



**National Survey  
of Student Engagement**

**Dalton State College**

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**Frequency Distributions**

August 2008

# Interpreting the Frequency Distributions Report

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

**Challenge**

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty

**Interaction**

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Response Options

Response options listed just as they appear on the instrument.

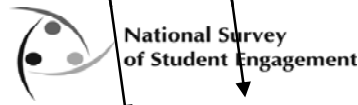
## Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

*Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at [www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



**NSSE 2008 Engagement Item Frequency Distributions\***  
NSSEville State University

Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
	Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%	
	Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%	
	Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%	
	Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
	Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%	
	Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%	
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%	
	Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,420	100%	147,906	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%	
	Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%	
	Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%	
	Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%	
	Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%	
	Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%	
	Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%	
	Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%	
	Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%	
	Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%	

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

## Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	31	5%	351	4%	48	4%	6,330	4%	0	0%	205	2%	31	2%	3,780	2%
		Sometimes	190	33%	3,035	38%	530	36%	65,621	37%	39	18%	2,414	27%	399	25%	47,342	27%
		Often	186	35%	2,621	35%	550	36%	64,631	35%	65	31%	2,774	32%	559	33%	62,647	33%
		Very often	139	26%	1,689	23%	392	24%	44,707	24%	110	51%	3,321	39%	748	40%	78,401	38%
		<b>Total</b>		<b>546</b>	<b>100%</b>	<b>7,696</b>	<b>100%</b>	<b>1,520</b>	<b>100%</b>	<b>181,289</b>	<b>100%</b>	<b>214</b>	<b>100%</b>	<b>8,714</b>	<b>100%</b>	<b>1,737</b>	<b>100%</b>	<b>192,170</b>
1b. Made a class presentation	CLPRESEN (ACL)	Never	98	19%	1,029	14%	275	18%	23,393	15%	10	5%	360	4%	84	6%	8,442	5%
		Sometimes	236	44%	4,116	52%	717	50%	96,144	52%	36	19%	2,748	32%	559	34%	61,855	34%
		Often	141	25%	1,925	25%	387	24%	46,848	25%	80	38%	3,201	37%	644	37%	72,580	36%
		Very often	70	12%	599	9%	138	7%	14,518	8%	88	38%	2,391	27%	447	24%	49,122	24%
		<b>Total</b>		<b>545</b>	<b>100%</b>	<b>7,669</b>	<b>100%</b>	<b>1,517</b>	<b>100%</b>	<b>180,903</b>	<b>100%</b>	<b>214</b>	<b>100%</b>	<b>8,700</b>	<b>100%</b>	<b>1,734</b>	<b>100%</b>	<b>191,999</b>
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	70	13%	984	12%	154	12%	23,615	13%	18	10%	1,354	15%	214	15%	31,129	16%
		Sometimes	166	31%	2,164	27%	403	29%	58,207	31%	62	28%	3,104	36%	609	37%	74,981	39%
		Often	183	34%	2,479	33%	504	32%	58,921	32%	69	32%	2,378	27%	495	27%	50,393	27%
		Very often	126	22%	2,044	28%	460	27%	40,338	23%	66	30%	1,868	22%	417	21%	35,517	18%
		<b>Total</b>		<b>545</b>	<b>100%</b>	<b>7,671</b>	<b>100%</b>	<b>1,521</b>	<b>100%</b>	<b>181,081</b>	<b>100%</b>	<b>215</b>	<b>100%</b>	<b>8,704</b>	<b>100%</b>	<b>1,735</b>	<b>100%</b>	<b>192,020</b>
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	25	5%	183	3%	59	5%	3,615	2%	4	2%	105	1%	32	2%	1,925	1%
		Sometimes	138	26%	1,502	19%	304	22%	36,597	21%	19	10%	1,086	13%	189	12%	23,207	13%
		Often	217	41%	3,394	44%	638	42%	82,245	45%	67	32%	3,416	39%	678	39%	75,027	40%
		Very often	164	28%	2,594	35%	516	30%	58,689	32%	125	56%	4,101	47%	834	47%	91,864	46%
		<b>Total</b>		<b>544</b>	<b>100%</b>	<b>7,673</b>	<b>100%</b>	<b>1,517</b>	<b>100%</b>	<b>181,146</b>	<b>100%</b>	<b>215</b>	<b>100%</b>	<b>8,708</b>	<b>100%</b>	<b>1,733</b>	<b>100%</b>	<b>192,023</b>
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	80	16%	494	6%	153	10%	10,749	7%	12	6%	663	7%	126	8%	12,027	7%
		Sometimes	180	32%	2,301	30%	476	33%	57,407	32%	59	30%	2,583	30%	569	34%	59,204	31%
		Often	187	35%	2,883	37%	544	35%	70,715	38%	59	29%	2,807	32%	550	31%	66,549	34%
		Very often	99	18%	1,995	27%	342	21%	41,999	23%	85	36%	2,629	31%	487	26%	53,964	27%
		<b>Total</b>		<b>546</b>	<b>100%</b>	<b>7,673</b>	<b>100%</b>	<b>1,515</b>	<b>100%</b>	<b>180,870</b>	<b>100%</b>	<b>215</b>	<b>100%</b>	<b>8,682</b>	<b>100%</b>	<b>1,732</b>	<b>100%</b>	<b>191,744</b>
1f. Come to class without completing readings or assignments	CLUNPREP	Never	168	31%	1,468	20%	401	27%	43,384	23%	58	27%	1,418	16%	324	17%	38,973	20%
		Sometimes	303	56%	4,556	60%	861	56%	105,384	58%	129	60%	5,201	60%	1,054	58%	111,695	58%
		Often	53	10%	1,149	14%	184	13%	22,189	13%	19	8%	1,348	16%	222	16%	27,473	15%
		Very often	16	3%	454	6%	64	4%	9,261	6%	9	4%	694	8%	130	9%	13,024	7%
		<b>Total</b>		<b>540</b>	<b>100%</b>	<b>7,627</b>	<b>100%</b>	<b>1,510</b>	<b>100%</b>	<b>180,218</b>	<b>100%</b>	<b>215</b>	<b>100%</b>	<b>8,661</b>	<b>100%</b>	<b>1,730</b>	<b>100%</b>	<b>191,165</b>
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	59	10%	1,008	13%	170	12%	22,821	13%	13	7%	875	10%	149	9%	20,366	11%
		Sometimes	215	39%	3,513	45%	617	42%	82,689	45%	88	41%	3,549	41%	665	40%	82,807	43%
		Often	195	37%	2,317	31%	516	32%	56,875	32%	64	31%	2,692	31%	586	33%	58,883	31%
		Very often	76	13%	822	11%	218	13%	18,494	11%	49	20%	1,581	18%	332	18%	29,797	16%
		<b>Total</b>		<b>545</b>	<b>100%</b>	<b>7,660</b>	<b>100%</b>	<b>1,521</b>	<b>100%</b>	<b>180,879</b>	<b>100%</b>	<b>214</b>	<b>100%</b>	<b>8,697</b>	<b>100%</b>	<b>1,732</b>	<b>100%</b>	<b>191,853</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	138	27%	910	13%	352	24%	21,908	14%	17	10%	430	5%	166	10%	13,225	7%
		Sometimes	227	41%	3,235	43%	652	44%	78,639	44%	65	31%	2,604	31%	639	38%	64,869	34%
		Often	127	23%	2,382	30%	343	21%	57,353	30%	65	31%	3,133	36%	565	32%	66,799	34%
		Very often	53	9%	1,153	14%	172	11%	23,319	12%	68	28%	2,539	28%	364	20%	47,215	24%
	Total		545	100%	7,680	100%	1,519	100%	181,219	100%	215	100%	8,706	100%	1,734	100%	192,108	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	59	12%	535	8%	144	11%	9,914	7%	7	4%	257	3%	66	4%	5,093	3%
		Sometimes	224	42%	2,838	39%	581	39%	66,464	39%	60	30%	2,131	25%	443	27%	47,931	27%
		Often	167	33%	2,761	38%	508	35%	68,295	39%	78	36%	3,576	43%	718	42%	81,420	43%
		Very often	70	13%	1,108	16%	209	14%	26,935	15%	67	29%	2,453	29%	452	27%	51,832	27%
	Total		520	100%	7,242	100%	1,442	100%	171,608	100%	212	100%	8,417	100%	1,679	100%	186,276	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	310	60%	3,426	48%	816	57%	85,396	51%	90	44%	3,519	42%	745	45%	78,496	43%
		Sometimes	152	29%	2,556	34%	428	29%	58,133	33%	76	35%	3,000	36%	618	37%	65,471	35%
		Often	41	7%	884	13%	145	10%	19,707	11%	23	10%	1,092	13%	171	10%	24,140	13%
		Very often	19	4%	377	5%	52	4%	8,360	5%	23	10%	803	9%	149	8%	18,155	9%
	Total		522	100%	7,243	100%	1,441	100%	171,596	100%	212	100%	8,414	100%	1,683	100%	186,262	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	376	73%	4,154	58%	1,012	71%	99,169	59%	109	55%	4,294	51%	846	54%	91,131	51%
		Sometimes	98	18%	1,954	27%	284	18%	47,217	26%	67	29%	2,474	30%	464	27%	58,661	30%
		Often	34	6%	758	10%	95	7%	17,484	10%	18	8%	992	12%	219	12%	22,828	12%
		Very often	13	2%	364	5%	49	4%	7,531	4%	19	8%	646	7%	153	7%	13,401	7%
	Total		521	100%	7,230	100%	1,440	100%	171,401	100%	213	100%	8,406	100%	1,682	100%	186,021	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	123	24%	1,158	16%	355	23%	28,374	17%	22	11%	786	10%	192	12%	21,247	11%
		Sometimes	166	32%	2,067	28%	436	31%	54,534	31%	61	30%	2,230	27%	482	30%	53,411	29%
		Often	120	23%	2,059	28%	354	26%	47,548	27%	56	27%	2,251	27%	423	26%	50,092	27%
		Very often	112	21%	1,961	27%	294	21%	41,102	24%	74	33%	3,145	37%	586	32%	61,533	33%
	Total		521	100%	7,245	100%	1,439	100%	171,558	100%	213	100%	8,412	100%	1,683	100%	186,283	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	14	4%	109	2%	47	3%	2,268	2%	1	1%	37	1%	14	1%	963	1%
		Sometimes	162	34%	1,608	23%	408	29%	35,315	23%	32	17%	1,026	13%	253	17%	22,976	14%
		Often	165	32%	2,697	37%	505	36%	64,341	37%	67	33%	2,626	32%	546	31%	57,510	32%
		Very often	178	31%	2,822	39%	478	32%	69,446	38%	113	49%	4,712	55%	869	52%	104,670	53%
	Total		519	100%	7,236	100%	1,438	100%	171,370	100%	213	100%	8,401	100%	1,682	100%	186,119	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	36	7%	531	7%	91	8%	12,436	8%	4	2%	315	4%	55	4%	7,630	5%
		Sometimes	206	40%	2,900	39%	586	41%	71,087	42%	65	32%	2,853	33%	523	33%	64,648	36%
		Often	167	33%	2,262	31%	446	30%	54,880	31%	70	34%	2,752	33%	561	32%	62,290	33%
		Very often	113	20%	1,544	23%	312	21%	32,986	19%	72	32%	2,496	30%	542	30%	51,612	26%
	Total		522	100%	7,237	100%	1,435	100%	171,389	100%	211	100%	8,416	100%	1,681	100%	186,180	100%

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors								
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	107	20%	1,786	25%	368	24%	36,452	23%	34	18%	1,361	16%	254	16%	26,693	17%
			Sometimes	250	49%	3,217	44%	631	43%	80,084	46%	93	44%	3,456	41%	734	44%	75,551	42%
			Often	113	22%	1,509	21%	299	22%	37,547	21%	43	19%	2,020	24%	397	24%	48,696	25%
			Very often	48	9%	730	11%	143	10%	17,383	10%	42	19%	1,579	19%	298	16%	35,261	17%
			Total	518	100%	7,242	100%	1,441	100%	171,466	100%	212	100%	8,416	100%	1,683	100%	186,201	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	225	42%	3,054	41%	600	42%	63,799	38%	45	21%	2,242	26%	465	28%	47,675	28%
			Sometimes	194	38%	2,669	37%	532	36%	69,064	39%	108	52%	3,690	43%	732	44%	82,154	44%
			Often	68	14%	1,009	15%	202	14%	26,727	15%	32	15%	1,491	19%	314	19%	35,403	18%
			Very often	35	6%	512	7%	108	8%	11,988	7%	28	12%	988	12%	172	9%	21,016	11%
			Total	522	100%	7,244	100%	1,442	100%	171,578	100%	213	100%	8,411	100%	1,683	100%	186,248	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	43	8%	607	9%	118	8%	10,440	7%	7	4%	368	4%	57	3%	7,189	5%
			Sometimes	185	38%	2,565	35%	502	36%	59,288	36%	42	20%	2,399	28%	498	32%	52,802	31%
			Often	186	36%	2,811	40%	557	38%	69,829	40%	99	47%	3,735	45%	731	43%	84,589	44%
			Very often	91	18%	1,117	16%	235	17%	28,848	16%	63	29%	1,850	22%	391	22%	40,056	20%
			Total	505	100%	7,100	100%	1,412	100%	168,405	100%	211	100%	8,352	100%	1,677	100%	184,636	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	31	7%	460	7%	84	6%	11,285	7%	8	4%	433	5%	90	6%	10,223	6%
			Sometimes	196	40%	2,506	35%	509	37%	62,133	37%	55	30%	2,622	32%	560	37%	63,209	35%
			Often	179	34%	2,749	38%	571	40%	65,815	38%	83	37%	3,290	39%	614	34%	71,985	39%
			Very often	101	19%	1,370	20%	248	17%	29,054	17%	65	29%	2,001	24%	409	22%	39,069	20%
			Total	507	100%	7,085	100%	1,412	100%	168,287	100%	211	100%	8,346	100%	1,673	100%	184,486	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	346	68%	4,204	59%	878	62%	89,809	56%	105	53%	3,843	47%	839	51%	77,897	46%
			Sometimes	104	21%	1,763	24%	317	23%	50,089	28%	65	29%	2,649	31%	506	31%	60,970	32%
			Often	33	7%	748	11%	142	10%	20,038	11%	23	10%	1,144	14%	206	11%	28,357	14%
			Very often	22	4%	358	5%	73	5%	8,117	5%	17	8%	703	9%	125	7%	17,119	8%
			Total	505	100%	7,073	100%	1,410	100%	168,053	100%	210	100%	8,339	100%	1,676	100%	184,343	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	35	7%	465	7%	104	8%	10,520	7%	10	6%	344	4%	77	5%	7,195	4%
			Sometimes	172	34%	2,564	36%	488	35%	61,862	37%	59	28%	2,467	29%	556	35%	58,975	33%
			Often	168	35%	2,484	35%	488	34%	60,589	36%	73	36%	3,182	39%	596	35%	69,850	37%
			Very often	128	25%	1,553	22%	327	23%	35,021	20%	68	31%	2,351	28%	444	25%	48,316	26%
			Total	503	100%	7,066	100%	1,407	100%	167,992	100%	210	100%	8,344	100%	1,673	100%	184,336	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	98	19%	900	14%	297	20%	24,599	15%	25	13%	717	9%	230	14%	22,620	12%
			Sometimes	167	33%	2,151	29%	496	35%	56,858	33%	65	31%	2,419	29%	635	39%	64,347	34%
			Often	124	25%	2,069	29%	330	25%	45,984	27%	64	31%	2,495	30%	442	26%	50,800	28%
			Very often	117	23%	1,963	28%	284	20%	40,697	24%	57	26%	2,705	32%	366	21%	46,639	26%
			Total	506	100%	7,083	100%	1,407	100%	168,138	100%	211	100%	8,336	100%	1,673	100%	184,406	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors								
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	85	17%	738	11%	230	16%	17,970	12%	20	10%	708	9%	194	12%	17,419	10%
			Sometimes	165	33%	2,193	31%	478	34%	55,159	33%	65	31%	2,639	32%	581	35%	63,265	34%
			Often	141	28%	2,160	30%	371	28%	50,565	30%	67	32%	2,463	30%	503	30%	55,404	30%
			Very often	115	22%	1,992	28%	331	23%	44,477	26%	59	27%	2,536	30%	395	23%	48,347	26%
			Total	506	100%	7,083	100%	1,410	100%	168,171	100%	211	100%	8,346	100%	1,673	100%	184,435	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	15	3%	349	5%	69	5%	9,600	6%	8	4%	706	8%	130	7%	17,148	9%
			Some	128	26%	1,666	24%	387	26%	45,120	27%	76	36%	2,495	30%	545	32%	57,621	31%
			Quite a bit	202	41%	2,923	41%	546	40%	67,472	40%	82	39%	3,005	37%	624	38%	65,988	36%
			Very much	157	30%	2,089	30%	396	29%	44,808	27%	45	21%	2,077	25%	357	22%	42,694	24%
			Total	502	100%	7,027	100%	1,398	100%	167,000	100%	211	100%	8,283	100%	1,656	100%	183,451	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	13	2%	156	2%	55	5%	3,111	2%	3	1%	104	1%	42	3%	2,375	1%
			Some	132	26%	1,317	19%	327	23%	30,166	19%	34	18%	1,125	14%	280	18%	24,841	14%
			Quite a bit	216	44%	3,144	45%	610	43%	75,174	45%	91	45%	3,582	43%	680	41%	78,036	43%
			Very much	142	27%	2,404	34%	407	29%	58,291	34%	82	36%	3,467	41%	656	38%	77,974	42%
			Total	503	100%	7,021	100%	1,399	100%	166,742	100%	210	100%	8,278	100%	1,658	100%	183,226	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	43	9%	346	5%	77	6%	6,686	5%	6	3%	287	3%	67	5%	5,494	3%
			Some	157	31%	1,984	29%	457	34%	44,764	28%	49	25%	1,690	21%	397	24%	38,156	22%
			Quite a bit	181	37%	2,849	40%	550	38%	70,187	42%	81	38%	3,353	41%	645	39%	74,813	41%
			Very much	123	23%	1,830	26%	313	22%	44,739	26%	75	34%	2,936	35%	543	31%	64,466	34%
			Total	504	100%	7,009	100%	1,397	100%	166,376	100%	211	100%	8,266	100%	1,652	100%	182,929	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	39	8%	357	5%	97	7%	7,701	5%	9	5%	394	5%	90	7%	7,812	5%
			Some	134	27%	1,812	26%	394	29%	43,023	26%	52	26%	1,736	21%	376	25%	39,923	23%
			Quite a bit	204	40%	2,934	41%	562	40%	70,546	42%	80	39%	3,150	38%	637	36%	73,215	40%
			Very much	127	25%	1,906	27%	345	24%	45,269	27%	69	31%	2,994	36%	551	32%	62,176	33%
			Total	504	100%	7,009	100%	1,398	100%	166,539	100%	210	100%	8,274	100%	1,654	100%	183,126	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	31	6%	272	4%	82	6%	5,588	4%	3	2%	214	3%	46	3%	4,597	3%
			Some	148	30%	1,582	23%	363	28%	36,444	23%	34	18%	1,284	16%	315	22%	30,012	17%
			Quite a bit	183	37%	2,808	39%	517	37%	67,943	40%	83	40%	2,962	36%	606	35%	68,536	37%
			Very much	143	27%	2,351	33%	431	29%	56,642	33%	91	40%	3,814	45%	691	40%	80,065	42%
			Total	505	100%	7,013	100%	1,393	100%	166,617	100%	211	100%	8,274	100%	1,658	100%	183,210	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	9	2%	51	1%	10	1%	1,007	1%	0	0%	115	1%	29	2%	2,262	1%
			1-4	179	38%	1,617	25%	374	27%	30,322	21%	73	38%	2,513	30%	491	31%	44,563	26%
			5-10	181	36%	3,166	44%	577	43%	69,185	43%	84	39%	3,112	38%	639	38%	68,309	38%
			11-20	76	14%	1,527	21%	278	19%	44,215	24%	30	13%	1,430	17%	284	17%	39,620	20%
			More than 20	59	11%	645	9%	147	10%	21,858	11%	21	10%	1,094	13%	212	12%	28,195	14%
			Total	504	100%	7,006	100%	1,386	100%	166,587	100%	208	100%	8,264	100%	1,655	100%	182,949	100%

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**National Survey  
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Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	122	23%	1,741	25%	344	26%	41,233	25%	38	19%	1,622	19%	358	22%	37,974	21%
		1-4	267	53%	3,784	54%	722	52%	91,672	54%	112	53%	4,349	53%	856	51%	98,607	54%
		5-10	70	14%	878	12%	177	12%	21,641	13%	31	15%	1,361	17%	239	15%	28,528	16%
		11-20	15	3%	300	4%	69	5%	6,362	4%	10	5%	471	6%	96	6%	9,332	5%
		More than 20	31	6%	301	4%	77	5%	5,794	4%	17	8%	459	5%	106	6%	8,644	5%
	Total		505	100%	7,004	100%	1,389	100%	166,702	100%	208	100%	8,262	100%	1,655	100%	183,085	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	406	80%	5,921	83%	1,126	81%	137,487	81%	94	49%	4,264	52%	847	52%	87,791	50%
		1-4	61	12%	722	11%	186	13%	21,130	13%	92	42%	3,187	38%	691	41%	78,769	41%
		5-10	22	5%	228	3%	49	4%	4,396	3%	15	7%	566	7%	88	6%	11,216	6%
		11-20	9	2%	85	1%	16	1%	2,017	1%	2	1%	151	2%	25	1%	2,889	2%
		More than 20	5	1%	52	1%	10	1%	1,602	1%	4	2%	98	1%	6	0%	2,405	1%
Total		503	100%	7,008	100%	1,387	100%	166,632	100%	207	100%	8,266	100%	1,657	100%	183,070	100%	
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	140	29%	1,199	18%	300	22%	20,311	14%	35	19%	920	11%	184	11%	14,776	9%
		1-4	244	49%	4,010	57%	726	53%	87,915	53%	91	47%	4,048	49%	830	50%	77,468	44%
		5-10	83	15%	1,421	20%	289	20%	44,647	25%	50	22%	2,241	27%	434	26%	59,757	31%
		11-20	24	5%	309	5%	58	4%	11,296	6%	26	10%	740	9%	153	10%	22,559	11%
		More than 20	11	2%	65	1%	14	1%	2,548	2%	6	3%	322	4%	58	4%	8,551	4%
Total		502	100%	7,004	100%	1,387	100%	166,717	100%	208	100%	8,271	100%	1,659	100%	183,111	100%	
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	40	9%	274	4%	59	4%	4,290	3%	25	14%	696	8%	164	10%	10,553	6%
		1-4	192	39%	2,558	37%	532	40%	48,481	31%	70	36%	3,295	40%	642	38%	59,158	34%
		5-10	159	30%	2,452	35%	436	30%	57,894	34%	52	25%	2,177	26%	412	26%	51,588	28%
		11-20	83	17%	1,233	17%	238	16%	36,898	21%	35	15%	1,184	14%	244	15%	34,155	18%
		More than 20	30	6%	490	7%	122	9%	19,290	11%	25	10%	918	11%	192	12%	27,677	14%
Total		504	100%	7,007	100%	1,387	100%	166,853	100%	207	100%	8,270	100%	1,654	100%	183,131	100%	
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	72	15%	921	14%	165	12%	21,254	13%	38	19%	1,644	20%	341	23%	36,852	19%
		1-2	185	37%	2,446	36%	460	35%	57,880	35%	58	30%	2,534	31%	472	29%	56,854	32%
		3-4	157	31%	2,206	31%	451	30%	53,477	32%	62	30%	2,320	28%	487	29%	51,472	29%
		5-6	37	7%	735	10%	152	10%	17,563	10%	18	7%	741	9%	165	9%	17,206	9%
		More than 6	53	10%	679	10%	153	12%	15,759	10%	32	15%	987	12%	176	10%	19,289	11%
Total		504	100%	6,987	100%	1,381	100%	165,933	100%	208	100%	8,226	100%	1,641	100%	181,673	100%	
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	74	16%	914	13%	168	13%	22,225	13%	42	20%	2,314	28%	446	29%	50,219	27%
		1-2	173	34%	2,504	36%	480	34%	57,743	36%	75	36%	2,943	35%	608	36%	63,716	36%
		3-4	114	22%	1,837	26%	367	26%	45,623	27%	52	25%	1,597	20%	323	19%	37,739	21%
		5-6	65	13%	788	11%	170	12%	19,843	12%	20	9%	546	7%	118	7%	14,014	8%
		More than 6	76	15%	917	13%	191	15%	20,144	12%	17	9%	789	10%	144	8%	15,401	9%
Total		502	100%	6,960	100%	1,376	100%	165,578	100%	206	100%	8,189	100%	1,639	100%	181,089	100%	

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Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	7	1%	41	1%	9	1%	1,038	1%	2	1%	71	1%	18	1%	2,219	1%
		2	4	1%	91	2%	28	2%	2,027	1%	2	1%	130	2%	38	3%	3,443	2%
		3	21	4%	234	4%	68	6%	5,946	4%	5	3%	295	3%	76	6%	7,592	4%
		4	88	18%	827	12%	181	14%	20,844	13%	15	8%	869	11%	194	13%	22,178	12%
		5	118	24%	2,038	30%	411	29%	50,209	30%	49	24%	2,142	26%	414	27%	52,180	28%
		6	140	28%	2,171	30%	394	27%	54,964	32%	72	35%	2,645	32%	496	28%	57,767	31%
		7 Very much	125	24%	1,604	22%	299	21%	31,539	19%	63	28%	2,097	25%	419	23%	37,306	21%
	<b>Total</b>		<b>503</b>	<b>100%</b>	<b>7,006</b>	<b>100%</b>	<b>1,390</b>	<b>100%</b>	<b>166,567</b>	<b>100%</b>	<b>208</b>	<b>100%</b>	<b>8,249</b>	<b>100%</b>	<b>1,655</b>	<b>100%</b>	<b>182,685</b>	<b>100%</b>
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	193	41%	1,634	25%	459	33%	32,567	23%	81	41%	2,476	31%	586	34%	47,331	28%
		Sometimes	191	37%	3,214	45%	578	40%	75,733	45%	98	45%	3,926	48%	748	45%	84,658	46%
		Often	81	15%	1,332	19%	186	16%	34,990	20%	21	11%	1,111	14%	179	11%	29,883	16%
		Very often	33	6%	725	11%	149	11%	21,650	12%	7	4%	666	8%	137	9%	19,703	10%
	<b>Total</b>		<b>498</b>	<b>100%</b>	<b>6,905</b>	<b>100%</b>	<b>1,372</b>	<b>100%</b>	<b>164,940</b>	<b>100%</b>	<b>207</b>	<b>100%</b>	<b>8,179</b>	<b>100%</b>	<b>1,650</b>	<b>100%</b>	<b>181,575</b>	<b>100%</b>
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	128	26%	975	15%	321	22%	18,130	13%	42	21%	1,251	15%	351	18%	24,081	14%
		Sometimes	158	31%	2,013	28%	402	31%	45,739	28%	91	42%	2,851	34%	664	41%	57,950	32%
		Often	108	21%	1,851	27%	319	24%	42,115	26%	42	22%	1,981	25%	332	21%	42,919	24%
		Very often	102	22%	2,050	30%	325	23%	58,676	33%	30	15%	2,085	26%	295	19%	56,300	29%
	<b>Total</b>		<b>496</b>	<b>100%</b>	<b>6,889</b>	<b>100%</b>	<b>1,367</b>	<b>100%</b>	<b>164,660</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>8,168</b>	<b>100%</b>	<b>1,642</b>	<b>100%</b>	<b>181,250</b>	<b>100%</b>
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	207	42%	2,498	37%	575	45%	66,101	42%	55	28%	2,660	33%	619	42%	68,703	39%
		Sometimes	127	25%	1,956	28%	318	24%	46,706	27%	60	29%	2,250	27%	397	27%	52,615	28%
		Often	70	14%	1,084	16%	188	15%	24,766	15%	32	15%	1,367	17%	240	12%	26,632	14%
		Very often	93	19%	1,358	20%	288	16%	27,176	16%	59	28%	1,885	23%	388	19%	33,339	18%
	<b>Total</b>		<b>497</b>	<b>100%</b>	<b>6,896</b>	<b>100%</b>	<b>1,369</b>	<b>100%</b>	<b>164,749</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>8,162</b>	<b>100%</b>	<b>1,644</b>	<b>100%</b>	<b>181,289</b>	<b>100%</b>
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	78	15%	629	9%	159	12%	14,777	10%	11	5%	611	7%	149	10%	13,709	8%
		Sometimes	177	36%	2,568	36%	523	38%	63,106	38%	62	30%	2,722	33%	581	35%	63,832	35%
		Often	152	31%	2,440	36%	464	33%	57,820	35%	77	39%	2,980	36%	566	35%	66,294	36%
		Very often	89	18%	1,255	19%	224	16%	29,055	18%	55	26%	1,855	23%	352	21%	37,581	20%
	<b>Total</b>		<b>496</b>	<b>100%</b>	<b>6,892</b>	<b>100%</b>	<b>1,370</b>	<b>100%</b>	<b>164,758</b>	<b>100%</b>	<b>205</b>	<b>100%</b>	<b>8,168</b>	<b>100%</b>	<b>1,648</b>	<b>100%</b>	<b>181,416</b>	<b>100%</b>
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	40	8%	395	6%	89	7%	8,874	6%	5	2%	362	4%	93	6%	8,248	5%
		Sometimes	173	35%	2,257	31%	463	35%	55,541	34%	65	32%	2,433	29%	507	31%	55,562	31%
		Often	164	34%	2,643	39%	532	38%	64,277	38%	74	36%	3,234	40%	642	39%	73,023	40%
		Very often	120	24%	1,602	24%	290	20%	36,140	22%	62	30%	2,141	27%	404	24%	44,611	24%
	<b>Total</b>		<b>497</b>	<b>100%</b>	<b>6,897</b>	<b>100%</b>	<b>1,374</b>	<b>100%</b>	<b>164,832</b>	<b>100%</b>	<b>206</b>	<b>100%</b>	<b>8,170</b>	<b>100%</b>	<b>1,646</b>	<b>100%</b>	<b>181,444</b>	<b>100%</b>
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	24	5%	240	4%	68	5%	5,596	4%	3	2%	238	3%	59	4%	4,914	3%
		Sometimes	164	32%	2,216	31%	453	33%	52,096	32%	59	29%	2,412	30%	549	35%	54,318	31%
		Often	191	39%	2,713	40%	523	40%	66,441	40%	85	42%	3,334	41%	620	37%	74,628	41%
		Very often	120	24%	1,722	26%	326	22%	40,644	24%	60	27%	2,184	27%	418	25%	47,615	26%
	<b>Total</b>		<b>499</b>	<b>100%</b>	<b>6,891</b>	<b>100%</b>	<b>1,370</b>	<b>100%</b>	<b>164,777</b>	<b>100%</b>	<b>207</b>	<b>100%</b>	<b>8,168</b>	<b>100%</b>	<b>1,646</b>	<b>100%</b>	<b>181,475</b>	<b>100%</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors								
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	108	24%	869	13%	240	16%	19,747	13%	15	8%	548	7%	144	8%	12,587	8%
			Do not plan to do	47	10%	303	5%	104	8%	6,442	5%	35	19%	1,193	15%	243	16%	27,687	16%
			Plan to do	286	56%	5,054	74%	858	67%	122,992	74%	51	27%	2,066	26%	441	27%	37,254	23%
			Done	50	10%	561	8%	148	9%	13,006	8%	105	46%	4,282	52%	796	49%	102,095	53%
		Total	491	100%	6,787	100%	1,350	100%	162,187	100%	206	100%	8,089	100%	1,624	100%	179,623	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	145	31%	843	13%	280	21%	20,405	14%	34	17%	682	9%	173	11%	15,206	9%
			Do not plan to do	60	13%	405	7%	143	11%	9,764	7%	36	19%	1,212	15%	301	22%	26,813	17%
			Plan to do	160	33%	2,630	38%	508	39%	66,219	41%	31	13%	1,362	17%	272	15%	23,982	15%
			Done	123	23%	2,891	42%	416	29%	65,489	38%	104	50%	4,828	59%	875	52%	113,336	60%
		Total	488	100%	6,769	100%	1,347	100%	161,877	100%	205	100%	8,084	100%	1,621	100%	179,337	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	172	36%	1,861	27%	492	33%	54,954	32%	27	14%	1,044	14%	237	14%	24,098	14%
			Do not plan to do	142	29%	2,054	30%	368	29%	41,384	26%	78	40%	4,056	50%	764	51%	92,071	51%
			Plan to do	109	22%	1,508	23%	347	26%	40,961	26%	27	15%	732	9%	164	9%	14,040	9%
			Done	65	13%	1,344	20%	142	13%	24,611	16%	72	32%	2,234	27%	454	27%	48,999	26%
		Total	488	100%	6,767	100%	1,349	100%	161,910	100%	204	100%	8,066	100%	1,619	100%	179,208	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	198	40%	2,516	37%	544	39%	62,284	38%	39	20%	1,379	17%	278	16%	27,381	17%
			Do not plan to do	178	36%	1,869	28%	416	31%	37,762	24%	118	57%	4,051	50%	895	56%	93,210	51%
			Plan to do	83	18%	1,993	29%	312	25%	53,414	33%	26	13%	1,067	14%	204	12%	20,604	13%
			Done	31	6%	385	6%	72	5%	8,193	5%	22	9%	1,571	19%	245	16%	37,951	20%
		Total	490	100%	6,763	100%	1,344	100%	161,653	100%	205	100%	8,068	100%	1,622	100%	179,146	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	119	25%	1,166	18%	273	19%	27,613	18%	25	13%	657	8%	137	8%	13,558	8%
			Do not plan to do	146	30%	1,695	27%	397	31%	40,734	27%	82	42%	3,342	41%	781	46%	73,043	41%
			Plan to do	162	34%	2,631	38%	471	35%	53,276	33%	35	17%	780	10%	154	8%	14,453	9%
			Done	58	11%	1,273	18%	205	15%	40,207	22%	64	28%	3,297	41%	555	38%	78,310	41%
		Total	485	100%	6,765	100%	1,346	100%	161,830	100%	206	100%	8,076	100%	1,627	100%	179,364	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	157	32%	1,845	27%	438	30%	43,964	28%	34	18%	1,076	14%	229	14%	20,070	13%
			Do not plan to do	192	39%	1,633	26%	501	36%	38,734	26%	130	64%	4,880	60%	1,165	70%	112,594	63%
			Plan to do	130	26%	3,110	44%	353	31%	74,726	43%	22	11%	871	11%	128	8%	14,454	9%
			Done	13	3%	176	3%	50	3%	4,343	3%	17	8%	1,246	15%	101	9%	32,048	15%
		Total	492	100%	6,764	100%	1,342	100%	161,767	100%	203	100%	8,073	100%	1,623	100%	179,166	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	157	32%	2,229	33%	472	33%	54,015	33%	34	17%	1,027	13%	227	13%	18,939	12%
			Do not plan to do	219	44%	3,240	46%	609	45%	73,950	45%	119	57%	5,048	61%	986	61%	108,928	61%
			Plan to do	79	17%	1,046	17%	214	18%	27,891	18%	23	11%	774	10%	170	10%	14,704	9%
			Done	34	7%	250	4%	52	4%	5,846	4%	28	15%	1,218	16%	236	16%	36,520	18%
		Total	489	100%	6,765	100%	1,347	100%	161,702	100%	204	100%	8,067	100%	1,619	100%	179,091	100%	

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Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	228	46%	2,791	41%	593	45%	59,940	38%	41	22%	889	12%	194	12%	16,990	11%
		Have not decided	105	22%	861	14%	204	16%	17,108	12%	51	26%	1,860	23%	357	27%	43,457	26%
		Do not plan to do	143	29%	3,004	43%	514	37%	81,920	48%	70	34%	2,755	34%	600	32%	53,550	31%
		Plan to do	13	3%	118	2%	35	2%	2,947	2%	42	18%	2,582	31%	475	29%	65,475	33%
		Done	489	100%	6,774	100%	1,346	100%	161,915	100%	204	100%	8,086	100%	1,626	100%	179,472	100%
		Total																
8a.	Quality of relationships with other students	ENVSTU (SCE)	3	1%	78	1%	21	2%	1,774	1%	3	2%	60	1%	14	1%	1,608	1%
		1 Unfriendly, Unsupportive, Sense of alienation	16	4%	185	3%	49	4%	4,431	3%	1	0%	174	2%	36	3%	4,102	2%
		2	30	5%	395	6%	84	7%	8,651	6%	3	2%	364	5%	60	4%	8,328	5%
		3	75	15%	874	13%	206	15%	19,213	13%	14	7%	835	11%	173	11%	19,088	11%
		4	119	23%	1,475	22%	301	21%	32,409	21%	36	18%	1,602	20%	315	20%	35,281	20%
		5	113	24%	1,800	26%	311	25%	46,699	28%	73	36%	2,271	28%	450	28%	51,692	28%
		6	132	27%	1,964	29%	375	27%	48,815	29%	73	35%	2,770	34%	571	32%	59,344	32%
		7 Friendly, Supportive, Sense of belonging	488	100%	6,771	100%	1,347	100%	161,992	100%	203	100%	8,076	100%	1,619	100%	179,443	100%
		Total																
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	3	1%	81	1%	16	2%	1,260	1%	4	2%	93	1%	16	1%	1,609	1%
		1 Unavailable, Unhelpful, Unsympathetic	14	3%	223	3%	44	3%	3,872	3%	5	3%	227	3%	35	2%	4,079	3%
		2	34	6%	558	8%	90	7%	10,194	7%	5	2%	498	6%	93	8%	8,792	6%
		3	89	18%	1,384	19%	183	13%	27,244	18%	17	8%	1,129	14%	213	14%	22,257	14%
		4	108	21%	1,842	27%	346	26%	42,858	26%	47	24%	1,792	22%	327	21%	40,853	23%
		5	109	24%	1,605	24%	348	26%	45,159	26%	62	31%	2,278	28%	482	30%	54,171	29%
		6	131	28%	1,073	17%	323	23%	31,483	18%	62	30%	2,063	26%	455	24%	47,757	24%
		7 Available, Helpful, Sympathetic	488	100%	6,766	100%	1,350	100%	162,070	100%	202	100%	8,080	100%	1,621	100%	179,518	100%
		Total																
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	16	3%	238	4%	36	4%	4,424	3%	5	3%	407	5%	94	7%	8,787	5%
		1 Unhelpful, Inconsiderate, Rigid	31	6%	512	8%	93	8%	9,694	7%	14	6%	712	9%	123	9%	14,492	9%
		2	45	8%	884	13%	145	10%	18,052	12%	12	6%	956	12%	178	13%	20,928	12%
		3	116	24%	1,776	26%	279	21%	38,605	24%	40	20%	1,640	20%	335	22%	38,346	22%
		4	109	22%	1,455	21%	280	22%	37,881	23%	55	27%	1,634	20%	342	20%	38,062	21%
		5	73	16%	1,063	16%	267	18%	30,826	18%	41	20%	1,459	18%	276	16%	32,291	17%
		6	98	21%	833	13%	247	17%	22,398	13%	37	17%	1,262	16%	270	13%	26,458	14%
		7 Helpful, Considerate, Flexible	488	100%	6,761	100%	1,347	100%	161,880	100%	204	100%	8,070	100%	1,618	100%	179,364	100%
		Total																

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Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	7	2%	32	1%	8	1%	569	0%	0	0%	33	1%	4	0%	635	0%
		1-5 hr/wk	160	34%	1,318	21%	300	21%	23,057	17%	43	23%	1,552	20%	307	20%	28,336	17%
		6-10 hr/wk	151	32%	1,922	30%	386	28%	39,922	26%	59	30%	2,079	26%	419	25%	44,968	26%
		11-15 hr/wk	76	16%	1,445	21%	260	20%	36,600	22%	29	14%	1,599	20%	274	17%	36,244	20%
		16-20 hr/wk	43	8%	984	14%	196	15%	28,093	16%	34	16%	1,121	14%	264	16%	28,903	16%
		21-25 hr/wk	34	6%	517	7%	107	9%	16,517	9%	19	9%	679	8%	149	9%	17,114	9%
		26-30 hr/wk	3	1%	257	3%	34	2%	8,414	4%	8	4%	389	5%	84	5%	10,256	5%
		30+ hr/wk	8	1%	244	3%	51	3%	7,557	4%	12	5%	566	7%	111	7%	11,857	6%
	<b>Total</b>		<b>482</b>	<b>100%</b>	<b>6,719</b>	<b>100%</b>	<b>1,342</b>	<b>100%</b>	<b>160,729</b>	<b>100%</b>	<b>204</b>	<b>100%</b>	<b>8,018</b>	<b>100%</b>	<b>1,612</b>	<b>100%</b>	<b>178,313</b>	<b>100%</b>
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	441	91%	5,926	89%	1,125	84%	122,904	79%	181	90%	6,530	82%	1,336	81%	124,814	73%
		1-5 hr/wk	10	2%	121	2%	33	3%	8,214	4%	3	1%	196	2%	26	2%	10,153	4%
		6-10 hr/wk	8	2%	195	3%	44	4%	14,830	7%	1	1%	352	4%	56	4%	17,026	8%
		11-15 hr/wk	5	1%	219	3%	70	5%	7,857	5%	5	2%	334	4%	59	4%	11,295	6%
		16-20 hr/wk	13	3%	169	2%	42	3%	4,277	3%	9	4%	378	5%	71	5%	9,041	5%
		21-25 hr/wk	1	0%	35	1%	10	1%	949	1%	1	0%	68	1%	17	1%	2,324	1%
		26-30 hr/wk	0	0%	14	0%	5	0%	337	0%	0	0%	35	0%	15	1%	1,016	1%
		30+ hr/wk	2	1%	31	0%	9	1%	1,259	1%	3	2%	119	2%	26	2%	2,525	2%
	<b>Total</b>		<b>480</b>	<b>100%</b>	<b>6,710</b>	<b>100%</b>	<b>1,338</b>	<b>100%</b>	<b>160,627</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>8,012</b>	<b>100%</b>	<b>1,606</b>	<b>100%</b>	<b>178,194</b>	<b>100%</b>
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	133	28%	3,891	56%	556	46%	111,009	65%	67	30%	3,177	38%	495	31%	78,052	41%
		1-5 hr/wk	18	4%	287	4%	48	4%	7,206	4%	4	2%	329	4%	58	4%	9,005	5%
		6-10 hr/wk	9	2%	328	5%	67	5%	7,516	5%	6	3%	463	6%	84	6%	11,328	6%
		11-15 hr/wk	30	5%	387	6%	90	6%	7,859	5%	13	6%	541	6%	90	6%	12,118	7%
		16-20 hr/wk	45	9%	496	7%	130	9%	8,566	6%	20	9%	696	8%	146	10%	16,196	9%
		21-25 hr/wk	62	12%	435	7%	113	7%	5,987	5%	25	12%	635	8%	171	11%	12,409	7%
		26-30 hr/wk	40	8%	255	4%	99	6%	3,473	3%	13	7%	477	6%	119	7%	8,426	5%
		30+ hr/wk	144	33%	621	12%	235	18%	8,856	7%	54	31%	1,695	23%	449	25%	30,615	19%
	<b>Total</b>		<b>481</b>	<b>100%</b>	<b>6,700</b>	<b>100%</b>	<b>1,338</b>	<b>100%</b>	<b>160,472</b>	<b>100%</b>	<b>202</b>	<b>100%</b>	<b>8,013</b>	<b>100%</b>	<b>1,612</b>	<b>100%</b>	<b>178,149</b>	<b>100%</b>
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	368	76%	2,920	46%	842	61%	55,947	40%	149	76%	4,106	52%	1,042	60%	76,901	47%
		1-5 hr/wk	72	15%	1,835	26%	272	21%	51,394	30%	38	17%	2,110	26%	357	24%	51,307	28%
		6-10 hr/wk	20	4%	940	13%	98	7%	23,395	13%	8	4%	823	10%	87	6%	21,558	11%
		11-15 hr/wk	9	2%	466	6%	53	5%	13,273	7%	7	3%	409	5%	38	3%	11,493	6%
		16-20 hr/wk	4	1%	255	4%	35	3%	7,927	4%	0	0%	244	3%	34	2%	7,383	4%
		21-25 hr/wk	3	1%	113	2%	17	1%	4,018	2%	1	0%	126	2%	20	1%	3,927	2%
		26-30 hr/wk	0	0%	64	1%	5	0%	1,742	1%	0	0%	48	1%	8	1%	1,882	1%
		30+ hr/wk	4	1%	119	2%	19	1%	3,056	2%	0	0%	147	2%	23	2%	3,908	2%
	<b>Total</b>		<b>480</b>	<b>100%</b>	<b>6,712</b>	<b>100%</b>	<b>1,341</b>	<b>100%</b>	<b>160,752</b>	<b>100%</b>	<b>203</b>	<b>100%</b>	<b>8,013</b>	<b>100%</b>	<b>1,609</b>	<b>100%</b>	<b>178,359</b>	<b>100%</b>

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	14	3%	70	1%	18	1%	1,875	1%	8	4%	137	2%	20	1%	2,393	1%
		1-5 hr/wk	171	36%	1,674	25%	405	26%	37,335	23%	90	44%	2,440	30%	554	32%	51,257	29%
		6-10 hr/wk	125	26%	1,918	28%	397	30%	46,277	28%	51	25%	2,373	29%	499	29%	54,189	30%
		11-15 hr/wk	87	19%	1,328	19%	216	18%	33,494	21%	28	14%	1,391	17%	264	18%	33,509	19%
		16-20 hr/wk	31	6%	801	12%	136	10%	19,860	12%	10	5%	832	11%	127	8%	18,987	11%
		21-25 hr/wk	23	4%	351	6%	78	6%	9,467	6%	5	2%	350	5%	63	5%	8,047	5%
		26-30 hr/wk	7	1%	181	3%	33	3%	4,378	3%	3	2%	176	2%	39	3%	3,448	2%
		30+ hr/wk	21	5%	373	6%	59	6%	7,774	5%	8	4%	294	4%	43	3%	6,265	4%
Total		479	100%	6,696	100%	1,342	100%	160,460	100%	203	100%	7,993	100%	1,609	100%	178,095	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	131	27%	4,523	66%	664	56%	121,042	72%	43	22%	4,403	54%	620	47%	113,844	61%
		1-5 hr/wk	118	23%	881	13%	222	14%	17,974	12%	31	15%	984	13%	229	15%	20,172	12%
		6-10 hr/wk	60	13%	396	6%	126	8%	7,275	5%	28	16%	535	7%	134	7%	10,310	6%
		11-15 hr/wk	34	7%	222	3%	67	6%	4,051	3%	12	6%	392	5%	93	5%	6,288	4%
		16-20 hr/wk	22	5%	131	2%	35	2%	2,402	2%	6	3%	277	4%	82	4%	4,889	3%
		21-25 hr/wk	14	3%	71	1%	22	2%	1,049	1%	4	2%	171	2%	41	2%	2,532	2%
		26-30 hr/wk	11	2%	55	1%	25	2%	676	1%	5	2%	120	2%	32	2%	1,852	1%
		30+ hr/wk	90	19%	410	7%	180	12%	5,735	4%	73	35%	1,117	14%	378	18%	17,972	11%
Total		480	100%	6,689	100%	1,341	100%	160,204	100%	202	100%	7,999	100%	1,609	100%	177,859	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	9	2%	489	7%	108	9%	31,286	16%	3	2%	370	5%	77	5%	22,241	10%
		1-5 hr/wk	309	66%	4,339	64%	857	63%	98,731	61%	110	56%	4,889	61%	1,035	64%	111,726	62%
		6-10 hr/wk	109	21%	1,178	18%	235	17%	18,982	14%	59	27%	1,805	23%	337	21%	29,427	19%
		11-15 hr/wk	28	5%	365	6%	72	6%	6,313	5%	17	8%	578	7%	93	5%	8,828	6%
		16-20 hr/wk	8	2%	145	2%	30	2%	2,593	2%	4	2%	165	2%	33	2%	2,946	2%
		21-25 hr/wk	8	2%	74	1%	13	1%	960	1%	3	1%	67	1%	16	1%	1,074	1%
		26-30 hr/wk	3	1%	23	0%	6	0%	431	0%	0	0%	30	0%	2	0%	483	0%
		30+ hr/wk	7	1%	89	2%	18	2%	1,299	1%	7	3%	107	1%	21	1%	1,597	1%
Total		481	100%	6,702	100%	1,339	100%	160,595	100%	203	100%	8,011	100%	1,614	100%	178,322	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	11	2%	120	2%	27	2%	2,629	2%	1	0%	160	2%	27	3%	3,580	2%
		Some	88	19%	1,023	17%	265	22%	24,457	17%	23	13%	1,186	15%	272	19%	27,984	17%
		Quite a bit	210	47%	2,846	44%	571	44%	72,067	46%	85	42%	3,384	44%	726	47%	79,187	45%
		Very much	161	32%	2,627	38%	462	32%	59,734	35%	93	45%	3,222	39%	570	32%	66,331	36%
Total		470	100%	6,616	100%	1,325	100%	158,887	100%	202	100%	7,952	100%	1,595	100%	177,082	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	13	3%	188	3%	59	5%	3,829	3%	7	4%	368	5%	78	6%	7,520	5%
		Some	99	21%	1,345	21%	290	22%	28,820	20%	40	20%	1,866	23%	414	29%	38,972	24%
		Quite a bit	212	46%	2,881	43%	556	42%	69,341	44%	79	39%	3,511	44%	695	42%	77,308	44%
		Very much	144	30%	2,182	33%	420	31%	56,553	33%	76	38%	2,199	28%	408	23%	53,005	27%
Total		468	100%	6,596	100%	1,325	100%	158,543	100%	202	100%	7,944	100%	1,595	100%	176,805	100%	

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	79	17%	771	12%	219	16%	17,550	12%	24	12%	1,236	15%	306	21%	29,185	17%
		Some	182	38%	1,979	30%	458	34%	48,372	31%	68	35%	2,626	33%	592	38%	61,013	34%
		Quite a bit	127	29%	2,212	33%	394	30%	52,817	33%	51	25%	2,391	30%	427	25%	51,811	29%
		Very much	80	17%	1,637	24%	253	20%	39,789	24%	59	28%	1,690	22%	270	16%	34,737	19%
	Total		468	100%	6,599	100%	1,324	100%	158,528	100%	202	100%	7,943	100%	1,595	100%	176,746	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	147	30%	1,863	29%	399	29%	34,845	24%	66	34%	3,067	38%	663	46%	60,406	36%
		Some	164	35%	2,450	36%	476	37%	61,501	38%	67	33%	2,820	36%	542	33%	66,692	37%
		Quite a bit	92	20%	1,502	23%	296	23%	41,970	26%	45	23%	1,341	17%	256	15%	33,634	18%
		Very much	65	14%	777	12%	150	11%	20,139	12%	22	11%	701	9%	133	7%	15,872	9%
	Total		468	100%	6,592	100%	1,321	100%	158,455	100%	200	100%	7,929	100%	1,594	100%	176,604	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	98	20%	1,096	17%	256	20%	22,684	16%	49	25%	2,010	25%	412	29%	40,716	24%
		Some	169	36%	2,440	36%	481	37%	56,187	36%	79	40%	3,123	39%	679	41%	69,226	39%
		Quite a bit	125	28%	2,023	30%	401	29%	53,821	33%	53	26%	1,938	25%	346	21%	46,758	26%
		Very much	72	15%	1,019	16%	177	13%	25,350	16%	20	10%	843	11%	155	9%	19,545	11%
	Total		464	100%	6,578	100%	1,315	100%	158,042	100%	201	100%	7,914	100%	1,592	100%	176,245	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	84	20%	543	9%	205	15%	12,287	9%	40	22%	1,029	13%	270	17%	22,778	14%
		Some	148	31%	1,708	26%	403	31%	37,932	25%	66	33%	2,486	31%	586	38%	51,778	31%
		Quite a bit	151	31%	2,478	36%	436	33%	62,135	38%	57	28%	2,839	36%	484	31%	64,370	35%
		Very much	87	18%	1,866	28%	278	21%	46,075	27%	39	18%	1,557	20%	250	14%	37,452	20%
	Total		470	100%	6,595	100%	1,322	100%	158,429	100%	202	100%	7,911	100%	1,590	100%	176,378	100%
10g. Using computers in academic work	ENVCOMPT	Very little	21	5%	128	2%	33	3%	3,241	2%	3	2%	128	2%	28	2%	3,080	2%
		Some	80	18%	766	11%	197	17%	20,983	13%	16	9%	647	9%	169	12%	16,421	10%
		Quite a bit	175	37%	2,068	32%	472	36%	55,661	35%	57	29%	2,020	26%	473	30%	51,293	29%
		Very much	193	40%	3,634	54%	625	44%	78,745	49%	125	60%	5,151	63%	924	56%	106,106	59%
	Total		469	100%	6,596	100%	1,327	100%	158,630	100%	201	100%	7,946	100%	1,594	100%	176,900	100%
11a. Acquiring a broad general education	GNGENLED	Very little	14	3%	157	2%	47	3%	3,427	3%	6	3%	190	2%	35	2%	4,050	3%
		Some	70	16%	954	15%	220	18%	21,727	15%	33	17%	1,079	14%	221	15%	21,458	13%
		Quite a bit	205	46%	2,753	42%	547	41%	66,018	43%	53	27%	2,742	35%	609	40%	62,620	36%
		Very much	168	35%	2,619	41%	482	37%	65,022	40%	108	53%	3,854	49%	709	42%	86,998	48%
	Total		457	100%	6,483	100%	1,296	100%	156,194	100%	200	100%	7,865	100%	1,574	100%	175,126	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	55	12%	670	11%	151	11%	13,179	10%	8	4%	412	5%	89	7%	10,574	7%
		Some	127	27%	1,832	28%	349	27%	42,584	28%	21	12%	1,362	18%	300	22%	34,315	20%
		Quite a bit	150	33%	2,287	35%	429	32%	56,870	36%	58	29%	2,490	32%	495	32%	57,966	33%
		Very much	127	28%	1,677	26%	371	29%	43,228	27%	113	55%	3,590	45%	690	40%	72,021	40%
	Total		459	100%	6,466	100%	1,300	100%	155,861	100%	200	100%	7,854	100%	1,574	100%	174,876	100%

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**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors							
Item	Variable	Response Options	Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	26	5%	355	5%	59	5%	6,637	5%	3	2%	337	4%	51	4%	6,447	4%
		Some	60	13%	1,371	20%	261	21%	32,374	22%	25	13%	1,534	19%	303	22%	31,615	19%
		Quite a bit	199	46%	2,519	39%	506	39%	63,989	41%	67	34%	2,911	37%	578	38%	65,478	38%
		Very much	171	36%	2,228	35%	470	35%	52,994	33%	105	51%	3,075	40%	644	36%	71,455	39%
		<b>Total</b>	<b>456</b>	<b>100%</b>	<b>6,473</b>	<b>100%</b>	<b>1,296</b>	<b>100%</b>	<b>155,994</b>	<b>100%</b>	<b>200</b>	<b>100%</b>	<b>7,857</b>	<b>100%</b>	<b>1,576</b>	<b>100%</b>	<b>174,995</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	38	8%	561	8%	101	9%	11,596	8%	5	3%	431	5%	83	6%	9,245	6%
		Some	85	20%	1,722	25%	342	27%	41,157	27%	31	14%	1,709	22%	331	22%	37,341	22%
		Quite a bit	179	39%	2,338	36%	448	34%	59,779	38%	69	36%	2,833	36%	592	39%	64,719	37%
		Very much	155	33%	1,853	30%	402	31%	43,369	27%	95	46%	2,877	37%	569	32%	63,593	35%
		<b>Total</b>	<b>457</b>	<b>100%</b>	<b>6,474</b>	<b>100%</b>	<b>1,293</b>	<b>100%</b>	<b>155,901</b>	<b>100%</b>	<b>200</b>	<b>100%</b>	<b>7,850</b>	<b>100%</b>	<b>1,575</b>	<b>100%</b>	<b>174,898</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	15	3%	139	2%	41	3%	3,304	2%	5	3%	137	2%	28	2%	2,966	2%
		Some	77	17%	930	14%	223	18%	22,325	15%	20	10%	819	11%	196	14%	18,163	11%
		Quite a bit	192	43%	2,601	41%	524	41%	63,497	41%	64	32%	2,618	34%	563	37%	61,172	36%
		Very much	175	37%	2,793	43%	508	38%	66,688	41%	110	55%	4,279	53%	786	47%	92,516	51%
		<b>Total</b>	<b>459</b>	<b>100%</b>	<b>6,463</b>	<b>100%</b>	<b>1,296</b>	<b>100%</b>	<b>155,814</b>	<b>100%</b>	<b>199</b>	<b>100%</b>	<b>7,853</b>	<b>100%</b>	<b>1,573</b>	<b>100%</b>	<b>174,817</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	26	6%	262	5%	77	6%	8,078	5%	8	5%	298	4%	67	5%	8,248	5%
		Some	116	27%	1,400	22%	322	26%	36,445	24%	33	16%	1,357	17%	313	23%	35,907	21%
		Quite a bit	181	40%	2,531	39%	506	39%	62,580	40%	72	37%	2,757	36%	581	38%	62,621	36%
		Very much	131	28%	2,263	34%	390	29%	48,523	31%	85	42%	3,431	43%	612	34%	67,865	38%
		<b>Total</b>	<b>454</b>	<b>100%</b>	<b>6,456</b>	<b>100%</b>	<b>1,295</b>	<b>100%</b>	<b>155,626</b>	<b>100%</b>	<b>198</b>	<b>100%</b>	<b>7,843</b>	<b>100%</b>	<b>1,573</b>	<b>100%</b>	<b>174,641</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	32	7%	286	4%	71	6%	8,129	6%	6	4%	245	3%	51	4%	6,369	4%
		Some	103	24%	1,200	19%	256	21%	33,512	21%	23	12%	987	13%	214	16%	29,083	16%
		Quite a bit	165	36%	2,240	35%	448	34%	58,647	37%	62	31%	2,473	32%	532	33%	60,006	34%
		Very much	158	33%	2,752	42%	521	39%	55,678	36%	109	54%	4,159	52%	780	46%	79,516	46%
		<b>Total</b>	<b>458</b>	<b>100%</b>	<b>6,478</b>	<b>100%</b>	<b>1,296</b>	<b>100%</b>	<b>155,966</b>	<b>100%</b>	<b>200</b>	<b>100%</b>	<b>7,864</b>	<b>100%</b>	<b>1,577</b>	<b>100%</b>	<b>174,974</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	33	7%	325	5%	83	7%	7,103	5%	7	4%	259	3%	57	5%	5,857	4%
		Some	103	24%	1,464	22%	314	24%	34,659	23%	22	11%	1,302	17%	279	20%	29,502	18%
		Quite a bit	170	38%	2,426	38%	456	35%	61,412	39%	62	31%	2,735	35%	584	38%	62,943	36%
		Very much	149	31%	2,249	35%	442	33%	52,667	33%	108	54%	3,552	45%	652	37%	76,539	42%
		<b>Total</b>	<b>455</b>	<b>100%</b>	<b>6,464</b>	<b>100%</b>	<b>1,295</b>	<b>100%</b>	<b>155,841</b>	<b>100%</b>	<b>199</b>	<b>100%</b>	<b>7,848</b>	<b>100%</b>	<b>1,572</b>	<b>100%</b>	<b>174,841</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	128	29%	1,719	26%	477	35%	48,043	31%	74	37%	2,977	37%	651	42%	61,572	36%
		Some	125	29%	1,897	30%	379	29%	47,750	31%	59	30%	2,317	30%	473	31%	54,242	31%
		Quite a bit	106	24%	1,568	25%	242	20%	34,559	23%	38	19%	1,371	18%	257	16%	33,206	19%
		Very much	85	18%	1,180	19%	170	17%	23,039	16%	28	14%	1,109	15%	181	11%	24,077	14%
		<b>Total</b>	<b>444</b>	<b>100%</b>	<b>6,364</b>	<b>100%</b>	<b>1,268</b>	<b>100%</b>	<b>153,391</b>	<b>100%</b>	<b>199</b>	<b>100%</b>	<b>7,774</b>	<b>100%</b>	<b>1,562</b>	<b>100%</b>	<b>173,097</b>	<b>100%</b>

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	28	6%	332	6%	96	8%	7,293	5%	14	7%	471	6%	119	8%	8,974	6%
		Some	105	24%	1,372	21%	328	26%	34,650	23%	38	19%	1,385	18%	327	22%	32,302	19%
		Quite a bit	186	43%	2,618	41%	493	38%	66,075	43%	81	41%	2,955	38%	583	38%	68,902	40%
		Very much	126	27%	2,028	32%	346	28%	45,217	29%	65	32%	2,956	38%	531	32%	62,861	35%
		Total	445	100%	6,350	100%	1,263	100%	153,235	100%	198	100%	7,767	100%	1,560	100%	173,039	100%
11k. Understanding yourself	GNSELF	Very little	52	12%	777	13%	187	15%	14,800	11%	27	13%	1,050	13%	238	17%	18,306	12%
		Some	131	29%	1,670	26%	346	28%	39,396	26%	56	30%	1,920	25%	416	26%	41,040	24%
		Quite a bit	147	34%	2,137	33%	378	29%	55,937	36%	68	34%	2,458	32%	518	34%	58,369	33%
		Very much	115	25%	1,759	29%	353	28%	43,075	28%	48	23%	2,339	30%	388	24%	55,357	31%
		Total	445	100%	6,343	100%	1,264	100%	153,208	100%	199	100%	7,767	100%	1,560	100%	173,072	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	74	16%	764	12%	231	17%	18,443	12%	25	13%	1,023	13%	292	20%	23,767	14%
		Some	149	35%	1,891	30%	413	32%	48,181	31%	58	30%	2,358	30%	521	34%	55,036	32%
		Quite a bit	126	28%	2,165	34%	342	28%	51,749	33%	55	28%	2,417	31%	446	29%	53,843	31%
		Very much	95	20%	1,540	24%	280	23%	34,871	23%	61	29%	1,957	26%	303	18%	40,357	24%
		Total	444	100%	6,360	100%	1,266	100%	153,244	100%	199	100%	7,755	100%	1,562	100%	173,003	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	71	15%	699	11%	192	16%	15,100	11%	23	12%	760	10%	205	14%	16,922	10%
		Some	144	32%	1,977	31%	385	32%	48,926	32%	48	23%	2,017	26%	481	32%	48,315	28%
		Quite a bit	143	32%	2,181	34%	410	31%	55,830	36%	66	34%	2,738	36%	507	32%	61,963	35%
		Very much	89	20%	1,502	24%	276	22%	33,401	22%	62	30%	2,253	29%	369	22%	45,843	26%
		Total	447	100%	6,359	100%	1,263	100%	153,257	100%	199	100%	7,768	100%	1,562	100%	173,043	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	74	17%	973	16%	232	19%	18,224	13%	28	15%	1,357	17%	318	23%	23,208	15%
		Some	149	33%	1,833	28%	386	31%	42,740	28%	45	22%	2,066	27%	421	26%	45,281	27%
		Quite a bit	131	30%	2,040	32%	372	28%	52,631	34%	59	29%	2,293	29%	473	30%	54,192	30%
		Very much	92	20%	1,519	24%	277	23%	39,622	25%	67	34%	2,044	27%	347	21%	50,340	28%
		Total	446	100%	6,365	100%	1,267	100%	153,217	100%	199	100%	7,760	100%	1,559	100%	173,021	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	103	24%	1,208	20%	315	24%	25,008	18%	38	21%	1,605	20%	356	25%	31,127	20%
		Some	167	37%	2,158	33%	470	39%	51,405	34%	56	27%	2,599	33%	554	36%	55,902	33%
		Quite a bit	105	24%	1,847	29%	299	22%	47,697	30%	57	28%	2,068	26%	376	23%	49,218	27%
		Very much	71	15%	1,138	18%	183	15%	29,126	18%	48	24%	1,494	20%	276	15%	36,760	20%
		Total	446	100%	6,351	100%	1,267	100%	153,236	100%	199	100%	7,766	100%	1,562	100%	173,007	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	185	41%	2,491	39%	522	43%	53,540	37%	95	48%	3,905	49%	857	58%	77,233	47%
		Some	119	28%	1,677	26%	319	25%	42,196	27%	46	24%	1,790	23%	352	21%	42,974	24%
		Quite a bit	81	18%	1,219	19%	232	16%	32,076	20%	27	13%	1,048	14%	190	11%	26,876	15%
		Very much	60	13%	967	15%	190	16%	25,373	16%	29	15%	1,010	14%	162	10%	25,839	14%
		Total	445	100%	6,354	100%	1,263	100%	153,185	100%	197	100%	7,753	100%	1,561	100%	172,922	100%

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**National Survey  
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	36	7%	345	6%	85	7%	7,978	6%	19	10%	740	10%	194	16%	16,636	11%
		Fair	90	20%	1,221	19%	231	19%	26,420	18%	39	20%	1,628	21%	343	23%	35,181	21%
		Good	183	42%	2,989	46%	616	47%	72,487	47%	81	41%	3,135	40%	657	42%	69,822	40%
		Excellent	140	31%	1,865	29%	351	27%	48,346	30%	61	30%	2,332	30%	383	20%	53,083	28%
		Total	449	100%	6,420	100%	1,283	100%	155,231	100%	200	100%	7,835	100%	1,577	100%	174,722	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	7	2%	106	2%	37	3%	2,783	2%	6	4%	172	2%	46	4%	3,681	2%
		Fair	52	11%	794	13%	158	15%	16,520	12%	9	4%	843	11%	211	15%	19,203	12%
		Good	239	52%	3,344	52%	685	52%	77,201	51%	105	53%	3,784	48%	823	53%	81,253	48%
		Excellent	154	35%	2,168	33%	403	30%	58,699	35%	80	39%	3,042	38%	499	28%	70,572	38%
		Total	452	100%	6,412	100%	1,283	100%	155,203	100%	200	100%	7,841	100%	1,579	100%	174,709	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	2%	268	4%	62	6%	6,471	4%	9	5%	394	5%	103	8%	8,968	5%
		Probably no	52	10%	797	13%	156	13%	18,337	12%	21	10%	897	12%	209	14%	22,234	13%
		Probably yes	199	45%	2,623	41%	559	43%	61,241	40%	85	42%	2,996	38%	664	44%	64,820	38%
		Definitely yes	190	43%	2,737	42%	506	37%	69,248	43%	85	42%	3,551	45%	605	35%	78,704	44%
		Total	452	100%	6,425	100%	1,283	100%	155,297	100%	200	100%	7,838	100%	1,581	100%	174,726	100%

IPEDS: 139463

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**National Survey  
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**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Dalton State College**

			First-Year Students								Seniors							
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	230	46%	5,142	76%	836	66%	135,363	83%	0	0%	14	0%	6	0%	574	0%
		20-23	99	22%	633	11%	192	14%	10,499	8%	50	24%	4,312	52%	654	49%	117,466	62%
		24-29	49	12%	260	5%	107	7%	3,606	3%	50	25%	1,592	21%	358	21%	26,087	18%
		30-39	45	12%	247	5%	91	7%	3,381	3%	54	27%	1,053	14%	265	14%	15,690	10%
		40-55	31	8%	142	3%	50	5%	2,572	2%	43	23%	790	11%	264	14%	13,650	8%
		Over 55	2	1%	14	0%	9	1%	227	0%	2	1%	69	1%	29	2%	1,184	1%
		Total	456	100%	6,438	100%	1,285	100%	155,648	100%	199	100%	7,830	100%	1,576	100%	174,651	100%
16. Sex	SEX	Male	139	41%	2,176	43%	400	40%	55,487	45%	48	32%	2,693	40%	442	37%	62,397	43%
		Female	317	59%	4,257	57%	883	60%	100,148	55%	150	68%	5,149	60%	1,137	63%	112,286	57%
		Total	456	100%	6,433	100%	1,283	100%	155,635	100%	198	100%	7,842	100%	1,579	100%	174,683	100%
17. Are you an international student or foreign national?	INTERNAT	No	421	94%	6,102	95%	1,239	97%	146,939	94%	185	93%	7,346	94%	1,544	98%	166,426	95%
		Yes	29	6%	321	5%	40	3%	8,219	6%	15	7%	479	6%	33	2%	7,960	5%
		Total	450	100%	6,423	100%	1,279	100%	155,158	100%	200	100%	7,825	100%	1,577	100%	174,386	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	0%	31	0%	17	1%	1,257	1%	1	0%	33	0%	26	1%	1,366	1%
		Asian, Asian American, or Pacific Islander	8	2%	421	5%	35	3%	10,027	7%	9	5%	453	5%	28	2%	9,321	7%
		Black or African American	8	2%	1,113	20%	104	10%	11,067	9%	4	2%	1,344	19%	135	8%	11,906	8%
		White (non-Hispanic)	346	75%	4,037	61%	978	73%	108,740	65%	154	77%	4,952	62%	1,201	78%	123,858	67%
		Mexican or Mexican American	50	12%	52	1%	20	1%	3,608	3%	13	6%	54	1%	16	1%	4,356	3%
		Puerto Rican	2	1%	49	1%	1	0%	1,167	1%	1	0%	43	1%	8	0%	1,076	1%
		Other Hispanic or Latino	15	3%	111	2%	17	1%	4,035	3%	5	3%	151	2%	9	1%	4,457	3%
		Multiracial	10	2%	217	4%	27	2%	4,023	3%	2	1%	188	2%	31	2%	3,825	2%
		Other	1	0%	79	1%	14	2%	2,350	2%	1	1%	139	2%	21	1%	2,565	2%
		I prefer not to respond	15	3%	312	5%	71	7%	9,077	6%	9	5%	477	6%	103	6%	11,853	7%
		Total	456	100%	6,422	100%	1,284	100%	155,351	100%	199	100%	7,834	100%	1,578	100%	174,583	100%
19. What is your current classification in college?	CLASS	Freshman/first year	277	60%	4,939	74%	952	72%	134,244	82%	3	2%	9	0%	2	0%	176	0%
		Sophomore	148	32%	1,343	23%	277	24%	16,499	14%	23	12%	39	1%	20	1%	699	0%
		Junior	5	1%	54	1%	25	2%	2,376	2%	44	23%	470	7%	132	6%	8,909	6%
		Senior	0	0%	10	0%	3	0%	764	1%	121	58%	7,057	89%	1,370	89%	160,129	91%
		Unclassified	25	7%	74	1%	27	2%	1,517	1%	9	5%	248	3%	47	4%	4,572	3%
		Total	455	100%	6,420	100%	1,284	100%	155,400	100%	200	100%	7,823	100%	1,571	100%	174,485	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	399	87%	5,841	90%	1,101	85%	140,661	89%	108	53%	3,664	46%	910	60%	102,564	54%
		Started elsewhere	55	13%	579	10%	184	15%	14,667	11%	92	47%	4,176	54%	671	40%	72,087	46%
		Total	454	100%	6,420	100%	1,285	100%	155,328	100%	200	100%	7,840	100%	1,581	100%	174,651	100%

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**National Survey  
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Dalton State College**

		First-Year Students								Seniors								
		Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Variable	Response Options																	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	28	6%	382	6%	149	10%	5,343	4%	48	24%	851	11%	228	11%	12,507	7%
	COMCOL05	Community or junior college	26	5%	313	4%	103	7%	12,429	8%	53	26%	2,553	30%	457	23%	61,179	35%
	FOURYR05	4-year college other than this one	35	6%	473	7%	136	10%	11,960	7%	74	35%	3,021	35%	563	29%	43,931	23%
	NONE05	None	351	62%	5,247	64%	907	56%	125,145	64%	68	29%	2,839	31%	628	39%	79,868	37%
	OCOL1_05	Other	16	3%	158	2%	58	4%	4,688	3%	11	6%	312	4%	88	5%	7,574	4%
	Total		456	100%	6,429	100%	1,285	100%	155,355	100%	200	100%	7,836	100%	1,578	100%	174,571	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	145	37%	554	11%	168	15%	5,729	6%	66	38%	1,487	21%	362	23%	23,187	16%
		Full-time	311	63%	5,875	89%	1,117	85%	149,626	94%	134	62%	6,349	79%	1,216	77%	151,384	84%
	Total	456	100%	6,429	100%	1,285	100%	155,355	100%	200	100%	7,836	100%	1,578	100%	174,571	100%	
23. Are you member of a social fraternity or sorority?	FRATORSO	No	449	99%	5,604	89%	1,227	95%	140,618	91%	178	91%	6,746	86%	1,481	92%	154,673	89%
		Yes	5	1%	812	11%	54	5%	14,483	9%	22	9%	1,078	14%	93	8%	19,746	11%
	Total	454	100%	6,416	100%	1,281	100%	155,101	100%	200	100%	7,824	100%	1,574	100%	174,419	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	446	98%	6,117	96%	1,201	95%	135,799	91%	197	99%	7,623	97%	1,530	97%	161,853	95%
		Yes	9	2%	286	4%	77	5%	19,145	9%	2	1%	194	3%	41	3%	12,351	5%
	Total	455	100%	6,403	100%	1,278	100%	154,944	100%	199	100%	7,817	100%	1,571	100%	174,204	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	1%	133	2%	29	2%	2,706	2%	0	0%	16	0%	1	0%	399	0%
		C	19	5%	272	4%	48	4%	5,520	4%	5	3%	167	2%	25	2%	2,877	2%
		C+	40	9%	476	7%	101	8%	8,850	6%	11	5%	419	5%	68	4%	6,700	4%
		B-	55	12%	653	11%	129	11%	13,203	9%	16	9%	663	9%	91	6%	12,283	8%
		B	114	26%	1,375	22%	271	23%	32,261	21%	41	23%	1,543	20%	355	25%	33,862	20%
		B+	94	21%	1,211	19%	222	17%	30,615	19%	37	18%	1,608	21%	304	19%	36,352	21%
		A-	50	11%	1,067	16%	188	14%	30,458	18%	33	16%	1,365	17%	284	17%	37,596	20%
		A	76	17%	1,221	19%	290	21%	31,220	20%	57	26%	2,031	26%	443	26%	44,124	25%
		Total	452	100%	6,408	100%	1,278	100%	154,833	100%	200	100%	7,812	100%	1,571	100%	174,193	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	0	0%	3,313	48%	302	35%	108,324	63%	0	0%	584	7%	62	5%	31,504	14%
		Residence, <b>walking distance</b>	16	4%	436	8%	128	9%	9,044	7%	4	2%	1,145	15%	213	20%	42,926	25%
		Residence, <b>driving distance</b>	432	96%	2,585	44%	822	56%	32,571	29%	190	98%	5,779	77%	1,231	74%	88,837	60%
		Fraternity or sorority house	0	0%	29	0%	5	0%	850	1%	0	0%	123	1%	4	0%	2,741	1%
		Total	448	100%	6,363	100%	1,257	100%	150,789	100%	194	100%	7,631	100%	1,510	100%	166,008	100%

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Dalton State College**

		First-Year Students								Seniors								
		Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	156	36%	486	8%	132	9%	10,679	8%	47	23%	730	10%	223	12%	15,672	10%
		Graduated from HS	144	33%	1,487	25%	473	37%	36,464	24%	54	27%	1,826	24%	526	32%	41,481	24%
		Attended, no degree	70	15%	1,007	16%	213	15%	20,666	14%	39	20%	1,149	15%	262	17%	23,686	14%
		Completed Associate's	26	5%	489	8%	116	9%	12,655	8%	21	11%	577	7%	128	8%	14,356	8%
		Completed Bachelor's	32	7%	1,711	26%	207	18%	40,052	25%	25	12%	2,076	26%	247	18%	42,455	24%
		Completed Master's	17	4%	837	12%	97	8%	22,237	14%	11	6%	949	12%	113	8%	23,039	13%
		Completed Doctorate	3	0%	322	5%	32	3%	10,477	6%	3	2%	441	6%	54	5%	12,260	7%
Total		448	100%	6,339	100%	1,270	100%	153,230	100%	200	100%	7,748	100%	1,553	100%	172,949	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	136	33%	389	6%	114	8%	7,949	6%	44	21%	608	8%	178	9%	12,401	8%
		Graduated from HS	131	28%	1,317	22%	405	31%	32,789	22%	74	38%	1,923	25%	530	33%	42,519	25%
		Attended, no degree	73	16%	1,146	19%	258	19%	23,588	16%	28	13%	1,358	17%	265	16%	25,971	15%
		Completed Associate's	56	12%	795	13%	216	16%	19,542	13%	24	12%	889	12%	197	12%	21,606	12%
		Completed Bachelor's	32	7%	1,656	25%	179	17%	44,186	27%	21	10%	1,769	22%	252	20%	43,416	24%
		Completed Master's	18	4%	932	13%	93	8%	21,672	13%	7	4%	1,071	13%	123	10%	23,608	13%
		Completed Doctorate	3	1%	140	2%	10	1%	4,245	3%	2	1%	172	2%	16	1%	4,113	2%
Total		449	100%	6,375	100%	1,275	100%	153,971	100%	200	100%	7,790	100%	1,561	100%	173,634	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	22	5%	625	10%	157	14%	21,961	14%	0	0%	912	12%	192	13%	27,089	15%
		Biological Science	16	4%	638	10%	84	6%	13,164	8%	1	1%	475	6%	67	4%	12,493	7%
		Business	69	17%	990	17%	183	16%	23,010	17%	44	24%	1,366	19%	337	21%	29,891	18%
		Education	65	13%	666	10%	156	12%	13,803	8%	70	31%	996	12%	249	13%	16,874	9%
		Engineering	15	5%	630	8%	43	2%	9,165	7%	0	0%	673	7%	19	1%	9,199	6%
		Physical Science	13	3%	232	4%	29	3%	5,749	4%	0	0%	218	3%	36	3%	6,010	3%
		Professional	125	26%	820	12%	256	18%	16,032	11%	29	16%	874	11%	243	16%	15,532	9%
		Social Science	29	6%	609	10%	100	9%	19,454	12%	25	11%	935	12%	143	10%	26,412	14%
		Other	82	20%	888	15%	180	15%	21,514	16%	29	17%	1,251	17%	264	19%	28,755	18%
		Undecided	2	1%	191	3%	50	4%	6,290	4%	1	1%	1	0%	2	0%	65	0%
Total		438	100%	6,289	100%	1,238	100%	150,142	100%	199	100%	7,701	100%	1,552	100%	172,320	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	16	14%	321	19%	55	16%	11,539	24%	1	5%	272	20%	64	20%	10,022	23%
		Biological Science	1	1%	69	4%	8	2%	1,922	4%	0	0%	60	4%	7	2%	1,599	4%
		Business	13	13%	261	19%	61	21%	5,973	16%	7	33%	275	21%	79	26%	6,468	17%
		Education	9	7%	124	8%	38	10%	3,227	7%	1	3%	104	8%	32	8%	3,796	8%
		Engineering	8	10%	51	3%	5	1%	1,057	3%	0	0%	26	1%	3	1%	667	2%
		Physical Science	1	2%	85	5%	6	2%	2,554	6%	2	6%	81	6%	15	4%	2,318	6%
		Professional	12	12%	194	12%	53	16%	3,149	8%	1	5%	110	7%	34	11%	1,899	5%
		Social Science	16	14%	186	12%	37	11%	7,509	16%	8	35%	234	17%	23	9%	7,620	18%
		Other	24	24%	196	14%	55	16%	5,330	14%	3	13%	190	13%	55	14%	5,390	14%
		Undecided	4	4%	43	3%	18	4%	1,274	3%	0	0%	47	3%	12	4%	736	2%
Total		104	100%	1,530	100%	336	100%	43,534	100%	23	100%	1,399	100%	324	100%	40,515	100%	

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions<sup>a</sup>  
Dalton State College**

**First-Year Students**

**Seniors**

	Variable	Response Options	First-Year Students				Seniors											
			Dalton State		Georgia System		Carnegie Class		NSSE 2008		Dalton State		Georgia System		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	175	43%	2,677	44%	484	40%	66,262	45%	54	33%	3,066	41%	497	38%	70,578	44%
		Female	382	57%	5,124	56%	1,057	60%	117,807	55%	163	67%	5,738	59%	1,255	62%	124,102	56%
		Total	557	100%	7,801	100%	1,541	100%	184,069	100%	217	100%	8,804	100%	1,752	100%	194,680	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	9	2%	1,562	23%	151	13%	13,859	11%	3	1%	1,653	21%	184	9%	13,641	9%
		Am. Indian/Native Amer.	1	0%	29	0%	20	1%	1,207	1%	2	1%	19	0%	21	1%	1,320	1%
		Asian/Pacific Islander	9	2%	518	5%	37	3%	9,286	6%	8	4%	527	5%	33	2%	8,724	6%
		Caucasian/White	441	78%	4,917	61%	1,207	75%	114,048	64%	182	84%	5,756	64%	1,431	83%	124,538	67%
		Hispanic/Latino	82	16%	280	3%	50	3%	10,474	9%	20	9%	280	3%	37	2%	11,097	8%
		Other	0	0%	23	0%	1	0%	2,317	2%	0	0%	24	0%	0	0%	1,490	1%
		Foreign	0	0%	44	1%	10	1%	3,675	2%	0	0%	57	1%	5	0%	3,308	2%
		Multi-racial	7	1%	183	2%	3	0%	615	0%	1	1%	193	2%	3	0%	477	0%
		Unknown	8	2%	245	4%	62	5%	8,224	5%	1	1%	295	4%	38	3%	9,426	5%
Total	557	100%	7,801	100%	1,541	100%	163,705	100%	217	100%	8,804	100%	1,752	100%	174,021	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	192	43%	774	13%	216	16%	8,199	8%	95	53%	1,964	26%	448	27%	28,476	19%
		Full-time	365	57%	7,027	87%	1,325	84%	175,870	92%	122	47%	6,840	74%	1,304	73%	166,204	81%
		Total	557	100%	7,801	100%	1,541	100%	184,069	100%	217	100%	8,804	100%	1,752	100%	194,680	100%
Mode of completion of the questionnaire	MODECOMP	Paper	9	2%	77	1%	76	5%	4,567	4%	1	1%	112	2%	88	4%	4,997	5%
		Web	548	98%	7,724	99%	1,465	95%	179,502	96%	216	99%	8,692	98%	1,664	96%	189,683	95%
		Total	557	100%	7,801	100%	1,541	100%	184,069	100%	217	100%	8,804	100%	1,752	100%	194,680	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	443	99%	6,302	99%	1,183	97%	146,859	97%	197	99%	7,555	98%	1,425	97%	161,814	96%
		Yes	3	1%	44	1%	24	3%	3,909	3%	2	1%	160	2%	61	3%	7,773	4%
		Total	446	100%	6,346	100%	1,207	100%	150,768	100%	199	100%	7,715	100%	1,486	100%	169,587	100%

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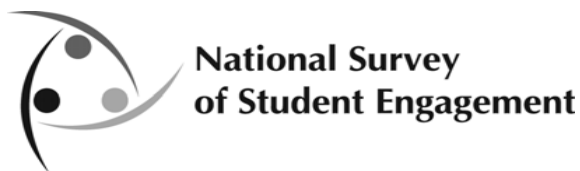
<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**NSSE 2008 Frequency Distributions <sup>a</sup>**  
**University System of Georgia**  
**Dalton State College**

				First-Year Students				Seniors			
		Variable	Response Options	Dalton State		Georgia System		Dalton State		Georgia System	
				Count	%	Count	%	Count	%	Count	%
1.	During this academic year, how many times have you participated in academic advising at this college?	USG0801	0	68	17%	690	11%	45	21%	987	13%
			1	90	23%	1,523	25%	45	24%	1,915	25%
			2	151	34%	2,521	41%	55	28%	2,217	29%
			3	60	14%	843	14%	20	11%	897	12%
			4 or more times	59	13%	601	9%	29	16%	1,586	21%
			<b>Total</b>	<b>428</b>	<b>100%</b>	<b>6,178</b>	<b>100%</b>	<b>194</b>	<b>100%</b>	<b>7,602</b>	<b>100%</b>
2a.	The academic advising I received on course requirements, selection, and scheduling was helpful.	USG0802a	Strongly disagree	13	3%	198	4%	10	6%	360	6%
			Disagree	29	7%	456	9%	12	8%	691	11%
			Agree	200	61%	2,901	55%	75	51%	3,134	49%
			Strongly Agree	95	27%	1,617	31%	45	30%	2,105	32%
			Not applicable	6	2%	77	1%	7	5%	155	2%
			<b>Total</b>	<b>343</b>	<b>100%</b>	<b>5,249</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>6,445</b>	<b>100%</b>
2b.	The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG0802b	Strongly disagree	14	3%	186	3%	6	3%	312	5%
			Disagree	33	9%	530	10%	12	8%	619	10%
			Agree	164	49%	2,269	44%	62	43%	2,174	34%
			Strongly Agree	89	25%	1,173	23%	28	19%	1,391	22%
			Not applicable	43	13%	1,077	20%	40	27%	1,942	29%
			<b>Total</b>	<b>343</b>	<b>100%</b>	<b>5,235</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>6,438</b>	<b>100%</b>
2c.	The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful.	USG0802c	Strongly disagree	19	5%	211	4%	11	7%	486	8%
			Disagree	38	11%	592	11%	15	11%	826	13%
			Agree	151	45%	2,066	40%	60	39%	2,369	37%
			Strongly Agree	72	20%	903	17%	34	22%	1,484	23%
			Not applicable	62	18%	1,456	27%	29	21%	1,273	19%
			<b>Total</b>	<b>342</b>	<b>100%</b>	<b>5,228</b>	<b>100%</b>	<b>149</b>	<b>100%</b>	<b>6,438</b>	<b>100%</b>
2d.	The academic advising I received helped me overcome academic difficulties.	USG0802d	Strongly disagree	17	4%	307	6%	17	11%	510	8%
			Disagree	63	19%	892	17%	23	16%	1,058	16%
			Agree	133	39%	2,000	38%	43	29%	2,063	32%
			Strongly Agree	66	19%	882	17%	31	21%	1,160	18%
			Not applicable	62	19%	1,153	22%	34	24%	1,641	25%
			<b>Total</b>	<b>341</b>	<b>100%</b>	<b>5,234</b>	<b>100%</b>	<b>148</b>	<b>100%</b>	<b>6,432</b>	<b>100%</b>
3.	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	USG0803	Strongly disagree	16	4%	191	4%	26	15%	645	9%
			Disagree	47	11%	865	14%	35	19%	1,533	20%
			Agree	260	64%	3,692	62%	103	52%	3,722	50%
			Strongly Agree	89	21%	1,181	20%	29	15%	1,530	20%
						<b>Total</b>	<b>412</b>	<b>100%</b>	<b>5,929</b>	<b>100%</b>	<b>193</b>

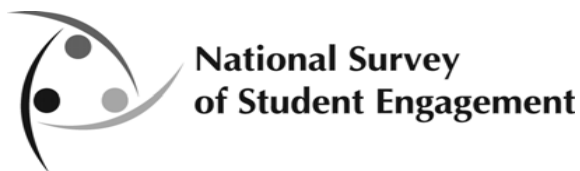
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**NSSE 2008 Frequency Distributions <sup>a</sup>**  
**University System of Georgia**  
**Dalton State College**

			First-Year Students				Seniors				
			Dalton State		Georgia System		Dalton State		Georgia System		
<i>Variable</i>			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>											
4a.	That your job responsibilities interfered with your coursework	USG0804a	Not at all	35	8%	729	13%	20	11%	770	11%
			Rarely	62	15%	889	15%	24	12%	1,433	19%
			Occasionally	166	42%	1,350	24%	80	42%	2,522	35%
			Frequently	86	22%	665	13%	44	23%	1,563	22%
			Not applicable	52	12%	2,202	35%	25	12%	1,060	14%
			<b>Total</b>	<b>401</b>	<b>100%</b>	<b>5,835</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>7,348</b>	<b>100%</b>
4b.	That your family responsibilities interfered with your coursework	USG0804b	Not at all	62	16%	1,553	27%	21	12%	1,430	20%
			Rarely	99	24%	1,649	28%	33	18%	2,108	29%
			Occasionally	150	38%	1,465	26%	70	36%	2,204	30%
			Frequently	81	19%	579	10%	66	33%	1,276	17%
			Not applicable	8	2%	578	9%	3	2%	332	4%
			<b>Total</b>	<b>400</b>	<b>100%</b>	<b>5,824</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>7,350</b>	<b>100%</b>
4c.	That financial difficulties interfered with your coursework	USG0804c	Not at all	83	21%	1,654	28%	40	23%	1,693	23%
			Rarely	80	21%	1,359	24%	25	13%	1,785	25%
			Occasionally	127	31%	1,392	23%	59	30%	2,058	28%
			Frequently	104	25%	938	17%	65	32%	1,522	21%
			Not applicable	9	2%	482	8%	4	2%	287	4%
			<b>Total</b>	<b>403</b>	<b>100%</b>	<b>5,825</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>7,345</b>	<b>100%</b>
4d.	That your social life interfered with your coursework	USG0804d	Not at all	117	30%	1,257	23%	70	38%	1,959	27%
			Rarely	121	31%	1,793	30%	60	32%	2,416	33%
			Occasionally	105	26%	1,916	32%	41	20%	2,104	28%
			Frequently	45	11%	732	12%	14	7%	667	9%
			Not applicable	13	3%	133	2%	8	4%	203	3%
			<b>Total</b>	<b>401</b>	<b>100%</b>	<b>5,831</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>7,349</b>	<b>100%</b>
4e.	That you lacked the computer skills necessary to complete your assignments	USG0804e	Not at all	265	66%	3,733	66%	126	65%	4,694	65%
			Rarely	68	17%	1,192	19%	35	19%	1,667	22%
			Occasionally	36	9%	557	9%	17	8%	686	9%
			Frequently	16	4%	182	3%	7	4%	119	2%
			Not applicable	15	3%	163	3%	8	5%	188	3%
			<b>Total</b>	<b>400</b>	<b>100%</b>	<b>5,827</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>7,354</b>	<b>100%</b>
4f.	That you lacked the math skills necessary to complete your assignments	USG0804f	Not at all	166	42%	2,695	48%	89	46%	4,105	57%
			Rarely	92	24%	1,430	24%	52	27%	1,819	24%
			Occasionally	77	19%	1,077	17%	34	18%	913	12%
			Frequently	55	12%	465	8%	12	6%	262	4%
			Not applicable	10	2%	158	3%	6	3%	247	4%
			<b>Total</b>	<b>400</b>	<b>100%</b>	<b>5,825</b>	<b>100%</b>	<b>193</b>	<b>100%</b>	<b>7,346</b>	<b>100%</b>

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**NSSE 2008 Frequency Distributions <sup>a</sup>**  
**University System of Georgia**  
**Dalton State College**

	Variable	Response Options	First-Year Students				Seniors			
			Dalton State		Georgia System		Dalton State		Georgia System	
			Count	%	Count	%	Count	%	Count	%
4g. That you lacked the writing skills necessary to complete your assignments	USG0804g	Not at all	204	50%	3,129	54%	105	55%	4,678	64%
		Rarely	108	27%	1,518	26%	48	26%	1,682	23%
		Occasionally	58	15%	832	14%	29	14%	718	10%
		Frequently	22	5%	250	5%	9	4%	129	2%
		Not applicable	9	2%	100	2%	2	1%	142	2%
		Total	401	100%	5,829	100%	193	100%	7,349	100%
5. What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	USG0805	My own resources (savings from work, work-study income, etc.)	48	14%	343	6%	38	23%	866	13%
		Family resources (parents, relatives, spouse/significant other, etc.)	33	8%	1,938	31%	18	10%	1,514	20%
		Aid which need <b>not</b> be repaid (grants, scholarships, military funding, etc.)	267	66%	2,166	38%	86	40%	2,271	30%
		Aid which <b>must</b> be repaid (loans, etc.)	42	10%	1,285	24%	44	24%	2,574	35%
		Other	9	2%	80	2%	6	3%	116	2%
		Total	399	100%	5,812	100%	192	100%	7,341	100%
6. After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	USG0806	Strongly disagree	57	14%	795	14%	19	9%	1,064	14%
		Disagree	112	28%	1,745	31%	51	27%	2,141	29%
		Agree	125	31%	1,584	27%	55	28%	1,952	27%
		Strongly Agree	60	15%	812	14%	35	19%	1,062	15%
		Not applicable	44	12%	856	14%	30	17%	1,110	15%
		Total	398	100%	5,792	100%	190	100%	7,329	100%
7. How much student loan debt do you expect to have when you leave college? (Choose one.)	USG0807	No debt expected	220	57%	2,543	43%	84	45%	2,695	36%
		\$1-\$5,000	52	13%	739	13%	25	13%	637	9%
		\$5,001-\$15,000	72	17%	1,225	22%	51	25%	1,456	20%
		\$15,001-\$30,000	40	10%	832	15%	21	12%	1,615	23%
		More than \$30,000	13	3%	447	8%	9	5%	930	13%
		Total	397	100%	5,786	100%	190	100%	7,333	100%

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**NSSE 2008 Frequency Distributions <sup>a</sup>**  
**University System of Georgia**  
**Dalton State College**

			First-Year Students				Seniors				
			Dalton State		Georgia System		Dalton State		Georgia System		
			Count	%	Count	%	Count	%	Count	%	
Variable	Response Options										
8. Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	USG0808	I was not HOPE Scholarship eligible when admitted to this college.	132	34%	1,885	35%	77	42%	2,959	42%	
		I was HOPE Scholarship eligible, but I would have attended this college with or without the HOPE Scholarship.	129	31%	2,267	38%	65	34%	2,759	37%	
		I could only attend <b>this</b> college with the HOPE Scholarship, but could have attended elsewhere without the HOPE Scholarship.	27	7%	699	11%	6	3%		598	8%
		I could not have attended <b>any college at all</b> without the HOPE Scholarship.	109	28%	921	15%	42	21%		935	13%
		<b>Total</b>		397	100%	5,772	100%	190	100%	7,251	100%
9. How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?	USG0809	Not important	11	3%	189	4%	16	8%	653	9%	
		Somewhat important	36	9%	509	9%	14	7%	648	9%	
		Very important	80	20%	1,337	23%	20	10%	1,157	16%	
		Essential	191	48%	2,582	44%	43	20%	1,813	25%	
		Not applicable	77	20%	1,150	20%	100	54%	3,015	42%	
<b>Total</b>		395	100%	5,767	100%	193	100%	7,286	100%		
10. What was your primary reason for attending this college? (Choose one.)	USG0810	Complete a certificate program	36	10%	288	5%	5	3%	156	2%	
		Obtain an associate degree	113	28%	245	5%	30	17%	50	1%	
		Transfer to another college or university	105	26%	623	12%	10	5%	210	3%	
		Obtain a bachelor's degree	89	21%	4,142	70%	119	60%	6,203	85%	
		Obtain or upgrade job-related skills	6	2%	81	1%	3	2%	96	1%	
		Self-improvement/personal adjustment	29	8%	319	6%	9	5%	242	4%	
		Change careers	17	5%	77	2%	17	9%	332	5%	
<b>Total</b>		395	100%	5,775	100%	193	100%	7,289	100%		
11. How satisfied are you with this college in general? (Choose one.)	USG0811	Very dissatisfied	5	1%	86	1%	5	3%	119	2%	
		Dissatisfied	14	3%	226	4%	4	2%	334	5%	
		Neutral	54	13%	938	16%	16	8%	917	13%	
		Satisfied	177	44%	2,581	45%	95	50%	3,179	43%	
		Very satisfied	147	39%	1,950	33%	72	36%	2,750	37%	
<b>Total</b>		397	100%	5,781	100%	192	100%	7,299	100%		

IPEDS: 139463

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