



# National Survey of Student Engagement

Dalton State College

Mean Comparisons

August 2008

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

[www.nsse.iub.edu/2008\\_Institutional\\_Report/NSSE\\_2008\\_Weighting.cfm](http://www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm).

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



**NSSE 2008 Mean Comparisons  
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84			2.65 ***	.23	2.62 ***	.27	2.74 **	.12	3.03 ***	.27	
		SR	3.27			2.90 ***	.43	2.91 ***	.41	3.03 ***	.27			
b. Made a class presentation	CLPRESEN	ACL	FY 2.33			2.09 ***	.33	2.08 ***	.33	2.21 ***	.15			
		SR	2.85			2.62 ***	.27	2.65 ***	.24	2.77 *	.10			
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59			2.53	.07	2.53	.06	2.64	-.05			
		SR	2.57			2.30 ***	.28	2.37 ***	.20	2.47 *	.10			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04			2.96 **	.11	2.95 **	.11	3.03	.02			
		SR	3.34			3.22 **	.15	3.24 **	.13	3.29	.06			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84			2.71 ***	.14	2.72 **	.13	2.75 *	.09			
		SR	2.88			2.73 ***	.17	2.73 ***	.16	2.80 *	.09			
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97			2.07 **	-.12	2.09 ***	-.15	2.02	-.06			
		SR	1.95			2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20			

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons  
Dalton State College**

*Dalton State compared with:*

	Variable	Bench- mark	Class	Dalton State		Georgia System			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.82			.06	2.81		.02	2.78		.04
				SR	3.33		***	.30	3.10	***	.27	3.07	***	.31
b.	Made a class presentation	CLPRESEN	ACL	FY	2.30			.00	2.21	*	.10	2.27		.03
				SR	3.09		***	.25	2.78	***	.35	2.80	***	.33
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.65		**	-.12	2.73		-.08	2.65		.00
				SR	2.83		***	.27	2.56	***	.28	2.47	***	.37
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.92		***	-.24	2.97		-.06	3.06	***	-.18
				SR	3.42		*	.14	3.31	*	.14	3.30	*	.16
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.55		***	-.33	2.68	**	-.14	2.78	***	-.27
				SR	2.94			.08	2.76	**	.19	2.81	*	.14
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.85		***	-.28	1.95	**	-.13	2.01	***	-.20
				SR	1.90		***	-.32	2.17	***	-.34	2.10	***	-.26
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.53		***	.15	2.47		.07	2.41	***	.15
				SR	2.65			.08	2.60		.05	2.52	*	.14
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.14		***	-.34	2.18		-.04	2.40	***	-.29
				SR	2.77			-.10	2.62	*	.17	2.75		.02
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.47		***	-.18	2.53		-.07	2.63	***	-.20
				SR	2.91			-.08	2.91		.01	2.94		-.04
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.55		***	-.23	1.62		-.08	1.70	***	-.18
				SR	1.86			-.04	1.81		.06	1.88		-.02
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.38		***	-.30	1.44		-.08	1.60	***	-.26
				SR	1.69			-.07	1.72		-.04	1.74		-.06

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Dalton State College**

*Dalton State compared with:*

	Variable	Bench- mark	Class	Dalton State		Georgia System			Carnegie Class			NSSE 2008		
				Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.40	2.67	***	-.25	2.45	-.04	2.59	***	-.18	
				SR	2.82	2.91		-.09	2.77	.04	2.82		.00	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	2.90	3.12	***	-.27	2.98	-.08	3.11	***	-.25	
				SR	3.30	3.41	*	-.14	3.33	-.03	3.38		-.10	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.67	2.69		-.03	2.64	.03	2.62		.06	
				SR	2.96	2.89		.08	2.89	.08	2.81	*	.17	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.20	2.18		.03	2.19	.02	2.19		.01	
				SR	2.39	2.46		-.07	2.40	-.01	2.42		-.03	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.85	1.89		-.04	1.87	-.03	1.91		-.07	
				SR	2.17	2.17		.01	2.09	.09	2.12		.06	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.64	2.64		.00	2.65	.00	2.65		-.01	
				SR	3.00	2.85	**	.19	2.84	**	.21	2.80	***	.25
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.66	2.70		-.06	2.67	-.02	2.65		.00	
				SR	2.91	2.81		.11	2.73	**	.21	2.73	**	.21
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.48	1.62	***	-.16	1.58	*	-.12	1.65	***	-.20
				SR	1.74	1.84		-.11	1.74		.00	1.84		-.11
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.77	2.73		.04	2.71	.06	2.69	*	.09	
				SR	2.92	2.91		.00	2.80	.14	2.84		.09	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.52	2.71	***	-.18	2.45	.06	2.60		-.08	
				SR	2.69	2.85	*	-.16	2.55	*	.15	2.67		.03
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.55	2.75	***	-.19	2.58	-.02	2.70	**	-.14	
				SR	2.76	2.81		-.06	2.64	.12	2.71		.05	

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Dalton State College**

*Dalton State compared with:*

Variable	Bench- mark	Class	Dalton State		Georgia System			Carnegie Class			NSSE 2008		
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
<b>2. Mental Activities</b>													
a.	MEMORIZE	FY	2.98		2.96		.02	2.94	.05	2.90	*	.10	
			SR	2.77		2.79		-.01	2.75	.02	2.75		.02
b.	ANALYZE	LAC	2.96		3.11	***	-.19	2.95	.00	3.10	***	-.19	
			SR	3.16		3.25		-.12	3.14	.02	3.24		-.11
c.	SYNTHESZ	LAC	2.74		2.87	**	-.15	2.75	-.01	2.89	***	-.18	
			SR	3.02		3.06		-.05	2.96	.07	3.05		-.03
d.	EVALUATE	LAC	2.82		2.91	*	-.10	2.80	.02	2.90		-.09	
			SR	2.95		3.05		-.11	2.94	.01	3.01		-.06
e.	APPLYING	LAC	2.86		3.02	***	-.19	2.89	-.03	3.03	***	-.21	
			SR	3.19		3.24		-.06	3.12	.08	3.19		-.01
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
<b>3. Reading and Writing</b>													
a.	READASGN	LAC	2.93		3.13	***	-.21	3.12	***	3.25	***	-.33	
			SR	2.94		3.10	*	-.16	3.05	-.10	3.20	***	-.25
b.	READOWN	FY	2.17		2.10		.07	2.10	.06	2.06	*	.11	
			SR	2.29		2.25		.04	2.23	.06	2.19		.10
c.	WRITEMOR	LAC	1.30		1.25		.08	1.28	.04	1.28		.04	
			SR	1.67		1.61		.07	1.58	.12	1.64		.03
d.	WRITEMID	LAC	2.02		2.14	**	-.14	2.10	-.09	2.29	***	-.31	
			SR	2.31		2.44	*	-.14	2.45	*	2.58	***	-.28
e.	WRITESML	LAC	2.73		2.85	**	-.13	2.85	*	3.04	***	-.30	
			SR	2.70		2.79		-.08	2.82	-.10	3.00	***	-.25

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Dalton State College**

*Dalton State compared with:*

	Variable	Bench- mark	Class	Dalton State		Georgia System		Carnegie Class		NSSE 2008		
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
<b>4. Problem Sets</b>												
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.61	-0.04	2.66		2.75	*	-0.12	2.69	-0.07
			SR	2.70	.07	2.61		2.54		.13	2.61	.07
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.76	.00	2.76		2.82		-0.05	2.75	.01
			SR	2.50	.11	2.36		2.30	*	.17	2.35	.12
<b>5. Examinations</b>												
<i>Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.</i>												
	EXAMS		FY	5.43	-0.05	5.49		5.33		.07	5.41	.01
			SR	5.70	.12	5.56		5.36	***	.26	5.39	***
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
<b>6. Additional Collegiate Experiences</b>												
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	1.86	-0.32	2.16	***	2.04	***	-0.19	2.22	***
			SR	1.77	-0.25	1.99	***	1.95	**	-0.20	2.07	***
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.39	-0.32	2.73	***	2.49		-0.10	2.79	***
			SR	2.32	-0.28	2.60	***	2.40		-0.09	2.68	***
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.10	-0.08	2.19		2.03		.06	2.06	.04
			SR	2.43	.11	2.31		2.08	***	.31	2.11	***
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.52	-0.15	2.65	**	2.53		-0.02	2.60	*
			SR	2.86	.11	2.76		2.66	**	.22	2.68	**
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.74	-0.08	2.80		2.70		.04	2.76	-0.03
			SR	2.93	.05	2.89		2.80		.14	2.83	.11
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.83	-0.05	2.87		2.79		.05	2.85	-0.02
			SR	2.95	.04	2.92		2.82	*	.15	2.89	.07
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
<b>7. Enriching Educational Experiences</b>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	.10	.04	.08		.09		.03	.08	.06
			SR	.46	-0.11	.52		.49		-0.06	.53	*

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Dalton State College**

				<i>Dalton State compared with:</i>									
				Dalton State		Georgia System		Carnegie Class		NSSE 2008			
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.23		-.37	.29	**	-.13	.38	***	-.30
				SR	.50	*	-.18	.52		-.04	.60	**	-.19
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.13	***	-.19	.13		.00	.16	*	-.09
				SR	.32		.10	.27		.12	.26		.13
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.02	.05		.08	.05		.04
				SR	.09	***	-.25	.16	**	-.17	.20	***	-.26
e.	Foreign language coursework	FORLNG04	EEE	FY	.11	***	-.17	.15	*	-.11	.22	***	-.26
				SR	.28	***	-.26	.38	**	-.21	.41	***	-.27
f.	Study abroad	STDABR04	EEE	FY	.03		-.01	.03		-.02	.03		-.02
				SR	.08	***	-.20	.09		-.04	.15	***	-.21
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.07	*	.11	.04	**	.16	.04	*	.13
				SR	.15		-.03	.16		-.05	.18		-.10
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03		.05	.02		.02	.02		.05
				SR	.18	***	-.27	.29	***	-.23	.33	***	-.30
<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>													
<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>													
a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.39		-.05	5.33		.04	5.47		-.06
				SR	5.87	*	.15	5.58	**	.21	5.59	**	.20
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.39	***	.22	5.26		.09	5.19	**	.15
				SR	5.63	*	.14	5.36	*	.19	5.41	*	.16
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.87	***	.21	4.69	*	.11	4.65	**	.14
				SR	4.92	**	.20	4.40	***	.30	4.53	***	.23

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Dalton State College**

*Dalton State compared with:*

Variable	Bench- mark	Class	Dalton State		Georgia System			Carnegie Class			NSSE 2008			
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.24	3.77	***	-.35	3.80	***	-.37	4.04	***	-.50
				SR	3.91	4.02			-.06	4.12			-.11	4.14
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.25	1.34	*	-.09	1.49	***	-.20	1.55	***	-.24
				SR	1.38	1.60	*		-.15	1.70	***	-.20	1.79	***
c.	Working for pay <u>off campus</u>	WORKOF01		FY	4.95	3.00	***	.74	3.60	***	.48	2.45	***	1.08
				SR	4.82	4.07	***		.26	4.48		.12	3.79	***
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.44	2.12	***	-.46	1.79	***	-.27	2.27	***	-.53
				SR	1.35	1.98	***		-.43	1.79	***	-.32	2.11	***
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.32	3.72	***	-.24	3.66	***	-.20	3.77	***	-.27
				SR	3.08	3.47	***		-.25	3.44	**	-.23	3.49	***
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.54	2.07	***	.72	2.56	***	.40	1.78	***	1.04
				SR	4.43	2.77	***		.65	3.07	***	.51	2.38	***
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.53	2.45		.07	2.40	*	.12	2.26	***	.25
				SR	2.73	2.53	*		.18	2.44	**	.27	2.36	***
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.09	3.17	*	-.10	3.05		.05	3.14		-.06
				SR	3.30	3.19	*		.15	3.08	***	.29	3.14	**
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.04	3.06		-.02	2.99		.06	3.07		-.04
				SR	3.11	2.95	**		.18	2.81	***	.34	2.93	**
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.46	2.69	***	-.24	2.54		-.08	2.70	***	-.25
				SR	2.69	2.58			.11	2.35	***	.35	2.50	**

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**NSSE 2008 Mean Comparisons  
Dalton State College**

*Dalton State compared with:*

	Variable	Bench- mark	Class	Dalton State			Georgia System			Carnegie Class			NSSE 2008			
				Mean <sup>a</sup>			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.18			2.18		.00	2.17		.01	2.27	*	-.09
				SR	2.10			1.98		.13	1.83	***	.30	1.99		.12
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.38			2.45		-.08	2.36		.02	2.49	*	-.12
				SR	2.20			2.22		-.02	2.10		.11	2.23		-.03
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.47			2.83	***	-.38	2.60	*	-.12	2.84	***	-.39
				SR	2.42			2.63	**	-.23	2.43		-.01	2.61	**	-.20
g.	Using computers in academic work	ENVCOMPT		FY	3.13			3.39	***	-.33	3.22	*	-.11	3.31	***	-.23
				SR	3.47			3.52		-.06	3.39		.10	3.46		.01

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

**11. Educational and Personal Growth**

a.	Acquiring a broad general education	GNGENLED		FY	3.13			3.21	*	-.11	3.13		-.01	3.20		-.09
				SR	3.29			3.31		-.02	3.23		.08	3.29		.00
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.76			2.77		.00	2.79		-.03	2.80		-.04
				SR	3.35			3.17	**	.20	3.05	***	.32	3.07	***	.30
c.	Writing clearly and effectively	GNWRITE		FY	3.11			3.05		.07	3.05		.08	3.02	*	.11
				SR	3.36			3.12	***	.27	3.07	***	.34	3.11	***	.28
d.	Speaking clearly and effectively	GNSPEAK		FY	2.97			2.88	*	.10	2.87	*	.11	2.84	**	.14
				SR	3.26			3.05	***	.24	2.97	***	.32	3.00	***	.28
e.	Thinking critically and analytically	GNANALY		FY	3.13			3.23	**	-.14	3.13		-.01	3.21	*	-.11
				SR	3.39			3.39		.00	3.28		.14	3.36		.04
f.	Analyzing quantitative problems	GNQUANT		FY	2.89			3.03	**	-.16	2.90		-.01	2.96		-.08
				SR	3.16			3.18		-.02	3.01	*	.17	3.08		.09
g.	Using computing and information technology	GNCMPTS		FY	2.95			3.14	***	-.22	3.05	*	-.12	3.04	*	-.10
				SR	3.35			3.33		.03	3.22	*	.15	3.22	*	.15
h.	Working effectively with others	GNOTHERS		FY	2.94			3.02		-.09	2.95		-.02	2.99		-.06
				SR	3.34			3.22	*	.14	3.07	***	.30	3.17	**	.20

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons  
Dalton State College**

*Dalton State compared with:*

	Variable	Bench- mark	Class	Dalton State		Georgia System		Carnegie Class		NSSE 2008				
				Mean <sup>a</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.32		2.37		-0.05	2.18	*	.13	2.24		.08
			SR	2.09		2.12		-0.02	1.97		.12	2.11		-0.02
j.	Learning effectively on your own	GNINQ	FY	2.90		2.99	*	-.10	2.86		.05	2.96		-.06
			SR	2.99		3.07		-.09	2.94		.05	3.05		-.06
k.	Understanding yourself	GNSELF	FY	2.71		2.78		-.07	2.69		.03	2.81	*	-.10
			SR	2.67		2.79		-.12	2.65		.02	2.83	*	-.16
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.53		2.70	***	-.17	2.57		-.04	2.67	**	-.15
			SR	2.73		2.69		.04	2.45	***	.28	2.64		.09
m.	Solving complex real-world problems	GNPROBSV	FY	2.57		2.70	**	-.14	2.59		-.02	2.69	*	-.13
			SR	2.82		2.83		.00	2.62	**	.21	2.78		.05
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.53		2.65	*	-.12	2.54		-.01	2.70	***	-.17
			SR	2.81		2.65	*	.15	2.48	***	.31	2.71		.10
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.30		2.44	**	-.14	2.27		.03	2.47	***	-.17
			SR	2.54		2.45		.08	2.28	**	.25	2.48		.06
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.03		2.11		-.08	2.04		-.01	2.15	*	-.11
			SR	1.94		1.91		.03	1.73	**	.22	1.96		-.01
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.97		2.99		-.02	2.94		.04	3.00		-.03
			SR	2.90		2.90		.01	2.65	***	.26	2.85		.05
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.20		3.17		.04	3.09	**	.15	3.19		.01
			SR	3.27		3.22		.07	3.05	***	.29	3.21		.09
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.28		3.20	*	.10	3.13	***	.19	3.23		.07
			SR	3.21		3.23		-.03	3.06	*	.17	3.20		.01

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<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Dalton State College  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class
CLQUEST	545	2.82	2.77	2.81	2.78	.04	.01	.02	.00	.88	.85	.84	.85	10,204	3,483	177,661	.183	.745	.302	.06	.02	.04
CLPRESENT	544	2.30	2.29	2.21	2.27	.04	.01	.02	.00	.92	.81	.83	.81	593	717	546	.941	.039	.526	.00	.10	.03
REWROPAP	544	2.65	2.77	2.73	2.65	.04	.01	.02	.00	.96	.98	.99	.98	10,170	3,479	177,411	.006	.088	.934	-.12	-.08	.00
INTEGRAT	544	2.92	3.11	2.97	3.06	.04	.01	.02	.00	.86	.79	.86	.79	596	3,477	546	.000	.168	.000	-.24	-.06	-.18
DIVCLASS	546	2.55	2.84	2.68	2.78	.04	.01	.02	.00	.96	.89	.93	.88	600	3,477	547	.000	.003	.000	-.33	-.14	-.27
CLUNPREP	540	1.85	2.06	1.95	2.01	.03	.01	.01	.00	.71	.76	.75	.77	10,106	3,457	176,602	.000	.005	.000	-.28	-.13	-.20
CLASSGRP	544	2.53	2.41	2.47	2.41	.04	.01	.02	.00	.85	.85	.87	.84	10,160	3,479	177,172	.001	.116	.001	.15	.07	.15
OCCGRP	544	2.14	2.45	2.18	2.40	.04	.01	.02	.00	.92	.90	.92	.88	10,190	3,481	177,573	.000	.351	.000	-.34	-.04	-.29
INTIDEAS	519	2.47	2.62	2.53	2.63	.04	.01	.02	.00	.86	.84	.87	.82	9,560	3,238	521	.000	.171	.000	-.18	-.07	-.20
TUTOR	521	1.55	1.75	1.62	1.70	.03	.01	.02	.00	.79	.87	.84	.85	596	761	524	.000	.075	.000	-.23	-.08	-.18
COMMPROJ	520	1.38	1.64	1.44	1.60	.03	.01	.02	.00	.71	.87	.79	.84	612	780	524	.000	.070	.000	-.30	-.08	-.26
ITACADEM	520	2.40	2.67	2.45	2.59	.05	.01	.02	.00	1.07	1.04	1.06	1.03	9,562	3,237	166,558	.000	.378	.000	-.25	-.04	-.18
EMAIL	517	2.90	3.12	2.98	3.11	.04	.01	.02	.00	.88	.82	.85	.82	568	711	519	.000	.089	.000	-.27	-.08	-.25
FACGRADE	521	2.67	2.69	2.64	2.62	.04	.01	.02	.00	.87	.90	.91	.88	9,554	3,229	166,369	.506	.560	.196	-.03	.03	.06
FACPLANS	518	2.20	2.18	2.19	2.19	.04	.01	.02	.00	.86	.92	.92	.90	587	758	166,482	.555	.730	.767	.03	.02	.01
FACIDEAS	521	1.85	1.89	1.87	1.91	.04	.01	.02	.00	.89	.92	.92	.90	9,562	3,245	166,566	.351	.588	.095	-.04	-.03	-.07
FACFEED	504	2.64	2.64	2.65	2.65	.04	.01	.02	.00	.86	.85	.86	.84	9,366	3,160	163,062	.960	.932	.773	.00	.00	-.01
WORKHARD	505	2.66	2.70	2.67	2.65	.04	.01	.02	.00	.86	.86	.83	.85	9,348	3,162	162,899	.216	.646	.916	-.06	-.02	.00
FACOTHER	503	1.48	1.62	1.58	1.65	.04	.01	.02	.00	.81	.88	.86	.86	572	735	506	.000	.011	.000	-.16	-.12	-.20
OOCIDEAS	501	2.77	2.73	2.71	2.69	.04	.01	.02	.00	.89	.88	.90	.87	9,319	3,148	162,639	.341	.197	.045	.04	.06	.09
DIVRSTUD	504	2.52	2.71	2.45	2.60	.05	.01	.02	.00	1.05	1.02	1.02	1.01	9,337	3,151	162,758	.000	.192	.065	-.18	.06	-.08
DIFFSTU2	504	2.55	2.75	2.58	2.70	.05	.01	.02	.00	1.02	.99	1.01	.98	9,333	3,154	162,801	.000	.630	.001	-.19	-.02	-.14
MEMORIZE	500	2.98	2.96	2.94	2.90	.04	.01	.02	.00	.82	.86	.86	.87	9,250	3,121	502	.609	.281	.018	.02	.05	.10
ANALYZE	502	2.96	3.11	2.95	3.10	.04	.01	.02	.00	.79	.78	.85	.78	9,250	3,129	161,191	.000	.944	.000	-.19	.00	-.19
SYNTHESZ	503	2.74	2.87	2.75	2.89	.04	.01	.02	.00	.91	.86	.87	.84	555	3,125	505	.002	.774	.000	-.15	-.01	-.18
EVALUATE	503	2.82	2.91	2.80	2.90	.04	.01	.02	.00	.89	.86	.88	.85	556	3,124	505	.033	.609	.055	-.10	.02	-.09
APPLYING	504	2.86	3.02	2.89	3.03	.04	.01	.02	.00	.89	.86	.90	.84	559	3,118	506	.000	.472	.000	-.19	-.03	-.21
READASGN	504	2.93	3.13	3.12	3.25	.04	.01	.02	.00	1.00	.91	.94	.94	552	3,100	161,055	.000	.000	.000	-.21	-.19	-.33

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Dalton State College  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		<i>Dalton State compared with:</i>				<i>Dalton State compared with:</i>				<i>Dalton State compared with:</i>				<i>Dalton State compared with:</i>			<i>Dalton State compared with:</i>					
		Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class
READOWN	505	2.17	2.10	2.10	2.06	.05	.01	.02	.00	1.03	.97	1.00	.93	557	3,102	506	.133	.182	.022	.07	.06	.11
WRITEMOR	503	1.30	1.25	1.28	1.28	.03	.01	.01	.00	.72	.66	.66	.69	552	3,092	160,999	.122	.367	.375	.08	.04	.04
WRITEMID	503	2.02	2.14	2.10	2.29	.04	.01	.02	.00	.91	.79	.81	.84	546	3,099	161,108	.006	.076	.000	-.14	-.09	-.31
WRITESML	504	2.73	2.85	2.85	3.04	.05	.01	.02	.00	1.03	.98	1.03	1.04	557	3,099	161,269	.008	.018	.000	-.13	-.12	-.30
PROBSETA	504	2.61	2.66	2.75	2.69	.05	.01	.02	.00	1.14	1.13	1.17	1.12	9,197	3,090	160,412	.347	.012	.126	-.04	-.12	-.07
PROBSETB	503	2.76	2.76	2.82	2.75	.06	.01	.02	.00	1.28	1.21	1.24	1.20	555	3,079	504	.959	.334	.852	.00	-.05	.01
EXAMS	502	5.43	5.49	5.33	5.41	.06	.01	.03	.00	1.31	1.21	1.30	1.20	552	3,102	504	.284	.143	.830	-.05	.07	.01
ATDART07	497	1.86	2.16	2.04	2.22	.04	.01	.02	.00	.89	.92	.95	.93	9,085	3,061	159,224	.000	.000	.000	-.32	-.19	-.38
EXRCSE05	495	2.39	2.73	2.49	2.79	.05	.01	.02	.00	1.09	1.05	1.07	1.04	547	3,046	497	.000	.053	.000	-.32	-.10	-.39
WORSHPO5	496	2.10	2.19	2.03	2.06	.05	.01	.02	.00	1.15	1.13	1.12	1.10	9,071	3,055	498	.087	.196	.449	-.08	.06	.04
OWNVIEW	496	2.52	2.65	2.53	2.60	.04	.01	.02	.00	.96	.89	.91	.89	544	678	497	.004	.748	.049	-.15	-.02	-.10
OTHRVIEW	495	2.74	2.80	2.70	2.76	.04	.01	.02	.00	.91	.87	.87	.86	547	3,058	497	.112	.420	.493	-.08	.04	-.03
CHNGVIEW	498	2.83	2.87	2.79	2.85	.04	.01	.02	.00	.85	.83	.84	.83	9,068	3,054	159,045	.252	.357	.625	-.05	.05	-.02
INTERN04	490	.10	.08	.09	.08	.01	.00	.01	.00	.30	.28	.29	.27	8,909	3,017	491	.364	.613	.252	.04	.03	.06
VOLNTR04	486	.23	.42	.29	.38	.02	.01	.01	.00	.42	.49	.45	.49	564	717	489	.000	.007	.000	-.37	-.13	-.30
LRNCOM04	487	.13	.20	.13	.16	.02	.00	.01	.00	.33	.40	.33	.37	571	3,012	490	.000	.973	.032	-.19	.00	-.09
RESRCH04	489	.06	.06	.05	.05	.01	.00	.00	.00	.24	.24	.21	.23	8,883	634	155,679	.676	.126	.331	.02	.08	.04
FORLNG04	484	.11	.18	.15	.22	.01	.00	.01	.00	.31	.38	.36	.41	568	746	489	.000	.013	.000	-.17	-.11	-.26
STDABR04	491	.03	.03	.03	.03	.01	.00	.00	.00	.16	.17	.17	.17	8,873	2,999	155,753	.864	.693	.649	-.01	-.02	-.02
INDSTD04	488	.07	.04	.04	.04	.01	.00	.00	.00	.25	.20	.18	.20	526	594	489	.045	.008	.023	.11	.16	.13
SNRX04	488	.03	.02	.02	.02	.01	.00	.00	.00	.16	.14	.15	.14	529	3,005	489	.314	.662	.355	.05	.02	.05
ENVSTU	486	5.39	5.47	5.33	5.47	.06	.02	.03	.00	1.42	1.42	1.49	1.42	8,899	3,012	155,871	.243	.422	.179	-.05	.04	-.06
ENVFAC	486	5.39	5.09	5.26	5.19	.06	.02	.03	.00	1.40	1.38	1.45	1.36	542	3,020	488	.000	.063	.001	.22	.09	.15
ENVADM	486	4.87	4.54	4.69	4.65	.07	.02	.03	.00	1.61	1.59	1.65	1.55	8,890	3,014	155,826	.000	.033	.002	.21	.11	.14
ACADPR01	481	3.24	3.77	3.80	4.04	.06	.02	.03	.00	1.37	1.55	1.54	1.61	553	732	484	.000	.000	.000	-.35	-.37	-.50
WORKON01	478	1.25	1.34	1.49	1.55	.04	.01	.03	.00	.95	1.08	1.25	1.26	550	832	482	.037	.000	.000	-.09	-.20	-.24
WORKOF01	479	4.95	3.00	3.60	2.45	.13	.03	.06	.01	2.89	2.61	2.80	2.31	524	2,983	480	.000	.000	.000	.74	.48	1.08
COCURR01	478	1.44	2.12	1.79	2.27	.05	.02	.03	.00	1.08	1.52	1.37	1.56	591	797	484	.000	.000	.000	-.46	-.27	-.53

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Dalton State College  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
																<i>Dalton State compared with:</i>			<i>Dalton State compared with:</i>			
	Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008
SOCIAL05	478	3.32	3.72	3.66	3.77	.07	.02	.03	.00	1.62	1.68	1.68	1.66	8,807	2,992	154,301	.000	.000	.000	-.24	-.20	-.27
CAREDE01	478	3.54	2.07	2.56	1.78	.12	.02	.05	.00	2.61	2.02	2.39	1.69	510	638	478	.000	.000	.000	.72	.40	1.04
COMMUTE	479	2.53	2.45	2.40	2.26	.05	.01	.02	.00	1.13	1.15	1.13	1.10	8,809	2,989	154,397	.139	.017	.000	.07	.12	.25
ENVSCHOL	469	3.09	3.17	3.05	3.14	.04	.01	.02	.00	.77	.77	.79	.76	8,688	2,948	152,606	.034	.314	.161	-.10	.05	-.06
ENVSUPRT	466	3.04	3.06	2.99	3.07	.04	.01	.02	.00	.79	.81	.86	.80	8,653	2,942	152,254	.645	.262	.372	-.02	.06	-.04
ENVDIVRS	466	2.46	2.69	2.54	2.70	.04	.01	.02	.00	.96	.97	.98	.97	8,664	2,941	152,223	.000	.116	.000	-.24	-.08	-.25
ENVNACAD	467	2.18	2.18	2.17	2.27	.05	.01	.02	.00	1.02	.98	.97	.96	8,648	2,931	152,118	.993	.876	.046	.00	.01	-.09
ENVSOCAL	463	2.38	2.45	2.36	2.49	.05	.01	.02	.00	.97	.96	.95	.93	8,629	2,925	151,647	.104	.689	.012	-.08	.02	-.12
ENVEVENT	469	2.47	2.83	2.60	2.84	.05	.01	.02	.00	1.00	.94	.98	.93	516	2,944	470	.000	.013	.000	-.38	-.12	-.39
ENVCOMPT	468	3.13	3.39	3.22	3.31	.04	.01	.02	.00	.87	.77	.82	.79	8,661	2,948	152,317	.000	.030	.000	-.33	-.11	-.23
NGENLED	455	3.13	3.21	3.13	3.20	.04	.01	.02	.00	.79	.78	.81	.78	8,517	2,894	149,910	.020	.846	.052	-.11	-.01	-.09
GNWORK	457	2.76	2.77	2.79	2.80	.05	.01	.02	.00	.99	.96	.98	.94	8,499	2,902	459	.944	.564	.440	.00	-.03	-.04
GNWRITE	453	3.11	3.05	3.05	3.02	.04	.01	.02	.00	.83	.87	.87	.86	8,499	2,887	149,676	.148	.133	.014	.07	.08	.11
GNSPEAK	456	2.97	2.88	2.87	2.84	.04	.01	.02	.00	.92	.93	.95	.92	510	651	457	.035	.024	.003	.10	.11	.14
GNANALY	457	3.13	3.23	3.13	3.21	.04	.01	.02	.00	.81	.78	.82	.78	8,487	2,895	149,514	.005	.859	.023	-.14	-.01	-.11
GNQUANT	452	2.89	3.03	2.90	2.96	.04	.01	.02	.00	.88	.86	.89	.87	8,480	2,885	149,313	.001	.832	.103	-.16	-.01	-.08
GNCMPTS	457	2.95	3.14	3.05	3.04	.04	.01	.02	.00	.93	.87	.92	.89	8,504	2,897	149,695	.000	.024	.028	-.22	-.12	-.10
GNOTHERS	453	2.94	3.02	2.95	2.99	.04	.01	.02	.00	.91	.88	.92	.88	8,479	2,890	149,501	.052	.714	.216	-.09	-.02	-.06
GNCITIZN	442	2.32	2.37	2.18	2.24	.05	.01	.02	.00	1.08	1.07	1.08	1.06	8,365	2,819	147,078	.353	.015	.106	-.05	.13	.08
GNINQ	444	2.90	2.99	2.86	2.96	.04	.01	.02	.00	.87	.87	.92	.86	8,339	646	146,938	.037	.354	.192	-.10	.05	-.06
GNSELF	442	2.71	2.78	2.69	2.81	.05	.01	.02	.00	.98	1.00	1.04	.96	8,338	642	146,862	.177	.592	.037	-.07	.03	-.10
GNDIVERS	443	2.53	2.70	2.57	2.67	.05	.01	.02	.00	.99	.97	1.02	.96	8,360	2,818	146,981	.000	.418	.001	-.17	-.04	-.15
GNPROBSV	445	2.57	2.70	2.59	2.69	.05	.01	.02	.00	.98	.95	1.00	.93	8,357	2,809	447	.005	.697	.011	-.14	-.02	-.13
GNETHICS	445	2.53	2.65	2.54	2.70	.05	.01	.02	.00	.99	1.01	1.04	.99	8,367	2,823	146,936	.014	.846	.000	-.12	-.01	-.17
GNCOMMUN	444	2.30	2.44	2.27	2.47	.05	.01	.02	.00	.99	1.01	.99	.99	8,352	2,820	146,928	.004	.548	.000	-.14	.03	-.17
GNSPIRIT	443	2.03	2.11	2.04	2.15	.05	.01	.02	.00	1.06	1.09	1.10	1.09	496	2,811	445	.104	.789	.015	-.08	-.01	-.11
ADVISE	448	2.97	2.99	2.94	3.00	.04	.01	.02	.00	.89	.84	.85	.84	492	2,859	449	.736	.446	.510	-.02	.04	-.03
ENTIREXP	451	3.20	3.17	3.09	3.19	.03	.01	.02	.00	.70	.71	.76	.72	8,420	2,862	148,836	.359	.004	.814	.04	.15	.01
SAMECOLL	451	3.28	3.20	3.13	3.23	.03	.01	.02	.00	.73	.82	.85	.82	515	2,862	453	.027	.000	.119	.10	.19	.07

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

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<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Dalton State College  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class
CLQUEST	214	3.33	3.08	3.10	3.07	.05	.01	.01	.00	.76	.86	.85	.86	13,414	3,691	316,306	.000	.000	.000	.30	.27	.31
CLPRESEN	214	3.09	2.87	2.78	2.80	.06	.01	.01	.00	.88	.86	.87	.87	13,391	3,691	316,069	.000	.000	.000	.25	.35	.33
REWROPAP	216	2.83	2.56	2.56	2.47	.07	.01	.02	.00	.97	.99	.98	.97	13,395	3,689	316,062	.000	.000	.000	.27	.28	.37
INTEGRAT	216	3.42	3.32	3.31	3.30	.05	.01	.01	.00	.75	.74	.76	.74	13,402	3,689	316,026	.048	.041	.022	.14	.14	.16
DIVCLASS	216	2.94	2.87	2.76	2.81	.06	.01	.02	.00	.94	.93	.93	.92	13,367	3,689	315,573	.252	.006	.044	.08	.19	.14
CLUNPREP	216	1.90	2.15	2.17	2.10	.05	.01	.01	.00	.73	.78	.81	.79	13,326	249	314,578	.000	.000	.000	-.32	-.34	-.26
CLASSGRP	214	2.65	2.57	2.60	2.52	.06	.01	.01	.00	.88	.90	.88	.88	13,389	3,686	315,747	.234	.454	.039	.08	.05	.14
OCCGRP	216	2.77	2.86	2.62	2.75	.07	.01	.02	.00	.97	.88	.92	.91	220	3,693	316,216	.168	.018	.715	-.10	.17	.02
INTIDEAS	211	2.91	2.97	2.91	2.94	.06	.01	.01	.00	.87	.82	.84	.81	216	3,565	210	.305	.907	.596	-.08	.01	-.04
TUTOR	211	1.86	1.90	1.81	1.88	.07	.01	.02	.00	.97	.96	.91	.96	12,955	3,576	305,289	.611	.427	.816	-.04	.06	-.02
COMMPROJ	212	1.69	1.75	1.72	1.74	.06	.01	.02	.00	.92	.93	.94	.91	12,943	3,578	304,952	.308	.583	.414	-.07	-.04	-.06
ITACADEM	212	2.82	2.91	2.77	2.82	.07	.01	.02	.00	1.01	1.01	1.03	1.02	12,951	3,578	305,387	.194	.542	.951	-.09	.04	.00
EMAIL	212	3.30	3.41	3.33	3.38	.05	.01	.01	.00	.78	.72	.78	.75	12,935	3,576	304,998	.037	.624	.162	-.14	-.03	-.10
FACGRADE	210	2.96	2.89	2.89	2.81	.06	.01	.02	.00	.85	.88	.89	.88	12,934	3,575	305,146	.268	.258	.015	.08	.08	.17
FACPLANS	211	2.39	2.46	2.40	2.42	.07	.01	.02	.00	.99	.97	.94	.96	12,959	3,577	305,165	.295	.841	.626	-.07	-.01	-.03
FACIDEAS	212	2.17	2.17	2.09	2.12	.06	.01	.02	.00	.90	.94	.90	.93	12,948	3,577	305,327	.887	.213	.394	.01	.09	.06
FACFEED	210	3.00	2.85	2.84	2.80	.06	.01	.01	.00	.80	.81	.80	.81	216	236	210	.008	.004	.000	.19	.21	.25
WORKHARD	210	2.91	2.81	2.73	2.73	.06	.01	.02	.00	.87	.86	.88	.85	12,834	3,531	301,864	.103	.004	.003	.11	.21	.21
FACOTHER	209	1.74	1.84	1.74	1.84	.07	.01	.02	.00	.94	.96	.91	.95	12,823	3,536	301,634	.110	.945	.103	-.11	.00	-.11
OOCIDEAS	210	2.92	2.91	2.80	2.84	.06	.01	.01	.00	.90	.85	.86	.85	12,832	3,532	301,614	.946	.053	.202	.00	.14	.09
DIVRSTUD	210	2.69	2.85	2.55	2.67	.07	.01	.02	.00	.99	.97	.97	.99	12,821	3,536	301,749	.019	.032	.704	-.16	.15	.03
DIFFSTU2	210	2.76	2.81	2.64	2.71	.07	.01	.02	.00	.96	.96	.96	.96	12,836	3,535	301,797	.407	.083	.513	-.06	.12	.05
MEMORIZE	210	2.77	2.79	2.75	2.75	.06	.01	.02	.00	.82	.91	.88	.92	218	3,491	210	.833	.760	.729	-.01	.02	.02
ANALYZE	209	3.16	3.25	3.14	3.24	.05	.01	.01	.00	.75	.73	.81	.75	12,742	3,496	299,791	.083	.728	.120	-.12	.02	-.11
SYNTHESZ	210	3.02	3.06	2.96	3.05	.06	.01	.02	.00	.85	.83	.88	.83	12,726	3,482	299,175	.484	.311	.635	-.05	.07	-.03
EVALUATE	210	2.95	3.05	2.94	3.01	.06	.01	.02	.00	.87	.87	.91	.87	12,739	3,490	299,553	.100	.848	.362	-.11	.01	-.06
APPLYING	210	3.19	3.24	3.12	3.19	.05	.01	.02	.00	.79	.81	.86	.82	12,739	3,493	299,728	.383	.243	.933	-.06	.08	-.01
READASGN	208	2.94	3.10	3.05	3.20	.07	.01	.02	.00	.95	1.02	1.02	1.02	12,719	3,491	207	.024	.147	.000	-.16	-.10	-.25

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

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<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey  
of Student Engagement**

**NSSE 2008 Detailed Statistics <sup>a</sup>**

**Dalton State College  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
		<i>Dalton State compared with:</i>				<i>Dalton State compared with:</i>				<i>Dalton State compared with:</i>				<i>Dalton State compared with:</i>			<i>Dalton State compared with:</i>					
		Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008
READOWN	208	2.29	2.25	2.23	2.19	.07	.01	.02	.00	1.08	1.00	1.06	.98	12,715	3,493	207	.613	.442	.181	.04	.06	.10
WRITEMOR	207	1.67	1.61	1.58	1.64	.06	.01	.01	.00	.83	.78	.69	.79	12,720	3,493	299,358	.350	.089	.633	.07	.12	.03
WRITEMID	208	2.31	2.44	2.45	2.58	.07	.01	.02	.00	.98	.93	.94	.96	12,731	3,499	299,451	.049	.043	.000	-.14	-.14	-.28
WRITESML	207	2.70	2.79	2.82	3.00	.08	.01	.02	.00	1.17	1.13	1.16	1.16	12,729	3,485	299,436	.282	.185	.000	-.08	-.10	-.25
PROBSETA	208	2.70	2.61	2.54	2.61	.09	.01	.02	.00	1.28	1.23	1.23	1.21	12,650	3,460	297,216	.286	.073	.294	.07	.13	.07
PROBSETB	206	2.50	2.36	2.30	2.35	.08	.01	.02	.00	1.17	1.23	1.20	1.21	12,591	3,448	296,220	.113	.022	.091	.11	.17	.12
EXAMS	208	5.70	5.56	5.36	5.39	.08	.01	.02	.00	1.21	1.25	1.36	1.29	12,692	241	298,831	.088	.000	.001	.12	.26	.24
ATDART07	207	1.77	1.99	1.95	2.07	.05	.01	.02	.00	.79	.88	.91	.91	12,580	3,467	296,712	.000	.005	.000	-.25	-.20	-.33
EXRCSE05	205	2.32	2.60	2.40	2.68	.07	.01	.02	.00	.97	1.03	.99	1.05	212	3,451	204	.000	.219	.000	-.28	-.09	-.35
WORSHPO5	206	2.43	2.31	2.08	2.11	.08	.01	.02	.00	1.17	1.15	1.14	1.12	12,557	230	205	.111	.000	.000	.11	.31	.29
OWNVIEW	205	2.86	2.76	2.66	2.68	.06	.01	.02	.00	.87	.89	.92	.89	12,566	233	296,520	.132	.002	.006	.11	.22	.19
OTHRVIEW	205	2.93	2.89	2.80	2.83	.06	.01	.02	.00	.84	.85	.87	.85	12,570	3,460	296,552	.497	.050	.120	.05	.14	.11
CHNGVIEW	207	2.95	2.92	2.82	2.89	.06	.01	.01	.00	.80	.82	.85	.82	12,567	236	296,602	.570	.031	.289	.04	.15	.07
INTERN04	206	.46	.52	.49	.53	.03	.00	.01	.00	.50	.50	.50	.50	212	232	293,246	.127	.387	.048	-.11	-.06	-.14
VOLNTR04	205	.50	.59	.52	.60	.04	.00	.01	.00	.50	.49	.50	.49	211	3,405	204	.014	.595	.008	-.18	-.04	-.19
LRNCOM04	203	.32	.27	.27	.26	.03	.00	.01	.00	.47	.45	.44	.44	209	226	203	.185	.115	.078	.10	.12	.13
RESRCH04	205	.09	.19	.16	.20	.02	.00	.01	.00	.29	.40	.36	.40	216	245	204	.000	.004	.000	-.25	-.17	-.26
FORLNG04	206	.28	.41	.38	.41	.03	.00	.01	.00	.45	.49	.49	.49	213	236	205	.000	.002	.000	-.26	-.21	-.27
STDABR04	202	.08	.15	.09	.15	.02	.00	.00	.00	.27	.35	.28	.36	213	3,406	202	.000	.610	.000	-.20	-.04	-.21
INDSTD04	203	.15	.16	.16	.18	.02	.00	.01	.00	.35	.36	.37	.39	12,399	3,401	202	.663	.488	.121	-.03	-.05	-.10
SNRX04	203	.18	.31	.29	.33	.03	.00	.01	.00	.39	.46	.45	.47	212	238	203	.000	.000	.000	-.27	-.23	-.30
ENVSTU	202	5.87	5.66	5.58	5.59	.09	.01	.02	.00	1.22	1.34	1.39	1.37	210	236	202	.018	.001	.001	.15	.21	.20
ENVFAC	202	5.63	5.43	5.36	5.41	.10	.01	.02	.00	1.37	1.39	1.41	1.37	12,399	3,409	293,092	.047	.010	.024	.14	.19	.16
ENVADM	203	4.92	4.58	4.40	4.53	.11	.02	.03	.00	1.55	1.72	1.74	1.69	211	236	203	.002	.000	.000	.20	.30	.23
ACADPR01	203	3.91	4.02	4.12	4.14	.12	.02	.03	.00	1.71	1.75	1.80	1.74	12,320	3,377	290,996	.365	.117	.058	-.06	-.11	-.13
WORKON01	202	1.38	1.60	1.70	1.79	.09	.01	.03	.00	1.27	1.45	1.61	1.55	210	244	201	.016	.001	.000	-.15	-.20	-.27
WORKOF01	201	4.82	4.07	4.48	3.79	.20	.03	.05	.01	2.90	2.89	2.81	2.81	12,310	3,373	290,743	.000	.104	.000	.26	.12	.37
COCURR01	202	1.35	1.98	1.79	2.11	.05	.01	.03	.00	.75	1.47	1.41	1.55	228	302	202	.000	.000	.000	-.43	-.32	-.49

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



## NSSE 2008 Detailed Statistics <sup>a</sup>

### Dalton State College Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>			
	Dalton State	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Dalton State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Dalton State compared with:			Dalton State compared with:			
																	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	
SOCIAL05	202	3.08	3.47	3.44	3.49	.11	.01	.03	.00	1.57	1.58	1.57	1.54	12,276	3,369	290,637	.000	.002	.000	-.25	-.23	-.26	
CAREDE01	201	4.43	2.77	3.07	2.38	.21	.02	.05	.00	2.92	2.55	2.67	2.30	205	222	201	.000	.000	.000	.65	.51	.89	
COMMUTE	202	2.73	2.53	2.44	2.36	.09	.01	.02	.00	1.29	1.10	1.04	1.04	12,308	218	201	.011	.002	.000	.18	.27	.35	
ENVSCHOL	201	3.30	3.19	3.08	3.14	.05	.01	.01	.00	.71	.77	.78	.77	12,217	3,339	288,767	.041	.000	.003	.15	.29	.21	
ENVSUPRT	201	3.11	2.95	2.81	2.93	.06	.01	.02	.00	.84	.84	.85	.84	12,203	3,342	288,311	.010	.000	.004	.18	.34	.20	
ENVDIVRS	201	2.69	2.58	2.35	2.50	.07	.01	.02	.00	1.01	.99	.98	.99	12,198	3,343	288,179	.127	.000	.008	.11	.35	.19	
ENVNACAD	199	2.10	1.98	1.83	1.99	.07	.01	.02	.00	.99	.96	.92	.94	12,181	3,337	199	.065	.000	.120	.13	.30	.12	
ENVSOCAL	200	2.20	2.22	2.10	2.23	.07	.01	.02	.00	.93	.95	.92	.94	12,144	3,333	287,306	.790	.123	.666	-.02	.11	-.03	
ENVEVENT	201	2.42	2.63	2.43	2.61	.07	.01	.02	.00	1.02	.95	.93	.96	206	223	287,511	.003	.872	.004	-.23	-.01	-.20	
ENVCOMPT	200	3.47	3.52	3.39	3.46	.05	.01	.01	.00	.74	.72	.78	.74	12,210	3,335	288,480	.375	.178	.845	-.06	.10	.01	
NGENLED	199	3.29	3.31	3.23	3.29	.06	.01	.01	.00	.86	.79	.78	.79	204	219	198	.828	.334	.964	-.02	.08	.00	
GNWORK	199	3.35	3.17	3.05	3.07	.06	.01	.02	.00	.85	.90	.94	.93	12,065	3,285	285,041	.005	.000	.000	.20	.32	.30	
GNWRITE	199	3.36	3.12	3.07	3.11	.05	.01	.02	.00	.76	.86	.85	.86	12,054	3,285	285,182	.000	.000	.000	.27	.34	.28	
GNSPEAK	199	3.26	3.05	2.97	3.00	.06	.01	.02	.00	.82	.89	.89	.90	12,060	3,284	285,064	.001	.000	.000	.24	.32	.28	
GNANALY	198	3.39	3.39	3.28	3.36	.06	.01	.01	.00	.78	.75	.79	.76	12,060	3,286	284,972	.956	.059	.550	.00	.14	.04	
GNQUANT	197	3.16	3.18	3.01	3.08	.06	.01	.02	.00	.86	.85	.88	.88	12,055	3,288	284,690	.816	.023	.202	-.02	.17	.09	
GNCMPTS	199	3.35	3.33	3.22	3.22	.06	.01	.02	.00	.82	.82	.86	.85	12,083	3,289	285,193	.715	.045	.034	.03	.15	.15	
GNOTHERS	198	3.34	3.22	3.07	3.17	.06	.01	.02	.00	.85	.84	.88	.85	12,056	3,284	284,965	.049	.000	.005	.14	.30	.20	
GNCITIZN	198	2.09	2.12	1.97	2.11	.07	.01	.02	.00	1.05	1.07	1.02	1.05	11,946	3,260	281,958	.781	.104	.813	-.02	.12	-.02	
GNINQ	197	2.99	3.07	2.94	3.05	.06	.01	.02	.00	.89	.89	.93	.88	11,935	3,250	281,813	.191	.464	.376	-.09	.05	-.06	
GNSELF	198	2.67	2.79	2.65	2.83	.07	.01	.02	.00	.97	1.02	1.02	1.00	11,936	3,256	281,889	.099	.795	.023	-.12	.02	-.16	
GNDIVERS	198	2.73	2.69	2.45	2.64	.07	.01	.02	.00	1.01	.99	1.00	.99	11,921	3,262	281,798	.596	.000	.227	.04	.28	.09	
GNPROBSV	198	2.82	2.83	2.62	2.78	.07	.01	.02	.00	1.00	.96	.98	.95	11,941	3,262	281,882	.960	.005	.485	.00	.21	.05	
GNETHICS	198	2.81	2.65	2.48	2.71	.08	.01	.02	.00	1.07	1.05	1.06	1.03	11,930	3,257	281,843	.035	.000	.171	.15	.31	.10	
GNCOMMUN	198	2.54	2.45	2.28	2.48	.08	.01	.02	.00	1.07	1.02	1.01	1.02	11,936	220	281,792	.239	.001	.401	.08	.25	.06	
GNSPIRIT	196	1.94	1.91	1.73	1.96	.08	.01	.02	.00	1.10	1.08	1.00	1.09	11,912	3,256	281,679	.695	.003	.886	.03	.22	-.01	
ADVISE	199	2.90	2.90	2.65	2.85	.07	.01	.02	.00	.94	.94	.97	.95	12,039	226	284,523	.920	.000	.444	.01	.26	.05	
ENTIREXP	199	3.27	3.22	3.05	3.21	.05	.01	.01	.00	.71	.73	.76	.74	12,049	3,302	284,514	.346	.000	.209	.07	.29	.09	
SAMECOLL	199	3.21	3.23	3.06	3.20	.06	.01	.02	.00	.84	.85	.89	.86	12,045	3,304	284,552	.703	.018	.917	-.03	.17	.01	

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

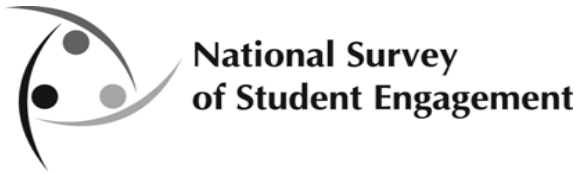
<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**National Survey  
of Student Engagement**

**NSSE 2008 Mean Comparisons<sup>a</sup>  
University System of Georgia  
Dalton State College**

**University System of Georgia Consortium Questions**

*Refer to the Georgia System codebook for response option values.*

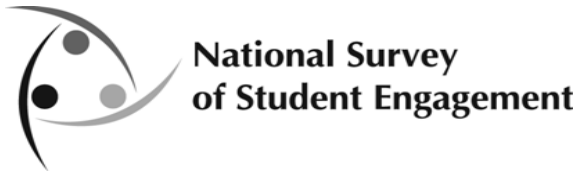
				Dalton State	<i>Dalton State compared with Georgia System</i>		
		<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>
<b>1.</b>	During this academic year, how many times have you participated in academic advising at this college?	USG0801	FY	2.82	2.85		-.03
			SR	2.76	3.01	**	-.19
<b>2. Respond to the following statements based on the academic advising you have participated in at this college this year.</b>							
2a.	The academic advising I received on course requirements, selection, and scheduling was helpful.	USG0802a	FY	3.13	3.16		-.04
			SR	3.11	3.11		.00
2b.	The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG0802b	FY	3.10	3.07		.05
			SR	3.06	3.03		.04
2c.	The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful.	USG0802c	FY	2.99	2.97		.03
			SR	2.97	2.93		.04
2d.	The academic advising I received helped me overcome academic difficulties.	USG0802d	FY	2.89	2.85		.05
			SR	2.77	2.80		-.03
<b>3.</b>	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	USG0803	FY	3.03	2.99		.05
			SR	2.66	2.82	*	-.18
<b>4. Since entering this college, how often have you felt:</b>							
4a.	That your job responsibilities interfered with your coursework	USG0804a	FY	2.89	2.57	***	.32
			SR	2.88	2.78		.10
4b.	That your family responsibilities interfered with your coursework	USG0804b	FY	2.62	2.22	***	.41
			SR	2.90	2.46	***	.43
4c.	That financial difficulties interfered with your coursework	USG0804c	FY	2.62	2.31	***	.28
			SR	2.73	2.49	**	.22
4d.	That your social life interfered with your coursework	USG0804d	FY	2.18	2.34	**	-.16
			SR	1.95	2.19	***	-.25
4e.	That you lacked the computer skills necessary to complete your assignments	USG0804e	FY	1.49	1.48		.02
			SR	1.49	1.46		.04

<sup>a</sup> Weighted by sex, enrollment status, and institution size

<sup>b</sup> \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled s.d.

<sup>d</sup> Response set is categorical



**National Survey  
of Student Engagement**

**NSSE 2008 Mean Comparisons<sup>a</sup>  
University System of Georgia  
Dalton State College**

**University System of Georgia Consortium Questions**

*Refer to the Georgia System codebook for response option values.*

			Dalton State	<i>Dalton State compared with Georgia System</i>		
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>
4f.	That you lacked the math skills necessary to complete your assignments	USG0804f	2.02	1.84	**	.18
			1.83	1.61	**	.26
4g.	That you lacked the writing skills necessary to complete your assignments	USG0804g	1.76	1.69		.08
			1.68	1.48	**	.27
5.	What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	USG0805 <sup>d</sup>				
6.	After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	USG0806	2.53	2.48		.05
			2.68	2.49	*	.19
7.	How much student loan debt do you expect to have when you leave college? (Choose one.)	USG0807	1.89	2.32	***	-.31
			2.20	2.67	***	-.32
8.	Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	USG0808 <sup>d</sup>				
9.	How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?	USG0809	3.42	3.34		.09
			2.91	2.97		-.05
10.	What was your primary reason for attending this college? (Choose one.)	USG0810 <sup>d</sup>				
11.	How satisfied are you with this college in general? (Choose one.)	USG0811	4.16	4.05	*	.12
			4.14	4.10		.04

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<sup>a</sup>. Weighted by sex, enrollment status, and institution size

<sup>b</sup>. \* p<.05, \*\* p<.01, \*\*\*p<.001

<sup>c</sup>. Mean difference divided by the pooled s.d.

<sup>d</sup>. Response set is categorical

**First-Year Students**

**Seniors**

	N		Mean		Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>																				
	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System				Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System								
USG0801	427		2.82	2.85	.06	.01	1.24	1.09	464	.632	-.03	Dalton State	Dalton State	Georgia System	Dalton State	Georgia System	Georgia System	<i>Dalton State compared with Georgia System</i>				Dalton State	Dalton State	Georgia System	Dalton State	Georgia System	Georgia System	<i>Dalton State compared with Georgia System</i>			
USG0802a	334		3.13	3.16	.04	.01	.69	.73	372	.460	-.04	193	2.76	3.01	.10	.01	1.33	1.31	11635	.007	-.19	145	3.11	3.11	.07	.01	.80	.81	9651	1.000	.00
USG0802b	295		3.10	3.07	.04	.01	.74	.76	5491	.422	.05	110	3.06	3.03	.07	.01	.74	.85	114	.634	.04	120	2.97	2.93	.08	.01	.88	.91	7950	.636	.04
USG0802c	275		2.99	2.97	.05	.01	.79	.79	4963	.627	.03	115	2.77	2.80	.09	.01	1.01	.93	7408	.727	-.03	115	2.77	2.80	.09	.01	1.01	.93	7408	.727	-.03
USG0802d	273		2.89	2.85	.05	.01	.82	.84	5348	.459	.05	192	2.66	2.82	.07	.01	.90	.86	11391	.016	-.18	168	2.88	2.78	.07	.01	.94	.96	9732	.200	.10
USG0803	413		3.03	2.99	.03	.01	.69	.70	7752	.347	.05	189	2.90	2.46	.07	.01	1.00	1.01	195	.000	.43	391	2.62	2.22	.05	.01	.98	1.00	6928	.000	.41
USG0804a	352		2.89	2.57	.05	.01	.89	1.02	421	.000	.32	188	2.73	2.49	.08	.01	1.15	1.07	10842	.003	.22	394	2.62	2.31	.05	.01	1.08	1.09	7051	.000	.28
USG0804b	391		2.62	2.22	.05	.01	.98	1.00	6928	.000	.41	184	1.95	2.19	.07	.01	.93	.95	10942	.001	-.25	388	2.18	2.34	.05	.01	.99	.98	7423	.002	-.16
USG0804c	394		2.62	2.31	.05	.01	1.08	1.09	7051	.000	.28	183	1.49	1.46	.06	.01	.81	.73	10970	.608	.04	386	1.49	1.48	.04	.01	.83	.79	7383	.745	.02
USG0804d	388		2.18	2.34	.05	.01	.99	.98	7423	.002	-.16	185	1.83	1.61	.07	.01	.94	.84	189	.002	.26	390	2.02	1.84	.05	.01	1.07	.98	427	.001	.18
USG0804e	386		1.49	1.48	.04	.01	.83	.79	7383	.745	.02	189	1.68	1.48	.06	.01	.88	.74	193	.002	.27	392	1.76	1.69	.05	.01	.91	.88	7469	.133	.08
USG0804f	390		2.02	1.84	.05	.01	1.07	.98	427	.001	.18	157	2.68	2.49	.08	.01	.95	.97	9532	.017	.19	392	1.76	1.69	.05	.01	.91	.88	7469	.133	.08
USG0804g	392		1.76	1.69	.05	.01	.91	.88	7469	.133	.08	189	1.68	1.48	.06	.01	.88	.74	193	.002	.27	392	1.76	1.69	.05	.01	.91	.88	7469	.133	.08
USG0805 <sup>g</sup>												157	2.68	2.49	.08	.01	.95	.97	9532	.017	.19	392	1.76	1.69	.05	.01	.91	.88	7469	.133	.08
USG0806	350		2.53	2.48	.05	.01	.95	.95	6474	.352	.05	189	2.20	2.67	.09	.01	1.26	1.47	196	.000	-.32	397	1.89	2.32	.06	.02	1.18	1.35	455	.000	-.31
USG0807	397		1.89	2.32	.06	.02	1.18	1.35	455	.000	-.31	88	2.91	2.97	.12	.01	1.15	1.09	6481	.637	-.05	315	3.42	3.34	.05	.01	.82	.85	6035	.129	.09
USG0808 <sup>g</sup>												88	2.91	2.97	.12	.01	1.15	1.09	6481	.637	-.05	315	3.42	3.34	.05	.01	.82	.85	6035	.129	.09
USG0809	315		3.42	3.34	.05	.01	.82	.85	6035	.129	.09	88	2.91	2.97	.12	.01	1.15	1.09	6481	.637	-.05	315	3.42	3.34	.05	.01	.82	.85	6035	.129	.09

<sup>a</sup>. All statistics are weighted by gender, enrollment status, and institutional size.

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<sup>f</sup>. Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

<sup>g</sup>. Response set is categorical.

**First-Year Students**

	N		Mean		Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>
	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System			
USG08010 <sup>g</sup>											
USG08011	397		4.16	4.05	.04	.01	.85	.89	7547	.016	.12

**Seniors**

	N		Mean		Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>
	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System	Dalton State	Georgia System			
	191		4.14	4.10	.07	.01	.91	.91	11192	.563	.04

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<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

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