



**DALTON STATE**  
**C O L L E G E**

**2004-2005 FACULTY SURVEY RESULTS SUMMARY REPORT**

*Survey Conducted: March 2005*

*Total Respondents = 70 (44.3% full time & part time faculty)*

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**Background Information:**

What is your employment status?

Full-time	56	80.0%
Part-time	13	18.6%
No Response	1	1.4%

How long have you been a faculty member at DSC?

1 – 4 years	26	37.1%
5 – 9 years	15	21.4%
10 – 19 years	18	25.7%
20 – 29 years	7	10.0%
30 or more years	1	1.4%
No Response	3	4.3%

What is your rank?

Professor	7	10.0%
Associate Professor	22	31.4%
Assistant Professor	22	31.4%
Instructor	18	25.7%
No Response	1	1.4%

## Background Information (cont'd)

What is your gender?

Female	35	50.0%
Male	33	47.1%
No Response	2	2.9%

What is your race/ethnicity?

African-American/Black	2	2.9%
American Indian, Alaska Native	0	0.0%
Asian-American, Pacific Islander	2	2.9%
Caucasian-American/White	58	82.9%
Mexican-American/Chicano, Hispanic	0	0.0%
Other/Multiracial	2	2.9%
Prefer not to respond	5	7.1%
No Response	1	1.4%

What is your primary Division/Department affiliation?

Business Administration	5	7.1%
Humanities	16	22.9%
Natural Sciences & Math	15	21.4%
Nursing	4	5.7%
Social Sciences	11	15.7%
Social Work	2	2.9%
Technical Education	13	18.6%
No Response	4	5.7%

## Background Information (cont'd)

What is your contract/professional status?

Tenured	32	45.7%
Tenure track	20	28.6%
Non-Tenure track	16	22.9%
No Response	2	2.9%

How many credit hours did you teach in the 2004-2005 academic year (Fall & Spring)?

1 – 6 hours	8	11.4%
7 – 12 hours	7	10.0%
13 – 24 hours	22	31.4%
More than 24 hours	32	45.7%
No Response	1	1.4%

What percentage of your time (per week) do you usually spend on teaching-related activities?

0 – 10%	1	1.4%
11 – 20%	6	8.6%
21 – 40%	8	11.4%
41 – 60%	16	22.9%
61 – 100%	38	54.3%
No Response	1	1.4%

What percentage of your time per week do you usually spend on service-related activities?

0 – 10%	30	42.9%
11 – 20%	21	30.0%
21 – 40%	16	22.9%
41 – 60%	2	2.9%
61 – 100%	0	0.0%
No Response	1	1.4%

## Background Information (cont'd)

What percentage of your time per week do you usually spend on research/professional development?

0 – 10%	31	44.3%
11 – 20%	24	34.3%
21 – 40%	12	17.1%
41 – 60%	0	0.0%
61 – 100%	2	2.9%
No Response	1	1.4%

What percentage of your time do you usually spend on administrative activities?

0 – 10%	50	71.4%
11 – 20%	11	15.7%
21 – 40%	3	4.3%
41 – 60%	2	2.9%
61 – 100%	4	5.7%

Do you currently hold an administrative appointment or receive release time?

Yes	9	12.9%
No	60	85.7%
No Response	1	1.4%

## Institutional Purpose

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
The official mission and core purposes of Dalton State College accurately reflect the purpose and practices of the college.	31 44.3%	31 44.3%	6 8.6%	1 1.4%	1 1.4%
In general, the educational programs of DSC carry out the official purpose of the College.	31 44.3%	36 51.4%	0 0.0%	2 2.9%	1 1.4%
DSC's official mission and core purposes are appropriate to the College's role as a USG institution in Northwest Georgia.	33 47.1%	30 42.9%	3 4.3%	1 1.4%	3 4.3%
The financial and human resources of the College are sufficient to support an effective educational program.	11 15.7%	35 50.0%	7 10.0%	15 21.4%	2 2.9%

## Planning and Institutional Effectiveness

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No Opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
DSC engages in effective planning for its educational programs.	29 41.4%	30 42.9%	6 8.6%	4 5.7%	1 1.4%
DSC engages in effective planning for its administrative and educational support programs.	24 34.3%	29 41.4%	10 14.3%	7 10.0%	0 0.0%
DSC engages in effective evaluation for its educational programs.	21 30.0%	38 54.3%	5 7.1%	5 7.1%	1 1.4%
DSC engages in effective evaluation for its administrative and educational support programs.	16 22.9%	32 45.7%	14 20.0%	7 10.0%	1 1.4%
DSC evaluates student achievement through the use of key performance indicators such as state licensing exams, regents' testing program, and job placement rates.	33 47.1%	33 47.1%	4 5.7%	0 0.0%	0 0.0%
The Office of Institutional Research at DSC is effective in collecting, analyzing, and disseminating information and data.	26 37.1%	33 47.1%	7 10.0%	3 4.3%	1 1.4%
The preparation of the DSC annual budget is preceded by adequate educational planning.	12 17.1%	22 31.4%	33 47.1%	2 2.9%	1 1.4%

## Administration

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
In general, the DSC administrative organization is consistent with and supportive of the institutional mission.	24 34.3%	38 54.3%	5 7.1%	2 2.9%	1 1.4%	0 0.0%
On the whole, the DSC administration is effective in gathering and allocating resources to accomplish institutional goals.	18 25.7%	42 60.0%	4 5.7%	3 4.3%	1 1.4%	2 2.9%
In general, the DSC administrative organization is effective in supporting the various College units to accomplish their goals.	17 24.3%	39 55.7%	7 10.0%	4 5.7%	1 1.4%	2 2.9%
The roles and responsibilities of the administrative positions at DSC are clear and appropriate.	15 21.4%	36 51.4%	13 18.6%	4 5.7%	1 1.4%	1 1.4%
I have adequate information about DSC policies and procedures that affect me.	16 22.9%	48 68.6%	3 4.3%	3 4.3%	0 0.0%	0 0.0%
I have the opportunity to evaluate academic administrators.	19 27.1%	31 44.3%	6 8.6%	11 15.7%	3 4.3%	0 0.0%
My division/department chair is evaluated on a regular basis.	31 44.3%	29 41.4%	8 11.4%	2 2.9%	0 0.0%	0 0.0%
All members of my division/department are invited to participate in the evaluation of the department chair.	35 50.0%	20 28.6%	14 20.0%	1 1.4%	0 0.0%	0 0.0%
The procedures for evaluating my department/division chair are effective.	23 32.9%	23 32.9%	18 25.7%	6 8.6%	0 0.0%	0 0.0%
Administrative paperwork requirements are reasonable and do not interfere with my job performance.	7 10.0%	39 55.7%	8 11.4%	13 18.6%	2 2.9%	1 1.4%
Activities between departments/divisions and operational units are well coordinated.	4 5.7%	25 35.7%	24 34.3%	15 21.4%	0 0.0%	2 2.9%
There is an adequate number of support and clerical staff at the College.	11 15.7%	32 45.7%	7 10.0%	17 24.3%	3 4.3%	0 0.0%

## Administration (cont'd)

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
There are opportunities for participation in governance activities.	9 12.9%	36 51.4%	15 21.4%	7 10.0%	3 4.3%	0 0.0%
Divisions are adequately involved in preparing the annual budget for the College.	5 7.1%	21 30.0%	36 51.4%	6 8.6%	2 2.9%	0 0.0%

## Undergraduate Program

The College's undergraduate curricula are appropriate to:

the institution's mission and core purposes	30 42.9%	34 48.6%	3 4.3%	3 4.3%	0 0.0%	0 0.0%
the degrees and certificates awarded	30 42.9%	35 50.0%	4 5.7%	1 1.4%	0 0.0%	0 0.0%
the ability of the students admitted	19 27.1%	37 52.9%	5 7.1%	7 10.0%	1 1.4%	1 1.4%
the institution's instructional resources	25 35.7%	33 47.1%	7 10.0%	4 5.7%	0 0.0%	1 1.4%
In my division, faculty are regularly involved in undergraduate curriculum development and review.	26 37.1%	32 45.7%	5 7.1%	4 5.7%	3 4.3%	0 0.0%
The College's instructional policies are appropriate to the purposes of the institution.	23 32.9%	38 54.3%	4 5.7%	3 4.3%	0 0.0%	2 2.9%
Experimentation with methods to improve undergraduate instruction are adequately supported.	14 20.0%	40 57.1%	6 8.6%	7 10.0%	1 1.4%	2 2.9%
Experimentation with methods to improve undergraduate instruction are appropriately evaluated.	12 17.1%	31 44.3%	16 22.9%	5 7.1%	3 4.3%	3 4.3%

## Undergraduate Program (cont'd)

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
Class and laboratory instruction is evaluated regularly and appropriately.	14 20.0%	35 50.0%	10 14.3%	9 12.9%	0 0.0%	2 2.9%
DSC provides an environment in which scholarly and creative achievement is encouraged and rewarded.	10 14.3%	35 50.0%	9 12.9%	10 14.3%	4 5.7%	2 2.9%
Off-campus instruction is comparable to that offered on campus.	8 11.4%	30 42.9%	26 37.1%	3 4.3%	1 1.4%	2 2.9%
Continuing education activities at DSC support the mission of the College.	13 18.6%	38 54.3%	13 18.6%	4 5.7%	0 0.0%	2 2.9%

## Faculty

The number of full-time faculty in my division is adequate to provide:

effective teaching	13 18.6%	29 41.4%	3 4.3%	19 27.1%	4 5.7%	2 2.9%
effective advising	10 14.3%	35 50.0%	7 10.0%	13 18.6%	3 4.3%	2 2.9%
effective scholarly or creative activity	5 7.1%	35 50.0%	9 12.9%	13 18.6%	6 8.6%	2 2.9%
curriculum development	10 14.3%	40 57.1%	5 7.1%	10 14.3%	3 4.3%	2 2.9%
policy making	10 14.3%	39 55.7%	8 11.4%	7 10.0%	4 5.7%	2 2.9%
Planning	9 12.9%	45 64.3%	5 7.1%	6 8.6%	3 4.3%	2 2.9%
faculty governance	10 14.3%	38 54.3%	8 11.4%	7 10.0%	5 7.1%	2 2.9%



## Faculty (cont'd)

The college provides adequate support for my professional development by such means as:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
additional graduate work in my discipline	8 11.4%	19 27.1%	31 44.3%	7 10.0%	5 7.1%	0 0.0%
attendance at professional meetings	13 18.6%	29 41.4%	9 12.9%	17 24.3%	2 2.9%	0 0.0%
in-service training	8 11.4%	35 50.0%	14 20.0%	9 12.9%	4 5.7%	0 0.0%

My division has procedures for the equitable and reasonable assignment of faculty responsibilities for:

classroom instruction	20 28.6%	41 58.6%	5 7.1%	2 2.9%	2 2.9%	0 0.0%
academic advising	12 17.1%	40 57.1%	7 10.0%	10 14.3%	1 1.4%	0 0.0%
committee membership	11 15.7%	44 62.9%	11 15.7%	1 1.4%	3 4.3%	0 0.0%
guidance of student organizations	9 12.9%	39 55.7%	17 24.3%	3 4.3%	2 2.9%	0 0.0%
community service	11 15.7%	34 48.6%	18 25.7%	4 5.7%	3 4.3%	0 0.0%

## Faculty (cont'd)

My division uses the results of annual faculty evaluations to improve:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
faculty performance	17 24.3%	38 54.3%	11 15.7%	3 4.3%	1 1.4%
the educational programs	14 20.0%	36 51.4%	15 21.4%	4 5.7%	1 1.4%
Students have access to adequate learning resources (e.g., library, media) in support of my division's programs.	26 37.1%	37 52.9%	6 8.6%	1 1.4%	0 0.0%
Students have access to adequate educational support services (e.g., writing lab, math lab).	32 45.7%	32 45.7%	4 5.7%	2 2.9%	0 0.0%
I have access to adequate educational resources in support of my teaching.	21 30.0%	40 57.1%	4 5.7%	5 7.1%	0 0.0%
Secretarial and clerical support in my division is adequate for my teaching and professional needs.	21 30.0%	33 47.1%	4 5.7%	10 14.3%	2 2.9%

**Faculty (cont'd)**

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
DSC has appropriate policies and procedures for promotion and tenure.	11 15.7%	37 52.9%	14 20.0%	7 10.0%	1 1.4%	0 0.0%
DSC's policies and procedures for promotion and tenure are administered equitably.	7 10.0%	27 38.6%	21 30.0%	14 20.0%	1 1.4%	0 0.0%
DSC encourages and supports career-long professional development for faculty.	8 11.4%	39 55.7%	12 17.1%	8 11.4%	3 4.3	0 0.0%
Clearly stated criteria are used in evaluating faculty performance.	13 18.6%	38 54.3%	12 17.1%	5 7.1%	2 2.9%	0 0.0%
The criteria for evaluation of faculty performance are appropriate.	13 18.6%	34 48.6%	15 21.4%	4 5.7%	3 4.3%	1 1.4%
DSC ensures that each faculty member employed is proficient in oral and written communication.	13 18.6%	36 51.4%	18 25.7%	2 2.9%	1 1.4%	0 0.0%
The criteria used for faculty salary increases are appropriate and applied fairly.	3 4.3%	16 22.9%	32 45.7%	13 18.6%	6 8.6%	0 0.0%
The primary responsibility for the quality of the educational program resides with the faculty.	20 28.6%	39 55.7%	5 7.1%	3 4.3%	3 4.3%	0 0.0%

## Instructional Support

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
The principal focus of DSC is the education of students.	36 51.4%	27 38.6%	4 5.7%	2 2.9%	0 0.0%	1 1.4%

To support my division/department's instructional program, the College provides:

qualified and competent faculty	26 37.1%	37 52.9%	0 0.0%	6 8.6%	0 0.0%	1 1.4%
adequate instructional materials	23 32.9%	41 58.6%	0 0.0%	4 5.7%	1 1.4%	1 1.4%
adequate instructional equipment (audio-visual, copiers, etc.)	25 35.7%	38 54.3%	0 0.0%	5 7.1%	1 1.4%	1 1.4%
adequate computer resources	24 34.3%	36 51.4%	4 5.7%	4 5.7%	1 1.4%	1 1.4%
adequate laboratory equipment	20 28.6%	26 37.1%	18 25.7%	3 4.3%	2 2.9%	1 1.4%
adequate physical facilities	16 22.9%	39 55.7%	4 5.7%	8 11.4%	2 2.9%	1 1.4%
adequate and appropriate learning skills centers (e.g., math lab, writing center)	25 35.7%	38 54.3%	5 7.1%	1 1.4%	0 0.0%	1 1.4%

## Library

At the Derrell C. Roberts Library, the following resources and services are adequate to meet my students' educational needs:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
physical facilities	38 54.3%	28 40.0%	3 4.3%	0 0.0%	0 0.0%	1 1.4%
hours	26 37.1%	34 48.6%	4 5.7%	5 7.1%	1 1.4%	0 0.0%
reference collection	27 38.6%	36 51.4%	6 8.6%	1 1.4%	0 0.0%	0 0.0%
circulating collection	26 37.1%	36 51.4%	6 8.6%	2 2.9%	0 0.0%	0 0.0%
media collection	25 35.7%	35 50.0%	8 11.4%	2 2.9%	0 0.0%	0 0.0%
magazine/journal collection	24 34.3%	29 41.4%	10 14.3%	7 10.0%	0 0.0%	0 0.0%
interlibrary loan services	32 45.7%	26 37.1%	12 17.1%	0 0.0%	0 0.0%	0 0.0%
easily accessible library collections	33 47.1%	26 37.1%	9 12.9%	1 1.4%	0 0.0%	1 1.4%
catalogs, indexes, and bibliographies to access information sources	32 45.7%	30 42.9%	7 10.0%	1 1.4%	0 0.0%	0 0.0%
access to external bibliographic databases	29 41.4%	27 38.6%	10 14.3%	3 4.3%	0 0.0%	1 1.4%
tours and instruction provided by library staff	26 37.1%	33 47.1%	11 15.7%	0 0.0%	0 0.0%	0 0.0%

## Library (cont'd)

At the Derrell C. Roberts Library, the following resources and services are adequate to meet my teaching and professional needs:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
physical facilities	38 54.3%	29 41.4%	3 4.3%	0 0.0%	0 0.0%
Hours	32 45.7%	31 44.3%	3 4.3%	3 4.3%	1 1.4%
reference collection	33 47.1%	28 40.0%	5 7.1%	3 4.3%	1 1.4%
circulating collection	32 45.7%	29 41.4%	6 8.6%	3 4.3%	0 0.0%
media collection	30 42.9%	30 42.9%	6 8.6%	3 4.3%	1 1.4%
magazine/journal collection	28 40.0%	29 41.4%	6 8.6%	6 8.6%	1 1.4%
interlibrary loan services	35 50.0%	26 37.1%	8 11.4%	1 1.4%	0 0.0%
easily accessible library collections	33 47.1%	27 38.6%	9 12.9%	1 1.4%	0 0.0%
catalogs, indexes, and bibliographies to access information sources	31 44.3%	29 41.4%	8 11.4%	2 2.9%	0 0.0%
access to external bibliographic databases	29 41.4%	28 40.0%	9 12.9%	4 5.7%	0 0.0%
tours and instruction provided by library staff	23 32.9%	33 47.1%	13 18.6%	1 1.4%	0 0.0%
Librarians and faculty share in the development of library collections.	25 35.7%	30 42.9%	13 18.6%	2 2.9%	0 0.0%
Other basic library services include an orientation program designed to teach new users how to access bibliographic information and other learning.	23 32.9%	28 40.0%	18 25.7%	1 1.4%	0 0.0%
The library is adequately staffed by professionals and support staff.	28 40.0%	33 47.1%	9 12.9%	0 0.0%	0 0.0%

## Library (cont'd)

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
Librarians work cooperatively with faculty members and others to assist students in using resource materials effectively.	37 52.9%	25 35.7%	8 11.4%	0 0.0%	0 0.0%	0 0.0%
Library staff are helpful.	39 55.7%	27 38.6%	4 5.7%	0 0.0%	0 0.0%	0 0.0%
Library staff are competent.	39 55.7%	26 37.1%	5 7.1%	0 0.0%	0 0.0%	0 0.0%
On the whole, the Derrell C. Roberts Library's resources are sufficient to support the College's educational program.	35 50.0%	29 41.4%	6 8.6%	0 0.0%	0 0.0%	0 0.0%

## Computer/Technological Resources

DSC incorporates technological advances into its operations.	24 34.3%	38 54.3%	4 5.7%	3 4.3%	0 0.0%	1 1.4%
Information technology resources at DSC adequately support the institution's administrative functions.	22 31.4%	37 52.9%	8 11.4%	3 4.3%	0 0.0%	0 0.0%
Information technology resources at DSC adequately support the institution's educational programs.	22 31.4%	37 52.9%	5 7.1%	5 7.1%	1 1.4%	0 0.0%
DSC provides the means by which students may acquire basic competencies in the use of computers and related information technology resources.	25 35.7%	35 50.0%	8 11.4%	2 2.9%	0 0.0%	0 0.0%
There are adequate provisions for the training of faculty and staff so that they may use appropriate technology resources effectively.	14 20.0%	40 57.1%	9 12.9%	4 5.7%	3 4.3%	0 0.0%
Policies for the allocation and use of information technology resources are clearly stated and are consistent with the College's mission.	12 17.1%	30 42.9%	24 34.3%	3 4.3%	1 1.4%	0 0.0%

## Computer/Technological Resources (cont'd)

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
Appropriate security measures are installed and monitored to protect the confidentiality and integrity of academic systems, administrative systems, and institutional networks.	11 15.7%	30 42.9%	23 32.9%	4 5.7%	2 2.9%	0 0.0%
There is a clearly defined program for maintaining and replacing equipment and software so that they remain consistent with current technology.	6 8.6%	30 42.9%	26 37.1%	6 8.6%	2 2.9%	0 0.0%
Computer resources available to my students are adequate to meet their educational needs.	20 28.6%	37 52.9%	7 10.0%	4 5.7%	2 2.9%	0 0.0%
Computer resources available to me are adequate to meet my teaching needs.	19 27.1%	37 52.9%	5 7.1%	8 11.4%	1 1.4%	0 0.0%
Sufficient services and staff support are available in support of computing resources.	13 18.6%	39 55.7%	7 10.0%	9 12.9%	2 2.9%	0 0.0%

## Counseling and Career Planning

The College's orientation program is an effective method of informing students about college expectations.	12 17.1%	27 38.6%	12 17.1%	17 24.3%	1 1.4%	1 1.4%
The College has effective counseling services to help students address personal, social and academic concerns.	7 10.0%	30 42.9%	17 24.3%	13 18.6%	2 2.9%	1 1.4%
The College's career planning services (ACE Center) effectively meet student needs.	10 14.3%	30 42.9%	21 30.0%	6 8.6%	2 2.9%	1 1.4%

## Academic Advising

The College provides the appropriate organizational structure for effective academic advisement.	14 20.0%	27 38.6%	8 11.4%	18 25.7%	2 2.9%	1 1.4%
DSC provides appropriate resources for effective academic advisement.	12 17.1%	30 42.9%	7 10.0%	17 24.3%	3 4.3%	1 1.4%



## Academic Advising Center

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
The Academic Advising Center is effective in meeting the needs of students with two or more learning support requirements.	7 10.0%	24 34.3%	34 48.6%	3 4.3%	1 1.4%	1 1.4%
The training provided for faculty working in the Academic Advising Center will improve the level of academic advising college-wide.	9 12.9%	20 28.6%	37 52.9%	2 2.9%	1 1.4%	1 1.4%
The Academic Advising Center is a resource for all faculty advisors.	8 11.4%	28 40.0%	26 37.1%	5 7.1%	2 2.9%	1 1.4%

## Intramural Sports, Clubs and Organizations

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
I am aware of the intramurals program at DSC.	17 24.3%	35 50.0%	9 12.9%	5 7.1%	3 4.3%	1 1.4%
DSC offers an appropriate diversity of intramural sports for <u>men</u> .	8 11.4%	15 21.4%	43 61.4%	4 5.7%	0 0.0%	0 0.0%
DSC offers an appropriate diversity of intramural sports for <u>women</u> .	7 10.0%	12 17.1%	44 62.9%	6 8.6%	0 0.0%	1 1.4%
The intramurals program contributes to the academic, social, and psychological development of our students.	14 20.0%	30 42.9%	24 34.3%	2 2.9%	0 0.0%	0 0.0%
The intramurals program contributes to the mission of the College.	15 21.4%	31 44.3%	21 30.0%	2 2.9%	1 1.4%	0 0.0%
The College systematically evaluates its intramurals program.	3 4.3%	8 11.4%	58 82.9%	1 1.4%	0 0.0%	0 0.0%
Faculty provides input in the development of intramural sports program on campus.	3 4.3%	9 12.9%	49 70.0%	6 8.6%	3 4.3%	0 0.0%
Social clubs on campus are adequate to support the mission of the College.	2 2.9%	38 54.3%	25 35.7%	5 7.1%	0 0.0%	0 0.0%
Social clubs and organization make a positive contribution to campus life.	19 27.1%	32 45.7%	17 24.3%	2 2.9%	0 0.0%	0 0.0%
Faculty and students serve on appropriate committees and share in policy-making decisions concerning intramurals and campus clubs and organizations.	8 11.4%	32 45.7%	27 38.6%	2 2.9%	1 1.4%	0 0.0%

## Institutional Advancement

DSC adequately publicizes:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
academic programs	16 22.9%	38 54.3%	6 8.6%	7 10.0%	3 4.3%
student accomplishments	5 7.1%	34 48.6%	16 22.9%	12 17.1%	3 4.3%
faculty accomplishments	7 10.0%	32 45.7%	17 24.3%	11 15.7%	3 4.3%
social and cultural events	9 12.9%	44 62.9%	13 18.6%	4 5.7%	0 0.0%
intramural events	3 4.3%	21 30.0%	31 44.3%	10 14.3%	5 7.1%
College publications, including the undergraduate catalog, accurately represent the programs, procedures, requirements, costs, and faculty at DSC.	18 25.7%	48 68.6%	2 2.9%	2 2.9%	0 0.0%

## Foundation and Alumni

The DSC Foundation publicizes its activities in such a manner that the campus community is aware of them.	6 8.6%	36 51.4%	24 34.3%	3 4.3%	1 1.4%
The DSC Foundation is receptive to input from the campus community.	10 14.3%	33 47.1%	23 32.9%	2 2.9%	2 2.9%
The DSC Foundation provides sufficient financial support to the College.	11 15.7%	27 38.6%	28 40.0%	3 4.3%	1 1.4%
The DSC Alumni Association is an integral part of the life of the College.	6 8.6%	20 28.6%	33 47.1%	9 12.9%	2 2.9%

## Physical Facilities and Resources

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
Campus facilities and equipment are adequate to serve the needs of the College in relation to its stated purpose, programs, and activities.	12 17.1%	39 55.7%	4 5.7%	13 18.6%	2 2.9%	0 0.0%
DSC buildings, grounds, and equipment are adequately maintained.	29 41.4%	31 44.3%	1 1.4%	8 11.4%	1 1.4%	0 0.0%
DSC takes reasonable steps to provide a healthy, safe, and secure environment for all members of the campus community.	25 35.7%	40 57.1%	1 1.4%	1 1.4%	3 4.3%	0 0.0%
The physical environment at DSC contributes to an atmosphere conducive to effective learning.	21 30.0%	35 50.0%	1 1.4%	11 15.7%	2 2.9%	0 0.0%
The physical environment at DSC contributes to an atmosphere for effective job performance.	20 28.6%	37 52.9%	3 4.3%	7 10.0%	2 2.9%	1 1.4%
The physical environment in which I work is satisfactory.	19 27.1%	34 48.6%	3 4.3%	11 15.7%	2 2.9%	1 1.4%

In my division, space allocation is adequate for:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>No Response</i>
Classrooms	21 30.0%	37 52.9%	1 1.4%	9 12.9%	1 1.4%	1 1.4%
Laboratories	14 20.0%	29 41.4%	20 28.6%	4 5.7%	2 2.9%	1 1.4%
faculty offices	14 20.0%	36 51.4%	4 5.7%	12 17.1%	3 4.3%	1 1.4%

## General Satisfaction with College Services

Please indicate your level of satisfaction or dissatisfaction with the following college services:

	<i>Very Dissatisfied</i>	<i>Dissatisfied</i>	<i>Satisfied</i>	<i>Very Satisfied</i>	<i>No Response</i>
ACE Center	2 2.9%	2 2.9%	48 68.6%	16 22.9%	2 2.9%
Academic Advising	6 8.6%	15 21.4%	39 55.7%	9 12.9%	1 1.4%
Academic Support Services	2 2.9%	3 4.3%	48 68.6%	11 15.7%	6 8.6%
Academic vice-president's office	0 0.0%	4 5.7%	44 62.9%	21 30.0%	1 1.4%
Admissions	1 1.4%	6 8.6%	50 71.4%	13 18.6%	0 0.0%
Advising Center	3 4.3%	6 8.6%	44 62.9%	11 15.7%	6 8.6%
Bookstore	0 0.0%	5 7.1%	45 64.3%	20 28.6%	0 0.0%
Business office	1 1.4%	8 11.4%	48 68.6%	13 18.6%	0 0.0%
Cafeteria/food services	2 2.9%	3 4.3%	49 70.0%	16 22.9%	0 0.0%
Campus security	2 2.9%	2 2.9%	46 65.7%	19 27.1%	1 1.4%
Central receiving	0 0.0%	2 2.9%	53 75.7%	9 12.9%	6 8.6%
College newspaper	7 10.0%	9 12.9%	44 62.9%	3 4.3%	7 10.0%
College Publications	0 0.0%	6 8.6%	49 70.0%	10 14.3%	5 7.1%
Computer services (OCIS)	1 1.4%	9 12.9%	38 54.3%	21 30.0%	1 1.4%
Continuing education	1 1.4%	6 8.6%	48 68.6%	14 20.0%	1 1.4%
Custodial Services	0 0.0%	5 7.1%	36 51.4%	28 40.0%	1 1.4%
Learning Support	1 1.4%	0 0.0%	46 65.7%	20 28.6%	3 4.3%

**General Satisfaction with College Services (con't)**

	<i>Very Dissatisfied</i>	<i>Dissatisfied</i>	<i>Satisfied</i>	<i>Very Satisfied</i>	<i>No Response</i>
Financial Aid Services	2 2.9%	1 1.4%	57 81.4%	9 12.9%	1 1.4%
Foundation and Alumni	2 2.9%	2 2.9%	52 74.3%	10 14.3%	4 5.7%
Handicap accessibility	1 1.4%	1 1.4%	44 62.9%	21 30.0%	3 4.3%
Institutional research	2 2.9%	1 1.4%	45 64.3%	18 25.7%	4 5.7%
Library	0 0.0%	0 0.0%	35 50.0%	35 50.0%	0 0.0%
Orientation Program for new students	4 5.7%	17 24.3%	38 54.3%	10 14.3%	1 1.4%
Parking	22 31.4%	22 31.4%	24 34.3%	2 2.9%	0 0.0%
Physical Facilities/Campus Grounds	2 2.9%	7 10.0%	36 51.4%	25 35.7%	0 0.0%
Plant Operations/Maintenance	3 4.3%	9 12.9%	44 62.9%	12 17.1%	2 2.9%
President's office	1 1.4%	3 4.3%	42 60.0%	23 32.9%	1 1.4%
Public Relations	4 5.7%	6 8.6%	46 65.7%	12 17.1%	2 2.9%
Purchasing	2 2.9%	2 2.9%	52 74.3%	10 14.3%	4 5.7%
Records (Registrar)	1 1.4%	5 7.1%	47 67.1%	14 20.0%	3 4.3%
Recreational/athletic facilities	2 2.9%	10 14.3%	45 64.3%	10 14.3%	3 4.3%
Student Activities	1 1.4%	6 8.6%	51 72.9%	8 11.4%	4 5.7%
Student Center	0 0.0%	4 5.7%	54 77.1%	9 12.9%	3 4.3%
Student Government	0 0.0%	5 7.1%	52 74.3%	6 8.6%	7 10.0%
Tutorial Services	0 0.0%	6 8.6%	50 71.4%	10 14.3%	4 5.7%

## Job Satisfaction/Work Environment

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Don't Know/ No opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
Overall, I am satisfied with working conditions at Dalton College.	24 34.3%	39 55.7%	1 1.4%	5 7.1%	1 1.4%
I would recommend the College as a place of employment to others.	29 41.4%	34 48.6%	3 4.3%	2 2.9%	2 2.9%
Overall, I am satisfied with my job and quality of life at Dalton State College.	34 48.6%	29 41.4%	1 1.4%	5 7.1%	1 1.4%