FORM IPEDS-GRS-2

U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS ACTING AS COLLECTING AGENT FOR THE U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS

INTEGRATED POSTSECONDARY **EDUCATION DATA SYSTEM**

GRADUATION RATE SURVEY (FOR 2-YEAR PUBLIC INSTITUTIONS)

No. into

1998

Please read the accompanying instructions before completing this survey form. Report data ONLY for the institution in the address label. If data for any other institutions or branch campuses are included in this report because they CANNOT be reported separately, please provide a list of these schools.

If there are any questions about this form, contact a Bureau of the Census IPEDS representative at `90) 451–6235 or FAX number (301) 457–1542, 7:30 a.m.—4:30 p.m. EST.

Date due: March 1, 1999

1. Name of respondent

Henry M. Codjoe

2. Title of respondent

Director of Institutional Research and Planning

3. Telephone — Area code, number, extension

706-272-4406

FAX number

706-272-2533

4. E-Mail address

8. Signature

hcodjoe@carpet.dalton.peachnet.edu

CERTIFICATION – I certify that the information given in this report is correct and true to the best of my knowledge and was prepared in accordance with accompanying instructions. Willfully false statements on this report are punishable by law, U.S. Code, Title 18, Section 1001.

5. Name (Type or print) 6. Title Director of Institutional Henry M. Codjoe Research and Planning

7. Telephone (Area code, number, ext.)

706-272-4406

9. Date

all institutions which participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of this survey is mandated by 20 U.S.C. 1094(a)(17). The collection and reporting of enrollment data on students with athletically-related student aid is mandatory for all institutions participating in any Title IV HEA program and is authorized by Section 485 of the Higher Education Act of 1985 (20 U.S.C. 1092), as amended

NOTE - The completion of this survey, in a timely and accurate manner, is MANDATORY for

For those institutions not required to complete this survey on the basis of the above requirements, the completion of this survey is voluntary and authorized by P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a).



139463-23

DALTON COLLEGE 213 N COLLEGE DR DALTON, GA 30720

Please correct any errors in the name, address, and ZIP Code.

RETURN TO

JOSEPH J SZUTZ OFFICE OF PLANNING AND POLICY ANALYSIS BOARD OF REGENTS OF UNIVERSITY SYSTEM OF GEORGIA 270 WASHINGTON ST SW ATLANTA, GA 30334 404-656-2213 FAX = 404-657-4130

PURPOSE OF THE SURVEY

The Graduation Rate Survey (GRS), component of the Integrated Postsecondary Education Data System, collects data on completion or graduation rates and transfer-out rates of full-time, first-time certificate or degree-seeking undergraduate students. This survey will provide a new indicator in the National Center for Education Statistics' (NCES) ongoing effort to report on the condition of postsecondary education in the United States.

These data will also help institutions satisfy the requirements of the Student Right-to-Know legislation. According to the Student Assistance General Provisions (Sec. 668.41, 668.46, 668.49), institutions that offer athletically-related student aid are required to report graduation and transfer-out rates to the Secretary, U.S. Department of Education. In addition, other institutions that participate in any student financial assistance program under Title IV of the Higher Education Act of 1965, as amended, are required to disclose graduation rates to students and prospective students.

This survey is being conducted in compliance with the Center's mission "to collect, analyze, and disseminate statistics and other information related to education in the United States...," (P.L. 103-382, National Education Statistics Act of 1994, Sec. 404(a)).

USES OF THE DATA

These data will provide comparable graduation rate statistics for all postsecondary institutions in the nation. The data will also provide much needed information to researchers as an institutional outcome measure and it will offer insight into the relationship between the changing demographics of college-going cohorts within different types of institutions. The information collected in this form can also be used by institutions to partially satisfy the final regulations regarding the Student Right-to-Know Act.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number of this information collection is 1850-0582. The time required to complete this information collection is estimated to average 23.0 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Information Management Team, Washington, DC 20202-4652. If you have comments or concerns regarding the status of your individual submission of this form write directly to:

National Center for Education Statistics/IPEDS 555 New Jersey Avenue, NW Washington, D.C. 20208-5652

The definitions and instructions for compiling GRS data have been designed to minimize comparability problems. However, postsecondary education institutions differ widely among themselves. As a result of these differences, comparisons of data provided by individual institutions may be misleading unless accompanied by additional information about the institution.

DO NOT RETURN INSTRUCTIONS

Before You Complete This Report ...

Please answer the following questions to determine which sections of the Graduation Rate Survey you should complete:

 Did your institution offer athletically-related aid to students in academic year 1997–1998?
Yes - Complete at least Section V.
Section VI must be completed if you can also report student athlete data for the 1995 cohort (see question 2 below).
☑ No - Sections V and VI are not applicable.
2. For academic year 1995–1996, did your institution enroll any first-time students?
☑ Yes - Complete Sections III and IV if you can report for a 1995 cohort.
If 1995 cohort data are not available indicate the first year for which cohort data are (will be) available
If 1995 cohort data are not available, remember you MUST report next year for your 1996 cohort.
☐ No – This institution did not enroll first-time students. Sections III and IV are not applicable.
3. Which method does your institution use to identify a cohort for reporting data on this survey? (See "Cohort Identification" on page 1 of the instructions.)
∑ Fall Cohort
☐ Full-Year Cohort (September 1, 1995 through August 31, 1996)

Changes from the 1997 form for 1998 GRADUATION RATE SURVEY FOR 2-YEAR PUBLIC INSTITUTIONS

▶ Before You Complete This Report . . . (Page 3): Item 2 allow the institution to indicate that 1995 cohort data are not currently available. Next year the institution must report on the 1996 cohort.

Section III - Part A: Cohort Year changes to 1995. Lines 22 and 23 now

look at noncompleters as of the institution's official fall

reporting date or October 15, 1998.

► Section III - Part B: Line 38 also requests data as of the institution's official

fall reporting date or October 15, 1998.

► Section III - Part C: There are no changes.

► Section IV - Part A: See changes to Section III - Part A.

► Section IV - Part B: Lines 30 through 38 were deleted and Line 39 was

moved to Part C; therefore, Section IV, Part B has been

removed.

► Section IV - Part C: Lines 41 through 45 were deleted. Part C consists of

Lines 39 and 47 only.

► Section V: Enrollment data are requested for 1997.

► Section VI - Parts A and B: The changes made to Section III are also reflected in

this Section.

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OPE = 00395600

SECTOR = 04

COMBINED DATA FOR MORE THAN ONE INSTITUTION OR BRANCH

Note: If the institution or administrative unit named on this report is including Graduation Rate Survey data for other institutions or branches in this report, list the following information for the additional institutions or branches.

DITINI	Institution name	Address	City	State.	710.0
			City	State	ZIP Code
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1					
	on, part, line, and column)			1 1	

SECTION III

1995 COHORT OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS

NCES will again collect data on the 1995 cohort in 2001. A separate form will be developed and data provided on this form will be preprinted for your convenience. Additional data on the number of completers after 4, 5, and 6 years will be requested, as well as total transfer out after 6 years, and the data requested in Part C, Item 1. The additional data items to be collected in 2001 are displayed as shaded lines in Sections III and IV.

(NOTE: SECTIONS I AND II ARE NOT APPLICABLE TO THIS REPORT)

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			2001101	111-19	35 COHO	RT OF FUI	L-TIME,	FIRST-TIN	ME DEGRE	E/CERTIF	ICATE S	EEKING S	TUDENT	· e			
e		Nor	resident		Black,		ican India	0100	CIALO HA L	HE COH	PRT		LITI	-			
i,	Cohort year: 1995	Men	Wome	n Mer	n-Hispanic Nome	or Ala	ican India skan Nativ	n A /e Pacif	sian or fic Islander	Hi	spanic	: non-	/hite, Hispanic	i un	/ethnicity known	TO ALL STI	TAL
	Initial cohort of full-time, first-time degree/certificate	. (1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	Meri (9)	Wome (10)	n Men (11)	Womer (12)	n Men	Women (14)	Men (15)	Wome (16)
	seeking students* MAKE CORRECTIONS IF NEEDED AND EXPLAIN IN REMARKS			2	4	7	1					207	315	5		218	32
1	On	lines 11-	17 report	the statu	s of the st				4	<u>'</u>	4	1 -214	35	7- (0 0	1	1
	Completers of programs of less than 2 years, total	(0	1 (1		ove as of Au		7	1	1			1	L
T		-	-L					<u> </u>	0 0	0	0	3	24	0	0	3	2
1	Completers of programs of at least 2 years but less than 4 years, total	(0								<u> </u>				
	Completed the program in 2 years or less	()				0			0	0	0	21	57	0	0	21	5
ļ.	Completed the program in 3 years	0	0) 0	$\frac{0}{0}$	 			0	0	10	25	0	0	10	2
	Completed the program in 4 years	NA	NA		1		NA NA			0	0	11	32	0	0	11	3.
_	Completed the program in 5 years	NA	NA	NA		NA.	NA	NA A KA	NA Int	N.A	NA	NA	Y	AR	20	04	N/
	Completed the program in 6 years	NA	M	ONA	NA NA	NA	NA NA	I NA	NA NA	N.A	NA NA	■ ►NA	NA	NA	NA	NA NA	NA
٩	Voncompleters still prolled	0	()	0						N.T	IVA	NA	NA	NA	NA	NA	NA
N	loncompleters not				1	0	0	0	0	0	0	25	47	0	0	25	48
	Checks: Be sure line 10 = lin	0 nes 11 + 1 Nonres	2 + 22 + 2	4 23 and lin	4 ne 12 = line			2 each stud	l dent only	4 pnce.	1	158	187	0	0	169	195
	Cohort year: 1995	alie Men	n Women	Bla <u>non-H</u> Men	ack, ispanic Women	America or Alaska Men	n Indian	Asia Pacific I	n or slander	Hispa	nic de	White non-His	panic	Race/eth	wn	TOTAL ALL STUDE	
r	f line 11 above, how lany completed their ogram within 150% of	(1)	(2)	(3)	(4)	(5)	As (6)	(7)	Women (8)	Men (9)	Women (10)	Men (11)	Vomen (12)	Men \ (13)		Men V (15)	Vomen (16)
f	ormal time I line 12 above, how any completed their				1	0	0		0	0	0	2	21	0	0	2	22
o	ogram within 150% of ormal time using a fell cohort, report prollment (EF-2) or Consolid	0	0	0	1	0	0	0	0	0	0	21	57	0	0	21	

^{*}If using a **fall cohort**, report enrollment as of the institution's official fall reporting date or October 15. This number should be as reported on line 01 of your **1995** IPEDS Fall Enrollment (EF-2) or Consolidated (CN)-Part A report. If using a **full-year cohort**, this number should be an UNDUPLICATED count of all full-time, first-time degree/certificate seeking undergraduates enrolled at anytime during the **entire** year (September 1, 1995 through August 31, 1996). LIPEDS GRS-2

Section III - 1995 COHORT OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS - Continued

Part B - TRANSFER-OUT STUDENTS AND NONCOMPLETERS NOT ENROLLED

1. Transfers Out of Your Institution

Does your institution have or receive data about students who transfer out through a verification process as described in the instructions?

NOTE: Transfer must occur within 150% of normal time. Students may or may not have subsequently returned to your institution, but should not be

Yes - Only provide information for verified transfer-out students below.

Enter zero (0) in the TOTAL columns (columns 15 and 16) if your institution does not have transfer-out students from the 1995 cohort.

□ No - SKIP to Item 2

Line No.	Cohort year: 1995	al	esident ien		ack, ispanic	America or Alask	an Indian an Native	Asi Pacific	an or Islander	Hist	panie	WI	ite.	Racele	ethnicity		
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Wömen (6)	Men (7)	Women	Men	Women	non-H Men	spanic Women	unk Mèn	nown Women	ALL ST	TAL UDENTS
30	Transfer-out students (noncompleters) (at any time within 150% of				·		(0)	(7)	(8)	(9) 🔑	(10)	(11)	(12)	(13)	(14)	Men (15)	Womer (16)
_	normal time), total	0	0	0	0	0	0	2	0	1	0	0.6					
31	To a less than 2-year institution	NA	NA	NA	NA	NA	N T.1	·····		*	0	26	23	0	0	29	23
32	To a 2-year institution	0	0	0	0		NA	NA	NA	NA	NA	NA NA	ŊA	NA	NA	NA	NA
33	To a 4-year or higher institution	0		- 0		0	0	0	0	0	0	4	1	0	0	4	1
L.				0	0	0	0	2	0	1	0	22	22	0	0	25	22

				0		2	0	1	0	22	22	0	0	25	22
34	Transfer-out students (in more than 3 years and in less than 6 years) to another institution	:										۸D	20	01	
35	To a less than 2-year institution			3.624		15 × 25 25		7-17	TH	1	4	イレ	20		
36	To a 2-year institution			ADD	V1C	AB	LL	<u> </u>							
37	To a 4-year or higher institution	M	011		Name of the last o					72.74					
Ed	it Checks: Be sure line 30 = line	s 31 + 32 + 33.	Report each	student only	/ once.										

	IIT Checks: Be sure line 30 = 1			Report	each stud	ent only	once.	L	<u> </u>	L		<u> </u>	<u> </u>				
Line No.	Cohort year: 1995	al	esident ien	Bla non-H	ack,	Americ	an Indian		n or Islander	Hisp	panic	WI	nite,	Race/e	thnicity	TO	TAL
	O(A)	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)		Women (8)	Men	Women	Men	ispanic Women		wn Women	ALL STU	UDENTS
38	Of the students reported on line 30 above, how many returned and were still enrolled as of the institution's official fall							V I	(18.2.1 0)	(9)	(10)	(11)	(12)	i (13)	(14)	(15)	Women (16)
	reporting date or October 15, 19987 EDS GRS 2	0	0	0	0	0	0	0	0	0	0	1	3	0	0	1	3

SECTION IV

1995 COHORT OF PART-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS

Section III - 1995 COHORT OF FULL-TIME, FIRST-TIN

EGREE/CERTIFICATE-SEEKING STUDENTS - Continued

Part B - TRANSFER-OUT STUDENTS AND NONCOMPLETERS NOT ENROLLED - Continued

2. Students Who Left the Institution in Good Academic Standing

Of the students reported in Section III, line 23, how many students who did not transfer to another institution (i.e, not reported above) left your institution in good

NOTE: Enter zero (0) in the TOTAL columns (columns 15 and 16) if your institution does not have students leaving in good academic standing.

-	The Grank is data are	not available.	and Toy II you	ur institution does n	ot have students lea	ving in good acader	nic standina	275 10 8 10 5 7 5 8	
Line No.	Cohort year: 1995	Nonresident alien Men Women	Black, non-Hispanic	American Indian	I ALEXA		White,		
39	Number of students	Men Women (1) (2)	Men Women (3) (4)	Men Women (5) (6)	- in ordination	Men Women (9) (10)	non-Hispanic Men Women (11) (12)	Race/ethnicity unknown Men Women (13) (14)	TOTAL ALL STUDENTS Men Women (15) (16)
REM	ARKS SECTION:								(10)
Cc	orrections in Line	10 reflect da	ta musta a			· · · · · · · · · · · · · · · · · · ·			

Corrections in Line 10 reflect data provided by central system to ensure accuracy and reliability across USG institutions

OPE = 00395600

SECTOR = 04

Section III - 1995 COHORT OF FULL-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS - Continued

Part C - CLARIFYING QUESTIONS

How many students in the initial cohort left your institution for one of the following reasons?

NOTE: Be sure these students are included in Section III, line 10. Students may or may not have subsequently returned to your institution (for example from church mission), but should not be reported here if they completed their program within 150% of normal time.

Enter zero (0) in the TOTAL columns (columns 15 and 16) if no students left for the reasons listed below. Leave blank if data are not available.

Enter zero (0) in the TC		sident		nck,	America	an Indian	Asi	an or		panic	Wf	ilte, ispanic		thnicity nown	TO	TAL UDENTS
1005		en	non-H	ispanic	 	an Native	Men	Islander Wömen	Men	Women	Men	Women	Men	Women	Men (15)	Women (16)
Cohort year: 1995	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(107	
Students are deceased or are totally and permanently disabled																
Students left school to serve in the armed forces																
Students left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps																
Students left school to serve on official church missions																
TOTAL																

dit Check: Be sure line 45 - lines 41 + 42 + 43 + 44. Report each student only once.

. Of the students reported in Section III, line 22, how many are still enrolled in programs of 3 years or longer?

☐ No 3-year programs offered.

. Of the students reported	in Section	III, line 2	2, how n	nany are s	till enrol	led in pro	grams ö	f 3 years o	or longer			ite,	Race/e	hnicity	101	AL
		Nonresident alien		ack,	America	in Indian an Native	Asia	an or Islander		oanic .		ispanic	unkr	own	ALL STU	Women
Cohort year: 1995	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women , (10)	Men (11)	Women (12)	Men (13)	Women (14)	(15)	(16)
Students still enrolled in programs of 3 years or longer																

MARKS SECTION:

			Section I	V - 1995	COHORT	OF PAR	T-TIME, FI	TIM	E DEGRE	E/CEDTIF	10.1						
l			esident		Pa	art A - ST	ATUS OF	STUDE	ITS IN TH	F COHO	ICATE-SE	EKING S	TUDENTS	Bellev 100	e de la compania del compania della		
Lir No	Cohort year: 1995	a	lien	non-H	ack, ispanic			Asi	an or	T	Maria Carlo Silvano	alternative serve	and the wife of the con-	SAC SAC LAS	ine .		
-		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	an Native Women (6)	Men	Islander Women	His Men	Women.	non-F Men	hite, lispanic	unk	ethnicity Inown	TOT ALL STU	AL
10	MAKE CORRECTIONS IF NEEDED AND EXPLAIN IN			5	,,,,	10/	Sec. (6) 28 22	(7)	(8)	(9)	(10)	(11)	Women (12)	Men (13)	Women (14)	Men (15)	Wome (16)
	HEIVIAHKS.	lines 11.1	7 toport th	7-	- 8	1	0	0	1	0	2	135 184	176			142	1
11	Completers of programs	1	7 report th	e status o	the stude	ents repor	ted on line	10 above	as of Aug	ILLSt 31 10	200	+84	-225	0	0	193	1
	of less than 2 years, total	0	0	0	0	0				140101, 10	7						
		•					0	0	0	0	0	0		0			
12	Completers of programs of at least 2 years but less than 4 years, total	0	0	0	0	0							4	0	0	0	-
40	Completed the program						0	0	0	0	0	4	0				
13	m z years or less	0	0	0	0	0	0	0						0	0	4	(
14	Completed the program in 3 years	0	0	0	0				0	0	0	1	0	0	0	1	C
15	Completed the program in 4 years					0	0	0	0	0	0	3	0	0	0	3	0
16	Completed the program in 5 years												,		201	01	
17	Completed the program		KI	-	AD	PI	1C/	1R	 -	Ur	111		仁片	\	ZY	<u> </u>	
	in 6 years		111	ノリ	/~\							Section 1995		and and		- 1	
	Noncompleters still					<u> </u>											
2	enrolled enrolled	0	0	0	1	0	0	0									
3	Noncompleters not							U	0	0	1	16	28	0	0	16	30
- 1	enrolled t Checks: Be sure line 1 0 = lin "If using a fall cohort, report e	1	0	5	6	,	0			T							

Corrections in Line 10 reflect data provided by central system to ensure accuracy and reliability across USG institutions.

^{*}If using a fall cohort, report enrollment as of the institution's official fall reporting date or October 15. This number should be as reported on line 15 of your 1995 IPEDS Fall degree/certificate-seeking undergraduates enrolled at anytime during the entire year (September 1, 1995 through August 31, 1996). REMARKS SECTION

Section IV – 1995 COHORT OF PART-TIME, FIRST-TIME DEGREE/CERTIFICATE-SEEKING STUDENTS – Continued

Part C - CLARIFYING QUESTIONS

Students Who Left the Institution in Good Academic Standing

Of the students reported in Section IV, line 23, how many students left your institution in good academic standing (see Glossary for definition)?

NOTE: Enter zero (0) in the TOTAL columns (columns 15 and 16) if your institution does not have students leaving in good academic standing.

Cohort year: 1995	Nonresident alien	Black, non-Hispanic	American Indian	Asian of	ving in good acader			
Number of students	Men Women (1) (2)	Men (3) Women (4)	TOTAL STATE	Pacific Islander Men Women (7) (8)	Men Women (9) (10)	White, non-Hispanic Men Women (11) (12)	Rece/ethnicity unknown Men Women (13) (14)	TOTAL
Of the student								

Of the students reported i	Nont	esident	BI.	ack,	1	an Indian			T		_ ∟ No 3	year pro	grams of	fered.		
Cohort year: 1995	Men	lien Women	non-H Men	women Women	or Alask Men		Pacific	an or Islander	 -	panic .	Mon-F	hite, Iispanic	Race/e unkr	thnicity nown	TO ALL ST	TAL UDENT
Students still enrolled in programs of 3 years or longer	(1)	(2)	(3)	(4)	(5)	(6) _≥	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Wom (16

SECTION V

1997 ENROLLMENT OF STUDENTS RECEIVING ATHLETICALLY-RELATED STUDENT AID

NOTE: This section requests enrollment for fall 1997 if you are reporting on a fall cohort. If using a full-year cohort, report an unduplicated full-year count (September 1, 1997 through August 31, 1998).

Section V - 1997 ENROLLMENT OF STUDENTS R

VING ATHLETICALLY-RELATED STUDENT AID

In order to help fulfill the requirements of the Student Right-to-Know regulations, 34 CFR 668.41, the following additional information is requested:

Line No.	1997		esident ien	non-H	ack, ispanic T	or Alask	an Indian an Native	Asia Pacific	an or Islander	His	panic	W non-H	hité, lispanic	Race/e unkr	thnicity nown	TO ALL ST	TAL JDENTS
		(1)	Women (2)	Men (3)	Women (4)	Men. (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women	Men	Women	Men	Women
50	Full time, degree/certificate- seeking students* MAKE CORRECTIONS IF NEEDED AND EXPLAIN IN REMARKS	2	2	16 17	20	2		10		7	7	545 - 556	841 -848	(13)	(14)	582 -594	877
51	Students receiving athletically-related student aid: Of those students reported on line 50, how many students received athletically-related student aid at any time during the 1997–98 academic year.														o l	594	- 88-
52	Football																
53	Basketball	·															
54	Baseball																
5	Cross-country and track combined																
6	All other sports combined																

^{*} If using a fall cohort, report enrollment as of the institution's official fall reporting date or October 15. This number should be as reported on lines 01–03 of your 1997 IPEDS Fall enrolled at anytime during the e

Edit Check: Be sure line 51 = lines 52 + 53 + 54 + 55 + 56. Report each student only once.

REMARKS SECTION:

Corrections in Line 50 reflect data provided by central system to ensure accuracy and reliability across USG institutions.

		Se		– 1995 CC						ALLY-REL	ATED S	TUDENT A	ID FOR	SPECIFIE	D SPORTS	3	_	
			Part A	- STATU	S OF STU	JDENTS I	N THE CO	OHORT RE	CEIVING	ATHLETI	CALLY-I	RELATED	STUDEN	T AID TO	PLAY:			
	Check only one	of the follow	wing box	es for the s	port that	applies:				Berek								
	1 ☐ Football	2 🗆 Bask	etball	з 🗆 Bas e	ball	4 ☐ Cros	ss-countr	y/track	5 □ A	ll other sp	orts con	nbined						
Line	Cohort year:	100d		resident ilien	B non-l	lack, Hispanic		an Indian kan Native	Asi Pacific	an or Islander	His	panic	l w	hite, Hispanic		thnicity	TO	TAL
No.	Conort year.		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men	Women	Men	Women
60	Of the initial col Section III, line many received a related student this sport	10, how ithletically-										3 (3)(10)		(12) (1)	∯ (13) ;	(14)	(15)	(16)
		On	lines 61-	64 report tl	ie status	of the stud	lents repo	rted on lin	e 60 abov	e as of Au	gust 31, 1	 19 9 8.	1		<u> </u>	I		<u> </u>
61	Completers of p of less than 2 ye	rograms ears, total																
62	Completers of p of at least 2 year less than 4 years	rs but																
63	Completed the in 2 years or le																	
64	Completed the in 3 years	program																
72	Noncompleters s enrolled	still																
73	Noncompleters r enrolled	ıot																
Ed	it Checks: Be sur	e line 60 = l	ines 61 +	62 + 72 + 7					each stu	dent only	once.							
ine	Cohort year:	1005		esident ien	Bl: non-H	ack, ispanic	America or Alask	in Indian an Native	Asia Pacific	n or Islander	Hist	oanie 💮 .	W non-H	iite, ispanič 🐗	Race/et	hnicity	TOT ALL STU	AL
No.	Conort year.	1330	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)		Women (8)	Men (9)	Women (10)	Men -	Women		Women	Men	Women
51 A	Of line 61 above, many completed program within normal time	their										3000 1 1 1 2 2 2	frai A. I. L. L. co	atig. (2 . sp. 2s.	⊕: (1 3 1.‱ _{3.} ,	. (14) .	<u></u> (15) <u>.</u> .	(16)
52A	Of line 62 above, many completed program within 1 normal time	their																

UNITID 139463

DALTON COLLEGE

	OPE = 0	0395600		SECTOR =	: 04												
	Section '	VI – 1995	COHORT	OF STU	DENTS R	ECEIVIN	G ATHLET	ICALLY-	RELATED	STUDE	VT AID FO	R SPEC	IFIED SPO	RTS - Co	ontinued		
						Par	t B - TRAN	ISFER-O	UT STUDE	NTS							
C	Check only one of the followin	ng boxes f	or the spo	rt that app	olies:				13	V.				•			
1	☐Football 2 ☐ Basketl	ball 3	Baseba	all 4	Cross-	ountry/	track	5 □ All č	ither spor	ts combi	ned			2 -			
Do	oes your institution have or	receive	data abou	ıt studer	its who ti	ransfer c	out throug	h a verifi	cation pr	ocess as	describe	d in the	instruction	nà?			
N	Transfer must occur with reported here if they con Yes – Only provide in Enter zero (0) in No – SKIP to Part C	npleted th nformation	eir progra	m within ed transfe	150% of no r-out stude	ormal tim ents belo	w.		F11 F 11 51.		tudents fro	Sm the 1	er professional franchis	Leave bla	ank if data a	árð hot áva	ilable.
пе		Nonre ali	sident en		ick,		an Indian kan Native		an or Islander	His	panic		/hite, Hispanic		ethnicity nown		TAL UDENTS
lo.	Cohort year: 1995	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	- Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
0	Transfer-out students (noncompleters) (at any time within 150% of normal time), total																
1	To a less than 2-year institution																
2	To a 2-year institution																
3	To a 4-year or higher institution																

Edit Check: Be sure line 80 = lines 81 + 82 + 83. Report each student only once.

REMARKS SECTION:

_	000()(211 VI - 19	95 COHOP	RT OF ST	UDENTS	RECEIVI	NG ATHI E	Tient	V DEL								
	Check only one of the follo	owing boxe	es for the s	oort that .	applies:	Pa	rt C - CL	ARIFYIN	G QUESTI	D STUD	DENT AID F	OR SPE	CIFIED SP	ORTS - (öntinued		
	1 ☐Football 2 ☐ Bask	etball	3 Base	ball	4∏Cross	3-country	/track	5 🗆 AI	l other sp								
***************************************	NOTE: Be sure these studen mission), but should Enter zero (0) in the	1101 be ren	orted have		ima ov. S	Mudente r	nav or	ving rea	sons?			r institut	lon (for exa	ımple frai	n church		
_ine No.		Nonr al Men	esident lien Women	В	ack, lispanic	Americ or Alask	an Indian an Native	Asi	s listed bel ian or Islander	ow. Leav	e blank if da	ata are no W	ot available		thnicity		
91	Students are deceased or are totally and permanently disabled	(1)	(2)	(3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Mån (9)	Women (10)	Men (11)	lispanic	unk unk	Women (14)	ALL ST Men (15)	Wome
2	Students left school to serve in the armed forces															(10)	(16)
³	Students left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps																
1:	Students left school to serve on official church missions																
	TOTAL																
dit	Check: Be sure line 95 = line	es 91 ± 92	02 . 04														
ΛA	RKS SECTION:		93 + 94.	Report	each stud	dent only	once.										

Form IPEDS-GRS-2 for: Dalton State College

Section I is Not Applicable

Section II is Not Applicable

Section III Part A

Line No.	Cohort year: 1995		esident lien		ck, non spanie	Ind Al:	erican lian or askan ative	P	ian or acific ander	His	panic		te, non spanic		ethnicity known		AL AUL DENTS
:	'	Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
10	Initital cohort of all full-time, first-time degree/certificate-seeking students	0	2	4	7	1 Section of the sect	0	2	1	4	1	207	315	0	0	218	326
11	Completers of programs of less than 2 years, total	0	0	0	1	0	0	0	0	0	0	3	24	0	0	3	25
12	Completers of programs of at least 2 years, but less than 4 years, total	0	0	0	1	0	0	0	0	0	0	21	57	0	0	21	58
13	Completed the program in 2 years or less	0	0	0	0	0	0	0	0	0	0	10	25	0	0	10	25
14	Completed the program in 3 years	0	0	0	1	0	0	0	0	0	0	11	32	0	0	11	33
15	Completed the program in 4 years	NΛ	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
16	Completed the program in 5 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NΛ	NA
17	Completed the program in 6 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
22	Noncompleters still enrolled	0	0	0	1	0	0	0	0	0	0	25	47	0	0	25	48
23	Noncompleters not enrolled	0	2	4	4	1	0	2	1	4	1	158	187	0	0	169	195
	Of line 11 above, how many				7					111111111111111111111111111111111111111					i		

completed their program within 150% of normal time	0	0		1	0	0	0	0	0	0	2	21	0	0	2	22
Of line 12 above, how many completed their program within 150% of normal time	0	0	0	1	0	0	0	0	0	0	21	57	0	0	21	58

Form IPEDS-GRS-2 for: Dalton State College

Section III Part B

Line No.	Cohort year: 1995	1	resident ilien		ck, non spanic	Inc Al	ierican lian or askan ative	P	ian or acific ander	His	spanic		ite, non spanic	1	ethnicity known		AL ALL DENTS
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
30	Transfer-out students (noncompleters) (at any time within 150% of normal time), total	0	0	0	0	0	0	2	0	1	0	26	23	0	0	29	23
31	To a less than 2-year institution	NA	NA	NA	NA	NA	NA	NA	NA	NΛ	NA	NΛ	NA	NA	NA	NA	NA
32	To a 2-year institution	0	0	0	0	0	0	0	0	0	0	4	1	0	0	4	1
33	To a 4-year or higher institution	0	0	0	0	0	0	2	0	1	0	22	22	0	0	25	22
34	Transfer-out students (in more than 3 years and in less than 6 years) to another institution	NΛ	NA	NA	NΛ	NΛ	NA	NA	NA	NΛ	NA	NΛ	NΛ	NA	NA	NA	NA
35	To a less than 2-year institution	NA	NA	NA	NA	NA	NΛ	NA	NΛ	NΛ	NA	NΛ	NA	NA	NΛ	NΛ	NΛ
36	To a 2-year institution	NΛ	NA	NA	NA	NΛ	NA	NA	ΝΛ	NA	NA	NA	NA	NA	NA	NA	ΝΛ

1	institution ;	1 ::		1 :													
37	To a 4-year or higher institution	NΛ	NA	NΛ	ΝΛ	NΛ	NΛ	NΛ	NΛ	NΛ	NΛ	NA	NA	NΛ	NA	NA	NΛ
38	Of the students reported on line 30 above, how many returned and were still enrolled as of October 15, 1998?	0	0	0	. 0	0	0	0	0	0	0	1	3	0	0	1	3
39	Number of students INSTITUTIONAL RESPONSIBILITY																

Section III Part C

Line No.			resident alien		ck, non spanic	Inc Al	ierican lian or askan ative	P	sian or acific ander	H	ispanic	Wh Hi	ite, non spanic	Race un	/ethnicity known		AL ALL DENTS
province and a		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women
41	Students are deceased or are totally, permanently disabled INSTITUTIONAL RESPONSIBILITY							3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2									(16)
42	Students left school to serve in the armed forces INSTITUTIONAL RESPONSIBILITY	9 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		A STATE OF THE STA		THE PART OF STREET VEHICLES AND ADDRESS.	With Table 10 and participation and the control of	B O PORT INGOLOGICA	100 To 10					And the state of t		The second secon	
43	Students left to serve with foreign aid service of Fed Gvt such as Peace Corps INSTITUTIONAL RESPONSIBILITY				\$			The second secon			2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	to a control to the c	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			And the control of th	

Form IPEDS-GRS-2 for: Dalton State College

Section III Part C Continued

Line No.	Cohort year: 1995	8	resident ilien	Hi	ck, non spanic	Inc Al N	ierican lian or askan ative	P Isl	ian or acific ander		spanic	Hi	ite, non spanic	un	ethnicity known	STU	AL ALL DENTS
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
44	Students left school to serve on official church missions INSTITUTIONAL RESPONSIBILITY					And the state of t		And the second s		77777							
45	TOTAL INSTITUTIONAL RESPONSIBILITY		A TOTAL CONTROL OF THE PROPERTY OF THE PROPERT			**************************************			AND AND PROPERTY OF THE PROPER		A STANDARD CONTRACTOR OF THE STANDARD CONTRACTOR				The state of the s		
47	Students still enrolled in programs of 3 years or longer INSTITUTIONAL RESPONSIBILITY																

Section IV Part A

Line No.	Cohort year: 1995		resident ilien		ck, non spanic	Inc Al	ierican lian or askan lative	P	sian or acific lander	Hi	spanic		ite, non spanic		ethnicity known		AL ALL DENTS
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
10	Initital cohort of all part-time, first-time degree/certificate- seeking students	1	0	5	7	1	0	0	1	0	2	135	176	0	0	142	186
11	Completers of programs of less than 2 years, total	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4
12	Completers of programs of at least 2 years, but less than 4 years, total	0	0	0	0	0	0	0	0	0	0	4	0	0	0	4	0
13	Completed the program in 2 years or less	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
	Completed the program in 3 years	0	0	0	0	0	0	0	0	0	0	3	0	0	0	3	0
	Completed the program in 4 years	NA	NA	NA	NA	NA	NΛ	ΝΛ	NA	NΛ	NΛ	NA	NA	NA	NΛ	NA	NA
	Completed the program in 5 years	NA	NA	NA	NA	NA	NΛ	NΛ	NA	NΛ	NΛ	NΛ	NΛ	NA	NA	NΛ	NΛ
17	Completed the program in 6 years	NA	NΛ	NA	NA	NA	NA	NA	NΛ	NA	NA	NA	NA	NA	NΛ	NA	NA
	Noncompleters still enrolled	0	0	0	1	0	0	0	0	0	1	16	28	0	0	16	30
	Noncompleters not enrolled	1	0	5	6	1	0	0	1	0	1	115	144	0	0	122	152

Section IV Part C

Line No.	Cohort year: 1995	Nonresident alien		Black, non Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
39	Number of students INSTITUTIONAL RESPONSIBILITY						and the control of th										
47	Students still enrolled in programs of 3 years or longer INSTITUTIONAL RESPONSIBILITY																The state of the s

Section V

Line No.	1997	Nonresident alien		Black, non Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non Hispanic		Race/ethnicity unknown		TOTAL ALL STUDENTS	
		Men (1)	Women (2)	Men (3)	Women (4)	Men (5)	Women (6)	Men (7)	Women (8)	Men (9)	Women (10)	Men (11)	Women (12)	Men (13)	Women (14)	Men (15)	Women (16)
50	Full-time degree / certificate secking undergraduates	2	2	16	20	2	1	10	6	7	7	545	841	0	0	582	877

Remainder of Section V and all of Section VI are INSTITUTIONAL RESPONSIBILIY