



Elementary Education Application

Fall Application Due by March 30th
Spring Application Due by September 30th

Teacher Candidate Applicant Information

Full Name: _____
Last First Middle Name

Address: _____
Street Address Apartment/Unit #

City State ZIP Code

Home Phone: () _____ Cell Phone: () _____

Student ID #: _____ Email address: _____@daltonstate.edu

For which program are you applying?

- B.S.Ed (Elementary Education)
- B.S.Ed (Elementary Education) with ESOL Endorsement
- Elementary Education Initial Certification – Post Baccalaureate (Entering DSC with a Bachelor’s Degree)
- Elementary Education Initial Certification with ESOL Endorsement – Post Baccalaureate (Entering DSC with a Bachelor’s Degree)
- Autism Endorsement

Are you a transfer student? ____ If yes, were you pre-certified at this institution? ____
List institution: _____

* GA CERT ID # (From MyGaPSC GACE Registration) _____

Signature of Applicant _____ Date _____

SOE Representative _____ Date _____

DEAN SIGNATURE _____ Date _____

Dalton State College Elementary Education Application

Student Name _____ Student ID# _____

APPLICATION REQUIREMENTS - STUDENT CHECK OFF LIST

*****ADMISSION TO DALTON STATE COLLEGE IS REQUIRED
BEFORE ACCEPTANCE INTO THE TEACHER EDUCATION PROGRAM*****

- _____ 1. Completed the core requirements for Areas A, B, C, D, E, and F
- _____ 2. Obtained a School of Education Program GPA of 2.7 or above, cumulative, in academic work
- _____ 3. Completed all **Area A** courses with a grade of C or above
- _____ 4. Completed all **Area F** courses with a grade of C or above
- _____ 5. Completed **COMM 1110**: Oral Communications with a grade of C or above
- _____ 6. Completed **PSYC 1101**: Intro to Psychology with a grade of C or above
- _____ 7. Teacher Liability Insurance is up-to-date.
- _____ 8. Read and signed the DSC/GaPSC Honesty Policy
- _____ 9. Three letters of reference from professional sources (reference forms attached)
* One recommendation **MUST** be from your EDUC 2110 Instructor.
- _____ 10. Completion of the Mandated Reporters: Critical Links and Protecting Children of Georgia online training
- _____ 11. Passed the Georgia PSC Code of Ethics Assessment
- _____ 12. Signed the Schedule of Courses
- _____ 13. Reviewed this check off sheet
- _____ 14. Completed and submitted Application for Admission to Teacher Education by the posted due date

RETENTION POLICY

In addition to the specific requirements for admission to teacher education, the candidate must meet the following requirements for retention in teacher education programs:

- 1. Maintain a minimum 2.7 GPA each semester
- 2. Earn a grade of C or better in all professional education block courses, field experience courses, and supporting professional education courses
- 3. Complete successfully all field experience requirements
- 4. Achieve appropriate scores on teacher candidate APBD and TCOI assessments each semester
- 5. Present knowledge, skills, and attitudes appropriate in the various stages of the preparation program, including the demonstration of responsible and professional behaviors and interactions with peers, faculty and children

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Student Name _____ Student ID# _____

SCHEDULE OF COURSES

<u>Block I Courses</u> 16 Hours
EDUC 3101 : Teaching Diverse Learners
EDUC 3271 : Classroom Management
MATH 3803 : Algebra for Teachers (Summer option may be available.)
EDUC 3287 : Curriculum & Assessment
EDUC 3263 : Teaching Content & Process: Lang. Arts
EDUC 3285 : Block I Professional Seminar
<i>2 days per week in the field; LiveText Purchase</i>

<u>Block II Courses</u> 16 Hours
READ 3260 : Learning to Read PK-2
EDUC 3260 : Elementary Math Principle PK-2
EDUC 4261 : Teaching Content & Process: Social Studies
MATH 3703 : Geometry for Teachers (summer option available)
ESOL 4240 : Applied Linguistics for Teachers of ESOL
EDUC 3286 : Block II Professional Seminar
<i>2 days per week in the field</i>

<u>Summer Courses</u> 3- 9 Hours
ESOL 4242 : Culture & Education (ESOL Endorsement required)
READ 3251 : Children's Literature (Elective)
MATH 3803 : Algebra for Teachers (optional)
MATH 4713 : Probability & Stats (optional)
MATH 3703 : Geometry for Teachers (optional)

<u>Block III Courses</u> 16 Hours
EDUC 4250 : Prin&Mthd: Assess/Teach Math II 3-5
EDUC 4262 : Teaching Content & Process: Science
READ 4260 : Reading to Learn 3-5 (summer option available)
MATH 4713 : Probability & Stats
ESOL 4241 : Methods of Teaching ESOL
EDUC 4284 : Block III Professional Seminar
<i>2 days per week in the field</i>

Candidates must take one 3-credit elective
EDUC 3214 : Exploring activities: PE / Art / Music
- Or -
READ 3251 : Children's Literature

<u>Block IV Courses – Clinical Practice</u> 15 weeks in Schools
EDUC 3214 : Exploring activities: PE / Art / Music (Elective)
EDUC 4286 : Clinical Practice
EDUC 4289 : Clinical Practice Seminar
<i>5 days per week in the field</i>

***As indicated by my signature below,
I have read and understand the
Elementary Education
schedule of courses.**

Signature: _____

Date: _____

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Georgia Professional Standards Commission – Georgia Code of Ethics

Effective January 1, 2022

505-6-.01 THE CODE OF ETHICS FOR EDUCATORS

(1) Introduction. The Code of Ethics for Educators defines the professional behavior of educators in Georgia and serves as a guide to ethical conduct. The Georgia Professional Standards Commission has adopted standards that represent the conduct generally accepted by the education profession. The code defines unethical conduct justifying disciplinary sanction and provides guidance for protecting the health, safety and general welfare of students and educators, and assuring the citizens of Georgia a degree of accountability within the education profession.

(d) Standard 4: **Honesty** - An educator shall exemplify honesty and integrity in the course of professional practice. Unethical conduct includes but is not limited to, falsifying, misrepresenting or omitting:

1. professional qualifications, criminal history, college or staff development credit and/or degrees, academic award, and employment history;
2. information submitted to federal, state, local school districts and other governmental agencies;
3. information regarding the evaluation of students and/or personnel;
4. reasons for absences or leaves;
5. information submitted in the course of an official inquiry/investigation; and
6. information submitted in the course of professional practice.

My signature verifies that:

- a) I have read the Georgia Code of Ethics honesty policy above and I understand that as a Teacher Candidate enrolled in the School of Education program at Dalton State College, I must be honest when reporting field placement hours that I have completed during a given semester;
- b) I understand that if it is determined that I have falsified hours or forged signatures, I will fail field experience for the given semester, and may be subject to being dismissed from the School of Education program. In order to be readmitted to the program, I will have to file an appeal and will be subject to repeating all the required field experience hours and the seminar class for the given semester in which documentation was falsified;
- c) I understand that if I have questions regarding the honesty policy or possible consequences of falsifying placement hours and/or signature(s) documentation, it is my responsibility to conference with the Director of Field Experiences or the Dean of the School of Education to reach full understanding of the policy, and
- d) I understand that field experience hours and signatures I submit are subject to verification by the Director of Field Experiences.

Print Legal Name

Teacher Candidate's Signature

Date

