

DALTON STATE COLLEGE DIVISION OF NURSING

EMPLOYER SATISFACTION SURVEY

The Division of Nursing at Dalton State College is conducting an assessment of the work performance of (2002) graduates of the nursing program. As an employer of graduate nurses from Dalton State College, we would appreciate your cooperation in completing this evaluation scale. Findings from this instrument will be used for development, maintenance and revision of the program, and/or program outcomes.

If you do not employ any (2002) Dalton State College nursing graduates, please return this form to the Division in the enclosed envelope.

The following statements describe expected competencies of associate degree nursing program graduates, established by the Council of Associate Degree Programs, National League for Nursing, 1990. Circle the number corresponding to the statement that best describes the work performance of each Dalton graduate whom you employ.

Please return the forms by MONDAY, AUGUST 11, 2003. A stamped, self-addressed envelope is enclosed for your convenience. Thank you for your assistance.

| | | | | | | |
|--|----------|------------------|------------------|--------|-------|-----------|
| 12 responses were received. | | | | | | |
| 12/39 | | | | | | |
| 37% | | | | | | |
| | Always | Most of the Time | Some of the Time | Seldom | Never | |
| <u>CRITICAL THINKING:</u> | 27% | 46% | 27% | | | |
| 1. Makes decisions based on the nursing process. | 5 | 4 | 3 | 2 | 1 | N/A |
| 2. Seeks assistance appropriately. | 36% 5 | 55% 4 | 9% 3 | 2 | 1 | N/A |
| 3. Is active in the evaluation of the patient care delivery system. | 27% 5 | 64% 4 | 9% 3 | 2 | 1 | N/A |
| 4. Promotes high standards by practicing within the ethical and legal bounds of nursing. | 42% 5 | 33% 4 | 25% 3 | 2 | 1 | N/A |
| 5. Takes action when faced with an ethical dilemma. | 42% 5 | 58% 4 | 3 | 2 | 1 | N/A |
| <u>COMMUNICATION:</u> | | | | | | |
| 6. Communicates effectively with patients, families, significant others, and health care workers. | 33% 5 | 67% 4 | 3 | 2 | 1 | N/A |
| 7. Encourages input from the patient, family, significant others, and health care team members in the care plan. | 33% 5 | 58% 4 | 9% 3 | 2 | 1 | 8% N/A |

(OVER)

| | Always | Most of the Time | Some of the Time | Seldom | Never | |
|--|----------|------------------|------------------|--------|-------|-----------|
| <u>NURSING INTERVENTION:</u> | | | | | | |
| 8. Plans, implements, and evaluates individualized care plans. | 17% 5 | 58% 4 | 17% 3 | 2 | 1 | 8% N/A |
| 9. Provides patient care competently. | 25% 5 | 66% 4 | 9% 3 | 2 | 1 | N/A |
| 10. Demonstrates accountability for delegated nursing activities. | 25% 5 | 58% 4 | 17% 3 | 2 | 1 | N/A |
| <u>LEADERSHIP/MANAGEMENT:</u> | | | | | | |
| 11. Demonstrates practice that is consistent with standards for nursing practice and nurse practice act. | 25% 5 | 75% 4 | 3 | 2 | 1 | N/A |
| 12. Manages patient care in a way that fosters patient self-esteem, dignity, safety, and comfort. | 33% 5 | 58% 4 | 9% 3 | 2 | 1 | N/A |
| 13. Is time and cost efficient when managing care for a group of patients. | 17% 5 | 67% 4 | 16% 3 | 2 | 1 | N/A |
| 14. Demonstrates application of the institution's policies and procedures. | 27% 5 | 64% 4 | 9% 3 | 2 | 1 | N/A |
| 15. Encourages effective team relationships. | 33% 5 | 50% 4 | 17% 3 | 2 | 1 | N/A |
| 16. Directs and guides other health team members. | 17% 5 | 58% 4 | 17% 3 | 2 | 1 | N/A |
| <u>PROFESSIONAL GROWTH:</u> | | | | | | |
| 17. Promotes professional development by participation in learning activities, institutional conferences, committees, research and professional organizations. | 17% 5 | 50% 4 | 25% 3 | 2 | 1 | 8% N/A |
| 18. Demonstrates participation in self-evaluation and peer review. | 17% 5 | 50% 4 | 25% 3 | 2 | 1 | 8% N/A |
| 19. Promotes growth of self and nursing. | 17% 5 | 58% 4 | 25% 3 | 2 | 1 | 8% N/A |