



**National Survey
of Student Engagement**

Dalton State College

Means Comparison Report

August 2005

Interpreting the Means Comparison Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. Responses set values are also provided to help you interpret the statistics.

Variable Names

The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution, selected peers or consortium, Carnegie classification, and for the NSSE 2005 national sample.

Class

Means are reported for first-year students (FY) and seniors (SR). If applicable, first-year and senior students that were part of an oversample are included in your institution’s data, but not in any of the comparison groups.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Please note that statistical significance does not guarantee that the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to start by interpreting only those items with three asterisks ($p < .001$) and to consult effect sizes (see below) in order to make judgments about the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the standard deviation of the group with which the institution is being compared (consortium, Carnegie type, or NSSE 2005). In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution’s mean was

**NSSE 2005 Means Comparison Report
Nesseville University**

| Variable | Benchmark | Class | Nesseville compared with: | | | | | | | | | | | | | |
|--|--|----------|---------------------------|------|-------|----------------|------|-------|---------------|------|-------|---------------|------|-------|---------------|-----|
| | | | Nesseville | | | Selected Peers | | | Carnegie | | | NSSE 2005 | | | | |
| | | | Mean | Mean | Sig * | Effect Size † | Mean | Sig * | Effect Size † | Mean | Sig * | Effect Size † | Mean | Sig * | Effect Size † | |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i> | | | | | | | | | | | | | | | | |
| 1. Academic and Intellectual Experiences | | | | | | | | | | | | | | | | |
| a. | Asked questions in class or contributed to class discussions | CLQUEST | ACL | FY | 2.70 | 2.70 | | 2.74 | | 2.86 | *** | -.19 | 3.16 | ** | -.26 | |
| | | | | SR | 2.95 | 3.06 | | 3.08 | | 3.16 | ** | -.26 | 3.16 | ** | -.26 | |
| b. | Made a class presentation | CLPRESEN | ACL | FY | 1.98 | 2.23 | *** | -.32 | 2.23 | *** | -.33 | 2.28 | *** | -.38 | 2.88 | |
| | | | | SR | 2.85 | 2.79 | | 2.83 | | 2.88 | | | 2.88 | | | |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | | FY | 2.66 | 2.74 | | 2.69 | | 2.65 | | | 2.65 | | | |
| | | | | SR | 2.65 | 2.56 | | 2.52 | | 2.51 | * | .15 | 2.51 | * | .15 | |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | | FY | 3.15 | 3.07 | | 3.06 | * | .11 | 3.08 | | 3.08 | | | |
| | | | | SR | 3.39 | 3.32 | | 3.34 | | 3.37 | | | 3.37 | | | |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | | FY | 2.74 | 2.74 | | 2.75 | | 2.77 | | | 2.77 | | | |
| | | | | SR | 2.65 | 2.74 | | 2.76 | | 2.83 | ** | -.21 | 2.83 | ** | -.21 | |
| f. | Come to class without completing readings or assignments | CLUNPREP | | FY | 2.15 | 2.07 | | 2.06 | * | .12 | 2.03 | ** | .16 | 2.03 | ** | .16 |
| | | | | SR | 2.21 | 2.10 | | 2.10 | | 2.08 | * | .17 | 2.08 | * | .17 | |

an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2005 Means Comparison Report
Dalton State College**

| Dalton State | Dalton State compared with: | | | | | |
|--------------|-----------------------------|--|---------|--|-----------|--|
| | Georgia System | | Bac-Gen | | NSSE 2005 | |

| Variable | Benchmark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
|----------|-----------|-------|------|------|------------------|--------------------------|------|------------------|--------------------------|------|------------------|--------------------------|
|----------|-----------|-------|------|------|------------------|--------------------------|------|------------------|--------------------------|------|------------------|--------------------------|

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

1. Academic and Intellectual Experiences

| | | | | | | | | | | | | |
|----|--|----------|-----|----|------|--|--|--|--|--|--|--|
| a. | Asked questions in class or contributed to class discussions | CLQUEST | ACL | FY | 2.73 | | | | | | | |
| | | | | | SR | | | | | | | |
| b. | Made a class presentation | CLPRESEN | ACL | FY | 2.20 | | | | | | | |
| | | | | | SR | | | | | | | |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | | FY | 2.58 | | | | | | | |
| | | | | | SR | | | | | | | |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | | FY | 2.85 | | | | | | | |
| | | | | | SR | | | | | | | |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS | | FY | 2.46 | | | | | | | |
| | | | | | SR | | | | | | | |
| f. | Come to class without completing readings or assignments | CLUNPREP | | FY | 2.03 | | | | | | | |
| | | | | | SR | | | | | | | |
| g. | Worked with other students on projects during class | CLASSGRP | ACL | FY | 2.39 | | | | | | | |
| | | | | | SR | | | | | | | |
| h. | Worked with classmates outside of class to prepare class assignments | OCCGRP | ACL | FY | 2.15 | | | | | | | |
| | | | | | SR | | | | | | | |
| i. | Put together ideas or concepts from different courses when completing assignments or during class discussions | INTIDEAS | | FY | 2.25 | | | | | | | |
| | | | | | SR | | | | | | | |
| j. | Tutored or taught other students (paid or voluntary) | TUTOR | ACL | FY | 1.59 | | | | | | | |
| | | | | | SR | | | | | | | |
| k. | Participated in a community-based project (e.g. service learning) as part of a regular course | COMMPROJ | ACL | FY | 1.41 | | | | | | | |
| | | | | | SR | | | | | | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Dalton State College**

| | | | | Dalton State | Dalton State compared with: | | | | | | | | |
|--|-----------|-------|------|----------------|-----------------------------|--------------------------|---------|------------------|--------------------------|-----------|------------------|--------------------------|------|
| | | | | Georgia System | | | Bac-Gen | | | NSSE 2005 | | | |
| Variable | Benchmark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | |
| l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | ITACADEM | EEE | FY | 2.20 | 2.70 | *** | -.46 | 2.60 | ** | -.37 | 2.61 | ** | -.39 |
| | | | SR | 2.55 | 2.91 | ** | -.35 | 2.82 | * | -.26 | 2.82 | * | -.26 |
| m. Used e-mail to communicate with an instructor | EMAIL | | FY | 2.31 | 2.96 | *** | -.75 | 3.02 | *** | -.83 | 3.06 | *** | -.89 |
| | | | SR | 2.72 | 3.31 | *** | -.73 | 3.26 | *** | -.65 | 3.32 | *** | -.76 |
| n. Discussed grades or assignments with an instructor | FACGRADE | SFI | FY | 2.59 | 2.63 | | | 2.66 | | | 2.62 | | |
| | | | SR | 2.63 | 2.93 | ** | -.34 | 2.92 | ** | -.33 | 2.87 | ** | -.28 |
| o. Talked about career plans with a faculty member or advisor | FACPLANS | SFI | FY | 2.00 | 2.06 | | | 2.23 | * | -.26 | 2.17 | | |
| | | | SR | 2.15 | 2.40 | ** | -.27 | 2.59 | *** | -.46 | 2.54 | *** | -.40 |
| p. Discussed ideas from your readings or classes with faculty members outside of class | FACIDEAS | SFI | FY | 1.68 | 1.74 | | | 1.88 | | | 1.86 | | |
| | | | SR | 1.94 | 2.08 | | | 2.16 | * | -.25 | 2.16 | * | -.24 |
| q. Received prompt feedback from faculty on your academic performance (written or oral) | FACFEED | SFI | FY | 2.70 | 2.70 | | | 2.78 | | | 2.76 | | |
| | | | SR | 2.76 | 2.95 | * | -.24 | 2.95 | * | -.25 | 2.94 | | |
| r. Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | LAC | FY | 2.53 | 2.72 | | | 2.67 | | | 2.63 | | |
| | | | SR | 2.87 | 2.82 | | | 2.80 | | | 2.76 | | |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER | SFI | FY | 1.44 | 1.48 | | | 1.73 | * | -.34 | 1.63 | | |
| | | | SR | 1.71 | 1.78 | | | 1.99 | ** | -.28 | 1.93 | * | -.23 |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | OOCIDEAS | ACL | FY | 3.12 | 2.72 | *** | .47 | 2.69 | *** | .51 | 2.73 | *** | .46 |
| | | | SR | 2.81 | 2.93 | | | 2.83 | | | 2.88 | | |
| u. Had serious conversations with students of a different race or ethnicity than your own | DIVRSTUD | EEE | FY | 2.26 | 2.65 | ** | -.38 | 2.52 | | | 2.60 | * | -.33 |
| | | | SR | 2.31 | 2.78 | *** | -.47 | 2.53 | * | -.23 | 2.65 | *** | -.35 |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | EEE | FY | 2.56 | 2.78 | | | 2.68 | | | 2.77 | | |
| | | | SR | 2.47 | 2.80 | ** | -.34 | 2.64 | | | 2.76 | ** | -.30 |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

NSSE 2005 Means Comparison Report Dalton State College

| Dalton State | <i>Dalton State compared with:</i> | | | | | | | | | | | | |
|--------------|------------------------------------|------------------|--------------------------|--|---------|------------------|--------------------------|------|------------------|--------------------------|------|------------------|--------------------------|
| | Georgia System | | | | Bac-Gen | | | | NSSE 2005 | | | | |
| | Mean | Sig ^a | Effect Size ^b | | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |

Variable Bench-
mark Class

*During the current school year, how much has your coursework emphasized the following mental activities?
1=very little, 2=some, 3=quite a bit, 4=very much*

2. Mental Activities

| | | | | | | | | | | | | | | |
|----|---|----------|-----|----|------|------|------|------|------|------|------|------|------|------|
| a. | Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | | FY | 2.98 | 2.96 | | | 2.81 | | | 2.85 | | |
| | | | | | SR | 3.05 | 2.83 | * | .25 | 2.71 | *** | .37 | 2.70 | *** |
| b. | Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | ANALYZE | LAC | FY | 2.77 | 3.06 | ** | -.36 | 3.02 | * | -.31 | 3.09 | ** | -.40 |
| | | | | | SR | 3.07 | 3.23 | | | 3.20 | | | 3.24 | |
| c. | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | SYNTHESZ | LAC | FY | 2.55 | 2.84 | * | -.33 | 2.80 | | | 2.87 | * | -.37 |
| | | | | | SR | 2.85 | 3.05 | * | -.23 | 3.02 | | | 3.06 | * |
| d. | Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their | EVALUATE | LAC | FY | 2.60 | 2.85 | | | 2.81 | | | 2.84 | | |
| | | | | | SR | 2.69 | 2.99 | ** | -.34 | 3.00 | ** | -.37 | 2.99 | ** |
| e. | Applying theories or concepts to practical problems or in new situations | APPLYING | LAC | FY | 2.65 | 2.98 | ** | -.39 | 2.96 | * | -.37 | 2.99 | ** | -.40 |
| | | | | | SR | 3.00 | 3.23 | ** | -.28 | 3.19 | * | -.23 | 3.19 | * |

During the current school year, about how much reading and writing have you done?

1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20

3. Reading and Writing

| | | | | | | | | | | | | | | |
|----|---|----------|-----|----|------|------|------|---|------|------|------|------|------|------|
| a. | Number of assigned textbooks, books, or book-length packs of course readings | READASGN | LAC | FY | 2.91 | 3.09 | | | 3.20 | * | -.31 | 3.31 | ** | -.41 |
| | | | | | SR | 2.91 | 3.01 | | | 3.15 | * | -.23 | 3.22 | ** |
| b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | | FY | 2.18 | 2.13 | | | 2.09 | | | 2.08 | | |
| | | | | | SR | 2.19 | 2.25 | | | 2.24 | | | 2.22 | |
| c. | Number of written papers or reports of 20 pages or more | WRITEMOR | LAC | FY | 1.37 | 1.24 | | | 1.31 | | | 1.25 | | |
| | | | | | SR | 1.59 | 1.66 | | | 1.73 | | | 1.68 | |
| d. | Number of written papers or reports between 5 and 19 pages | WRITEMID | LAC | FY | 2.26 | 2.15 | | | 2.42 | | | 2.40 | | |
| | | | | | SR | 2.46 | 2.45 | | | 2.69 | * | -.24 | 2.68 | * |
| e. | Number of written papers or reports of fewer than 5 pages | WRITESML | LAC | FY | 2.82 | 2.94 | | | 3.29 | ** | -.42 | 3.21 | ** | -.37 |
| | | | | | SR | 2.57 | 2.84 | * | -.23 | 3.16 | *** | -.50 | 3.13 | *** |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Dalton State College**

| Variable | Benchmark | Class | Dalton State compared with: | | | | | | | | | | | | |
|--|---|----------|-----------------------------|------------------|--------------------------|----------------|------------------|--------------------------|---------|------------------|--------------------------|-----------|------------------|--------------------------|------|
| | | | Dalton State | | | Georgia System | | | Bac-Gen | | | NSSE 2005 | | | |
| | | | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | |
| <p>4. Problem Sets</p> <p><i>In a typical week, how many homework problem sets do you complete? 1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i></p> | | | | | | | | | | | | | | | |
| a. | Number of problem sets that take you more than an hour to complete | PROBSETA | FY | 2.28 | | | 2.50 | | | 2.54 | | | 2.56 | | |
| SR | | | | 2.67 | | | 2.53 | | | 2.55 | | | 2.51 | | |
| b. | Number of problem sets that take you less than an hour to complete | PROBSETB | FY | 2.50 | | | 2.68 | | | 2.77 | | | 2.70 | | |
| SR | | | | 2.22 | | | 2.36 | | * | -.21 | 2.46 | | | 2.33 | |
| <p>5. Examinations</p> <p><i>1=very little to 7=very much</i></p> | | | | | | | | | | | | | | | |
| | To what extent have your examinations during the current school year challenged you to do your best work? | EXAMS | FY | 5.54 | | | 5.48 | | | 5.35 | | | 5.46 | | |
| | | | | SR | 5.90 | | * | .26 | 5.42 | | *** | .39 | 5.44 | | *** |
| <p>6. Additional Collegiate Experiences</p> <p><i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i></p> | | | | | | | | | | | | | | | |
| a. | Attended an art exhibit, gallery, play, dance, or other theatre performance | ATDART05 | FY | 1.89 | | | 2.08 | | | 2.18 | * | -.32 | 2.17 | * | -.31 |
| | | | | SR | 1.69 | | * | -.24 | 2.07 | | *** | -.43 | 2.08 | | *** |
| b. | Exercised or participated in physical fitness activities | EXRCSE05 | FY | 2.18 | | | 2.71 | *** | -.51 | 2.82 | *** | -.61 | 2.84 | *** | -.64 |
| | | | | SR | 2.38 | | | 2.57 | | ** | -.27 | 2.67 | | | 2.74 |
| c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHPO5 | FY | 2.36 | | | 2.25 | | | 2.23 | | | 2.16 | | |
| | | | | SR | 2.50 | | | 2.41 | | | 2.34 | | | 2.23 | * |
| d. | Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | FY | 2.46 | | | 2.57 | | | 2.60 | | | 2.61 | | |
| | | | | SR | 2.57 | | | 2.74 | | | 2.71 | | | 2.73 | |
| e. | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | FY | 2.61 | | | 2.73 | | | 2.76 | | | 2.77 | | |
| | | | | SR | 2.65 | | * | -.25 | 2.82 | | * | -.21 | 2.86 | | * |
| f. | Learned something that changed the way you understand an issue or concept | CHNGVIEW | FY | 2.71 | | | 2.78 | | | 2.79 | | | 2.80 | | |
| | | | | SR | 2.67 | | * | -.24 | 2.86 | | * | -.23 | 2.88 | | * |
| <p>7. Enriching Educational Experiences</p> <p><i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i></p> | | | | | | | | | | | | | | | |
| a. | Practicum, internship, field experience, co-op experience, or clinical assignment | INTERN04 | EEE | FY | .16 | | | .07 | | | .11 | | | .09 | |
| | | | | | SR | .35 | | ** | -.32 | .61 | | *** | -.53 | .58 | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Dalton State College**

| | | | | Dalton State | Dalton State compared with: | | | | | | | | |
|--|-----------|-------|----|--------------|-----------------------------|------------------|--------------------------|---------|------------------|--------------------------|-----------|------------------|--------------------------|
| | | | | | Georgia System | | | Bac-Gen | | | NSSE 2005 | | |
| | | | | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| Variable | Benchmark | Class | | | | | | | | | | | |
| b. Community service or volunteer work | VOLNTR04 | EEE | FY | .32 | .39 | | | .47 | * | -.30 | .42 | | |
| | | | SR | .45 | .58 | * | -.27 | .65 | *** | -.43 | .64 | *** | -.41 |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 | | FY | .09 | .16 | | | .15 | | | .15 | | |
| | | | SR | .24 | .25 | | | .31 | | | .27 | | |
| d. Work on a research project with a faculty member outside of course or program requirements | RESRCH04 | SFI | FY | .05 | .04 | | | .06 | | | .05 | | |
| | | | SR | .14 | .17 | | | .19 | | | .21 | * | -.18 |
| e. Foreign language coursework | FORLNG04 | EEE | FY | .20 | .17 | | | .18 | | | .25 | | |
| | | | SR | .41 | .36 | | | .36 | | | .46 | | |
| f. Study abroad | STDABR04 | EEE | FY | .02 | .03 | | | .03 | | | .02 | | |
| | | | SR | .19 | .11 | | | .14 | | | .18 | | |
| g. Independent study or self-designed major | INDSTD04 | EEE | FY | .02 | .03 | | | .04 | | | .03 | | |
| | | | SR | .10 | .15 | | | .24 | *** | -.34 | .23 | *** | -.32 |
| h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) | SNRX04 | EEE | FY | .05 | .01 | | | .02 | | | .02 | | |
| | | | SR | .20 | .28 | | | .40 | *** | -.41 | .38 | *** | -.37 |

Mark the box that best represents the quality of your relationships with people at your institution.
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

| | | | | | | | | | | | | | |
|--|--------|-----|----|------|------|--|--|------|--|--|------|--|--|
| a. Relationships with other students | ENVSTU | SCE | FY | 5.61 | 5.48 | | | 5.60 | | | 5.56 | | |
| | | | SR | 5.90 | 5.66 | | | 5.76 | | | 5.68 | | |
| b. Relationships with faculty members | ENVFAC | SCE | FY | 5.30 | 5.06 | | | 5.49 | | | 5.36 | | |
| | | | SR | 5.56 | 5.51 | | | 5.76 | | | 5.64 | | |
| c. Relationships with administrative personnel and offices | ENVADM | SCE | FY | 4.80 | 4.53 | | | 4.95 | | | 4.76 | | |
| | | | SR | 4.96 | 4.64 | | | 4.78 | | | 4.63 | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Dalton State College**

| Dalton State | Dalton State compared with: | | | | | | | | | | | |
|--------------|-----------------------------|--|--|--|---------|--|--|--|-----------|--|--|--|
| | Georgia System | | | | Bac-Gen | | | | NSSE 2005 | | | |

| Variable | Benchmark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
|----------|-----------|-------|------|------|------------------|--------------------------|------|------------------|--------------------------|------|------------------|--------------------------|
|----------|-----------|-------|------|------|------------------|--------------------------|------|------------------|--------------------------|------|------------------|--------------------------|

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk

9. Time Usage

| | | | | | | | | | | | | | | |
|----|---|----------|-----|----|------|------|-----|------|------|-----|------|------|-----|------|
| a. | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | ACADPR01 | LAC | FY | 3.13 | 3.66 | *** | -.34 | 3.83 | *** | -.44 | 4.05 | *** | -.56 |
| | | | | SR | 4.06 | 3.88 | | | 3.89 | | | 4.09 | | |
| b. | Working for pay on campus | WORKON01 | | FY | 1.21 | 1.32 | | | 1.76 | *** | -.42 | 1.66 | *** | -.34 |
| | | | | SR | 1.35 | 1.58 | | | 1.88 | *** | -.35 | 1.90 | *** | -.35 |
| c. | Working for pay off campus | WORKOF01 | | FY | 5.38 | 2.99 | *** | .91 | 2.66 | *** | 1.13 | 2.27 | *** | 1.44 |
| | | | | SR | 5.37 | 4.09 | *** | .44 | 3.97 | *** | .49 | 3.49 | *** | .69 |
| d. | Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | EEE | FY | 1.34 | 2.03 | *** | -.46 | 2.29 | *** | -.61 | 2.31 | *** | -.63 |
| | | | | SR | 1.27 | 1.83 | *** | -.42 | 2.15 | *** | -.55 | 2.19 | *** | -.59 |
| e. | Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 | | FY | 3.38 | 3.66 | | | 3.52 | | | 3.63 | | |
| | | | | SR | 2.87 | 3.27 | ** | -.26 | 3.22 | * | -.23 | 3.36 | *** | -.31 |
| f. | Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | | FY | 3.04 | 2.02 | ** | .50 | 1.91 | ** | .59 | 1.62 | *** | .90 |
| | | | | SR | 4.28 | 2.93 | *** | .51 | 2.72 | *** | .60 | 2.29 | *** | .86 |
| g. | Commuting to class (driving, walking, etc.) | COMMUTE | | FY | 2.68 | 2.43 | | | 2.15 | *** | .48 | 2.14 | ** | .51 |
| | | | | SR | 2.55 | 2.64 | | | 2.32 | | | 2.31 | * | .22 |

10. Institutional Environment

To what extent does your institution emphasize each of the following?

1=very little, 2=some, 3=quite a bit, 4=very much

| | | | | | | | | | | | | | | |
|----|--|----------|-----|----|------|------|---|------|------|----|------|------|----|------|
| a. | Spending significant amounts of time studying and on academic work | ENVSCHOL | LAC | FY | 3.16 | 3.13 | | | 3.07 | | | 3.13 | | |
| | | | | SR | 3.34 | 3.18 | | | 3.09 | ** | .33 | 3.14 | * | .27 |
| b. | Providing the support you need to help you succeed academically | ENVSUPRT | SCE | FY | 2.93 | 2.99 | | | 3.07 | | | 3.06 | | |
| | | | | SR | 2.87 | 2.87 | | | 3.02 | | | 2.97 | | |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS | EEE | FY | 2.18 | 2.52 | * | -.34 | 2.60 | ** | -.44 | 2.60 | ** | -.43 |
| | | | | SR | 2.28 | 2.41 | | | 2.49 | * | -.22 | 2.42 | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Dalton State College**

| Variable | Benchmark | Class | Dalton State compared with: | | | | | | | | | | | | |
|--|-----------|-------|-----------------------------|------------------|--------------------------|----------------|------------------|--------------------------|---------|------------------|--------------------------|-----------|------------------|--------------------------|------|
| | | | Dalton State | | | Georgia System | | | Bac-Gen | | | NSSE 2005 | | | |
| | | | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | SCE | FY | 1.70 | | | 1.99 | * | -.32 | 2.24 | *** | -.58 | 2.17 | *** | -.51 |
| | | | SR | 1.68 | | | 1.83 | | | 2.07 | *** | -.41 | 1.97 | ** | -.32 |
| e. Providing the support you need to thrive socially | ENVSOCAL | SCE | FY | 1.88 | | | 2.27 | *** | -.43 | 2.44 | *** | -.60 | 2.38 | *** | -.55 |
| | | | SR | 1.82 | | | 2.05 | * | -.26 | 2.26 | *** | -.47 | 2.17 | *** | -.39 |
| f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT | | FY | 2.61 | | | 2.74 | | | 2.89 | * | -.30 | 2.84 | | |
| | | | SR | 2.34 | | | 2.48 | | | 2.65 | ** | -.32 | 2.63 | ** | -.31 |
| g. Using computers in academic work | ENVCOMPT | | FY | 3.14 | | | 3.40 | * | -.33 | 3.31 | | | 3.32 | | |
| | | | SR | 3.33 | | | 3.51 | | | 3.42 | | | 3.46 | | |

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=very little, 2=some, 3=quite a bit, 4=very much

11. Educational and Personal Growth

| | | | | | | | | | | | | | | | |
|---|----------|--|----|------|--|--|------|-----|------|------|-----|------|------|-----|------|
| a. Acquiring a broad general education | GNGENLED | | FY | 2.95 | | | 3.15 | | | 3.14 | | | 3.18 | * | -.30 |
| | | | SR | 3.06 | | | 3.25 | * | -.23 | 3.31 | ** | -.32 | 3.33 | *** | -.34 |
| b. Acquiring job or work-related knowledge and skills | GNWORK | | FY | 2.75 | | | 2.70 | | | 2.78 | | | 2.72 | | |
| | | | SR | 3.02 | | | 3.12 | | | 3.13 | | | 3.04 | | |
| c. Writing clearly and effectively | GNWRITE | | FY | 3.36 | | | 2.97 | ** | .44 | 3.04 | ** | .37 | 3.00 | ** | .42 |
| | | | SR | 3.07 | | | 3.04 | | | 3.14 | | | 3.14 | | |
| d. Speaking clearly and effectively | GNSPEAK | | FY | 3.16 | | | 2.77 | *** | .42 | 2.87 | * | .33 | 2.78 | *** | .41 |
| | | | SR | 2.83 | | | 2.97 | | | 3.08 | ** | -.30 | 3.03 | * | -.24 |
| e. Thinking critically and analytically | GNANALY | | FY | 3.16 | | | 3.18 | | | 3.15 | | | 3.18 | | |
| | | | SR | 3.09 | | | 3.35 | ** | -.35 | 3.33 | ** | -.33 | 3.37 | *** | -.38 |
| f. Analyzing quantitative problems | GNQUANT | | FY | 2.79 | | | 2.92 | | | 2.80 | | | 2.84 | | |
| | | | SR | 2.74 | | | 3.10 | *** | -.40 | 3.00 | ** | -.29 | 3.02 | ** | -.31 |
| g. Using computing and information technology | GNCMPTS | | FY | 2.88 | | | 3.12 | * | -.28 | 2.99 | | | 2.96 | | |
| | | | SR | 3.12 | | | 3.33 | * | -.26 | 3.19 | | | 3.18 | | |
| h. Working effectively with others | GNOTHERS | | FY | 2.77 | | | 2.89 | | | 3.00 | * | -.27 | 2.95 | | |
| | | | SR | 2.85 | | | 3.15 | ** | -.35 | 3.21 | *** | -.43 | 3.18 | *** | -.40 |

^a *p<.05 **p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

**NSSE 2005 Means Comparison Report
Dalton State College**

| | | | | Dalton State | Dalton State compared with: | | | | | | | | |
|----|---|----------------|-------|--------------|-----------------------------|------------------|-----------------------------|---------|------------------|-----------------------------|-----------|------------------|-----------------------------|
| | | | | | Georgia System | | | Bac-Gen | | | NSSE 2005 | | |
| | Variable | Bench- mark | Class | Mean | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b | Mean | Sig ^a | Effect Size ^b |
| i. | Voting in local, state, or national elections | | FY | 2.59 | 2.50 | | | 2.40 | | | 2.48 | | |
| | | | SR | 2.03 | 2.25 | | | 2.25 | * | -.21 | 2.31 | * | -.26 |
| j. | Learning effectively on your own | | FY | 2.91 | 2.97 | | | 2.90 | | | 2.93 | | |
| | | | SR | 2.76 | 3.05 | ** | -.31 | 3.06 | ** | -.34 | 3.07 | ** | -.35 |
| k. | Understanding yourself | | FY | 2.54 | 2.71 | | | 2.79 | | | 2.77 | | |
| | | | SR | 2.32 | 2.72 | *** | -.38 | 2.90 | *** | -.61 | 2.88 | *** | -.57 |
| l. | Understanding people of other racial and ethnic backgrounds | | FY | 2.38 | 2.60 | | | 2.60 | | | 2.59 | | |
| | | | SR | 2.35 | 2.57 | * | -.21 | 2.61 | * | -.25 | 2.60 | * | -.25 |
| m. | Solving complex real-world problems | | FY | 2.39 | 2.59 | | | 2.57 | | | 2.58 | | |
| | | | SR | 2.39 | 2.72 | ** | -.33 | 2.71 | ** | -.34 | 2.72 | *** | -.35 |
| n. | Developing a personal code of values and ethics | | FY | 2.34 | 2.52 | | | 2.68 | * | -.34 | 2.64 | * | -.31 |
| | | | SR | 2.30 | 2.54 | * | -.23 | 2.77 | *** | -.48 | 2.74 | *** | -.43 |
| o. | Contributing to the welfare of your community | | FY | 2.04 | 2.29 | * | -.26 | 2.48 | *** | -.46 | 2.43 | *** | -.41 |
| | | | SR | 2.18 | 2.36 | | | 2.52 | ** | -.34 | 2.50 | ** | -.31 |
| p. | Developing a deepened sense of spirituality | | FY | 1.70 | 2.03 | * | -.31 | 2.30 | *** | -.55 | 2.15 | *** | -.42 |
| | | | SR | 1.57 | 1.83 | ** | -.25 | 2.21 | *** | -.57 | 2.04 | *** | -.43 |

12. Academic Advising

1=poor, 2=fair, 3=good, 4=excellent

| | | | | | | | | | | | | | |
|---|--------|--|----|------|------|--|--|------|-----|------|------|----|------|
| Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE | | FY | 2.70 | 2.90 | | | 3.06 | *** | -.45 | 3.00 | ** | -.37 |
| | | | SR | 2.87 | 2.83 | | | 3.04 | | | 2.94 | | |

13. Satisfaction

1=poor, 2=fair, 3=good, 4=excellent

| | | | | | | | | | | | | | |
|--|----------|--|----|------|------|--|--|------|--|--|------|--|--|
| How would you evaluate your entire educational experience at this institution? | ENTIREXP | | FY | 3.05 | 3.18 | | | 3.19 | | | 3.22 | | |
| | | | SR | 3.19 | 3.21 | | | 3.26 | | | 3.27 | | |

14.

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

| | | | | | | | | | | | | | |
|--|----------|--|----|------|------|--|--|------|--|--|------|--|--|
| If you could start over again, would you go to the same institution you are now attending? | SAMECOLL | | FY | 3.14 | 3.19 | | | 3.18 | | | 3.22 | | |
| | | | SR | 3.16 | 3.16 | | | 3.17 | | | 3.19 | | |

^a * p<.05 ** p<.01 ***p<.001 (2-tailed).

^b Effect size = mean difference divided by comparison group standard deviation.

Dalton State College
First-Year Students

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|---------|-----------|---|----------------|---------|-----------|---------------------------------|----------------|---------|-----------|-----------------------|----------------|---------|-----------|------------------------------------|---------|-----------|------------------------------------|---------|-----------|
| | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | <i>Dalton State compared with:</i> | | | <i>Dalton State compared with:</i> | | |
| | | | | | | | | | | | | | | | | | Georgia System | Bac-Gen | NSSE 2005 | Georgia System | Bac-Gen | NSSE 2005 |
| CLQUEST | 2.73 | 2.72 | 2.92 | 2.86 | .10 | .02 | .01 | .00 | .81 | .84 | .82 | .84 | 59 | 1,709 | 5,187 | 47,961 | .922 | .071 | .227 | .01 | -.24 | -.16 |
| CLPRESEN | 2.20 | 2.23 | 2.49 | 2.28 | .11 | .02 | .01 | .00 | .83 | .80 | .80 | .78 | 59 | 1,710 | 5,182 | 47,943 | .830 | .007 | .471 | -.03 | -.35 | -.09 |
| REWROPAP | 2.58 | 2.73 | 2.71 | 2.65 | .13 | .02 | .01 | .00 | 1.00 | .99 | .95 | .98 | 59 | 1,707 | 5,176 | 47,903 | .232 | .269 | .544 | -.16 | -.14 | -.08 |
| INTEGRAT | 2.85 | 3.02 | 3.13 | 3.08 | .12 | .02 | .01 | .00 | .93 | .79 | .74 | .78 | 59 | 1,707 | 5,180 | 47,906 | .095 | .021 | .022 | -.22 | -.38 | -.30 |
| DIVCLASS | 2.46 | 2.75 | 2.77 | 2.77 | .12 | .02 | .01 | .00 | .90 | .87 | .84 | .86 | 59 | 1,706 | 5,173 | 47,893 | .010 | .004 | .005 | -.34 | -.37 | -.37 |
| CLUNPREP | 2.03 | 2.09 | 1.95 | 2.03 | .10 | .02 | .01 | .00 | .72 | .75 | .72 | .74 | 58 | 1,705 | 5,173 | 47,859 | .595 | .378 | .928 | -.07 | .12 | .01 |
| CLASSGRP | 2.39 | 2.36 | 2.47 | 2.40 | .11 | .02 | .01 | .00 | .81 | .81 | .80 | .82 | 59 | 1,707 | 5,178 | 47,920 | .745 | .421 | .920 | .04 | -.11 | -.01 |
| OCCGRP | 2.15 | 2.39 | 2.42 | 2.43 | .11 | .02 | .01 | .00 | .87 | .87 | .83 | .84 | 59 | 1,709 | 5,182 | 47,933 | .038 | .013 | .012 | -.28 | -.33 | -.33 |
| INTIDEAS | 2.25 | 2.49 | 2.56 | 2.57 | .11 | .02 | .01 | .00 | .82 | .81 | .78 | .80 | 59 | 1,617 | 5,009 | 46,024 | .030 | .003 | .002 | -.29 | -.39 | -.40 |
| TUTOR | 1.59 | 1.74 | 1.69 | 1.72 | .11 | .02 | .01 | .00 | .85 | .85 | .85 | .84 | 59 | 1,617 | 5,018 | 46,048 | .203 | .363 | .254 | -.17 | -.12 | -.15 |
| COMMPROJ | 1.41 | 1.48 | 1.69 | 1.54 | .11 | .02 | .01 | .00 | .85 | .79 | .87 | .81 | 59 | 1,616 | 5,012 | 46,032 | .491 | .012 | .204 | -.09 | -.33 | -.17 |
| ITACADEM | 2.20 | 2.70 | 2.60 | 2.61 | .14 | .03 | .01 | .00 | 1.10 | 1.07 | 1.05 | 1.05 | 59 | 1,618 | 5,017 | 46,054 | .001 | .004 | .003 | -.46 | -.37 | -.39 |
| EMAIL | 2.31 | 2.96 | 3.02 | 3.06 | .12 | .02 | .01 | .00 | .91 | .88 | .86 | .85 | 59 | 1,616 | 5,018 | 46,043 | .000 | .000 | .000 | -.75 | -.83 | -.89 |
| FACGRADE | 2.59 | 2.63 | 2.66 | 2.62 | .10 | .02 | .01 | .00 | .77 | .87 | .85 | .86 | 59 | 1,617 | 5,016 | 46,038 | .777 | .543 | .785 | -.04 | -.08 | -.04 |
| FACPLANS | 2.00 | 2.06 | 2.23 | 2.17 | .12 | .02 | .01 | .00 | .93 | .89 | .89 | .89 | 59 | 1,616 | 5,016 | 46,045 | .614 | .049 | .153 | -.07 | -.26 | -.19 |
| FACIDEAS | 1.68 | 1.74 | 1.88 | 1.86 | .11 | .02 | .01 | .00 | .82 | .84 | .85 | .86 | 59 | 1,616 | 5,010 | 46,033 | .569 | .072 | .109 | -.08 | -.24 | -.21 |
| FACFEED | 2.70 | 2.70 | 2.78 | 2.76 | .12 | .02 | .01 | .00 | .91 | .80 | .80 | .80 | 57 | 1,597 | 4,973 | 45,587 | .980 | .489 | .571 | .00 | -.09 | -.08 |
| WORKHARD | 2.53 | 2.72 | 2.67 | 2.63 | .10 | .02 | .01 | .00 | .76 | .85 | .82 | .84 | 57 | 1,599 | 4,979 | 45,591 | .091 | .182 | .336 | -.23 | -.18 | -.13 |
| FACOTHER | 1.44 | 1.48 | 1.73 | 1.63 | .11 | .02 | .01 | .00 | .87 | .76 | .87 | .84 | 57 | 1,595 | 4,976 | 45,581 | .701 | .011 | .081 | -.05 | -.34 | -.23 |
| OOCIDEAS | 3.12 | 2.72 | 2.69 | 2.73 | .09 | .02 | .01 | .00 | .71 | .87 | .85 | .86 | 57 | 1,597 | 4,974 | 45,580 | .000 | .000 | .000 | .47 | .51 | .46 |
| DIVRSTUD | 2.26 | 2.65 | 2.52 | 2.60 | .14 | .03 | .01 | .00 | 1.09 | 1.03 | 1.01 | 1.02 | 57 | 1,596 | 4,971 | 45,566 | .005 | .060 | .013 | -.38 | -.25 | -.33 |
| DIFFSTU2 | 2.56 | 2.78 | 2.68 | 2.77 | .14 | .02 | .01 | .00 | 1.07 | .97 | .97 | .97 | 57 | 1,598 | 4,972 | 45,575 | .102 | .370 | .098 | -.22 | -.12 | -.22 |
| MEMORIZE | 2.98 | 2.96 | 2.81 | 2.85 | .11 | .02 | .01 | .00 | .81 | .87 | .86 | .88 | 57 | 1,595 | 4,956 | 45,295 | .822 | .140 | .263 | .03 | .20 | .15 |
| ANALYZE | 2.77 | 3.06 | 3.02 | 3.09 | .11 | .02 | .01 | .00 | .85 | .80 | .79 | .78 | 57 | 1,592 | 4,952 | 45,267 | .007 | .021 | .002 | -.36 | -.31 | -.40 |
| SYNTHESZ | 2.55 | 2.84 | 2.80 | 2.87 | .13 | .02 | .01 | .00 | .97 | .86 | .83 | .84 | 56 | 1,591 | 4,952 | 45,248 | .036 | .064 | .019 | -.33 | -.29 | -.37 |
| EVALUATE | 2.60 | 2.85 | 2.81 | 2.84 | .14 | .02 | .01 | .00 | 1.03 | .87 | .85 | .85 | 57 | 1,592 | 4,953 | 45,263 | .074 | .122 | .083 | -.29 | -.25 | -.28 |
| APPLYING | 2.65 | 2.98 | 2.96 | 2.99 | .12 | .02 | .01 | .00 | .92 | .87 | .84 | .85 | 57 | 1,592 | 4,955 | 45,273 | .004 | .014 | .007 | -.39 | -.37 | -.40 |
| READASGN | 2.91 | 3.09 | 3.20 | 3.31 | .13 | .02 | .01 | .00 | .97 | .91 | .95 | .97 | 57 | 1,588 | 4,936 | 45,092 | .156 | .021 | .002 | -.19 | -.31 | -.41 |

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

Dalton State College
First-Year Students

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|---------|-----------|---|----------------|---------|-----------|---------------------------------|----------------|---------|-----------|-----------------------|----------------|---------|-----------|------------------------------------|---------|-----------|------------------------------------|---------|-----------|
| | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | <i>Dalton State compared with:</i> | | | <i>Dalton State compared with:</i> | | |
| | | | | | | | | | | | | | | | | | Georgia System | Bac-Gen | NSSE 2005 | Georgia System | Bac-Gen | NSSE 2005 |
| READOWN | 2.18 | 2.13 | 2.09 | 2.08 | .14 | .02 | .01 | .00 | 1.07 | .96 | .92 | .91 | 57 | 1,588 | 4,935 | 45,089 | .748 | .472 | .416 | .04 | .10 | .11 |
| WRITEMOR | 1.37 | 1.24 | 1.31 | 1.25 | .11 | .02 | .01 | .00 | .79 | .64 | .69 | .63 | 57 | 1,587 | 4,932 | 45,077 | .246 | .534 | .245 | .19 | .08 | .20 |
| WRITEMID | 2.26 | 2.15 | 2.42 | 2.40 | .14 | .02 | .01 | .00 | 1.04 | .84 | .90 | .87 | 57 | 1,589 | 4,932 | 45,088 | .426 | .251 | .342 | .13 | -.18 | -.15 |
| WRITESML | 2.82 | 2.94 | 3.29 | 3.21 | .15 | .03 | .02 | .01 | 1.14 | 1.03 | 1.09 | 1.06 | 57 | 1,589 | 4,932 | 45,102 | .396 | .001 | .006 | -.11 | -.42 | -.37 |
| PROBSETA | 2.28 | 2.50 | 2.54 | 2.56 | .13 | .03 | .02 | .01 | .98 | 1.08 | 1.07 | 1.11 | 57 | 1,579 | 4,920 | 44,833 | .131 | .073 | .059 | -.20 | -.24 | -.25 |
| PROBSETB | 2.50 | 2.68 | 2.77 | 2.70 | .18 | .03 | .02 | .01 | 1.33 | 1.21 | 1.18 | 1.20 | 56 | 1,578 | 4,916 | 44,797 | .273 | .093 | .225 | -.15 | -.23 | -.16 |
| EXAMS | 5.54 | 5.48 | 5.35 | 5.46 | .17 | .03 | .02 | .01 | 1.27 | 1.19 | 1.15 | 1.13 | 57 | 1,584 | 4,923 | 44,973 | .678 | .199 | .560 | .06 | .17 | .08 |
| ATDART05 | 1.89 | 2.08 | 2.18 | 2.17 | .10 | .02 | .01 | .00 | .73 | .90 | .90 | .90 | 56 | 1,572 | 4,886 | 44,668 | .131 | .018 | .020 | -.20 | -.32 | -.31 |
| EXRCSE05 | 2.18 | 2.71 | 2.82 | 2.84 | .12 | .03 | .02 | .00 | .90 | 1.05 | 1.06 | 1.04 | 56 | 1,570 | 4,879 | 44,645 | .000 | .000 | .000 | -.51 | -.61 | -.64 |
| WORSHPO5 | 2.36 | 2.25 | 2.23 | 2.16 | .15 | .03 | .02 | .01 | 1.14 | 1.14 | 1.13 | 1.11 | 56 | 1,570 | 4,880 | 44,648 | .492 | .409 | .176 | .09 | .11 | .18 |
| OWNVIEW | 2.46 | 2.57 | 2.60 | 2.61 | .12 | .02 | .01 | .00 | .91 | .87 | .88 | .88 | 56 | 1,572 | 4,884 | 44,647 | .371 | .258 | .201 | -.12 | -.15 | -.17 |
| OTHRVIEW | 2.61 | 2.73 | 2.76 | 2.77 | .12 | .02 | .01 | .00 | .89 | .86 | .83 | .84 | 56 | 1,572 | 4,882 | 44,659 | .279 | .172 | .135 | -.15 | -.18 | -.20 |
| CHNGVIEW | 2.71 | 2.78 | 2.79 | 2.80 | .12 | .02 | .01 | .00 | .87 | .84 | .81 | .82 | 56 | 1,570 | 4,882 | 44,646 | .543 | .496 | .422 | -.08 | -.09 | -.11 |
| INTERN04 | .16 | .07 | .11 | .09 | .05 | .01 | .00 | .00 | .37 | .26 | .31 | .28 | 56 | 1,551 | 4,817 | 44,154 | .091 | .269 | .135 | .33 | .18 | .27 |
| VOLNTR04 | .32 | .39 | .47 | .42 | .06 | .01 | .01 | .00 | .47 | .49 | .50 | .49 | 56 | 1,549 | 4,814 | 44,126 | .313 | .023 | .118 | -.13 | -.30 | -.20 |
| LRNCOM04 | .09 | .16 | .15 | .15 | .04 | .01 | .01 | .00 | .29 | .36 | .36 | .36 | 56 | 1,549 | 4,817 | 44,113 | .099 | .103 | .125 | -.18 | -.18 | -.17 |
| RESRCH04 | .05 | .04 | .06 | .05 | .03 | .00 | .00 | .00 | .23 | .19 | .24 | .21 | 56 | 1,549 | 4,815 | 44,124 | .555 | .864 | .768 | .08 | -.02 | .04 |
| FORLNG04 | .20 | .17 | .18 | .25 | .05 | .01 | .01 | .00 | .40 | .38 | .38 | .43 | 56 | 1,550 | 4,818 | 44,135 | .667 | .747 | .303 | .06 | .04 | -.13 |
| STDABR04 | .02 | .03 | .03 | .02 | .02 | .00 | .00 | .00 | .13 | .16 | .18 | .15 | 56 | 1,549 | 4,807 | 44,119 | .692 | .492 | .771 | -.05 | -.09 | -.04 |
| INDSTD04 | .02 | .03 | .04 | .03 | .02 | .00 | .00 | .00 | .13 | .16 | .19 | .17 | 56 | 1,548 | 4,811 | 44,109 | .673 | .446 | .581 | -.06 | -.10 | -.07 |
| SNRX04 | .05 | .01 | .02 | .02 | .03 | .00 | .00 | .00 | .23 | .12 | .13 | .12 | 56 | 1,550 | 4,810 | 44,116 | .210 | .246 | .210 | .32 | .27 | .32 |
| ENVSTU | 5.61 | 5.48 | 5.60 | 5.56 | .18 | .03 | .02 | .01 | 1.36 | 1.35 | 1.34 | 1.34 | 56 | 1,547 | 4,808 | 44,111 | .499 | .990 | .799 | .09 | .00 | .03 |
| ENVFAC | 5.30 | 5.06 | 5.49 | 5.36 | .18 | .03 | .02 | .01 | 1.36 | 1.35 | 1.25 | 1.26 | 56 | 1,545 | 4,806 | 44,111 | .178 | .258 | .737 | .18 | -.15 | -.04 |
| ENVADM | 4.80 | 4.53 | 4.95 | 4.76 | .20 | .04 | .02 | .01 | 1.53 | 1.58 | 1.52 | 1.51 | 56 | 1,543 | 4,806 | 44,069 | .201 | .476 | .827 | .17 | -.10 | .03 |
| ACADPR01 | 3.13 | 3.66 | 3.83 | 4.05 | .13 | .04 | .02 | .01 | .94 | 1.55 | 1.60 | 1.66 | 56 | 1,535 | 4,783 | 43,759 | .000 | .000 | .000 | -.34 | -.44 | -.56 |
| WORKON01 | 1.21 | 1.32 | 1.76 | 1.66 | .12 | .03 | .02 | .01 | .93 | 1.04 | 1.31 | 1.29 | 56 | 1,533 | 4,785 | 43,766 | .439 | .000 | .001 | -.10 | -.42 | -.34 |
| WORKOF01 | 5.38 | 2.99 | 2.66 | 2.27 | .35 | .07 | .03 | .01 | 2.63 | 2.61 | 2.41 | 2.16 | 56 | 1,527 | 4,777 | 43,740 | .000 | .000 | .000 | .91 | 1.13 | 1.44 |
| COCURR01 | 1.34 | 2.03 | 2.29 | 2.31 | .10 | .04 | .02 | .01 | .72 | 1.49 | 1.55 | 1.54 | 56 | 1,530 | 4,780 | 43,745 | .000 | .000 | .000 | -.46 | -.61 | -.63 |

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**Dalton State College
First-Year Students**

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|---------|-----------|---|----------------|---------|-----------|---------------------------------|----------------|---------|-----------|-----------------------|----------------|---------|-----------|------------------------------------|---------|-----------|------------------------------------|---------|-----------|
| | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | <i>Dalton State compared with:</i> | | | <i>Dalton State compared with:</i> | | |
| | | | | | | | | | | | | | | | | | Georgia System | Bac-Gen | NSSE 2005 | Georgia System | Bac-Gen | NSSE 2005 |
| SOCIAL05 | 3.38 | 3.66 | 3.52 | 3.63 | .24 | .04 | .02 | .01 | 1.79 | 1.69 | 1.61 | 1.66 | 56 | 1,525 | 4,781 | 43,752 | .220 | .503 | .250 | -.17 | -.09 | -.15 |
| CAREDE01 | 3.04 | 2.02 | 1.91 | 1.62 | .35 | .05 | .03 | .01 | 2.61 | 2.03 | 1.90 | 1.56 | 56 | 1,526 | 4,780 | 43,735 | .006 | .002 | .000 | .50 | .59 | .90 |
| COMMUTE | 2.68 | 2.43 | 2.15 | 2.14 | .16 | .03 | .02 | .00 | 1.21 | 1.13 | 1.10 | 1.04 | 56 | 1,529 | 4,787 | 43,761 | .101 | .000 | .002 | .22 | .48 | .51 |
| ENVSCHOL | 3.16 | 3.13 | 3.07 | 3.13 | .11 | .02 | .01 | .00 | .85 | .80 | .76 | .77 | 56 | 1,525 | 4,767 | 43,574 | .810 | .375 | .750 | .03 | .12 | .04 |
| ENVSUPRT | 2.93 | 2.99 | 3.07 | 3.06 | .12 | .02 | .01 | .00 | .87 | .80 | .79 | .80 | 56 | 1,523 | 4,766 | 43,558 | .591 | .196 | .203 | -.07 | -.17 | -.17 |
| ENVDIVRS | 2.18 | 2.52 | 2.60 | 2.60 | .13 | .03 | .01 | .00 | .96 | .99 | .97 | .97 | 56 | 1,523 | 4,755 | 43,529 | .012 | .001 | .001 | -.34 | -.44 | -.43 |
| ENVNACAD | 1.70 | 1.99 | 2.24 | 2.17 | .11 | .02 | .01 | .00 | .81 | .91 | .94 | .92 | 56 | 1,523 | 4,756 | 43,511 | .017 | .000 | .000 | -.32 | -.58 | -.51 |
| ENVSOCAL | 1.88 | 2.27 | 2.44 | 2.38 | .11 | .02 | .01 | .00 | .81 | .92 | .94 | .92 | 56 | 1,521 | 4,752 | 43,478 | .001 | .000 | .000 | -.43 | -.60 | -.55 |
| ENVEVENT | 2.61 | 2.74 | 2.89 | 2.84 | .12 | .02 | .01 | .00 | .87 | .91 | .93 | .92 | 56 | 1,520 | 4,753 | 43,528 | .273 | .026 | .058 | -.15 | -.30 | -.25 |
| ENVCOMPT | 3.14 | 3.40 | 3.31 | 3.32 | .10 | .02 | .01 | .00 | .75 | .77 | .78 | .78 | 56 | 1,521 | 4,758 | 43,545 | .016 | .110 | .078 | -.33 | -.21 | -.23 |
| GNGENLED | 2.95 | 3.15 | 3.14 | 3.18 | .11 | .02 | .01 | .00 | .82 | .79 | .78 | .78 | 56 | 1,504 | 4,726 | 43,121 | .062 | .062 | .025 | -.25 | -.25 | -.30 |
| GNWORK | 2.75 | 2.70 | 2.78 | 2.72 | .12 | .02 | .01 | .00 | .92 | .96 | .92 | .94 | 56 | 1,499 | 4,721 | 43,084 | .673 | .828 | .826 | .06 | -.03 | .03 |
| GNWRITE | 3.36 | 2.97 | 3.04 | 3.00 | .09 | .02 | .01 | .00 | .67 | .87 | .84 | .85 | 56 | 1,503 | 4,720 | 43,106 | .001 | .005 | .002 | .44 | .37 | .42 |
| GNSPEAK | 3.16 | 2.77 | 2.87 | 2.78 | .10 | .02 | .01 | .00 | .78 | .94 | .89 | .92 | 56 | 1,503 | 4,718 | 43,097 | .001 | .015 | .001 | .42 | .33 | .41 |
| GNANALY | 3.16 | 3.18 | 3.15 | 3.18 | .10 | .02 | .01 | .00 | .76 | .78 | .80 | .79 | 56 | 1,501 | 4,720 | 43,096 | .871 | .913 | .830 | -.02 | .01 | -.03 |
| GNQUANT | 2.79 | 2.92 | 2.80 | 2.84 | .11 | .02 | .01 | .00 | .82 | .88 | .88 | .89 | 56 | 1,498 | 4,716 | 43,037 | .271 | .917 | .653 | -.15 | -.01 | -.06 |
| GNCMPTS | 2.88 | 3.12 | 2.99 | 2.96 | .13 | .02 | .01 | .00 | .94 | .89 | .89 | .91 | 56 | 1,503 | 4,719 | 43,096 | .044 | .334 | .458 | -.28 | -.13 | -.10 |
| GNOTHERS | 2.77 | 2.89 | 3.00 | 2.95 | .11 | .02 | .01 | .00 | .85 | .91 | .86 | .87 | 56 | 1,503 | 4,720 | 43,096 | .334 | .045 | .112 | -.13 | -.27 | -.21 |
| GNCITIZN | 2.59 | 2.50 | 2.40 | 2.48 | .13 | .03 | .02 | .01 | .99 | 1.08 | 1.06 | 1.07 | 56 | 1,494 | 4,701 | 42,829 | .532 | .176 | .464 | .08 | .18 | .10 |
| GNINQ | 2.91 | 2.97 | 2.90 | 2.93 | .12 | .02 | .01 | .00 | .88 | .86 | .86 | .85 | 56 | 1,492 | 4,706 | 42,842 | .637 | .949 | .865 | -.06 | .01 | -.02 |
| GNSELF | 2.54 | 2.71 | 2.79 | 2.77 | .15 | .03 | .01 | .00 | 1.11 | .98 | .97 | .96 | 56 | 1,494 | 4,706 | 42,839 | .243 | .098 | .115 | -.18 | -.26 | -.25 |
| GNDIVERS | 2.38 | 2.60 | 2.60 | 2.59 | .14 | .02 | .01 | .00 | 1.05 | .97 | .96 | .96 | 56 | 1,493 | 4,699 | 42,830 | .094 | .077 | .098 | -.23 | -.24 | -.22 |
| GNPROBSV | 2.39 | 2.59 | 2.57 | 2.58 | .12 | .02 | .01 | .00 | .93 | .93 | .92 | .92 | 56 | 1,492 | 4,699 | 42,836 | .115 | .149 | .128 | -.21 | -.19 | -.20 |
| GNETHICS | 2.34 | 2.52 | 2.68 | 2.64 | .14 | .03 | .01 | .00 | 1.07 | 1.03 | .99 | .99 | 56 | 1,492 | 4,700 | 42,833 | .202 | .010 | .022 | -.17 | -.34 | -.31 |
| GNCOMMUN | 2.04 | 2.29 | 2.48 | 2.43 | .11 | .03 | .01 | .00 | .81 | .98 | .98 | .98 | 56 | 1,492 | 4,699 | 42,829 | .026 | .000 | .001 | -.26 | -.46 | -.41 |
| GNSPIRIT | 1.70 | 2.03 | 2.30 | 2.15 | .11 | .03 | .02 | .01 | .85 | 1.06 | 1.09 | 1.08 | 56 | 1,491 | 4,701 | 42,829 | .022 | .000 | .000 | -.31 | -.55 | -.42 |
| ADVISE | 2.70 | 2.90 | 3.06 | 3.00 | .12 | .02 | .01 | .00 | .87 | .85 | .81 | .83 | 56 | 1,495 | 4,715 | 42,960 | .084 | .001 | .006 | -.24 | -.45 | -.37 |
| ENTIREXP | 3.05 | 3.18 | 3.19 | 3.22 | .09 | .02 | .01 | .00 | .67 | .71 | .72 | .71 | 56 | 1,499 | 4,720 | 42,988 | .204 | .146 | .073 | -.17 | -.19 | -.23 |
| SAMECOLL | 3.14 | 3.19 | 3.18 | 3.22 | .11 | .02 | .01 | .00 | .84 | .83 | .86 | .83 | 56 | 1,500 | 4,718 | 42,970 | .682 | .753 | .489 | -.06 | -.04 | -.09 |

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^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**Dalton State College
Seniors**

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|---------|-----------|---|----------------|---------|-----------|---------------------------------|----------------|---------|-----------|-----------------------|----------------|---------|-----------|-----------------------------|---------|-----------|-----------------------------|---------|-----------|
| | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State compared with: | | | Dalton State compared with: | | |
| | | | | | | | | | | | | | | | | | Georgia System | Bac-Gen | NSSE 2005 | Georgia System | Bac-Gen | NSSE 2005 |
| CLQUEST | 3.07 | 3.07 | 3.27 | 3.16 | .09 | .02 | .01 | .00 | .84 | .86 | .78 | .83 | 95 | 1,999 | 5,597 | 50,467 | .959 | .014 | .301 | .01 | -.25 | -.11 |
| CLPRESEN | 2.59 | 2.84 | 2.99 | 2.88 | .10 | .02 | .01 | .00 | .99 | .87 | .83 | .84 | 94 | 1,997 | 5,592 | 50,453 | .015 | .000 | .005 | -.29 | -.48 | -.35 |
| REWROPAP | 2.74 | 2.58 | 2.62 | 2.51 | .11 | .02 | .01 | .00 | 1.04 | .99 | .96 | .98 | 94 | 1,998 | 5,587 | 50,428 | .116 | .223 | .020 | .17 | .13 | .24 |
| INTEGRAT | 3.11 | 3.31 | 3.39 | 3.37 | .09 | .02 | .01 | .00 | .87 | .76 | .70 | .72 | 95 | 1,996 | 5,594 | 50,440 | .009 | .002 | .000 | -.27 | -.41 | -.36 |
| DIVCLASS | 2.45 | 2.76 | 2.87 | 2.83 | .09 | .02 | .01 | .00 | .89 | .94 | .87 | .89 | 94 | 1,993 | 5,586 | 50,392 | .001 | .000 | .000 | -.34 | -.48 | -.43 |
| CLUNPREP | 1.85 | 2.12 | 1.98 | 2.08 | .07 | .02 | .01 | .00 | .72 | .78 | .73 | .76 | 94 | 1,994 | 5,589 | 50,407 | .001 | .102 | .003 | -.35 | -.17 | -.30 |
| CLASSGRP | 2.43 | 2.55 | 2.59 | 2.52 | .09 | .02 | .01 | .00 | .89 | .88 | .86 | .87 | 94 | 1,995 | 5,587 | 50,422 | .165 | .069 | .308 | -.15 | -.19 | -.11 |
| OCCGRP | 2.31 | 2.84 | 2.70 | 2.77 | .09 | .02 | .01 | .00 | .89 | .88 | .88 | .88 | 94 | 1,998 | 5,592 | 50,443 | .000 | .000 | .000 | -.61 | -.45 | -.53 |
| INTIDEAS | 2.54 | 2.91 | 2.89 | 2.93 | .09 | .02 | .01 | .00 | .83 | .84 | .80 | .80 | 93 | 1,959 | 5,501 | 49,457 | .000 | .000 | .000 | -.45 | -.44 | -.49 |
| TUTOR | 1.59 | 1.89 | 1.95 | 1.94 | .08 | .02 | .01 | .00 | .81 | .94 | .98 | .97 | 93 | 1,959 | 5,505 | 49,475 | .003 | .000 | .001 | -.32 | -.37 | -.36 |
| COMMPROJ | 1.65 | 1.72 | 1.90 | 1.77 | .08 | .02 | .01 | .00 | .79 | .93 | .95 | .92 | 93 | 1,958 | 5,500 | 49,461 | .443 | .010 | .209 | -.08 | -.27 | -.13 |
| ITACADEM | 2.55 | 2.91 | 2.82 | 2.82 | .11 | .02 | .01 | .00 | 1.02 | 1.05 | 1.05 | 1.03 | 93 | 1,959 | 5,505 | 49,485 | .001 | .014 | .013 | -.35 | -.26 | -.26 |
| EMAIL | 2.72 | 3.31 | 3.26 | 3.32 | .09 | .02 | .01 | .00 | .88 | .79 | .81 | .78 | 94 | 1,960 | 5,507 | 49,487 | .000 | .000 | .000 | -.73 | -.65 | -.76 |
| FACGRADE | 2.63 | 2.93 | 2.92 | 2.87 | .08 | .02 | .01 | .00 | .80 | .86 | .84 | .86 | 93 | 1,959 | 5,501 | 49,477 | .001 | .001 | .008 | -.34 | -.33 | -.28 |
| FACPLANS | 2.15 | 2.40 | 2.59 | 2.54 | .09 | .02 | .01 | .00 | .89 | .95 | .96 | .96 | 94 | 1,960 | 5,505 | 49,474 | .008 | .000 | .000 | -.27 | -.46 | -.40 |
| FACIDEAS | 1.94 | 2.08 | 2.16 | 2.16 | .08 | .02 | .01 | .00 | .82 | .92 | .90 | .91 | 93 | 1,958 | 5,504 | 49,479 | .129 | .017 | .018 | -.16 | -.25 | -.24 |
| FACFEED | 2.76 | 2.95 | 2.95 | 2.94 | .09 | .02 | .01 | .00 | .86 | .78 | .76 | .77 | 93 | 1,951 | 5,485 | 49,257 | .041 | .040 | .050 | -.24 | -.25 | -.23 |
| WORKHARD | 2.87 | 2.82 | 2.80 | 2.76 | .08 | .02 | .01 | .00 | .81 | .86 | .82 | .84 | 93 | 1,949 | 5,480 | 49,241 | .554 | .383 | .199 | .06 | .09 | .13 |
| FACOTHER | 1.71 | 1.78 | 1.99 | 1.93 | .09 | .02 | .01 | .00 | .82 | .94 | .98 | .97 | 94 | 1,951 | 5,480 | 49,246 | .478 | .006 | .028 | -.07 | -.28 | -.23 |
| OOCIDEAS | 2.81 | 2.93 | 2.83 | 2.88 | .09 | .02 | .01 | .00 | .86 | .84 | .83 | .84 | 94 | 1,950 | 5,480 | 49,255 | .155 | .802 | .387 | -.15 | -.03 | -.09 |
| DIVRSTUD | 2.31 | 2.78 | 2.53 | 2.65 | .09 | .02 | .01 | .00 | .90 | .99 | .99 | .99 | 94 | 1,947 | 5,476 | 49,210 | .000 | .019 | .000 | -.47 | -.23 | -.35 |
| DIFFSTU2 | 2.47 | 2.80 | 2.64 | 2.76 | .09 | .02 | .01 | .00 | .90 | .96 | .95 | .95 | 94 | 1,946 | 5,479 | 49,216 | .001 | .080 | .003 | -.34 | -.18 | -.30 |
| MEMORIZE | 3.05 | 2.83 | 2.71 | 2.70 | .09 | .02 | .01 | .00 | .88 | .92 | .92 | .92 | 94 | 1,945 | 5,460 | 49,081 | .020 | .000 | .000 | .25 | .37 | .38 |
| ANALYZE | 3.07 | 3.23 | 3.20 | 3.24 | .09 | .02 | .01 | .00 | .89 | .75 | .75 | .74 | 94 | 1,945 | 5,458 | 49,079 | .095 | .164 | .072 | -.21 | -.17 | -.23 |
| SYNTHEsz | 2.85 | 3.05 | 3.02 | 3.06 | .10 | .02 | .01 | .00 | .93 | .85 | .82 | .83 | 93 | 1,943 | 5,455 | 49,055 | .029 | .074 | .034 | -.23 | -.21 | -.25 |
| EVALUATE | 2.69 | 2.99 | 3.00 | 2.99 | .10 | .02 | .01 | .00 | .96 | .89 | .86 | .86 | 93 | 1,943 | 5,455 | 49,060 | .004 | .002 | .003 | -.34 | -.37 | -.35 |
| APPLYING | 3.00 | 3.23 | 3.19 | 3.19 | .09 | .02 | .01 | .00 | .83 | .82 | .81 | .82 | 94 | 1,942 | 5,454 | 49,059 | .009 | .028 | .021 | -.28 | -.23 | -.24 |
| READASGN | 2.91 | 3.01 | 3.15 | 3.22 | .10 | .02 | .01 | .00 | .96 | .99 | 1.01 | 1.03 | 92 | 1,938 | 5,424 | 48,883 | .346 | .026 | .005 | -.10 | -.23 | -.30 |

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**Dalton State College
Seniors**

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|---------|-----------|---|----------------|---------|-----------|---------------------------------|----------------|---------|-----------|-----------------------|----------------|---------|-----------|-----------------------------|----------------|---------|-----------------------------|----------------|---------|
| | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State compared with: | | | Dalton State compared with: | | |
| | | | | | | | | | | | | | | | | | | Georgia System | Bac-Gen | NSSE 2005 | Georgia System | Bac-Gen |
| READOWN | 2.19 | 2.25 | 2.24 | 2.22 | .11 | .02 | .01 | .00 | 1.05 | 1.02 | .99 | .98 | 93 | 1,938 | 5,434 | 48,924 | .600 | .658 | .762 | -.06 | -.05 | -.03 |
| WRITEMOR | 1.59 | 1.66 | 1.73 | 1.68 | .10 | .02 | .01 | .00 | .92 | .81 | .82 | .77 | 93 | 1,932 | 5,435 | 48,895 | .459 | .114 | .263 | -.08 | -.17 | -.12 |
| WRITEMID | 2.46 | 2.45 | 2.69 | 2.68 | .11 | .02 | .01 | .00 | 1.07 | .96 | .96 | .97 | 93 | 1,937 | 5,443 | 48,909 | .910 | .024 | .029 | .01 | -.24 | -.23 |
| WRITESML | 2.57 | 2.84 | 3.16 | 3.13 | .12 | .03 | .02 | .01 | 1.15 | 1.19 | 1.21 | 1.19 | 92 | 1,936 | 5,433 | 48,911 | .029 | .000 | .000 | -.23 | -.50 | -.47 |
| PROBSETA | 2.67 | 2.53 | 2.55 | 2.51 | .13 | .03 | .02 | .01 | 1.22 | 1.20 | 1.15 | 1.19 | 94 | 1,919 | 5,397 | 48,537 | .273 | .331 | .191 | .12 | .10 | .13 |
| PROBSETB | 2.22 | 2.36 | 2.46 | 2.33 | .13 | .03 | .02 | .01 | 1.24 | 1.21 | 1.19 | 1.20 | 93 | 1,919 | 5,385 | 48,471 | .244 | .049 | .345 | -.12 | -.21 | -.10 |
| EXAMS | 5.90 | 5.58 | 5.42 | 5.44 | .12 | .03 | .02 | .01 | 1.16 | 1.22 | 1.23 | 1.22 | 93 | 1,927 | 5,405 | 48,679 | .013 | .000 | .000 | .26 | .39 | .38 |
| ATDART05 | 1.69 | 1.89 | 2.07 | 2.08 | .07 | .02 | .01 | .00 | .72 | .85 | .89 | .91 | 93 | 1,931 | 5,410 | 48,663 | .021 | .000 | .000 | -.24 | -.43 | -.44 |
| EXRCSE05 | 2.38 | 2.57 | 2.67 | 2.74 | .11 | .02 | .01 | .00 | 1.06 | 1.05 | 1.06 | 1.04 | 94 | 1,930 | 5,412 | 48,654 | .093 | .009 | .001 | -.18 | -.27 | -.34 |
| WORSHPO5 | 2.50 | 2.41 | 2.34 | 2.23 | .12 | .03 | .02 | .01 | 1.12 | 1.15 | 1.14 | 1.12 | 94 | 1,928 | 5,412 | 48,648 | .468 | .176 | .019 | .08 | .14 | .24 |
| OWNVIEW | 2.57 | 2.74 | 2.71 | 2.73 | .09 | .02 | .01 | .00 | .90 | .90 | .87 | .87 | 94 | 1,930 | 5,409 | 48,650 | .086 | .129 | .088 | -.18 | -.16 | -.18 |
| OTHRVIEW | 2.65 | 2.86 | 2.82 | 2.86 | .08 | .02 | .01 | .00 | .81 | .84 | .83 | .83 | 94 | 1,930 | 5,410 | 48,653 | .018 | .046 | .015 | -.25 | -.21 | -.25 |
| CHNGVIEW | 2.67 | 2.87 | 2.86 | 2.88 | .08 | .02 | .01 | .00 | .81 | .82 | .80 | .81 | 94 | 1,930 | 5,407 | 48,637 | .025 | .027 | .012 | -.24 | -.23 | -.26 |
| INTERN04 | .35 | .51 | .61 | .58 | .05 | .01 | .01 | .00 | .48 | .50 | .49 | .49 | 94 | 1,917 | 5,385 | 48,350 | .002 | .000 | .000 | -.32 | -.53 | -.47 |
| VOLNTR04 | .45 | .58 | .65 | .64 | .05 | .01 | .01 | .00 | .50 | .49 | .48 | .48 | 94 | 1,921 | 5,387 | 48,334 | .012 | .000 | .000 | -.27 | -.43 | -.41 |
| LRNCOM04 | .24 | .25 | .31 | .27 | .04 | .01 | .01 | .00 | .43 | .43 | .46 | .44 | 93 | 1,919 | 5,383 | 48,314 | .726 | .114 | .529 | -.04 | -.15 | -.07 |
| RESRCH04 | .14 | .17 | .19 | .21 | .04 | .01 | .01 | .00 | .35 | .38 | .39 | .41 | 94 | 1,920 | 5,384 | 48,333 | .426 | .132 | .038 | -.08 | -.14 | -.18 |
| FORLNG04 | .41 | .36 | .36 | .46 | .05 | .01 | .01 | .00 | .49 | .48 | .48 | .50 | 93 | 1,919 | 5,378 | 48,335 | .381 | .347 | .351 | .09 | .10 | -.10 |
| STDABR04 | .19 | .11 | .14 | .18 | .04 | .01 | .00 | .00 | .40 | .32 | .35 | .38 | 94 | 1,917 | 5,376 | 48,307 | .064 | .212 | .729 | .24 | .15 | .04 |
| INDSTD04 | .10 | .15 | .24 | .23 | .03 | .01 | .01 | .00 | .30 | .36 | .43 | .42 | 94 | 1,915 | 5,376 | 48,318 | .073 | .000 | .000 | -.16 | -.34 | -.32 |
| SNRX04 | .20 | .28 | .40 | .38 | .04 | .01 | .01 | .00 | .40 | .45 | .49 | .49 | 94 | 1,920 | 5,377 | 48,314 | .070 | .000 | .000 | -.17 | -.41 | -.37 |
| ENVSTU | 5.90 | 5.66 | 5.76 | 5.68 | .12 | .03 | .02 | .01 | 1.17 | 1.28 | 1.27 | 1.30 | 94 | 1,914 | 5,382 | 48,319 | .070 | .276 | .092 | .19 | .11 | .17 |
| ENVFAC | 5.56 | 5.51 | 5.76 | 5.64 | .16 | .03 | .02 | .01 | 1.51 | 1.32 | 1.22 | 1.26 | 94 | 1,916 | 5,382 | 48,320 | .716 | .208 | .636 | .04 | -.16 | -.06 |
| ENVADM | 4.96 | 4.64 | 4.78 | 4.63 | .18 | .04 | .02 | .01 | 1.78 | 1.65 | 1.65 | 1.66 | 94 | 1,916 | 5,382 | 48,285 | .066 | .315 | .056 | .20 | .10 | .20 |
| ACADPR01 | 4.06 | 3.88 | 3.89 | 4.09 | .20 | .04 | .02 | .01 | 1.90 | 1.68 | 1.68 | 1.75 | 93 | 1,904 | 5,359 | 48,037 | .294 | .334 | .895 | .11 | .10 | -.01 |
| WORKON01 | 1.35 | 1.58 | 1.88 | 1.90 | .12 | .03 | .02 | .01 | 1.19 | 1.47 | 1.51 | 1.57 | 93 | 1,905 | 5,359 | 48,037 | .084 | .000 | .000 | -.15 | -.35 | -.35 |
| WORKOF01 | 5.37 | 4.09 | 3.97 | 3.49 | .32 | .07 | .04 | .01 | 3.13 | 2.89 | 2.87 | 2.73 | 94 | 1,906 | 5,356 | 48,017 | .000 | .000 | .000 | .44 | .49 | .69 |
| COCURR01 | 1.27 | 1.83 | 2.15 | 2.19 | .05 | .03 | .02 | .01 | .47 | 1.32 | 1.59 | 1.55 | 93 | 1,906 | 5,361 | 48,055 | .000 | .000 | .000 | -.42 | -.55 | -.59 |

^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.

**Dalton State College
Seniors**

| | Mean | | | | Standard Error of the Mean ^a | | | | Standard deviation ^b | | | | Number of respondents | | | | Significance ^c | | | Effect size ^d | | |
|----------|--------------|----------------|---------|-----------|---|----------------|---------|-----------|---------------------------------|----------------|---------|-----------|-----------------------|----------------|---------|-----------|-----------------------------|---------|-----------|-----------------------------|---------|-----------|
| | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State | Georgia System | Bac-Gen | NSSE 2005 | Dalton State compared with: | | | Dalton State compared with: | | |
| | | | | | | | | | | | | | | | | | Georgia System | Bac-Gen | NSSE 2005 | Georgia System | Bac-Gen | NSSE 2005 |
| SOCIAL05 | 2.87 | 3.27 | 3.22 | 3.36 | .14 | .04 | .02 | .01 | 1.34 | 1.54 | 1.51 | 1.54 | 94 | 1,906 | 5,363 | 48,043 | .006 | .025 | .001 | -.26 | -.23 | -.31 |
| CAREDE01 | 4.28 | 2.93 | 2.72 | 2.29 | .30 | .06 | .04 | .01 | 2.86 | 2.64 | 2.60 | 2.31 | 93 | 1,905 | 5,361 | 48,042 | .000 | .000 | .000 | .51 | .60 | .86 |
| COMMUTE | 2.55 | 2.64 | 2.32 | 2.31 | .11 | .03 | .02 | .00 | 1.08 | 1.26 | 1.16 | 1.09 | 94 | 1,904 | 5,360 | 48,051 | .506 | .055 | .030 | -.07 | .20 | .22 |
| ENVSCHOL | 3.34 | 3.18 | 3.09 | 3.14 | .07 | .02 | .01 | .00 | .70 | .78 | .77 | .77 | 94 | 1,898 | 5,344 | 47,915 | .051 | .002 | .010 | .21 | .33 | .27 |
| ENVSUPRT | 2.87 | 2.87 | 3.02 | 2.97 | .08 | .02 | .01 | .00 | .82 | .86 | .82 | .83 | 94 | 1,897 | 5,345 | 47,889 | .990 | .081 | .270 | .00 | -.18 | -.11 |
| ENVDIVRS | 2.28 | 2.41 | 2.49 | 2.42 | .10 | .02 | .01 | .00 | .98 | .99 | .99 | .98 | 93 | 1,893 | 5,336 | 47,841 | .206 | .039 | .153 | -.13 | -.22 | -.15 |
| ENVNACAD | 1.68 | 1.83 | 2.07 | 1.97 | .09 | .02 | .01 | .00 | .89 | .91 | .95 | .91 | 93 | 1,895 | 5,334 | 47,830 | .109 | .000 | .002 | -.17 | -.41 | -.32 |
| ENVSOCAL | 1.82 | 2.05 | 2.26 | 2.17 | .09 | .02 | .01 | .00 | .87 | .92 | .93 | .91 | 93 | 1,892 | 5,323 | 47,768 | .015 | .000 | .000 | -.26 | -.47 | -.39 |
| ENVEVENT | 2.34 | 2.48 | 2.65 | 2.63 | .10 | .02 | .01 | .00 | .99 | .94 | .96 | .94 | 94 | 1,895 | 5,342 | 47,840 | .167 | .002 | .003 | -.15 | -.32 | -.31 |
| ENVCOMPT | 3.33 | 3.51 | 3.42 | 3.46 | .09 | .02 | .01 | .00 | .85 | .73 | .76 | .74 | 93 | 1,897 | 5,340 | 47,891 | .050 | .270 | .151 | -.25 | -.12 | -.17 |
| GNGENLED | 3.06 | 3.25 | 3.31 | 3.33 | .09 | .02 | .01 | .00 | .85 | .81 | .77 | .77 | 94 | 1,882 | 5,331 | 47,688 | .033 | .002 | .001 | -.23 | -.32 | -.34 |
| GNWORK | 3.02 | 3.12 | 3.13 | 3.04 | .10 | .02 | .01 | .00 | .96 | .92 | .89 | .92 | 93 | 1,884 | 5,328 | 47,685 | .293 | .265 | .865 | -.11 | -.12 | -.02 |
| GNWRITE | 3.07 | 3.04 | 3.14 | 3.14 | .09 | .02 | .01 | .00 | .86 | .91 | .82 | .84 | 94 | 1,884 | 5,332 | 47,694 | .706 | .424 | .475 | .04 | -.08 | -.07 |
| GNSPEAK | 2.83 | 2.97 | 3.08 | 3.03 | .09 | .02 | .01 | .00 | .89 | .93 | .85 | .88 | 93 | 1,883 | 5,331 | 47,684 | .136 | .004 | .023 | -.16 | -.30 | -.24 |
| GNANALY | 3.09 | 3.35 | 3.33 | 3.37 | .09 | .02 | .01 | .00 | .83 | .76 | .75 | .74 | 93 | 1,883 | 5,333 | 47,689 | .001 | .002 | .000 | -.35 | -.33 | -.38 |
| GNQUANT | 2.74 | 3.10 | 3.00 | 3.02 | .09 | .02 | .01 | .00 | .89 | .87 | .88 | .89 | 94 | 1,884 | 5,330 | 47,654 | .000 | .005 | .003 | -.40 | -.29 | -.31 |
| GNCMPTS | 3.12 | 3.33 | 3.19 | 3.18 | .09 | .02 | .01 | .00 | .89 | .82 | .85 | .85 | 94 | 1,881 | 5,332 | 47,690 | .015 | .439 | .485 | -.26 | -.08 | -.07 |
| GNOTHERS | 2.85 | 3.15 | 3.21 | 3.18 | .09 | .02 | .01 | .00 | .91 | .86 | .82 | .83 | 93 | 1,882 | 5,333 | 47,679 | .001 | .000 | .000 | -.35 | -.43 | -.40 |
| GNCITIZN | 2.03 | 2.25 | 2.25 | 2.31 | .11 | .03 | .01 | .00 | 1.04 | 1.10 | 1.06 | 1.07 | 93 | 1,874 | 5,304 | 47,498 | .055 | .049 | .011 | -.20 | -.21 | -.26 |
| GNINQ | 2.76 | 3.05 | 3.06 | 3.07 | .10 | .02 | .01 | .00 | .94 | .92 | .86 | .86 | 93 | 1,876 | 5,315 | 47,534 | .003 | .003 | .002 | -.31 | -.34 | -.35 |
| GNSELF | 2.32 | 2.72 | 2.90 | 2.88 | .11 | .02 | .01 | .00 | 1.05 | 1.05 | .96 | .98 | 94 | 1,876 | 5,315 | 47,520 | .000 | .000 | .000 | -.38 | -.61 | -.57 |
| GNDIVERS | 2.35 | 2.57 | 2.61 | 2.60 | .10 | .02 | .01 | .00 | 1.00 | 1.01 | 1.01 | .99 | 93 | 1,875 | 5,314 | 47,523 | .043 | .018 | .018 | -.21 | -.25 | -.25 |
| GNPROBSV | 2.39 | 2.72 | 2.71 | 2.72 | .11 | .02 | .01 | .00 | 1.03 | 1.00 | .94 | .94 | 94 | 1,878 | 5,316 | 47,540 | .002 | .001 | .001 | -.33 | -.34 | -.35 |
| GNETHICS | 2.30 | 2.54 | 2.77 | 2.74 | .11 | .02 | .01 | .00 | 1.08 | 1.07 | 1.00 | 1.02 | 94 | 1,877 | 5,315 | 47,529 | .030 | .000 | .000 | -.23 | -.48 | -.43 |
| GNCOMMUN | 2.18 | 2.36 | 2.52 | 2.50 | .10 | .02 | .01 | .00 | .99 | 1.03 | 1.00 | 1.01 | 94 | 1,878 | 5,314 | 47,528 | .104 | .001 | .002 | -.17 | -.34 | -.31 |
| GNSPIRIT | 1.57 | 1.83 | 2.21 | 2.04 | .10 | .02 | .02 | .01 | .92 | 1.04 | 1.12 | 1.09 | 94 | 1,876 | 5,312 | 47,510 | .010 | .000 | .000 | -.25 | -.57 | -.43 |
| ADVISE | 2.87 | 2.83 | 3.04 | 2.94 | .10 | .02 | .01 | .00 | .94 | .96 | .89 | .92 | 94 | 1,881 | 5,326 | 47,637 | .667 | .070 | .454 | .05 | -.19 | -.08 |
| ENTIREXP | 3.19 | 3.21 | 3.26 | 3.27 | .07 | .02 | .01 | .00 | .71 | .72 | .72 | .71 | 94 | 1,883 | 5,327 | 47,649 | .848 | .359 | .314 | -.02 | -.10 | -.10 |
| SAMECOLL | 3.16 | 3.16 | 3.17 | 3.19 | .09 | .02 | .01 | .00 | .92 | .86 | .88 | .85 | 94 | 1,881 | 5,324 | 47,640 | .968 | .867 | .693 | .00 | -.02 | -.04 |

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^a The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the sample mean.

^b Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

^c This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^d Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.