



Dalton State College

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details

regarding weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		.04	2.85 **	.10	2.85 **	.10	
			SR	3.28		.12	3.19 ***		.12	3.15 ***	.15	3.12 ***	.19	
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***		-.18	2.32	-.05	2.29	-.01	
			SR	2.89		-.03	2.91		-.03	2.86	.03	2.79 ***	.11	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		-.26	2.71 ***		-.26	2.77 ***	-.31	2.70 ***	-.24	
			SR	2.40		-.08	2.48 *		-.08	2.57 ***	-.17	2.51 ***	-.11	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		-.07	3.11		-.07	3.12 **	-.08	3.11 *	-.07	
			SR	3.46		.14	3.35 ***		.14	3.36 ***	.13	3.35 ***	.14	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		-.17	2.82 ***		-.17	2.82 ***	-.17	2.80 ***	-.14	
			SR	2.89		.01	2.88		.01	2.89	.00	2.85	.04	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2012 Mean Comparisons
Dalton State College**

Dalton State compared with:

Variable	Bench- mark	Class	Dalton State		Southeast Public		Carnegie Class		NSSE 2012							
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c						
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.75		2.83		-0.09	3.09	***	-0.38	2.88		-0.14
						SR	3.35		3.13	***	.25	3.27		.09	3.18	**
b.	Made a class presentation	CLPRESEN	ACL	FY	2.60		2.27	***	.39	2.46		.15	2.32	***	.33	
					SR	2.92		2.74	**	.20	3.00		-0.09	2.81		.12
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.55		2.74	*	-.19	2.84	**	-.29	2.70		-.15	
					SR	2.58		2.55		.03	2.73		-.16	2.54		.04
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.01		3.14		-.15	3.19	*	-.21	3.14	*	-.16	
					SR	3.32		3.32		.00	3.40		-.10	3.38		-.07
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.69		2.78		-.10	2.73		-.03	2.80		-.12	
					SR	3.11		2.84	***	.29	2.88	**	.24	2.88	***	.25
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.87		1.95		-.10	1.82		.07	1.97		-.12	
					SR	1.92		2.01		-.12	1.87		.06	2.04	*	-.15
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.56		2.48		.09	2.59		-.03	2.46		.11	
					SR	2.71		2.59		.13	2.78		-.08	2.61		.11
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.18		2.41	**	-.25	2.39	*	-.22	2.47	***	-.31	
					SR	2.59		2.78	**	-.20	2.68		-.10	2.77	*	-.19
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.64		2.62		.02	2.71		-.08	2.67		-.04	
					SR	2.87		2.96		-.12	2.96		-.11	2.99		-.15
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.62		1.70		-.09	1.73		-.12	1.71		-.10	
					SR	1.67		1.87	**	-.20	1.87	**	-.21	1.86	**	-.19
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.40		1.63	***	-.27	1.41		-.02	1.62	***	-.26	
					SR	1.54		1.80	***	-.27	1.76	**	-.23	1.74	***	-.22

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Dalton State College**

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State			Southeast Public			Carnegie Class		NSSE 2012	
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.39	2.73 ***	-0.33	2.71 **	-0.31	2.71 ***	-0.32		
				SR	2.73	2.95 **	-0.21	2.96 **	-0.23	2.93 **	-0.19		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.91	3.26 ***	-0.44	3.25 ***	-0.41	3.23 ***	-0.40		
				SR	3.35	3.50 **	-0.23	3.38	-0.05	3.43	-0.11		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.67	2.74	-0.08	2.79	-0.13	2.67	.00		
				SR	2.92	2.94	-0.02	2.93	-0.01	2.84	.09		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.97	2.29 ***	-0.34	2.28 **	-0.31	2.23 **	-0.28		
				SR	2.34	2.49	-0.14	2.42	-0.07	2.44	-0.10		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.74	1.88	-0.15	2.03 **	-0.29	1.91	-0.18		
				SR	2.13	2.14	-0.01	2.20	-0.07	2.09	.04		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.69	2.73	-0.04	2.67	.03	2.74	-0.06		
				SR	2.96	2.86	.11	2.81 *	.18	2.86	.12		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.88	2.80	.09	2.83	.05	2.77	.13		
				SR	2.85	2.88	-0.03	2.98	-0.15	2.84	.02		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.46	1.69 **	-0.25	1.65 *	-0.21	1.69 **	-0.26		
				SR	1.77	1.90	-0.14	1.87	-0.10	1.86	-0.10		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.69	2.74	-0.05	2.87 *	-0.20	2.76	-0.08		
				SR	2.86	2.92	-0.07	2.97	-0.12	2.91	-0.06		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.46	2.64 *	-0.17	2.59	-0.12	2.64 *	-0.17		
				SR	2.80	2.73	.07	2.70	.10	2.69	.11		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.53	2.67	-0.14	2.58	-0.05	2.68	-0.15		
				SR	2.76	2.74	.02	2.66	.10	2.71	.04		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Dalton State College**

Dalton State compared with:

Variable	Bench- mark	Class	Dalton State		Southeast Public		Carnegie Class		NSSE 2012	
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>										
2. Mental Activities										
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.99	3.04	-.07	3.01	-.02	2.96	.02
			SR	2.80	2.90	-.11	2.74	.07	2.80	.00
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.00	3.17 *	-.21	3.22 **	-.27	3.20 **	-.26
			SR	3.20	3.31	-.15	3.31	-.15	3.33 *	-.17
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.90	2.94	-.05	2.95	-.06	2.99	-.11
			SR	2.97	3.10 *	-.16	3.09	-.14	3.14 **	-.21
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.99	2.97	.02	2.97	.02	2.97	.02
			SR	3.06	3.08	-.02	3.08	-.01	3.09	-.03
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.01	3.10	-.11	3.13	-.14	3.11	-.12
			SR	3.13	3.29 *	-.19	3.25	-.14	3.28 *	-.19
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>										
3. Reading and Writing										
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.75	3.06 ***	-.34	3.05 **	-.31	3.19 ***	-.46
			SR	3.09	3.04	.06	3.01	.08	3.16	-.06
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.88	2.05 *	-.17	2.14 **	-.26	2.05 *	-.17
			SR	2.24	2.21	.03	2.35	-.10	2.20	.04
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.31	1.26	.08	1.35	-.05	1.29	.03
			SR	1.51	1.59	-.10	1.74 **	-.26	1.65 *	-.17
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	1.79	2.13 ***	-.43	2.15 ***	-.45	2.26 ***	-.57
			SR	2.39	2.41	-.03	2.42	-.03	2.60 **	-.22
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.83	2.84	-.01	2.82	.01	2.99	-.16
			SR	2.80	2.84	-.04	2.73	.06	3.00 *	-.18

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Dalton State College

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State			Southeast Public		Carnegie Class		NSSE 2012	
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>								
4. Problem Sets												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.51	2.74 *	-.21	2.79 **	-.25	2.79 **	-.25		
			SR	2.79	2.74	.04	2.76	.03	2.74	.04		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.89	2.86	.02	2.77	.10	2.79	.08		
			SR	2.48	2.49	.00	2.36	.10	2.43	.04		
5. Examinations												
				<i>1=Very little to 7=Very much</i>								
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.53	5.54	-.01	5.45	.07	5.51	.02		
			SR	5.78	5.64	.12	5.54 *	.18	5.55 **	.19		
6. Additional Collegiate Experiences												
				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	1.75	2.13 ***	-.42	1.99 *	-.26	2.13 ***	-.41		
			SR	1.76	1.93 **	-.20	1.94 *	-.21	1.97 **	-.24		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.46	2.82 ***	-.34	2.47	-.01	2.83 ***	-.36		
			SR	2.37	2.69 ***	-.31	2.37	.00	2.72 ***	-.34		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.14	2.18	-.04	1.99	.13	2.06	.07		
			SR	2.31	2.28	.03	2.17	.12	2.14	.15		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.51	2.64	-.14	2.63	-.13	2.64	-.14		
			SR	2.58	2.76 *	-.20	2.76 *	-.19	2.75 *	-.19		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.78	2.82	-.04	2.79	-.01	2.83	-.05		
			SR	2.84	2.89	-.06	2.87	-.03	2.91	-.08		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.82	2.89	-.08	2.91	-.10	2.91	-.10		
			SR	2.86	2.93	-.09	2.89	-.04	2.95	-.11		
7. Enriching Educational Experiences												
				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>								
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.00	.07 ***	-.28	.08 ***	-.34	.08 ***	-.29	
				SR	.41	.48	-.14	.51 *	-.20	.49 *	-.17	

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Dalton State College

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State			Southeast Public		Carnegie Class		NSSE 2012	
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
b. Community service or volunteer work	VOLNTR04	EEE	FY	.25	.40	***	-.32	.27	-.06	.40	***	-.32
			SR	.49	.59	**	-.22	.46	.06	.59	**	-.21
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.09	.17	**	-.22	.12	-.11	.18	***	-.24
			SR	.24	.28		-.09	.26	-.05	.27		-.08
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.06	*	-.13	.06	-.13	.06		-.12
			SR	.11	.19	***	-.21	.17	-.15	.20	***	-.22
e. Foreign language coursework	FORLNG04	EEE	FY	.08	.18	***	-.26	.13	-.15	.21	***	-.32
			SR	.31	.38		-.13	.32	-.01	.38		-.13
f. Study abroad	STDABR04	EEE	FY	.01	.04	**	-.13	.04	-.17	.03	*	-.12
			SR	.05	.11	***	-.20	.09	-.14	.14	***	-.25
g. Independent study or self-designed major	INDSTD04	EEE	FY	.05	.05		.01	.06	-.04	.04		.04
			SR	.11	.15		-.11	.17	-.16	.17	*	-.16
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.03		-.10	.03	-.13	.02		-.08
			SR	.18	.29	***	-.25	.30	***	-.27	.33	***
<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>												
<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>												
8. Quality of Relationships a. Relationships with other students	ENVSTU	SCE	FY	5.37	5.53		-.12	5.64	-.20	5.52		-.11
			SR	5.89	5.71		.14	5.68	*	.16	5.68	*
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
b. Relationships with faculty members	ENVFAC	SCE	FY	5.34	5.25		.07	5.48	-.10	5.35		.00
			SR	5.80	5.52	**	.21	5.54	**	.20	5.53	**
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.79	4.82		-.01	4.88	-.05	4.89		-.06
			SR	4.85	4.80		.03	4.66	.12	4.81		.03

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

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Dalton State compared with:

Variable	Bench- mark	Class	Dalton State		Southeast Public		Carnegie Class		NSSE 2012		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>											
9. Time Usage											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.44	4.12 ***	-.42	4.13 ***	-.43	4.30 ***	-.51	
			SR	3.86	4.29 **	-.24	4.19 *	-.18	4.40 ***	-.30	
b. Working for pay on campus	WORKON01		FY	1.11	1.40 ***	-.25	1.29 **	-.20	1.50 ***	-.32	
			SR	1.47	1.72 *	-.16	1.65	-.12	1.81 **	-.22	
c. Working for pay off campus	WORKOF01		FY	3.15	2.31 ***	.38	3.19	-.01	2.22 ***	.43	
			SR	4.42	3.77 **	.23	4.42	.00	3.72 **	.24	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.44	2.27 ***	-.51	1.72 **	-.23	2.30 ***	-.54	
			SR	1.43	2.08 ***	-.42	1.71 ***	-.22	2.11 ***	-.43	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.59	3.69	-.06	3.50	.05	3.69	-.06	
			SR	3.28	3.42	-.09	3.27	.01	3.44	-.11	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.60	1.90 ***	.37	2.73	-.06	1.88 ***	.39	
			SR	3.54	2.74 ***	.31	3.51	.01	2.68 ***	.34	
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.49	2.38	.09	2.55	-.05	2.24 *	.22	
			SR	2.48	2.47	.02	2.75 **	-.19	2.32	.14	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
10. Institutional Environment											
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.25	3.21	.05	3.23	.03	3.20	.06	
			SR	3.25	3.21	.05	3.22	.04	3.19	.08	
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.13	3.13	.00	3.12	.01	3.14	-.01	
			SR	3.08	3.01	.08	2.98	.10	3.01	.08	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.54	2.75 *	-.22	2.74	-.20	2.77 **	-.23	
			SR	2.72	2.62	.11	2.58	.14	2.61	.11	

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Dalton State College**

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State		Southeast Public		Carnegie Class		NSSE 2012	
				Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.40	2.32	.08	2.36	.04	2.32	.07
				SR	2.10	2.07	.03	2.07	.03	2.07	.03
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.52	2.57	-.05	2.53	-.01	2.55	-.03
				SR	2.20	2.34	-.15	2.24	-.04	2.30	-.10
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.85	2.93	-.08	2.71	.14	2.88	-.03
				SR	2.50	2.70	**	2.49	.01	2.62	-.12
g.	Using computers in academic work	ENVCOMPT		FY	3.18	3.33	*	3.33	-.17	3.31	-.15
				SR	3.35	3.46	-.13	3.46	-.14	3.45	-.12

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.31	3.19	.15	3.17	.18	3.19	.16
				SR	3.29	3.27	.04	3.22	.09	3.27	.03
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.64	2.86	*	2.89	*	2.86	*
				SR	3.09	3.13	-.04	3.08	.01	3.11	-.02
c.	Writing clearly and effectively	GNWRITE		FY	3.22	3.07	.18	3.14	.10	3.06	*
				SR	3.25	3.16	.11	3.23	.02	3.16	.10
d.	Speaking clearly and effectively	GNSPEAK		FY	3.21	2.94	***	3.07	.17	2.90	***
				SR	3.15	3.08	.09	3.19	-.05	3.04	.12
e.	Thinking critically and analytically	GNANALY		FY	3.31	3.25	.08	3.33	-.02	3.27	.06
				SR	3.45	3.39	.08	3.35	.14	3.40	.07
f.	Analyzing quantitative problems	GNQUANT		FY	3.14	3.04	.11	3.12	.02	3.02	.14
				SR	3.09	3.16	-.08	3.14	-.06	3.14	-.05
g.	Using computing and information technology	GNCMPTS		FY	3.10	3.10	.00	3.19	-.10	3.04	.06
				SR	3.18	3.26	-.09	3.36	**	3.21	-.03
h.	Working effectively with others	GNOTHERS		FY	3.05	3.03	.02	3.07	-.02	3.03	.02
				SR	3.21	3.21	-.01	3.23	-.03	3.21	.00

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Dalton State College

Dalton State compared with:

	Variable	Bench- mark	Class	Dalton State		Southeast Public		Carnegie Class		NSSE 2012		
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a
i. Voting in local, state, or national elections	GNCITIZN		FY	2.10		2.03		.07	1.91	.18	1.91 *	.19
			SR	2.00		2.06		-.06	2.09	-.08	1.97	.03
j. Learning effectively on your own	GNINQ		FY	2.97		3.01		-.05	3.03	-.07	2.98	-.01
			SR	2.92		3.11 **		-.22	3.14 **	-.25	3.11 **	-.21
k. Understanding yourself	GNSELF		FY	2.77		2.86		-.09	2.86	-.09	2.86	-.09
			SR	2.70		2.86 *		-.17	2.94 **	-.24	2.89 **	-.20
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.55		2.71		-.17	2.70	-.15	2.71	-.16
			SR	2.69		2.71		-.01	2.76	-.07	2.71	-.02
m. Solving complex real-world problems	GNPROBSV		FY	2.73		2.76		-.04	2.77	-.05	2.74	-.01
			SR	2.72		2.87 *		-.16	2.83	-.12	2.87 *	-.16
n. Developing a personal code of values and ethics	GNETHICS		FY	2.64		2.75		-.12	2.76	-.12	2.76	-.13
			SR	2.68		2.78		-.10	2.86 *	-.18	2.81	-.13
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.32		2.50		-.18	2.35	-.03	2.51 *	-.20
			SR	2.48		2.54		-.06	2.50	-.01	2.54	-.05
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	2.02		2.20		-.16	2.12	-.09	2.16	-.12
			SR	1.86		2.01		-.13	2.03	-.15	1.99	-.12
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.03		3.11		-.10	3.05	-.02	3.11	-.10
			SR	2.91		3.00		-.10	2.84	.07	3.00	-.10
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.18		3.25		-.09	3.13	.06	3.25	-.09
			SR	3.25		3.25		.01	3.04 **	.27	3.25	.00
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>								
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.16		3.29		-.16	3.13	.04	3.26	-.12
			SR	3.21		3.25		-.05	3.00 **	.24	3.23	-.02

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

Dalton State College
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	Dalton State compared with:			Dalton State compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
CLQUEST	159	2.75	2.83	3.09	2.88	.08	.01	.04	.00	.95	.86	.84	.86	160	251	158	.333	.000	.100	-.09	-.38	-.14
CLPRESENT	158	2.60	2.27	2.46	2.32	.07	.01	.04	.00	.86	.85	.88	.84	18,111	603	87,466	.000	.104	.000	.39	.15	.33
REWROPAP	158	2.55	2.74	2.84	2.70	.08	.01	.05	.00	1.04	1.00	.98	.99	18,031	602	87,208	.016	.002	.059	-.19	-.29	-.15
INTEGRAT	159	3.01	3.14	3.19	3.14	.07	.01	.04	.00	.91	.80	.79	.79	18,125	605	87,531	.052	.023	.041	-.15	-.21	-.16
DIVCLASS	156	2.69	2.78	2.73	2.80	.08	.01	.04	.00	.97	.91	.94	.90	18,071	601	87,361	.220	.710	.121	-.10	-.03	-.12
CLUNPREP	158	1.87	1.95	1.82	1.97	.07	.01	.04	.00	.84	.78	.75	.80	159	605	157	.266	.472	.171	-.10	.07	-.12
CLASSGRP	159	2.56	2.48	2.59	2.46	.07	.01	.04	.00	.84	.88	.90	.88	18,116	603	87,512	.260	.717	.163	.09	-.03	.11
OCCGRP	159	2.18	2.41	2.39	2.47	.07	.01	.04	.00	.89	.92	.94	.91	161	295	159	.001	.014	.000	-.25	-.22	-.31
INTIDEAS	140	2.64	2.62	2.71	2.67	.08	.01	.04	.00	.89	.85	.87	.84	16,990	562	82,339	.775	.412	.612	.02	-.08	-.04
TUTOR	139	1.62	1.70	1.73	1.71	.07	.01	.04	.00	.82	.87	.92	.88	17,022	565	82,511	.281	.237	.227	-.09	-.12	-.10
COMMPROJ	138	1.40	1.63	1.41	1.62	.06	.01	.04	.00	.68	.88	.75	.86	141	561	138	.000	.862	.000	-.27	-.02	-.26
ITACADEM	140	2.39	2.73	2.71	2.71	.09	.01	.05	.00	1.05	1.04	1.04	1.03	17,023	566	82,538	.000	.001	.000	-.33	-.31	-.32
EMAIL	138	2.91	3.26	3.25	3.23	.08	.01	.04	.00	.88	.80	.81	.80	16,993	565	82,424	.000	.000	.000	-.44	-.41	-.40
FACGRADE	140	2.67	2.74	2.79	2.67	.08	.01	.04	.00	.97	.90	.91	.90	16,986	565	82,368	.375	.177	.971	-.08	-.13	.00
FACPLANS	139	1.97	2.29	2.28	2.23	.08	.01	.05	.00	.93	.94	.98	.93	16,997	563	82,424	.000	.001	.001	-.34	-.31	-.28
FACIDEAS	139	1.74	1.88	2.03	1.91	.08	.01	.05	.00	.99	.93	.99	.93	17,030	566	138	.088	.003	.051	-.15	-.29	-.18
FACFEED	138	2.69	2.73	2.67	2.74	.07	.01	.04	.00	.85	.86	.93	.85	16,706	561	81,086	.658	.765	.513	-.04	.03	-.06
WORKHARD	138	2.88	2.80	2.83	2.77	.08	.01	.04	.00	.90	.86	.87	.86	16,675	559	80,998	.313	.605	.141	.09	.05	.13
FACOTHER	136	1.46	1.69	1.65	1.69	.07	.01	.05	.00	.86	.91	.93	.90	137	245	135	.002	.025	.002	-.25	-.21	-.26
OOCIDEAS	138	2.69	2.74	2.87	2.76	.08	.01	.04	.00	.93	.91	.92	.90	16,670	560	80,914	.523	.042	.329	-.05	-.20	-.08
DIVRSTUD	138	2.46	2.64	2.59	2.64	.09	.01	.05	.00	1.07	1.03	1.07	1.04	16,722	561	81,132	.042	.205	.046	-.17	-.12	-.17
DIFFSTU2	137	2.53	2.67	2.58	2.68	.08	.01	.05	.00	.99	1.02	1.04	1.01	16,704	558	81,154	.101	.614	.075	-.14	-.05	-.15
MEMORIZE	135	2.99	3.04	3.01	2.96	.08	.01	.04	.00	.90	.84	.88	.86	16,533	552	80,282	.438	.816	.772	-.07	-.02	.02
ANALYZE	136	3.00	3.17	3.22	3.20	.07	.01	.04	.00	.85	.78	.79	.77	16,444	553	79,926	.016	.006	.003	-.21	-.27	-.26
SYNTHESZ	135	2.90	2.94	2.95	2.99	.08	.01	.04	.00	.87	.86	.89	.84	16,419	553	79,856	.544	.538	.207	-.05	-.06	-.11
EVALUATE	137	2.99	2.97	2.97	2.97	.08	.01	.04	.00	.92	.86	.90	.85	16,467	555	137	.809	.841	.833	.02	.02	.02
APPLYING	136	3.01	3.10	3.13	3.11	.07	.01	.04	.00	.85	.86	.88	.85	16,498	552	80,150	.219	.155	.173	-.11	-.14	-.12
READASGN	138	2.75	3.06	3.05	3.19	.08	.01	.05	.00	.88	.93	1.00	.96	16,447	556	79,901	.000	.002	.000	-.34	-.31	-.46

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Dalton State College
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	Dalton State compared with:			Dalton State compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
READOWN	138	1.88	2.05	2.14	2.05	.08	.01	.05	.00	.91	.96	1.02	.94	16,433	555	79,876	.048	.009	.041	-.17	-.26	-.17
WRITEMOR	137	1.31	1.26	1.35	1.29	.07	.01	.03	.00	.84	.67	.69	.71	138	557	79,771	.435	.606	.700	.08	-.05	.03
WRITEMID	138	1.79	2.13	2.15	2.26	.07	.01	.04	.00	.77	.79	.83	.84	16,456	557	79,997	.000	.000	.000	-.43	-.45	-.57
WRITESML	137	2.83	2.84	2.82	2.99	.08	.01	.05	.00	.94	.99	1.04	1.03	16,499	554	80,130	.874	.956	.069	-.01	.01	-.16
PROBSETA	138	2.51	2.74	2.79	2.79	.09	.01	.05	.00	1.08	1.13	1.11	1.14	16,452	557	79,868	.015	.010	.004	-.21	-.25	-.25
PROBSETB	138	2.89	2.86	2.77	2.79	.11	.01	.06	.00	1.31	1.23	1.22	1.23	16,459	553	79,827	.827	.327	.365	.02	.10	.08
EXAMS	138	5.53	5.54	5.45	5.51	.11	.01	.06	.00	1.32	1.17	1.26	1.18	139	557	137	.941	.508	.854	-.01	.07	.02
ATDART07	134	1.75	2.13	1.99	2.13	.08	.01	.05	.00	.88	.91	.94	.92	16,220	547	78,934	.000	.010	.000	-.42	-.26	-.41
EXRCSE05	134	2.46	2.82	2.47	2.83	.10	.01	.06	.00	1.10	1.04	1.12	1.04	16,200	547	78,829	.000	.919	.000	-.34	-.01	-.36
WORSHPO5	134	2.14	2.18	1.99	2.06	.10	.01	.06	.00	1.20	1.13	1.16	1.12	16,166	548	133	.650	.202	.477	-.04	.13	.07
OWNVIEW	133	2.51	2.64	2.63	2.64	.08	.01	.05	.00	.94	.92	.95	.91	16,125	548	78,612	.105	.198	.102	-.14	-.13	-.14
OTHRVIEW	134	2.78	2.82	2.79	2.83	.08	.01	.05	.00	.96	.89	.92	.88	16,202	549	78,827	.638	.922	.549	-.04	-.01	-.05
CHNGVIEW	134	2.82	2.89	2.91	2.91	.08	.01	.04	.00	.88	.86	.88	.85	16,211	550	78,993	.332	.322	.225	-.08	-.10	-.10
INTERN04	131	.00	.07	.08	.08	.00	.00	.01	.00	.00	.26	.27	.26	15,786	409	77,464	.000	.000	.000	-.28	-.34	-.29
VOLNTR04	132	.25	.40	.27	.40	.04	.00	.02	.00	.43	.49	.44	.49	134	538	132	.000	.578	.000	-.32	-.06	-.32
LRNCOM04	131	.09	.17	.12	.18	.02	.00	.02	.00	.28	.37	.33	.38	134	250	131	.001	.259	.000	-.22	-.11	-.24
RESRCH04	131	.03	.06	.06	.06	.01	.00	.01	.00	.17	.24	.23	.23	135	302	131	.031	.140	.054	-.13	-.13	-.12
FORLNG04	130	.08	.18	.13	.21	.02	.00	.02	.00	.27	.38	.33	.41	134	263	130	.000	.109	.000	-.26	-.15	-.32
STDABR04	132	.01	.04	.04	.03	.01	.00	.01	.00	.11	.19	.20	.18	138	429	132	.009	.024	.016	-.13	-.17	-.12
INDSTD04	131	.05	.05	.06	.04	.02	.00	.01	.00	.22	.21	.24	.20	15,779	538	77,032	.866	.713	.647	.01	-.04	.04
SNRX04	132	.01	.03	.03	.02	.01	.00	.01	.00	.11	.16	.17	.15	136	370	77,526	.071	.111	.346	-.10	-.13	-.08
ENVSTU	132	5.37	5.53	5.64	5.52	.13	.01	.07	.00	1.52	1.37	1.34	1.38	15,865	540	77,463	.177	.051	.190	-.12	-.20	-.11
ENVFAC	131	5.34	5.25	5.48	5.35	.11	.01	.07	.00	1.25	1.35	1.41	1.31	15,879	542	77,418	.431	.341	.964	.07	-.10	.00
ENVADM	131	4.79	4.82	4.88	4.89	.14	.01	.09	.01	1.63	1.56	1.75	1.54	15,882	540	77,452	.867	.601	.490	-.01	-.05	-.06
ACADPR01	129	3.44	4.12	4.13	4.30	.12	.01	.08	.01	1.33	1.63	1.69	1.67	131	270	128	.000	.000	.000	-.42	-.43	-.51
WORKON01	129	1.11	1.40	1.29	1.50	.04	.01	.05	.00	.51	1.14	.96	1.19	139	414	131	.000	.007	.000	-.25	-.20	-.32
WORKOF01	129	3.15	2.31	3.19	2.22	.21	.02	.13	.01	2.44	2.22	2.71	2.19	130	237	129	.000	.899	.000	.38	-.01	.43
COCURR01	129	1.44	2.27	1.72	2.30	.08	.01	.07	.01	.96	1.62	1.31	1.59	135	293	130	.000	.008	.000	-.51	-.23	-.54

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a

Dalton State College
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	Dalton State compared with:			Dalton State compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
SOCIAL05	129	3.59	3.69	3.50	3.69	.15	.01	.08	.01	1.74	1.63	1.69	1.62	15,685	533	76,569	.478	.598	.504	-.06	.05	-.06
CAREDE01	129	2.60	1.90	2.73	1.88	.18	.01	.12	.01	2.10	1.85	2.34	1.82	129	237	128	.000	.537	.000	.37	-.06	.39
COMMUTE	130	2.49	2.38	2.55	2.24	.09	.01	.07	.00	1.07	1.20	1.32	1.16	15,717	267	76,732	.283	.618	.013	.09	-.05	.22
ENVSCHOL	122	3.25	3.21	3.23	3.20	.07	.01	.04	.00	.77	.75	.79	.75	15,527	523	75,947	.588	.789	.477	.05	.03	.06
ENVSUPRT	123	3.13	3.13	3.12	3.14	.07	.01	.04	.00	.75	.81	.81	.80	15,456	520	75,545	.979	.886	.934	.00	.01	-.01
ENVDIVRS	125	2.54	2.75	2.74	2.77	.09	.01	.05	.00	1.05	.99	1.01	.98	15,462	525	75,552	.016	.050	.009	-.22	-.20	-.23
ENVNACAD	125	2.40	2.32	2.36	2.32	.09	.01	.05	.00	1.03	1.01	.99	.99	15,488	524	75,670	.375	.696	.410	.08	.04	.07
ENVSOCAL	124	2.52	2.57	2.53	2.55	.09	.01	.05	.00	1.04	.97	.99	.96	15,417	518	75,342	.561	.924	.722	-.05	-.01	-.03
ENVEVENT	124	2.85	2.93	2.71	2.88	.09	.01	.05	.00	1.01	.94	1.06	.96	15,469	520	75,564	.350	.186	.776	-.08	.14	-.03
ENVCOMPT	125	3.18	3.33	3.33	3.31	.08	.01	.04	.00	.86	.80	.80	.81	15,480	522	75,711	.040	.090	.085	-.18	-.17	-.15
NGNENLED	122	3.31	3.19	3.17	3.19	.07	.01	.04	.00	.72	.79	.83	.79	15,209	513	74,464	.090	.087	.083	.15	.18	.16
GNWORK	124	2.64	2.86	2.89	2.86	.09	.01	.05	.00	1.03	.94	1.00	.94	125	519	124	.023	.019	.021	-.23	-.24	-.23
GNWRITE	123	3.22	3.07	3.14	3.06	.07	.01	.04	.00	.81	.86	.88	.86	15,197	516	74,445	.050	.341	.036	.18	.10	.19
GNSPEAK	124	3.21	2.94	3.07	2.90	.07	.01	.04	.00	.83	.92	.86	.92	15,169	517	124	.001	.107	.000	.30	.17	.34
GNANALY	124	3.31	3.25	3.33	3.27	.07	.01	.04	.00	.81	.78	.76	.78	15,170	517	74,310	.387	.811	.515	.08	-.02	.06
GNQUANT	124	3.14	3.04	3.12	3.02	.08	.01	.04	.00	.86	.86	.87	.87	15,142	515	74,142	.219	.818	.124	.11	.02	.14
GNCMPTS	124	3.10	3.10	3.19	3.04	.08	.01	.05	.00	.92	.88	.89	.90	15,197	515	74,452	.976	.346	.486	.00	-.10	.06
GNOTHERS	124	3.05	3.03	3.07	3.03	.08	.01	.05	.00	.89	.89	.91	.88	15,183	517	74,432	.844	.825	.830	.02	-.02	.02
GNCITIZN	121	2.10	2.03	1.91	1.91	.09	.01	.05	.00	1.03	1.05	1.04	1.00	14,914	504	72,939	.461	.079	.037	.07	.18	.19
GNINQ	121	2.97	3.01	3.03	2.98	.08	.01	.04	.00	.88	.86	.88	.86	14,870	506	72,827	.604	.476	.872	-.05	-.07	-.01
GNSELF	119	2.77	2.86	2.86	2.86	.09	.01	.05	.00	1.03	.99	.98	.96	14,837	504	72,679	.325	.387	.322	-.09	-.09	-.09
GNDIVERS	121	2.55	2.71	2.70	2.71	.10	.01	.05	.00	1.08	.98	1.02	.97	122	505	120	.094	.147	.110	-.17	-.15	-.16
GNPROBSV	121	2.73	2.76	2.77	2.74	.09	.01	.05	.00	.95	.94	.97	.93	14,900	506	72,911	.701	.640	.886	-.04	-.05	-.01
GNETHICS	121	2.64	2.75	2.76	2.76	.10	.01	.05	.00	1.07	1.00	1.02	.99	14,865	509	120	.199	.254	.192	-.12	-.12	-.13
GNCOMMUN	119	2.32	2.50	2.35	2.51	.10	.01	.05	.00	1.05	1.01	1.03	1.00	14,879	505	72,899	.052	.743	.033	-.18	-.03	-.20
GNSPIRIT	121	2.02	2.20	2.12	2.16	.10	.01	.06	.00	1.11	1.11	1.17	1.11	14,874	506	72,936	.074	.406	.170	-.16	-.09	-.12
ADVISE	121	3.03	3.11	3.05	3.11	.07	.01	.04	.00	.82	.83	.85	.82	15,092	511	74,000	.274	.831	.283	-.10	-.02	-.10
ENTIREXP	120	3.18	3.25	3.13	3.25	.07	.01	.04	.00	.73	.71	.78	.72	15,077	510	73,884	.309	.571	.298	-.09	.06	-.09
SAMECOLL	121	3.16	3.29	3.13	3.26	.07	.01	.05	.00	.78	.81	.92	.81	122	232	120	.070	.682	.178	-.16	.04	-.12

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Dalton State College
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	Dalton State compared with:			Dalton State compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
CLQUEST	184	3.35	3.13	3.27	3.18	.06	.00	.03	.00	.80	.86	.80	.85	30,979	1,140	162,046	.001	.263	.009	.25	.09	.19
CLPRESEN	184	2.92	2.74	3.00	2.81	.07	.01	.03	.00	.89	.90	.84	.91	31,008	250	162,122	.007	.258	.110	.20	-.09	.12
REWROPAP	184	2.58	2.55	2.73	2.54	.07	.01	.03	.00	1.02	.99	.96	.99	30,889	1,139	161,794	.637	.052	.590	.03	-.16	.04
INTEGRAT	183	3.32	3.32	3.40	3.38	.06	.00	.02	.00	.81	.76	.73	.74	30,986	1,143	162,170	.970	.211	.312	.00	-.10	-.07
DIVCLASS	184	3.11	2.84	2.88	2.88	.07	.01	.03	.00	.90	.95	.97	.94	30,947	1,140	161,848	.000	.003	.001	.29	.24	.25
CLUNPREP	183	1.92	2.01	1.87	2.04	.06	.00	.02	.00	.75	.80	.71	.82	30,996	1,142	162,240	.120	.454	.045	-.12	.06	-.15
CLASSGRP	182	2.71	2.59	2.78	2.61	.07	.01	.03	.00	.97	.93	.91	.94	31,017	1,138	162,186	.087	.352	.148	.13	-.08	.11
OCCGRP	183	2.59	2.78	2.68	2.77	.07	.01	.03	.00	.93	.94	.89	.95	31,147	1,144	162,818	.007	.238	.011	-.20	-.10	-.19
INTIDEAS	178	2.87	2.96	2.96	2.99	.07	.00	.03	.00	.92	.84	.83	.83	179	236	178	.155	.217	.068	-.12	-.11	-.15
TUTOR	179	1.67	1.87	1.87	1.86	.06	.01	.03	.00	.83	.97	.95	.98	29,989	1,114	179	.008	.010	.003	-.20	-.21	-.19
COMMPROJ	179	1.54	1.80	1.76	1.74	.06	.01	.03	.00	.80	.96	.96	.93	182	286	179	.000	.002	.001	-.27	-.23	-.22
ITACADEM	179	2.73	2.95	2.96	2.93	.08	.01	.03	.00	1.03	1.00	.98	1.00	29,997	243	156,715	.005	.008	.009	-.21	-.23	-.19
EMAIL	179	3.35	3.50	3.38	3.43	.06	.00	.03	.00	.74	.69	.77	.75	29,964	1,110	156,415	.003	.566	.156	-.23	-.05	-.11
FACGRADE	179	2.92	2.94	2.93	2.84	.06	.01	.03	.00	.85	.88	.88	.89	29,957	1,116	156,461	.748	.942	.207	-.02	-.01	.09
FACPLANS	178	2.34	2.49	2.42	2.44	.08	.01	.03	.00	1.04	.99	.99	.98	29,954	1,109	156,440	.057	.380	.196	-.14	-.07	-.10
FACIDEAS	179	2.13	2.14	2.20	2.09	.07	.01	.03	.00	.91	.97	.97	.96	30,023	1,111	156,782	.920	.395	.633	-.01	-.07	.04
FACFEED	180	2.96	2.86	2.81	2.86	.06	.00	.03	.00	.82	.83	.86	.83	29,676	262	155,198	.124	.025	.123	.11	.18	.12
WORKHARD	179	2.85	2.88	2.98	2.84	.06	.01	.03	.00	.83	.86	.83	.86	29,639	1,106	154,992	.713	.073	.780	-.03	-.15	.02
FACOTHER	179	1.77	1.90	1.87	1.86	.07	.01	.03	.00	.99	1.00	1.00	.99	29,567	1,097	154,614	.071	.214	.194	-.14	-.10	-.10
OOCIDEAS	179	2.86	2.92	2.97	2.91	.07	.01	.03	.00	.93	.87	.88	.87	29,634	1,100	155,003	.320	.131	.435	-.07	-.12	-.06
DIVRSTUD	180	2.80	2.73	2.70	2.69	.07	.01	.03	.00	.99	1.01	1.01	1.01	29,684	1,106	155,217	.321	.215	.152	.07	.10	.11
DIFFSTU2	179	2.76	2.74	2.66	2.71	.07	.01	.03	.00	.96	.99	.99	.99	29,721	1,104	155,310	.776	.213	.550	.02	.10	.04
MEMORIZE	179	2.80	2.90	2.74	2.80	.06	.01	.03	.00	.86	.91	.96	.93	29,498	273	179	.145	.381	.975	-.11	.07	.00
ANALYZE	179	3.20	3.31	3.31	3.33	.05	.00	.02	.00	.73	.74	.74	.74	29,382	1,090	153,597	.051	.073	.022	-.15	-.15	-.17
SYNTHESZ	179	2.97	3.10	3.09	3.14	.07	.00	.03	.00	.91	.84	.85	.83	29,350	1,091	153,436	.030	.076	.006	-.16	-.14	-.21
EVALUATE	178	3.06	3.08	3.08	3.09	.07	.01	.03	.00	.93	.87	.87	.86	29,382	1,089	153,678	.790	.877	.737	-.02	-.01	-.03
APPLYING	176	3.13	3.29	3.25	3.28	.07	.00	.03	.00	.93	.81	.83	.81	29,447	1,090	176	.012	.095	.032	-.19	-.14	-.19
READASGN	177	3.09	3.04	3.01	3.16	.08	.01	.04	.00	1.03	1.02	1.08	1.04	29,354	1,081	153,550	.459	.320	.420	.06	.08	-.06

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Dalton State College
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	Dalton State compared with:			Dalton State compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
READOWN	178	2.24	2.21	2.35	2.20	.08	.01	.03	.00	1.09	1.00	1.05	1.00	29,374	1,089	153,555	.675	.202	.562	.03	-.10	.04
WRITEMOR	178	1.51	1.59	1.74	1.65	.06	.00	.03	.00	.74	.79	.89	.83	29,367	1,087	153,614	.195	.001	.026	-.10	-.26	-.17
WRITEMID	177	2.39	2.41	2.42	2.60	.07	.01	.03	.00	.97	.94	.92	1.01	29,415	1,081	153,855	.699	.689	.004	-.03	-.03	-.22
WRITESML	177	2.80	2.84	2.73	3.00	.08	.01	.04	.00	1.06	1.13	1.14	1.17	29,462	1,086	154,075	.630	.452	.018	-.04	.06	-.18
PROBSETA	179	2.79	2.74	2.76	2.74	.10	.01	.04	.00	1.31	1.24	1.21	1.24	29,340	1,087	153,227	.622	.735	.565	.04	.03	.04
PROBSETB	179	2.48	2.49	2.36	2.43	.10	.01	.04	.00	1.28	1.26	1.23	1.25	29,316	1,072	153,073	.961	.224	.568	.00	.10	.04
EXAMS	178	5.78	5.64	5.54	5.55	.08	.01	.05	.00	1.10	1.22	1.40	1.28	29,424	299	177	.122	.010	.005	.12	.18	.19
ATDART07	176	1.76	1.93	1.94	1.97	.06	.01	.03	.00	.81	.90	.91	.91	29,097	1,078	152,018	.010	.012	.001	-.20	-.21	-.24
EXRCSE05	177	2.37	2.69	2.37	2.72	.08	.01	.04	.00	1.07	1.05	1.10	1.05	29,074	1,078	151,961	.000	.978	.000	-.31	.00	-.34
WORSHPO5	177	2.31	2.28	2.17	2.14	.09	.01	.04	.00	1.20	1.16	1.17	1.14	28,998	1,076	177	.736	.144	.064	.03	.12	.15
OWNVIEW	177	2.58	2.76	2.76	2.75	.07	.01	.03	.00	.98	.90	.95	.90	177	1,081	176	.016	.024	.021	-.20	-.19	-.19
OTHRVIEW	178	2.84	2.89	2.87	2.91	.07	.01	.03	.00	.93	.87	.89	.86	179	1,079	177	.450	.670	.324	-.06	-.03	-.08
CHNGVIEW	177	2.86	2.93	2.89	2.95	.07	.00	.03	.00	.87	.84	.85	.83	29,117	1,080	152,197	.237	.626	.135	-.09	-.04	-.11
INTERN04	178	.41	.48	.51	.49	.04	.00	.02	.00	.49	.50	.50	.50	179	255	177	.067	.016	.020	-.14	-.20	-.17
VOLNTR04	175	.49	.59	.46	.59	.04	.00	.02	.00	.50	.49	.50	.49	176	1,052	175	.005	.439	.006	-.22	.06	-.21
LRNCOM04	176	.24	.28	.26	.27	.03	.00	.01	.00	.43	.45	.44	.44	178	1,058	176	.202	.542	.284	-.09	-.05	-.08
RESRCH04	178	.11	.19	.17	.20	.02	.00	.01	.00	.32	.40	.37	.40	180	284	178	.001	.049	.000	-.21	-.15	-.22
FORLNG04	178	.31	.38	.32	.38	.03	.00	.02	.00	.46	.48	.47	.48	179	1,060	177	.071	.860	.069	-.13	-.01	-.13
STDABR04	177	.05	.11	.09	.14	.02	.00	.01	.00	.22	.32	.29	.35	180	305	177	.000	.048	.000	-.20	-.14	-.25
INDSTD04	176	.11	.15	.17	.17	.02	.00	.01	.00	.31	.36	.37	.37	177	283	175	.092	.034	.015	-.11	-.16	-.16
SNRX04	176	.18	.29	.30	.33	.03	.00	.02	.00	.38	.45	.46	.47	178	284	176	.000	.000	.000	-.25	-.27	-.33
ENVSTU	178	5.89	5.71	5.68	5.68	.09	.01	.05	.00	1.22	1.30	1.38	1.31	28,625	275	149,957	.069	.037	.032	.14	.16	.16
ENVFAC	178	5.80	5.52	5.54	5.53	.09	.01	.05	.00	1.14	1.35	1.38	1.34	180	290	178	.001	.006	.002	.21	.20	.20
ENVADM	178	4.85	4.80	4.66	4.81	.12	.01	.06	.00	1.63	1.67	1.74	1.68	28,679	1,069	150,143	.646	.161	.694	.03	.12	.03
ACADPR01	174	3.86	4.29	4.19	4.40	.13	.01	.06	.00	1.70	1.78	1.83	1.78	176	258	174	.001	.023	.000	-.24	-.18	-.30
WORKON01	176	1.47	1.72	1.65	1.81	.11	.01	.05	.00	1.45	1.58	1.56	1.57	178	261	175	.023	.141	.002	-.16	-.12	-.22
WORKOF01	175	4.42	3.77	4.42	3.72	.23	.02	.10	.01	3.05	2.85	2.96	2.87	176	1,060	174	.006	.997	.003	.23	.00	.24
COCURR01	175	1.43	2.08	1.71	2.11	.07	.01	.05	.00	.94	1.56	1.36	1.57	180	339	175	.000	.001	.000	-.42	-.22	-.43

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Dalton State College
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Dalton State	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Dalton State	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	Dalton State compared with:			Dalton State compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
SOCIAL05	177	3.28	3.42	3.27	3.44	.12	.01	.05	.00	1.57	1.53	1.59	1.52	28,419	1,056	148,800	.231	.921	.162	-.09	.01	-.11
CAREDE01	175	3.54	2.74	3.51	2.68	.21	.02	.09	.01	2.76	2.55	2.69	2.50	176	1,050	174	.000	.881	.000	.31	.01	.34
COMMUTE	175	2.48	2.47	2.75	2.32	.06	.01	.05	.00	.84	1.19	1.46	1.14	178	414	149,139	.779	.001	.057	.02	-.19	.14
ENVSCHOL	173	3.25	3.21	3.22	3.19	.06	.00	.03	.00	.73	.76	.79	.77	28,219	1,050	147,920	.514	.673	.282	.05	.04	.08
ENVSUPRT	173	3.08	3.01	2.98	3.01	.06	.01	.03	.00	.77	.84	.90	.85	28,136	276	147,331	.315	.165	.298	.08	.10	.08
ENVDIVRS	173	2.72	2.62	2.58	2.61	.07	.01	.03	.00	.93	1.01	1.03	1.01	174	262	172	.133	.067	.118	.11	.14	.11
ENVNACAD	173	2.10	2.07	2.07	2.07	.08	.01	.04	.00	1.04	1.00	1.04	.99	28,151	1,052	147,554	.718	.731	.678	.03	.03	.03
ENVSOCAL	168	2.20	2.34	2.24	2.30	.08	.01	.03	.00	.99	.99	1.00	.98	28,031	1,036	146,839	.061	.595	.177	-.15	-.04	-.10
ENVEVENT	173	2.50	2.70	2.49	2.62	.07	.01	.04	.00	.94	.99	1.04	1.00	28,102	262	146,976	.010	.920	.111	-.20	.01	-.12
ENVCOMPT	174	3.35	3.46	3.46	3.45	.06	.00	.03	.00	.76	.76	.76	.77	28,154	1,053	147,532	.077	.089	.111	-.13	-.14	-.12
NGNENLED	172	3.29	3.27	3.22	3.27	.06	.00	.03	.00	.76	.81	.85	.82	27,769	1,035	145,776	.645	.292	.653	.04	.09	.03
GNWORK	171	3.09	3.13	3.08	3.11	.07	.01	.03	.00	.97	.91	.95	.92	27,793	1,033	145,825	.570	.907	.748	-.04	.01	-.02
GNWRITE	172	3.25	3.16	3.23	3.16	.07	.01	.03	.00	.88	.85	.83	.85	27,823	1,033	145,965	.154	.789	.183	.11	.02	.10
GNSPEAK	172	3.15	3.08	3.19	3.04	.07	.01	.03	.00	.87	.90	.83	.91	27,744	1,032	145,593	.260	.565	.120	.09	-.05	.12
GNANALY	172	3.45	3.39	3.35	3.40	.05	.00	.03	.00	.71	.75	.78	.75	27,755	1,035	145,590	.311	.106	.358	.08	.14	.07
GNQUANT	171	3.09	3.16	3.14	3.14	.07	.01	.03	.00	.88	.87	.84	.87	27,727	1,025	145,353	.303	.495	.493	-.08	-.06	-.05
GNCMPTS	170	3.18	3.26	3.36	3.21	.06	.01	.03	.00	.83	.85	.80	.87	27,811	1,037	145,911	.266	.009	.705	-.09	-.22	-.03
GNOTHERS	170	3.21	3.21	3.23	3.21	.06	.01	.03	.00	.83	.85	.85	.85	27,807	1,035	145,918	.939	.758	.952	-.01	-.03	.00
GNCITIZN	167	2.00	2.06	2.09	1.97	.08	.01	.04	.00	1.04	1.07	1.10	1.03	27,411	1,022	143,948	.474	.341	.656	-.06	-.08	.03
GNINQ	168	2.92	3.11	3.14	3.11	.07	.01	.03	.00	.89	.88	.87	.88	27,350	1,018	143,621	.005	.004	.007	-.22	-.25	-.21
GNSELF	169	2.70	2.86	2.94	2.89	.08	.01	.03	.00	1.01	1.00	1.01	.99	27,288	1,021	143,291	.029	.004	.009	-.17	-.24	-.20
GNDIVERS	167	2.69	2.71	2.76	2.71	.08	.01	.03	.00	1.04	1.00	1.02	1.00	27,393	1,024	143,773	.847	.432	.810	-.01	-.07	-.02
GNPROBSV	169	2.72	2.87	2.83	2.87	.07	.01	.03	.00	.97	.96	.99	.95	27,413	1,029	143,878	.040	.162	.038	-.16	-.12	-.16
GNETHICS	169	2.68	2.78	2.86	2.81	.09	.01	.04	.00	1.12	1.04	1.03	1.03	169	227	168	.222	.048	.134	-.10	-.18	-.13
GNCOMMUN	166	2.48	2.54	2.50	2.54	.08	.01	.04	.00	1.09	1.04	1.07	1.04	27,392	1,016	143,807	.452	.869	.494	-.06	-.01	-.05
GNSPIRIT	169	1.86	2.01	2.03	1.99	.08	.01	.04	.00	1.02	1.11	1.11	1.11	27,431	1,022	168	.083	.072	.093	-.13	-.15	-.12
ADVISE	169	2.91	3.00	2.84	3.00	.07	.01	.03	.00	.92	.93	.94	.93	27,758	1,037	145,753	.202	.379	.198	-.10	.07	-.10
ENTIREXP	168	3.25	3.25	3.04	3.25	.05	.00	.03	.00	.70	.74	.77	.75	27,728	1,038	145,648	.931	.001	.981	.01	.27	.00
SAMECOLL	170	3.21	3.25	3.00	3.23	.06	.01	.03	.00	.83	.86	.91	.87	27,775	1,041	145,883	.550	.005	.825	-.05	.24	-.02

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Dalton State College

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	47%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors								
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	11	7%	783	3%	13	2%	3,634	3%	2	1%	629	2%	6	1%	2,891	2%
			Sometimes	64	38%	8,150	37%	178	26%	41,239	34%	33	18%	7,101	25%	193	20%	36,078	23%
			Often	39	26%	7,451	34%	226	34%	41,634	34%	50	28%	9,101	31%	302	31%	49,268	30%
			Very often	45	28%	5,611	26%	259	38%	34,753	29%	99	54%	12,434	42%	496	49%	73,761	45%
			Total	159	100%	21,995	100%	676	100%	121,260	100%	184	100%	29,265	100%	997	100%	161,998	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	14	10%	3,564	17%	93	12%	15,818	14%	7	4%	2,213	8%	40	4%	9,889	7%
			Sometimes	55	36%	10,989	49%	316	45%	61,441	50%	52	31%	9,844	34%	241	23%	49,965	32%
			Often	61	39%	5,451	25%	178	29%	32,226	26%	64	34%	10,185	35%	412	41%	58,620	35%
			Very often	27	15%	1,957	9%	93	15%	11,604	10%	61	31%	7,043	23%	303	31%	43,480	27%
			Total	157	100%	21,961	100%	680	100%	121,089	100%	184	100%	29,285	100%	996	100%	161,954	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	27	20%	2,828	13%	71	10%	15,644	13%	31	17%	4,434	16%	107	9%	25,225	16%
			Sometimes	47	29%	6,105	28%	191	27%	36,529	30%	61	32%	10,163	35%	364	35%	58,926	36%
			Often	46	30%	6,980	32%	212	31%	38,912	32%	50	29%	8,384	29%	269	29%	43,934	27%
			Very often	38	22%	5,946	27%	204	31%	29,655	25%	42	23%	6,202	21%	256	27%	33,589	21%
			Total	158	100%	21,859	100%	678	100%	120,740	100%	184	100%	29,183	100%	996	100%	161,674	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	10	7%	555	3%	16	3%	2,409	2%	5	3%	492	2%	12	2%	1,956	1%
			Sometimes	30	19%	3,963	18%	109	15%	21,789	18%	22	12%	3,598	13%	90	9%	17,549	11%
			Often	62	39%	9,175	42%	287	43%	51,735	42%	59	34%	10,803	37%	369	37%	57,220	35%
			Very often	57	35%	8,281	37%	266	39%	45,237	37%	97	51%	14,376	48%	529	52%	85,314	52%
			Total	159	100%	21,974	100%	678	100%	121,170	100%	183	100%	29,269	100%	1,000	100%	162,039	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	19	12%	1,639	8%	79	11%	8,165	7%	9	5%	2,498	9%	90	9%	11,546	8%
			Sometimes	48	29%	6,772	31%	212	30%	37,207	31%	40	21%	8,086	28%	263	25%	45,005	28%
			Often	52	35%	7,966	36%	227	36%	45,187	37%	53	32%	9,660	33%	336	33%	54,284	33%
			Very often	38	24%	5,539	25%	161	24%	30,421	25%	82	42%	8,990	30%	309	32%	50,938	31%
			Total	157	100%	21,916	100%	679	100%	120,980	100%	184	100%	29,234	100%	998	100%	161,773	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	57	36%	6,117	28%	220	35%	33,614	27%	48	28%	7,336	25%	290	29%	38,551	24%
			Sometimes	74	46%	12,084	55%	368	53%	66,658	54%	103	56%	16,398	56%	578	58%	90,117	55%
			Often	18	12%	2,572	12%	60	9%	14,093	12%	23	11%	3,648	13%	99	10%	22,097	14%
			Very often	8	6%	1,201	5%	33	4%	6,829	6%	9	4%	1,906	7%	33	3%	11,346	7%
			Total	157	100%	21,974	100%	681	100%	121,194	100%	183	100%	29,288	100%	1,000	100%	162,111	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	14	9%	2,689	12%	78	11%	15,806	13%	15	10%	3,295	12%	88	8%	17,980	11%
			Sometimes	66	39%	9,147	41%	255	37%	51,302	41%	59	34%	10,967	37%	313	31%	62,472	37%
			Often	56	38%	7,184	33%	232	35%	38,756	32%	56	29%	9,175	31%	367	36%	49,592	30%
			Very often	23	14%	2,932	14%	114	17%	15,304	14%	51	26%	5,863	20%	230	25%	32,035	21%
			Total	159	100%	21,952	100%	679	100%	121,168	100%	181	100%	29,300	100%	998	100%	162,079	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	33	22%	3,377	16%	116	18%	15,391	14%	18	12%	2,603	9%	85	8%	13,554	9%
		Sometimes	75	48%	9,124	41%	265	40%	48,791	40%	66	36%	9,095	31%	354	37%	50,682	31%
		Often	35	20%	6,492	29%	191	28%	38,910	31%	64	33%	9,864	34%	354	34%	54,713	33%
		Very often	16	10%	3,032	14%	108	15%	18,519	15%	35	19%	7,860	27%	209	21%	43,726	27%
	Total	159	100%	22,025	100%	680	100%	121,611	100%	183	100%	29,422	100%	1,002	100%	162,675	100%	
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	17	13%	1,669	8%	42	7%	7,243	7%	10	7%	1,047	4%	40	4%	4,739	3%
		Sometimes	37	26%	7,986	38%	225	35%	42,433	37%	50	29%	7,274	26%	227	24%	38,173	25%
		Often	65	46%	7,640	37%	249	38%	44,585	39%	60	35%	11,545	41%	425	43%	65,664	41%
		Very often	22	15%	3,388	16%	124	20%	20,494	18%	57	29%	8,451	30%	284	28%	48,135	31%
	Total	141	100%	20,683	100%	640	100%	114,755	100%	177	100%	28,317	100%	976	100%	156,711	100%	
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	81	56%	10,871	52%	332	52%	58,841	51%	91	51%	12,800	45%	415	43%	69,400	45%
		Sometimes	37	28%	6,467	31%	211	31%	36,994	32%	59	34%	9,510	34%	351	36%	51,811	33%
		Often	17	13%	2,281	11%	64	10%	12,947	11%	18	10%	3,351	12%	123	11%	19,407	12%
		Very often	5	3%	1,099	5%	38	7%	6,179	6%	10	4%	2,731	10%	89	9%	16,368	10%
	Total	140	100%	20,718	100%	645	100%	114,961	100%	178	100%	28,392	100%	978	100%	156,986	100%	
1k. Participated in a community- based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	97	70%	11,997	58%	449	72%	65,595	59%	105	62%	13,928	50%	512	52%	77,163	52%
		Sometimes	30	22%	5,357	26%	126	19%	30,517	26%	51	27%	8,193	29%	296	30%	47,692	29%
		Often	9	6%	2,195	11%	41	6%	12,401	11%	14	8%	3,711	13%	86	8%	19,160	12%
		Very often	3	2%	1,060	5%	21	3%	5,752	5%	8	4%	2,391	8%	80	9%	12,185	7%
	Total	139	100%	20,609	100%	637	100%	114,265	100%	178	100%	28,223	100%	974	100%	156,200	100%	
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	33	24%	2,936	14%	100	14%	16,354	14%	21	13%	2,647	9%	89	8%	14,953	10%
		Sometimes	43	30%	5,839	28%	183	29%	33,613	29%	52	31%	7,016	25%	238	25%	40,568	26%
		Often	38	27%	5,733	28%	171	28%	32,846	28%	45	26%	7,697	27%	286	29%	43,401	27%
		Very often	27	18%	6,213	30%	192	29%	32,161	29%	59	30%	11,038	38%	364	37%	58,178	37%
	Total	141	100%	20,721	100%	646	100%	114,974	100%	177	100%	28,398	100%	977	100%	157,100	100%	
1m. Used e-mail to communicate with an instructor	EMAIL	Never	6	4%	245	1%	6	1%	1,199	2%	2	1%	120	0%	5	1%	1,175	1%
		Sometimes	39	31%	3,508	18%	121	19%	19,120	19%	18	12%	2,696	10%	127	15%	17,182	13%
		Often	52	35%	6,908	33%	207	33%	39,811	35%	61	37%	7,714	28%	278	29%	43,809	29%
		Very often	43	30%	10,029	47%	312	47%	54,725	45%	96	49%	17,835	61%	566	55%	94,659	58%
	Total	140	100%	20,690	100%	646	100%	114,855	100%	177	100%	28,365	100%	976	100%	156,825	100%	
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	17	12%	1,370	7%	43	8%	8,271	8%	4	3%	1,042	4%	29	3%	6,718	5%
		Sometimes	48	33%	7,638	37%	205	30%	44,575	39%	55	32%	8,655	31%	300	32%	52,793	35%
		Often	43	31%	6,686	33%	230	36%	36,935	32%	61	35%	9,298	33%	326	33%	51,617	32%
		Very often	33	24%	4,993	24%	167	26%	24,999	22%	58	30%	9,365	33%	325	32%	45,721	28%
	Total	141	100%	20,687	100%	645	100%	114,780	100%	178	100%	28,360	100%	980	100%	156,849	100%	

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	52	38%	4,179	21%	138	24%	24,576	22%	40	23%	4,626	17%	171	19%	24,908	18%
		Sometimes	50	34%	8,989	43%	272	40%	50,829	44%	62	39%	10,672	38%	346	38%	60,644	39%
		Often	29	22%	4,808	23%	141	22%	25,820	22%	38	19%	7,333	26%	264	26%	40,587	25%
		Very often	9	7%	2,724	13%	93	15%	13,615	12%	37	19%	5,730	20%	194	18%	30,701	18%
	Total		140	100%	20,700	100%	644	100%	114,840	100%	177	100%	28,361	100%	975	100%	156,840	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	81	56%	9,013	42%	228	37%	45,840	40%	47	25%	8,312	29%	242	26%	45,318	31%
		Sometimes	31	22%	7,380	36%	234	34%	43,274	37%	78	46%	11,553	41%	404	43%	65,285	41%
		Often	18	13%	2,756	14%	119	18%	17,261	15%	34	19%	5,098	18%	193	18%	28,552	18%
		Very often	10	9%	1,586	8%	65	11%	8,676	8%	19	10%	3,459	12%	136	14%	18,036	11%
	Total		140	100%	20,735	100%	646	100%	115,051	100%	178	100%	28,422	100%	975	100%	157,191	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	10	7%	1,368	7%	55	10%	6,674	7%	8	4%	1,256	5%	46	6%	6,266	5%
		Sometimes	51	35%	6,692	33%	224	36%	36,304	33%	45	24%	7,813	28%	274	30%	42,359	28%
		Often	53	39%	8,228	40%	220	33%	46,889	40%	73	45%	12,069	43%	417	41%	68,665	43%
		Very often	25	19%	4,061	20%	144	22%	23,292	20%	53	28%	6,973	24%	231	23%	38,418	24%
	Total		139	100%	20,349	100%	643	100%	113,159	100%	179	100%	28,111	100%	968	100%	155,708	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	8	7%	1,105	6%	37	6%	6,376	6%	9	5%	1,297	5%	38	4%	7,803	5%
		Sometimes	39	27%	6,305	31%	188	29%	36,567	33%	52	29%	7,993	29%	254	25%	47,113	31%
		Often	52	38%	8,113	40%	255	40%	45,360	40%	70	43%	11,031	39%	412	42%	61,198	39%
		Very often	40	28%	4,788	23%	162	25%	24,694	22%	46	24%	7,767	27%	266	29%	39,384	25%
	Total		139	100%	20,311	100%	642	100%	112,997	100%	177	100%	28,088	100%	970	100%	155,498	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	100	73%	11,342	56%	369	60%	59,790	55%	97	54%	12,574	45%	430	47%	68,394	47%
		Sometimes	16	13%	5,331	26%	156	22%	32,666	28%	39	24%	8,386	30%	288	29%	47,103	29%
		Often	14	9%	2,363	12%	69	11%	13,632	12%	23	12%	4,084	15%	142	14%	23,629	14%
		Very often	7	5%	1,207	6%	46	7%	6,556	6%	18	9%	2,976	10%	101	10%	16,008	10%
	Total		137	100%	20,243	100%	640	100%	112,644	100%	177	100%	28,020	100%	961	100%	155,134	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	14	11%	1,533	8%	43	6%	7,121	7%	12	9%	1,177	4%	44	4%	6,246	4%
		Sometimes	40	30%	7,034	35%	188	31%	38,315	34%	46	25%	8,110	29%	267	27%	45,606	30%
		Often	57	38%	6,872	34%	215	33%	39,761	35%	66	37%	10,265	37%	350	36%	57,137	36%
		Very often	28	21%	4,866	24%	196	30%	27,688	24%	54	28%	8,528	30%	304	33%	46,490	29%
	Total		139	100%	20,305	100%	642	100%	112,885	100%	178	100%	28,080	100%	965	100%	155,479	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	28	22%	3,162	16%	128	19%	17,521	16%	22	13%	3,326	12%	132	13%	20,231	13%
		Sometimes	46	31%	6,314	31%	187	27%	35,425	31%	40	22%	8,809	32%	295	31%	50,715	32%
		Often	36	25%	5,481	27%	157	27%	30,323	27%	64	37%	7,819	28%	274	29%	42,795	28%
		Very often	29	22%	5,405	26%	171	26%	29,938	26%	53	28%	8,166	29%	267	27%	42,012	27%
	Total		139	100%	20,362	100%	643	100%	113,207	100%	179	100%	28,120	100%	968	100%	155,753	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	21	16%	2,814	14%	110	18%	14,464	14%	18	11%	3,111	11%	130	13%	17,524	12%
		Sometimes	49	35%	6,448	32%	193	30%	35,933	32%	50	29%	8,996	32%	312	33%	51,519	32%
		Often	42	28%	5,637	28%	174	28%	31,922	28%	60	34%	8,091	29%	284	29%	44,899	29%
		Very often	26	20%	5,462	27%	165	24%	30,925	27%	50	26%	7,957	28%	242	25%	41,869	27%
	Total		138	100%	20,361	100%	642	100%	113,244	100%	178	100%	28,155	100%	968	100%	155,811	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	7	5%	783	4%	29	5%	5,622	5%	11	6%	1,956	7%	117	11%	13,830	9%
		Some	34	25%	4,283	21%	157	23%	26,801	24%	52	30%	7,287	26%	268	28%	44,912	29%
		Quite a bit	48	35%	8,135	41%	235	37%	44,961	40%	75	42%	10,386	37%	339	36%	55,409	36%
		Very much	47	34%	6,954	34%	213	34%	34,778	31%	40	22%	8,334	30%	233	25%	40,641	26%
Total		136	100%	20,155	100%	634	100%	112,162	100%	178	100%	27,963	100%	957	100%	154,792	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	6	5%	428	2%	12	2%	1,964	2%	2	1%	395	1%	13	1%	1,935	1%
		Some	30	22%	3,463	17%	108	17%	17,144	16%	25	15%	3,391	12%	117	12%	17,672	12%
		Quite a bit	56	43%	8,421	42%	254	38%	47,158	43%	78	46%	11,059	40%	383	40%	60,855	39%
		Very much	44	31%	7,734	38%	262	43%	45,397	40%	72	38%	13,009	46%	442	46%	73,771	47%
Total		136	100%	20,046	100%	636	100%	111,663	100%	177	100%	27,854	100%	955	100%	154,233	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	7	5%	931	5%	34	6%	4,136	4%	11	7%	908	3%	35	4%	4,433	3%
		Some	36	30%	5,096	26%	152	23%	26,275	24%	38	22%	5,486	20%	183	20%	28,109	19%
		Quite a bit	53	37%	8,003	40%	254	39%	46,089	41%	65	38%	10,801	39%	365	39%	60,228	39%
		Very much	39	28%	5,991	29%	196	31%	35,050	31%	64	33%	10,633	37%	372	37%	61,267	39%
Total		135	100%	20,021	100%	636	100%	111,550	100%	178	100%	27,828	100%	955	100%	154,037	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	7	5%	941	5%	35	6%	4,898	5%	13	7%	1,210	5%	39	5%	6,237	4%
		Some	38	27%	4,822	24%	151	24%	26,439	24%	33	19%	5,521	20%	174	19%	30,361	20%
		Quite a bit	45	31%	8,095	40%	238	36%	46,218	41%	57	34%	10,568	38%	385	39%	59,478	38%
		Very much	48	36%	6,208	31%	212	33%	34,173	30%	74	40%	10,555	37%	356	37%	58,183	37%
Total		138	100%	20,066	100%	636	100%	111,728	100%	177	100%	27,854	100%	954	100%	154,259	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	5	3%	750	4%	27	5%	3,759	4%	10	7%	710	3%	23	3%	3,682	3%
		Some	34	26%	4,139	21%	114	18%	22,042	20%	31	17%	4,020	15%	156	17%	21,897	15%
		Quite a bit	52	38%	7,399	37%	232	36%	42,517	38%	51	33%	9,450	34%	321	33%	53,084	34%
		Very much	45	33%	7,819	38%	260	41%	43,655	38%	83	44%	13,735	49%	456	47%	75,939	48%
Total		136	100%	20,107	100%	633	100%	111,973	100%	175	100%	27,915	100%	956	100%	154,602	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	202	1%	5	1%	874	1%	2	1%	465	2%	13	1%	2,224	2%
		1-4	56	47%	5,342	28%	206	33%	23,865	24%	57	34%	8,865	33%	366	38%	42,431	29%
		5-10	55	36%	8,794	44%	235	37%	46,440	42%	56	31%	10,521	38%	321	33%	57,243	37%
		11-20	17	11%	3,842	18%	112	17%	26,509	22%	38	22%	4,464	16%	119	12%	30,017	19%
		More than 20	10	6%	1,862	9%	79	12%	13,988	11%	23	12%	3,506	12%	135	15%	22,309	14%
Total		139	100%	20,042	100%	637	100%	111,676	100%	176	100%	27,821	100%	954	100%	154,224	100%	

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN None 1-4 5-10 11-20 More than 20	45	37%	5,557	28%	173	25%	30,036	27%	38	23%	5,962	21%	180	17%	33,553	22%
68			48%	10,107	51%	324	52%	58,587	52%	85	48%	14,382	52%	482	50%	80,400	52%	
13			9%	2,729	13%	77	13%	14,856	13%	32	17%	4,558	16%	173	19%	24,770	16%	
9			5%	818	4%	32	5%	4,307	4%	7	4%	1,534	6%	58	7%	8,132	5%	
4			2%	811	4%	30	5%	3,831	4%	14	8%	1,412	5%	65	7%	7,413	5%	
Total			139	100%	20,022	100%	636	100%	111,617	100%	176	100%	27,848	100%	958	100%	154,268	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC) None 1-4 5-10 11-20 More than 20	117	84%	16,879	83%	496	75%	91,905	81%	101	60%	15,330	55%	448	46%	77,184	51%
12			8%	2,123	11%	101	16%	13,671	13%	60	32%	10,113	37%	404	41%	62,454	39%	
3			2%	587	3%	31	6%	3,293	3%	10	5%	1,516	6%	62	8%	9,440	6%	
4			4%	227	1%	8	2%	1,423	1%	4	2%	484	2%	19	3%	2,634	2%	
2			2%	196	1%	2	0%	1,192	1%	1	1%	396	1%	23	2%	2,579	2%	
Total			138	100%	20,012	100%	638	100%	111,484	100%	176	100%	27,839	100%	956	100%	154,291	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC) None 1-4 5-10 11-20 More than 20	49	40%	3,820	19%	131	20%	15,408	15%	26	15%	3,590	13%	110	12%	14,362	10%
67			45%	11,167	56%	328	52%	59,536	53%	80	48%	13,302	48%	474	49%	66,003	43%	
20			13%	4,137	21%	136	22%	28,459	25%	45	25%	7,577	27%	259	28%	47,741	30%	
3			3%	746	4%	36	5%	6,782	6%	16	8%	2,431	9%	81	8%	18,089	11%	
0			0%	186	1%	7	1%	1,604	2%	9	4%	992	4%	27	3%	8,340	6%	
Total			139	100%	20,056	100%	638	100%	111,789	100%	176	100%	27,892	100%	951	100%	154,535	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC) None 1-4 5-10 11-20 More than 20	6	5%	770	4%	21	5%	3,234	4%	10	6%	2,087	8%	91	11%	8,916	6%
46			34%	7,713	38%	250	41%	35,184	33%	67	42%	10,956	39%	356	40%	51,128	34%	
58			41%	6,914	34%	213	31%	38,860	34%	54	27%	7,315	26%	243	25%	42,638	27%	
19			14%	3,298	16%	83	14%	22,631	19%	28	17%	4,379	16%	149	14%	28,356	18%	
8			6%	1,409	7%	71	10%	12,102	10%	17	8%	3,197	11%	117	10%	23,709	15%	
Total			137	100%	20,104	100%	638	100%	112,011	100%	176	100%	27,934	100%	956	100%	154,747	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA None 1-2 3-4 5-6 More than 6	21	17%	2,267	11%	71	11%	12,269	11%	29	17%	4,510	16%	155	15%	26,480	16%
51			38%	7,036	36%	203	31%	37,106	34%	50	29%	8,607	31%	302	32%	46,644	30%	
43			29%	6,396	32%	227	38%	36,955	33%	49	27%	8,040	29%	278	30%	44,883	29%	
14			10%	2,051	10%	65	9%	12,512	11%	20	10%	2,812	10%	103	11%	16,069	10%	
10			6%	2,299	11%	70	11%	12,780	12%	29	16%	3,845	14%	116	13%	19,882	13%	
Total			139	100%	20,049	100%	636	100%	111,622	100%	177	100%	27,814	100%	954	100%	153,958	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB None 1-2 3-4 5-6 More than 6	17	13%	2,099	11%	71	12%	13,959	13%	40	24%	6,505	23%	243	27%	39,529	26%
46			33%	7,103	36%	245	39%	39,764	36%	64	37%	10,055	36%	354	38%	54,459	36%	
38			27%	5,273	26%	158	23%	29,169	26%	33	17%	5,715	21%	178	18%	31,596	20%	
12			8%	2,349	11%	75	12%	12,844	11%	19	10%	2,314	8%	70	7%	12,244	8%	
26			20%	3,236	16%	83	14%	15,830	15%	21	12%	3,204	12%	98	10%	15,982	11%	
Total			139	100%	20,060	100%	632	100%	111,566	100%	177	100%	27,793	100%	943	100%	153,810	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	3	2%	99	1%	8	2%	653	1%	0	0%	236	1%	18	2%	1,878	1%
		2	1	1%	191	1%	8	1%	1,139	1%	1	0%	331	1%	20	2%	2,217	2%
		3	2	2%	617	3%	20	3%	3,360	3%	6	3%	837	3%	43	4%	5,237	4%
		4	22	17%	2,266	11%	81	14%	12,170	11%	14	8%	2,671	10%	97	10%	15,361	10%
		5	34	23%	5,956	29%	180	28%	33,176	30%	46	26%	7,240	26%	260	27%	41,911	27%
		6	36	26%	6,293	31%	197	31%	37,285	32%	55	31%	8,604	31%	251	25%	49,122	31%
		7 Very much	41	29%	4,649	23%	146	22%	24,095	22%	54	31%	7,970	28%	266	30%	38,724	25%
		Total		139	100%	20,071	100%	640	100%	111,878	100%	176	100%	27,889	100%	955	100%	154,450
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	61	48%	4,983	25%	232	35%	26,460	26%	75	43%	9,969	36%	346	36%	49,109	34%
		Sometimes	47	33%	9,132	46%	250	39%	50,278	45%	78	44%	11,723	42%	381	41%	67,460	44%
		Often	17	13%	3,630	18%	100	17%	21,296	18%	15	8%	3,689	14%	142	15%	22,233	14%
		Very often	8	6%	2,036	10%	48	9%	12,489	11%	7	5%	2,208	8%	80	8%	14,176	9%
		Total	133	100%	19,781	100%	630	100%	110,523	100%	175	100%	27,589	100%	949	100%	152,978	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	35	26%	2,471	13%	127	25%	12,271	12%	39	24%	4,073	15%	224	27%	19,963	14%
		Sometimes	32	24%	5,500	27%	189	28%	29,804	27%	64	37%	8,827	31%	301	32%	47,572	31%
		Often	39	28%	5,183	26%	138	21%	28,179	25%	34	18%	6,606	24%	198	19%	36,589	24%
		Very often	28	22%	6,601	34%	175	25%	40,069	35%	38	21%	8,065	30%	225	22%	48,657	31%
		Total	134	100%	19,755	100%	629	100%	110,323	100%	175	100%	27,571	100%	948	100%	152,781	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	61	44%	7,401	37%	318	50%	45,812	42%	62	34%	9,450	34%	390	40%	58,600	40%
		Sometimes	24	19%	5,262	27%	125	20%	29,052	26%	46	28%	7,252	27%	233	25%	40,747	27%
		Often	20	15%	3,144	16%	72	12%	16,155	14%	20	11%	4,450	16%	129	14%	22,350	14%
		Very often	28	21%	3,901	20%	116	18%	19,121	17%	47	27%	6,343	23%	195	21%	30,838	19%
		Total	133	100%	19,708	100%	631	100%	110,140	100%	175	100%	27,495	100%	947	100%	152,535	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	20	14%	2,119	10%	81	12%	10,980	10%	25	17%	2,230	8%	101	10%	11,748	8%
		Sometimes	50	39%	7,160	36%	221	33%	40,144	36%	53	27%	8,841	32%	296	31%	49,990	33%
		Often	39	30%	6,473	33%	200	33%	37,577	34%	62	37%	9,997	37%	320	34%	55,233	36%
		Very often	23	18%	3,919	20%	129	21%	21,352	20%	34	19%	6,448	23%	234	26%	35,550	23%
		Total	132	100%	19,671	100%	631	100%	110,053	100%	174	100%	27,516	100%	951	100%	152,521	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	16	12%	1,251	6%	46	8%	6,209	6%	12	8%	1,359	5%	63	6%	6,826	5%
		Sometimes	31	24%	6,134	31%	216	31%	34,078	31%	54	29%	7,773	28%	279	29%	42,556	28%
		Often	53	39%	7,342	37%	211	35%	42,253	38%	60	34%	10,708	39%	351	37%	60,303	39%
		Very often	34	26%	5,021	26%	158	26%	27,763	25%	50	29%	7,728	28%	256	28%	43,072	28%
		Total	134	100%	19,748	100%	631	100%	110,303	100%	176	100%	27,568	100%	949	100%	152,757	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	6%	810	4%	25	4%	3,990	4%	7	5%	876	3%	48	4%	4,291	3%
		Sometimes	40	30%	5,961	30%	200	31%	32,142	29%	57	31%	7,882	29%	259	28%	42,232	28%
		Often	52	40%	7,534	38%	215	34%	43,331	39%	63	38%	10,864	39%	396	41%	61,435	40%
		Very often	34	24%	5,481	28%	194	30%	31,091	28%	48	26%	7,993	29%	247	26%	45,108	29%
		Total	134	100%	19,786	100%	634	100%	110,554	100%	175	100%	27,615	100%	950	100%	153,066	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

	Variable	Response Options	First-Year Students								Seniors								
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	27	19%	2,441	13%	94	14%	12,301	12%	20	13%	2,202	8%	81	9%	12,005	9%
Do not plan to do			7	5%	777	4%	38	6%	4,086	4%	32	17%	3,912	14%	120	11%	22,799	16%	
Plan to do			96	76%	14,798	75%	437	73%	84,304	76%	45	29%	8,133	30%	239	29%	37,341	26%	
Done			0	0%	1,426	7%	54	8%	8,111	8%	79	41%	13,018	48%	496	51%	79,290	49%	
Total		130	100%	19,442	100%	623	100%	108,802	100%	176	100%	27,265	100%	936	100%	151,435	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	20	17%	2,171	12%	113	19%	11,789	12%	23	15%	2,439	9%	131	15%	12,952	9%
Do not plan to do			12	10%	1,035	6%	60	10%	5,408	6%	26	16%	3,576	14%	164	17%	20,252	15%	
Plan to do			62	48%	8,266	42%	262	44%	45,591	42%	38	21%	4,824	18%	174	23%	23,512	17%	
Done			37	25%	7,885	40%	187	27%	45,661	40%	87	49%	16,309	59%	457	46%	94,013	59%	
Total		131	100%	19,357	100%	622	100%	108,449	100%	174	100%	27,148	100%	926	100%	150,729	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	48	36%	5,909	30%	201	33%	34,791	31%	37	21%	4,082	15%	185	22%	21,084	15%
Do not plan to do			36	29%	4,763	25%	181	27%	25,915	25%	70	42%	12,443	46%	379	37%	72,784	48%	
Plan to do			35	26%	5,374	28%	168	29%	28,354	26%	22	14%	2,989	11%	112	15%	13,752	10%	
Done			11	9%	3,252	17%	71	12%	19,106	18%	46	24%	7,569	28%	253	26%	42,861	27%	
Total		130	100%	19,298	100%	621	100%	108,166	100%	175	100%	27,083	100%	929	100%	150,481	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	61	47%	7,093	36%	247	40%	40,061	36%	51	30%	4,983	18%	212	23%	25,303	18%
Do not plan to do			46	35%	4,584	23%	166	24%	23,288	22%	80	43%	12,784	46%	419	43%	74,259	48%	
Plan to do			19	16%	6,603	35%	177	30%	39,374	36%	25	16%	4,245	16%	143	17%	20,110	14%	
Done			4	3%	1,117	6%	30	6%	5,768	6%	20	11%	5,199	19%	158	17%	31,444	20%	
Total		130	100%	19,397	100%	620	100%	108,491	100%	176	100%	27,211	100%	932	100%	151,116	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	37	27%	3,604	19%	144	25%	19,604	19%	19	10%	2,471	9%	141	16%	13,019	9%
Do not plan to do			39	33%	5,713	30%	185	26%	29,687	28%	77	44%	11,845	44%	375	37%	64,157	43%	
Plan to do			43	32%	6,445	33%	220	36%	34,677	32%	24	14%	2,489	9%	123	15%	13,301	10%	
Done			10	8%	3,650	18%	73	13%	24,751	21%	56	31%	10,445	38%	291	32%	60,824	38%	
Total		129	100%	19,412	100%	622	100%	108,719	100%	176	100%	27,250	100%	930	100%	151,301	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	35	26%	5,655	29%	209	35%	29,828	28%	32	19%	3,842	14%	175	20%	18,420	13%
Do not plan to do			48	38%	5,458	29%	230	34%	27,073	27%	114	62%	17,349	64%	564	57%	95,486	64%	
Plan to do			47	35%	7,626	39%	158	26%	48,298	42%	20	14%	2,849	11%	102	13%	12,839	9%	
Done			1	1%	620	4%	21	4%	3,171	3%	9	5%	3,075	11%	88	9%	23,874	14%	
Total		131	100%	19,359	100%	618	100%	108,370	100%	175	100%	27,115	100%	929	100%	150,619	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	49	36%	5,845	31%	217	37%	34,711	32%	34	20%	3,836	14%	192	22%	18,537	13%
Do not plan to do			50	41%	9,374	47%	240	35%	51,143	46%	97	55%	16,494	60%	457	45%	91,171	60%	
Plan to do			24	18%	3,194	18%	130	22%	18,173	18%	22	14%	2,750	10%	124	16%	13,907	10%	
Done			6	5%	864	5%	36	6%	4,057	4%	21	11%	3,967	15%	155	17%	26,568	17%	
Total		129	100%	19,277	100%	623	100%	108,084	100%	174	100%	27,047	100%	928	100%	150,183	100%		

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

	Variable	Response Options	First-Year Students								Seniors								
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	74	58%	7,358	38%	227	39%	38,577	36%	31	18%	3,372	12%	119	16%	15,290	11%
			Do not plan to do	21	14%	2,382	13%	66	12%	11,141	11%	36	21%	6,101	23%	137	17%	31,257	22%
			Plan to do	35	27%	9,159	47%	311	46%	56,790	50%	74	43%	9,797	36%	362	38%	50,062	33%
			Done	1	1%	514	3%	22	3%	2,215	2%	34	18%	7,979	29%	315	30%	54,702	33%
			Total	131	100%	19,413	100%	626	100%	108,723	100%	175	100%	27,249	100%	933	100%	151,311	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	2%	196	1%	6	1%	1,141	1%	1	0%	225	1%	10	1%	1,234	1%
			2	6	6%	464	2%	14	2%	2,677	3%	3	2%	475	2%	15	2%	2,823	2%
			3	7	4%	970	5%	28	4%	5,216	5%	4	2%	995	4%	36	4%	5,597	4%
			4	15	13%	2,416	12%	67	12%	12,228	12%	10	6%	2,801	10%	102	11%	15,010	10%
			5	28	22%	4,130	22%	113	19%	22,212	21%	39	22%	5,189	19%	180	18%	29,172	19%
			6	35	27%	5,541	28%	200	30%	33,584	30%	46	27%	8,266	31%	281	28%	47,944	31%
			7 Friendly, Supportive, Sense of belonging	37	27%	5,665	29%	196	32%	31,572	28%	73	40%	9,221	34%	315	35%	49,332	32%
			Total	131	100%	19,382	100%	624	100%	108,630	100%	176	100%	27,172	100%	939	100%	151,112	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	189	1%	5	1%	835	1%	1	0%	291	1%	9	1%	1,440	1%
			2	1	1%	455	3%	14	3%	2,062	2%	2	1%	573	2%	17	2%	3,122	2%
			3	6	5%	1,202	6%	32	5%	5,492	6%	2	1%	1,181	4%	45	5%	6,242	5%
			4	23	17%	3,240	17%	71	12%	15,724	15%	17	11%	3,293	12%	114	13%	16,433	12%
			5	32	25%	5,182	27%	151	25%	27,663	26%	32	18%	6,074	22%	177	20%	32,458	22%
			6	43	33%	5,388	27%	163	24%	33,660	30%	66	37%	8,212	30%	287	29%	48,849	32%
			7 Available, Helpful, Sympathetic	24	18%	3,732	19%	191	30%	23,154	21%	56	31%	7,554	27%	287	29%	42,570	27%
			Total	130	100%	19,388	100%	627	100%	108,590	100%	176	100%	27,178	100%	936	100%	151,114	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	5	4%	524	3%	27	6%	2,609	3%	6	3%	1,191	4%	50	6%	6,487	5%
			2	6	5%	1,062	6%	31	6%	5,254	5%	12	6%	1,833	7%	76	8%	10,082	7%
			3	18	13%	1,967	10%	49	7%	9,832	9%	20	12%	2,632	10%	100	12%	14,662	10%
			4	29	21%	4,267	22%	126	20%	22,698	21%	31	16%	5,281	19%	169	18%	28,736	19%
			5	24	19%	4,486	23%	118	18%	25,611	23%	41	25%	5,852	22%	190	20%	31,961	21%
			6	25	21%	3,947	20%	141	20%	24,248	21%	32	19%	5,438	20%	185	19%	31,723	21%
			7 Helpful, Considerate, Flexible	23	18%	3,148	16%	134	22%	18,363	17%	34	19%	4,986	18%	167	17%	27,585	18%
			Total	130	100%	19,401	100%	626	100%	108,615	100%	176	100%	27,213	100%	937	100%	151,236	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	52	0%	2	0%	294	0%	1	0%	74	0%	3	0%	445	0%
		1-5 hrs/wk	37	31%	2,902	16%	101	17%	13,246	13%	34	20%	4,208	16%	164	18%	19,918	14%
		6-10 hrs/wk	35	25%	4,874	26%	150	24%	24,352	23%	49	32%	6,415	24%	247	26%	33,898	23%
		11-15 hrs/wk	31	24%	4,295	22%	129	22%	23,797	22%	37	21%	5,366	20%	177	19%	30,284	20%
		16-20 hrs/wk	18	16%	3,362	17%	107	18%	20,431	18%	23	12%	4,475	17%	123	12%	26,373	17%
		21-25 hrs/wk	5	3%	1,841	9%	60	9%	12,541	11%	8	4%	2,774	10%	87	9%	16,650	11%
		26-30 hrs/wk	1	1%	941	5%	35	4%	6,802	6%	7	5%	1,632	6%	56	7%	10,337	7%
		30+ hrs/wk	2	2%	954	5%	37	6%	6,423	6%	14	7%	2,105	8%	74	8%	12,446	8%
Total		129	100%	19,221	100%	621	100%	107,886	100%	173	100%	27,049	100%	931	100%	150,351	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	121	94%	16,682	86%	540	89%	84,956	81%	154	88%	21,222	78%	748	81%	105,451	73%
		1-5 hrs/wk	4	3%	376	2%	27	3%	5,319	4%	2	1%	719	3%	32	3%	7,713	4%
		6-10 hrs/wk	2	1%	736	4%	19	2%	8,815	7%	5	2%	1,315	5%	33	3%	13,357	7%
		11-15 hrs/wk	1	1%	703	4%	22	4%	4,731	4%	4	2%	1,327	5%	44	5%	9,614	6%
		16-20 hrs/wk	1	1%	484	3%	7	1%	2,734	3%	4	2%	1,331	5%	34	4%	8,550	5%
		21-25 hrs/wk	0	0%	127	1%	2	0%	649	1%	1	1%	409	2%	12	1%	2,312	2%
		26-30 hrs/wk	0	0%	36	0%	0	0%	224	0%	1	1%	192	1%	5	0%	1,024	1%
		30+ hrs/wk	0	0%	94	1%	3	1%	488	1%	3	2%	463	2%	21	3%	2,042	1%
Total		129	100%	19,238	100%	620	100%	107,916	100%	174	100%	26,978	100%	929	100%	150,063	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	57	46%	12,999	68%	352	53%	77,395	70%	62	37%	11,530	43%	362	35%	68,402	44%
		1-5 hrs/wk	9	7%	842	4%	29	4%	4,956	4%	8	5%	1,210	4%	34	3%	7,882	5%
		6-10 hrs/wk	9	8%	855	4%	32	5%	4,812	4%	6	3%	1,449	5%	48	5%	8,949	6%
		11-15 hrs/wk	12	9%	934	5%	39	5%	4,481	4%	8	4%	1,686	6%	52	6%	8,953	6%
		16-20 hrs/wk	13	9%	1,135	6%	37	7%	5,044	5%	22	11%	2,326	8%	78	9%	11,834	8%
		21-25 hrs/wk	12	8%	836	4%	36	8%	3,347	3%	9	4%	1,990	7%	69	8%	9,345	6%
		26-30 hrs/wk	9	7%	520	3%	19	3%	2,052	2%	7	4%	1,442	5%	47	5%	6,750	5%
		30+ hrs/wk	8	7%	1,060	6%	79	14%	5,564	7%	51	33%	5,380	20%	242	29%	27,997	21%
Total		129	100%	19,181	100%	623	100%	107,651	100%	173	100%	27,013	100%	932	100%	150,112	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	100	76%	8,107	43%	358	64%	38,989	40%	124	73%	13,668	50%	583	65%	68,965	49%
		1-5 hrs/wk	18	14%	5,201	27%	146	20%	33,084	29%	33	18%	6,724	25%	188	20%	39,768	25%
		6-10 hrs/wk	4	3%	2,638	14%	53	6%	15,972	14%	8	5%	2,867	11%	79	8%	17,884	11%
		11-15 hrs/wk	4	3%	1,379	7%	25	4%	8,596	8%	5	2%	1,524	6%	29	3%	9,533	6%
		16-20 hrs/wk	3	3%	886	5%	18	3%	5,517	5%	0	0%	956	4%	21	2%	6,185	4%
		21-25 hrs/wk	0	0%	472	2%	10	1%	2,680	2%	2	1%	526	2%	5	0%	3,318	2%
		26-30 hrs/wk	0	0%	174	1%	2	1%	1,135	1%	0	0%	248	1%	4	0%	1,668	1%
		30+ hrs/wk	0	0%	391	2%	6	1%	2,052	2%	1	1%	567	2%	19	2%	3,193	2%
Total		129	100%	19,248	100%	618	100%	108,025	100%	173	100%	27,080	100%	928	100%	150,514	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

Variable	Response Options	First-Year Students								Seniors								
		Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	250	1%	18	5%	1,320	1%	6	4%	456	2%	23	3%	2,265	2%
		1-5 hrs/wk	40	31%	4,822	24%	173	29%	26,133	24%	61	35%	8,500	31%	314	35%	44,360	30%
		6-10 hrs/wk	47	34%	5,634	29%	168	27%	31,996	29%	47	27%	8,107	30%	283	30%	46,096	30%
		11-15 hrs/wk	14	12%	3,749	20%	112	16%	21,790	20%	32	18%	4,762	18%	142	14%	27,886	18%
		16-20 hrs/wk	11	8%	2,276	12%	66	10%	12,847	12%	12	7%	2,636	10%	68	7%	15,284	10%
		21-25 hrs/wk	8	7%	1,078	6%	36	6%	6,103	6%	7	4%	1,125	4%	40	4%	6,408	4%
		26-30 hrs/wk	1	1%	462	2%	14	3%	2,562	2%	5	3%	495	2%	18	2%	2,806	2%
		30+ hrs/wk	8	7%	908	5%	31	4%	4,771	5%	5	3%	878	4%	39	4%	4,827	3%
Total		129	100%	19,179	100%	618	100%	107,522	100%	175	100%	26,959	100%	927	100%	149,932	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	46	38%	13,342	69%	341	48%	78,710	70%	63	35%	14,471	55%	383	35%	86,789	56%
		1-5 hrs/wk	39	31%	2,482	13%	83	15%	12,343	12%	28	17%	3,359	12%	143	16%	18,110	12%
		6-10 hrs/wk	18	12%	1,122	6%	50	11%	5,426	6%	24	13%	1,871	7%	74	10%	10,119	7%
		11-15 hrs/wk	4	3%	550	3%	39	9%	2,872	3%	6	5%	1,159	4%	57	8%	6,056	4%
		16-20 hrs/wk	6	6%	336	2%	21	3%	1,809	2%	4	2%	1,006	4%	45	6%	4,877	4%
		21-25 hrs/wk	2	1%	174	1%	7	1%	919	1%	5	3%	463	2%	25	4%	2,537	2%
		26-30 hrs/wk	2	1%	125	1%	3	1%	588	1%	6	5%	420	2%	22	2%	2,086	2%
		30+ hrs/wk	11	9%	1,006	6%	73	12%	4,666	5%	36	21%	4,180	15%	174	20%	19,133	14%
Total		128	100%	19,137	100%	617	100%	107,333	100%	172	100%	26,929	100%	923	100%	149,707	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	5	4%	2,351	12%	100	13%	22,991	19%	5	4%	2,434	9%	114	8%	22,639	15%
		1-5 hrs/wk	81	64%	11,737	61%	345	51%	62,837	58%	94	57%	16,058	60%	487	50%	88,941	57%
		6-10 hrs/wk	29	20%	3,016	16%	97	19%	12,899	14%	57	31%	5,361	20%	188	23%	24,869	18%
		11-15 hrs/wk	9	7%	1,053	5%	49	11%	4,656	5%	11	6%	1,718	6%	69	9%	7,676	6%
		16-20 hrs/wk	2	2%	472	2%	10	2%	2,005	2%	4	2%	637	2%	30	4%	2,792	2%
		21-25 hrs/wk	3	2%	209	1%	5	1%	795	1%	3	1%	265	1%	9	1%	1,080	1%
		26-30 hrs/wk	0	0%	93	0%	4	1%	355	0%	0	0%	135	1%	7	1%	591	0%
		30+ hrs/wk	1	1%	276	2%	11	2%	1,163	1%	0	0%	432	2%	22	3%	1,689	1%
Total		130	100%	19,207	100%	621	100%	107,701	100%	174	100%	27,040	100%	926	100%	150,277	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	315	2%	18	3%	1,666	2%	2	1%	452	2%	24	2%	2,900	2%
		Some	23	20%	2,700	15%	82	14%	14,900	15%	26	14%	3,973	15%	128	15%	22,428	16%
		Quite a bit	47	35%	8,300	44%	254	41%	47,260	45%	72	43%	11,444	43%	396	41%	64,046	43%
		Very much	54	45%	7,692	39%	259	42%	42,961	39%	72	41%	10,912	40%	376	42%	59,797	39%
Total		124	100%	19,007	100%	613	100%	106,787	100%	172	100%	26,781	100%	924	100%	149,171	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	1	1%	476	3%	20	4%	2,461	3%	3	1%	1,146	4%	48	6%	6,065	5%
		Some	23	20%	3,327	18%	101	17%	17,545	18%	38	22%	5,800	22%	189	23%	30,530	22%
		Quite a bit	57	44%	7,868	42%	250	44%	44,215	42%	75	45%	11,252	42%	359	38%	62,649	42%
		Very much	44	35%	7,245	37%	239	36%	42,013	37%	56	32%	8,486	32%	321	33%	49,305	32%
Total		125	100%	18,916	100%	610	100%	106,234	100%	172	100%	26,684	100%	917	100%	148,549	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	27	21%	2,174	12%	80	13%	11,547	11%	18	11%	4,098	16%	155	18%	23,027	16%
		Some	34	26%	5,229	28%	164	26%	29,245	28%	51	29%	8,080	30%	280	29%	45,875	30%
		Quite a bit	40	31%	6,186	33%	192	33%	35,250	33%	64	38%	8,157	30%	271	29%	44,850	30%
		Very much	25	22%	5,337	27%	176	28%	30,234	28%	39	22%	6,356	23%	214	23%	34,770	24%
		Total	126	100%	18,926	100%	612	100%	106,276	100%	172	100%	26,691	100%	920	100%	148,522	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	30	23%	4,492	24%	128	23%	23,129	23%	59	34%	9,362	35%	321	38%	48,976	35%
		Some	37	30%	6,691	35%	202	32%	38,667	36%	61	37%	9,218	34%	295	31%	53,288	35%
		Quite a bit	38	29%	4,737	25%	187	31%	28,586	26%	27	14%	5,061	19%	190	18%	29,898	19%
		Very much	21	17%	3,035	16%	94	14%	16,059	15%	24	15%	3,090	12%	120	13%	16,657	11%
		Total	126	100%	18,955	100%	611	100%	106,441	100%	171	100%	26,731	100%	926	100%	148,819	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	24	20%	2,699	15%	96	17%	14,719	15%	46	28%	6,130	23%	233	27%	33,158	24%
		Some	36	28%	6,190	33%	192	31%	34,997	33%	61	37%	9,455	35%	330	35%	54,101	36%
		Quite a bit	40	31%	6,145	32%	200	33%	36,024	33%	39	22%	7,097	27%	238	25%	40,466	27%
		Very much	24	21%	3,832	20%	118	19%	20,224	19%	21	13%	3,924	15%	120	13%	20,383	13%
		Total	124	100%	18,866	100%	606	100%	105,964	100%	167	100%	26,606	100%	921	100%	148,108	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	15	11%	1,466	8%	87	17%	8,634	10%	24	14%	3,699	14%	179	20%	21,464	16%
		Some	30	26%	4,310	23%	152	24%	23,425	23%	65	39%	7,375	27%	279	32%	40,210	28%
		Quite a bit	38	30%	6,768	36%	190	30%	39,738	36%	52	30%	9,134	34%	258	26%	51,537	34%
		Very much	42	33%	6,392	33%	179	29%	34,510	31%	30	17%	6,464	24%	204	21%	35,097	22%
		Total	125	100%	18,936	100%	608	100%	106,307	100%	171	100%	26,672	100%	920	100%	148,308	100%
10g. Using computers in academic work	ENVCOMPT	Very little	3	2%	428	2%	15	3%	2,688	3%	2	2%	551	2%	18	2%	3,330	2%
		Some	26	22%	2,517	13%	82	13%	15,146	14%	21	13%	2,621	10%	81	9%	15,042	10%
		Quite a bit	41	30%	6,190	33%	199	33%	36,062	33%	59	34%	7,511	28%	255	28%	42,879	28%
		Very much	56	46%	9,819	51%	312	51%	52,613	50%	91	51%	16,028	60%	570	60%	87,569	59%
		Total	126	100%	18,954	100%	608	100%	106,509	100%	173	100%	26,711	100%	924	100%	148,820	100%
11a. Acquiring a broad general education	GNGENLED	Very little	3	2%	471	3%	25	4%	2,639	3%	3	2%	782	3%	28	4%	4,123	3%
		Some	13	10%	2,834	15%	96	16%	15,164	15%	20	12%	3,625	14%	151	16%	19,869	14%
		Quite a bit	53	44%	7,713	42%	241	40%	43,914	42%	68	40%	9,481	36%	319	34%	52,304	36%
		Very much	55	45%	7,600	40%	236	40%	43,144	40%	79	46%	12,466	47%	409	46%	70,816	47%
		Total	124	100%	18,618	100%	598	100%	104,861	100%	170	100%	26,354	100%	907	100%	147,112	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	19	16%	1,552	9%	53	11%	8,306	9%	11	7%	1,525	6%	62	7%	8,364	6%
		Some	34	27%	4,956	26%	132	23%	26,815	26%	36	21%	4,751	18%	158	19%	26,903	19%
		Quite a bit	42	31%	6,555	35%	192	31%	37,785	36%	44	27%	8,649	33%	279	31%	48,725	33%
		Very much	30	25%	5,528	29%	227	34%	31,801	29%	78	44%	11,459	43%	411	42%	63,157	42%
		Total	125	100%	18,591	100%	604	100%	104,707	100%	169	100%	26,384	100%	910	100%	147,149	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Dalton State College

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	5	4%	777	4%	22	5%	4,349	5%	7	5%	993	4%	27	3%	5,340	4%
		Some	16	13%	3,679	20%	115	19%	20,737	20%	25	14%	4,556	18%	143	15%	25,270	18%
		Quite a bit	47	41%	7,256	39%	215	35%	41,647	40%	55	32%	9,677	37%	333	36%	53,736	36%
		Very much	55	43%	6,905	36%	251	42%	38,129	36%	83	49%	11,177	41%	407	45%	62,934	42%
		Total	123	100%	18,617	100%	603	100%	104,862	100%	170	100%	26,403	100%	910	100%	147,280	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	6	6%	1,295	7%	24	4%	7,433	8%	6	4%	1,403	6%	34	4%	8,019	6%
		Some	9	7%	4,378	24%	129	21%	25,842	25%	33	21%	5,208	20%	140	15%	29,623	21%
		Quite a bit	56	46%	6,834	37%	238	38%	39,223	37%	54	33%	9,346	36%	357	39%	53,099	36%
		Very much	54	41%	6,058	32%	210	37%	32,090	30%	77	43%	10,374	39%	375	42%	56,156	38%
		Total	125	100%	18,565	100%	601	100%	104,588	100%	170	100%	26,331	100%	906	100%	146,897	100%
11e. Thinking critically and analytically	GNANALY	Very little	4	3%	380	2%	9	2%	2,051	2%	0	0%	518	2%	21	3%	2,573	2%
		Some	14	12%	2,585	14%	74	12%	13,545	13%	20	13%	2,691	10%	95	11%	14,284	10%
		Quite a bit	43	35%	7,320	40%	234	37%	40,895	39%	50	29%	8,899	34%	315	36%	49,025	34%
		Very much	63	50%	8,279	44%	287	49%	48,149	45%	100	58%	14,233	54%	476	51%	81,017	54%
		Total	124	100%	18,564	100%	604	100%	104,640	100%	170	100%	26,341	100%	907	100%	146,899	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	6	5%	789	5%	23	5%	5,014	5%	6	4%	1,150	4%	33	4%	6,500	5%
		Some	20	17%	3,955	21%	113	19%	22,762	22%	36	23%	4,664	17%	158	18%	27,565	19%
		Quite a bit	46	38%	7,321	39%	239	37%	41,108	40%	55	33%	9,322	36%	341	38%	51,733	35%
		Very much	52	40%	6,464	35%	224	40%	35,490	34%	72	40%	11,171	43%	368	40%	60,868	42%
		Total	124	100%	18,529	100%	599	100%	104,374	100%	169	100%	26,307	100%	900	100%	146,666	100%
11g. Using computing and information technology	GNCMPTS	Very little	10	8%	915	5%	27	5%	6,010	6%	5	3%	974	4%	23	3%	6,055	4%
		Some	17	14%	3,589	19%	109	18%	22,602	21%	30	18%	4,013	15%	110	12%	25,627	17%
		Quite a bit	49	39%	6,747	36%	193	31%	38,444	36%	56	37%	8,651	33%	292	32%	49,201	33%
		Very much	48	39%	7,352	39%	272	46%	37,753	37%	78	42%	12,761	48%	487	54%	66,373	46%
		Total	124	100%	18,603	100%	601	100%	104,809	100%	169	100%	26,399	100%	912	100%	147,256	100%
11h. Working effectively with others	GNOTHERS	Very little	7	5%	893	5%	36	6%	4,766	5%	3	2%	958	4%	29	4%	4,865	4%
		Some	24	21%	3,972	22%	111	20%	21,980	22%	30	20%	4,311	17%	148	17%	23,767	17%
		Quite a bit	47	37%	6,864	37%	219	35%	39,955	38%	54	33%	9,027	34%	313	33%	51,189	34%
		Very much	46	36%	6,863	36%	237	39%	38,115	35%	81	45%	12,093	45%	421	47%	67,421	45%
		Total	124	100%	18,592	100%	603	100%	104,816	100%	168	100%	26,389	100%	911	100%	147,242	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	43	37%	7,381	41%	284	47%	47,513	45%	69	41%	10,446	40%	368	40%	62,347	43%
		Some	35	28%	5,307	29%	162	26%	29,578	28%	48	30%	7,518	29%	266	28%	43,393	29%
		Quite a bit	29	24%	3,288	18%	80	16%	16,165	16%	27	16%	4,332	17%	142	16%	22,913	16%
		Very much	15	12%	2,290	13%	61	11%	9,645	10%	20	13%	3,732	15%	127	16%	16,721	12%
		Total	122	100%	18,266	100%	587	100%	102,901	100%	164	100%	26,028	100%	903	100%	145,374	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Southeast		Carnegie Class		NSSE 2012		Dalton State		Southeast		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	5	4%	889	5%	27	5%	4,889	5%	11	7%	1,411	5%	46	5%	7,287	5%
		Some	31	29%	3,822	21%	131	21%	22,499	22%	37	23%	4,499	17%	157	17%	25,378	18%
		Quite a bit	44	35%	7,560	41%	232	38%	44,134	42%	66	41%	9,843	38%	337	37%	56,346	38%
		Very much	42	33%	5,938	32%	196	35%	31,180	31%	51	29%	10,223	39%	355	41%	56,051	39%
		Total	122	100%	18,209	100%	586	100%	102,702	100%	165	100%	25,976	100%	895	100%	145,062	100%
11k. Understanding yourself	GNSELF	Very little	14	13%	1,871	11%	58	11%	9,294	10%	22	13%	2,955	11%	102	11%	14,377	11%
		Some	31	26%	4,277	23%	147	24%	24,895	24%	50	31%	6,066	23%	197	22%	32,492	23%
		Quite a bit	40	30%	6,235	34%	199	34%	37,431	36%	47	28%	8,338	32%	277	30%	48,509	33%
		Very much	36	30%	5,802	31%	184	31%	30,873	30%	47	27%	8,550	33%	322	37%	49,347	34%
		Total	121	100%	18,185	100%	588	100%	102,493	100%	166	100%	25,909	100%	898	100%	144,725	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	23	22%	2,230	13%	81	14%	12,264	12%	24	16%	3,370	13%	131	14%	18,820	13%
		Some	33	25%	5,243	29%	187	30%	30,533	29%	43	28%	7,517	29%	239	24%	42,786	29%
		Quite a bit	39	29%	6,058	33%	170	29%	35,248	34%	49	29%	8,200	31%	305	33%	46,062	31%
		Very much	27	23%	4,695	25%	149	27%	24,806	24%	49	28%	6,919	26%	228	29%	37,552	26%
		Total	122	100%	18,226	100%	587	100%	102,851	100%	165	100%	26,006	100%	903	100%	145,220	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	9	9%	1,790	10%	68	12%	9,746	10%	18	11%	2,495	10%	91	12%	12,689	9%
		Some	47	36%	5,295	29%	152	24%	30,603	30%	49	32%	6,419	25%	219	24%	36,367	25%
		Quite a bit	35	29%	6,512	35%	208	37%	38,005	36%	50	32%	9,063	35%	323	34%	52,091	35%
		Very much	31	26%	4,657	25%	159	26%	24,485	24%	49	25%	8,044	31%	272	31%	44,117	31%
		Total	122	100%	18,254	100%	587	100%	102,839	100%	166	100%	26,021	100%	905	100%	145,264	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	20	19%	2,282	13%	77	14%	11,524	12%	31	19%	3,639	14%	117	13%	17,872	13%
		Some	32	25%	4,687	26%	157	24%	26,560	26%	41	27%	6,346	24%	197	22%	34,302	24%
		Quite a bit	39	30%	6,087	34%	185	33%	35,841	34%	36	22%	7,865	31%	285	31%	45,411	31%
		Very much	31	26%	5,161	27%	173	28%	28,858	27%	58	32%	8,170	31%	303	34%	47,722	32%
		Total	122	100%	18,217	100%	592	100%	102,783	100%	166	100%	26,020	100%	902	100%	145,307	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	28	26%	3,250	19%	149	25%	16,798	18%	38	23%	4,802	19%	197	22%	25,271	19%
		Some	45	35%	5,946	33%	182	30%	32,898	32%	48	30%	7,990	31%	270	29%	44,119	31%
		Quite a bit	26	21%	5,389	29%	160	28%	31,793	30%	39	24%	7,243	28%	249	27%	41,495	28%
		Very much	20	18%	3,654	20%	99	16%	21,349	20%	39	23%	5,966	23%	184	22%	34,342	23%
		Total	119	100%	18,239	100%	590	100%	102,838	100%	164	100%	26,001	100%	900	100%	145,227	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	53	45%	6,383	36%	253	43%	36,923	38%	82	48%	11,847	46%	408	44%	64,057	47%
		Some	30	24%	4,814	26%	134	22%	26,575	25%	46	29%	6,208	24%	220	25%	34,355	23%
		Quite a bit	22	16%	3,762	21%	87	16%	21,035	20%	16	11%	3,971	15%	140	15%	22,533	15%
		Very much	17	15%	3,267	18%	115	20%	18,383	17%	22	12%	4,017	15%	133	16%	24,464	16%
		Total	122	100%	18,226	100%	589	100%	102,916	100%	166	100%	26,043	100%	901	100%	145,409	100%

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**NSSE 2012 Engagement Item Frequency Distributions^a
Dalton State College**

	Variable	Response Options	First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	4%	788	5%	24	5%	4,244	5%	16	10%	2,178	8%	83	12%	11,454	8%
		Fair	24	19%	2,786	16%	101	18%	15,227	15%	28	17%	4,646	18%	154	19%	25,477	18%
		Good	58	46%	8,107	44%	254	44%	46,569	45%	75	45%	10,152	38%	391	44%	57,095	39%
		Excellent	35	31%	6,793	36%	217	33%	38,259	35%	48	28%	9,377	35%	285	26%	53,125	35%
		Total	122	100%	18,474	100%	596	100%	104,299	100%	167	100%	26,353	100%	913	100%	147,151	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	3%	269	2%	14	4%	1,720	2%	4	2%	565	2%	30	3%	3,230	3%
		Fair	13	10%	1,938	11%	74	14%	10,349	11%	15	9%	3,026	12%	138	17%	15,815	11%
		Good	62	53%	8,981	49%	273	48%	48,860	48%	84	51%	12,175	46%	452	52%	64,784	44%
		Excellent	43	34%	7,261	39%	234	35%	43,188	40%	64	38%	10,566	41%	295	28%	63,185	42%
		Total	121	100%	18,449	100%	595	100%	104,117	100%	167	100%	26,332	100%	915	100%	147,014	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	5%	644	4%	36	7%	3,894	4%	9	5%	1,335	5%	66	8%	7,584	5%
		Probably no	12	9%	2,008	11%	81	15%	11,669	11%	20	11%	3,190	12%	156	18%	18,024	12%
		Probably yes	59	51%	6,893	38%	210	36%	40,100	39%	69	42%	9,505	35%	360	40%	53,265	36%
		Definitely yes	44	35%	8,945	48%	270	42%	48,750	45%	70	42%	12,341	47%	335	34%	68,389	46%
		Total	122	100%	18,490	100%	597	100%	104,413	100%	168	100%	26,371	100%	917	100%	147,262	100%

IPEDS: 139463

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NSSE 2012 Background Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	108	88%	15,557	81%	379	57%	89,153	81%	0	0%	62	0%	22	1%	478	0%
		20-23	7	5%	1,461	9%	79	16%	7,195	8%	52	26%	14,988	56%	364	35%	90,470	57%
		24-29	4	4%	566	4%	43	7%	2,734	4%	38	21%	4,901	19%	198	23%	22,759	17%
		30-39	2	2%	543	4%	57	13%	2,791	4%	39	26%	3,363	13%	163	20%	16,402	13%
		40-55	1	1%	358	2%	30	5%	2,367	3%	31	22%	2,687	10%	137	18%	15,061	12%
		Over 55	1	1%	41	0%	4	1%	290	0%	7	5%	345	1%	19	3%	1,903	1%
		Total			123	100%	18,526	100%	592	100%	104,530	100%	167	100%	26,346	100%	903	100%
16. Your sex:	SEX	Male	34	40%	6,126	45%	257	47%	35,941	45%	57	33%	9,204	43%	389	43%	53,320	43%
		Female	89	60%	12,374	55%	339	53%	68,592	55%	110	67%	17,134	57%	525	57%	93,734	57%
		Total	123	100%	18,500	100%	596	100%	104,533	100%	167	100%	26,338	100%	914	100%	147,054	100%
17. Are you an international student or foreign national?	INTERNAT	No	117	96%	17,620	95%	554	90%	97,712	93%	160	95%	25,118	96%	836	89%	139,466	95%
		Yes	6	4%	784	5%	38	10%	6,197	7%	7	5%	1,124	4%	76	11%	7,087	5%
		Total	123	100%	18,404	100%	592	100%	103,909	100%	167	100%	26,242	100%	912	100%	146,553	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	112	1%	14	3%	871	1%	1	0%	159	1%	27	3%	1,281	1%
		Asian, Asian American, or Pacific Islander	0	0%	746	4%	35	7%	6,958	7%	1	0%	988	4%	62	7%	7,565	6%
		Black or African American	6	5%	3,201	18%	65	19%	9,980	11%	8	5%	3,994	16%	142	24%	12,963	10%
		White (non-Hispanic)	76	64%	12,130	64%	378	49%	68,394	61%	131	76%	17,880	67%	493	42%	100,427	65%
		Mexican or Mexican American	23	17%	162	1%	14	3%	3,376	4%	9	6%	195	1%	11	1%	4,342	4%
		Puerto Rican	0	0%	121	1%	10	3%	1,122	1%	0	0%	141	1%	11	1%	1,301	1%
		Other Hispanic or Latino	8	6%	380	2%	23	5%	3,400	4%	8	6%	559	2%	53	6%	4,254	3%
		Multiracial	2	2%	543	3%	11	3%	3,473	3%	4	3%	592	2%	19	3%	3,857	3%
		Other	0	0%	258	1%	15	4%	1,632	2%	1	0%	364	1%	29	4%	2,141	2%
		I prefer not to respond	7	6%	826	4%	29	5%	5,167	5%	5	3%	1,468	6%	67	8%	8,923	6%
		Total			123	100%	18,479	100%	594	100%	104,373	100%	168	100%	26,340	100%	914	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	116	93%	15,520	82%	444	67%	89,503	83%	0	0%	33	0%	0	0%	218	0%
		Sophomore	5	4%	2,470	15%	105	23%	11,677	13%	7	5%	157	1%	10	1%	835	1%
		Junior	0	0%	284	2%	34	6%	1,627	2%	41	27%	1,526	6%	75	8%	9,316	7%
		Senior	1	1%	90	1%	3	0%	492	1%	115	65%	24,071	91%	801	88%	132,464	89%
		Unclassified	1	2%	133	1%	11	3%	1,059	1%	5	4%	545	2%	30	3%	4,186	3%
		Total			123	100%	18,497	100%	597	100%	104,358	100%	168	100%	26,332	100%	916	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	118	96%	16,568	89%	502	83%	94,032	88%	101	62%	13,789	53%	621	64%	82,786	53%
		Started elsewhere	5	4%	1,895	11%	94	17%	10,259	12%	67	38%	12,540	47%	297	36%	64,302	47%
		Total	123	100%	18,463	100%	596	100%	104,291	100%	168	100%	26,329	100%	918	100%	147,088	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	5	4%	774	5%	51	9%	3,935	5%	32	20%	2,506	10%	126	15%	12,358	9%
	COMCOL05	Community or junior college	2	1%	1,484	9%	73	12%	8,967	10%	44	27%	10,317	39%	241	28%	56,048	42%
	FOUR05	4-year college other than this one	8	7%	1,460	9%	68	13%	7,961	9%	51	31%	7,544	29%	210	25%	37,500	27%
	NONE05	None	109	89%	14,643	78%	412	67%	82,627	77%	69	40%	10,232	39%	411	42%	63,187	39%
	OCOL1_05	Other	1	1%	526	3%	25	5%	3,362	4%	7	5%	1,024	4%	63	6%	6,301	5%
			Total	123	100%	18,386	100%	559	100%	103,555	100%	167	100%	26,234	100%	830	100%	144,661
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	122	99%	18,008	97%	546	98%	101,617	97%	151	90%	24,595	93%	791	95%	136,880	94%
		Yes	1	1%	378	3%	13	2%	1,938	3%	16	10%	1,639	7%	39	5%	7,781	6%
		Total	123	100%	18,386	100%	559	100%	103,555	100%	167	100%	26,234	100%	830	100%	144,661	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	210	52%	6	47%	1,051	49%	9	57%	818	49%	19	51%	3,764	47%
		Yes	1	100%	163	48%	7	53%	871	51%	7	43%	816	51%	19	49%	3,984	53%
		Total	1	100%	373	100%	13	100%	1,922	100%	16	100%	1,634	100%	38	100%	7,748	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	10	10%	808	5%	62	13%	4,570	6%	48	38%	4,131	17%	252	31%	21,641	16%
		Full-time	113	90%	17,672	95%	536	87%	99,791	94%	119	62%	22,209	83%	662	69%	125,447	84%
		Total	123	100%	18,480	100%	598	100%	104,361	100%	167	100%	26,340	100%	914	100%	147,088	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	123	100%	17,986	97%	510	93%	100,005	95%	163	97%	24,240	92%	750	93%	130,790	88%
		Yes	0	0%	395	3%	46	7%	3,563	5%	4	3%	2,001	8%	84	7%	13,946	12%
		Total	123	100%	18,381	100%	556	100%	103,568	100%	167	100%	26,241	100%	834	100%	144,736	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	105	85%	15,428	84%	451	83%	85,992	84%	133	82%	21,880	84%	682	83%	120,733	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	3	2%	542	3%	15	2%	2,931	3%	2	1%	649	3%	21	3%	3,273	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	124	1%	6	2%	567	1%	5	3%	275	1%	9	1%	1,407	1%
	DISLEARN	Yes, I have a learning disability	7	7%	289	2%	13	1%	2,507	2%	5	3%	531	2%	19	2%	3,446	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	3%	635	4%	19	3%	3,198	3%	7	4%	907	4%	15	2%	4,257	3%
	DISMENT	Yes, I have a mental health disorder	1	2%	329	2%	12	1%	2,304	2%	3	2%	577	2%	14	1%	3,818	2%
	DISMED	Yes, I have a medical disability not listed above	0	0%	298	2%	8	1%	1,573	2%	6	3%	474	2%	13	2%	2,456	2%
	DISOTHER	Yes, I have another disability	8	8%	1,763	10%	61	9%	9,977	10%	23	13%	2,550	10%	70	9%	13,803	10%
	DISREFUS	I choose not to answer	6	5%	857	5%	34	7%	5,346	6%	9	5%	1,296	5%	54	6%	7,136	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	121	99%	16,243	88%	581	98%	94,251	91%	149	91%	22,724	86%	856	93%	130,143	89%
		Yes	1	1%	2,199	12%	14	2%	9,890	9%	15	9%	3,555	14%	54	7%	16,721	11%
	Total	122	100%	18,442	100%	595	100%	104,141	100%	164	100%	26,279	100%	910	100%	146,864	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	118	97%	17,368	95%	529	91%	92,977	92%	159	98%	25,465	97%	857	95%	137,838	95%
		Yes	3	3%	1,026	5%	66	9%	10,993	8%	3	2%	773	3%	51	5%	8,751	5%
	Total	121	100%	18,394	100%	595	100%	103,970	100%	162	100%	26,238	100%	908	100%	146,589	100%	

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NSSE 2012 Background Item Frequency Distributions ^a
Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	3	2%	428	2%	9	2%	1,818	2%	1	0%	90	0%	2	0%	387	0%
		C	3	2%	735	4%	18	4%	3,188	3%	0	0%	643	3%	15	2%	2,218	2%
		C+	5	5%	1,123	6%	27	4%	5,113	5%	6	5%	1,550	6%	21	2%	5,270	4%
		B-	12	11%	1,391	8%	38	6%	6,890	7%	10	6%	1,969	8%	53	7%	8,714	6%
		B	23	18%	3,421	19%	109	18%	19,504	19%	33	19%	5,167	20%	191	20%	25,693	18%
		B+	19	12%	3,463	19%	117	20%	19,975	19%	43	27%	5,193	20%	196	22%	29,355	20%
		A-	19	15%	3,092	16%	108	19%	20,700	19%	28	18%	4,393	16%	197	21%	31,292	21%
		A	39	33%	4,769	26%	160	27%	26,863	26%	44	26%	7,273	28%	225	25%	43,835	30%
Total		123	100%	18,422	100%	586	100%	104,051	100%	165	100%	26,278	100%	900	100%	146,764	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	8	7%	10,883	58%	236	30%	69,244	61%	4	2%	2,238	8%	97	7%	21,509	12%
		Residence, walking distance	7	7%	1,193	7%	53	9%	6,410	7%	5	2%	4,289	17%	146	14%	33,918	22%
		Residence, driving distance	103	83%	5,666	32%	244	51%	23,131	26%	148	90%	17,341	66%	566	69%	74,910	54%
		Fraternity or sorority house	0	0%	58	0%	0	0%	386	0%	1	1%	212	1%	1	0%	1,801	1%
		None of the above	5	4%	540	3%	56	11%	4,467	6%	7	5%	2,097	8%	100	10%	14,171	11%
		Total		123	100%	18,340	100%	589	100%	103,638	100%	165	100%	26,177	100%	910	100%	146,309
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	37	30%	1,757	10%	83	19%	8,926	10%	42	28%	2,932	11%	165	23%	14,836	11%
		Graduated from HS	33	27%	5,107	28%	208	35%	25,606	25%	47	28%	7,237	27%	301	32%	37,198	26%
		Attended, no degree	18	14%	2,756	15%	90	16%	14,064	14%	30	18%	3,894	15%	122	12%	19,816	14%
		Completed Associate's	9	6%	1,498	8%	55	8%	8,709	8%	19	11%	2,052	8%	84	9%	11,950	8%
		Completed Bachelor's	17	16%	4,212	23%	89	13%	25,743	24%	12	7%	5,847	23%	140	16%	34,381	23%
		Completed Master's	6	6%	2,095	11%	38	6%	13,710	13%	11	6%	2,726	11%	50	5%	17,990	12%
		Completed Doctorate	1	1%	775	4%	14	2%	6,008	6%	3	2%	1,338	5%	27	2%	9,076	6%
Total		121	100%	18,200	100%	577	100%	102,766	100%	164	100%	26,026	100%	889	100%	145,247	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	33	26%	1,127	6%	82	19%	6,549	8%	30	20%	2,230	8%	160	22%	11,789	9%
		Graduated from HS	35	29%	3,908	22%	168	29%	20,892	21%	60	38%	6,706	25%	296	32%	35,555	25%
		Attended, no degree	23	19%	3,247	17%	87	14%	15,842	15%	26	15%	4,207	16%	116	13%	21,993	15%
		Completed Associate's	12	10%	2,460	13%	75	12%	13,015	12%	22	13%	3,372	13%	123	13%	18,329	12%
		Completed Bachelor's	13	11%	4,874	27%	111	16%	29,798	28%	17	9%	5,999	23%	129	13%	36,580	24%
		Completed Master's	5	4%	2,319	13%	56	9%	14,416	13%	10	6%	3,124	12%	67	6%	18,193	12%
		Completed Doctorate	0	0%	357	2%	10	1%	2,784	3%	0	0%	509	2%	14	1%	3,474	2%
Total		121	100%	18,292	100%	589	100%	103,296	100%	165	100%	26,147	100%	905	100%	145,913	100%	

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Dalton State College

			First-Year Students								Seniors							
			Dalton State		Southeast Public		Carnegie Class		NSSE 2012		Dalton State		Southeast Public		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	4	3%	1,616	8%	61	9%	12,270	11%	23	15%	2,960	11%	95	10%	19,076	12%
		Biological Science	9	6%	1,807	9%	29	6%	10,474	10%	11	6%	1,821	7%	32	5%	10,866	7%
		Business	18	17%	2,120	13%	75	13%	13,836	15%	44	28%	4,227	17%	141	16%	26,274	20%
		Education	17	13%	1,584	8%	40	7%	7,892	7%	32	16%	2,951	10%	81	9%	13,609	8%
		Engineering	10	12%	1,373	9%	38	5%	7,076	8%	1	1%	1,815	8%	85	7%	9,364	7%
		Physical Science	5	6%	668	4%	11	2%	3,916	4%	7	4%	813	3%	8	1%	5,168	4%
		Professional (other)	37	27%	3,257	17%	131	24%	13,731	13%	17	14%	3,422	13%	182	19%	16,178	11%
		Social Science	6	4%	2,154	11%	39	7%	13,302	12%	13	9%	3,776	14%	62	8%	22,000	15%
		Other	10	9%	2,934	17%	147	25%	15,368	16%	14	8%	4,085	17%	199	25%	22,119	16%
		Undecided	5	5%	533	3%	7	1%	3,616	3%	0	0%	34	0%	0	0%	122	0%
	Total		121	100%	18,046	100%	578	100%	101,481	100%	162	100%	25,904	100%	885	100%	144,776	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	2	8%	775	19%	21	17%	5,921	21%	3	14%	867	17%	29	13%	6,469	19%
		Biological Science	1	3%	208	5%	7	6%	1,370	5%	0	0%	194	4%	4	2%	1,331	4%
		Business	3	13%	554	16%	14	13%	3,704	16%	4	31%	921	21%	30	19%	5,568	20%
		Education	3	8%	255	6%	9	7%	1,851	6%	5	23%	414	7%	6	4%	2,708	8%
		Engineering	2	8%	115	4%	3	4%	674	3%	0	0%	112	3%	14	7%	663	2%
		Physical Science	4	15%	269	7%	8	10%	1,679	7%	0	0%	336	7%	7	6%	1,846	6%
		Professional (other)	5	13%	400	10%	14	16%	2,050	8%	1	5%	316	6%	21	10%	1,678	5%
		Social Science	4	10%	524	13%	14	12%	4,432	16%	5	26%	863	18%	19	10%	5,722	18%
		Other	5	19%	592	16%	14	12%	3,394	14%	0	0%	672	14%	38	24%	4,209	14%
		Undecided	1	3%	151	4%	6	4%	868	4%	0	0%	154	3%	6	4%	800	3%
	Total		30	100%	3,843	100%	110	100%	25,943	100%	18	100%	4,849	100%	174	100%	30,994	100%
- Institution reported: Gender	GENDER	Male	43	39%	7,332	45%	298	49%	42,278	46%	65	35%	10,432	43%	434	44%	59,683	44%
		Female	116	61%	14,810	55%	389	51%	79,907	54%	120	65%	19,107	57%	572	56%	103,714	56%
		Total	159	100%	22,142	100%	687	100%	122,185	100%	185	100%	29,539	100%	1,006	100%	163,397	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	13	8%	4,008	20%	70	17%	11,947	12%	7	4%	4,758	17%	148	24%	14,852	10%
		Am. Ind./Alaska Native	1	1%	99	0%	10	2%	799	1%	0	0%	145	0%	27	2%	1,242	1%
		Asian/Pacific Islander	1	0%	639	3%	25	5%	5,492	5%	3	1%	902	3%	62	6%	6,532	5%
		Caucasian/White	92	58%	13,942	64%	350	37%	73,130	60%	145	78%	19,891	69%	560	44%	104,832	65%
		Hispanic	36	22%	785	4%	46	9%	9,608	10%	19	11%	975	4%	71	7%	11,479	9%
		Other	0	0%	188	1%	135	21%	474	0%	0	0%	158	0%	30	3%	687	1%
		Foreign	0	0%	343	2%	3	0%	3,637	4%	0	0%	464	2%	6	0%	3,682	3%
		Multi-racial	2	1%	484	3%	5	0%	3,016	3%	0	0%	283	1%	2	0%	2,142	1%
		Unknown	14	9%	765	4%	43	9%	5,657	5%	11	6%	1,036	3%	100	12%	7,947	5%
	Total		159	100%	21,253	100%	687	100%	113,760	100%	185	100%	28,612	100%	1,006	100%	153,395	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	14	14%	1,389	8%	89	14%	6,333	7%	58	46%	5,489	21%	301	34%	26,346	19%
		Full-time	145	86%	20,753	92%	598	86%	115,852	93%	127	54%	24,050	79%	705	66%	137,051	81%
		Total	159	100%	22,142	100%	687	100%	122,185	100%	185	100%	29,539	100%	1,006	100%	163,397	100%

IPEDS: 139463

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.