526	100%	592	100%	104,530	100%	167	100%	26,346	100%	903	100%	147,073
16. Your sex:	SEX	Male	34	40%	6,126	45%	257	47%	35,941	45%	57	33%	9,204	43%	389	43%	53,320
		Female	89	60%	12,374	55%	339	53%	68,592	55%	110	67%	17,134	57%	525	57%	93,734
		Total	123	100%	18,500	100%	596	100%	104,533	100%	167	100%	26,338	100%	914	100%	147,054
17. Are you an international student or foreign national?	INTERNAT	No	117	96%	17,620	95%	554	90%	97,712	93%	160	95%	25,118	96%	836	89%	139,466
		Yes	6	4%	784	5%	38	10%	6,197	7%	7	5%	1,124	4%	76	11%	7,087
		Total	123	100%	18,404	100%	592	100%	103,909	100%	167	100%	26,242	100%	912	100%	146,553
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	112	1%	14	3%	871	1%	1	0%	159	1%	27	3%	1,281
		Asian, Asian American, or Pacific Islander	0	0%	746	4%	35	7%	6,958	7%	1	0%	988	4%	62	7%	7,565
		Black or African American	6	5%	3,201	18%	65	19%	9,980	11%	8	5%	3,994	16%	142	24%	12,963
		White (non-Hispanic)	76	64%	12,130	64%	378	49%	68,394	61%	131	76%	17,880	67%	493	42%	100,427
		Mexican or Mexican American	23	17%	162	1%	14	3%	3,376	4%	9	6%	195	1%	11	1%	4,342
		Puerto Rican	0	0%	121	1%	10	3%	1,122	1%	0	0%	141	1%	11	1%	1,301
		Other Hispanic or Latino	8	6%	380	2%	23	5%	3,400	4%	8	6%	559	2%	53	6%	4,254
		Multiracial	2	2%	543	3%	11	3%	3,473	3%	4	3%	592	2%	19	3%	3,857
		Other	0	0%	258	1%	15	4%	1,632	2%	1	0%	364	1%	29	4%	2,141
		I prefer not to respond	7	6%	826	4%	29	5%	5,167	5%	5	3%	1,468	6%	67	8%	8,923
		Total	123	100%	18,479	100%	594	100%	104,373	100%	168	100%	26,340	100%	914	100%	147,054
19. What is your current classification in college?	CLASS	Freshman/first-year	116	93%	15,520	82%	444	67%	89,503	83%	0	0%	33	0%	0	0%	218
		Sophomore	5	4%	2,470	15%	105	23%	11,677	13%	7	5%	157	1%	10	1%	835
		Junior	0	0%	284	2%	34	6%	1,627	2%	41	27%	1,526	6%	75	8%	9,316
		Senior	1	1%	90	1%	3	0%	492	1%	115	65%	24,071	91%	801	88%	132,464
		Unclassified	1	2%	133	1%	11	3%	1,059	1%	5	4%	545	2%	30	3%	4,186
		Total	123	100%	18,497	100%	597	100%	104,358	100%	168	100%	26,332	100%	916	100%	147,019
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	118	96%	16,568	89%	502	83%	94,032	88%	101	62%	13,789	53%	621	64%	82,786
		Started elsewhere	5	4%	1,895	11%	94	17%	10,259	12%	67	38%	12,540	47%	297	36%	64,302
		Total	123	100%	18,463	100%	596	100%	104,291	100%	168	100%	26,329	100%	918	100%	147,088

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NSSE 2012 Background Item Frequency Distributions^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	5	4%	774	5%	51	9%	3,935	5%	32	20%	2,506	10%	126	15%	12,358
	COMCOL05	Community or junior college	2	1%	1,484	9%	73	12%	8,967	10%	44	27%	10,317	39%	241	28%	56,048
	FOUR05	4-year college other than this one	8	7%	1,460	9%	68	13%	7,961	9%	51	31%	7,544	29%	210	25%	37,500
	NONE05	None	109	89%	14,643	78%	412	67%	82,627	77%	69	40%	10,232	39%	411	42%	63,187
	OCOL1_05	Other	1	1%	526	3%	25	5%	3,362	4%	7	5%	1,024	4%	63	6%	6,301
			Total	123	100%	18,386	100%	559	100%	103,555	100%	167	100%	26,234	100%	830	100%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	122	99%	18,008	97%	546	98%	101,617	97%	151	90%	24,595	93%	791	95%	136,880
		Yes	1	1%	378	3%	13	2%	1,938	3%	16	10%	1,639	7%	39	5%	7,781
		Total	123	100%	18,386	100%	559	100%	103,555	100%	167	100%	26,234	100%	830	100%	144,661
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	210	52%	6	47%	1,051	49%	9	57%	818	49%	19	51%	3,764
		Yes	1	100%	163	48%	7	53%	871	51%	7	43%	816	51%	19	49%	3,984
		Total	1	100%	373	100%	13	100%	1,922	100%	16	100%	1,634	100%	38	100%	7,748
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	10	10%	808	5%	62	13%	4,570	6%	48	38%	4,131	17%	252	31%	21,641
		Full-time	113	90%	17,672	95%	536	87%	99,791	94%	119	62%	22,209	83%	662	69%	125,447
		Total	123	100%	18,480	100%	598	100%	104,361	100%	167	100%	26,340	100%	914	100%	147,088
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	123	100%	17,986	97%	510	93%	100,005	95%	163	97%	24,240	92%	750	93%	130,790
		Yes	0	0%	395	3%	46	7%	3,563	5%	4	3%	2,001	8%	84	7%	13,946
		Total	123	100%	18,381	100%	556	100%	103,568	100%	167	100%	26,241	100%	834	100%	144,736

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NSSE 2012 Background Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	105	85%	15,428	84%	451	83%	85,992	84%	133	82%	21,880	84%	682	83%	120,733
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	3	2%	542	3%	15	2%	2,931	3%	2	1%	649	3%	21	3%	3,273
	DISMOBIL	Yes, I have a mobility impairment	0	0%	124	1%	6	2%	567	1%	5	3%	275	1%	9	1%	1,407
	DISLEARN	Yes, I have a learning disability	7	7%	289	2%	13	1%	2,507	2%	5	3%	531	2%	19	2%	3,446
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	3%	635	4%	19	3%	3,198	3%	7	4%	907	4%	15	2%	4,257
	DISMENT	Yes, I have a mental health disorder	1	2%	329	2%	12	1%	2,304	2%	3	2%	577	2%	14	1%	3,818
	DISMED	Yes, I have a medical disability not listed above	0	0%	298	2%	8	1%	1,573	2%	6	3%	474	2%	13	2%	2,456
	DISOTHER	Yes, I have another disability	8	8%	1,763	10%	61	9%	9,977	10%	23	13%	2,550	10%	70	9%	13,803
	DISREFUS	I choose not to answer	6	5%	857	5%	34	7%	5,346	6%	9	5%	1,296	5%	54	6%	7,136
23. Are you member of a social fraternity or sorority?	FRATSORO	No	121	99%	16,243	88%	581	98%	94,251	91%	149	91%	22,724	86%	856	93%	130,143
		Yes	1	1%	2,199	12%	14	2%	9,890	9%	15	9%	3,555	14%	54	7%	16,721
	Total	122	100%	18,442	100%	595	100%	104,141	100%	164	100%	26,279	100%	910	100%	146,864	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	118	97%	17,368	95%	529	91%	92,977	92%	159	98%	25,465	97%	857	95%	137,838
		Yes	3	3%	1,026	5%	66	9%	10,993	8%	3	2%	773	3%	51	5%	8,751
	Total	121	100%	18,394	100%	595	100%	103,970	100%	162	100%	26,238	100%	908	100%	146,589	

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NSSE 2012 Background Item Frequency Distributions^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	2%	428	2%	9	2%	1,818	2%	1	0%	90	0%	2	0%	387
		C	3	2%	735	4%	18	4%	3,188	3%	0	0%	643	3%	15	2%	2,218
		C+	5	5%	1,123	6%	27	4%	5,113	5%	6	5%	1,550	6%	21	2%	5,270
		B-	12	11%	1,391	8%	38	6%	6,890	7%	10	6%	1,969	8%	53	7%	8,714
		B	23	18%	3,421	19%	109	18%	19,504	19%	33	19%	5,167	20%	191	20%	25,693
		B+	19	12%	3,463	19%	117	20%	19,975	19%	43	27%	5,193	20%	196	22%	29,355
		A-	19	15%	3,092	16%	108	19%	20,700	19%	28	18%	4,393	16%	197	21%	31,292
		A	39	33%	4,769	26%	160	27%	26,863	26%	44	26%	7,273	28%	225	25%	43,835
Total		123	100%	18,422	100%	586	100%	104,051	100%	165	100%	26,278	100%	900	100%	146,764	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	8	7%	10,883	58%	236	30%	69,244	61%	4	2%	2,238	8%	97	7%	21,509
		Residence, walking distance	7	7%	1,193	7%	53	9%	6,410	7%	5	2%	4,289	17%	146	14%	33,918
		Residence, driving distance	103	83%	5,666	32%	244	51%	23,131	26%	148	90%	17,341	66%	566	69%	74,910
		Fraternity or sorority house	0	0%	58	0%	0	0%	386	0%	1	1%	212	1%	1	0%	1,801
		None of the above	5	4%	540	3%	56	11%	4,467	6%	7	5%	2,097	8%	100	10%	14,171
Total		123	100%	18,340	100%	589	100%	103,638	100%	165	100%	26,177	100%	910	100%	146,309	
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	37	30%	1,757	10%	83	19%	8,926	10%	42	28%	2,932	11%	165	23%	14,836
		Graduated from HS	33	27%	5,107	28%	208	35%	25,606	25%	47	28%	7,237	27%	301	32%	37,198
		Attended, no degree	18	14%	2,756	15%	90	16%	14,064	14%	30	18%	3,894	15%	122	12%	19,816
		Completed Associate's	9	6%	1,498	8%	55	8%	8,709	8%	19	11%	2,052	8%	84	9%	11,950
		Completed Bachelor's	17	16%	4,212	23%	89	13%	25,743	24%	12	7%	5,847	23%	140	16%	34,381
		Completed Master's	6	6%	2,095	11%	38	6%	13,710	13%	11	6%	2,726	11%	50	5%	17,990
		Completed Doctorate	1	1%	775	4%	14	2%	6,008	6%	3	2%	1,338	5%	27	2%	9,076
Total		121	100%	18,200	100%	577	100%	102,766	100%	164	100%	26,026	100%	889	100%	145,247	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	33	26%	1,127	6%	82	19%	6,549	8%	30	20%	2,230	8%	160	22%	11,789
		Graduated from HS	35	29%	3,908	22%	168	29%	20,892	21%	60	38%	6,706	25%	296	32%	35,555
		Attended, no degree	23	19%	3,247	17%	87	14%	15,842	15%	26	15%	4,207	16%	116	13%	21,993
		Completed Associate's	12	10%	2,460	13%	75	12%	13,015	12%	22	13%	3,372	13%	123	13%	18,329
		Completed Bachelor's	13	11%	4,874	27%	111	16%	29,798	28%	17	9%	5,999	23%	129	13%	36,580
		Completed Master's	5	4%	2,319	13%	56	9%	14,416	13%	10	6%	3,124	12%	67	6%	18,193
		Completed Doctorate	0	0%	357	2%	10	1%	2,784	3%	0	0%	509	2%	14	1%	3,474
Total		121	100%	18,292	100%	589	100%	103,296	100%	165	100%	26,147	100%	905	100%	145,913	

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NSSE 2012 Background Item Frequency Distributions^a
Dalton State College

			First-Year Students								Seniors						
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		N
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	4	3%	1,616	8%	61	9%	12,270	11%	23	15%	2,960	11%	95	10%	19,076
		Biological Science	9	6%	1,807	9%	29	6%	10,474	10%	11	6%	1,821	7%	32	5%	10,866
		Business	18	17%	2,120	13%	75	13%	13,836	15%	44	28%	4,227	17%	141	16%	26,274
		Education	17	13%	1,584	8%	40	7%	7,892	7%	32	16%	2,951	10%	81	9%	13,609
		Engineering	10	12%	1,373	9%	38	5%	7,076	8%	1	1%	1,815	8%	85	7%	9,364
		Physical Science	5	6%	668	4%	11	2%	3,916	4%	7	4%	813	3%	8	1%	5,168
		Professional (other)	37	27%	3,257	17%	131	24%	13,731	13%	17	14%	3,422	13%	182	19%	16,178
		Social Science	6	4%	2,154	11%	39	7%	13,302	12%	13	9%	3,776	14%	62	8%	22,000
		Other	10	9%	2,934	17%	147	25%	15,368	16%	14	8%	4,085	17%	199	25%	22,119
		Undecided	5	5%	533	3%	7	1%	3,616	3%	0	0%	34	0%	0	0%	122
	Total		121	100%	18,046	100%	578	100%	101,481	100%	162	100%	25,904	100%	885	100%	144,776
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	2	8%	775	19%	21	17%	5,921	21%	3	14%	867	17%	29	13%	6,469
		Biological Science	1	3%	208	5%	7	6%	1,370	5%	0	0%	194	4%	4	2%	1,331
		Business	3	13%	554	16%	14	13%	3,704	16%	4	31%	921	21%	30	19%	5,568
		Education	3	8%	255	6%	9	7%	1,851	6%	5	23%	414	7%	6	4%	2,708
		Engineering	2	8%	115	4%	3	4%	674	3%	0	0%	112	3%	14	7%	663
		Physical Science	4	15%	269	7%	8	10%	1,679	7%	0	0%	336	7%	7	6%	1,846
		Professional (other)	5	13%	400	10%	14	16%	2,050	8%	1	5%	316	6%	21	10%	1,678
		Social Science	4	10%	524	13%	14	12%	4,432	16%	5	26%	863	18%	19	10%	5,722
		Other	5	19%	592	16%	14	12%	3,394	14%	0	0%	672	14%	38	24%	4,209
		Undecided	1	3%	151	4%	6	4%	868	4%	0	0%	154	3%	6	4%	800
	Total		30	100%	3,843	100%	110	100%	25,943	100%	18	100%	4,849	100%	174	100%	30,994
- Institution reported: Gender	GENDER	Male	43	39%	7,332	45%	298	49%	42,278	46%	65	35%	10,432	43%	434	44%	59,683
		Female	116	61%	14,810	55%	389	51%	79,907	54%	120	65%	19,107	57%	572	56%	103,714
	Total		159	100%	22,142	100%	687	100%	122,185	100%	185	100%	29,539	100%	1,006	100%	163,397
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	13	8%	4,008	20%	70	17%	11,947	12%	7	4%	4,758	17%	148	24%	14,852
		Am. Ind./Alaska Native	1	1%	99	0%	10	2%	799	1%	0	0%	145	0%	27	2%	1,242
		Asian/Pacific Islander	1	0%	639	3%	25	5%	5,492	5%	3	1%	902	3%	62	6%	6,532
		Caucasian/White	92	58%	13,942	64%	350	37%	73,130	60%	145	78%	19,891	69%	560	44%	104,832
		Hispanic	36	22%	785	4%	46	9%	9,608	10%	19	11%	975	4%	71	7%	11,479
		Other	0	0%	188	1%	135	21%	474	0%	0	0%	158	0%	30	3%	687
		Foreign	0	0%	343	2%	3	0%	3,637	4%	0	0%	464	2%	6	0%	3,682
		Multi-racial	2	1%	484	3%	5	0%	3,016	3%	0	0%	283	1%	2	0%	2,142
		Unknown	14	9%	765	4%	43	9%	5,657	5%	11	6%	1,036	3%	100	12%	7,947
			Total		159	100%	21,253	100%	687	100%	113,760	100%	185	100%	28,612	100%	1,006
- Institution reported: Enrollment status	ENROLLMT	Part-time	14	14%	1,389	8%	89	14%	6,333	7%	58	46%	5,489	21%	301	34%	26,346
		Full-time	145	86%	20,753	92%	598	86%	115,852	93%	127	54%	24,050	79%	705	66%	137,051
		Total	159	100%	22,142	100%	687	100%	122,185	100%	185	100%	29,539	100%	1,006	100%	163,397

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
	<u>%</u>
	0%
	57%
	17%
	13%
	12%
	1%
	<u>100%</u>
	43%
	57%
	<u>100%</u>
	95%
	5%
	<u>100%</u>
	1%
	6%
	10%
	65%
	4%
	1%
	3%
	3%
	2%
	6%
	<u>100%</u>
	0%
	1%
	7%
	89%
	3%
	<u>100%</u>
	53%
	47%
	<u>100%</u>

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

SSE 2012	
	<i>%</i>
	<i>9%</i>
	<i>42%</i>
	<i>27%</i>
	<i>39%</i>
	<i>5%</i>
	<i>94%</i>
	<i>6%</i>
	<i>100%</i>
	<i>47%</i>
	<i>53%</i>
	<i>100%</i>
	<i>16%</i>
	<i>84%</i>
	<i>100%</i>
	<i>88%</i>
	<i>12%</i>
	<i>100%</i>

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

SSE 2012
84%
2%
1%
2%
3%
2%
2%
10%
5%
89%
11%
100%
95%
5%
100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
	<u>%</u>
	0%
	2%
	4%
	6%
	18%
	20%
	21%
	30%
	<u>100%</u>
	12%
	22%
	54%
	1%
	11%
	<u>100%</u>
	11%
	26%
	14%
	8%
	23%
	12%
	6%
	<u>100%</u>
	9%
	25%
	15%
	12%
	24%
	12%
	2%
	<u>100%</u>

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

<u>SSE 2012</u>	
	<u>%</u>
	12%
	7%
	20%
	8%
	7%
	4%
	11%
	15%
	16%
	0%
	<u>100%</u>
	19%
	4%
	20%
	8%
	2%
	6%
	5%
	18%
	14%
	3%
	<u>100%</u>
	44%
	56%
	<u>100%</u>
	10%
	1%
	5%
	65%
	9%
	1%
	3%
	1%
	5%
	<u>100%</u>
	19%
	81%
	<u>100%</u>

IPEDS: 139463

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.