

Fall 2025 Facts and Figures

Dalton State College

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The data in this document reflects the Fall 2025 semester unless otherwise noted. Student data reflects the midterm census which occurs during October, while faculty and staff data reflects data collected on November 1.

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Enrollment Data

The Fall 2025 Headcount Enrollment was 5,570 students, an 8.4% increase over the Fall 2024 Headcount Enrollment of 5,140 students. The Fall 2025 Full-Time Equivalent Enrollment was 4,601, a 7.0% increase of the Fall 2024 Full-Time Equivalent Enrollment of 4,299.

On average, students enrolled in 10.9 credit hours during Fall 2025.

The average age of students was 22.0 years old. The average age by student classification among students enrolled in degree programs was 19.8 years old for freshmen, 21.8 years old for sophomores, 23.2 years old for juniors, and 27.3 years old for seniors.

Students come from 39 U.S. states and territories (including Georgia) and represent 33 distinct nationalities (including U.S. citizen).

Headcount Enrollment Breakdowns

The following table breaks down the headcount enrollment by student characteristics.

Student Characteristic	Headcount	Percent of Total
First-Time Full-Time Freshmen	937	21.1%
All New Students	1864	33.5%
First-Time Freshman	1173	21.1%
New Dual Enrollment Students	488	8.8%
New Transfers (in all class levels)	243	4.4%
Other New Non-Degree-Seeking Students	10	0.2%
Dual Enrollment Students	649	11.7%
Freshmen	1879	33.7%
Sophomores	1188	21.3%
Juniors	794	14.3%
Seniors	1049	18.8%
Other Non-Degree-Seeking Students	11	0.2%
Associate Degree Students	2030	36.4%
Bachelor's Degree Students	2792	50.1%
Career Certificate Students	79	1.4%
Non-Degree-Seeking Students	671	12.0%
Minority Students	2702	48.5%
Male	1968	35.3%
Female	3602	64.7%
Full-Time Enrollment	3043	54.6%
Part-Time Enrollment (<12 credit hour)	2527	45.4%
Age less than 18 years	575	10.3%
Age 18-24 years	4040	72.5%
Age 25 years and older	955	17.1%
First-Time Full-Time Freshmen Enrolled in Learning Support	483	8.7%

Student Characteristic	Headcount	Percent of Total
First Generation Students	2654	47.6%
Students with Disability	377	6.8%
Military/Veterans	54	1.7%
ESL Students	69	1.2%
Student Athletes	95	1.7%
Mountain Campus Enrollment	68	1.2%
Georgia Residents	5359	96.2%
Out-of-State (excluding Out-of-Country)	146	2.6%
Out-of-Country	65	1.2%
American Indian or Alaskan Native	23	0.4%
Asian	111	2.0%
Black or African American	246	4.4%
Hispanic	2209	39.7%
Native Hawaiian or Other Pacific Islander	6	0.1%
White	2587	46.4%
Two or More Races	107	1.9%
Unknown/Not Disclosed	281	5.0%
School of Arts and Sciences ¹	1806	32.4%
School of Education	428	7.7%
School of Health Professions	1750	31.4%
Wright School of Business	915	16.4%
Pell Grant Recipients	3022	54.3%
Need-Based Aid Recipients	3032	54.4%
HOPE Scholars	2245	40.3%
Financial Aid Recipients	4534	81.4%

The next table captures student headcount disaggregated by enrolled degree level and student gender.

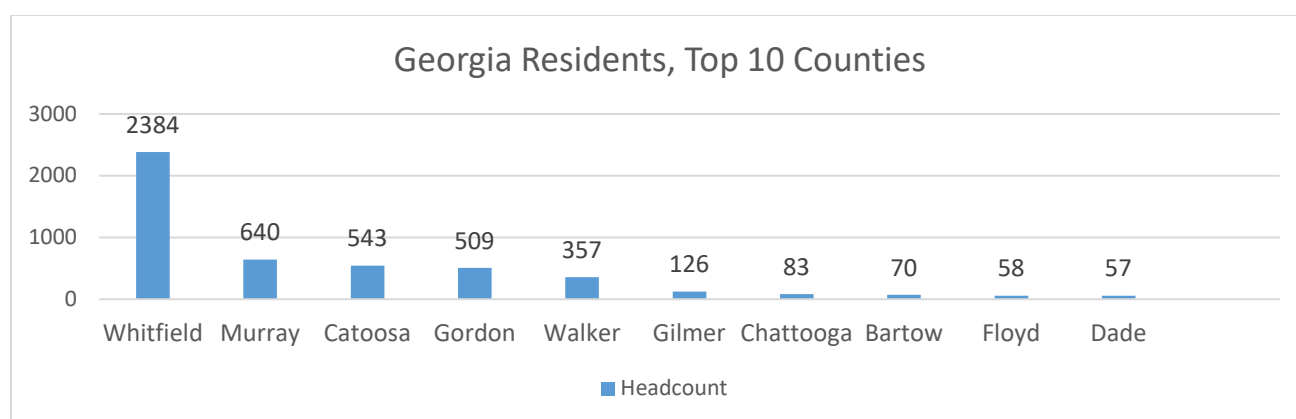
Degree Level	Male	Female	Total
Bachelor	1198	1594	2792
Associate	527	1503	2030
Certificate	8	71	79
Non-Degree-Seeking	236	435	671
Total	1968	3602	5570

¹ Here, students in pathways within the A.S. General Studies program that are designed to lead into A.A.S. or baccalaureate programs in a particular school are associated with the destination school rather than the School of Arts and Sciences, which houses the AS General Studies program.

The next table captures student headcount disaggregated by student classification and enrollment intensity.

Student Classification	Part-Time	Full-Time	Total
Freshman	585	1294	1879
Sophomore	444	723	1167
Junior	347	461	808
Senior	574	482	1056
Dual Enrollment	569	80	649
Transient/ Other	8	3	11
Total	2527	3043	5570

Students from Georgia come from across the state, but the top 10 counties are shown in the graph below.



There are 39 U.S. states and territories represented at Dalton State College, with the highest counts coming from Georgia (5143 students), Tennessee (172 students), Florida (24 students), California (17 students), Texas (14 students), and New York (14 students). There are fewer than 10 students from each of the other 33 states and territories represented at Dalton State.

The five highest-enrolled programs are listed below.

Program	Headcount	Percent of Total
A.S. General Studies ²	1643	29.5%
B.S. Biology	351	6.3%
A.S.N. Nursing	263	4.7%
B.B.A. Accounting	211	3.8%
B.B.A. Management	211	3.8%

² A.S. General Studies includes a variety of advising pathways, with the highest-enrolled pathways being the Nursing Pathway with 658 students, the Elementary Education pathway with 284 students, and the Radiologic Technology pathway with 216 students.

Full-Time Equivalent Enrollment Breakdowns

The following table breaks down full-time equivalent (FTE) enrollment by select student characteristics.

Student Characteristic	FTE (Rounded)	Percent of Total
Male	1643	36%
Female	2958	64%
American Indian or Alaskan Native	18	0%
Asian	94	2%
Black or African American	207	4%
Hispanic	1828	40%
Native Hawaiian or Other Pacific Islander	6	0%
White	2142	47%
Two or More Races	88	2%
Unknown/Not Disclosed	219	5%
School of Arts and Sciences	1595	35%
School of Education	388	8%
School of Health Professions	1410	31%
Wright School of Business	839	18%
Not Designated	369	8%

Degrees and Certificates Awarded

During Fiscal Year 2025, which began with Summer 2024 and ended with Spring 2025, Dalton State College awarded a total of 829 degrees and certificates³. The average institutional grade point average (GPA) at the time of graduation was 3.38.

The following table shows how these degrees and certificates were distributed across degree levels.

Degree Level	Awards	Percent of Total
Undergraduate Certificates	49	5.9%
Associate Degrees	282	34.0%
Bachelor's Degrees	498	60.1%

Those degrees and certificates were awarded to 823 students, with some receiving multiple degrees during the fiscal year. The table below provides race/ethnicity and gender demographics of degree recipients for the fiscal year.

Race/Ethnicity	Female	Male	Total
Am. Indian/Alaskan Native	3	1	4
Asian	13	5	18
Black /African American	20	9	29
Hawaiian/Pacific Islander	0	1	1
Hispanic	207	94	301
Two or More Races	7	2	9
White	314	136	450
Unknown/Not Disclosed	8	3	11
Total	572	251	823

The awards by school and degree level are summarized in the table below.

School	Bachelor's	Associate's	Certificate	Total
School of Arts and Sciences	197	134	0	667
School of Education	67	0	0	67
School of Health Professions	122	148	49	319
Wright School of Business	112	0	0	112
Totals	498	282	49	829

³ Degrees and certificates reported here reflect data housed with the University System of Georgia, which may include some duplication when a student receives a single degree with two majors. Such cases are de-duplicated for IPEDS reporting, where one of the student's majors is reported as a second major rather than a distinct degree.

Bachelor's Degrees

Bachelor's degrees were awarded to 495 students. The table below provides race/ethnicity and gender demographics of these degree recipients.

Race/Ethnicity	Female	Male	Total
Am. Indian/Alaskan Native	2	0	2
Asian	10	4	14
Black /African American	12	6	18
Hawaiian/Pacific Islander	0	0	0
Hispanic	123	64	187
Two or More Races	4	1	5
White	169	94	263
Unknown/Not Disclosed	5	1	6
Total	325	170	495

The three top-producing bachelor's programs for Fiscal Year 2025 were BSEd Elementary Education with 67 graduates, BS Biology with 51 graduates, and BS Organizational Leadership with 49 graduates.

Associate Degrees

Associate degrees were awarded to 282 students. The table below provides race/ethnicity and gender demographics of these degree recipients.

Race/Ethnicity	Female	Male	Total
Am. Indian/Alaskan Native	1	1	2
Asian	3	1	4
Black /African American	6	3	9
Hawaiian/Pacific Islander	0	0	0
Hispanic	65	29	94
Two or More Races	3	1	4
White	123	42	165
Unknown/Not Disclosed	3	1	4
Total	204	78	282

The three top-producing associate degree programs for Fiscal Year 2025 were ASN Nursing with 112 graduates, AS General Studies with 105 graduates, and AA General Studies with 23 graduates.

Certificates

Certificates were awarded to 49 students. The table below provides race/ethnicity and gender demographics of these certificate recipients.

Race/Ethnicity	Female	Male	Total
Am. Indian/Alaskan Native	0	0	0
Asian	0	0	0
Black /African American	2	0	2
Hawaiian/Pacific Islander	0	1	1
Hispanic	20	2	22
Two or More Races	0	0	0
White	22	1	23
Unknown/Not Disclosed	0	1	1
Total	44	5	49

Dalton State currently has only two certificate programs. The One-Year Certificate in Licensed Practical Nursing had 35 graduates and the Certificate of Less Than One Year in Phlebotomy had 14 graduates.

Retention and Graduation Rates

Retention and graduation rates are calculated using cohorts of first-time full-time freshmen in line with federal reporting procedures. Typically, these rates reflect what happens at the specific institution, which we report as “Institution-Specific” rates. However, the University System of Georgia also tracks “System-Wide” rates, which broadens that definition to allow movement to any of the institutions within the University System of Georgia. These “System-Wide” rates are always equal to or greater than the “Institution-Specific” rates.

Retention

One-year retention rates reflect the proportion of first-time full-time freshmen who return in the fall term that is one year after their cohort fall term in any program or who graduate from any program at their initial degree level before one year has elapsed. If a student transfers to another USG institution, they count toward the system-wide rate but not the institution-specific rate.

The table below captures the retention rates for all first-time full-time freshmen and then separates out students enrolling at the associates or baccalaureate level.

Cohort	Institution-Specific Retention	System-Wide Retention
All Fall 2024 First-Time Full-Time Students	71.9%	75.1%
Fall 2024 First-Time Full-Time Baccalaureate Students	71.3%	73.9%
Fall 2024 First-Time Full-Time Associate Students	72.4%	76.3%

Graduation Rates

Graduation rate calculations reflect the proportion of first-time full-time students who complete a degree program at their initially-enrolled degree level within a specified time frame, with a common focus on a three-year window for associate programs and a six-year window for bachelor’s programs.

Cohort	Institution-Specific Graduation	System-Wide Graduation
Fall 2022 First-Time Full-Time Associate-Seeking Students	8.5%	8.5%
Fall 2019 First-Time Full-Time Baccalaureate-Seeking Students	26.8%	31.8%

Financial Aid and Cost of Attendance

In Fall 2025, 4,534 students received a total of \$12,032,196 of financial aid, or an average of \$2,654 per aid recipient.

Tuition rates vary depending on residency status and whether courses are delivered in-person (face-to-face or hybrid), online, or through one of our collaborative arrangements. The table below lists tuition categories with the corresponding per-credit-hour rate, the total tuition cost for a 12-hour full-time schedule consisting exclusively of courses in that category, and the total tuition cost for a 15-hour full-time schedule consisting exclusively of courses in that category.

Tuition Category	Per Credit Hour	Full-Time (12 hours)	Max Full-Time (15 hours)
In-State	\$109	\$1,308	\$1,635
Out-of-State	\$422	\$5,064	\$6,330
Out-of-Country	\$435	\$5,220	\$6,525
DSC Online	\$109	\$1,308	\$1,635
eCore	\$159	\$1,908	\$2,385
eMajor	\$199	\$2,388	\$2,985

The mandatory institutional fees charged to students during each term of enrollment are listed in the table below. Individual courses may have additional fees not listed here.

Fee Type	Charge
Access Card	\$20
Activity	\$40
Athletic	\$137
Health Center	\$30
Parking	\$65
Recreation	\$20
Technology	\$48
Transportation	\$20

The estimated cost of books and supplies is \$645 per semester.

Students living in Mashburn Hall, Dalton State's residence hall, pay different amounts depending on their room type. The per-semester costs for campus housing during the 2025-2026 academic year appear below.

Room Type	Charge
2 Bedroom, 1 Bathroom, Double Occupancy	\$2,925
4 Bedroom, 2 Bathroom, Single Occupancy	\$3,600
2 Bedroom, 1 Bathroom, Single Occupancy	\$3,575

Academic Information

Dalton State College offers 33 academic programs, with 24 bachelor's programs, 7 associate programs, and two certificate programs.

Dalton State offers courses at a variety of sites, online, and through various collaboratives established within the University System of Georgia. The table below lists the number of course sections offered during the Fall 2025 by site type.

Site Type	Sections Offered
Main Campus (Dalton, GA)	673
Mountain Campus (off-campus instructional site in Ellijay, GA)	17
Online Dalton State	103
High School or other Dual Enrollment Sites	30
eCore Collaborative	752
eMajor Collaborative	135
Georgia Film Academy Collaborative	43

Students enrolled in a grand total of 53,074 credit hours offered natively by Dalton State and an additional 7,428 credit hours offered through the three collaboratives, for a grand total of 60,502 credit hours.

The average class size among classes offered natively by Dalton State during the fall was 21 students.

The student-to-faculty ratio for the fall semester was 22:1 on an FTE basis (student FTE to faculty FTE) and 37:1 on a headcount basis (student headcount to full-time faculty headcount).

Faculty and Staff

As of November 1, 2025⁴, Dalton State employed a total of 407 faculty and staff per IPEDS reporting definitions, with 300 full-time employees and 107 part-time employees.

Employee Characteristic	Headcount	Percent of Total
Full-Time Employee	300	73.7%
Part-Time Employee	107	26.3%
Full-Time Instructional Staff ⁵	142	34.9%
Full-Time Non-Instructional Staff	158	38.8%
Part-Time Instructional Staff	87	21.4%
Part-Time Non-Instructional Staff	20	4.9%
Employees with Faculty Status ⁶	236	58.0%
Full-Time Employees with Faculty Status	149	36.6%
Part-Time Employees with Faculty Status	87	21.4%

Full-Time Instructional Staff

The following table breaks down full-time instructional staff by various characteristics, including rank, tenure status and eligibility, educational attainment, and the campus school in which they teach. The table lists each characteristic, the headcount of full-time instructional staff with that characteristic, and the proportion of full-time instructional staff with the characteristic.

Employee Characteristic	Headcount	Percent of Total
Professors	53	37.3%
Associate Professors	48	33.8%
Assistant Professors	26	18.3%
Instructors, Lecturers, Other	15	10.6%
Tenured	101	71.1%
On Tenure Track	26	18.3%
Non-Tenure Track	15	10.6%
Earned Doctorate	94	66.2%
School of Arts and Sciences	92	64.8%
School of Education	10	7.0%
School of Health Professions	27	19.0%
Wright School of Business	13	9.2%

⁴ November 1, 2025, is the census date for the Human Resources survey component through IPEDS. Data in this section represents preliminary data. Additional review and corrections after creation of this document may result in the official numbers reported through IPEDS being different than those identified in this document.

⁵ Some faculty (such as Faculty Administrators and Librarians) are not counted toward IPEDS Full-Time Instructional Staff but are instead counted as Full-Time Non-Instructional Staff. Not all IPEDS Instructional Staff have faculty status.

⁶ Faculty includes all those with a faculty rank, which typically includes IPEDS Instructional Staff and some individuals listed as IPEDS Non-Instructional Staff.

The following table disaggregates full-time instructional staff by race/ethnicity and gender.

Race/Ethnicity	Female	Male	Total
Am. Indian/Alaskan Native	0	0	0
Asian	4	5	9
Black /African American	5	3	8
Hawaiian/Pacific Islander	0	0	0
Hispanic	2	1	3
Two or More Races	0	0	0
White	71	45	116
Unknown/Not Disclosed/U.S. Nonresident	3	3	6
Total	85	57	142

Full-Time Non-Instructional Staff

The following table breaks down full-time non-instructional staff by IPEDS occupational category. The table lists each category, the headcount of full-time non-instructional staff in that category, and the proportion of full-time non-instructional staff in that category. IPEDS occupational categories with zero staff have been omitted.

IPEDS Occupational Category	Headcount	Percent of Total
Archivists, Curators, and Museum Technicians	1	0.6%
Librarians and Media Collections Specialists	4	2.5%
Student and Academic Affairs and Other Educational Services Occupations	29	18.4%
Management Occupations	45	28.5%
Business and Financial Operations Occupations	7	4.4%
Computer, Engineering, and Science Occupations	11	7.0%
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	10	6.3%
Healthcare Practitioners and Technical Occupations	4	2.5%
Service Occupations	15	9.5%
Sales and Related Occupations	1	0.6%
Office and Administrative Support Occupations	24	15.2%
Natural Resources, Construction, and Maintenance Occupations	7	4.4%

The following table disaggregates full-time non-instructional staff by race/ethnicity and gender.

Race/Ethnicity	Female	Male	Total
Am. Indian/Alaskan Native	0	0	0
Asian	1	0	9
Black /African American	0	2	8
Hawaiian/Pacific Islander	1	0	0
Hispanic	18	6	3
Two or More Races	0	2	0
White	77	51	116
Unknown/Not Disclosed/U.S. Nonresident	0	0	6
Total	97	61	158

Financial Information

Revenue

Dalton State had a total revenue of \$58,710,049 during the 2025 Fiscal Year. The table below breaks down these revenues by revenue source.

Revenue Source	Amount	Percent of Total
Tuition and Fees	\$5,477,152	9%
State Appropriation	\$22,526,536	38%
Federal Grants/Contracts	\$19,346,033	33%
Auxiliary	\$4,449,728	8%
State Grants/Contracts	\$4,412,118	8%
Private Gifts/Grants	\$2,498,482	4%

Federal grant programs (such as Pell grants) contribute to revenue from Federal Grants/Contracts and are accounted as discounts and allowances to tuition and fees rather than revenue from tuition and fees. Discounts and allowances to tuition and fees attributable to federal grant programs amounted to \$8,329,559 for Fiscal Year 2025.

Expenses

Dalton State had total expenses of \$52,527,247 during the 2025 Fiscal Year. The table below breaks down these expenses by expense category.

Expense Category	Amount	Percent of Total
Instruction	\$17,407,018	33%
Plant Operations and Maintenance	\$7,992,274	15%
Scholarships and Fellowships (Excluding HOPE)	\$9,829,018	19%
Institutional Support	\$4,576,853	9%
Auxiliary Enterprises	\$3,848,724	7%
Student Services	\$5,888,010	11%
Academic Support	\$2,985,350	6%

Foundation Endowment

The Dalton State Foundation, founded in 1967, is a nonprofit organization dedicated to advancing Dalton State College through philanthropy. The foundation's services include managing the college's donated assets and processing gifts to the college in accordance with Dalton State's guidelines and policies.

As of December 31, 2024, the Dalton State Foundation's Endowment had a value of \$33,776,084. The net assets of the Foundation had a value \$52,400,047.

Facilities

Dalton State's official facilities consist of 12 owned non-residential buildings, 3 leased facilities, and one residence hall. The combined gross square footage is 656,810 square feet. Dalton State's property consists of 157 acres and includes 2,267 parking spaces.

Mashburn Hall, Dalton State's sole residence hall, has a capacity of 365. In Fall 2025, the residential occupancy was 100% of capacity.

General Institutional Information

Library Holdings

As of June 30, 2025, Dalton State's Roberts Library held a total of 119,357 book volumes and had 496,935 ebooks available.

Institutional Accreditation

Dalton State College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and associate degrees. Dalton State College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Dalton State College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org). All other inquiries should be addressed to Dalton State College at 650 College Drive, Dalton, Georgia 30720.

Dalton State College last had its accreditation with SACSCOC reaffirmed in 2023. Full accreditation reviews occur every 10 years.

Programmatic and Specialized Accreditations

Bachelor of Business Administration Programs

Dalton State's degree programs in Business Administration are approved by the Association to Advance Collegiate Schools of Business (AACSB), AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, Florida 33602; telephone (813) 769-6500; www.aacsb.edu/.

The last five-year review by AACSB occurred in 2024.

Education Program

Dalton State's degree program in Elementary Education is approved by the Georgia Professional Standards Commission (GaPSC), 200 Piedmont Ave SE, Atlanta, GA 30334; telephone (404) 232-2500; www.gapsc.com/.

The last seven-year review by GaPSC occurred in 2019.

Medical Laboratory Technology Program

Dalton State's program for the associate of applied science degree in Medical Laboratory Technology is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N River Rd, Des Plaines, IL 60018; telephone 9773) 714-8880; www.naacls.org/.

The last 10-year review by NAACLS occurred in 2025.

Nursing Programs

Dalton State's RN-BSN program is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326; telephone (404) 975-5000; www.acenursing.org; and the Georgia Board of Nursing (GBON), 237 Coliseum Drive, Macon, Georgia 31217; telephone (478-207-2440); www.ncsbn.org/Georgia.htm.

The last eight-year reviews by ACEN and GBON occurred in 2019.

Dalton State's program for the associate of science degree in Nursing (ASN) is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326;

telephone (404) 975-5000; www.acenursing.org; and the Georgia Board of Nursing (GBON), 237 Coliseum Drive, Macon, Georgia 31217; telephone (478-207-2440); www.ncsbn.org/Georgia.htm.

The last eight-year reviews by ACEN and GBON occurred in 2019.

Dalton State's program for the certificate in Licensed Practical Nursing (LPN) is accredited by the Georgia Board of Nursing (GBON), 237 Coliseum Drive, Macon, Georgia 31217; telephone (478-207-2440); www.ncsbn.org/Georgia.htm.

The last review by GBON occurred in 2011.

Phlebotomy Program

Dalton State's program for the mini-certificate in Phlebotomy is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N River Rd, Des Plaines, IL 60018; telephone 9773) 714-8880; www.naacls.org/.

The last three-year review by NAACLS occurred in 2022.

Radiologic Technology Program

Dalton State's program for the associate of applied science degree in Radiologic Technology is accredited by the Joint Review Commission for Education in Radiologic Technology (JRCERT), 20 N. Wacker Drive, Suite 2850, Chicago Illinois; telephone (312) 704-5300; www.jrcert.org.

The last eight-year review by JRCERT occurred in 2023.

Respiratory Therapy Program

Dalton State's program for the associate of applied science degree in Respiratory Therapy is accredited by the Committee on Accreditation for Respiratory Care (CoARC), P.O. Box 54876, Hurst, Texas 76054-4876; telephone (817) 283-2835; www.coarc.com.

The last review by CoARC occurred in 2018. These reviews occur every five to ten years.

Social Work Program

The College's baccalaureate degree program in Social Work is accredited by the Council on Social Work Education (CSWE), 1701 Duke Street, Suite 200, Alexandria, VA 22314; telephone (703) 683-8080; www.cswe.org.

The last eight-year review by CSWE occurred in 2021.

Peer Institutions

Dalton State College selected the following peer institutions in 2016.

- College of Coastal Georgia, Brunswick, GA.
- Medgar Evers College – CUNY, Brooklyn, NY.
- Georgia Gwinnett College, Lawrenceville, GA.
- Gordon State College, Barnesville, GA.
- Indiana University – Kokomo, Kokomo, IN.
- Lewis-Clark State College, Lewiston, ID.
- Missouri Southern State University, Joplin, MO.
- Nevada State University, Henderson, NV.
- Northwest Florida State College, Niceville, FL.
- Pennsylvania College of Technology, Williamsport, PA.
- Rogers State University, Claremore, OK.
- SUNY College of Technology at Canton, Canton, NY.
- University of Arkansas – Fort Smith, Fort Smith, AR.
- Utah Tech University, St. George, UT.
- West Virginia University at Parkersburg, Parkersburg, WV.

Legislative Representation

Federal

Dalton State is located within Georgia's 14th Congressional District which is represented by Marjorie Taylor Greene (R).

Georgia's senators are Jon Ossoff (D) and Raphael Warnock (D).

State

Dalton State is located within Georgia's 4th State House of Representatives district, which is represented by Kasey Carpenter (R).

Dalton State is located within Georgia's 54th State Senate district, which is represented by Chuck Payne (R).

Historical Information

Dalton State College, an exclusively undergraduate public four-year institution within the University System of Georgia, was originally chartered by the University System of Georgia as Dalton Junior College on July 20, 1963. The first classes were taught by 16 faculty in 1967, when 524 students enrolled at the institution. The institution became a SACSCOC Candidate institution on January 1, 1968, and was first accredited by SACSCOC on January 1, 1969. The first graduating class consisted of 67 students.

The institution's name became Dalton State College in 1998 when it was first authorized by the University System of Georgia to offer baccalaureate degrees. The college first enrolled students in baccalaureate degrees in 1999.

Two other major historic years for the college include 2009, when Dalton State's belltower was inaugurated, and 2018, when Dalton State was designated Georgia's first Hispanic-Serving Institution.

Dalton State College's accreditation was last reaffirmed in June 2023. Baccalaureate degrees remain the highest degrees offered at the college.

Through Fall 2025, Dalton State's total fall term headcount enrollment is 186,452, and the total fall FTE enrollment is 146,243.

Through Spring 2025, Dalton State has awarded 24,103 degrees, certificates, and diplomas.

Dalton State's mascot is the Roadrunner, and the school colors are silver and blue.

Dalton State's sixth and current President and Chief Executive Officer (CEO) is Dr. John M. Fuchko, III, who has served since 2023. Prior presidents include Arthur M. Gignilliat, Ph.D., who served from 1966 to 1970, Derrell C. Roberts, Ph.D., who served 1970 to 1994, James A. Burran, Ph.D., who served 1995 to 2008, John O. Schwenn, Ph.D., who served 2008 to 2015, and Margaret H. Venable, Ph.D., who served 2015 to 2023.

Identifying Numbers

Dalton State has the following identifying numbers for various purposes:

- Integrated Postsecondary Education Data System (IPEDS) ID Number: 139463
- Free Application for Federal Student Aid (FAFSA) Number: 003956
- Scholastic Aptitude Test (SAT) Number: 5167
- American College Test (ACT) Code: 809