

**BACHELOR'S OF ENGLISH WITH SECONDARY CERTIFICATION IN ENGLISH
SECONDARY ENGLISH EDUCATION PROGRAM OF STUDY, 2020-2021**

FYES 1000 First-Year Experience		2	
AREA A ESSENTIAL SKILLS		9	GRADE
ENGL 1101 English Composition I		3	
ENGL 1102 English Composition II		3	
MATH 1111 College Algebra or MATH 1001 or MATH 1101		3	
AREA B INSTITUTIONAL OPTIONS		4	GRADE
COMM 1110 Fundamentals of Speech		3	
COMM 1120; ENGL 1105, 1110; GEOL 1000; HIST 1050, 1051; HUMN 1000, 1100, 1300; HLTH 1030; SOCI 1000 or ENGL 1105 or HUMN 1000 or 1300 strongly recommended for English Education majors.	COURSE	1	
AREA C HUMANITIES/FINE ARTS		6	GRADE
ENGL 2000, 2111, 2112, 2120, 2121, 2130, 2131, 2201		3-6	
Choose one or two English courses. If only one English course is chosen, add one of the following:			
ARTS 1100; HUMN 1201, 1202; MUSC 1100, MUSC 1110, 1120; THEA 1100		0-3	
AREA D SCIENCE/MATHEMATICS		11-12	GRADE
BIOL 1105K, 1107K, 1108K, 1203K, 1224K, CHEM 1151K, 1211K, 1212K, GEOL 1121K, 1122K, 1131K, PHYS 1111K, 1112K, 2211K, 2212K	COURSE	8	
		4	
		4	
ASTR 1010 & 1010L, 1020 & 1020L, 1010, 1020; BIOL 1105K, 1107K, 1108K, 1203K, 1224K; CHEM 1151K, 1211K, 1212K; CMPS 1130, 1301, 1302; GEOL 1121K, 1122K, 1131K; MATH 1113, 2181, 2200, 2253, 2254; PHYS 1111K, 1112K, 2211K, 2212K	COURSE	3-4	
AREA E SOCIAL SCIENCES		12	GRADE
HIST 2111 or 2112 United States History		3	
POLS 1101 American Government		3	
Electives (CHOOSE PSYC 1101 AND 1 ELECTIVE)	COURSE	6	
ANTH 1103, ECON 2105, 2106, GEOG 1100, 1101, 1111, HIST 1111, 1112, 2111, 2112, PHIL 1103, 2010, 2020, POLS 2101, 2201, 2301, 2401, PSYC 2101, 2103, SOCI 1101, 1160	PSYC 1101	3	
		3	
AREA F MAJOR RELATED		18	GRADE
ENGL 2111 or 2112 (CHOOSE ONE)		3	
ENGL 2000, 2111, 2112, 2120, 2121, 2130, 2131, or THEA 2100 or 2300 (CHOOSE ONE)		3	
COMM 2000		3	
FOREIGN LANGUAGE SEQUENCE (First-semester foreign language courses—1001—do not count toward the 9 hours required; students must complete the equivalent of the fourth semester of a foreign language to comply with the BOR Area F Guidelines for English.)	COURSE	9	
FREN 1002, 2001, 2002;		3	
SPAN 1002, 2001, 2002; OR		3	
SPAN 1003, 2001, 2002 (See requirements in catalog for this option.)		3	
GRMN* 1002 (*To use German to fulfill the foreign language requirement, students need to satisfy the 2000-level courses through CLEP or through transfer credit.)			

****** Prior to enrollment in EDUC 2110 and EDUC 2120 students must have taken ENGL 1101. For EDUC 2130, students must have taken ENGL 1101 and PSYC 1101 with grades of C or better. Approved Background check, proof of professional Liability Insurance, completion of the mandated reporter training course, and a passing score on an Ethics assessment are also required. EDUC 2110, EDUC 2120, EDUC 2130 must be completed with grades of C or better prior to acceptance into PES 1.

EDUC 2110 Investigating Critical & Contemp. Issues in Education (includes a 10-hour practicum)	3	
EDUC 2120 Exploring Socio-cultural Perspectives on Diversity in Educational Contexts (includes a 10-hour practicum)	3	
EDUC 2130 Exploring Teaching and Learning (includes a 10-hour practicum)	3	
PHYSICAL EDUCATION	1	GRADE
PHED Activity Elective	1	

↻ Students must earn a C or better in all upper-division courses, regardless of discipline. ↻

BEFORE ENROLLMENT IN SEMESTER 1 (PES I), STUDENTS MUST:

- ❶ pass EDUC 2110, 2120, and 2130, each with a C or better;
 - ❷ have a cumulative GPA of 2.7 (as computed by the School of Education);
 - ❸ register for, pay for, take, and pass the GACE® Program Admissions Exams I, II, or III or show evidence of exemption (www.mypsc.gapsc.org and www.gace.ets.org);
 - ❹ attend a Secondary Orientation Session;
 - ❺ fill out a required application to the Secondary English Education Program and be accepted into the program before they are considered Secondary English Education majors: (www.daltonstate.edu/education/pdf/secondary-education-application-packet.pdf);
 - ❻ complete ENGL 3010 and at least one other 3000-level course from the “Major Curriculum” with grades of C or better.
- Note: Students **must** complete 30 credit hours of 3000- and/or 4000-level English content courses before being allowed to enter PES IV—Student Teaching.

PROFESSIONAL EDUCATION SEMESTER 1 (PES I)—FALL SEMESTER

(In order to graduate after PES Block IV, it is recommended that students complete 12 credit hours of English content with the grades of C or better before beginning PES Block I.)

HOURS GRADE

EDUC 3902 Curriculum and Assessment for Sec. Teachers	EDUC 3902 and EDUC 3272 must be taken concurrently.)	3	
EDUC 3272 Classroom Management Sec. Ed. Field Exp. I		2	
English Course (Choose <u>one</u> course from “Major Curriculum” list below.)		3	
English Course (Choose <u>one</u> course from “Major Curriculum” list below.)		3	

PROFESSIONAL EDUCATION SEMESTER 2 (PES II)—SPRING SEMESTER

(In order to graduate after PES Block IV, it is recommended that students complete 18 credit hours of English content with the grades of C or better before beginning PES Block II.)

EDUC 4901 Methods & Strategies for Teaching Sec. Students	(EDUC 4901 and EDUC 3273 must be taken concurrently.)	3	
EDUC 3273 Classroom Management Sec. Ed. Field Exp. II		2	
English Course (Choose <u>one</u> course from “Major Curriculum” list below.)		3	
English Course (Choose <u>one</u> course from “Major Curriculum” list below.)		3	

PROFESSIONAL EDUCATION SEMESTER 3 (PES III)—FALL SEMESTER

(In order to graduate after PES Block IV, it is recommended that students complete 24 credit hours of English content with the grades of C or better before beginning PES Block III.)

EDUC 3120 Teaching Diverse Learners (Sec)	(EDUC 3120 and EDUC 3274 must be taken concurrently.)	3	
EDUC 3274 Classroom Management Sec. Ed. Field Exp. III		2	
English Course (Choose <u>one</u> course from “Major Curriculum” list below.)		3	
English Course (Choose <u>one</u> course from “Major Curriculum” list below.)		3	

PROFESSIONAL EDUCATION SEMESTER 4 (PES IV)—SPRING SEMESTER

(Students must have completed 30 credit hours of 3000- or 4000-level English courses with the grades of C or better before being allowed to enter PES IV-Student Teaching.)

EDUC 4953 Teaching Internship Seminar	(EDUC 4955, EDUC 4953, and READ 3456 must be taken concurrently.)	1	
EDUC 4955 Internship in Sec. School English		8	
READ 3456 Reading Across the Curriculum for Sec. Ed. Teachers		3	

MAJOR CURRICULUM

30 GRADE

ENGL 3010 Introduction to Literary Studies	<i>↻ ENGL 3010 must be taken in the student's first semester; may be taken as a co-requisite with <u>two</u> other 3000-level English courses. ↻</i>	3	
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ENGL 3015 Introduction to Composition Studies	3	
British Literature (choose <u>one</u>): ENGL 3300, 3400, 4130, 4140, 4150, or 4160	3	
American Literature (choose <u>two</u>): ENGL 3500, 3510, or 3515	3	
	3	
Single Author/Genre: ENGL 3410, Shakespeare	3	
Young Adult Literature: ENGL 4020, Literature for Young Adults	3	
Writing (choose <u>one</u>): ENGL 3000, Writing in the Social Sciences and Education; ENGL 3020, Advanced Composition; ENGL 3040, Classical Rhetorical Theory for Modern Discourse; OR ENGL 3130, Argumentative Writing	3	
Language: (choose <u>both</u>) ENGL 3005, Practical Grammar and ENGL 3025, History of the English Language	3	
	3	

ENGLISH GACE® CONTENT EXAMS:

- **Upon finishing all content coursework and having a CONTENT GPA 3.0 and above, the English Education student may take the ENGLISH GACE® CONTENT EXAMS, English 020 and 021.**
- **Any English Education student needing essay practice before taking one or both of the GACE® content exams may write a practice essay to prepare. The practice essay will be given in the School of Education and evaluated by the Department of English.**

(Revised 11/20/ 19 KA)