

Employer Survey (Spring 2009)

Programs		Employer Survey Indicator	Year	Strongly Disagree	Disagree	Agree	Strongly Agree
Early Childhood, Post-Baccalaureate Early Childhood, Early Childhood with ESOL Endorsement, and Post-Baccalaureate Early Childhood with ESOL Endorsement	Pedagogical Knowledge and Skills	Understand and use content and pedagogical knowledge that is appropriate for diverse learners	Spring 2009	0%	0%	29%	71%
		Confident in their ability to create learning environments that focus on engaging all students in learning, collaboratively and individually	Spring 2009	0%	0%	14%	86%
	Professional Knowledge And Skills	Works collaboratively with colleagues and other professionals	Spring 2009	0%	0%	14%	86%
		Communicates respect and concern for all students	Spring 2009	0%	0%	14%	86%
		Understands and implements laws related to rights and responsibilities of students, educators, and families	Spring 2009	0%	0%	43%	57%
		Follows established codes of professional conduct, including schools and district policies	Spring 2009	0%	0%	14%	86%
		Plays a leadership role in the school community	Spring 2009	0%	0%	57%	43%
		Actively participates in and contributes to school improvement efforts	Spring 2009	0%	0%	14%	86%
		Seeks opportunities to learn based on reflection, input from others, and career goals	Spring 2009	0%	0%	29%	71%
		Systematically reflects on teaching and learning to improve practice	Spring 2009	0%	0%	43%	57%
Secondary Math, Biology, Chemistry, English, and History		Understand and use content and pedagogical knowledge that is appropriate for diverse learners	Spring 2009	N/A for Developmental Programs	----	----	----
		Confident in their ability to create learning environments that focus on engaging all students in learning, collaboratively and individually	Spring 2009	N/A for Developmental Programs	----	----	----

Graduate Survey (Spring 2009)

Programs	Knowledge and Skills	Graduate Survey Indicator	Year	Strongly Disagree	Disagree	Agree	Strongly Agree
Early Childhood, Post-Baccalaureate Early Childhood, Early Childhood with ESOL Endorsement, and Post-Baccalaureate Early Childhood with ESOL Endorsement	Pedagogical Knowledge and Skills	I am able to understand and use content and pedagogical knowledge that is appropriate for diverse learners	Spring 2009	0%	0%	40%	60%
		I am confident in my ability to create learning environments that focus on engaging all students in learning, collaboratively and individually	Spring 2009	0%	0%	36%	64%
	Professional Knowledge And Skills	I work collaboratively with colleagues and other professionals	Spring 2009	0%	0%	21%	79%
		I communicate respect and concern for all students	Spring 2009	0%	0%	14%	86%
		I understand and implement laws related to rights and responsibilities of students, educators, and families	Spring 2009	0%	0%	29%	71%
		I follow established codes of professional conduct, including schools and district policies	Spring 2009	0%	0%	21%	79%
		I treat students equitably	Spring 2009	0%	0%	7%	93%
		I play a leadership role in the school community	Spring 2009	0%	0%	64%	36%
		I systematically reflect on teaching and learning to improve practice	Spring 2009	0%	0%	29%	71%
		I seek opportunities to learn based on reflection, input from others, and career goals	Spring 2009	0%	0%	21%	79%
Secondary Math, Biology, Chemistry, English, and History	Pedagogical Knowledge and Skills	I am able to understand and use content and pedagogical knowledge that is appropriate for diverse learners	Spring 2009	N/A for Developmental Programs	----	----	----
		I am confident in my ability to create learning environments that focus on engaging all students in learning, collaboratively and individually	Spring 2009	N/A for Developmental Programs	----	----	----

Professional Knowledge And Skills	I work collaboratively with colleagues and other professionals	Spring 2009	N/A for Developmental Programs	----	----	----
	I communicate respect and concern for all students	Spring 2009	N/A for Developmental Programs	----	----	----
	I understand and implement laws related to rights and responsibilities of students, educators, and families	Spring 2009	N/A for Developmental Programs	----	----	----
	I follow established codes of professional conduct, including schools and district policies	Spring 2009	N/A for Developmental Programs	----	----	----
	I treat students equitably	Spring 2009	N/A for Developmental Programs	----	----	----
	I play a leadership role in the school community	Spring 2009	N/A for Developmental Programs	----	----	----
	I systematically reflect on teaching and learning to improve practice	Spring 2009	N/A for Developmental Programs	----	----	----
	I seek opportunities to learn based on reflection, input from others, and career goals	Spring 2009	N/A for Developmental Programs	----	----	----